Celebrating Excellence
Annual Report
Fiscal Year 2015-2016

“It’s about people.”

Emma Eccles Jones College of Education &
Human Services Annual Faculty Productivity Report
The Emma Eccles Jones College of Education and Human Services has a reputation for innovation and productivity. With a land grant mission, we have long been committed to quality teaching, outreach, and generating new knowledge. Shown below are just a few indicators of our success in teaching, service, and research.

- Ranked higher than any other graduate school of education in the state, according to *U.S. News & World Report*
- Top producer of early childhood, elementary, and special education teachers from Utah’s public institutions
- Home of the Edith Bowen Laboratory School, an exemplary model of elementary school “best practice”
- Home of the Center for Persons with Disabilities, which generates $6 for each $1 of state funding and has achieved international stature
- Home of the Emma Eccles Jones Early Childhood Education and Research Center, a dynamic outreach program for the 21st Century
- Home of the Dolores Doré Eccles Center for Early Care and Education
- Home of NCHAM, the National Center for Hearing Assessment and Management, a research unit for early hearing detection, intervention, and universal hearing screening of newborns.
- Home of the Emma Eccles Jones Distinguished Professor for Early Childhood Education, the Ray L. and Eloise Hoopes Lillywhite Endowed Chair for Speech-Language Pathology, and the Beverley Taylor Sorenson Endowed Chair for Elementary Arts Education.
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EMMA ECCLES JONES  
COLLEGE OF EDUCATION & 
HUMAN SERVICES

Message from the Dean

The Emma Eccles Jones College of Education and Human Services has continued to flourish through the 2015-16 school year. U.S. News and World Report has again named our graduate programs among the top tier of colleges of education in the nation. We climbed three spots to reach 30th in the nation, while maintaining our position as the best graduate school for education in the state of Utah.

A focus on research is a hallmark of our college, and 2015-16 was no different. CEHS was ranked 5th in the nation in research funding, and many of our researchers received national and international recognition for their work.

Additionally, construction of the state-of-the-art Sorenson Legacy Foundation Center for Clinical Excellence continues to progress. Our interdisciplinary approach to this center will allow for increased collaboration between departments and individual researchers, better preparing our students to contribute to their communities after graduation.

The Emma Eccles Jones College of Education and Human Services is committed to providing the best learning opportunities and educational research in the state of Utah.

This report provides a glimpse into the many ways we are changing the lives of Utah’s citizens and extending our impact throughout the nation and the world. We hope you enjoy learning about the exceptional work of our faculty, students, and staff. We welcome your feedback.

Administration

- Foley, Beth, Dean, 2010
- Beckert, Lance, Senior Director of Development, 2005
- Fargo, Jamison, Associate Dean for Research, 2004
- Johnson, Francine, Associate Dean, Graduation, Educator Licensure, and Accreditation, 2000
- Lindauer, Shelley, Associate Dean for Graduate Studies, 2013; Professor, 1982

Administrative Council

Scot Allgood, Lance Beckert, Kathy Clements, John Cockett, Kim Corbin-Lewis, Dennis Dolny, Jamison Fargo, Beth Foley, Judith Holt, Dan Johnson, Francine Johnson, Shannon Johnson, Ben Lignugaris, Kraft, Shelley Lindauer, Gretchen Peacock, Tim Slocum, and Andy Walker

Research Council

Suzanne Broughton, Jamison Fargo, Christian Geiser, Sandi Gillam, Thomas Higbee, Mark Innocenti, Maria Norton, Dale Wagner, and Andy Walker

Adele & Dale Young Education Technology Center

The Adele & Dale Young Education Technology Center (YETC) and its staff provide resource and support services to the Emma Eccles Jones College of Education & Human Services. The YETC functions as a K-12 curriculum resources library for USU students and faculty. It houses student open access computer facilities, teaching labs, and multimedia authoring/editing equipment. It serves Utah educators as a NASA Educator Resource Center - offering materials and services that NASA provides to educators in the United States. As well, it offers a wealth of teaching resources, technology training opportunities, and one-on-one technology and resource assistance/consulting to students and faculty.

Phone: (435) 797-1484
Fax: (435) 797-3939
http://cehs.usu.edu/yetc
http://teacherlink.ed.usu.edu/tlyetc/
Office of Giving & Development

To secure financial resources for maintaining and advancing academic and professional excellence throughout the century and beyond, the Office of Giving and Development staff promote an open and friendly environment for private giving to the College. They strive to develop both the human and financial resources that enrich the academic environment and support the College mission of teaching, research, and service. Their focus is to cultivate relationships and partnerships with donors, prospective donors, and alumni and work with them to identify specific areas of interest to which they may want to give support. The Giving and Development staff provide committed, responsible stewardship for all gifts entrusted to the College and ensure that donors receive appreciation and recognition. All development initiatives enrich the educational opportunities for students and support the mission of the College. For more information, please contact Lance Beckert, Senior Director of Development.

Phone - (435) 797-1611
https://www.usu.edu/giving/index.cfm?area=44

Office of Graduation, Educator Licensing, & Accreditation

The Office of Graduation, Educator Licensing, and Accreditation has five general responsibilities: (a) work cooperatively with departments both within and outside the college in the development, implementation, evaluation, and administration of undergraduate and graduate programs that culminate in educator licensure; (b) coordinate all university and CEHS programs and services related to recruitment, admission, advisement, retention, graduation, and licensing of students; (c) serve as a resource for the collection, organization, and dissemination of significant research and development programs (including but not limited to teacher preparation programs, including transmission of public school needs, student and parent opinions, and criticisms of teaching); (d) function as a catalyst in the continuing review and improvement of CEHS undergraduate and graduate programs; and (e) coordinate USU’s national teacher accreditation process with the Council for the Accreditation of Educator Preparation (CAEP).

Phone - (435) 797-1443
Fax - (435) 797-3939
www.cehs.usu.edu/teached/

Office of Methodological & Data Sciences

The Office of Methodological and Data Sciences (OMDS) is dedicated to supporting the research and education mission of Utah State University. The primary goal of the OMDS is to provide methodological consulting services to facilitate quality research in the Emma Eccles Jones College of Education and Human Services at Utah State University. Services include assistance on research design and analysis for faculty grants and publications, as well as statistical education and support for graduate students.

Phone - (435) 797-0169
www.cehs.usu.edu/research/statstudio/index

Office of Research Services

The Office of Research Services staff inform faculty and professional staff of funding opportunities related to their research interests; assist faculty and professional staff in acquiring external funding for research, teaching, and service projects; nurture faculty research, especially for those at critical stages in their careers; foster collaboration among faculty and professional staff with similar interests and/or areas of expertise; serve as liaison between the College and university-wide offices and committees involved in research and development (e.g., sponsored programs, IRB); prepare annual reports summarizing external funding activities and faculty publication productivity; advise the College Dean and departments on research matters; and coordinate the college’s research and statistics course offerings.

Phone - (435) 797-1469
http://www.cehs.usu.edu/research/index
# U.S. News & World Report

## America’s Best Graduate Schools

Emma Eccles Jones College of Education & Human Services Rankings

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**It’s about people.**

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<tr>
<th>Data Year/Edition Year*</th>
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<th>College Funding Rank</th>
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<td>12th</td>
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<tr>
<td>2013-2014/2015</td>
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<tr>
<td>2000-2001/2002</td>
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</table>

* The primary audience for the national rankings is students making application decisions for graduate school. Therefore, data must be collected in advance of the attendance year of interest. For 2010 applications decisions, for example, data were collected during the fall 2008 and spring 2009 (2008-2009), then published in late spring 2009 as the 2010 edition of America’s Best Graduate Schools.

The U.S. News & World Report bases its rankings on a weighted average of ten quality measures, including peer assessments, faculty resources, faculty awards and GRE scores for doctoral students.

The Emma Eccles Jones College of Education and Human Services at Utah State University is committed to offering high quality graduate and undergraduate programs in education and human services that are innovative and widely accessible. The college is also dedicated to establishing and maintaining nationally visible research centers that advance knowledge and professional practices.
## Publications, Professional Contributions, & Award Categories

7/1/15 through 6/30/16

### Books
Volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

### Chapters in Books
Must carry byline credit to the author.

### Refereed Scholarly Articles
Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature.

### Monograph
A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal are included here.

### Nonrefereed Articles, Papers Presented, & Research Reports
Articles in professional, but nonrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether or not they were selected for presentation through peer review, and final reports that represent a scholarly contribution.

### Music/Arts
Performances, exhibits, shows, films, and other artistic accomplishments.

### Popular Papers/Articles
Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

### Editorships
Editorships of professional journals.

### Other Editorial Activities
Editorial board memberships, etc. in professional journals.

### Research/Scholarship Awards
Research and/or scholarship awards received by faculty members.

### Other
Materials such as pamphlets, class manuals, curriculum guides, exercise books, and other published works not included in the above categories.

**NOTE:** An * behind an author’s name indicates the author is a graduate student.
**CONTRACT & GRANT PROPOSALS, & OTHER EXTERNALLY GENERATED FUNDS CATEGORIES**

7/1/15 through 6/30/16

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**Awarded Contracts & Grants**

The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during the period of July 1, 2015 through June 30, 2016.

**Pending Contracts & Grants**

The proposals listed as pending are proposals that were written and submitted between July 1, 2015 and June 30, 2016, but notification had not yet been received regarding their status on June 30, 2016. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not awarded. The awarded proposals will be listed in next year’s report as awarded, and those not awarded will be listed in next year’s report as not awarded.

**Not Awarded Contracts & Grants**

The proposals listed as not awarded are those proposals for which the Sponsored Programs Office or Development Office received a notice of not awarded during the period of July 1, 2015 through June 30, 2016.

**Other Externally Generated Funds**

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period of July 1, 2015 through June 30, 2016.
CENTER FOR PERSONS WITH DISABILITIES

"It's about people."

6800 Old Main Hill
Logan, UT 84322-6800
Phone - (435) 797-1981
Toll Free - (866) 284-2821
Fax - (435) 797-3944
http://www.cp dusu.org
The Center for Persons with Disabilities (CPD) is one of 67 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major universities in the United States and territories. Established in 1972, the CPD was the first of these programs associated primarily with a college of education instead of a medical school. The CPD’s programs include interdisciplinary preservice training, community and continuing education, exemplary community-based services, research, and technical assistance to organizations and businesses serving the disability community. The CPD’s programs serve people with disabilities in every community in Utah and people with disabilities in 20 states and eight foreign countries. CPD faculty and staff also assist businesses, organizations, and governmental agencies build their capacity to serve people with disabilities and their families.

The CPD is organized into five divisions served by a central administrative unit. A Consumer Advisory Council comprised of individuals with disabilities, their family members and representatives from advocacy and service organizations advises the Center on its goals and activities.

Biomedical Division

The Biomedical Division is the medical services unit of the CPD. Activities of the unit are designed to manage medical issues involved in serving individuals with disabilities and to conduct research to determine causes, prevention and medical intervention. The unit provides a variety of specialty clinics.

Director, Dennis Odell, MD
Phone - (435) 797-8750
http://www.cpdusu.org/about/divisions/biomed/

Exemplary Services Division

The CPD’s Exemplary Services Division serves children and adults with disabilities and their families. The Division provides early intervention services, interdisciplinary clinical and psycho-educational evaluations, adult day services, and therapeutic educational programs. The Division provides opportunities for students to apply and integrate the knowledge acquired through coursework to community-based service. Opportunities include practicum, internships, and clinical placements.

Director, Sue Olsen
Phone - (435) 797-7461
http://www.cpdusu.org/about/divisions/exemplaryservices/

Interdisciplinary Training Division

CPD’s Interdisciplinary Training Division Program (IDT) provides opportunities for students from all disciplines together with individuals with disabilities and family members to become part of interdisciplinary teams. These teams, with faculty mentors, participate in didactic seminars to better understand the complex relationship between society and individuals with disabilities. Teams also engage with community service providers in improving supports to children and adults with disabilities and their families.

Director - Marilyn Hammond
Phone - (435) 797-3811
http://www.cpdusu.org/about/divisions/idt/

Research & Evaluation Division

The Research and Evaluation Division conducts innovative research on questions in all areas of development that affect children with, and at-risk for, disabilities and their families. Evaluation and technical assistance activities help programs and systems improve services and training. Division staff are active in Utah, in the United States, and internationally. The Division is home to the Early Intervention Research Institute, the SKI-HI Institute, and the Genetics Laboratory.

Director, Mark Innocenti
Phone - (435) 797-1172
http://www.cpdusu.org/about/divisions/eiri/

Technical Assistance for Excellence in Special Education

The Center for Technical Assistance for Excellence in Special Education (TAESE) is the technical assistance division for the Center for Persons with Disabilities. TAESE offers expert technical assistance in special education in 18 different states to State Educational Agencies (SEAs) and school districts to improve services and programs for infants, toddlers, children, and youth with disabilities. TAESE is skilled in all areas of special education and related laws including Section 504 and the Family Educational Rights and Privacy Act. Prominent programs include the TASK12 Consortium States that provides assessment and training for school-based sign language interpreters, the Utah Professional Development Network (UPDN), the Arizona Center for Professions in Education (ACPE), the New Mexico School Improvement, the Kansas Technical Assistance System Network (TASN), and the Dispute Resolution in Special Education (DRSE) Consortium. TAESE has extensive experience (18 States) in working with State Special Education Advisory Panels and Interagency Coordinating Councils.

Director, John Copenhaver
Phone - (435) 797-9009
http://www.cpdusu.org/about/divisions/taese/
Faculty/Staff

- Holt, Judith, Interim Director, Center for Persons with Disabilities; Co-Director, Utah Regional Leadership in Neurodevelopmental Disabilities; Professor, Special Education and Rehabilitation, 2000
- Alsop, Linda, SKI-HI Institute, Research and Evaluation 1991
- Ames, Norman, Associate Director, Technical Assistance for Excellence in Special Education, 2012
- Zezant, Kathryn, Early Intervention Service Coordinator, Up-to-3 Program, 2004
- Bitner, Jamie, Early Intervention Specialist, 2009
- Bodily, Sarah, Project Director, Aggies Elevated, 2014
- Christensen, Keith, Research Scientist, Interdisciplinary Training; Assistant Professor, Landscape Architecture and Environmental Planning, 2001
- Clay Christensen, Assistive Technology Laboratory Supervisor, Utah Assistive Technology Program, 2010
- Cook, Gina A., Senior Research Associate, Interdisciplinary Training Division, 2000
- Copenhaver, John, Executive Director, Technical Assistance for Excellence in Special Education, 1989
- Davis, Kevin, Program Specialist, Technical Assistance for Excellence in Special Education, 2011
- Flechtln, Barbara, Program Director, Early Childhood Alternative Education Program. Clinical Instructor, Special Education and Rehabilitation, 2013
- Forbush, David, Utah Professional Development Director, Technical Assistance for Excellence in Special Education, 2013
- Hammond, Marilyn, Interim Director of Interdisciplinary Training, 1991
- Higbee, Thomas, Director ASSERT; Associate Professor, Special Education and Rehabilitation, 2003
- Innocenti, Mark, Director, Research and Evaluation Division; Assistant Research Professor, Psychology, 1987
- Jeppson, Michael, Network Systems Manager, 1998
- Joeckel, George, Web Accessibility Specialist, WebAIM, 2015
- Johnson, Shane, Development Specialist, 2011
- Johnston, Tressa, Physical Therapy Assistant, Up-to-3 Program, 2005
- Jump, Vonda, Senior Research Associate, Research and Evaluation, 1998
- Jones, Darrell Lynn, Project Director, Interdisciplinary Training Division, 2008
- Karakaplan, Mustafa, Research Scientist, Start Smart, 2014
- Lubke, Margaret, Researcher, 1995
- Mace, Cathy, Dietician/Early Interventionist II, 1998
- Mariger, Heather, Project Coordinator, Gaining Online Accessible Learning through Self-Study, 2008
- Nef, Marla, Program Coordinator, Up-to-3 Program, 2004
- Notwell, Amy, Program Coordinator, Military 360, Interdisciplinary Training Division, 2005
- Odell, Dennis, Medical Director, Biomedical Division, 1985
- Olsen, Susan, Director, Exemplary Services Division, 1990
- Ortiz, Eduardo, Senior Research Associate, Research and Evaluation, 2000
- Pavithran, Sachin, Assistive Technology Program Manager, 2002
- Peck, Jeannie, Director, Child Nutrition Program, 1996
- Phillips, Curt, Physical Therapist, Up-to-3 Program, 2000
- Preston, Janel, Early Interventionist, ABC Classroom Teacher, 2006
- Rasmussen, Drake, Project Coordinator, Developmental Skills Laboratory, 2008
- Reeves, Susan, Public Relations Specialist, 2012
- Richins, Gordon, Consumer Liaison, 1997
- Roggman, Lori, Research Associate, Early Intervention Research Institute; Professor, Family, Consumer, & Human Development, 1990
- Rowland, Cyndi, Center for Persons with Disabilities, Associate Director; Research Assistant Professor, Special Education and Rehabilitation, 1989
- Rule, Sarah, Postsecondary Education (PEER) Coordinator; Professor, Special Education and Rehabilitation, 1984
- Sheen, Jefferson, Training and Development Specialist, Interdisciplinary Training Program, 1999
- Simonsmeier, Vicki, Utah Regional Leadership Education in
Neurodevelopmental Disabilities Faculty; Clinical Coordinator, SLP; Clinical Services; Director, Pediatric Feeding Clinic, 2006

- **Smith, Jared**, Instructional Designer, WebAIM, 2001
- **Smith, Kelly**, Information and Media Specialist, 1985
- **Smith, Steven**, Team Leader, Center for IDEA Fiscal Reporting, Technical Assistance for Excellence in Special Education, 2013
- **Speth, Emma**, Clinician I, Up-to-3 Program, 1997
- **Stott, Rebecca**, Nurse, Up-to-3 Program, 2015
- **Toohill, Martin**, Program Manager, Clinical Services, 2010
- **Torres, Anthony R.**, Director, Genetics Laboratory, 1989
- **Vazquez, Juan Carlos**, Diversity/Multicultural Specialist, Administrative Support Services, 2004
- **Wootton, George**, Family Nurse Practitioner, Biomedical Division, 2000

**Center Information**

4 Faculty
82 Professional Staff
29 Classified Staff
8 Instructors

**Chapters in Books**


**Refereed Journal Articles**


**Nonrefereed Articles, Papers Presented, & Research Reports**


Holt, J., & Ortiz, E. (2015, November). *Connecting with young leaders to better understand disabilities*. Poster presented at the Association for University Centers on Disability Conference, Washington, DC.


for University Centers on Disability Conference, Washington, DC.


Simonsmeier, V. (2015, November). Meeting the needs of parents of children during the autism diagnostic process. Poster presented at the
American Speech-Language-Hearing Association Convention, Denver, CO.


Other Editorial Activities

Fiechtl, B. (2016). Editorial Review Board, *Young Exceptional Children*


Innocenti, M. (2016). Editorial Review Board, *Topics in Early Childhood Special Education*


### Awarded Contracts & Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
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<td>07/01/15</td>
<td>Alsop, Linda</td>
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<td>iCanConnect Consulting Agreement</td>
<td>Perkins School of the Blind</td>
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<td>Burgess, Alma</td>
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<td>Assistive Technology Services, Training, &amp; Demonstrations at the Assistive Technology Lab</td>
<td>Christopher &amp; Dana Reeve Foundation</td>
<td>05/02/16</td>
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<td>Copenhaver, John</td>
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<td>Arizona Technical Assistance Contract</td>
<td>State of AZ Dept. of Educ.</td>
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<td>Arizona Center for Professions in Educ.</td>
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<td>07/10/15</td>
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<td>07/01/14</td>
<td>Copenhaver, John</td>
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<td>New Mexico Technical Assistance, TASK12, &amp; Dispute Resolution Consortium</td>
<td>NM Public Educ. Dept.</td>
<td>07/11/14</td>
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<td>10/01/14</td>
<td>Copenhaver, John</td>
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<td>Oregon Technical Assistance, TASK12 and DR Workgroup</td>
<td>OR State Univ.</td>
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<td>Kansas TASN Project</td>
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<td>Technical Assistance on State Data Collection, IDEA Management Center</td>
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<td>Training &amp; Assessment Systems of K-12 Educational Interpreters for FY 2015-2016</td>
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</table>
After 44 years of service, the Center for Persons with Disabilities (CPD) building at Utah State University’s main campus came down. Originally constructed in 1972, the CPD served as the home base for multiple services which helped to educate individuals with special needs. The CPD building served the community well during its tenure. Construction has begun on the Sorenson Legacy Foundation Center for Clinical Excellence building, which is scheduled to open in April 2018.

The Center for Clinical Excellence will serve as a comprehensive human services center, integrating various clinics and services in an interdisciplinary environment. The new center will provide clinical training for students, as well as laboratories for faculty and student research. While individual clinics will maintain their own identities, each will also be connected with the other units within the building. The facility is designed for maximum serviceability and accessibility for a diverse client base. It can be conveniently accessed by the public and university community. The building will include early childhood education and distance education classrooms, specialized behavioral health therapy rooms, a nursing simulation lab, hydrotherapy pool, a gross motor room for physical and occupational therapy, a speech-language clinic, a hearing and balance clinic, a memory clinic, a café, a teaching kitchen, and an underground parking garage.
### Other Externally Generated Funds

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<td>Torres, Anthony</td>
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**TOTAL OTHER EXTERNALLY GENERATED FUNDS**  
$1,408,864
COMMUNICATIVE DISORDERS & DEAF EDUCATION

“It’s about people.”

1000 Old Main Hill
Logan, UT 84322-1000
Phone - (435) 797-1375
Fax - (435) 797-0221
http://comd.usu.edu
The Department of Communicative Disorders and Deaf Education (COMDDE) houses three disciplines: Speech-Language Pathology, Audiology, and Deaf Education. The fields of speech-language pathology and audiology involve the study and evidence-based treatment of speech, language, and hearing disorders across the lifespan. COMDDE's graduate programs in speech-language pathology and audiology are fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association. The Deaf Education programs prepare teachers of the deaf who are certified in special education birth-five years, Early childhood, elementary, and/or secondary levels. The USU Bilingual-Bicultural Deaf Education program is accredited by the Council on the Education of the Deaf (CED). The training programs for all three COMDDE professions are nationally recognized for their high quality.

Speech-Language-Hearing Center

The USU Speech-Language-Hearing Center (USUSLHC) is housed within the Communicative Disorders and Deaf Education Department. Graduate students, who work under the supervision of certified speech-language pathologists and audiologists, provide diagnostic and treatment services to individuals across the lifespan. Speech-language pathology services include diagnosis and treatment of communication disorders of language, articulation, fluency, voice, and swallowing as well as communication disorders associated with stroke, traumatic brain injury, cleft palate, and hearing loss. Audiology services, available to both adults and children, include cochlear implant mapping, pure tone and speech audiometric testing; special diagnostic testing; central auditory processing evaluations; immittance testing; and hearing aid evaluation, dispensing, fitting, orientation, and follow-up. Habilitative and rehabilitative services such as speechreading and auditory training are also available.

Phone - (435) 797-1375
https://comd.usu.edu/clinics/speech-language-services and https://comd.usu.edu/clinics/audiology-services

Sound Beginnings

Sound Beginnings is an early education program that provides home- and center-based services to children with hearing loss and their families from birth through five years of age. Sound Beginnings is a one-of-a-kind program in the Intermountain West where children with cochlear implants and digital hearing aids receive specialized services to develop listening and spoken language skills. Located on the USU campus, Sound Beginnings also serves as a training site for graduate students in audiology, speech-language pathology, and deaf education in the Department of Communicative Disorders and Deaf Education. Students gain hands-on experiences during every semester of their graduate training program to obtain essential skills in providing collaborative, evidence-based services to young children with hearing loss and their families.

Phone - (435) 797-9234
http://www.soundbeginnings.usu.edu/

Faculty

- **Corbin-Lewis, Kim**, Department Head; Professor, 1989
- **Amundson, Debbie**, Clinical Assistant Professor, 2011
- **Andrus, Jill**, Clinical Assistant Professor, 2006
- **Ball, Carolyn**, Clinical Assistant Professor, 2014
- **Barker, Brittan**, Assistant Professor, 2015
- **Bingham, Chad**, Lecturer, 2001
- **Borrie, Stephanie**, Assistant Professor, 2014
- **Child, Dee**, Assistant Department Head; Clinical Assistant Professor, 1984
- **Chin-See, Nikitta**, Deaf Education Teacher, 2013
- **Devey, Ali**, Deaf Education Teacher, 2011
- **Dixon, Felicia**, Clinical Instructor, 2006
- **Edwards, Marge**, Speech-Language Pathologist, 2010
- **Elsweiler, Anne**, Clinical Assistant Professor, 1993
- **Filimoehala, Karen**, Lecturer, 2004
- **Foley, Beth**, Dean; Professor, 1993
- **Gillam, Ron**, Professor; Lillywhite Endowed Chair, 2006
- **Gillam, Sandi Laing**, Professor, 2006
- **Golos Schmitz, Debbie**, Associate Professor, 2007
- **Kelley-King, Jan**, Clinical Instructor, 1992
- **King, J. Freeman**, Professor, 1991
- **Jensen, Heather**, Clinical Assistant Professor, 2003
- **Larsen, Jeff**, Clinical Assistant Professor, 2004
- **Littledike, Jaclyn**, Assistant Professor, 1969
- **Manuel-Dupont, Sonia**, Associate Professor, 1985
- **Martin, Nicole**, Speech-Language Pathologist, 2010
- **Mecham, Jamie**, Clinical Assistant Professor, 2015
- **Milman, Lisa**, Assistant Professor, 2011
- **Munoz, Karen**, Associate Professor, 2007
- **Nelson, Lauri**, Assistant Professor, 2008
- **Pitt, Cache**, Clinical Assistant Professor, 2008
- **Porter, Amy**, Clinical Assistant Professor, 2006
- **Preston, Amy**, Clinical Assistant Professor, 2011
- **Preston, Elizabeth**, Clinical Assistant Professor, 2010
- **Radford, Curt**, Lecturer, 2007
Shelton, Tiffany, Clinical Instructor, 2015
Smoot, Jeannette, Speech-Language Pathologist, 2011

Department Information
15 Tenure Track Faculty
14 Clinical Track Faculty
3 Lecturers
5 Teachers & Speech-language Pathologists
4 Advisors
850 Undergraduate Students (Campus, Distance, and Second Bachelor Degree)
97 Graduate Students

Degree Information
- Audiology – AuD, PhD/Disability Disciplines (SPER)
- Communicative Disorders and Deaf Education - BS
- Speech-Language Pathology - MS, MA, PhD/Disability Disciplines
- Deaf Education 0-5 - MEd
- Composite Deaf Education/Early Childhood Education - MEd
- Composite Deaf Education/Elementary Education - MEd
- Composite Deaf Education/Secondary Education - MEd

Books


Chapters in Books


Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, & Research Reports


Kelley-King, J. L. (2015, October). Literacy strategies and tools for teachers of deaf and hard of hearing learners. Paper presented at the in-service training of teachers and staff at the Jean Massieu Campus, Salt Lake City, UT.


**Editorships**

Gillam, S. L. (2015). Editor, Topics in Language Disorders

Larsen, J. B. (2016). Editor, Perspectives

**Other Editorial Activities**


Gillam, R. (2016). Editorial Review Board, Topics in Language Disorders


**Research/Scholarship Awards**


**Other**


**Awarded Contracts & Grants**

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<tr>
<th>Award Date</th>
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<th>Co-PI(s)</th>
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<th>Funding Agency</th>
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<td>Gillam, Ron</td>
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<td>Cognitive Processing and Sentence Comprehension in SLI</td>
<td>US Dept. of Health &amp; Human Services</td>
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<td>Personnel Preparation for Teachers of Birth to 5-Year-Old Children Who are Deaf or Hard of Hearing</td>
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<td>Karl White</td>
<td>Personnel Preparation for Audiologist &amp; Speech-Language Pathologist Servicing Children who are Deaf or Hard-of-Hearing</td>
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**TOTAL AWARDED CONTRACTS & GRANTS** $790,510
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<td>Speech rhythm entrainment in the context of dysarthria</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>07/01/17</td>
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<td>LISTrain: A Listener Training Treatment Tool to Reduce the Intelligibility Burden of Dysarthria</td>
<td>American Speech &amp; Hearing Association</td>
<td>12/01/16</td>
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<td>Gillam, Ron</td>
<td>Gillam, Sandra; Fargo, Jamison</td>
<td>Cognitive Processing &amp; Sentence Comprehension in SLI</td>
<td>US. Dept. of Health &amp; Human Services</td>
<td>09/01/16</td>
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<td>Sound Beginnings &amp; Auditory Learning Programs</td>
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TOTAL PENDING CONTRACTS & GRANTS $4,559,102

Not Awarded Contracts & Grants

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<td>Blair, James</td>
<td>Project MAP-ITT: Multiple Approaches Providing Instruction in Teacher Training of the Deaf &amp; Hard of Hearing</td>
<td>US Dept. of Educ.</td>
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<td>Munoz, Karen</td>
<td>Twohig, Michael</td>
<td>Optimizing Pediatric Hearing Aid Use</td>
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<td>01/01/16</td>
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TOTAL NOT AWARDED CONTRACTS AND GRANTS $1,242,032

Other Externally Generated Funds

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TOTAL OTHER EXTERNALLY GENERATED FUNDS $404,760
EDITH BOWEN LABORATORY SCHOOL

“It’s about people.”

6700 Old Main Hill
Logan, Utah 84322
Phone - (435) 797-3085
Fax - (435) 797-3668
http://edithbowen.usu.edu
Edith Bowen Laboratory School (EBLS), with grades K-6, was established in 1957 to provide a teaching lab to the Emma Eccles Jones College of Education and Human Services. Each year nearly 500 undergraduates in elementary education are mentored by EBLS teachers as they spend time in the school observing, assisting, and teaching. The school also serves as a practicum site for college students in the departments of Psychology, Communicative Disorders and Deaf Education, English, Special Education and Rehabilitation, Nutrition and Food Science, and Heath, Physical Education, and Recreation.

The school functions as a research site for USU faculty and graduate students as well. Using a constructivist approach to teaching and learning, the school serves 300 students, kindergarten through sixth grade. In July of 2007, EBLS became a Utah public charter school, thereby providing EBLS with a direct line of funding from the state. Enrollment for the school is open to any child in Utah. Students are accepted through a lottery system. This process ensures that the population of the school is culturally, socially, and economically diverse.

**Faculty**
- **Johnson, Dan**, Principal, 2011
- **Baggaley, Stu**, Teacher, 2015
- **Barnett, Taryl**, Resource Teacher, 2013
- **Bostwick, Andrea**, Teacher, 2011
- **Coulombe, Rebecca**, Teacher, 2001
- **DeVilbiss, Jill**, Humanities Teacher, Music Specialist, 1997
- **Farmer, Clint**, School Counselor, 2009
- **Farmer, Jan**, Teacher, 2014
- **Hoggan, Jessica**, Teacher 2014
- **Jenkins, Jennifer J.**, Teacher 2015
- **Kishbaugh, Shannin**, Teacher 2013
- **Kyriopoulos, Joan**, Teacher, 1999
- **Larson, Marie**, Resource Teacher, 2007
- **Larson, Vaughn**, Media Specialist, 1999
- **Moore, Ruth**, Teacher 2015
- **Moeller, Julie**, Administrative Intern/Teacher, 2007
- **Reina, Laura**, RTI (Interventionist Teacher), 2011
- **Roghaar, Debra**, Kindergarten Teacher, 2007
- **Smith, Analisa**, Humanities Teacher, PE Movement Specialist, 2000
- **Stewart, Nancy**, Teacher, 2014
- **Talbert, Keira**, Humanities (Art) Teacher, 2011
- **West, Rebecca**, Speech/Language 2013

**School Information**
- 22 Faculty
- 2 Administrator
- 5 Full-time/9 Part-time Staff
- 305 Students

**Nonrefereed Articles, Papers Presented, & Research Reports**


DeVilbiss, J. (2016, June). Singing with Orff, Orff Level I. Poster presentation at Utah State University, Logan, UT.

### Awarded Contracts & Grants

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**TOTAL AWARDED CONTRACTS & GRANTS** $171,773

### Not Awarded Contracts & Grants

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**TOTAL NOT AWARDED CONTRACTS & GRANTS** $130,285

### Other Externally Generated Funds

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<td>Johnson, Daniel</td>
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**TOTAL EXTERNALLY GENERATED FUNDS** $1,842,982
FAMILY, CONSUMER, & HUMAN DEVELOPMENT

“It’s about people.”

2905 Old Main Hill
Logan, Utah 84322-2905
Phone - (435) 797-1501
Fax - (435) 797-3845
http://www.usu.edu/fchd/
The Department of Family, Consumer, and Human Development (FCHD) prepares students for careers serving individuals and families across the lifespan. Through course work and applied experiences, majors gain a greater understanding of the interaction between individual development and processes in family relationships, and how both of these dynamics influence and are influenced by family economics and consumer issues. Such training helps students gain an appreciation for the complexities of human relationships and better prepares them, as professionals, to understand and address the needs of individuals, families, and consumers in varied educational, organizational, and service settings.

The department emphasizes high quality undergraduate and graduate instruction and practicum experiences to help students develop greater personal understanding and professional preparation. It also emphasizes excellence in both basic and applied research. Faculty members conduct research to better understand individual development and family relationships across the life span, and the impact of economic forces on society, the family, and individual consumers. Much of that applied research with direct implications for practice. Strong research efforts provide important learning opportunities for graduate and undergraduate students. Providing service is also a basic component of faculty roles and an integral part of student preparation. FCHD faculty and students provide many extension and other outreach programs to individuals, families, and public and private agencies throughout the state and nation that enhance the quality of life.

**Family Life Center**

The Family Life Center houses two clinical programs: A master’s program in Marriage and Family Therapy (MFT) and an undergraduate program in Housing and Financial Counseling. Combined, these two programs serve several hundred people each year. Students in both programs are supervised via one-way mirrors and video recordings. The Marriage and Family Program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). MFT students are required to perform 500 hours of therapy as part of their graduation requirements.

Therapy services are provided to individuals, couples, and families and the supervision of this work is done by five faculty who have national certification as approved supervisors by the American Association for Marriage and Family Therapy. Students are trained to find individual/family strengths to aid in the treatment process. The Housing and Financial Counseling Program is a HUD approved Housing Counseling Agency. Services include one-on-one counseling, a variety of workshops for pre- and post-home purchases, mortgage default counseling, and reverse mortgage counseling. The Housing and Financial Counseling Program is a national counseling and educational model which provides service to the community, encourages empowerment through education in housing and finance, and works to promote the dignity of every individual.

**Adele & Dale Young Child Development Laboratory**

The Adele and Dale Young Child Development Laboratory, affiliated with the Department of Family, Consumer, and Human Development, is designed to develop social competency skills in children. The staff provide service to the children and families who participate, carry out research on child development and early childhood education, and provide training for future teachers and professionals who will work with children in many settings. The laboratory provides a variety of programs for children from birth through five years of age. Basic to the framework that guides the service, research, and training carried out in the lab is the notion that children learn most effectively through active exploration and participation in their environment. Moreover, each child has specific interests, curiosities, talents, and self-esteem which must be nurtured and enhanced. In this model setting, professionals in training use developmentally appropriate practices to enhance children’s development. The laboratory also provides training to parents and conducts research to contribute to the discovery of knowledge.

**Care About Children at USU**

The Bridgerland Region Child Care Resource and Referral (CCR&R) Program serves Cache, Box Elder, and Rich counties. The CCR&R provides child care referrals to parents and training and technical assistance to child care providers. The mission of the CCR&R is to support families in meeting their child care needs, support child care providers in their effort to provide quality, affordable, and accessible child care and to provide a support system to the community on issues related to child care. The CCR&R is a nonprofit agency funded by the Department of Work Force Services and Utah State University (USU) and is located on the campus of USU.
Child Care Professional Development Institute

The Child Care Professional Development Institute (CCPDI) is a joint program of the Utah Office of Child Care and Utah State University. CCPDI is a non-profit organization dedicated to awarding and recognizing licensed child care professionals for their advancement and longevity in the field. This is done through our two programs, the Professional Development Award (PDA) and the Quality Recognition Information System (QRIS).

Phone - (855) 531-2468
http://ccpdi.usu.edu/

Dolores Doré Eccles Center for Early Care & Education

The Dolores Doré Eccles Center for Early Care & Education has the mission to provide high quality child care and education, train early childhood education teachers, provide internship opportunities for diverse disciplines focused on early childhood, and conduct high quality research to improve services to children. This is done by providing a healthy and nurturing environment for all center children, staff, and students. Children participate in developmentally appropriate activities and experiences that enhance their social, emotional, cognitive, language, and physical development. The center also maintains affirming and mutually supportive working partnerships with families to make those critical early learning years count. Training to university students earning academic credit in early childhood education and other related fields is part of the central mission. The supervised experience provides a high quality training learning experience for both the students and the children. In keeping with the land grant mission, the center has received competitive external fund-

ing to enhance the training opportunities as well as produce nationally recognized research.

Phone - (435) 797-3657
http://www.usu.edu/fchd/earlyCare/

Faculty

- Allgood, Scot M., Department Head, 2010; Professor, 1992
- Austin, Ann M. B., Director, Center for Women and Gender; Professor, 1980
- Barker, Kelli, Lecturer, 2010
- Beckert, Troy E., Associate Professor, 2003
- Boyce, Lisa K., Assistant Professor; Senior Research Associate, Early Intervention Research Institute, 1999; Executive Director, Early Childhood Development Center, 2007
- Bradford, Kay P., Associate Professor, 2008
- Delgadillo, Luzmarina, Associate Professor, 2000
- Dew, Jeffrey P., Associate Professor, 2009
- Dorsch, Travis, Assistant Professor, 2013
- Fauth, Elizabeth B., Assistant Professor, 2007
- Higginbotham, Brian J., Associate Professor; Extension Specialist, 2005
- Johnson, Alena C., Senior Lecturer, 2003
- Jones, Randall M., Professor, 1990
- Keady, Darcy, Lecturer, 2014
- Law, David, Associate Professor, 2001
- Law, Shirlene C., Lecturer, 2006
- Lee, Thomas R., Dean, Regional Campuses, Distance Education, Brigham City; Professor, 1982
- Lee, Yoon Geum, Associate Professor, 2000
- Lindauer, Shelley K., Associate Dean for Graduate Studies; Professor, 1982
- Lown, Jean M., Professor, 1982
- Miller, Brent C., Professor, 1979
- Norton, Maria C., Associate Professor, 2001
- Oka, Megan, Assistant Professor, 2013
- Piercy, Kathleen W., Professor, 1996
- Robinson, David, Associate Professor; Director, Marriage and Family Therapy, 2012
- Roggman, Lori A., Professor; Research Associate, Early Intervention Research Institute, 1990
- Seedall, Ryan, Assistant Professor, 2012
- Skogrand, Linda M., Professor; Extension Specialist, 2002
- Talley, Susan D., Associate Professor, 2000
- Tulane, Sarah S., Lecturer, 2011

Department Information

33 Faculty
11 Staff Members
581 Undergraduate Students
88 Graduate Students

Degree Information

- Early Childhood Education - BS, BA
- Family and Consumer Sciences - BS, BA
- Family, Consumer, and Human Development - BS, BA, MS
- Family and Human Development - PhD
- Master of Family and Human Development (MFHD)
- Family Life Studies (online degree) - BS
- Master of Marriage and Family Therapy (MMFT)

Books

Chapters in Books


Refereed Scholarly Articles


of Family and Economic Issues, 38(1), 1-17.


**Nonrefereed Articles, Papers Presented, & Research Reports**


Innocenti, M., & Roggman, L. A. (2016, June). Improving home visit quality through observation: Three ways to use observational data to improve the quality of interventions with at-risk families of infants and


Mental Health Conference, Prague, Czech Republic.


international research and intervention projects. Paper presented at the International PICCOLO Meeting, Logan, UT.


Other Editorial Activities


Delgadillo, L. (2016). Editorial Review Board, Housing and Society


Seedall, R. (2016). Editorial Review Board, *Journal of Marital and Family Therapy*


**Other**


**NOTE:** An * indicates the author is a graduate student.

**Awarded Contracts & Grants**

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<th>Award Date</th>
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<td>Dorsch, Travis</td>
<td>Promoting Positive Parent Involvement: Developing a Novel Online Educ. Module for Parents of NCAA Student-Athletes</td>
<td>National Collegiate Athletics Association</td>
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<td>Smart Steps to Healthy Relationships in Utah</td>
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<td>HUD Comprehensive Housing Counseling</td>
<td>US Dept. of Housing &amp; Urban Development</td>
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### Awarded Contracts & Grants

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<td>Norton, Maria</td>
<td>Munger, Ron</td>
<td>Early to Midlife Conditions</td>
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<td>05/01/11</td>
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<td>Oka, Megan</td>
<td>Seedall, Ryan; Robinson, David</td>
<td>MFT COR Project--Measuring Family Therapy Client Outcomes</td>
<td>Brigham Young Univ.</td>
<td>11/01/13</td>
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<td>HOVRS Coding for Supervision Study: Collaboration with Georgetown Univ.</td>
<td>Georgetown Univ.</td>
<td>03/01/15</td>
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<td>Little Talks: Developing the Role of Early Head Start Home Visitors to Provide Evidence-Based Inter</td>
<td>Lehigh Univ.</td>
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**TOTAL AWARDED CONTRACTS & GRANTS** $5,524,040

### Not Awarded Contracts & Grants

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<td>Norton, Maria</td>
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<td>Survival Analysis of Complex Event History Data in Longitudinal Studies of Alzheimer’s Disease</td>
<td>Michigan State Univ.</td>
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<td>Gray Matters: A Mobile Behavior Modification Program to Reduce Alzheimer's Risk</td>
<td>National Institute on Aging</td>
<td>07/01/16</td>
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<td>$2,919,447</td>
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<td>Skogrand, Linda</td>
<td>Healthy Relationships Utah</td>
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<td>11/04/15</td>
<td>Seedall, Ryan</td>
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<td>Monitoring by Parents and ‘Limiting Time with Friends’ as Protective Factors against Newly Incident Tobacco and Alcohol Use: Male-female and age differences in a nationally representative sample</td>
<td>National Institutes of Health</td>
<td>12/01/15</td>
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**TOTAL NOT AWARDED CONTRACTS & GRANTS** $13,299,956

### Other Externally Generated Funds

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<td>Robinson, Dave</td>
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<td>DDEECE Tuition</td>
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**TOTAL EXTERNALLY GENERATED FUNDS** $612,475
Health, Physical Education, & Recreation

“It’s about people.”

7000 Old Main Hill
Logan, UT 84322-7000
Phone - (435) 797-1495
Fax - (435) 797-3759
http://hper.usu.edu
The Health, Physical Education, and Recreation Department (HPER) fosters an interdisciplinary environment and best practices in science-based academic and field-engaged career preparation in school health education, community health education, physical education, parks and recreation administration, and human movement science. These majors are content rich, supported by teaching laboratories, and offer multiple hands-on experiences that extend learning beyond the classroom resulting in high quality, professional association-accredited and solution-focused curricula. Graduate programs prepare graduates for entry into doctoral programs, professional graduate programs, employment in health education and promotion, public school instruction and sport coaching, and exercise sciences.

Faculty

- **Dolny, Dennis**, Department Head; Professor, 2008
- **Andersen, Lori**, Assistant Professor, 2015
- **Bressel, Eadric**, Professor, 2000
- **Fronske, Hilda**, Associate Professor, 1990
- **Gast, Julie**, Professor, 1994
- **Heath, Ed**, Professor, 1999
- **Kras, John**, Associate Professor, 1995
- **Litalien, Camille**, Lecturer, 2015
- **Mathesius, Peter**, Senior Lecturer, 1988
- **Miyairi, Maya**, Assistant Professor, 2013
- **Nelson, Dennis**, Associate Professor, 1986
- **Schaefer, Sydney**, Assistant Professor, 2012
- **Shores, Karen**, Lecturer, 2014
- **Studenka, Breanna**, Assistant Professor, 2012
- **Thompson, Brennan**, Assistant Professor, 2015
- **Wagner, Dale**, Professor, 2004
- **Waite, Phillip**, Associate Professor, 2003
- **Wilson, Rolayne**, Associate Professor, 1987

Degree Information

- Health Education & Promotion - BS
- Health and Human Movement - MS
- Parks and Recreation - BS
- Human Movement Science - BS
- Physical and Sport Education - Med
- Master of Fitness Promotion - MFP
- Master of Health Promotion - MHP

Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, & Research Reports


motor control. Paper presented at the Society for Neuroscience Annual Conference, Chicago, IL.


Other Editorial Activities

Roark, M. F. (2016). Associate Editor, Journal of Park and Recreation Administration

Research/Scholarship Awards

Bressel, E. (2016). Excellence in Aquatic Physical Therapy Research Award, American Physical Therapy Association, Aquatic Section

Other


NOTE: An * indicates the author is a graduate student.
# Awarded Contracts & Grants

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<th>Award Date</th>
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<td>Miyairi, Maya</td>
<td>Habashi, Jessica</td>
<td>NAMI Utah Prevention by Design Project</td>
<td>National Alliance of Mental Health - Utah Chapter</td>
<td>04/08/16</td>
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<td>Schaefer, Sydney</td>
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<td>Generalization of functional task-specific motor training in older adults</td>
<td>US Dept. of Health &amp; Human Services</td>
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**TOTAL AWARDED CONTRACTS & GRANTS** $138,108

# Pending Contracts & Grants

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<td>Thompson, Brennan</td>
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<td>The Effects of a Meal Replacement Intervention on Functional Lower Body Strength, Body Composition, and Muscle Dimensions in Overweight and Obese Nurses</td>
<td>UT System of Higher Educ.</td>
<td>07/01/16</td>
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<td>06/10/16</td>
<td>Thompson, Brennan</td>
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<td>Feasibility of a meal replacement intervention to improve muscle function in nurses:</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>04/01/17</td>
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**TOTAL PENDING CONTRACTS & GRANTS** $153,065

# Not Awarded Contracts & Grants

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<td>06/01/16</td>
<td>Miyairi, Maya</td>
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<td>NAMI UT Prevention by Design</td>
<td>National Alliance of Mental Health - UT Chapter</td>
<td>7/1/2016</td>
<td>6/30/17</td>
<td>$9,973</td>
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**TOTAL NOT AWARDED CONTRACTS & GRANTS** $9,973
INSTRUCTIONAL TECHNOLOGY & LEARNING SCIENCES

“It’s about people.”

2830 Old Main Hill
Logan, Utah 84322-2830
Phone - (435) 797-2694
Fax - (435) 797-2693
http://itls.usu.edu
The Instructional Technology & Learning Sciences (ITLS) Department’s mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. Graduate students and faculty explore design and learning through the vehicle of technology. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The department is nationally and internationally recognized for both teaching and research. Faculty areas of specialization include: learning through Making; Science, Technology, Engineering, and Mathematics (STEM) education; learning analytics; instructional and interface design; and engaging underserved populations through technology.

**Faculty**

- **Recker, Mimi**, Department Head; Professor, 1998
- **Belland, Brian R.**, Assistant Professor, 2008
- **Clarke-Midura, Jody**, Assistant Professor, 2014
- **Feldon, David**, Associate Professor, 2013
- **Fields, Deborah A.**, Temporary Assistant Professor, 2012
- **Haderlie, Sheri**, Senior Lecturer, 2002
- **Kim, Yanghee**, Associate Professor, 2004
- **Lee, Victor**, Assistant Professor, 2009
- **Litts, Breanne**, Assistant Professor, 2016
- **Searle, Kristin**, Instructor, 2015
- **Walker, Andrew**, Interim Department Head; Associate Professor, 2005

**Department Information**

- 11 Faculty
- 4 Staff members
- 122 Graduate students

**Degree Information**

- Instructional Technology & Learning Sciences - MS, MED, MLTID, PhD, ED.S

**Books**


**Chapters in Books**


Yuan, M., & Recker, M. M. (2015). Not all rubrics are equal: A review of rubrics for evaluating the quality of open educational resources. The International Review of Research in Open and Distributed Learning, 16(5), 16-38.

Nonrefereed Articles, Papers Presented, & Research Reports


Refereed Scholarly Articles


Hong, W., & Recker, M. M. (2016, April). Different patterns of use of IMS and predictors of final grade by course modality. Paper presented at the 2016 Annual Meeting of the...
American Educational Research Association, Washington, DC.


Other Editorial Activities


Research/Scholarship Awards

Feldon, D. (2015). Notable New Grant Award, Utah State University


Fields, D. (2016). Graduate Mentor of the Year Award, Emma Eccles Jones College of Education and Human Services


Other


NOTE: An * indicates the author is a graduate student.
# Awarded Contracts & Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
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<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
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<td>08/15/10</td>
<td>Belland, Brian</td>
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<td>REESE: Impact of Scaffolding Characteristics</td>
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<td>Utah STEM Action Center Learning Technology Pilot Evaluation Bid</td>
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<td>EAGER: Illuminating Learning by Splitting: A Learning Analytics Approach to Fraction Game Data Analysis</td>
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<td>Children’s Do-It-Yourself Media: Mapping trends, policy implications and best practices around children’s increased participation</td>
<td>Univ. of Toronto</td>
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<td>Understanding the role of immediate embodied experience in students: dynamic conceptualizations of motion</td>
<td>National Academy of Educ.</td>
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<td>Using dynamic formative assessment models to enhance learning of the experimental process in biology.</td>
<td>SimBio</td>
<td>01/26/16</td>
<td>12/31/17</td>
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**TOTAL AWARDED CONTRACTS & GRANTS**

$1,266,062

# Pending Contracts & Grants

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<td>Clarke-Midura, Jody</td>
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<td>Understanding Gender in Two Dimensions: Combinatorial Effects of Recruitment Interventions in Computer Science</td>
<td>National Science Foundation</td>
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<td>This supplement request will add support for two graduate research assistants to the ongoing project.</td>
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<td>EXP: Inclusive Design for Engaging All Learners (IDEAL): Designing Technology for Cultural Brokering</td>
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<td>Recker, Mimi</td>
<td>Supporting The Development Of Public And School Librarians As Stewards Of Cross-Setting STEM Maker Programs Through Implementation Research</td>
<td>US Institute of Museum &amp; Library Services</td>
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<td>12/17/16</td>
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<td>EAGER MAKER: Tracking Youth Interest and Engagement in Makerspace Learning Activities Using Wearable Technology</td>
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<td>NRT-DESE: A Data Scientific Approach for Digital Health: Interdisciplinary Master’s of Science Educ. &amp; Research Training Pro</td>
<td>National Science Foundation</td>
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<td>Litts, Brettanne</td>
<td>EAGER MAKER: Collaborative Research: Culturally Responsive Making: Developing High-Low Tech Maker Activities in Local</td>
<td>National Science Foundation</td>
<td>07/01/16</td>
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**TOTAL PENDING CONTRACTS & GRANTS** $2,976,698

**Not Awarded Contracts & Grants**

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<td>Belland, Brian</td>
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<td>Elementary Students Investigating STEM Problems Using Robots</td>
<td>Univ. of Georgia/ National Science Foundation</td>
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<td>Supporting Authentic Problem Solving Among Students at Risk of Failure in Online Environmental Science Instruction</td>
<td>National Science Foundation</td>
<td>08/01/16</td>
<td>07/31/18</td>
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<td>Feldon, David</td>
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<td>Utah Master Teachers: Sine qua non</td>
<td>National Science Foundation</td>
<td>04/15/16</td>
<td>04/14/21</td>
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<td>11/02/15</td>
<td>Recker, Mimi</td>
<td>Lee, Victor</td>
<td>Collaborative Research: The BHP Learning Lab: Connecting Making &amp; Mentoring in Support of STEM Careers</td>
<td>Univ. Corporation for Atmospheric Research</td>
<td>07/01/16</td>
<td>06/30/19</td>
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<td>03/03/16</td>
<td>Searle, Kristin</td>
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<td>CAP: Collaborative Research: Connecting Indigenous STEM Researchers &amp; Educators Around Computational Music Making</td>
<td>National Science Foundation</td>
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<td>STEM+C Track 1 Design: Enhancing math educ. by combining statistical data science with computer music</td>
<td>Univ. of Colorado</td>
<td>01/01/17</td>
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<td>$389,491</td>
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**TOTAL NOT AWARDED CONTRACTS & GRANTS** $1,075,231
PSYCHOLOGY

“It’s about people.”

2810 Old Main Hill
Logan, Utah 84322-2810
Phone - (435) 797-1460
Fax - (435) 797-1448
http://psychology.usu.edu
The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the Emma Eccles Jones College of Education and Human Services. The department offers a psychology undergraduate degree, an M.Ed. program in school counseling, an EdS program in school psychology, and PhD programs in combined (clinical, counseling, and school psychology) psychology and experimental and applied psychological science. The department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.

National Center for Hearing Assessment & Management

The National Center for Hearing Assessment and Management (NCHAM) promotes the earliest possible detection of hearing loss in infants and the provision of timely and appropriate audiological, educational, and medical intervention. NCHAM staff develop training materials, conduct workshops, and provide on-site assistance to enable hospitals and state public health programs to establish successful early hearing detection and intervention (EHDI) programs. NCHAM staff also develop professional and public awareness educational materials, conduct research related to EHDI issues, and develop and distribute data management software for use in EHDI programs. This center functions within the Psychology Department.

Phone - (435) 797-3589
http://www.infanthearing.org/

Psychology Community Clinic

The USU Psychology Community Clinic provides professional therapy services to adults, children, and families in the Cache Valley area. The clinic is the primary mental health service and training site for graduate students studying clinical, counseling, and school psychology. Services are provided by graduate students completing their EdS or PhD degrees. These students are supervised by licensed PhD psychology faculty.

Phone - (435) 797-3401
http://psychology.usu.edu/community-clinic/index

American Indian Support Project

The American Indian Support Project (AISP) was launched in 1986 as an effort to impact the shortage of Native American mental health professionals. The project is involved in recruiting and mentoring students who, upon graduation, will provide needed mental health services in Native American communities. The project co-sponsors the Convention of American Indian Psychologists and Psychology Graduate Students held each summer on the USU campus.

Phone - (435) 797-1802
http://psychology.usu.edu/american-indian-support-project/index

National Science Foundation Ranking

The National Science Foundation ranks science, technology, and some social science departments nationally in terms of their research and development expenditures, irrespective of the size of their faculty. The Psychology Department at USU has consistently ranked in the top 20% of departments nationwide that had research expenditures with a current ranking (based on FY 2013 data) of 45 out of 419 departments. This translates into great opportunities for our students and for our faculty.

Faculty
- Peacock, Gretchen, Department Head; Professor, 1995
- Barrett, Courtenay, Assistant Professor, 2012
- Bates, Scott C., Professor, 2003
- Blais, Rebecca, Assistant Professor, 2014
- Buhusi, Mona, Assistant Professor, 2012
- Buhusi, V. Catalin, Associate Professor, 2001
- Domenech Rodriguez, Melanie, Professor, 2000
- Earl, Heath, Associate Professor, 2010
- Fargo, Jamison, Associate Professor, 2004
- Friedman, Susan, Research Assistant Professor, 1980
- Galliher, Renee, Professor, 2001
- Geiser, Christian, Associate Professor, 2012
- Gilbertson, Donna, Associate Professor, 2000
- Grewe, Jennifer, Lecturer, 2015
- Innocenti, Mark, Research Associate Professor, 2010
- Johnson, Christopher, Associate Professor, 2008
- Jordan, Kerry, Associate Professor, 2007
- Ledermann, Thomas, Assistant Professor, 2015
- Levin, Michael, Assistant Professor, 2013
- Lockhart, Ginger, Assistant Professor, 2012
- Madden, Gregory, Professor, 2010
- Madden, Carrie, Lecturer, 2010


Nonrefereed Articles, Papers Presented, & Research Reports

Ansu, V.*, Aguilar, S., Madden, G., & Wengreen, H. (2015, October). Examining the association between children’s fruit and vegetable intake at and away from school. Poster presented at the Food Nutrition Conference and Expo, Nashville, TN.

Arikan, G., Kafescioglu, N., Kumru, A., & Ledermann, T. (2015,
August). The role of emotion regulation and attachment on psychophysiological stress responses of newlywed Turkish couples. Poster presented at the 7th International Attachment Conference, New York, NY.


Behavioral and Cognitive Therapies Conference, Chicago, IL.


agnostic web-based ACT Self-help program for college students. Paper presented at the 13th Annual World Conference of the Association for Contextual Behavioral Sciences, Berlin, Germany.


Madden, G. (2016, April). Nonhuman models of human gambling. Paper presented at the University of Kansas, Lawrence, KS.


Behavioral and Cognitive Therapies, Chicago, IL.


(2015, July). Do medications that affect Brain Derived Neurotrophic Factor (BDNF) modify the associations between BDNF genotypes and cognitive functioning in older adults? The Cache County Study. Poster presented at the Alzheimer’s Association International Conference, Washington, DC.


the Acceptance and Commitment Therapy Workshop, Logan, UT.


Editorships


Other Editorial Activities

Buhusi, C. V. (2016). Associate Editor, Behavioural Processes


Domenech Rodriguez, M. M. (2016). Associate Editor, APA Handbook of Clinical Psychology: Volume 1, Roots and Branches


Odum, A. L. (2016). Editor, Associate Editor, Journal of the Experimental Analysis of Behavior


Tschanz, J. T. (2016). Editor, Associate Editor, Journal of Alzheimer’s Disease


Twohig, M. P. (2016). Editor, Associate Editor, Journal of Contextual and Behavioral Sciences

Research/Scholarship Awards


Other


NOTE: An * indicates the author is a graduate student.

Awarded Contracts & Grants

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<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
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<th>Award Begin Date</th>
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<td>Academic &amp; mental health functioning in college-enrolled Veterans</td>
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<td>Sexual functioning &amp; relationship quality following military sexual trauma in female Veterans</td>
<td>American Psychological Association</td>
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<td>Bioinformatic Approaches to Reducing Homelessness among US Veterans (ProWatch Post-Deployment Sentinel Event Surveillance)</td>
<td>US Dept. of Veterans Affairs</td>
<td>11/16/15</td>
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<td>Collaboration with the Univ. of Utah School of Medicine</td>
<td>UT Sys. of High. Ed. - Univ. of Utah</td>
<td>05/11/16</td>
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<td>Assistantship for Jack Haeger with Contextual Change LLC</td>
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<td>Lockhart, Ginger; Wengreen, Heidi</td>
<td>FIT Game: a game-based approach to increase fruit and vegetable intake among children</td>
<td>U.S. Dept. of Health &amp; Human Services - National Institutes of Health (NIH)</td>
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<td>Madden, Gregory</td>
<td>Buhusi, Catalin</td>
<td>Delay Exposure Training Produces Large and Lasting Changes in Impulsive Choice? Why?</td>
<td>US Dept. of Health &amp; Human</td>
<td>06/07/16</td>
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<td>Is nicotine to blame for high rates of alcohol-related relapse? The effect of nicotine on resurgence of alcohol seeking in rats</td>
<td>Society for the Advancement of Behavior Analysis</td>
<td>06/23/16</td>
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<td>Neuropsychology Center Assistantships for Behren, Dance, &amp; Sanders</td>
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<td>Padres Preparados: A Cultural Adaptation of an Evidence-Based Parenting Intervention for Latino Families (Prepared Parents).</td>
<td>IRIS Educational Media</td>
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<td>Psi Chi Grad Student -- Jesianne Rosario-Colon</td>
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<td>Bear River Head Start Assistantships</td>
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<td>Shahan, Timothy</td>
<td>Madden, Gregory</td>
<td>Resurgence of Punishment-suppressed Cocaine Seeking</td>
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<td>Reductions in Resurgence by Multiple Sources of Alternative Reinforcement</td>
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<td>06/28/16</td>
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<td>Assistantship for Jennifer Krafft with ACBS</td>
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<td>Levin, Michael</td>
<td>Acceptance and Commitment Therapy &amp; Obsessive-Compulsive Disorder</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**: $3,320,607
## Pending Contracts & Grants

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<td>Device Guided Breathing for Sleep Disturbance &amp; Symptoms in Chronic Illness</td>
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<td>Alcohol Seeking &amp; Resurgence Following Escalating Negative Consequences</td>
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<td>Lockhart, Ginger</td>
<td>Geiser, Christian</td>
<td>Multimethod Mediation Analysis in Prevention Research: Modeling &amp; Design Extensions</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>04/01/17</td>
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**TOTAL PENDING CONTRACTS & GRANTS**  
$2,681,380

## Not Awarded Contracts & Grants

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<td>Levin, Michael</td>
<td>Lockhart, Ginger, Twohig, Michael</td>
<td>Enhancing acceptance-based behavior therapy for depression and anxiety with an adjunctive personalized skill coaching mobile app</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>04/01/17</td>
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<td>Twohig, Michael</td>
<td>Ecodevelopmental Processes of Disordered Eating and Alcohol Abuse among Girls &amp; Women</td>
<td>US Dept. of Health &amp; Human Services</td>
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<td>Odum, Amy Delgadillo, Lucy; Twohig, Michael</td>
<td>Financial Capability &amp; Asset Building through Financial Interventions &amp; Values Achievement</td>
<td>UT Dept. of Workforce Services</td>
<td>09/01/16</td>
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**TOTAL NOT AWARDED CONTRACTS & GRANTS**  
$1,265,980

## Other Externally Generated Funds

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<td>Deberard, Scott</td>
<td>Psychology Community Clinic</td>
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<td>White, Karl</td>
<td>HiTrack Newborn Hearing Screening Software</td>
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<td>White, Karl</td>
<td>Resource Materials for Early Hearing Detection &amp; Intervention</td>
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**TOTAL OTHER EXTERNALLY GENERATED FUNDS**  
$329,372
SCHOOL OF TEACHER EDUCATION & LEADERSHIP

“It’s about people.”

2805 Old Main Hill
Logan, Utah 84322-2805
Phone - (435) 797-0385
Fax - (435) 797-0372
http://teal.usu.edu
The School of Teacher Education and Leadership (TEAL) offers programs for early childhood education, elementary education, the social studies composite secondary teaching major, and the professional education framework leading to secondary education licensure in other teaching majors. We also offer endorsement programs in early childhood education, reading education, gifted and talented education, ESL education, and administration/supervision certification. Graduate degree offerings include MA, MS, MEd, EdS in elementary and secondary education, and EdD and PhD in curriculum and instruction.

As part of a land grant institution, we deliver our programs to students on campuses across the state of Utah. We value our partnerships with local, state, national, and international leaders and welcome the many ongoing opportunities we have to collaborate toward common goals. Drawing on the extensive knowledge base in both theoretical and practice-oriented research, we nurture a vision of effective, equitable educational experiences for all of our students and work with determination toward that goal.

Emma Eccles Jones Early Childhood Education & Research Center

The Emma Eccles Jones Early Childhood Education Research Center provides comprehensive services for educational innovation, research, and dissemination. The major role of the Center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the cognitive, emotional, physical, and social development of children from ages four through eight. The Center fosters collaborative interaction between Utah State University’s School of Teacher Education and Adult Leadership (TEAL) and Edith Bowen Laboratory School as well as with other departments at Utah State University and other universities in Utah, the Utah State Office of Education, and school districts and parent organizations throughout the state. The Center also serves as a clearinghouse for validated practices, research findings, and educational services, and teaching resources for the improvement of education in pre-kindergarten, kindergarten, and the primary grades.

2005 Old Main Hill
Logan, Utah 84322-2605
Phone - (435) 797-8629
Fax - (435) 797-8638
http://earlychildhoodeducation.usu.edu/

Faculty

- Roe, Mary F., Professor, Department Head, 2014
- Brown, Amy, Assistant Professor, Tooele, 2009
- Camicia, Steven, Associate Professor, 2007
- Cangelosi, Barbara, Senior Lecturer, 2001
- Clark, Sarah, Associate Professor, 2009
- Clark, J. Spencer, Assistant Professor, 2011
- Cuch, Marilyn, Lecturer, Uintah Basin, 2006
- Dorward, Jim, Professor, 1991
- Fink, Kristie, Lecturer, 2012
- Freeman, Mike, Associate Department Head, Director, Instructional Leadership, 2000
- Groves, Fawn, Lecturer, 2008
- Hunsaker, Scott, Associate Professor, 1995
- Johnson, Francine, Associate Professor; Associate Dean, Teacher Education, Graduation & Educator Licensing, 1983
- Jones, Cindy, Associate Professor, 2008
- Jones, Suzanne, Assistant Professor, 2010
- Kasun, G. Sue, Assistant Professor, 2013
- Keyl, Shireen, Clinical Assistant Professor, 2015
- Knight, Jennifer, Assistant Professor, 2013
- Knowles, Ryan, Assistant Professor, 2015
- Laing, Steve, Clinical Associate Professor, 2007
- Longhurst, Max, Assistant Professor, 2015
- Lott, Kimberly, Associate Professor, 2007
- MacDonald, Beth, Assistant Professor, 2013
- Mackiewicz, Anne, Clinical Assistant Professor, 2010
- Marx, Sherry, Associate Professor, 2003
- Matthews, Joe, Associate Professor, 2010
- Maughan, Emma, Temporary Assistant Professor, 2014
- Mohr, Eric, Professional Practice Associate Professor, 2012
- Mohr, Kathleen, Associate Professor, 2012
- Moyer-Packenham, Patricia, Professor, 2008
- Munsen, Sylvia, Professor and Endowed Chair, 2011
- Nadelson, Louis, Associate Professor, 2014
- Nielsen, Doug, Lecturer, 2014
- Packenham, Eric, Senior Lecturer, 2008
- Read, Sylvia, Associate Professor, 2003
- Saavedra, Cinthya, Associate Professor, 2008
- Stewart, Courtney, Assistant Professor, 2013
- Tofel-Grehl, Colby, Assistant Professor, 2013
- Turner, Susan, Clinical Assistant Professor, 2007
- Wilson-Lopez, Amy, Assistant Professor, 2011

Department Information

29 Faculty (Tenure track)
5 Professional staff
7 Classified staff
4 Advisors
1 Director of Advising  
12 Lecturers, Clinical Professors, etc. (Non-tenure track)  
870 Undergraduate Students  
144 Masters Students (total enrollment)  
7 Doctoral Students admitted to Programs

**Degree Information**
- Elementary Education  
  Composite Early Childhood Education: Deaf Education, Elementary Education, Special Education - BS, BA  
  Composite Elementary Education: Deaf Education, Early Childhood Education, Special Education - BS, BA  
  Early Childhood Education - BS, BA  
  Elementary Education - BS, BA, MEd  
  K-6 Major (only)  
  K-6 with Special Education, BS, BA  
- Secondary Education  
  Composite Teaching - Social Studies - BS, BA  
  Secondary Education - 2nd BS, 2nd BA, MEd  
- Instructional Leadership, Med  
  Instructional Leadership, Higher Education Student Affairs, MEd  
- Education, Ph.D.  
  Specialization: Curriculum and Instruction

**Books**


**Chapters in Books**


- **Keyl, S.** (2016). Learning English in the margins: Migrant worker knowl-

**Refereed Scholarly Articles**


Nonrefereed Articles, Papers Presented, & Research Reports

Block, M. K., & Knight, J. (2015, July). "Wow! All of my students do love to write!": Writing for external audiences in the primary classroom. Poster presented at the International Reading Association Conference, St. Louis, MO.


MacDonald, B. L., Boyce, S., Xu, J. Z., & Wilkins, J. L. M. (2015, November). Frank’s perceptual


Roe, M. F. (2015, October). Literacy practices: Common, core, and contextualized. Paper presented at the national conference of the Association of Middle Level Educators, Columbus, OH.


Other Editorial Activities

Camicia, S. P. (2016). Editor, Theory and Research in Social Education


Clark, S. A. (2016). Editorial Review Board, Literacy Research and Instruction


Jones, C. L. (2016). Editorial Review Board, Literacy Research and Instruction


Roe, M. F. (2016). Editorial Review Board, Literacy Research and Instruction

Roe, M. F. (2016). Editorial Review Board, Reading Psychology


Research/Scholarship Awards

Jones, S. (2015). Founders Award, Southwest Consortium for Innovations in Psychology in Education


Mohr, K. (2015). Albert J. Mazurkiewicz ALER Special Services Award, Association of Literacy Educators and Researchers

Other


NOTE: An * indicates the author is a graduate student.
## Awarded Contracts & Grants

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<th>Award Date</th>
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<td>Nadelson, Louis; Allan, Vicki</td>
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<td>07/01/15</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**  
$6,567,299

## Pending Contracts & Grants

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<td>Art Works for Kids</td>
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<td>Literacy for Engineering Access &amp; Participation Conference (LEAP-Con)</td>
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<td>09/01/16</td>
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**TOTAL PENDING CONTRACTS AND GRANTS**  
$23,537

## Not Awarded Contracts & Grants

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<td>Tofel-Grehl, Colby</td>
<td>Allan, Vicki; Feldon, David</td>
<td>CSforAll EAGER: Identifying Models of STEM-Computing Integration that Leverages an Established Secondary CS Curriculum</td>
<td>National Science Foundation</td>
<td>12/01/16</td>
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<td>Moyer-Packenham, Patricia</td>
<td>Symanzik, Juergen</td>
<td>Growing Teachers’ Mathematics Content &amp; Pedagogical Content Knowledge: The Excellents in Elementary Mathematics Teaching</td>
<td>Utah State Office of Educ.</td>
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<td>Collaborative Research: Connecting Universities to Snow Science; Phase 1</td>
<td>National Science Foundation</td>
<td>07/01/16</td>
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<td>Nadelson, Louis</td>
<td>Kasun, Susan</td>
<td>Elevating PLATEAU: Researching Teacher Effectiveness &amp; Student Learnings</td>
<td>US Dept. of Educ.</td>
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<td>Clark, Sarah</td>
<td>Jones, Cindy; Knight, Jennifer</td>
<td>An Efficacy Trial of Providing Explicit &amp; Scaffolded Professional Development to Enhance Explicit Comprehension Instruction &amp; Fourth-Grade Reading Comprehension</td>
<td>US Dept. of Educ.</td>
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<td>Collaborative Research: Teachers as Agents of STEM Educ. Innovation</td>
<td>National Science Foundation</td>
<td>07/01/16</td>
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<td>Nadelson, Louis</td>
<td>Villanueva, Idalis</td>
<td>What makes a Maker Space Effective: Exploring the Intersection of the Formal &amp; Informal Preparation of Undergraduates as Engineers</td>
<td>National Science Foundation</td>
<td>07/01/16</td>
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<td>Broughton Jones, Suzanne</td>
<td>Collaborative Research: Place-Based Learning &amp; Teaching Enhances Academic Understanding (PLATEAU)-Evaluated</td>
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<td>Tofel-Grehl, Colby</td>
<td>Science Technology Integration Leveraging Teacher Supports (STILTS)</td>
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<td>Tofel-Grehl, Colby</td>
<td>Integrated NGSS Supporting Primary Instruction &amp; Reformed Educational Strategies (INSPiRES)</td>
<td>National Science Foundation</td>
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<td>Nadelson, Louis</td>
<td>Larese-Casanova, Mark</td>
<td>Remote Sensing of Snow for 6th-12th Graders: Extending the Nationwide Snow School Program with Low-Cost Weather Stations</td>
<td>Winter Wildlands Alliance</td>
<td>07/01/16</td>
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<td>MacDonald, Beth</td>
<td>Heliosphere: Geoscience &amp; Algebra for Middle School</td>
<td>National Science Foundation</td>
<td>07/01/15</td>
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**TOTAL NOT AWARDED CONTRACTS AND GRANTS** $10,099,057

### Other Externally Generated Funds

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<tr>
<th>Contact Person</th>
<th>Income Source</th>
<th>Annual Income</th>
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<tbody>
<tr>
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<td>Literacy Clinic session payments</td>
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<td>Kathy Nielsen/Patricia Moyer-Packenham</td>
<td>TIME Clinic session payments</td>
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<td>Kathy Nielsen/Nissa Boman</td>
<td>ECE Annual Symposium registrations</td>
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<td>Kathy Nielsen/Nissa Boman</td>
<td>ECE Annual Symposium USOE support</td>
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<td>Kathy Nielsen/Holly Conger</td>
<td>Arts Are Core! 2015 workshop registrations</td>
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</tr>
</tbody>
</table>

**TOTAL OTHER EXTERNALLY GENERATED FUNDS** $51,009
SPECIAL EDUCATION & REHABILITATION

“It’s about people.”

2865 Old Main Hill
Logan, UT 84322 2865
Phone - (435) 797-3243
Fax - (435) 797-3572
http://sper.usu.edu
The Department of Special Education and Rehabilitation offers educational opportunities for educators, rehabilitation counselors, and others working with children or adults with disabilities. The Department is nationally recognized for its productivity in research, development, and innovative personnel preparation programs. The Rehabilitation Counseling Program is a national leader in distance education.

The master’s degree programs in Special Education and Rehabilitation Counseling provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The PhD program in Disability Disciplines prepares personnel for leadership positions in research, personnel preparation, and program development.

The undergraduate programs in the Department of Special Education and Rehabilitation prepare teachers and support personnel to work with exceptional children and adults. The programs prepare teachers to work with individuals with mild/moderate and severe disabilities and young children with disabilities. In addition, those majoring in other teaching fields (i.e., elementary education, secondary education) are encouraged to pursue a second certification by taking courses that lead to a special education license. Teacher education programs in the department are accredited by the State of Utah and are also nationally accredited by the Council for the Accreditation of Educator Preparation/Teacher Education Accreditation Council (CAEP/TEAC).

**Faculty**
- Durán, Lillian, Assistant Professor, 2009
- Fiechtl, Barbara J., Clinical Instructor, 1987
- Fifield, Bryce, Professor, Director, Center for Persons with Disabilities, 2008
- Glomb, Nancy, Associate Professor, 2004
- Higbee, Thomas, Professor, 2002
- Holt, Judith, Associate Professor; Director, Interdisciplinary Training, 2000
- Lignugaris/Kraft, Benjamin, Department Head; Professor, 1987
- Likins, Marilyn, Research Associate Professor; Co-Director, National Resource Center for Para-professionals, 1976
- Morgan, Robert L., Professor, 1991
- Oertle, Kathleen, Research Assistant Professor, 2013
- Peterson, Darcie, Academic Advisor I, Teaching Coordinator, 1993
- Riesen, Timothy, Research Assistant Professor, 2012
- Ross, Scott, Assistant Professor, 2009
- Rowland, Cyndi, Research Assistant Professor; Program Director, WebAIL; Associate Director, Center for Persons with Disabilities, 1989
- Schultz, Jared, Associate Professor, 2004
- Sellers, Tyra, Assistant Professor, 2014
- Slocum, Timothy A., Professor, 1991
- Smart, Julie F., Professor; Director of Rehabilitation Counselor Education, 1992
- Snow, Kimberly H., Clinical Instructor, 1995
- Weese, Heather, Clinical Instructor, 2012
- Woolstenhulme, Tracy, Clinical Instructor, 2014

**Department Information**
- 26 Faculty
- 5 Staff
- 3 Advisors
- 248 Undergraduate Students (121 On Campus, 17 Distance, 110 MM Alternative Teacher Preparation)
- 158 Graduate Students
- 42 Doctoral Students

**Degree Information**
- Bachelor of Science (BS), Bachelor of Arts (BA), Master of Science (MS), Master of Education (MEd), and Educational Specialist (EdS) in Special Education; Master of Rehabilitation Counseling (MRC); Doctor of Philosophy (PhD) in Disability Disciplines; the Special Education and Rehabilitation Department participates in the Interdepartmental Doctor of Education (EdD) Program.
- Undergraduate emphases: BS, BA-Mild/Moderate Disabilities, Severe Disabilities, Early Childhood Special Education
- Graduate concentrations: MEd, MS, EdS - General Special Education, Applied Behavior Analysis with Individuals with Disabilities (BCBA certification), Administrative/Supervisory, Transition; PhD - Disability Disciplines, specializations: Special Education, Applied Behavior Analysis with Individuals with Disabilities, Rehabilitation Counseling, Disabilities Studies, Speech-Language Pathology, Pathokinesiology, Audiology

Licensure is available for teachers in early childhood special education, mild/moderate disabilities, and severe disabilities. At the post-bachelor's level, licensure is available for teachers in vision and hearing impairments. A Special Education composite licensure program is available with the Elementary Education Program in the School of Teacher Education and Leadership (TEAL). A dual licensure program is available with secondary education content majors.

**Chapters in Books**
Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, & Research Reports


presented at the 1st International Symposium on Language Evaluation and Instruction, Sao Carlos, Brazil.


Higbee, T. S. (2016, June). Evaluation of interactive computerized training to teach paraprofessionals to implement errorless discrete trial instruction. Poster presented at the Utah Association for Behavior Analysis Conference, Salt Lake City, UT.


Lignugaris/Kraft, B. (2015, November). Developing a program of research in special education teacher preparation. Paper presented at the Teacher Education Division of CEC 38th Annual Conference, Tempe, AZ.


Riesen, T. J., & Morgan, R. L. (2015, November). Preparing transition specialists serving students with low incidence disabilities to use supported and customized employment
strategies. Paper presented at the Division on Career Development and Transition International Conference, Portland, OR.


Slocum, T. A. (2016, May). What is the “best available evidence” to guide clinical practice? In W. Fuqua (Chair), Evidence-based practice for ABA practitioners: Strategies, ethical obligations, and challenges. Symposium conducted at the meeting of the Association for Behavior Analysis International Conference, Chicago, IL.


Editorships

Durán, L. (2016). Editor, Young Exceptional Children Monograph 14

Other Editorial Activities

Durán, L. (2016). Associate Editor, Education and Treatment of Children

Durán, L. (2016). Editorial Review Board, Young Exceptional Children


Salzberg, C. L. (2016). Associate Editor, *Journal of Postsecondary Education and Disability*


**Other**


**NOTE:** An * indicates the author is a graduate student.

---

### Awarded Contracts & Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Amount</th>
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<td>Research and Development of Spanish Individual Growth &amp; Development Indicators</td>
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<td>State/District Paraeducator Infrastructure Supports</td>
<td>UT Office of Educ.</td>
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<td>Morgan, Robert</td>
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<td>Development &amp; Evaluation of an Interdisciplinary, Master’s Transition Specialist Preparation Program—Low Incidence</td>
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<td>Inter-Univ. Recruitment</td>
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<td>Morgan, Robert</td>
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<td>Aggies Elevated at Utah State Univ.: Expansion of a Postsecondary Program for Students with Intellectual Disability</td>
<td>US Dept. of Educ.</td>
<td>10/01/15</td>
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<td>Morgan, Robert</td>
<td>Oertle, Kathleen; Schultz, Jared</td>
<td>Development &amp; Evaluation of an Interdisciplinary Transition Leadership Project</td>
<td>US Dept. of Educ.</td>
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<td>Utah Distance Educ. &amp; Applied Learning in Severe Disabilities</td>
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### Awarded Contracts and Grants

<table>
<thead>
<tr>
<th>Date</th>
<th>PI</th>
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<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Amount</th>
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<td>10/01/15</td>
<td>Schultz, Jared</td>
<td></td>
<td>Long-Term Training in Rehabilitation Counseling: Graduate Degree &amp; Certificate Programs</td>
<td>US Dept. of Educ.</td>
<td>10/01/15</td>
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<td>USU CSPD Graduate Certificate Program</td>
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<td>04/01/15</td>
<td>Sellers, Tyra</td>
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<td>IDEA Behavior Coach</td>
<td>UT Office of Educ.</td>
<td>07/01/15</td>
<td>03/31/20</td>
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<td>05/21/15</td>
<td>Sellers, Tyra</td>
<td></td>
<td>Increasing a School District’s Capacity to Provide In-district Support Services</td>
<td>UT Office of Educ.</td>
<td>07/01/15</td>
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<td>$48,074</td>
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<td>10/01/15</td>
<td>Smart, Julie</td>
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<td>Long-term Training Grant in Rehabilitation Counseling</td>
<td>US Dept. of Educ.</td>
<td>10/01/15</td>
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<td>$199,015</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS** $2,200,317

### Pending Contracts & Grants

<table>
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<th>Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Begin Date</th>
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<th>Amount</th>
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<tbody>
<tr>
<td>07/01/16</td>
<td>Higbee, Thomas</td>
<td></td>
<td>ASSET/Granite County School District Autism Project</td>
<td>Granite School District</td>
<td>06/27/16</td>
<td>06/30/17</td>
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<td>02/12/16</td>
<td>Oertle, Kathleen</td>
<td></td>
<td>Targeting Special Educ.-Vocational Rehabilitation (SPED-VR) Secondary Transition Collaboration Competencies for Improved Transition Outcomes</td>
<td>National Institute on Disability, Independent Living, &amp; Rehabilitation Resources</td>
<td>09/01/16</td>
<td>08/31/19</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $649,711

### Not Awarded Contracts & Grants

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<tr>
<td>09/11/15</td>
<td>Schultz, Jared</td>
<td>Riesen, Timothy</td>
<td>Technical Assistance Center for Low Income Populations in Vocational Rehabilitation</td>
<td>National Disability Institute</td>
<td>01/01/16</td>
<td>12/31/10</td>
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<td>12/01/15</td>
<td>Slocum, Timothy</td>
<td>Gillam, Ron; Sellers, Tyra</td>
<td>Multidisciplinary leadership program to enhance language and literacy outcomes of learners with disabilities</td>
<td>US Dept. of Educ.</td>
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<td>12/03/14</td>
<td>Morgan, Robert</td>
<td>Riesen, Timothy; Oertle, Kathleen</td>
<td>Development &amp; Evaluation of an Interdisciplinary Transition Leadership Grant</td>
<td>US Dept. of Educ.</td>
<td>01/01/16</td>
<td>12/31/16</td>
<td>$1,131,950</td>
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**TOTAL NOT AWARDED CONTRACTS AND GRANTS** $2,677,676

### Other Externally Generated Funds

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<td>Morgan, Becky</td>
<td>Tri-SPED</td>
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<td>Likins, Marilyn</td>
<td>NRCP</td>
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<td>Sellers, Tyra</td>
<td>UBSC Clinic</td>
<td>$3,394</td>
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**TOTAL OTHER EXTERNALLY GENERATED FUNDS** $68,551
RESEARCH & SCHOLARSHIP
AWARDS & RECOGNITIONS

“It’s about people.”

Dean’s Office
2800 Old Main Hill
Logan, UT 84322-2800
Phone - (435) 797-1437
Fax - (435) 797-3939
http://cehs.usu.edu
**Researcher of the Year**

Chosen to recognize outstanding research/scholar contributions within the prior five years.

![Dr. Michael Twohig, Psychology](image1)

**Undergraduate Research Mentor of the Year Award**

Chosen to recognize excellence in involving and guiding undergraduate students in scholarly research.

![Dr. Breanna Studenka, Health, Physical Education, & Recreation](image2)

**Strong Service Award**

Honors a faculty member for significant and sustained leadership in applying research to improve the lives of children or adults. The award also recognizes cross-college and interdisciplinary efforts in human services, with leadership coming from a college faculty member.

![Dr. JoAnn Tschanz, Psychology](image3)

**Teacher of the Year**

This award is given each year to recognize and emphasize excellence in teaching.

![Dr. J. Spencer Clark, School of Teacher Education & Leadership](image4)

**Utah Research on Capitol Hill**

A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

Danielle Christensen, Author (Psychology)
Rebecca Blais, Mentor (Psychology)
Michelle Decker, Author (Psychology)
Maria Norton, Mentor (FCHD)
Erica Hawvermale, Author (Sociology, Social Work, & Anthropology Dept.)
Travis Dorsch, Mentor (HPER)
Michael Hoggard, Author (Economics & Finance Dept.)
Julie Gast, Mentor (HPER)
Randi Hovey, Author (Psychology, FCHD)

**Utah State University Student Showcase**

An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

**Communicative Disorders & Deaf Education**

Sushma Alphonsa, Author
Breanna Studenka, Mentor
Christie Bunnell, Author
Eadric Bressel, Mentor
Ana Caballero, Author
Karen Munoz, Mentor
Ryan Cain, Author
Victor Lee, Mentor
Kelsey Despain, Author
Maya Mayairi, Mentor

**Strong Service Award**

Honors a faculty member for significant and sustained leadership in applying research to improve the lives of children or adults. The award also recognizes cross-college and interdisciplinary efforts in human services, with leadership coming from a college faculty member.

![Dr. JoAnn Tschanz, Psychology](image3)

**Teacher of the Year**

This award is given each year to recognize and emphasize excellence in teaching.

![Dr. J. Spencer Clark, School of Teacher Education & Leadership](image4)
Celebrating Excellence

Ahmed Gaballah, Author
Eadric Bressel, Mentor
Kerry Shea, Author
Tyra Sellers, Mentor

Family, Consumer, & Human Development
Brooke Brownlee, Author
Megan Oka, Mentor
Cameron Decker, Author
Travis Dorsch, Mentor
Jacob Esplin, Author
Ann Austin, Mentor
Marshall Grimm, Author
Travis Dorsch, Mentor
Jessica Weyerman, Author
Maria Norton, Mentor

Health, Physical Education, & Recreation
Jared Dahle, Author
Dale Wagner, Mentor
Caitlin, Henge, Author
Sydney Schaefer, Mentor
Taylor Mulford, Author
Eadric Bressel, Mentor
Megan Pope, Author
Breanna Studenka, Mentor
Devin Patterson, Author
Eadric Bressel, Mentor

Instructional Technology & Learning Sciences
Nam Ju Kim, Author
Brian Belland, Mentor

Ji Eun Lee, Author
Mimi Recker, Mentor
Brayden O-Brien, Author
Vctor Lee, Mentor
Katarina Pantic, Author
Mimi Recker, Mentor
Psychology
Clarice Ambler, Author
Jennifer Roark, Mentor
Colgon Brown, Author
Mona & Catalin Buhusi, Mentors
Justin Campbell, Author
Kerry Jordan, Mentor
Michelle Decker, Author
Maria Norton, Mentor
William DeHart, Author
Amy Odum, Mentor
Heidi DeSandre, Author
Jennifer Roark, Mentor
Blake Flinn, Author
Renee Galliher, Mentor
Brent Gage, Author
Rick Cruz, Mentor
Morgan Hadley, Author
Ginger Lockhart, Mentor
Amanda Hagman, Author
Ginger Lockhart, Mentor
Scott Heninger, Author
Michael Levin, Mentor
Joseph Jones, Author
Thomas Ledermann, Mentor
Danielle Keaton, Author
Melanie Domenech Rodriguez, Mentor
Ashley Magana, Author
Rick Cruz, Mentor
Kandice Olson, Author
Rick Cruz, Mentor
Alexis Porter, Author
Kerry Jordan, Mentor
Jodi Siri, Author
Gregory Madden, Mentor
Nick Wan, Author
Kerry Jordan, Mentor
Elizabeth Wynn, Author
Rick Cruz, Mentor

School of Teacher Education & Leadership
Kelli Morrill, Author
Katherine Penn, Author
Scott Hunsaker, Mentor
Travis Thurston, Author
Courtney Stewart, Mentor

Special Education & Rehabilitation
Bistra Bogoev, Author
Tyra Sellers, Mentor
Anna Brady, Author
Audrey Hofmann, Author
Tyra Sellers, Mentor
Adam Raikes, Author
Sydney Schaefer, Mentor
NOTEWORTHY FACTS & FIGURES

“It’s about people.”

4,775 Undergraduate Students
935 Graduate Students
1,182 Bachelor Degrees 15-16
238 Master’s Degrees 15-16
38 Doctoral Degrees 15-16
29 Graduate Programs (43 specializations)
7 Academic Departments
30+ Clinics & Services
4 Research Centers
7 Endowed Chairs
2 Laboratory Schools
1 Early Care & Education Center
$34,573,526 Million in External Funding
$16,737,812 in E&G
252 Students Receiving Scholarships
$396,342 in Scholarships Awarded
Celebrating Excellence

“It’s about people.”

F&A Return

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<th>Department</th>
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Donations Received

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# FACULTY PUBLICATIONS

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### Department Totals

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### Number of Faculty Publications by Fiscal Year

**NOTE:** The above table includes books, chapters in books, and refereed articles only. It does not include any editorial activities.

**NOTES:**
1. FCHD did not become part of the College until 2002-2003.
2. Data-gathering on editorships began in 2001-2002. This category includes Editorships, Editorial Board Memberships, & Ad Hoc Review.
3. Data for the CSF & the EEJCE are unavailable prior to 1998-1999.
4. The Elementary and Secondary Education Departments were combined into the School of Teacher Education & Leadership on July 1, 2008. Data for 1990 & 1991 are for the calendar years. Data are unavailable for the calendar year 1992 & the first six months of 1993. All other data are for the fiscal year, July 1-June 30 of the next calendar year.
5. Effective 2014-2015, Ad hoc reviews are no longer included in the annual report. This category only includes editorships and editorial board memberships.
The following pages provide a summary of grant information for the Emma Eccles Jones College of Education and Human Services for the fiscal year 7/1/15 to 6/30/16. These pages also provide a history of contracts and grants received, information regarding funding sources, revenue, and donations.

Dean’s Office
2800 Old Main Hill
Logan, UT 84322-2800
Phone - (435) 797-1437
Fax - (435) 797-3939
## Contract & Grant Proposal Summary by Department or Center

"It's about people."

### Center for Persons with Disabilities
- Number Contracts/Grants Submitted: 110, $15,801,704
- Number Contracts/Grants Awarded: 104, $14,594,810
- Number Contracts/Grants Pending: 3, $568,020
- Number Contracts/Grants Not Awarded: 3, $638,874
- Other Externally Generated Funds: $1,408,864
- Staff Supported (FTE)*: 99
- No. Non-Student Payroll Supported: 165
- No. Graduate Student Supported: 9
- No. Undergraduate Students Supported: 104

### Family, Consumer, & Human Development
- Number Contracts/Grants Submitted: 20, $18,823,996
- Number Contracts/Grants Awarded: 16, $5,524,040
- Number Contracts/Grants Pending: 0
- Number Contracts/Grants Not Awarded: 4, $13,299,956
- Other Externally Generated Funds: $612,475
- Staff Supported (FTE)*: 11.6
- No. Non-Student Payroll Supported: 7
- No. Graduate Student Supported: 3.1
- No. Undergraduate Students Supported: 2.5

### Communicative Disorders & Deaf Education
- Number Contracts/Grants Submitted: 12, $6,591,644
- Number Contracts/Grants Awarded: 6, $790,510
- Number Contracts/Grants Pending: 4, $4,559,102
- Number Contracts/Grants Not Awarded: 2, $1,242,032
- Other Externally Generated Funds: $404,760
- Staff Supported (FTE)*: 3.5
- No. Non-Student Payroll Supported: 2
- No. Graduate Student Supported: 11
- No. Undergraduate Students Supported: 1

### Edith Bowen Laboratory School
- Number Contracts/Grants Submitted: 10, $302,058
- Number Contracts/Grants Awarded: 8, $171,773
- Number Contracts/Grants Pending: 0
- Number Contracts/Grants Not Awarded: 2, $130,285
- Other Externally Generated Funds: $1,842,982
- Staff Supported (FTE)*: .5
- No. Non-Student Payroll Supported: 0
- No. Graduate Student Supported: 0
- No. Undergraduate Students Supported: 0

### Health, Physical Education, & Recreation
- Number Contracts/Grants Submitted: 5, $301,146
- Number Contracts/Grants Awarded: 2, $138,108
- Number Contracts/Grants Pending: 2, $153,065
- Number Contracts/Grants Not Awarded: 1, $9,973
- Other Externally Generated Funds: 0
- Staff Supported (FTE)*: 0
- No. Non-Student Payroll Supported: 0
- No. Graduate Student Supported: 0
- No. Undergraduate Students Supported: 0

### Instructional Technology & Learning Sciences
- Number Contracts/Grants Submitted: 25, $5,317,991
- Number Contracts/Grants Awarded: 11, $1,266,062
- Number Contracts/Grants Pending: 8, $2,976,698
- Number Contracts/Grants Not Awarded: 6, $1,075,231
- Other Externally Generated Funds: 0
- Staff Supported (FTE)*: 2
- No. Non-Student Payroll Supported: .5
- No. Graduate Student Supported: 18.5
- No. Undergraduate Students Supported: 2
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<td><strong>Total</strong></td>
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* - FTE = Full-time equivalent
CONTRACT & GRANT FUNDING BY DEPARTMENT/CENTER

“It’s about people.”

Total Awarded Contracts & Grants - $34,573,526
AWARDED CONTRACTS & GRANTS
BY FUNDING SOURCE

Federal Funding, $15,741,507 (45%)
State of Utah $13,071,318 (38%)
Other States $3,936,875 (11%)
Foundations $205,321 (1%)
Other Sources $1,618,506 (5%)

It’s about people.
FEDERAL FUNDING RECEIVED BY AGENCY

“'It's about people.'"

Dept. of Education, $8,135,334 (52%)

National Science Foundation $2,063,262 (13%)

Health & Human Services $5,101,481 (32%)

Veteran's Affairs $60,997 (<1%)

Other $380,433 (3%)

Tenure-track Faculty

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<td>2015-16</td>
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This chart compares the number of submitted contracts and grants by the College of Education and Human Services to the number of awarded contracts and grants for the fiscal years 1996 through 2015. For more information, see the tables provided on pages 85 - 87.
This chart illustrates the contracts and grants awarded to the Emma Eccles Jones College of Education and Human Services each fiscal year from 1968 through 2016. This amount does not include pending or not awarded contracts and grants.
EMMA ECCLES JONES COLLEGE OF EDUCATION & HUMAN SERVICES CONTRACT & GRANT PROPOSAL SUMMARY FOR 1968-2016

“It’s about people.”

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<td>30 $865,260</td>
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<td>59 $1,359,046</td>
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<td>36</td>
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<td>104</td>
<td>109</td>
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<td>143 $8,294,238</td>
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"It's about people."
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Following is a list of donors who made donations to the Emma Eccles Jones College of Education and Human Services from 7/1/15 through 6/30/16. These donations are not included in the awarded contracts and grants section of the annual report. The College wishes to express their appreciation and gratitude to the many companies, foundations, and individuals that gave to the college.

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Albert & Ethel Herzstein Charitable Foundation
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Crystal Automotive
Cummings, Donald G.
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Daniels, Jill & Cory
Darby, Todd & Kimberly
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Deakin, Britten Campbell & Darci
DeBry, David Parker
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DeHart, Kent & Cindy
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Denver Strickling Estate
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Durrant, Deween C.
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Eckersley, Becky A.
Edith Bowen PTA
Edmundson, Harold
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Edwards, Leo, Jr. & Mary
Elliott, Sarah E. & Pete A.
Elliis, Rulon M.
Elswieier, John A., Jr. & Anne
Elwell, Heather A.
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Fall, Richard & Kay B.
Fain Photographic
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Help Henry See And Hear
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Henrie, Taylor
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Hernandez Caceres, Alexander Javier & Fiorangeli Calix
Hertzig, Mistry Ann
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Howell, Stuart W. & Marsha Smith
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Hulett, Loren Neal & Susan S.
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Hustad, Philip E.
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Intermountain Medical Group
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Jensen, Hanne
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Karren, Kent A. & Wendy
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Katz, Aaron Jon
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Kohls Department Store
KPMG Foundation
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Kranz, Peter L.
Kras, John M.
Kreml, Jennifer
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Kustom Coding
Kuwana, Linda Jeanne & Michael B.
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Laird, Leslie Abram
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Larsen, Eric B. & Brenda W.
Larsen, Nancy Ellen
Larson, Cory L. & Kimberly Anne
Larson, Craig & Marie
Lasisi, Abibat Adebiyi
Latvakoski, Harri & Julie
Lawson, Frederick Q.
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LeBaron, Christopher W. & Elizabeth Joan
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Leishman, Rae S.
Leveque, John Paul
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Lewis, David P. & Shelia
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Lewiston State Bank
Lindauer, Shelley Knudsen
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Lister, Bevan & JoAnn
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Littlefield, Tiffinie J.
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Lowe’s Home Improvement of Logan
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Lundstrom, David Ralph & Janette Olson
Macika, Karl H.
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Marriott Daughters Foundation
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Maughan, Scott & Glenna A.
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McCoy, Ewles Marshall
McDonald, John M.
McFarland, Maren P.
McGonagill, Doris
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McKay, Steven Michael & Shauna
McKim, Ronald L. & Marsha
McQuarrie, Barbara G.
Med-El Corporation
Melvin R. Park Family Trust
Merkley, Steven C. & Heather
Merrill, Jed, Jr. & Gaylene
Metcalf, Catherine
Metcalf, Ken
Metcalf, Mary
Meyer, James Millius
Michener, Jerry R. & Mary Juchau
Michniewicz, Paula M.
Mihalenko, Charles W.
Milkanin, Kathryn & Joseph B.
Miller, Brent C. & Kevon C.
Miller, David & Tiffany
Miller, David D. & Geniel
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Miller, Susan
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Stewart, Frank C. & Nancy H.
Stoddard, Mark Robert & LeAnn
Strickland, Darron T. & Tracy Jorgensen
Stuart, Jeb
Sullivan, Walter J.
Summers, L. Vernon & Margot
Summers, Robert E.
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Tanner, Ellyn
Tanner, Lauren J.
Tauber, Sally & Hank
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Taylor, Elwynn & Carolyn
Taylor, Jaren R. & Julie Packham
Taylor, Jennie Ashworth
Teare, Ian James & Jill M.
Telford, Rebecca
Terrell, Krista Ikey
Thayne, Jared H. & Raeanne Robinson
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The Sorenson Legacy Foundation
Thorn, Derrick J. & BrandE Faupell
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Thompson, Angie
Thorne, Brent M. & Janis W.
Thorne, Verene
Thornley, Mark J. & Heidi
Thornton, Karla Ann
Tibbetts, Shawna R.
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Toledo, Adrian & Paulette
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Toohill, Martin John
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Tovar, Joe
Traughber, Willa Katherine
Tuccelli, Michael & Maureen
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Villa, Aurora Hughes
Votava, Jennifer
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Wagner, Cato O., Jr.
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Walker, Kylie Ann
Wall, Flora Lee
Wallace, Michael K. & Amy V.
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Wang, Hong-bo & Shang Guo
Wangsgard, Wendy
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Warnock, Linda W.
Warren-Kretzschmar, Barty
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Watts, Brian C.
Watts, Dorothy J. & Craig A.
Watts, Gary M. & Mildred
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Wayman, Ronald B. & Janette
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Welker, David & Michelle
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West, Ryan R. & Christina M.
Weston, David C. & Sharon H.
Westover, Frances P. & Ernest W.
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White, Chris Skinner & Bobbie S.
White, Shellianne
Wickham, Kurt
Wilcox, Kirk & Elaine
Wilkin, William Arthur & Kathleen W.
Wilkins, Krystal M.
Williams, Douglas George & Nancy T.
Wilsey, Karoleen
Wilson, Alicia
Wilson, Cortney K. & Jody Lynn
Wilson, Dee Ann
Wilson, Orson William
Wind, Dave & Brynja R. Kohler
Wollan, Kristine L.
Wood, Ryan J.
Woodhouse, Ginger Hill
Woolcott, John D. & Elizabeth
Wootton, George & Jeanette M. Norton
Workman, Letty
Wuckert, Janice Ruth & Alan
Wyner-Harris, Elaine F.
Xu, Beijie
Zions Bank - Logan City Center
Zipworks, Inc.
Zollinger, Brett Allen & Julie Short
Zsiray, Paula J.
Zundel, Jeanne F.

TOTAL DONATIONS - $7,269,462

ENDOWMENTS

<table>
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<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Number of Endowments</td>
<td>100</td>
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<tr>
<td>Received in New Gifts</td>
<td>$148,488</td>
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<tr>
<td>Endowment Earnings Available to Award as Scholarships</td>
<td>$448,573</td>
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<td>Earned Endowment Income</td>
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<tr>
<td>Total Endowment Funds</td>
<td>$13,847,289</td>
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<td>Number of Endowed Chairs</td>
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The information provided in this publication shows that the Emma Eccles Jones College of Education and Human Services is committed to helping people lead richer, fuller lives. We are a diverse college, a college of people whose many interests, talents, and specializations allow us to support the diversity of individuals with whom we interact.

No matter what your interests, your abilities, your talents, your challenges, your goals; the College has something that will make lives better and help just about anyone succeed. The College is about people—people who are unique and special individuals. Perhaps our contribution to the peoples we serve might best be summed up in the Emma Eccles Jones College of Education and Human Services Mission Statement.

**Mission Statement**

As members of the Emma Eccles Jones College of Education and Human Services we provide teaching, service, and research in a variety of disciplines to improve the teaching/learning transaction wherever it takes place and to increase the effectiveness of services for individuals, families, communities, schools, and organizations. To achieve this mission, we are committed to:

- Offering high quality graduate and undergraduate programs in education and human services that are innovative and widely accessible;
- Supporting and nurturing a faculty committed to masterful teaching and cutting edge research;
- Establishing and maintaining nationally visible research centers to advance knowledge and professional practices;
- Fostering partnerships to enhance the quality of education and human services in our local and extended communities;
- Extending the impact of our instructional and research programs nationally and globally;
- Maintaining a technological infrastructure to enhance the College's visibility and accessibility regionally, nationally, and internationally;
- Enhancing the diversity of our faculty, staff, and students; and
- Supporting instructional, research, and service programs that cultivate dedication to building a more just and equitable society.

Our mission is achievable because our people—faculty and staff, department heads and directors—possess the intelligence, drive, and vision to make a difference in people's lives. We are a college of wide-ranging interests and talents, but we share a commitment that transcends our specializations: an interest in doing good work that benefits others. Looking ahead, we are therefore optimistic about strengthening our ranking as one of the top-ranked colleges in the nation. Thanks to the people who make up the Emma Eccles Jones College of Education and Human Services, our future is bright with promise.
ACCREDITATIONS

“It’s about people.”

Administration on Intellectual & Developmental Disabilities, Administration for Community Living, US Department of Health & Human Services
American Alliance for Health, Physical Education, Recreation, & Dance
American Association of Marriage & Family Therapy
American Library Association
American Psychological Association
American Speech-Language Hearing Association
Association for Childhood Education International
Association for Supervision & Curriculum Development
Commission on Accreditation for Marriage & Family Therapy Education
Council for Exceptional Children
Council for the Accreditation of Educator Preparation
Council on Academic Accreditation of the American Speech-Language Hearing Association
Council on Rehabilitation Education
Council on the Education of the Deaf
International Association of Laboratory Schools
International Reading Association
International Technology Education Association
Maternal & Children Health Bureau, US Department of Health & Human Services
National Association for the Education of Young Children
National Association of Laboratory Schools
National Association of School Psychologists
National Association of Schools & Music
National Council for Teachers of English
National Council of Teachers of Mathematics
National Council on Family Relations (Certified Family Life Educator)
National Recreation Park Association Council on Accreditation
National Science Teachers Association
Northwest Association of Universities & Colleges
Rehabilitation Engineering & Assistive Technology Society of North America
Utah Association of Public Charter Schools
Utah Board of Regents
Utah State Board of Education