CELEBRATING EXCELLENCE

College of Education and Human Services
Annual Faculty Productivity Report
July 1, 2004 through June 30, 2005

Publications, Professional Contributions,
Awards, and Contract and Grant Proposals

"it's about people"

Utah State University
 Ranked in the top tier by *U.S. News and World Report* among prestigious graduate schools of education in the United States for the past seven years (ranked 35th for 2006, and 25th among public institutions).

 Ranked 6th in the nation in externally funded research dollars (4th among public institutions).

 Top ranked programs within the college: Speciation Education 19th and Rehabilitation Counseling 15th.

 One of the largest colleges of education in the nation, with 115 tenure-track faculty and hundreds of research-supported employees.

 Home of the Edith Bowen Laboratory School, an exemplary model of elementary school curriculum and instruction for 75 years.

 Home of the Center for Persons with Disabilities, which generates over $12 million annually and has achieved international stature.

 Home of the Emma Eccles Jones Center for Early Childhood Education, a dynamic and innovative program of the 21st Century.

 Home of the Center for the School of the Future, a research unit dedicated to improving the quality and effectiveness of education.


 "Man’s most human characteristic is not his ability to learn, which he shares with many other species, but his ability to teach and store what others have developed and taught him."

 ~ Margaret Mead
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About the College

The College of Education and Human Services has a reputation for innovation and productivity. With a land grant mission, we have long been committed to quality teaching, outreach, and generating new knowledge. The CEHS is organized so that students benefit not only from the traditional pedagogical fields, but also from numerous diverse disciplines such as health, recreation, speech-language pathology, audiology, instructional technology, psychology, human development, and consumer sciences. A pioneer in the field of technology-based learning, the CEHS is a national leader in this specialized area. The academic programs are entwined with various centers and special projects that foster best practices within the CEHS. The CEHS is one of the largest colleges at Utah State University and is recognized throughout the state and the nation as a leader in the fields of education and human services. The college strives to ensure that students receive the hands-on training they need to graduate with the knowledge and skills to be contributing professionals.

www.cehs.usu.edu
"You write to communicate to the hearts and minds of others what's burning inside you, and we edit to let the fire show through the smoke."

~ Arthur Polstnik
Publications, Professional Contributions, and Award Categories

BOOKS: Volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

CHAPTERS IN BOOKS: Must carry byline credit to the author.

REFEREED SCHOLARLY ARTICLES: Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature. Includes papers that have been presented at professional meetings and subsequently published.

NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS: Articles in professional, but nonrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether or not they were selected for presentation through peer review. Final reports that represent a scholarly contribution.

MONOGRAPH: A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal are included here.

MUSIC/ARTS: Performances, exhibits, shows, films, and other artistic accomplishments.

POPULAR PAPERS/ARTICLES: Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

EDITORSHIPS: Professional Journals

EDITORIAL BOARD MEMBERSHIP AND AD HOC REVIEWS: Professional Journals

RESEARCH/SCHOLARSHIP AWARDS

OTHER: Materials such as pamphlets, class manuals, curriculum guides, exercise books, CD-ROMs, DVDs, and other published works not included in the above categories.

Contract and Grant Proposal Categories

AWARDED CONTRACTS AND GRANTS: The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during the period of July 1, 2004 through June 30, 2005.

PENDING CONTRACTS AND GRANTS: The proposals listed as pending are proposals that were written and submitted between July 1, 2004 and June 30, 2005, but notification had not yet been received regarding their status on June 30. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not awarded. The awarded proposals will be listed in next year’s report as awarded.

NOT AWARDED CONTRACTS AND GRANTS: The proposals listed as not awarded are those proposals for which the Sponsored Programs Office received a notice of not awarded during the period of July 1, 2004 through June 30, 2005.
**About the Center**

The Center for Persons with Disabilities is one of 64 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major research universities throughout the United States, its trusts, and territories. These programs are dedicated to supporting independence and self-determination of people with disabilities through interdisciplinary preservice preparation and continuing education, provision of exemplary community-based services, research, and dissemination of information. For over 30 years, the CPD has engaged in mission-related activities across the nation with major effort focused on the needs of Utah and its rural, culturally diverse, and underserved populations.

The Center is organized into eight divisions. A Consumer Advisory Committee comprised of individuals with disabilities and their family members and various representatives from advocacy organizations advises the Center on consumer issues. An Advisory Council with University, community, and state representation supports the Center in accomplishing its mission.

www.cpd.usu.edu/

121 contracted employees, total employees - 400

**Department/Program Awards**
- Up to 3 Program - (2005) Achievement of the Year, USU Robins Awards
- Up to 3 Program - (2004) Literacy Summit Award, Governor Olene Walker’s Read with a Child Program

**Center for Person with Disabilities**

**FACULTY AND PROFESSIONAL STAFF**

Akers, Adrienne, Senior Research Scientist, EIRI, 1974
Akers, James, Research Associate, EIRI, 1996
Allen, Natalie, RN, Exemplary Services Division, 2000
Anderson, Shane, Programmer/Analyst, WebAIM, 2002
Baer, Richard, Director of Outreach, Development and Dissemination; Adjunct Faculty, Psychology, 1980
Ball, Wayne, Program Specialist, Mountain Plains Regional Resource Center, 1999
Behl, Diane, Senior Research Scientist, 1981
Benitz, Catherine, Program Specialist, Mountain Plains Regional Resource Center, 1998
Bezzant, Kathryn, Training and Development Specialist I, Up to 3 Program, 2004
Bittner, Jamie, Clinician I, Up to 3 Program, 2004
Blair, Martin, Assistant Director for Policy and Development; Project Director, Utah Assistive Technology Program, 1993
Bohman, Paul, Webmaster/Technology Specialist, 1998
Boyce, Glenn, Senior Research Scientist, EIRI, 1989
Boyce, Lisa, Senior Research Associate, EIRI; Research Assistant Professor, Department of Family, Consumer, and Human Development, 1999
Butikofer, Heather, Training and Development Specialist, 2004
Christensen, Keith, Training and Development Specialist II, Division of Interdisciplinary Training; Adjunct Faculty, Department of Landscape Architecture and Environmental Planning, 2001
Cook, Gina A., Senior Research Associate, EIRI, 2000
Copenhaver, John, Director, Mountain Plains Regional Resource Center, 1989
Crane, Shauna, Information Specialist, Mountain Plains Regional Resource Center, 1985
Deer, Marlene, Training and Development Specialist III, Division of Outreach; Clinical Instructor, Special Education and Rehabilitation, 1989
Doughman, Ron, Program Specialist, Mountain Plains Regional Resource Center, 2002
Fifield, Marvin, Project Director, Indian Children’s Program; Professor Emeritus, Psychology; Professor Emeritus, Special Education and Rehabilitation, 1969
Giordano, Kara, Clinician I, Classroom Teacher, Up to Three Program, 2004
Goetze, Linda, Senior Research Scientist, EIRI, 1989
Hammond, Marilyn, Associate Director, Division of Outreach and Dissemination, 1991
Hansen, Kay, Senior Research Associate, EIRI, 1991
Henningsen, Amy, Occupational Therapist, 1992
Hofmeister, Alan, Director, Division of Technology; Professor, Special Education and Rehabilitation, 1969
Holt, Judith, Director, Interdisciplinary Training; Co-Director, ULEND; Associate Professor, Special Education and Rehabilitation, 2000
Innocenti, Mark, Associate Director, EIRI; Research Assistant Professor, Psychology, 1987
Jimenez, Monica, Marketing and Outreach Specialist, Utah Assistive Technology Program, 2002
Johnston, Tressa, Physical Therapy Assistant, 2005
Joy, Sherry, Clinician II, Up to 3 Program, 1994
Jump, Vonda, Senior Research Associate, EIRI, 1998
Lloyd, Stephanie, Project Coordinator, Bear River Adult Skills Center, 2004
“Education is a progressive discovery of our own ignorance.”
~ Will Durant

Lovell, Matthew, Project Manager, KSAR Production and Distance Education Studios, 2004
Lowenstein, Joanna, Post-doctoral Research Associate, Exemplary Services Speech Laboratory, 2004.
Lyman, Michael, Training and Development Specialist, WebAIM, 2003
Mace, Cathy, Dietician/Early Interventionist II, 1998
Massanari, Carol, Co-Director, Mountain Plains Regional Resource Center, 1999
Neff, Marla, Clinician III, Up to 3 Program, 2004
Newman, Todd, Multi-Media Specialist, K-SAR Production and Distance Education Studio, 1993
Nittrouer, Susan, Director of Exemplary Services; Professor, Communicative Disorders and Deaf Education, 2002
Notwell, Amy, Program Director, Salt Lake Disability Support Center, IDT Division, 2005
O’Leary, Ed, Specialist, Mountain Plains Regional Resource Center, 1999
Odell, Dennis, Medical Director, Biomedical Division, 1985
Olsen, Susan, Program Supervisor, Up to 3, 1990
Olvey, Geralynn, Program Specialist, Mountain Plains Regional Resource Center, 2003
Oughton, Emily, Early Intervention Specialist, 2002
Pavithran, Sachin, Training and Development Specialist, 2002
Peck, Jeanie, Training and Development Specialist II, Program Manager, Child Nutrition Program, 1996
Phillips, Curt, Physical Therapist, Up to 3, 2000
Price, Cora, Research Assistant, EIRI, 2000
Price, Rodney, Training Development Specialist II, Utah Assistive Technology Program, 1999
Richins, Gordon, Consumer Liaison, 1997
Roberts, Richard, Director of Research and Evaluation; Professor, Psychology, 1988
Rowland, Cyndi, CPD Associate Director; Research Assistant Professor, Special Education and Rehabilitation, 1989
Rule, Sarah, CPD Director; Professor, Special Education and Rehabilitation, 1982
Russo, Terry, Senior Research Scientist, EIRI, 2003
Sater, Brian, Speech Pathologist, Up to 3, 1996
Sheen, Jeffrey, Training and Development Specialist, Interdisciplinary Training Program, 1999
Smith, Jared, Instructional Designer, WebAIM and NCDAE, 2001
St. Onge, Caroline, Occupational Therapist, Up to 3, 1997
Speth, Emma, Clinician I, Up to 3 Program, 1997
Sweeten, Thayne, Post doc, Biomedical Laboratories, 2004
Torres, Ron, Director, Biomedical Laboratory, 1989
Vazquez, Juan Carlos, 2004, Project Coordinator, Interdisciplinary Training, 2005
Truhn, Patricia, Psychologist, Clinical Services; Adjunct Faculty, Psychology, 1989
Whiting, Jonathan, Training and Development Specialist, WebAIM, 2003
Whittekiend, Kristin, Service Coordinator, Up to 3 Program, 2002
Winn, Carol, Clinician II, Up to 3 Program, 1996
Wootton, George, Family Nurse Practitioner, Biomedical Division 2000

♦ BOOKS ♦

♦ CHAPTERS IN BOOKS ♦

♦ REFEREED SCHOLARLY ARTICLES ♦


presented at the PAC*RIM Conference, Honolulu, HI.


Nittrouer, S., Associate Editor, Journal of Speech, Language and Hearing Research

Nittrouer, S., Associate Editor, Volta Review

Roberts, R. N., Guest Editor, Infants and Young Children

Rule, S., Associate Editor, Topics in Early Childhood Special Education

† EDITORIAL BOARD MEMBERSHIP & AD HOC REVIEWS †

Blair, M. E., Editorial Board, Rehabilitation Engineering and Assistive Technology Society of North America

Jimenez, M., Editorial Board, Latinos ¡Hoy!

Hammond, M., Editorial Board, Infants and Young Children

Hammond, M., Editorial Board, Review of Disability Studies

Innocenti, M., Editorial Board, The Asia-Pacific Journal of Inclusive Education

Olvey, G., Editorial Board, TEACHING Exceptional Children

Olvey, G., Editorial Board, TEACHING Exceptional Children Plus

Nittrouer, S., Editorial Board, Applied Psycholinguistics

Nittrouer, S., Editorial Board, Journal of Experimental Child Psychology

Nittrouer, S., Editorial Board, Journal of Memory and Language

Nittrouer, S., Editorial Board, Journal of Phonetics; Journal of Speech

Nittrouer, S., Editorial Board, Journal of the Acoustical Society of America

Nittrouer, S., Editorial Board, Journal of the Association for Research in Otolaryngology

Nittrouer, S., Editorial Board, Language and Hearing Research

Nittrouer, S., Editorial Board, Language, Speech, and Hearing Services in Schools

Nittrouer, S., Editorial Board, Perception and Psychophysics

Nittrouer, S., Editorial Board, Phonetica

Roberts, R. N., Editorial Board, Journal of Early Intervention

Rule, S., Editorial Board, Journal of Early Intervention

Rule, S., Editorial Board, Teacher Education and Special Education

Rule, S., Associate Editor, Topics in Early Childhood Special Education

† RESEARCH/SCHOLARSHIP AWARDS †

Holt, J. (2004). Meritorious Service Award, Association of University Centers on Disabilities

Holt, J. (2004). President’s Diversity Award, Utah State University

Speth, E. (April 2005). Teacher of the Month, Top of Utah Families Magazine


† OTHER †


Online publication available at www.webAIM.org/newsletter/archives.


AWARDED CONTRACTS AND GRANTS

<table>
<thead>
<tr>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Award Date</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Total FY05 Funding</th>
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<tbody>
<tr>
<td>Blair, Martin E.</td>
<td></td>
<td>2/2/2005</td>
<td>Utah ADA Training and Technical Assistance</td>
<td>Meeting the Challenge, Inc.</td>
<td>10/1/2004</td>
<td>9/30/2005</td>
<td>$40,000</td>
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<tr>
<td>Boyce, Glenna</td>
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<td>1/1/2002</td>
<td>The Utah Frontiers Project: Comprehensive Mental Health and Support Services for Children with Serious Emotional Disturbance and Their Families Living in Utah’s Frontier Communities</td>
<td>Utah Dept. of Human Services (Social Services)</td>
<td>1/1/2002</td>
<td>8/31/2005</td>
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<td>Copenhaver, John</td>
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<td>7/1/2003</td>
<td>BIA School Wide Monitoring</td>
<td>USDOI Bureau of Indian Affairs</td>
<td>1/13/2004</td>
<td>1/12/2006</td>
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<td>Fifield, Marvin</td>
<td></td>
<td>4/1/2002</td>
<td>Indian Children's Program</td>
<td>Dept. of Health and Human Services</td>
<td>4/1/2002</td>
<td>10/15/2005</td>
<td>$858,159</td>
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<tr>
<td>Goetze, Linda</td>
<td></td>
<td>6/14/2004</td>
<td>Utah Preschool Cost, Quality, and Outcomes Study (UTEIP 8)</td>
<td>Utah Office of Education</td>
<td>7/1/2004</td>
<td>6/30/2005</td>
<td>$150,000</td>
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<td>Holt, Judith</td>
<td></td>
<td>7/9/2003</td>
<td>ULEND Training Grant - Subcontract Continuation</td>
<td>University of Utah</td>
<td>7/1/2003</td>
<td>9/30/2005</td>
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<td>Peck, Jeanie</td>
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<td>4/20/2005</td>
<td>Northern Utah Area Health Education Center Subcontract</td>
<td>Weber State University</td>
<td>9/1/2004</td>
<td>8/31/2005</td>
<td>$40,000</td>
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<td>Roberts, Richard</td>
<td></td>
<td>5/2/2001</td>
<td>Opening Utah's Doors</td>
<td>Dept. of Health and Human Services</td>
<td>6/1/2001</td>
<td>5/31/2005</td>
<td>$150,000</td>
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<tr>
<td>Rowland, Cyndi</td>
<td></td>
<td>1/11/2005</td>
<td>WEBAIM: Subject Matter Experts for UMUC/Verizon Grant Work</td>
<td>University of Maryland</td>
<td>7/18/2003</td>
<td>1/31/2004</td>
<td>$12,240</td>
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<tr>
<td><strong>TOTAL AWARDED CONTRACTS AND GRANTS</strong></td>
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<td><strong>$13,572,998</strong></td>
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**+ PENDING CONTRACTS AND GRANTS +**

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<th>PI</th>
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<tr>
<td>Boyce, Lisa</td>
<td></td>
<td>6/30/2005</td>
<td>Home Enrichment of Language and Literacy for Migrant Families</td>
<td>Dept. of Health and Human Services</td>
<td>9/15/2005</td>
<td>9/14/2008</td>
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<td>Goetze, Linda</td>
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<td>1/18/2005</td>
<td>The Effects of Inclusion on Outcomes for Youth in Transition (BRIDGES II)</td>
<td>US Dept. of Education</td>
<td>10/1/2005</td>
<td>9/30/2006</td>
<td>$150,000</td>
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<td>Innocenti, Mark</td>
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<td>6/24/2005</td>
<td>Influence of Siblings on Language Development: Results Testing English Language Learner</td>
<td>Dept. of Health and Human Services</td>
<td>10/1/2005</td>
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TOTAL PENDING CONTRACTS AND GRANTS $10,736,646
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<tr>
<td>Barkdull, Carenlee</td>
<td></td>
<td>6/15/2005</td>
<td>Ogden Transition Connection for Young Adults with Cognitive Disabilities</td>
<td>Utah Division Of Services for People with Disabilities</td>
<td>10/1/2005</td>
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<td>$69,697</td>
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<td>Lovell, Matthew</td>
<td></td>
<td>8/10/2004</td>
<td>RFP #NO5512 Utah! State of Adventure Video</td>
<td>Utah Travel Council</td>
<td>8/15/2004</td>
<td>8/15/2005</td>
<td>$12,236</td>
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TOTAL NOT AWARDED CONTRACTS AND GRANTS: $5,520,248

“Education is not the filling of a pail, but the lighting of a fire.”
~ William Butler Yeats
About the Center

The Center for the School of the Future (CSF) is a research center dedicated to improving the quality and effectiveness of education through identifying, researching, and developing proven educational practices and supporting their dissemination and adoption in local settings. The CSF conducts research to identify the underlying principles that make educational programs effective and provides policy makers and school administrators with timely and reliable information that assists them in making well-informed decisions.

www.csf.usu.edu/

2 faculty, 2 staff

Center for the School of the Future

FACULTY AND PROFESSIONAL STAFF

Smith, Tim, Director of Technology and Outreach, 1996
Taylor, Matthew J., Director of Research and Evaluation, 1987
West, Richard P., Executive Director; Professor, Special Education and Rehabilitation, 1980

CHAPTERS IN BOOKS


NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS


Severe Behavior Disorders of Children and Youth, Tempe, AZ.


### Awarded Contracts and Grants

<table>
<thead>
<tr>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Award Date</th>
<th>Program Name</th>
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**Total Awarded Contracts and Grants**

$39,790

### Not Awarded Contracts and Grants

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<tr>
<th>PI</th>
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**Total Not Awarded Contracts and Grants**

$1,600,067

“Education is simply the soul of a society as it passes from one generation to another.”
~ G. K. Chesterton
Communicative Disorders and Deaf Education

**FACULTY AND PROFESSIONAL STAFF**

Alsop, Linda, Project Director, Clinical Instructor, SKI-HI, 1992
Bell, Kathryn, Utah Touchpoints Site Assistant Coordinator, HOPE Institute, 2003
Bergeson, Mindy, Advisor/Deaf Education, 1999
Bingham, Chad, Clinical Instructor, 2001
Blair, Jim, Department Head; Professor, 1979
Burgin, Shannon, Training Specialist, HOPE Institute, 2005
Child, Dee, Assistant Department Head; Advisor, 1984
Corbin-Lewis, Kim, Associate Professor, 1989
Curtis, Ken, Clinical Instructor, 1998
Dennison, Elizabeth, Project Manager; Clinical Instructor, SKI-HI, 1980
Elsweiler, Anne, Clinical Instructor, 1993
Filimoehala, Karen, Clinical Instructor, 2004
Foley, Beth, Associate Professor, 1993
Gantz, Kathryn, Clinical Instructor, 2002
Glover, Barbara, Project Leader; Clinical Instructor, SKI-HI, 1992
Gutshall, Nan, Coordinator, Native American Programs; Co-Director, Full Circle Project, HOPE Institute, 1997
Kelley-King, Jan, Clinical Instructor; Advisor, Deaf Education, 1992
King, J. Freeman, Professor, 1991
Krumm, Mark, Assistant Professor, 2001
Jenson, Aziele, Director, Utah Touchpoints Site Program Leader; Co-Director, Full Circle Project, HOPE Institute, 1995
Jenson, Heather, Clinical Instructor, 2003
Judd, Dan, Evaluator, Outreach Coordinator, HOPE Institute, 1996
Larsen, Jeff, Assistant Professor, 2004
Laws, Douglas, Adjunct Associate Professor, 2000
Littledike, Jaclyn, Assistant Professor, 1969
Manuel-Dupont, Sonia, Associate Professor, 1985
Mathews, Dan, Training Specialist, HOPE Institute, 2005
Miller, Kevon, Project Leader, SKI-HI, 1990
Nielsen, Jane, Evaluation Assistant, Disability Specialist, HOPE Institute, 2002
Nittouer, Susan, Professor; Director of Exemplary Services, Center for Persons with Disabilities, 2002
Parker, Elizabeth, Clinical Instructor, 1990
Pehrson, Connie, Resource Coordinator, Office Manager, HOPE Institute, 1994
Pittman, Paula, Project Director; Clinical Instructor, SKI-HI, 1989
Ribera, John, Associate Professor, 2000
Rowan, Lori, Project Director; Clinical Instructor, SKI-HI, 1990
Simonsmeier, Vicki, Assistant Professor, 2000
Strong, Carol J., Trustee Professor; Dean, 1973
Walden, Beth, Senior Research Associate; Clinical Instructor, SKI-HI, 1989
Watkins, Sue, Clinical Associate Professor; Program Administrator, SKI-HI, 1976
Yarger, Carmel, Associate Professor, 2001

Education is our passport to the future, for tomorrow belongs to the people who prepare for it today.
~ Malcolm X

**About the Department**

Communicative Disorders and Deaf Education involves the study and treatment of speech, language, and hearing disorders in both children and adults. There are three areas of study in this field: audiology, education of the deaf and hard of hearing, and speech-language pathology. The USU Programs are nationally recognized for their high quality. Educational programs in audiology and speech-language pathology are fully accredited by the American Speech-Language-Hearing Association. The Department also supports the SKI-HI Institute, a research unit that serves children, ages birth through five, with all types of sensory impairments and their families. The Institute has been identified by the U.S. Office of Education as an "educational program that works." The Department also supports the HOPE Institute and the early education of children.

www.cehs.usu.edu/comd/

15 faculty, 9 professional staff, 4 advisors, 12 clinical instructors
199 undergraduate students
58 graduate students

**Degrees**

Audiology - AuD
Communicative Disorders and Deaf Education - BS, BA, MS, MA, MEd, EdS
Composite Deaf Education/Early Childhood Education - BS, BA
Composite Deaf Education/Elementary Education - BS, BA

*About the Department*

Communicative Disorders and Deaf Education involves the study and treatment of speech, language, and hearing disorders in both children and adults. There are three areas of study in this field: audiology, education of the deaf and hard of hearing, and speech-language pathology. The USU Programs are nationally recognized for their high quality. Educational programs in audiology and speech-language pathology are fully accredited by the American Speech-Language-Hearing Association. The Department also supports the SKI-HI Institute, a research unit that serves children, ages birth through five, with all types of sensory impairments and their families. The Institute has been identified by the U.S. Office of Education as an “educational program that works.” The Department also supports the HOPE Institute and the early education of children.

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**Degrees**

Audiology - AuD
Communicative Disorders and Deaf Education - BS, BA, MS, MA, MEd, EdS
Composite Deaf Education/Early Childhood Education - BS, BA
Composite Deaf Education/Elementary Education - BS, BA


Watkins, S. (2004, July). The SKI-HI Institute: Feet on the ground, eyes to the future. Presentation at the Southeast Regional Conference of the American Association for Home-Based Early Interventionists, Atlanta, GA.


✦ MONOGRAPH ✦

✦ EDITORIAL BOARD MEMBERSHIPS & AD HOC REVIEWS ✦
Foley, B., Associate Editor, Augmentative and Alternative Communication
King, F., Editorial Review Board, New Directions in Deaf Education

✦ OTHER ✦


✦ AWARDED CONTRACTS AND GRANTS ✦

<table>
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<th>PI</th>
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<th>Award Date</th>
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<th>Funding Agency</th>
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<td>Jenson, Aziele, Gutshell, Nan</td>
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TOTAL AWARDED CONTRACTS AND GRANTS $1,450,269
### PENDING CONTRACTS AND GRANTS

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**TOTAL PENDING CONTRACTS AND GRANTS** $1,469,635

### NOT AWARDED CONTRACTS AND GRANTS

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<td>Judd, Dan</td>
<td>Thompson, Christy</td>
<td>9/10/2004</td>
<td>A Shoshone-Arapaho Early Childhood Research Model</td>
<td>Bureau of Indian Affairs</td>
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**TOTAL NOT AWARDED CONTRACTS AND GRANTS** $2,369,678

“Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young. The greatest thing in life is to keep your mind young.” ~ Henry Ford
Edith Bowen Laboratory School

About the School
The Edith Bowen Laboratory School was established in 1957. The school staff believe that they must provide the leadership necessary to keep the school’s programs and methods in the forefront of educational practice. Its unique role enables it to serve as a needed bridge between theory and practice. The school is committed to the search for strategies and methods to help students find links and connections between their lives and the world around them, which enables them to become effective, caring, contributing, and enlightened individuals in our society. Through collaborative partnerships, the Edith Bowen Laboratory School serves the state of Utah and the nation as a unique and dynamic educational institution. It fosters a diverse, interactive, and inviting school environment where the community of learners extends from kindergartners to adults. The school’s staff members commit themselves to building capable, life-long learners through developmentally appropriate education, applied research, and innovative educational practices.

www.cehs.usu.edu/eb/

17 faculty, 1 administrator, 4 staff

FACULTY AND PROFESSIONAL STAFF

Anderson, Analisa, P.E. Movement Specialist, 2000
Anderson, Julianne, Teacher, 2002
Barta, Jim, Director of Research and Dissemination, 2004
Carlsen, Monique, Speech Teacher, 2003
Coulombe, Rebecca, Teacher, 2001
DeVibbiss, Jill, Music Specialist, 1997
DiRaimo, Virginia, Teacher, 1997
Jensen, Anitra, Teacher, 2004
Klein, Barbara, Teacher, 2004
Kyriopoulos, Joan, Teacher, 1999
L’Aï, Linda, Teacher, 1987
Larson, Vaughn, Media Specialist, 1999
Larson, Vaughn, Media Specialist, 1999
Mertlich, Jennifer, Teacher, 2004
Nagata, Dave, Teacher, 2004
Podgorski, Stephanie, Resource Teacher, 2000
Rhees, Kaye, Principal, 1980
Sellers, Linda, Teacher, 2004
Steele, Karen, Teacher, 2002
Tolman, Jerald, Art Specialist, 1998
Wagstaff, Betsy, Technology Specialist, 1990

REFEREED SCHOLARLY ARTICLES


RESEARCH/SCHOLARSHIP AWARDS


MUSIC/ARTS

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<th>PI</th>
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<td>Rhees, Kaye</td>
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<td>10/10/1984</td>
<td>Extra Categorical Money for Edith Bowen Students</td>
<td>Various School Districts</td>
<td>7/1/1984</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$157,098

“I like to think that the greatest success of any life is that moment when a teacher touches a child’s heart and it is never again the same. Everything America is or ever hopes to be depends upon what happens in our school’s classrooms.”

~ Frosty Troy
About the Department

The mission of the Elementary Education Department is to develop professional educators and advance knowledge in the field of education. This mission is accomplished through teaching, scholarly activity, and professional service. The Department has an internationally recognized faculty with an outstanding record of teaching, publications, presentations, research, and other scholarly activities. This department is the only one in Utah accredited by the Utah State Office of Education, Utah Board of Regents, Northwest Association of Universities and Colleges, and the National Council for the Accreditation of Teacher Education. More USU students major in Elementary Education than in any other program. The advisement program has been recognized nationally and on campus as one of the best. The Department also participates in the Interdepartmental Doctoral Program.

www.cehs.usu.edu/eled/

20 faculty, 3 advisors, 1 Director of Field Service, 5 staff
1,400 undergraduate students
228 graduate students

Degrees
Composite Early Childhood Education:
Deaf Education, Elementary Education, Special Education - BS, BA
Composite Elementary Education:
Deaf Education, Early Childhood Education, Special Education - BS, BA
Early Childhood Education - BS, BA
Elementary Education - BS, BA, MS, MA, MEd
Education - EdD, PhD

BOOKS


REFEREED SCHOLARLY ARTICLES


NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS


Dorward, J., & Callow-Heusser, C. (2004, November). If we build it, will they come?: Insights from three National Science Foundation research, evaluation, and technical assistance projects funded to provide evaluation assistance to math and science partnership projects. Paper presented at the American Evaluation Association Conference, Atlanta, GA.


Session presenter at the Pre-convention Institute for Constructivist Approaches to Teaching Phonics at the Annual Meeting of the International Reading Association, San Antonio, TX.


POPULAR PAPERS/ARTICLES


EDITORSHIPS

Reutzel, D. R., Co-Editor, The Reading Teacher, International Reading Association Early and Elementary Section Journal

EDITORIAL BOARD MEMBERSHIP & AD HOC REVIEWS

Fawson, P. C., Reading Research and Instruction

Reutzel, D. R., Editorial Review Board Member, Journal of Literacy Research National Reading Conference

Smith, J. A., Reading Research and Instruction

Smith, J. A., The Reading Teacher

Whitaker, M. L., The Teacher Educator

RESEARCH/SCHOLARSHIP AWARDS


OTHER


Dever, M. T. (2004). High-stakes to low-stakes. In J. Lewis, K. Jongsam, & A. Berger (Eds.), On the frontline: Advocating effectively for your classroom, your school, your profession (pp. 39-40) [Chapter Vignette]. Newark, DE: IRA.

AWARDED CONTRACTS AND GRANTS

<table>
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<tr>
<th>PI</th>
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<tr>
<td>Callow-Huesser, Catherine</td>
<td>Dorward, James, Worthen, Blaine, Steve Lehman</td>
<td>10/3/2002</td>
<td>Building Evaluation Capacity of Stem Projects</td>
<td>National Science Foundation</td>
<td>10/1/2002</td>
<td>9/30/2005</td>
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<td>Pray, Lisa</td>
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<td>10/22/2004</td>
<td>A Collaborative Interstate ESL Master of Arts Program for Rural Teachers via the Internet</td>
<td>University of Colorado</td>
<td>9/1/2004</td>
<td>8/31/2005</td>
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TOTAL AWARDED CONTRACTS AND GRANTS $127,793
### PENDING CONTRACTS AND GRANTS

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<td>Stewardson, Gary</td>
<td>Monhardt, Rebecca</td>
<td>9/24/2005</td>
<td>Development of a K-8 Engineering and Technology Teacher Emphasis Area</td>
<td>National Science Foundation</td>
<td>1/31/2005</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $783,046

“Continuous effort - not strength or intelligence - is the key to unlocking our potential.”

~ Winston Churchill
About the Center

The Emma Eccles Jones Center for Early Childhood Education provides a comprehensive program of educational innovation, research, and dissemination. The major role of the Center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in pre-kindergarten, kindergarten, and the primary grades. The Center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in kindergarten and the primary grades.

www.cehs.usu.edu/ecc/

1 endowed chair, 5 staff

Emma Eccles Jones Center for Early Childhood Education

FACULTY AND PROFESSIONAL STAFF

Reutzel, D. Ray, Endowed Chair & Director; Professor, Elementary Education, 2001

BOOKS


REFEREED SCHOLARLY ARTICLES


NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS


**EDITORSHIPS**

Reutzell, D. R., Co-Editor, The Reading Teacher, International Reading Association Early and Elementary Section Journal

**EDITORIAL BOARD MEMBERSHIPS & AD HOC REVIEWS**

Reutzell, D. R., Editorial Review Board Member, Journal of Literacy Research, National Reading Conference

**AWARDED CONTRACTS AND GRANTS**

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<td>Reutzell, Ray</td>
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<td>10/22/2004</td>
<td>Utah Reading First Summer Literacy Academies</td>
<td>US Dept. of Education</td>
<td>1/1/2004</td>
<td>8/31/2005</td>
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<td>Reutzell, Ray</td>
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<td>Utah Reading First Second Year Academies</td>
<td>Utah Office of Education</td>
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<td>8/31/2005</td>
<td>$84,000</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$520,830

“Actually, all education is self-education. A teacher is only a guide, to point out the way, and no school, no matter how excellent, can give you an education. What you receive is like the outlines in a child’s coloring book. You must fill in the colors yourself.”

~ Louis L’Amour
Family, Consumer, and Human Development

About the Department
The Department of Family, Consumer, and Human Development (FCHD) prepares students for careers serving individuals and families across the lifespan. Through course work and applied experiences, majors gain a greater understanding of the interaction between individual development and processes in family relationships, and how both of these dynamics are influenced by family economics and consumer issues. Such training helps students gain an appreciation for the complexities of human relationships and better prepares them, as professionals, to understand and address the needs of individuals, families, and consumers in varied educational, organizational, and service settings.

The department emphasizes high quality undergraduate and graduate instruction and practicum experiences to help students develop greater personal understanding and to prepare them professionally. It also emphasizes excellence in both basic and applied research. Faculty conduct research to better understand individual development and family relationships across the life span, and the impact of economic forces on society, the family, and individual consumers. Much of that research is applied with direct implications for practice. Strong research efforts provide important learning opportunities for graduate and undergraduate students. Providing service is also a basic component of faculty roles and an (con't. on page 31)

Family, Consumer, and Human Development

FACULTY AND PROFESSIONAL STAFF

Allgood, Scot M., Associate Professor, 1992
Ascione, Deborah B., Senior Lecturer, 1993
Austin, Ann M. B., Professor, 1980
Beckett, Troy E., Assistant Professor, 2003
Biers, Karen, Assistant Professor, Extension Specialist, 2002
Darrington, Jana, Lecturer, 2003
Delgado, LuzMarina, Assistant Professor, 2000
Erickson, Susan L., Lecturer, 1995
Higginbotham, Brian J., Assistant Professor, 2005
Johnson, Alena C., Lecturer, 2003
Jones, Randall M., Associate Professor, 1990
Lee, Thomas R., Department Head; Professor, 1982
Lee, Yoon Geum, Assistant Professor, 2000
Lindauer, Shelley K., Professor; Interim Associate Dean, School of Graduate Studies, 1982
Lown, Jean M., Professor, 1982
Marshall, James P., Extension Specialist, 2002
Miller, Brent C., Professor; Vice President for Research, 1979
Nelson, Farol Ann, Lecturer, 1988
Nelson, Thorana S., Associate Professor; Director, Marriage and Family Therapy, 1992
Niehuis, Sylvia, Assistant Professor, 2001
Norton, Maria C., Assistant Professor, 2001
Olsen, Kaelin M., Lecturer, 2003
Openshaw, D. Kim, Associate Professor; Marriage and Family Therapist, 1981
Piercy, Kathleen W., Associate Professor, 1996
Roggman, Lori A., Professor, 1990
Rowe, Barbara R., Professor; Family and Consumer Sciences Program Leader, 1985-92, 1999
Schvaneveldt, Jay D., Professor Emeritus, 1966-01; Temp Professor, 2003
Skogrand, Linda M., Assistant Professor, 2002

REFEREED SCHOLARLY ARTICLES


Allgood, S. M., & Bouwhuis, K. (2004, September). *Community partnerships to reduce disruptive adoptions.* Paper presented at the annual conference for the American Association for Marriage and Family Therapy, Atlanta, GA.


Jones, D., & Roggman, L. (2005, April). The ability to taste Propylthiouracil (PROP) and its relation to stress and emotional reactivity in college students and mothers. Poster presented at the Society for Research in Child Development, Atlanta, GA.


Piercy, K. W., Norton, M. C., Tschanz, J. T., Rabins, P. V., Pfister, R., &


Popular Papers/Articles


**RESEARCH/SCHOLARSHIP AWARDS**


**OTHER**


**AWARDED CONTRACTS AND GRANTS**

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<th>PI</th>
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<td>Austin, Ann</td>
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<td>10/21/2004</td>
<td>Enhancing Language and Literacy for Children in Northern Utah</td>
<td>Dept. of Health and Human Services</td>
<td>9/30/2004</td>
<td>2/28/2006</td>
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<td>Christy, Cheryl</td>
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<td>10/13/2004</td>
<td>Youth and Families with Promise - YEEP/Housing Site</td>
<td>US Dept. of Housing and Urban Development</td>
<td>7/1/2004</td>
<td>7/30/2005</td>
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<td>Delgadillo, Lucy</td>
<td>Lown, Jean</td>
<td>5/1/2004</td>
<td>Geographic Distribution of Consumer Bankruptcy Filers in Utah</td>
<td>Utah Agricultural Experimental Station</td>
<td>5/1/2004</td>
<td>6/1/2005</td>
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<td>Jacobson, Kris</td>
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<td>YFP-WIA Youth Employability Services - Tooele and Salt Lake Counties</td>
<td>Salt Lake County</td>
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<td>Murphy, Donna</td>
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<td>Peery, April</td>
<td>Hinck, Tamera</td>
<td>10/29/2004</td>
<td>BRAG Housing ED</td>
<td>Bear River Association of Governments</td>
<td>7/1/2004</td>
<td>6/30/2005</td>
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<td>Peery, April</td>
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<td>11/1/2004</td>
<td>FM Foundation</td>
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<td>Riggs, Kathy</td>
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<td>8/22/2003</td>
<td>Youth and Families with Promise - Iron County</td>
<td>Iron County</td>
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<td>Roggman, Lori</td>
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<td>10/7/2004</td>
<td>A Possible Biological Marker of a Risk and Reactivity in Parents and Children</td>
<td>Dept. of Health and Human Services</td>
<td>9/30/2004</td>
<td>9/29/2005</td>
<td>$20,000</td>
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<tr>
<td>Spotted Elk, Lamar</td>
<td>LeBlanc, Heidi</td>
<td>6/30/2002</td>
<td>School-Based Group Mentoring to Serve Youth Residing on the Utah Navajo Nation</td>
<td>Utah Commission on Criminal and Juvenile Justice</td>
<td>7/1/2002</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS** $4,518,880

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** PENDING CONTRACTS AND GRANTS **

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<td>Allgood, Scot</td>
<td>Marshall, James, Miller, Brent</td>
<td>7/21/2004</td>
<td>Marriage Education and Post Adoption Services Grant</td>
<td>Dept. of Health and Human Services</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $7,325,978
**NOT AWARDED CONTRACTS AND GRANTS**

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**TOTAL NOT AWARDED CONTRACTS AND GRANTS**

$40,223

"No bubble is so iridescent or floats longer than that blown by the successful teacher."

~ William Osler
‡ FACULTY AND PROFESSIONAL STAFF ‡

Bressel, Eadric, Assistant Professor, 2000
Fronske, Hilda, Associate Professor, 1990
Gast, Julie, Associate Professor, 1994
Gordin, Richard, Professor, 1981
Gordon, Donna, Associate Professor, 1980
Heath, Ed, Associate Professor, 1999
Holt, Brett, Assistant Professor, 2003
Jones, Arthur, Associate Professor, 1990
Kelsey, Craig W., Department Head; Professor, 2004
Kras, John, Associate Professor, 1995
Mathesius, Peter, Senior Lecturer, 1988
Nelson, Dennis, Associate Professor, 1986
Waite, Phillip, Assistant Professor, 2003
Wilson, Rolayne, Associate Professor, 1987

‡ BOOKS ‡


‡ CHAPTERS IN BOOKS ‡


‡ REFEREED SCHOLARLY ARTICLES ‡


Cronin, J., McLaren, A., & Bressel, E. (2004). The effects of whole body vibration on jump performance in...


+ **NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH, REPORTS +


**Gordin, R. D. (2005, January).** Fundamental of golf psychology. Paper presented to the Utah Section of the PGA of America, Mesquite, NV.


**Holt, B. J. (2004, October).** Designing games for the sport education curriculum. Paper presented at the annual meeting for the Western College Physical Education Society, Reno, NV.

**Holt, B. J. (2004, October).** Using figurative language in physical education classes. Poster presented at the annual meeting for the Western College Physical Education Society, Reno, NV.


presented at the annual conference of the Utah Recreation and Park Society, Salt Lake City, UT.


+ RESEARCH/SCHOLARSHIP AWARDS +


+ OTHER +


+ AWARDED CONTRACTS AND GRANTS +

<table>
<thead>
<tr>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Award Date</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Total FY05 Funding</th>
</tr>
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</table>

TOTAL AWARDED CONTRACTS AND GRANTS $4,000
About the Department

The Instructional Technology Department’s mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. The convergence of instructional technologies provides the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind. Developing the creative and analytical potential of the human mind is the cornerstone of the Instructional Technology Graduate Program at USU. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The Department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.

www.it.usu.edu/

8 faculty, 2 Staff
104 graduate students

Degrees

Instructional Technology - MS, MEd, PhD

REFFINED SCHOLARLY ARTICLES


NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS


presented at the annual meeting of the Association for Educational Communications and Technology, Chicago, IL.


**Kim, Y., Baylor, A. L., & Reed, G. (2004, October).** *Pedagogical agents’ personas: Which affects more, image or voice?* Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Chicago, IL.

**Liu, Y., & Recker, M. (2004, October).** Supporting teachers in the design of instruction using learning objects. Poster presented at the Annual Conference of the Association for Educational Communications and Technology (AECT) Annual Convention, Chicago, IL.


**Shelton, B. E. (2004, September).** Virtual 3D object repositories for learning: Activities supported through open educational means. Paper presented at the 16th Annual Instructional Technology Institute, Utah State University, Logan, UT.


**OTHER**


### AWARDED CONTRACTS AND GRANTS

<table>
<thead>
<tr>
<th>PI</th>
<th>Co-PI(s)</th>
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TOTAL AWARDED CONTRACTS AND GRANTS $237,806

+ PENDING CONTRACTS AND GRANTS +

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<tr>
<td>Eastmond, Nick</td>
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<td>4/1/2005</td>
<td>Academic Development for Border Technikon</td>
<td>Kellogg Foundation</td>
<td>7/18/2005</td>
<td>12/15/2008</td>
<td>$13,000</td>
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<td>Muramatsu, Brandon</td>
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<td>4/18/2005</td>
<td>Services to Link Open Course Ware Repositories and NSDL</td>
<td>National Science Foundation</td>
<td>10/1/2005</td>
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<td>$749,193</td>
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<td>Muramatsu, Brandon</td>
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<td>4/18/2005</td>
<td>NSDL Workshops: Supporting the Selection and Reuse of NSDL Resources by Engineering Educators</td>
<td>National Science Foundation</td>
<td>10/1/2005</td>
<td>9/30/2008</td>
<td>$126,942</td>
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TOTAL PENDING CONTRACTS AND GRANTS $2,489,397
Psychology

FACULTY AND PROFESSIONAL STAFF

Ascione, Frank, Professor, 1973
Barcus, Carolyn, Clinical Assistant Professor, 1984
Bates, Scott C., Assistant Professor, 2003
Cheney, Carl, Professor, 1968
Crowley, Susan, Professor, 1991
DeBerard, Scott, Associate Professor, 2001
Domenech Rodriguez, Melanie, Assistant Professor, 2000
Fargo, Jamison, Assistant Professor, 2004
Ferguson, Tamara, Professor, 1988
Field, Clint, Assistant Professor, 2004
Franco, Juan, Professor; Vice President for Student Services, 2003
Friedman, Susan, Research Assistant Professor, 1980
Galliher, Renee, Assistant Professor, 2000
Gilbertson, Donna, Assistant Professor, 2000
Gimpel, Gretchen, Associate Professor, 1995
Julnes, George, Assistant Professor, 1999
Lehman, Steve, Assistant Professor, 2001
Lubke, Margaret, Research Assistant Professor, 2005
Odell, Camille, Associate Director, School Counselor Education Program; Senior Lecturer, 1998
Odum, Amy, Assistant Professor, 2003
Osborne, Grayson, Professor Emeritus, 1969
Roberts, Richard, Professor; Director, Early Intervention Research Institute, 1988
Schroder, Kerstin, Assistant Professor, 2003
Shahan, Tim, Assistant Professor, 2003
Sinex, Donal, Professor, 2004
Snyder, Russell, Research Professor, 2004
Stein, David, Department Head; Professor, 1988
Tschanz, JoAnn, Associate Professor, 2000
White, Karl, Professor, 1978
Worthen, Blaine, Professor Emeritus, 1978

BOOKS


CHAPTERS IN BOOKS


About the Department

The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the Department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the College of Education and Human Services. The Department offers programs in general psychology (undergraduate), MS/MEd programs in school counseling and school psychology, PhD programs in combined clinical counseling and school psychology, and research and evaluation methodology. The Department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.

www.cehs.usu.edu/psyc/

20 full-time faculty, 8 part-time faculty, 4 staff, 1.75 academic advisors
595 undergraduate students
155 graduate students

(con’t. on page 46)
Sponsorship of College of Educational Psychology - BS, BA, MS, PhD Degrees (continued from page 45)

Emphasis areas: School/Child Clinical/Family; Health Psychology, and Rural Multicultural Psychology Research and Evaluation Methodology

Emphasis areas: Program Evaluation, Experimental Health Psychology, Analysis of Behavior

Sponsorship of College of Education and Human Services Research and Evaluation PhD Program (Part of Interdisciplinary Doctoral Program)


♦ REFEREED SCHOLARLY ARTICLES ♦


and measurements.


NONREFERRED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS


Ascione, F. R. (2004, July). *Children and animals, kindness and cruelty: A retrospective and prospective examination of the significance of animal abuse*. Invited addresses at the University of Sydney, University of Queensland (Brisbane), & University of Central Queensland (Mackay), Australia.


presented at the Midwest Nursing Research Society Conference, Cincinnati, OH.


Dulay, M. D., Fargo, J. D., & Schefft, B. K. (2005, February). Contribution of frontal lobe functions to episodic memory in medically intractable epilepsy. Poster presentation at the winter meeting of the International Neuropsychological Society, St. Louis, MO.


approaches in parenting research in diverse environments. Roundtable submitted for presentation at the annual meeting of the Society for Community Research and Action, Urbana-Champaign, IL.


presented at the 5th Asia Pacific Region Meeting of the International Society for Neonatal Screening, Shanghai, China.


of the American Psychological Association, Honolulu, HI.


Shahan, T. A. (2004, October). Observing, attending, and reinforcement variables. Invited address given at the annual meeting of the Mid-American Association for Behavior Analysis, Indianapolis, IN.

Shahan, T. A. (2005, May). Recent developments in conditioned reinforcement and drugs. In B. Raiff (Chair) symposium conducted at the 31st Annual Meeting of the Association for Behavior Analysis, Chicago, IL.


Sinex, D. G. (2005, April). Auditory processing and the segregation of simultaneous sounds. Seminar presented by invitation to the Kresge Hearing Research Institute, University of Michigan, Ann Arbor, MI.

Sinex, D. G. (2005, April). Listening to two things at once: Auditory processing of simultaneous sounds. Seminar presented by invitation to the Department of Biology, Utah State University, Logan, UT.


cheating: Opinions and behaviors. Paper presented at the annual conference of the Rocky Mountain Psychological Association, Phoenix, AZ.


**MONOGRAPHS**


**EDITORSHIPS**

Odum, A. L., Guest Editor, Behavioural Processes, special issue

**EDITORIAL BOARD MEMBERSHIPS & AD HOC REVIEWS**

Ascione, F. R., Aggression and Violent Behavior

Ascione, F. R., Journal of Aggression, Maltreatment, and Trauma

Ascione, F. R., Protecting Children

**RESEARCH/SCHOLARSHIP AWARDS**


**OTHER**


**AWARDED CONTRACTS AND GRANTS**

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<th>PI</th>
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<td>Fargo, Jamison</td>
<td></td>
<td>10/15/2004</td>
<td>Statistical Methods in Injury Research</td>
<td>University of Cincinnati</td>
<td>9/30/2004</td>
<td>8/19/2005</td>
<td>$15,000</td>
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<td>Lubke, Margaret</td>
<td>Althouse, Brad</td>
<td>6/20/2003</td>
<td>Upgrade and Maintain Web-Based Safe and Drug Free Schools and Communities Data System Used By All 40 School Districts in Utah</td>
<td>Utah Office of Education</td>
<td>6/15/2003</td>
<td>12/31/2004</td>
<td>$49,832</td>
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<td>Lubke, Margaret</td>
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<td>10/22/2004</td>
<td>Charm State System Development Initiative</td>
<td>Utah Dept. of Health</td>
<td>7/1/2004</td>
<td>10/31/2004</td>
<td>$22,000</td>
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<td>Stein, David</td>
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<td>9/1/2001</td>
<td>Bear River Mental Health Psychology Training Grant</td>
<td>Bear River Mental Health Service</td>
<td>9/1/2001</td>
<td>7/31/2005</td>
<td>$23,758</td>
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<td>White, Karl</td>
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<td>9/24/2004</td>
<td>Supporting the Implementation of OAE-Based Hearing Screening in Community-Based Health Care Settings</td>
<td>Opticon Foundation</td>
<td>10/1/2004</td>
<td>9/30/2005</td>
<td>$99,980</td>
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TOTAL AWARDED CONTRACTS AND GRANTS $4,026,974

+ PENDING CONTRACTS AND GRANTS +

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<td>Domenech Rodriguez, Melanie</td>
<td></td>
<td>7/1/2005</td>
<td>Mexican Family Culture &amp; Substance Use &amp; Resilience</td>
<td>National Institutes on Drug Abuse, National Institutes of Health</td>
<td>7/1/2005</td>
<td>6/30/2010</td>
<td>$7,157,000</td>
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<td>Gilbertson, Donna</td>
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<td>11/10/2004</td>
<td>Investing the Utility of Brief Experimental Analysis to Select Academic Interventions for English Language Learners</td>
<td>The Spencer Foundation</td>
<td>9/1/2005</td>
<td>8/1/2007</td>
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## NOT AWARDED CONTRACTS AND GRANTS

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**TOTAL NOT AWARDED CONTRACTS AND GRANTS**

|$15,000

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The whole purpose of education is to turn mirrors into windows."

~ Sydney Harris

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"It's about people."

Utah State University
About the Department

Within the context of the University’s commitment to teaching, research, and service, the Department of Secondary Education’s mission is to assist in the preparation of secondary teachers in a variety of curriculum areas. A secondary mission is to provide advanced work for inservice teachers as they pursue goals of teaching excellence and curriculum reform. A third mission is to prepare supervisors, curriculum specialists, and teacher education faculty for leadership roles in schools and in higher education.

www.cehs.usu.edu/seced/

11 faculty, 2 lecturers, 1 advisor, 3 staff
270 undergraduate students
101 graduate students

Degrees

Composite Teaching — Social Studies - BS, BA
Education - EdD, PhD
Secondary Education - 2nd BS, 2nd, BA, MS, MA, MEd


NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS


Marx, S. (2004, November). Exploring the ways White, English-only speaking teachers are able to relate to and not relate to their students of color: Entanglements of White-ness. Paper presented at the 14th Annual National Association for Multicultural Education International Conference, Kansas City, MO.


EDITORIAL SHIPS

Franklin, B. M., Co-Editor, Secondary Education in a Changing World, Palgrave Macmilliam.

EDITORIAL BOARD MEMBERSHIPS & AD HOC REVIEWS

Franklin, B. M., Board of Consulting Editors, International Encyclopedia of Education

Franklin, B. M., Corresponding Member of the Editorial Board, History of Education

Franklin, B. M., Board of Consulting Editors, Curriculum Inquiry

Hruby, G. G., Editorial Review Board, Reading Research Quarterly

Hruby, G. G., Member, Editorial Review Board, Reading Research and Instruction

Marx, S., Editorial Review Board Member and Reviewer, Advancing Women in Leadership

Marx, S., Reviewer, American Education Research Journal

Marx, S., Reviewer, Contemporary Sociology: A Journal of Reviews
### AWARDED CONTRACTS AND GRANTS

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<td>Camperell, Kay</td>
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<td>2/28/2005</td>
<td>Preparing Teachers to Teach Literacy at the Secondary Level</td>
<td>Utah Office of Education</td>
<td>7/1/2004</td>
<td>5/30/2005</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$405,282

### PENDING CONTRACTS AND GRANTS

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<td>Hall, Janice</td>
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<td>6/16/2005</td>
<td>An Advanced Mentor Training Program to Enhance Professional Development and Student Achievement</td>
<td>The Braitmayer Foundation</td>
<td>8/1/2006</td>
<td>7/31/2007</td>
<td>$22,882</td>
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**TOTAL PENDING CONTRACTS AND GRANTS**

$707,144
About the Department

The Special Education and Rehabilitation Department offers educational training opportunities for teachers, supervisors, support personnel, rehabilitation counselors, and others working with exceptional children or adults with disabilities. The Department is recognized as one of the nation’s most productive research, developmental, and innovative training departments. It is the leading department in the nation in distance education for rehabilitation counseling. The undergraduate training program is designed to provide students with firsthand experiences teaching pupils with disabilities through practice.

Students also participate in didactic courses each semester. The master’s degree programs in Special Education at USU provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The PhD program in disability disciplines prepares leadership personnel for positions in research, personnel preparation, program development, policymaking, and administration.

http://sped.usu.edu/

21 faculty, 8 staff
286 undergraduate students
160 graduate students

Degrees
- Composite Special Education/Early Childhood Education - BS, BA
- Composite Special Education/Elementary Education - BS, BA
- Disability Disciplines - PhD
- Education - EdD
- Rehabilitation Counseling - MRC
- Special Education - BS, BA, MS, MEd, EdS

Books

Refereed Scholarly Articles


Faculty and Professional Staff
Deer, Marlene, Clinical Instructor, 1987
Eldredge, Garth M., Professor Emeritus, 1990
Fiechtl, Barbara J., Clinical Instructor, 1987
Forbush, David, Assistant Professor, 2002
Glomb, Nancy, Extension Assistant Professor, 2004
Higbee, Thomas, Assistant Professor, 2002
Hofmeister, Alan, Professor; Director, Division of Technology, Center for Persons with Disabilities, 1969
Holt, Judith, Associate Professor; Director, Interdisciplinary Training, 2000
Hudson, Pamela J., Associate Professor, 1988
Lignugaris/Kraft, Benjamin, Department Head; Professor, 1987
Likens, Marilyn, Adjunct Assistant Professor; Co-Director, National Resource Center for Paraprofessionals, 1976
Menlove, Ronda, Extension Assistant Professor, 1998
Morgan, Rebecca B., Team Leader, 1999
Morgan, Robert L., Associate Professor, 1991
Rowland, Cyndi, Research Assistant Professor; Program Director, WebAIM; Associate Director, Center for Persons with Disabilities, 1989
Rule, Sarah, Professor; Director, Center for Persons with Disabilities, 1984
Saltzberg, Charles L., Professor, 1982
Schultz, Jared, Assistant Professor, 2004
Slocum, Timothy A., Associate Professor, 1991
Smart, Julie F., Professor; Director of Rehabilitation Counselor Education, 1992
Snow, Kimberly H., Clinical Instructor, 1995
Tansey, Timothy, Assistant Professor, 2001
West, Richard, Professor; Director, Center for the School of the Future, 1984


**NON-REFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS**


Forbusch, D. (2005, March). I need a chair that’s there! Use of an online advising system to facilitate mentoring relationships between distance-based graduate students and campus-based committee chairs. Paper presented at the 25th Annual American Council on Rural Special Education Conference, Tulsa, OK.


Utah State University
at the Utah Rehabilitation Association Annual Training Conference, Orem, UT.


Higbee, T., Guest Review, Journal of Applied Behavior Analysis

Hudson, P., Board of Reviewers, Teacher Education and Special Education

Lignugaris/Kraft, B., Board of Reviewers, Education and Treatment of Children

Lignugaris/Kraft, B., Board of Reviewers, Journal of Behavioral Education

Lignugaris/Kraft, B., Board of Reviewers, Journal of Direct Instruction

Lignugaris/Kraft, B., Board of Reviewers, The Teacher Educator

Salzberg, C., Associate Editor, Journal of Postsecondary Education and Disability

Salzberg, C., Board of Reviewers, Journal of Applied Behavior Analysis

Salzberg, C., Board of Reviewers, Journal of Special Education

Salzberg, C., Education Division Editor, Ohio Journal of Science

Schultz, J., Board of Reviewers, Job Placement and Development

Schultz, J., Board of Reviewers, Rehabilitation Education

Schultz, J., Consultant Reviewer, Journal of Rehabilitation

Slocum, T., Board of Reviewers, American Educational Research Journal

Slocum, T., Board of Reviewers, American Journal of Mental Retardation

Slocum, T., Board of Reviewers, Effective School Practices

Slocum, T., Board of Reviewers, Journal of Educational Psychology

Slocum, T., Board of Reviewers, The Journal of Special Education

Slocum, T., Board of Reviewers, Teacher Education in Special Education

Slocum, T., Co-Editor, Journal of Direct Instruction

Smart, J., Ad Hoc Reviewer, Assistive Technology

Smart, J., Ad Hoc Reviewer, Rehabilitation Counseling Bulletin

Smart, J., Board of Reviewers, American Disability Analyst

Smart, J., Board of Reviewers, Continuing Education for Rehabilitation Nurses, Life Planning Nurses, and Managed Care Nurses

Smart, J., Board of Reviewers, Directions in Rehabilitation Counseling

Smart, J., Board of Reviewers, Rehabilitation Education


Forbush, D., & Stein, T. (2004). SPED 5330 online WJIII assessment tool...
“Education is our greatest opportunity to give an irrevocable gift to the next generation.”

~ Evie Fletcher
<table>
<thead>
<tr>
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<tr>
<td>Forbush, David</td>
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<td>1/14/2005</td>
<td>Teaming Teachers and Technology for All Readers</td>
<td>US Dept. of Education</td>
<td>1/1/2005</td>
<td>8/15/2005</td>
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<td>Glomb, Nancy</td>
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<td>5/13/2005</td>
<td>A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities</td>
<td>Utah Office of Education</td>
<td>7/1/2005</td>
<td>6/30/2006</td>
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<td>Glomb, Nancy</td>
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<td>6/10/2005</td>
<td>Distance Special Education Certification Mild/Moderate</td>
<td>Utah Office of Education</td>
<td>7/1/2004</td>
<td>6/30/2005</td>
<td>$93,211</td>
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<td>Morgan, Robert</td>
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<td>5/12/2005</td>
<td>A Licensure Training Program for Provisionally Licensed Teachers of Students with Severe Disabilities</td>
<td>Utah Office of Education</td>
<td>7/1/2005</td>
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### PENDING CONTRACTS AND GRANTS

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<tr>
<td>Forbush, Dave</td>
<td>6/22/2005</td>
<td>Project Need to Read: Enhancing Children's Reading Skills by Coupling Parents with Computer-Based Reading Program</td>
<td>National Center for Innovation Technology</td>
<td>7/29/2005</td>
<td>1/15/2006</td>
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**TOTAL PENDING CONTRACTS AND GRANTS**

$3,552,804

### NOT AWARDED CONTRACTS AND GRANTS

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**TOTAL NOT AWARDED CONTRACT AND GRANTS**

$466,470
STUDENT SCHOLAR OF THE YEAR

Chosen to recognize excellence in scholarship and service to the University by a senior.

Johnathan Nelson
Psychology

GRADUATE RESEARCH ASSISTANT OF THE YEAR

Chosen to recognize the valuable contribution to the University by a graduate student in the area of research.

Archana Singh
Family, Consumer, and Human Development

OUTSTANDING UNDERGRADUATE RESEARCHER OF THE YEAR

Tracey Reeve
Health, Physical Education, and Recreation

FACULTY SCHOLAR/RESEARCHER OF THE YEAR

Chosen to recognize outstanding research/scholar contributions within the prior five years

Lori Roggman
Professor
Family, Consumer, and Human Development

FACULTY UNDERGRADUATE RESEARCH MENTOR AWARD

Chosen to recognize excellence in mentoring undergraduate student scholarship.

Scott Hunsaker
Associate Professor
Elementary Education

POSTERS ON THE HILL

A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

Faculty Mentor
Eadric Bressel
Health, Physical Education, and Recreation
Student Researcher
Brad Lynn Mitchell
Health, Physical Education, and Recreation

Student Researchers
Delores Dorton
Psychology

Faculty Mentor
Kerstin Schroder
Psychology
Student Researchers
Brock Miller
Psychology
Christine Conrado
Psychology
Rebecca Robinson
Psychology
Andre Bala
Psychology
Angie Seal
Psychology
Maysun Ali
Psychology
Jocelyn Merkley
Psychology

Faculty Mentor
Anthony R. Torres
Center for Persons with Disabilities
Student Researchers
M. Jake Carlson
Biology
Darren R. Thompson
Biology

TEACHER OF THE YEAR

Carmel Yarger
Associate Professor
Communicative Disorders and Deaf Education
An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

Faculty Mentor
Scott Bates
Psychology
Student Researchers
Chelsea Kunz
Psychology
Johnathan Nelson
Psychology

Faculty Mentor
Eadric Bressel
Health, Physical Education, and Recreation
Student Researchers
Brad Lynn Mitchell
Health, Physical Education, and Recreation
Tracey Reeve
Health, Physical Education, and Recreation

Faculty Mentor
Carl D. Cheney
Psychology
Student Researchers
Adam Kynaston
Psychology
Patricia Christofiades
Psychology

Faculty Mentor
Renee Galliher
Psychology
Student Researcher
Trenton G. Lamere
Psychology

Faculty Mentor
Sylvia Read
Elementary Education
Student Researcher
Brook Sorensen
Elementary Education

Faculty Mentor
Melanie Domenech Rodriguez, Psychology
Student Researchers
Jennifer Yardley
Psychology
Johnathan Nelson
Psychology

Faculty Mentor
Richard P. West
Center for the School of the Future
Student Researcher
Richard B. Sanders
Psychology

“It's about people”
“The teacher who is indeed wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind.”
~ Kahlil Gibran
### Contract & Grant Proposal Summary by Department or Center

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Awarded Contracts and Grants by Funding Source

Total 2004-2005 Funding Received - $26,894,772

This bar chart illustrates the amount of funding received by the College of Education and Human Services by funding source.
This bar chart illustrates the annual indirect cost revenues associated with contracts and grants that were awarded to the College of Education and Human Services faculty and professional staff for fiscal years 1998 through 2005.
The table above lists donations and gifts received from various foundations and organizations that are not included in the awarded contracts and grants information in other sections of this annual report.

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**TOTAL FOUNDATION GIVING - $3,647,190**
This bar chart compares the number of submitted contracts and grants by the College of Education and Human Services to the number of awarded contracts and grants for the fiscal years 1995-96 through 2004-2005. For more detailed information, see the tables provided on pages 77-80.
This bar chart illustrates the contracts and grants awarded to the College of Education and Human Services each fiscal year from 1968 to 2005. This amount does not include pending or not awarded contracts and grants. For exact figures, see the tables provided on pages 77-80.
## College of Education and Human Services
### Contract and Grant Proposal Summary
#### 1968-2005

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“All that mankind has done, thought, gained or been; it is all lying in magic preservation in the pages of books.”

~ Thomas Carlyle
College of Education and Human Services Accreditations

- Administration on Developmental Disabilities, Administration for Children and Families, U.S. Department of Health and Human Services
- American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD/NASPE)
- American Association of Family and Consumer Sciences (AAFCS)
- American Association of Marriage and Family Therapy
- American Library Association (ALA)
- American Psychological Association (APA)
- American Speech-Language Hearing Association (ASHA)
- Council for Exceptional Children (CEC)
- Council on Rehabilitation Education (CORE)
- Council on the Education of the Deaf (CED)
- International Technology Education Association (ITEA)
- Maternal & Children Health Bureau, U.S. Department of Health & Human Services
- National Association for the Education of Young Children (NAEYC)
- National Association of School Psychologists (NASP)
- National Association of Schools and Music (NASM)
- National Council for Teachers of English (NCTE)
- National Council for the Accreditation of Teacher Education (NCATE)
- National Council of Teachers of Mathematics (NCTM)
- National Council on Family Relations (Certified Family Life Educator)
- National Recreation Park Association Council on Accreditation
- National Science Teachers Association (NSTA)
- Northwest Association of Universities and Colleges
- Utah Board of Regents
- Utah State Office of Education
College of Education and Human Services

“it’s about people”

This report was prepared by:
Office of Research Services
Utah State University
College of Education and Human Services
2800 Old Main Hill
Logan, UT 84322-2800
Phone: (435) 797-1469 Fax: (435) 797-0200
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