“IT’S ABOUT PEOPLE.”
Noteworthy Achievements

The Emma Eccles Jones College of Education and Human Services has a reputation for innovation and productivity. With a land grant mission, we have long been committed to generating new knowledge, quality teaching, and community outreach. Shown below are just a few indicators of our success in research, teaching, and service.

- Ranked higher than any other graduate school of education in the state, according to *U.S. News & World Report*.
- Top producer of early childhood, elementary, and special education teachers from Utah’s public institutions.
- Home of the Edith Bowen Laboratory School, an exemplary model of elementary school “best practice” for 83 years.
- Home of the Center for Persons with Disabilities, which generates $6 for each $1 of state funding and has achieved international stature.
- Home of the Emma Eccles Jones Early Childhood Education and Research Center, a dynamic outreach program for the 21st century.
- Home of the Dolores Doré Eccles Center for Early Care and Education, formerly Children’s House.
- Home of NCHAM, the National Center for Hearing Assessment and Management, a research unit for early hearing detection, intervention, and universal hearing screening of newborns.
- Home of the Emma Eccles Jones Distinguished Professor for Early Childhood Education, the Ray L. and Eloise Hoopes Lillywhite Endowed Chair for Speech-Language Pathology, and the Beverley Taylor Sorenson Endowed Chair for Elementary Arts Education.

We invite you to learn more about the world-class excellence of the Emma Eccles Jones College of Education and Human Services at Utah State University by exploring this edition of our annual report, or visit us online at www.cehs.usu.edu.

“Education is the most powerful weapon which you can use to change the world.”
— Nelson Mandela
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Productivity is never an accident. It is always the result of a commitment to excellence, intelligent planning, and focused effort.

— Paul J. Meyer
Message From The Dean

The Emma Eccles Jones College of Education and Human Services enjoys a well deserved reputation for innovation, productivity, and quality. As the largest of Utah State University’s colleges, we are committed to a land grant mission of excellence in research, teaching, service, and statewide outreach. The College ranks first in Utah and 33rd in the nation among graduate schools of education according to U.S. News & World Report. Our education and human services programs represent diverse disciplines, including elementary education, secondary education, educational leadership, special education, health education, exercise science, recreation, speech-language pathology, audiology, deaf education, psychology, neuroscience, human development, marriage and family therapy, consumer science, and instructional technology and learning sciences. Because of our many community and statewide partnerships, we are able to provide students with the knowledge, skills, and hands-on experience needed for success in their chosen professions.

This report provides a glimpse into the many ways we are changing the lives of Utah's citizens and extending our impact throughout the nation and the world. Examples of funded research include studies that explore how to enhance step-family relationships, increase middle and high school student preparation for and success in college, improve the post-deployment health and quality of life among military service members, and enhance the school-to-work transition to improve employment outcomes for individuals with disabilities.

We hope you enjoy learning about the exceptional work of our faculty, students, and staff. We welcome your feedback, questions, and ongoing engagement with the College.

Administration

Foley, Beth, Dean, 2010; Professor, 1993
Fargo, Jamison, Associate Dean for Research, 2014; Associate Professor, 2004
Johnson, Francine, Associate Dean for Graduation, Educator Licensing, and Accreditation, 2000; Associate Professor, 1983
Lindauer, Shelley, Associate Dean for Graduate Studies, 2013; Professor, 1982
Stewart, Frank, Senior Officer, Major Gifts, 2002

Research Council

Suzanne Broughton, Jamison Fargo, Christian Geiser, Sandi Gilliam, Thomas Higbee, Mark Innocenti, Maria Norton, Dale Wagner, & Andy Walker

Adele & Dale Young Education Technology Center

The Adele & Dale Young Education Technology Center (YETC) and its staff provide resource and support services to the Emma Eccles Jones College of Education & Human Services. The YETC functions as a K-12 curriculum resources library for USU students and faculty. It houses student open access computer facilities, teaching labs, and multimedia authoring/editing equipment. It serves Utah educators as a NASA Educator Resource Center - offering materials and services that NASA provides to educators in the United States. As well, it offers a wealth of teaching resources, technology training opportunities, and one-on-one technology and resource assistance/consulting to students and faculty.

(435) 797-1484
cehs.usu.edu/yetc
teacherlink.ed.usu.edu/tyetc/
Celebrating Excellence

**Office of Giving & Development**

To secure financial resources for maintaining and advancing academic and professional excellence throughout the century and beyond, the Office of Giving and Development staff promote an open and friendly environment for private giving to the College. They strive to develop both the human and financial resources that enrich the academic environment and support the College mission of teaching, research, and service. Their focus is to cultivate relationships and partnerships with donors, prospective donors, and alumni and work with them to identify specific areas of interest to which they may want to give support. The Giving and Development staff provide committed, responsible stewardship for all gifts entrusted to the College and ensure that donors receive appreciation and recognition. All development initiatives enrich the educational opportunities for students and support the mission of the College.

(435) 797-1611
usu.edu/giving/index.cfm?area=44

**Office of Graduation, Educator Licensing, & Accreditation**

The Office of Graduation, Educator Licensing, and Accreditation has five general responsibilities:

(a) work cooperatively with departments both within and outside the College in the development, implementation, evaluation, and administration of undergraduate and graduate programs that culminate in educator licensure;
(b) coordinate all university and CEHS programs and services related to recruitment, admission, advisement, retention, graduation, and licensing of students;
(c) serve as a resource for the collection, organization, and dissemination of significant research and development programs (including but not limited to teacher preparation programs, including transmission of public school needs, student and parent opinions, and criticisms of teaching);
(d) function as a catalyst in the continuing review and improvement of CEHS undergraduate and graduate programs; and
(e) coordinate USU’s national teacher accreditation process with the Council for the Accreditation of Educator Preparation (CAEP).

(435) 797-1443
cehs.usu.edu/teached/

**Office of Methodological & Data Sciences**

The Office of Methodological and Data Sciences (OMDS) is dedicated to supporting the research and education mission of Utah State University. The primary goal of the OMDS is to provide methodological consulting services to facilitate quality research in the Emma Eccles Jones College of Education and Human Services at Utah State University. Services include assistance on research design and analysis for faculty grants and publications, as well as statistical education and support for graduate students.

(435) 797-0169
cehs.usu.edu/research/omds

**Office of Research Services**

The Office of Research Services staff inform faculty and professional staff of funding opportunities related to their research interests; assist faculty and professional staff in acquiring external funding for research, teaching, and service projects; nurture faculty research, especially for those at critical stages in their careers; foster collaboration among faculty and professional staff with similar interests and/or areas of expertise; serve as liaison between the College and university-wide offices and committees involved in research and development (e.g., sponsored programs, IRB); prepare annual reports summarizing external funding activities and faculty publication productivity; advise the College Dean and departments on research matters; and coordinate the college’s research and statistics course offerings.

(435) 797-1469
cehs.usu.edu/research/index
### Emma Eccles Jones College of Education & Human Services Rankings

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<th>Data Year/Edition Year*</th>
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<th>College Funding Rank</th>
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<tr>
<td>2013-2014/2015</td>
<td>28th</td>
<td>6th</td>
</tr>
<tr>
<td>2012-2013/2014</td>
<td>24th</td>
<td>4th</td>
</tr>
<tr>
<td>2011-2012/2013</td>
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<td>3rd</td>
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<tr>
<td>2005-2006/2007</td>
<td>35th</td>
<td>3rd</td>
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<td>2004-2005/2006</td>
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<td>5th</td>
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<td>2003-2004/2005</td>
<td>38th</td>
<td>4th</td>
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<td>49th</td>
<td>14th</td>
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<tr>
<td>2001-2002/2003</td>
<td>42nd</td>
<td>10th</td>
</tr>
<tr>
<td>2000-2001/2002</td>
<td>44th</td>
<td>5th</td>
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</table>

* The primary audience for the national rankings is students making application decisions for graduate school. Therefore, data must be collected in advance of the attendance year of interest. For 2016 applications decisions, for example, data were collected during the Fall 2014 and Spring 2015 semesters (2014-2015), then published in late spring 2015 as the 2016 edition of America's Best Graduate Schools.
Publications, Professional Contributions, & Award Categories

7/1/14 through 6/30/15

Books
Volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

Chapters in Books
Must carry byline credit to the author.

Refereed Scholarly Articles
Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature. Includes papers that have been presented at professional meetings and subsequently published.

Nonrefereed Articles, Papers Presented, & Research Reports
Articles in professional, but non-refereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether or not they were selected for presentation through peer review. Final reports that represent a scholarly contribution.

Popular Papers/Articles
Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

Editorships
Editorships of professional journals.

Other Editorial Activities
Editorial board memberships, etc. in professional journals.

Research/Scholarship Awards
Research and/or scholarship awards received by faculty members.

Monograph
A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal are included here.

Music/Arts
Performances, exhibits, shows, films, and other artistic accomplishments.

NOTE: An * behind an author’s name indicates the author is a graduate student.
Grants, Contracts, & Other Externally Generated Funds Categories
7/1/14 through 6/30/15

Awarded Grants & Contracts
The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during the period of July 1, 2014 through June 30, 2015. June 30, 2015, but notification had not yet been received regarding their status on June 30, 2015. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not awarded. The awarded proposals will be listed in next year’s report as awarded, and those not awarded will be listed in next year’s report as not awarded.

Pending Grants & Contracts
The proposals listed as pending are proposals that were written and submitted between July 1, 2014 and June 30, 2015, but notification had not yet been received regarding their status on June 30, 2015. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not awarded. The awarded proposals will be listed in next year’s report as awarded, and those not awarded will be listed in next year’s report as not awarded.

Not Awarded Grants & Contracts
The proposals listed as not awarded are those for which the Sponsored Programs Office received a notice of not awarded during the period of July 1, 2014 through June 30, 2015.

Other Externally Generated Funds
These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period of July 1, 2014 through June 30, 2015.
Center for Persons with Disabilities

Celebrating Excellence

Center for Persons with Disabilities
6800 Old Main Hill
Logan, UT 84322-6800
435-797-1981
1-866-284-2821
cpdusu.org
The Center for Persons with Disabilities (CPD) is one of 67 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major universities in the United States. Established 43 years ago in 1972, the CPD was the first of these programs associated primarily with a college of education instead of a medical school. The CPD’s programs include interdisciplinary preservice training, community and continuing education, exemplary community-based services, research, and technical assistance to organizations and businesses serving the disability community. The CPD’s programs serve people with disabilities in every community in Utah and people with disabilities in 20 states and eight foreign countries. CPD faculty and staff also assist businesses, organizations, and governmental agencies build their capacity to serve people with disabilities and their families.

The CPD is organized into five divisions served by a central administrative unit. A Consumer Council which comprises individuals with disabilities, their family members and representatives from advocacy and service organizations advises the Center on its goals and activities.

Biomedical Division

The Biomedical Division is the medical services unit of the CPD. Activities of the unit are designed to manage medical issues involved in serving individuals with disabilities and to conduct research to determine causes, prevention, and medical intervention. The unit provides a variety of specialty clinics.

Director, Dennis Odell, MD
(435) 797-2750
cpdu.edu/about/divisions/biomed/

Exemplary Services Division

The CPD’s Exemplary Services Division serves children and adults with disabilities and their families. The Division provides early intervention services, interdisciplinary clinical and psycho-educational evaluations, adult day services, and therapeutic educational programs. The Division provides opportunities for students to apply and integrate the knowledge acquired through coursework to community-based service. Opportunities include practicum, internships, and clinical placements.

Director, Sue Olsen
(435) 797-7461
cpdu.edu/about/divisions/exemplaryservices/

Interdisciplinary Training Division (IDT)

CPD’s Interdisciplinary Training Division Program provides opportunities for students from all disciplines together with individuals with disabilities and family members to become part of interdisciplinary teams. These teams, with faculty mentors, participate in didactic seminars to better understand the complex relationship between society and individuals with disabilities. Teams also engage with community service providers in improving supports to children and adults with disabilities and to their families.

Director, Judith Holt
(435) 797-8807
cpdu.edu/about/divisions/idt/

Research & Evaluation Division

Staff at the Research and Evaluation Division conduct innovative research for families having questions related to all areas of development that affect children who have, or who are at-risk for, disabilities.

Evaluation and technical assistance activities help programs and systems improve services and training. Division staff are active in Utah, in the United States, and internationally. The Division is home to the Early Intervention Research Institute, the SKI HI Institute, and the Genetics Laboratory.

Director, Mark Innocenti
Phone - 435-797-1172
cpdu.edu/about/divisions/taese/

Technical Assistance for Excellence in Special Education (TAESE)

The Center for Technical Assistance for Excellence in Special Education (TAESE) is the technical assistance division for the Center for Persons with Disabilities. TAESE offers expert technical assistance in special education in 18 different states to State Educational Agencies (SEAs) and school districts to improve services and programs for infants, toddlers, children, and youth with disabilities. TAESE is skilled in all areas of special education and related laws including Section 504 and the Family Educational Rights and Privacy Act. Prominent programs include the TASK12 Consortium States, which provides assessment and training for school-based sign language interpreters, the Utah Professional Development Network (UPDN), the Arizona Center for Professions in Education (ACPE), New Mexico School Improvement (NMSI), Kansas Technical Assistance System Network (TASN), and the Dispute Resolution in Special Education (DRSE) Consortium. TAESE has extensive experience (18 States) in working with State Special Education Advisory Panels and Interagency Coordinating Councils.

Director, John Copenhaver
(435) 797-9009
cpdu.edu/about/divisions/taese/
Celebrating Excellence

Faculty/Staff

Alsop, Linda, SKI HI Institute, Research and Evaluation, 1991
Ames, Norman, Associate Director, TAESE, 2012
Ball, Wayne, Program Specialist, TAESE, 1999
Bezzant, Kathryn, Early Intervention Service Coordinator, Up-to-3 Program, 2004
Bilmer, Jamie, Early Intervention Specialist, 2009
Bodily, Sarah, Project Director, Aggies Elevated, 2014
Christensen, Keith, Research Scientist, Interdisciplinary Training; Assistant Professor, LAEP, 2001
Clay Christensen, Assistive Technology Laboratory Supervisor, Utah Assistive Technology Program, 2010
Cook, Gina A., Senior Research Associate, IDT Division, 2000
Copenhaver, John, Executive Director, Technical Assistance for Excellence in Special Education, 1989
Davis, Kevin, Program Specialist, Technical Assistance for Excellence in Special Education, 2011
Fiechtli, Barbara, Program Director, Early Childhood Alternative Education Program; Clinical Instructor, Special Education and Rehabilitation, 2013
Fifield, Bryce, Executive Director, Center for Persons with Disabilities, 2008
Forbush, David, Utah Professional Development Director, TAESE, 2013
Galloway, Tom, Programmer/Analyst, 2011
Goetze, Linda, Senior Research Scientist, Research and Evaluation, 1989
Hammond, Marilyn, Associate Director of Interdisciplinary Training, 1991
Higbee, Thomas, Director ASSERT; Associate Professor, Special Education and Rehabilitation, 2003
Holt, Judith, Director of Interdisciplinary Training; Co-Director URELEND and Professor, Special Education and Rehabilitation, 2000
Innocenti, Mark, Director, Research and Evaluation Division and Assistant Research Professor, Psychology, 1987
Jeppson, Michael, Network Systems Manager, 1998
Johnston, Tressa, Development Specialist, 2011
Johnston, Shane, Development Specialist, 2011
Jump, Vonda, Senior Research Associate, Research and Evaluation, 1988
Jones, Darrell Lynn, Project Director, Interdisciplinary Training Division, 2008
Karaka, Mustafa, Research Scientist, Start Smart, 2014
Lubke, Margaret, Researcher, 1995
Mace, Cathy, Dietician/Early Interventionist II, 1998
Mariger, Heather, GOALS Project Coordinator, 2008
Massanari, Carol, Co-Director, Mountain Plains Regional Resource Center, 1999
Nef, Marla, Program Coordinator, Up-to-3 Program, 2004
Notwell, Amy, Project Coordinator, Military 360, IDT Division, 2005
Odell, Dennis, Medical Director, Biomedical Division, 1985
Olsen, Susan, Director, Exemplary Services Division, 1990
Ortiz, Eduardo, Research and Evaluation, Senior Research Associate, 2000
Pavithran, Sachin, Assistant Technology Program Manager, 2002
Peck, Jeanie, Director, Child Nutrition Program, 1996
Phillips, Curt, Physical Therapist, Up-to-3 Program, 2000
Powell, Storee, Marketing and Public Relations, Utah Assistive Technology Program, 2010
Preston, Janel, Early Interventionist, ABC Classroom Teacher, 2006
Price, Cora, Research Assistant, Smart Start, 2000
Rasmussen, Drake, Project Coordinator, Developmental Skills Laboratory, 2008
Reeves, Susan, Public Relations Specialist, 2012
Richins, Gordon, Consumer Liaison, 1997
Rogman, Lori, Research Associate, Early Intervention Research Institute, 2000; Professor, Dept. of Family, Consumer, & Human Development, 1990
Rowland, Cyndi, CPD Associate Director, Research Assistant Professor, Special Education and Rehabilitation, 1989
Rule, Sarah, Postsecondary Education (PEER) Coordinator and Professor, Dept. of Special Education and Rehabilitation, 1984
Sheen, Jefferson, Training and Development Specialist, Interdisciplinary Training Program, 1999
Simonsmeier, Vicki, URELEND Faculty, CPD Clinical Services, 2006
Smith, Jared, Instructional Designer, WebAIM, 2001
Smith, Kelly, Information and Media Specialist, 1985
Smith, Steven, Team Leader, Center for IDEA Fiscal Reporting, TAESE, 2013
Speth, Emma, Clinician I, Up-to-3 Program, 1997
Stott, Rebecca, Nurse, Up-to-3 Program, 2015
Taylor, Brock, Programmer, WebAIM, 2015
Toohill, Martin, Program Manager, Clinical Services, 2010
Torres, Anthony R., Director, Genetics Laboratory, 1989
Vazquez, Juan Carlos, CPD Diversity Specialist, 2004
Whiting, Jonathan, Training and Development Specialist, WebAIM, 2003
Wootton, George, Family Nurse Practitioner, Biomedical Division, 2000

“It’s about people.”
Non Refereed Articles, Papers Presented & Research Reports


Celebrating Excellence

It's about people.


Torres, A. R. (2015, May). Large multigene HLA and KIR haplotypes are strongly associated with autism. Poster presented at the International Meeting for Autism Research, Salt Lake City, UT.


**Editorships**


**Innocenti, M.** (2015). Editorial Review Board, *Topics in Early Childhood Special Education*

NOTE: An * indicates the author is a graduate student.

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**Awarded Grants & Contracts**

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
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<td>Alsop, Linda</td>
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<td>Project STRIPES: Sensory Training &amp; Resources for Interveners &amp; Paraprofessionals in Educational</td>
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<td>07/01/10</td>
<td>06/30/15</td>
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<tr>
<td>05/19/10</td>
<td>Copenhaver, John</td>
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<td>Kansas Special Educ. Services Statewide Technical Assistance Network: Coordination &amp; Evaluation</td>
<td>State of Kansas</td>
<td>07/01/10</td>
<td>09/30/15</td>
<td>$1,915,013</td>
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<td>Arizona Technical Assistance Contract</td>
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<td>07/01/11</td>
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<td>Arizona Center for Professions in Education</td>
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<td>07/12/13</td>
<td>Copenhaver, John</td>
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<td>Montana Technical Assistance</td>
<td>Montana Office of Public Instruction</td>
<td>07/01/13</td>
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<td>09/09/13</td>
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<td></td>
<td>Training &amp; Assessment Systems for K-12 Educational Interpreters (TASK12) for Fiscal Year 2013-2014</td>
<td>Oklahoma State Dept. of Educ.</td>
<td>07/01/13</td>
<td>06/30/15</td>
<td>$39,373</td>
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<td>Utah Professional Development &amp; Technical Assistance System</td>
<td>UT State Office of Educ.</td>
<td>04/07/14</td>
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<td>South Dakota Data Drill Down</td>
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<td>10/31/15</td>
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<td>Idaho Indicator 8 Survey Project</td>
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“We're about people.”
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<th>PI</th>
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<th>Award End Date</th>
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<td>06/13/14</td>
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<td>Nebraska Tech Assistance, SPP, Tri-State Law Conference, Dispute Resolution (TASK12)</td>
<td>Nebraska Dept. of Educ.</td>
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<td>New Mexico Technical Assistance, TASK12, &amp; Dispute Resolution Consortium</td>
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<td>Sheen, Jeff</td>
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<td>Utah Postsecondary Educ. Family Stories Project</td>
<td>UT Developmental Disabilities Council</td>
<td>10/01/13</td>
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<td>Smith, Jared</td>
<td>Rowland, Cynthia</td>
<td>WebAIM Services (2014-2015)</td>
<td>Miscellaneous Private Sponsors</td>
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<td>Torres, Anthony</td>
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<td>Prenatal &amp; Neonatal Biological Markers for Autism</td>
<td>Kaiser Permanente</td>
<td>09/27/10</td>
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**TOTAL AWARDED GRANTS & CONTRACTS** $20,182,196
## Pending Grants & Contracts

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<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
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<td>04/22/15</td>
<td>Copenhaver, John</td>
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<td>Tuba City Schools Professional Development</td>
<td>Tuba City Unified School District</td>
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<td>Sherman Indian School Training</td>
<td>Sherman Indian High School</td>
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<td>08/05/14</td>
<td>Innocenti, Mark</td>
<td>Alsop, Linda</td>
<td>Online Training for Parents of Young Children with Deafblindness to Improve Children's Communication</td>
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<td>Innocenti, Mark</td>
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<td>Lubke, Margaret</td>
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<td>Teaching Narrative Language Skills: Starting Early &amp; Stepping Up Classroom Interactions with Native American Students</td>
<td>US Dept. of Educ.</td>
<td>01/01/16</td>
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<td>Up-to-3 Early Intervention</td>
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<td>Southeast Early Intervention</td>
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**TOTAL PENDING GRANTS & CONTRACTS** $6,275,822

## Not Funded Grants & Contracts

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<tr>
<td>08/06/14</td>
<td>Copenhaver, John</td>
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<td>US Dept. of Educ.</td>
<td>10/01/14</td>
<td>06/30/19</td>
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<td>Jump, Vonda</td>
<td>Innocenti, Mark</td>
<td>DoD Children &amp; Youth Evaluation Planning Project: Promoting Child &amp; Youth Well-Being &amp; Readiness</td>
<td>US Dept. of Agric.</td>
<td>09/30/14</td>
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<td>Alsop, Linda</td>
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<td>iCanConnect Consulting Agreement</td>
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<td>Cooperative Agreement to Support Navigators in Federally-facilitated &amp; State Partnership Marketplaces</td>
<td>U.S. Dept. of Health &amp; Human Services</td>
<td>09/08/14</td>
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**TOTAL NOT FUNDED GRANTS & CONTRACTS** $8,436,187

## Other Externally Generated Funds

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<td>Fifield, Bryce</td>
<td>Donations</td>
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<td>Clinical Services - fees</td>
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<td>Fifield, Bryce</td>
<td>Margaret Anderson Endowment</td>
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**TOTAL EXTERNALLY GENERATED FUNDS** $1,292,073
Communicative Disorders & Deaf Education

1000 Old Main Hill
Logan, Utah 84322-1000
(435) 797-1375
comd.usu.edu
The Department of Communicative Disorders and Deaf Education (COMDDE) houses three disciplines: Speech-Language Pathology, Audiology, and Deaf Education. The fields of speech-language pathology and audiology involve the study and evidence-based treatment of speech, language, and hearing disorders across the lifespan. COMDDE’s graduate programs in speech-language pathology and audiology are fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association. The Deaf Education program prepares teachers of the Deaf who are certified at the Early Childhood, Elementary, and Secondary levels. The USU Deaf Education program is accredited by the Council on the Education of the Deaf (CED). All three COMDDE programs are nationally recognized for their high quality.

Sound Beginnings

Sound Beginnings is an early education program that provides home- and center-based services to children with hearing loss and their families from birth through 5 years of age. Sound Beginnings is a one-of-a-kind program in the Intermountain West where children with cochlear implants and digital hearing aids receive specialized services to develop listening and spoken language skills. Located on the USU campus, Sound Beginnings also serves as a training site for graduate students in audiology, speech-language pathology, and deaf education in the Department of Communicative Disorders and Deaf Education. Students gain hands-on experiences during every semester of their graduate training program to obtain essential skills in providing collaborative, evidence-based services to young children with hearing loss and their families.

(435) 797-9234

soundbeginnings.usu.edu/

Faculty

Amundson, Debbie, Clinical Assistant Professor, 2011
Andrus, Jill, Clinical Assistant Professor, 2006
Ball, Carolyn, Clinical Assistant Professor, 2014
Bingham, Chad, Lecturer, 2001
Blair, James, Professor, 1979
Borrie, Stephanie, Assistant Professor, 2014
Carmina, Kathryn, Deaf Education Teacher, 2012
Child, Dee, Assistant Department Head; Clinical Assistant Professor, 1984
Chin-See, Nikitta, Deaf Education Teacher, 2013
Corbin-Lewis, Kim, Department Head, 2010; Professor, 1989

Devey, Ali, Deaf Education Teacher, 2011
Dixon, Felicia, Clinical Instructor, 2006
Edwards, Marge, Speech-Language Pathologist, 2010
Elswieker, Anne, Clinical Assistant Professor, 1993
Filimoehala, Karen, Lecturer, 2004
Foley, Beth, Dean, 2010; Professor, 1993
Gillam, Ron, Professor; Lillywhite Endowed Chair, 2006
Gillam, Sandi Laing, Professor, 2006
Golos Schmitz, Debbie, Associate Professor, 2007
Kelley-King, Jan, Clinical Instructor, 1992
King, J. Freeman, Professor, 1991
Jensen, Heather, Clinical Assistant Professor, 2003
Larsen, Jeff, Clinical Assistant Professor, 2004
Littledike, Jaclyn, Assistant Professor, 1969
Manuel-Dupont, Sonia, Associate Professor, 1985
Martin, Nicole, Speech-Language Pathologist, 2010
McBride, Lisa, Speech-Language Pathologist, 2009
Milman, Lisa, Assistant Professor, 2011
Munoz, Karen, Associate Professor, 2007
Nelson, Lauri, Assistant Professor, 2008
Nielsen, Brandi, Speech-Language Pathologist, 2012
Pitt, Cache, Clinical Assistant Professor, 2008
Porter, Amy, Clinical Assistant Professor, 2006
Preston, Arron, Clinical Assistant Professor, 2011
Preston, Elizabeth, Clinical Assistant Professor, 2010
Radford, Curt, Lecturer, 2007
Smoot, Jeannette, Speech-Language Pathologist, 2011
Walker, Charlotte, Deaf Education Teacher, 2012
Wolter, Julie, Associate Professor, 2006

"It's about people."
Department Information
13 Tenure Track Faculty
12 Clinical Track Faculty
3 Lecturers
8 Teachers & Speech-language Pathologists
4 Advisors
850 Undergraduate Students
(850 Undergraduate Students)
97 Graduate Students

Degrees
Audiology - AuD/Disability Disciplines
Communicative Disorders and Deaf Education - BS
Speech-Language Pathology - MS, MA, PhD/Disability Disciplines
Deaf Education 0-5 - MEd
Composite Deaf Education/Early Childhood Education - MEd
Composite Deaf Education/Elementary Education - MEd
Composite Deaf Education/Secondary Education - MEd

Chapters in Books


Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, & Research Reports


Celebrating Excellence


Editorships

Wolter, J. (2015). Journal Editor, Topics in Language Disorders

Research/Scholarship Awards

Borrie, S. (2014). Psychonomic Society Select-Speaker Award, Psychonomic Society


Other Editorial Activities


Gillam, R. (2015). Associate Editor, American Journal of Speech Language Pathology


Wolter, J. (2015). Associate Editor, American Journal of Speech Language Pathology


NOTE: An * indicates the author is a graduate student.

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“It’s about people.”
## Awarded Grants & Contracts

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
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<tr>
<td>04/04/15</td>
<td>Child, Dee Corbin-Lewis, Kim</td>
<td>2015-18 SLP Outreach Master’s Program</td>
<td>UT Office of Educ.</td>
<td>07/01/15</td>
<td>06/30/16</td>
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<td>Corbin-Lewis, Kim Elsweiler, Anne</td>
<td>CompleteSpeech - Visual Speech Technology Integration Sponsorship</td>
<td>CompleteSpeech</td>
<td>05/18/15</td>
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<td>Gillam, Ron</td>
<td>Cognitive Processing &amp; Sentence Comprehension in SLI</td>
<td>Ohio Univ.</td>
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<td>08/31/16</td>
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<td>07/09/14</td>
<td>Golos, Deborah Radford, Curt</td>
<td>Deaf Education Bilingual Bicultural Expansion-Continuation (DEBBE-2)</td>
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<td>07/01/14</td>
<td>06/30/15</td>
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<td>06/30/15</td>
<td>Munoz, Karen Wolter, Julie; White, Karl</td>
<td>Personnel Preparation for Audiologists &amp; Speech-language Pathologists Serving Children Who Are Deaf or Hard-of-Hearing</td>
<td>US Dept. of Educ.</td>
<td>07/01/15</td>
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<td>Nelson, Lauri White, Karl</td>
<td>Personnel Preparation for Teachers of Birth to 5-Year-Old Children Who are Deaf or Hard-of-Hearing</td>
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<td>Nelson, Lauri</td>
<td>Personnel Preparation for Teachers of Preschool Children Who are Deaf or Hard-of-Hearing</td>
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<td>07/01/14</td>
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<td>White, Karl Nelson, Lauri</td>
<td>Sound Beginnings &amp; Auditory Learning Programs</td>
<td>Oberkotter Foundation</td>
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<td>White, Karl Nelson, Lauri</td>
<td>UT Schools for the Deaf &amp; Blind</td>
<td>UT Schools for the Deaf &amp; Blind</td>
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**TOTAL AWARDED GRANTS & CONTRACTS**

$1,652,645

## Pending Grants & Contracts

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<td>Golos, Deborah Blair, James</td>
<td>Project MAP-ITT: Multiple Approaches Providing Instruction in Teacher Training of the Deaf &amp; Hard of Hearing</td>
<td>US Dept. of Educ.</td>
<td>07/01/15</td>
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<td>12/03/14</td>
<td>Munoz, Karen Wolter, Julie; White, Karl</td>
<td>Personnel Preparation for Audiologists &amp; Speech-language Pathologists Serving Children who are Deaf of Hard-of-Hearing</td>
<td>US Dept. of Educ.</td>
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<td>Munoz, Karen Twohig, Michael</td>
<td>Optimizing Pediatric Hearing Aid Use</td>
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**TOTAL PENDING GRANTS & CONTRACTS**

$2,327,257
## Not Awarded Grants & Contracts

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<td>Borrie, Stephanie</td>
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<td>A Novel Treatment Tool for Improving Intelligibility of Hypokinetic Dysarthria Associated with Parkinson’s Disease</td>
<td>American Parkinson Disease Association</td>
<td>09/01/15</td>
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<td>08/04/14</td>
<td>Gillam, Ron</td>
<td>Gillam, Sandra</td>
<td>Randomized Controlled Trials of the Supporting Knowledge in Language &amp; Literacy Program</td>
<td>US Dept. of Educ.</td>
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<td>11/11/14</td>
<td>Gillam, Ron</td>
<td>Gillam, Sandra; Fu, Guifang</td>
<td>On-line Analysis of Neural Activation in Children with SLI using NIRS</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>07/01/15</td>
<td>06/30/17</td>
<td>$379,868</td>
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<td>07/30/14</td>
<td>Gillam, Sandra</td>
<td>Reutzel, Ray; Gillam, Ron; Jones, Cindy</td>
<td>Supporting Knowledge in Language, Literary, &amp; Informational Texts</td>
<td>US Dept. of Educ.</td>
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<td>Twohig, Michael; Fargo, Jamison</td>
<td>Optimizing Hearing Aid Use for Children with Hearing Loss</td>
<td>US Dept. of Health &amp; Human Services</td>
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<td>Wolter, Julie</td>
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<td>A Response to Intervention Multilingualic Approach for Early School-age Language &amp; Literacy Success</td>
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TOTAL NOT AWARDED GRANTS & CONTRACTS $7,346,351

## Other Externally Generated Funds

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<td>Sandi Gillam</td>
<td>ASHA</td>
<td>$7,265</td>
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<td>Kim Corbin-Lewis</td>
<td>Speech-Language Hearing Center</td>
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<td>Karl White</td>
<td>Sound Beginnings Donations workshops</td>
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TOTAL OTHER EXTERNALLY GENERATED FUNDS $372,790

"Your hearing status doesn’t make you a better person. Your humanity does."  
— Rosie Malezer
Edith Bowen Laboratory School

6700 Old Main Hill
Logan, Utah 84322
(435) 797-3085
edithbowen.usu.edu
Edith Bowen Laboratory School (EBLS) was established in 1957 to provide a teaching lab to the Emma Eccles Jones College of Education and Human Services. Each year nearly 500 undergraduates in elementary education are mentored by EBLS teachers as they spend time in the school observing, assisting, and teaching. The school also serves as a practicum site for college students in the Departments of Psychology; Communicative Disorders and Deaf Education; English; Special Education and Rehabilitation; Nutrition, Dietetics and Food Science; and Health, Physical Education, and Recreation. The school functions as a research site for USU faculty and graduate students as well. Using a constructivist approach to teaching and learning, the school serves 300 students, kindergarten through fifth grade. In July of 2007, EBLS became a Utah public charter school, thereby providing EBLS with a direct line of funding from the state. Enrollment for the school is open to any child in Utah. Students are accepted through a lottery system.

**Faculty**

**Barnett, Taryl**, Resource Teacher, 2013  
**Bostwick, Andrea**, Teacher, 2011  
**Christian, Marianne**, Teacher, 2005  
**Cook, Sharon**, Teacher, 1997  
**Coulombe, Rebecca**, Teacher, 2001  
**DeVilbiss, Jill**, Humanities Teacher, Music Specialist, 1997  
**Farmer, Clint**, School Counselor, 2009  
**Farmer, Jan**, Teacher, 2014  
**Hoggan, Jessica**, Teacher, 2014  
**Johnson, Dan**, Principal, 2011  
**Kishbaugh, Shannin**, Teacher, 2013  
**Kyriopoulos, Joan**, Teacher, 1999  
**Larson, Marie**, Resource Teacher, 2007  
**Larson, Vaughn**, Media Specialist, 1999  
**Moeller, Julie**, Administrative Intern/Teacher, 2007  
**Reina, Laura**, RTI (Interventionist Teacher), 2011  
**Roghaar, Debra**, Kindergarten Teacher, 2007  
**Sharp, Liz**, Teacher, 2009  
**Smith, Analisa**, Humanities Teacher, PE Movement Specialist, 2000  
**Stewart, Nancy**, Teacher, 2014  
**Talbert, Keira**, Humanities (Art) Teacher, 2011  
**West, Rebecca**, Speech/Language 2013

**School Information**

- 22 Faculty  
- 2 Administrators  
- 5 Full-time, 10 Part-time Staff  
- 305 Students

**Nonrefereed Articles, Papers Presented, & Research Reports**


## Awarded Grants & Contracts

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
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<td>ASPIRE KIDS-FY13</td>
<td>UT Dept. of Workforce Services</td>
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<td>09/16/14</td>
<td>Johnson, Dan</td>
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<td>REAP FY2015: Small Rural School</td>
<td>US Dept. of Educ.</td>
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<td>Johnson, Dan</td>
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<td>IDEA Funding FY2015 Pre-School Age</td>
<td>UT Office of Educ.</td>
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<td>IDEA Funding FY2015 School Age Edith</td>
<td>UT Office of Educ.</td>
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**TOTAL AWARDED GRANTS & CONTRACTS** $184,562

## Pending Grants & Contracts

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**TOTAL PENDING GRANTS & CONTRACTS** $187,613

## Other Externally Generated Funds

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**TOTAL EXTERNALLY GENERATED FUNDS** $1,829,377

*Education is the most powerful weapon which you can use to change the world.*

– Nelson Mandela
The Emma Eccles Jones Center for Early Childhood Education & Research Center provides a comprehensive program of educational innovation, research, and dissemination for children birth to age 12. The major role of the center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in pre-kindergarten, kindergarten, and the primary grades. The center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in pre-k, kindergarten, and the primary grades.

Nonrefereed Articles, Papers Presented, & Research Reports


Refereed Scholarly Articles


NOTE: An * indicates the author is a graduate student.

Editorships


Other


NOTE: An * indicates the author is a graduate student.
programs serve several hundred people each year. Students in both programs are supervised via one-way mirrors and video recordings. The Marriage and Family Therapy Program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The MFT students are required to perform 500 hours of therapy as part of their graduation requirements. Therapy services are provided to individuals, couples, and families and the supervision of this work is done by five faculty who have national certification as Approved Supervisors by the American Association for Marriage and Family Therapy. Students are trained to find individual/family strengths to aid in the treatment process. The Housing and Financial Counseling program is a HUD-approved Housing Counseling Agency. Services include one-on-one counseling, a variety of workshops for pre- and post-home purchases, mortgage default counseling, and reverse mortgage counseling. The Housing and Financial Counseling Program is a national counseling and educational model that provides service to the community, encourages empowerment through education in housing and finance, and works to promote the dignity of every individual.

Care About Children at USU

The Bridgerland Region Child Care Resource and Referral (CCR&R) serves Cache, Box Elder, and Rich counties. The CCR&R provides child care referrals to parents and training and technical assistance to child care providers. The mission of the CCR&R is to support families in meeting their child care needs, to support child care providers in their effort to provide quality, affordable, and accessible child care, and to provide a support system to the community on issues related to child care. The CCR&R is a non-profit agency funded by the Department of Work Force Services and Utah State University (USU) and is located on the campus of USU.

Adele & Dale Young Child Development Laboratory

The Adele and Dale Young Child Development Laboratory, affiliated with the Department of Family, Consumer, and Human Development, is designed to develop social competency skills in children. The staff provide service to the children and families who participate, carry out research on child development and early childhood education, and provide training for future teachers and professionals who will work with children in many settings. The laboratory provides a variety of programs for children from birth through 12 years of age. Basic to the framework that guides the service, research, and training carried out in the lab is the notion that children learn most effectively through active exploration and participation in their environment. Moreover, each child has specific interests, curiosities, talents, and self-esteem that must be nurtured and enhanced. In this model setting, professionals in training use developmentally appropriate practices to enhance children’s development. The laboratory also provides training to parents and conducts research to contribute to the discovery of knowledge.

Child Care Professional Development Institute

The Child Care Professional Development Institute (CCPDI) is a joint program of the Utah Office of Child Care and Utah State University. CCPDI is a non-profit organization dedicated to awarding and recog-
It’s about people.

Celebrating Excellence

nizing licensed child care professionals for their advancement and longevity in the field. This is done through our two programs, the Professional Development Award (PDA) and the Quality Recognition Information System (QRIS).

(855) 531-2468 http://ccpdi.usu.edu/

Dolores Doré Eccles Center for Early Care & Education

The Dolores Doré Eccles Center for Early Care & Education has the mission to provide high quality child care and education, train early childhood education teachers, provide internship opportunities for diverse disciplines focused on early childhood, and conduct high quality research to improve services to children. This is done by providing a healthy and nurturing environment for all center children, staff, and students. Children participate in developmentally appropriate activities and experiences that enhance their social, emotional, cognitive, language, and physical development. The center also maintains affirming and mutually supportive working partnerships with families to make those critical early learning years count. Training to university students earning academic credit in early childhood education and other related fields is part of the central mission. The supervised experience provides a high quality training learning experience for both the students and the children. In keeping with the land grant mission, the center has received competitive external funding to enhance the training opportunities as well as produce nationally recognized research.

Faculty

Allgood, Scot M., Department Head, 2010; Professor, 1992
Austin, Ann M. B., Director, Center for Women and Gender, 2010; Professor, 1980
Barker, Kelli, Lecturer, 2010
Beckert, Troy E., Associate Professor, 2003
Boyce, Lisa K., Assistant Professor, 2007; Senior Research Associate, Early Intervention Research Institute, 1999; Executive Director, Early Childhood Development Center, 2010
Bradford, Kay P., Associate Professor, 2008
Delgadoillo, Luzmarina, Associate Professor, 2000
Dew, Jeffrey P., Associate Professor, 2009
Dorsch, Travis, Assistant Professor, 2013
Fauth, Elizabeth B., Assistant Professor, 2007
Higginsbotham, Brian J., Associate Professor; Extension Specialist, 2005
Johnson, Alena C., Senior Lecturer, 2003
Jones, Randall M., Professor, 1990
Keady, Darcy, Lecturer, 2014
Law, David, Associate Professor, 2001
Law, Shirlene C., Lecturer, 2006
Lee, Thomas R., Dean, Regional Campuses, Distance Education, Brigham City, 2009; Professor, 1982
Lee, Yoon Geum, Associate Professor, 2000
Lindauer, Shelley K., Associate Dean for Graduate Studies, 2013; Professor, 1982
Lown, Jean M., Professor, 1982
Miller, Brent C., Professor, 1979
Nelson, Thorana, Professor Emeritus, 2011
Norton, Maria C., Professor, 2001
Oka, Megan, Assistant Professor, 2013
Openshaw, D. Kim, Associate Professor Emeritus; Marriage and Family Therapist, 1981
Piercy, Kathleen W., Professor, 1996
Robinson, David, Associate Professor; Director, Marriage and Family Therapy, 2012
Roggman, Lori A., Professor, 1990; Research Associate, Early Intervention Research Institute, 2000
Schvaneveldt, Jay D., Professor Emeritus, 1966-01; Temp. Professor, 2003
Seedall, Ryan, Assistant Professor, 2012
Skogrand, Linda M., Professor; Extension Specialist, 2002
Talley, Susan D., Associate Professor, 2000
Tulane, Sarah S., Lecturer, 2011

Department Information

32 Faculty
11 Staff Members
583 Undergraduate Students
89 Graduate Students

Degrees

Early Childhood Education - BS, BA
Family and Consumer Sciences - BS, BA
Family, Consumer, and Human Development - BS, BA, MS
Family and Human Development - PhD
Master of Family and Human Development (MFHD)
Family Life Studies (online degree) - BS
Master of Marriage and Family Therapy (MMFT)

Chapters in Books


Refereed Scholarly Articles


Celebrating Excellence


Nonrefereed Articles, Papers Presented, & Research Reports


“If’s about people.”


Celebrating Excellence

Poster presented at the Utah State University Undergraduate Research Symposium, Logan, UT.


Hall, K., & Boyce, L. K. (2015, April). The impact of Food Sense kids on preschool students' vegetable preference. Paper presented at the National Conference on Undergraduate Research, Spokane, WA.


Other Editorial Activities


**Research/Scholarship Awards**

**Bradford, K. P.** (2014). Article of the Year Award, Journal of Marriage & Family Therapy

**Bradford, K. P.** (2015). Human Development/Family Relationships (Team Award) - State Winner, National Extension Association of Family and Consumer Sciences


**Johnson, A. C.** (2014). Mary Ellen Edmunds Educator of the Year

**Other**


**NOTE:** An * indicates the author is a graduate student.

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### Awarded Grants & Contracts

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<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-Pl(s)</th>
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<th>Award Begin Date</th>
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<td>National Collegiate Athletics Association</td>
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<td>Skogrand, Linda; Bradford, Kay</td>
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<td>Seedall, Ryan; Robinson, W. David</td>
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<td>Little Talks: Developing the Role of Early Head Start Home Visitors to Provide Evidence-Based Inter</td>
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**TOTAL AWARDED GRANTS & CONTRACTS** $4,708,373

**Pending Grants & Contracts**

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<td>HOVRS Coding for Supervision Study: Collaboration with Georgetown Univ.</td>
<td>Georgetown Univ.</td>
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<td>Norton, Maria</td>
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<td>Survival Analysis of Complex Event History Data in Longitudinal Studies of Alzheimer’s Disease</td>
<td>Michigan State Univ.</td>
<td>07/01/15</td>
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**TOTAL PENDING GRANTS & CONTRACTS** $2,581,194
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<td>Dorsch, Travis E.</td>
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<td>The Impact of Parent Involvement and Student-athlete Need Fulfillment: Enhancing Current Recommendations and Strategies for NCAA Administrators and Student-Athlete Parents</td>
<td>Ithaca College</td>
<td>02/01/15</td>
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<td>Healthy Romantic Relationship Development for Current and Former Student-athletes: Development, Implementation and Evaluation of</td>
<td>North Carolina Institutions of Higher Educ.</td>
<td>02/16/15</td>
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<td>TANF Grant-USU Cooperative Extension-Family Finance Education</td>
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<td>Seedall, Ryan</td>
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<td>Monitoring by Parents and ‘Limiting Time with Friends’ as Protective Factors against Newly Incident Tobacco and Alcohol Use</td>
<td>US Dept. of Health and Human Services</td>
<td>09/01/15</td>
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<td>Seedall, Ryan; Oka, Megan</td>
<td>Community Based Participatory Research: Rural Mental Health</td>
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<td>Seedall, Ryan; Oka, Megan</td>
<td>Improving Mental Health Care in Rural Areas through Distance Therapy</td>
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**TOTAL NOT AWARDED GRANTS & CONTRACTS** $2,035,397

### Other Externally Generated Funds

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<td>Lucas Martin</td>
<td>HFC Client Fees</td>
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<td>Dave Robinson</td>
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<td>Lisa Boyce</td>
<td>DDEECE Tuition</td>
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**TOTAL EXTERNALLY GENERATED FUNDS** $487,339

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"With everything I’ve seen, I think I’ve come up with the key to successful education in America . . . It has everything to do with teachers."

— Ron Clark
The Health, Physical Education, and Recreation Department (HPER) fosters an interdisciplinary environment and best practices in science-based academic and field-engaged career preparation in school health education, community health education, physical education, parks and recreation administration, and human movement science. These majors are content rich, supported by teaching laboratories, and offer multiple hands-on experiences that extend learning beyond the classroom, resulting in high quality, professional association-accredited and solution-focused curricula. Graduate programs prepare graduates for entry into doctoral programs, professional graduate programs, employment in health education and promotion, public school instruction and sport coaching, and exercise sciences.

Faculty
Bressel, Eadric, Professor, 2000
Dolny, Dennis, Department Head, 2008; Professor, 2008
Fronske, Hilda, Associate Professor, 1990
Gast, Julie, Professor, 1994
Gordin, Richard, Professor Emeritus, 1981
Heath, Ed, Professor, 1999
Kras, John, Associate Professor, 1995
Mathesius, Peter, Senior Lecturer, 1988
Miyairi, Maya, Assistant Professor, 2013
Nelson, Dennis, Associate Professor, 1986
Schaefer, Sydney, Assistant Professor, 2012
Shores, Karen, Lecturer, 2014
Studenka, Breanna, Assistant Professor, 2012
Wagner, Dale, Professor, 2004
Waite, Phillip, Associate Professor, 2003
Wilson, Rolayne, Associate Professor, 1987

Degrees
Health Education & Promotion – BS
Health & Human Movement – MS
Parks & Recreation – BS
Human Movement Science – BS
Physical & Sport Education – MEd
Master of Fitness Promotion – MFP
Master of Health Promotion - MHP

Refereed Scholarly Articles


**Nonrefereed Articles, Papers Presented, & Research Reports**


Autism Spectrum Disorder. Paper presented at the Utah State University Undergraduate Research Symposium, Logan, UT.


The beautiful thing about learning is that no one can take it away from you.

– BB King


flight phase characteristics. Poster presented at the World Aquatic Health Conference, Portland, OR.


Other Editorial Activities


NOTE: An * indicates the author is a graduate student.

Awarded Grants & Contracts

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
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<td>Aerobic Capacity of Freestyle Swimming Using the Bowswim®</td>
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<td>Measurement of Sleep Quantity &amp; Quality During Acute Concussion via Actigraphy</td>
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Pending Grants & Contracts

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<td>The Effect of Training on the Yvolution Balance Bike on Measures of Motor Control in Young Children</td>
<td>Yvolution USA Inc.</td>
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Who was Emma Eccles Jones?

The Emma Eccles Jones College of Education and Human Services took its name from a longtime friend and philanthropist. Her ties to the College extend to its very beginnings.

She became Northern Utah’s first kindergarten teacher in 1926, after her former geography teacher, Miss Edith Bowen, persuaded her to put her new degree from Teachers College at Columbia University to use.

Emma agreed and donated her own salary. Since little desks could not be found, tables’ legs were shortened and little chairs were hunted up. The next year, easels were added to the classroom. By then, the class was full and a waiting list started for parents who wanted their children to attend.

“Our room was just wonderful, like walking into another world,” recalled Barbara Budge Howell, one of those early students. “It was a happy classroom, yet it was a tight classroom. You were welcome to anything you wanted, but when you were done with it you had to put it away.”

In 1927, Utah State University started a school of education. In 1928 it established a teacher training school, absorbing the Whittier School into its program. It became a place where student teachers could experience hands-on learning.

Emma continued on as a teacher while the program evolved. Her dedication continued long after she stopped teaching and would later result in enormous support for the College which now bears her name.

Over a period of 41 years she and the Emma Eccles Jones Foundation contributed a total of $45 million to education programs at the College. These funds helped build both the former and current Edith Bowen Laboratory School, the Emma Eccles Jones Education Building, and the Emma Eccles Jones Early Childhood Education Building.

In addition, she established a distinguished professorship and endowed chairs in early childhood education, supported programs, and supplied equipment.

She passed away in 1991, but her legacy—and her influence in early childhood education—lives on.
Instructional Technology & Learning Sciences

2830 Old Main Hill
Logan, Utah 84322-2830
(435) 797-2694
itls.usu.edu

"It's about people."
The mission of the Instructional Technology & Learning Sciences (ITLS) Department is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. The convergence of instructional technologies provides the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind. Developing the creative and analytical potential of the human mind is the cornerstone of the instructional technology graduate program at USU. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.

The Active Learning Lab

Dr. Helen Taylor Martin is the director of the Active Learning Lab, where faculty researchers and graduate students study how learning, instruction, and practice come together in authentic contexts in education. Increasing numbers of K-12 students throughout the United States are learning with digital curriculum and assessments; this provides an opportunity to collect more data than ever before on student learning progress. These data can then be mined, visualized, and analyzed to inform educational decision-making, personalize learning, and achieve improved outcomes for all students. Learning analytics is a rapidly emerging interdisciplinary area of research, and the Active Learning Lab is engaged with researchers across the country in advancing the field through teaching and research activities. Most recently the Active Learning Lab has focused on two major STEM learning areas: children’s learning of rational number and adolescents’ learning of programming. Online learning environments have enabled research work to demonstrate the added value for understanding learning processes of using modeling and visualization techniques to examine data at a fine grain size compared to simple pre-post learning measures.

Faculty List

Belland, Brian R., Associate Professor, 2008
Clarke-Midura, Jody, Assistant Professor, 2014
Diekema, Anne R., Assistant Professor, 2008
Feldon, David, Associate Professor, 2013
Fields, Deborah A., Assistant Professor, 2012
Haderlie, Sheri, Senior Lecturer, 2002
Kim, Yanghee, Associate Professor, 2004
Lee, Victor, Assistant Professor, 2009
Martin, H. Taylor, Associate Professor, 2012
Recker, Mimi, Professor, 1998; Department Head, 2008
Walker, Andrew, Associate Professor, 2005

Department Information

11 Faculty
4 Staff members
124 Graduate students

Degrees

Instructional Technology & Learning Sciences - MS, MEd, PhD, EdS

Books


Chapters in Books


Lee, V. R. (2015). Looking at how technology is used with the bodies over there to figure out what could be done with the technology and bodies right here. In V. R. Lee (Ed.), Learning technologies and the body: Integration and implementation in formal and informal learning environments (pp. 167-184). New York, NY: Routledge.


**Refereed Scholarly Articles**


"It's about people."
Nonrefereed Articles, Papers Presented, & Research Reports


### Other Editorial Activities


### Research/Scholarship Awards

**Belland, B. R.** (2014). Association of Educational Communications and Technology Division of Distance Learning Crystal Award - Quantitative Focused Article

**Walker, A. E.** (2014). 1st Place Winner - Quantitative Focused Article, 2014 AECT Division of Distance Learning, Journal Article Award, Association for Educational Communications and Technology.

**NOTE:** An * indicates the author is a graduate student.
## Awarded Grants & Contracts

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
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<td>Collaborative Research: Progressions of Skill Development in Biology Doctorates</td>
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<td>Children’s Do-It-Yourself Media: Mapping Trends, Policy Implications &amp; Best Practices Around Child</td>
<td>Univ. of Toronto</td>
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<td>Brasiel, Sarah</td>
<td>Macro Data for Micro Learning: Developing Fun! For Automated Assessment of Computational Think</td>
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<td>CAREER: Engaging Elementary Students in Data Analysis Through Study of Physical Activities</td>
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<td>Understanding the Role of Immediate Embodied Experience in Students# Dynamic Conceptualizations of Motion</td>
<td>National Academy of Education</td>
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<td>Martin, Taylor</td>
<td>Brasiel, Sarah</td>
<td>Utah STEM Action Center Learning Technology Pilot Evaluation</td>
<td>UT Office of Tourism</td>
<td>07/01/13</td>
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<td>Intergovernmental Personnel Act Assignment as Rotating Program Officer</td>
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<td>12/29/14</td>
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**TOTAL AWARDED GRANTS & CONTRACTS** $2,220,924

## Pending Grants & Contracts

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<td>UT Governor’s Office of Economic Dev.</td>
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<td>Using Dynamic Formative Assessment Models to Enhance Learning of the Experimental Process in Biology</td>
<td>SimBio</td>
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<td>Purdue Univ.</td>
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<td>NRT-DESE: Facilitating Graduate Student Research Collaboration Through Quantitative Biology</td>
<td>UT System of Higher Educ.</td>
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<td>NRT-DESE: Modern Signal Processing Applications in the Radio Sciences</td>
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<td>Schnreiter, Kady</td>
<td>Enhancing Undergraduate Statistics Education with Wearable Devices and Self-Data</td>
<td>National Science Foundation</td>
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<td>Eager: Building a Collaborative Model of the Public Library as Incubator for STEM Making and Learning</td>
<td>National Science Foundation</td>
<td>08/01/15</td>
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### Celebrating Excellence

**It's about people.**

#### Award Dates

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<td>Recker, Mimi</td>
<td>Brasiel, Sarah</td>
<td>Mastering High School Science Through a Comprehension Support Mobile Application</td>
<td>Univ. of Colorado</td>
<td>05/01/14</td>
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<td>Recker, Mimi</td>
<td>Brasiel, Sarah</td>
<td>Collaborative Research: Advancing Climate Knowledge for Business &amp; Communities Through Service Organizations</td>
<td>Arizona State Univ.</td>
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<td>CourseSource: Incorporating Social Media to Examine Transferability of Evidence-Based Teaching Resources and Catalyze Biology Education Research</td>
<td>Univ. of Minnesota</td>
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**TOTAL PENDING GRANTS & CONTRACTS**

$1,928,373

### Not Awarded Grants & Contracts

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**TOTAL NOT AWARDED GRANTS & CONTRACTS**

$2,068,198

### Graduation Data

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¹ - Nursing & Health Professions joined the Emma Eccles Jones College of Education & Human Services in 2014.

Information obtained from the USU Office of Analysis, Assessment, and Accreditation.
Nursing & Health Professions

Nursing and Health Professions
2695 Old Main Hill
Logan, UT 84322-2695
(435) 797-9684
nursing.usu.edu
The USU Nursing and Health Professions programs prepare students to apply the concepts of their disciplines to provide and improve healthcare in a challenging and diverse practice environment. Science courses such as anatomy and physiology provide a foundation on which educators guide student learning to acquire the core knowledge, skills, and attitudes required of a modern healthcare provider.

The programs embrace healthcare as a profession that requires considerable psychomotor skill and cognitive ability to provide safe and effective care. USU offers state-of-the-art simulation laboratories, experienced educators, and a wide variety of clinical experiences.

Faculty

Bastian, Inella, Professional Practice Assistant Professor, 2013
Crittenden, JoAnn, Associate Professor, 2011
Davis, Patricia, Professional Practice Assistant Professor, 2010

Johnson, Mandy, Professional Practice Instructor, 2013
Lyman, Michele, Health Professions Program Coordinator, 2010
Miner-Madsen, Sharleen, Assistant Professor, 2013
Nadelson, Sandle, Director of Nursing Program, Assistant Department Head, Associate Professor, 2014
Norton, Laura, Professional Practice Assistant Professor, 2013
Peterson, Travis, Department Head, 2011
Purper, Jonda, Professional Practice Assistant Professor, 2014
Rasmussen, Susan, Associate Professor, 2013
York, Ed, Lecturer, 2012

Department Information

18 Faculty
4 Professional Staff
1 Advisors
95 Undergraduate Students

Degrees/Certificates

Medical Assisting - Certificate
Certified Nursing Assistant - Certificate
Licensed Practical Nurse - Certificate
Medical Laboratory Technician - AAS
Registered Nurse - AAS

Refereed Scholarly Articles


Other Externally Generated Funds

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<th>Contact Person</th>
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<td>Travis Peterson</td>
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<td>Inella Bastian</td>
<td>Ann K Sears, RN &amp; John Gerwels, MD</td>
<td>$50,000</td>
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<tr>
<td>Susan Rasmussen</td>
<td>Ashley Regional Medical Center, Ben Cluff CEO</td>
<td>$25,000</td>
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<td>Susan Rasmussen</td>
<td>Uintah Impact Mitigation Special Service District</td>
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<td>TOTAL EXTERNALLY GENERATED FUNDS</td>
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</table>
The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the Emma Eccles Jones College of Education and Human Services. The department offers a psychology undergraduate degree, an M.Ed. program in school counseling, an EdS program in school psychology, and PhD programs in combined (clinical, counseling, and school psychology) psychology and experimental and applied psychological science. The department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.

National Center for Hearing Assessment & Management

The National Center for Hearing Assessment and Management (NCHAM) promotes the earliest possible detection of hearing loss in infants and the provision of timely and appropriate audiological, educational, and medical intervention. NCHAM staff develop training materials, conduct workshops, and provide on-site assistance to enable hospitals and state public health programs to establish successful early hearing detection and intervention (EHDI) programs. NCHAM staff also develop professional and public awareness educational materials, conduct research related to EHDI issues, and develop and distribute data management software for use in EHDI programs. This center functions within the Psychology Department.

(435) 797-3589
infanthearing.org/

Psychology Community Clinic

The USU Psychology Community Clinic provides professional therapy services to adults, children, and families in the Cache Valley area. The clinic is the primary mental health service and training site for graduate students studying clinical, counseling, and school psychology. Services are provided by graduate students completing their EdS or PhD degrees. These students are supervised by licensed PhD psychology faculty.

(435) 797-3401
psychology.usu.edu/splash-pages/psychology-community-clinic/

American Indian Support Project

The American Indian Support Project (AISP) was launched in 1986 as an effort to impact the shortage of Native American mental health professionals. The project is involved in recruiting and mentoring students who, upon graduation, will provide needed mental health services in Native American communities. The project co-sponsors the Convention of American Indian Psychologists and Psychology Graduate Students held each summer on the USU campus.

(435) 797-1465
psychology.usu.edu/splash-pages/american-indian-support-project/

National Science Foundation Ranking

The National Science Foundation ranks science, technology, and some social science departments nationally in terms of their research and development expenditures, irrespective of the size of their faculty. The Psychology Department at USU has consistently ranked in the top 20% of departments nationwide that had research expenditures with a current ranking (based on FY 2013 data) of 45 out of 419 departments. This translates into great opportunities for our students and for our faculty.

Faculty

Barcus, Carolyn, Clinical Assistant Professor Emeritus, 1984
Barrett, Courtenay, Assistant Professor, 2012
Bates, Scott C., Professor, 2003
Blais, Rebecca, Assistant Professor, 2014
Buhusi, Mona, Assistant Professor, 2012
Buhusi, V. Catalin, Associate Professor, 2012
Crowley, Susan, Professor, 1991
Cruz, Rick, Assistant Professor, 2014
Deberard, Scott, Associate Professor, 2001
Domenech Rodriguez, Melanie, Professor, 2000
Earl, Heath, Associate Professor, 2010
Fargo, Jamison, Associate Professor, 2004
Friedman, Susan, Research Assistant Professor, 1980
Gallinger, Renee, Professor, 2001
Geiser, Christian, Assistant Professor, 2012
Gilbertson, Donna, Associate Professor, 2000
Innocenti, Mark, Associate Professor, 2010
Johnson, Christopher, Assistant Professor, 2008
Jordan, Kerry, Associate Professor, 2007
Levin, Michael, Assistant Professor, 2013
Lockhart, Ginger, Assistant Professor, 2012
Madden, Gregory, Professor, 2010
Madden, Carrie, Lecturer, 2010
Odell, Camille, Director, School Counselor Education Program, 1998
Odum, Amy, Professor, 2003
Peacock, Gretchen, Department Head, 2008; Professor, 1995

“It’s about people.”


Celebrating Excellence

It's about people.


Shahan, T. A., Craig, A.*, & Sweeney, M.* (2015). Resurgence of sucrose and cocaine seeking in...


Nonrefereed Articles, Papers Presented, & Research Reports


of the International Society for Traumatic Stress Studies, Miami, FL.


Prou, K.*, & Deberard, M. S. (2014, October). *Clinically signifi-
cant change across outpatient psychotherapy treatment among child and adolescent clients of a doctoral psychology training program. Poster presented at the National Conference on Clinical Child and Adolescent Psychology, Lawrence, KS.


Wengreen, H., Aguilar, S., & Madden, G. (2014, July). Does the new nutrition school lunch guidelines result in increased fruit and vegetable consumption? Poster presented at the Society of Nutrition Education and Behavior Conference, Milwaukee, WI.


Editorships


Research/Scholarship Awards


Domenech Rodriguez, M. M. (2014). Carol Atteneave Award for Diversity, Society for Family Psychology

Madden, G. (2014). Researcher/Scholar of the Year, Emma Eccles Jones College of Education, Utah State University

Madden, G. (2014). Robins Award, 2014 Researcher of the Year, Utah State University

Twohig, M. P. (2014). Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology, Western Psychological Association

NOTE: An * indicates the author is a graduate student.

Awarded Grants & Contracts

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
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<th>Award End Date</th>
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<td>Behl, Diane</td>
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<td>Interval Timing in Mouse Models of Parkinsonism</td>
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<td>Cruz, Rick</td>
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<td>Implementation of a Web-Based Outcome Monitoring System to Improve Training in C</td>
<td>Society for a Science of Clinical Psychology</td>
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<td>Psychological Services for Head Start</td>
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<td>08/21/14</td>
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<td>Domenech-Rodriguez, Melanie</td>
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<td>Padres Preparados: A Cultural Adaptation of an Evidence-Based Parenting Intervention for Latino Families</td>
<td>IRIS Educational Media</td>
<td>04/01/14</td>
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<td>Bioinformatic Approaches to Reducing Homelessness among US Veterans (ProWatch Post-Deployment Sentinel Event)</td>
<td>US Dept. of Veterans Affairs</td>
<td>09/01/13</td>
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<td>Utah School Counselor Effort Evaluation</td>
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<td>11/15/14</td>
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<td>Assistantship for Ben Pierce with Contextual Change LLC</td>
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<td>Lockhart, Ginger</td>
<td>Shahan, Tim; Madden, Greg</td>
<td>Multimethod Mediation Analysis in Prevention Research</td>
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<td>USU School Counselor Professional Development Partnership</td>
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<td>Shahan, Tim; Madden, Greg</td>
<td>Understanding Delay Discounting in Cigarette Smokers</td>
<td>US Dept. of Health &amp; Human Services</td>
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<td>TANF-Individualized Financial Education &amp; Values Achievement Program</td>
<td>UT Dept. of Workforce Services</td>
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<td>Avalon Hills Assistantship</td>
<td>Avalon Hills Residential Eating Disorders Program</td>
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<td>Neuropsychology Center Assistantships for Behren, Dance, and Sanders</td>
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<td>Neurobehavioral Center for Growth Assistantship for Ana Kemple Reeves</td>
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<td>Shahan, Tim</td>
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<td>Behavioral Persistence: Basic, Translational, &amp; Clinical Studies</td>
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<td>04/10/11</td>
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<td>Madden, Greg</td>
<td>Theory of Resurgence of Cocaine Seeking</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>05/01/14</td>
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<td>01/23/15</td>
<td>Shahan, Tim</td>
<td>Madden, Greg</td>
<td>Resurgence of Punishment-Suppressed Cocaine Seeking</td>
<td>US Dept. of Health &amp; Human Services</td>
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<td>11/06/14</td>
<td>White, Karl</td>
<td>Munoz, Karen; Eiserman, William</td>
<td>National Technical Resource Center for Newborn Hearing Screening &amp; Intervention</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>04/01/15</td>
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<td>White, Karl</td>
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<td>National Resource Center for Early Hearing Detection &amp; Intervention</td>
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<td>Reducing Loss to Follow-up</td>
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<td>04/01/14</td>
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**TOTAL AWARDED GRANTS & CONTRACTS**

$5,178,458
# Pending Grants & Contracts

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<td>HRSA Primary Care Training &amp; Enhancement Awards</td>
<td>Idaho State Univ.</td>
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<td>Reducing Loss to Follow-up</td>
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**TOTAL PENDING GRANTS & CONTRACTS** $127,952

# Not Awarded Grants & Contracts

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<td>Buhusi, Catalin</td>
<td>Buhusi, Mona</td>
<td>Attentional Processing of Temporal Information</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>07/01/15</td>
<td>06/30/20</td>
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<tr>
<td>02/26/15</td>
<td>Fargo, Jamison</td>
<td>Pyle, Nicole; Odell, Camille</td>
<td>Next Step: Increasing Access to Post-Secondary Education among Youth Experiencing &amp; At-Risk for Homelessness in Utah</td>
<td>UT System of Higher Educ.</td>
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<td>Levin, Michael</td>
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<td>A Multi-Modal Intervention to Address Psychosocial Needs in Advanced Cancer</td>
<td>Univ. of Colorado</td>
<td>01/01/16</td>
<td>12/31/17</td>
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<td>07/31/14</td>
<td>Madden, Gregory</td>
<td>Wengreen, Heidi</td>
<td>Fruit &amp; Vegetable Marketing Research Grant Proposal</td>
<td>Produce for Better Health Foundation</td>
<td>01/01/15</td>
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<td>02/02/15</td>
<td>Madden, Gregory</td>
<td>Shahan, Tim; Lockhart, Ginger</td>
<td>On the Causal Relation Between Delay Discounting &amp; the Acquisition of Cocaine Self-Administration in Male &amp; Female Rats</td>
<td>US Dept. of Health &amp; Human Services</td>
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<td>Twohig, Michael</td>
<td>Levin, Michael</td>
<td>Development &amp; Testing of Web-Based CBT Intervention for Social Anxiety in College Students</td>
<td>Andrew Kukes Foundation for Social Anxiety</td>
<td>01/01/15</td>
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**TOTAL NOT AWARDED GRANTS & CONTRACTS** $3,991,043

# Other Externally Generated Funds

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<td>Deberard, Scott</td>
<td>Psychology Community Clinic</td>
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<td>White, Karl</td>
<td>HiTrack Newborn Hearing Screening Software</td>
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<td>White, Karl</td>
<td>Resource Materials for Early Hearing Detection &amp; Intervention</td>
<td>$2,216</td>
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**TOTAL OTHER EXTERNALLY GENERATED FUNDS** $311,159
The School of Teacher Education and Leadership houses undergraduate and graduate teacher education programs. We are committed to providing exemplary programs for teachers, supervisors, curriculum specialists, administrators, and other professionals pursuing careers in education. We offer programs for early childhood education, elementary education, middle level education, the social studies composite secondary teaching major, and the professional education framework leading to secondary education licensure in other teaching majors. We also offer endorsement programs in mathematics education, early childhood education, reading education, gifted and talented education, ESL education, and administration/supervision certification. Graduate degree offerings include an MEd and EdS in education and a PhD in education with a specialization in curriculum and instruction.

As part of a land grant institution, we deliver our programs to students on campuses across the state of Utah. We value our partnerships with local, state, national, and international leaders and welcome the many ongoing opportunities we have to collaborate toward common goals. Drawing on the extensive knowledge base in both theoretical and practice-oriented research, we nurture a vision of effective, equitable educational experiences for all of our students and work with determination toward that goal.

**Faculty**

<table>
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<th>Name</th>
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<td>Brown, Amy</td>
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<td>Tooele, 2009</td>
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<td>Byrnes, Deborah</td>
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<td>Camicia, Steven</td>
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<td>Cangelosi, Barbara</td>
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<td>Clark, Sarah</td>
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<td>Clark, Spencer</td>
<td>Assistant Professor</td>
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<td>Cuch, Marilyn</td>
<td>Lecturer, Uintah Basin</td>
<td>2006</td>
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<td>DeBoer, Barbara</td>
<td>Clinical Assistant Professor</td>
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<td>Dorward, Jim</td>
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<td>Fink, Kristie</td>
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<td>Freeman, Mike</td>
<td>Associate Department Head, 2011</td>
<td>Director Instructional Leadership, 2000</td>
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<td>Groves, Fawn</td>
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<td>Hunsaker, Scott</td>
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<td>Johnson, Francine</td>
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<td>Jones, Cindy</td>
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<td>Kasun, G. Sue</td>
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<td>Knight, Jennifer</td>
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<td>Longhurst, Max</td>
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<td>Lott, Kimberly</td>
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<td>MacDonald, Beth</td>
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<td>Marx, Sherry</td>
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<td>Matthews, Joe</td>
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<td>Mackiewicz, Anne</td>
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<td>Mohr, Eric</td>
<td>Professional Practice Associate Professor, 2012</td>
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<td>Mohr, Kathleen</td>
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<td>Moyer-Packenham, Patricia</td>
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<td>Munsen, Sylvia</td>
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<td>Nadelson, Louis</td>
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<td>Pyle, Nicole</td>
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<td>Read, Sylvia</td>
<td>Associate Professor, Salt Lake City, 2003</td>
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<td>Reutzel, D. Ray</td>
<td>Professor, 2001; Endowed Chair &amp; Director, Emma Eccles Jones Center for Early Childhood Education, 2001</td>
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<td>Roe, Mary F.</td>
<td>Professor, 2014; Department Head, 2014</td>
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<td>Saavedra, Cinthya</td>
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<td>Stewart, Courtney</td>
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<td>Turner, Susan</td>
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<td>Wilson-Lopez, Amy</td>
<td>Assistant Professor</td>
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</table>

**Department Information**

- 41 Faculty
- 8 Staff members
- 4 Advisors
- 2 Directors of Field Experiences
- 1 Director of Advising
- 607 Undergraduate Students
- 184 Master’s Students (total enrollment)
- 27 Doctoral Students Admitted to Programs

**Degrees**

**Elementary Education**
- Composite Early Childhood Education: Deaf Education, Elementary Education, Special Education - BS, BA
- Composite Elementary Education: Deaf Education, Early Childhood Education, Special Education - BS, BA
- Elementary Education - BA, MEd

**Secondary Education**
- Composite Teaching - Social Studies - BS, BA
- Secondary Education - 2nd BS, 2nd BA, MEd
- Education, PhD
- Specialization: Curriculum and Instruction

**chapters in Books**

Refereed Scholarly Articles


Celebrating Excellence


Nonrefereed Articles, Papers Presented, & Research Reports


Jones, C. L., Sias, C.*, & Brown, L.* (2015, February). Enhancing alphabet knowledge instruction through...
design and curriculum planning. Paper presented at the 2015 National Title I Conference, Salt Lake City, UT.


Laing, S., & Freeman, M. (2014, October). Preparing school leaders: One institution’s program to prepare school leaders with high quality academic content combined with meaningful practicum experiences. Paper presented at the National Rural Education Association 106th Annual Convention and Symposium, San Antonio, TX.


complexity in EL writing. Paper presented at the Utah Chapter of the International Reading Association Conference, Salt Lake City, UT.


Nordick, S., Jones, S. H., & Putney, L. G. (2015, February). Developing teacher collective efficacy:
Case studies of principals as community organizers. Poster presented at the 27th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.


meeting of the American Educational Research Association Conference, Chicago, IL.


Editorships


Other Editorial Activities

Camicia, S. P. (2015). Associate Editor, Theory and Research in Social Education


Research/Scholarship Awards


Roe, M. F. (2014). Laureate Award, Association of Literacy Educators and Researchers

Other


NOTE: An * indicates the author is a graduate student.

Awarded Grants & Contracts

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<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
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<td>Check and Connect Evaluation with Youth in Custody in Northern Utah</td>
<td>Box Elder County School District</td>
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<td>Cyber-enabled Learning: The Digital Native in Integrated Scientific Inquiry Classrooms</td>
<td>Univ. of Connecticut</td>
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<td>STARS! (Science, Technology, Arithmetic, Reading Students) GEAR UP</td>
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<td>07/23/12</td>
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<td>Teaching the Utah Common Core ELA Standards in K-3 Grades</td>
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**TOTAL AWARDED GRANTS & CONTRACTS**  
$2,957,237

### Pending Grants & Contracts

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<td>Project STITCH: STEM Teaching Integrating Textiles and Computing Holistically</td>
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**TOTAL PENDING GRANTS & CONTRACTS**  
$17,826,328

### Not Funded Grants & Contracts

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<td>Clark, Spencer</td>
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<td>Pre-service ELL Teachers Learning from Transnationals on Their Terms: A Native Science Orientation to Transformative Citizenship</td>
<td>The Spencer Foundation</td>
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<td>High Involvement Mothers of High Achieving Children: A Retrospective Study</td>
<td>American Psychological Foundation</td>
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<td>Jones, Colleen; Lott, Kimberly; Tofel-Grehl, Colby; Nadelson, Louis</td>
<td>Elementary STEM Endorsement: UCAP</td>
<td>UT Dept. of Workforce Services</td>
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<td>COLLAB: Cyber-Enabled NGSS Teaching and Learning Certificate to Prepare Science Teachers for 3D Learning</td>
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<td>T3 SCIENCE2: Technological Tools to Teach Student Centered Interactive Embedded NGSS Content in Early Elementary Education</td>
<td>National Science Foundation</td>
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<td>Connecting Informal &amp; Formal STEM Learning with a Nationwide Network of Place-Based Snow Science Programs</td>
<td>National Science Foundation</td>
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### Award Date  | PI          | Co-PI(s)                | Program Name                                                                 | Funding Agency                                    | Award Begin Date | Award End Date  | Amount        |
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<td>11/21/14</td>
<td>Nadelson, Louis</td>
<td>Longhurst, Max; Lott, Kimberly</td>
<td>STEM U! An Integrated STEM Professional Development Program for Utah’s K-12 Educators</td>
<td>UT State Office of Educ.</td>
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<td>Longhurst, Max</td>
<td>Collaborative Research: Collaboratively Enhancing Rural Teacher Augmented Involvement in STEM</td>
<td>National Science Foundation</td>
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<td>Utah Alternative High Schools College Readiness Partnership</td>
<td>UT System of Higher Educ.</td>
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<td>Fields, Debbie</td>
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<td>MacDonald, Beth; Longhurst, Max; Hubbard, Mary</td>
<td>Heliosphere: Geoscience and Algebra Professional Development for Middle School Teachers</td>
<td>UT State Office of Educ.</td>
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<td>Feldon, David F.; MacDonald, Beth</td>
<td>Exploring Practice-Outcome Linkage: A Comparison of STEM Schools and their Comprehensive Counterparts</td>
<td>US Dept. of Educ.</td>
<td>07/15/15</td>
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<td>Villanueva, Idalis</td>
<td>Literacy Infused Engineering Design Instruction for Middle School Students</td>
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**TOTAL NOT FUNDED GRANTS & CONTRACTS** $6,632,591

### Other Externally Generated Funds

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<td>Kathy Nielsen, Nissa Boman</td>
<td>Literacy Clinic Session Payments</td>
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<td>Kathy Nielsen, Patricia Moyer-Packenham</td>
<td>TIME Clinic Session Payments</td>
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<td>Kathy Nielsen, Nissa Boman</td>
<td>ECE Annual Symposium Registrations</td>
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<td>Kathy Nielsen, Sylvia Munsen</td>
<td>Arts Are Core! 2014 Workshop Registrations</td>
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**TOTAL OTHER EXTERNALLY GENERATED FUNDS** $23,028

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“I have come to believe that a great teacher is a great artist and that there are as few as there are any other great artists. Teaching might even be the greatest of the arts since the medium is the human mind and spirit.”

— John Steinbeck

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“If it’s about people.”
Special Education & Rehabilitation

Special Education & Rehabilitation
2865 Old Main Hill
Logan, UT 84322 2865
(435) 797 3243
sper.usu.edu
The Department of Special Education and Rehabilitation offers educational opportunities for educators, rehabilitation counselors, and others working with children or adults with disabilities. The Department is nationally recognized for its productivity in research, development, and innovative training personnel preparation programs. The Rehabilitation Counseling Program is a national leader in distance education.

The master’s degree programs in Special Education and Rehabilitation Counseling at USU provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The PhD program in Disability Disciplines prepares leadership personnel for positions in research, personnel preparation, and program development.

The undergraduate programs in the Department of Special Education and Rehabilitation offer educational and training opportunities for teachers and support personnel working with exceptional children and adults. The programs prepare teachers to work with individuals with mild/moderate and severe disabilities and young children with disabilities. In addition, those majoring in other teaching fields (i.e., elementary education, secondary education) are encouraged to pursue a second certification by taking courses that lead to a special education license. Teacher education programs in the department are accredited by the State of Utah and USU is a TEAC candidate accredited institution.

**Faculty**

Durán, Lillian, Assistant Professor, 2009

Eldredge, Garth M., Professor Emeritus, 1990

Fiechtl, Barbara J., Clinical Instructor, 1987

Fiefield, Bryce, Professor, 2008; Director, Center for Persons with Disabilities, 2008

Glomb, Nancy, Associate Professor, 2004

Higbee, Thomas, Professor, 2002

Hofmeister, Alan, Professor Emeritus, 1969

Holt, Judith, Associate Professor; Director, Interdisciplinary Training, 2000

Lignugaris/Kraft, Benjamin, Department Head; Professor, 1987

Likins, Marilyn, Research Associate Professor; Co-Director, National Resource Center for Paraprofessionals, 1976

Morgan, Robert L., Professor, 1991

Oertle, Kathleen, Research Assistant Professor, 2013

Peterson, Darcie, Academic Advisor I, Teaching Coordinator, 1993

Riesen, Timothy, Research Assistant Professor, 2012

Ross, Scott, Assistant Professor, 2009

Rowland, Cyndi, Research Assistant Professor; Program Director, WebAIM; Associate Director, Center for Persons with Disabilities, 1989

Salzberg, Charles L., Professor, 1982

Salzberg, Sarah, Professor Emeritus, 2008

Schultz, Jared, Associate Professor, 2004

Slocum, Timothy A., Professor, 1991

Smart, Julie F., Professor; Director of Rehabilitation Counselor Education, 1992

Snow, Kimberly H., Clinical Instructor, 1995

Weese, Heather, Clinical Instructor, 2012

West, Richard, Professor, 1984

**Degrees**

Bachelor of Science (BS), Bachelor of Arts (BA), Master of Science (MS), Master of Education (MED), and Educational Specialist (EdS) in Special Education; Master of Rehabilitation Counseling (MRC); Doctor of Philosophy (PhD) in Disability Disciplines; the Special Education and Rehabilitation Department participates in the Interdepartmental Doctor of Education (EdD) Program.

Undergraduate emphases: BS, BA-Mild/Moderate Disabilities, Severe Disabilities, Early Childhood Special Education

Graduate concentrations: MEd, MS, EdS - General Special Education, Applied Behavior Analysis with Individuals with Disabilities (BCBA certification), Administrative/Supervisory, Transition; PhD - Disability Disciplines, specializations: Special Education, Applied Behavior Analysis with Individuals with Disabilities, Rehabilitation Counseling, Disabilities Studies, Speech-Language Pathology, Pathokinesiology, Audiology

Licensure is available for teachers in early childhood special education, mild/moderate disabilities, and severe disabilities. At the post bachelor’s level, licensure is available for teachers in vision and hearing impairments. A Special Education composite licensure program is available with the Elementary Education Program in the School of Teacher Education and Leadership (TEAL). A dual licensure program is available with secondary education content majors.

**Refereed Scholarly Articles**


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**Nonrefereed Articles, Papers Presented, & Research Reports**


meeting of the Association for Behavior Analysis International, San Antonio, TX.


Smart, J. F. (2014, October). Disability: It was the best of times: It was the worst of times. Paper presented at the Northern Arizona University Disability Awareness Week, Flagstaff, AZ.

Smart, J. F. (2014, October). Research is only as good as the model upon which it is based. Paper presented at the Evidence-Based Practice in Disability Disciplines Conference, Flagstaff, AZ.


Monographs


Editorships

Durán, L. (2015). Editor, Young Exceptional Children Monograph 14

Other Editorial Activities

Durán, L. (2015). Associate Editor, Education and Treatment of Children


Higbee, T. S. (2015). Associate Editor, European Journal of Behavior Analysis


NOTE: An * indicates the author is a graduate student.

Awarded Grants & Contracts

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
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<th>Funding Agency</th>
<th>Award Begin Date</th>
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<td>Duran, Lillian</td>
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<td>Improving Migrant Children’s Outcomes through Focused Teaching &amp; Engaging Interaction</td>
<td>El Centro de La Familia</td>
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<td>State/District Paraeducator Infrastructure Supports</td>
<td>UT State Office of Educ.</td>
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**TOTAL AWARDED GRANTS & CONTRACTS** $1,410,642

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**TOTAL PENDING GRANTS & CONTRACTS** $3,629,760
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"The test of a good teacher is not how many questions he can ask his pupils that they will answer readily, but how many questions he inspires them to ask him which he finds it hard to answer."

— Alice Wellington Rollins
The following page lists faculty recognized for their outstanding achievements in the Emma Eccles Jones College of Education and Human Services.
It's about people.

Celebrating Excellence

Researcher Of The Year
Chosen to recognize outstanding research/scholar contributions within the prior five years.

Dr. Christian Geiser
Psychology

Undergraduate Research Mentor Of The Year Award
Chosen to recognize excellence in involving and guiding undergraduate students in scholarly research.

Dr. Travis Dorsch
Family, Consumer, & Human Development

Utah Research On Capitol Hill
A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

Family, Consumer, & Human Development
Analise Barker - Author
Travis Dorsch - Mentor
Michael King - Author
Travis Dorsch - Mentor

Health, Physical Education, & Recreation
Zach Skabelund - Author
Breanna Studenka - Mentor
Kodey Myers - Author
Breanna Studenka - Mentor

Psychology
Bret Guercio - Author
Mona Buhusi - Mentor

Strong Service Award
This award honors a faculty member for significant and sustained leadership in applying research to improve the lives of children or adults. The award also recognizes cross-college and interdisciplinary efforts in human services, with leadership coming from a college faculty member.

Dr. John Copenhaver
Center for Persons with Disabilities

Teacher Of The Year
This award is given each year to recognize and emphasize excellence in teaching. Other scholarly activity such as research and publication records may be considered in the selection process, but the main emphasis will be on teaching excellence as judged by faculty and students.

Dr. Sarah Tulane
Family, Consumer, & Human Development

"It's about people."
Utah State University Student Showcase

An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

Family, Consumer, & Human Development

Christine Clark, Maria Norton, Travis Dorsch, Julie Gast, Dave Robinson, Beth Fauth, Phillip Hartin, Ian Cleland, Sally McClean, Bryan Scotney, & Christopher Nugent - Authors
Maria Norton - Faculty Mentor
Michael King - Author
Travis Dorsch - Faculty Mentor

Health, Physical Education, & Recreation

Sushma Alphonsa, Daisha L. Cummings, Kodey Myers, Zach Skabelund, & Breanna Studenka - Authors
Breanna Studenka - Faculty Mentor

Instructional Technology & Learning Sciences

Dallin Graham & Sarah Brasiel - Authors
Sarah Brasiel - Faculty Mentor
Howard Haines - Author
Victor Lee - Faculty Mentor
Mason Leffer & Sarah Brasiel - Authors
Andy Walker - Faculty Mentor
Jeffrey Thayne & Victor Lee - Authors
Victor Lee - Faculty Mentor
D. Mark Weiss - Author
Brian Belland - Faculty Mentor

Psychology

Analise Barker - Author
Renee Galliher - Faculty Mentor
Melanie Faustino Hansen - Author
Melanie Domenech Rodriguez - Faculty Mentor

School of Teacher Education & Leadership

Hadyn Call - Author
J. Spencer Clark - Mentor
Marialuisa Di Stefano - Author
Steven Camicia - Faculty Mentor
Michelle Pfost - Author
Scott Hunsaker - Faculty Mentor
Rikki Wheatley - Author
Richard West - Faculty Mentor

Special Education & Rehabilitation

Jessica Akers, Kristina Gerencser, & Azure Pellegrino - Authors
Thomas Higbee - Mentor
Bistra Bogoev, Andrew Samaha, & Sarah Bloom - Authors
Tyra Sellers - Faculty Mentor
Audrey Hoffman, Andrew Samaha, Megan Boyle, & Sarah Bloom - Authors
Tyra Sellers - Faculty Mentor
Kristina Gerencser, Jessica Akers, & Bethany Contreras - Authors
Thomas Higbee - Faculty Mentor
Theresa Kohlmeier & Chase Callard - Authors
Lillian Duran - Faculty Mentor
## Noteworthy Facts & Figures

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## Faculty Publications

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### Department

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### Department

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"It's about people."
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<thead>
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**CATEGORY TOTALS**

**YEARLY TOTALS**

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**Number of Faculty Publications by Fiscal Year**

You can make anything by writing.
- C.S. Lewis

Utah State University
The following pages provide a summary of grant information for the 2015 fiscal year (7/1/14 to 6/30/15). These pages also provide a history of grants and contracts received, information regarding funding sources, revenue, and donations. Previous editions of this report can be found at cehs.usu.edu/research/annual-reports.
### Grant & Contract Proposal Summary by Department or Center

#### CENTER FOR PERSONS WITH DISABILITIES

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#### COMMUNICATIVE DISORDERS & DEAF EDUCATION

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#### EDITH BOWEN LABORATORY SCHOOL

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#### EMMA ECCLES JONES EARLY CHILDHOOD EDUCATION & RESEARCH CENTER

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#### FAMILY, CONSUMER, & HUMAN DEVELOPMENT

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* FTE = Full-time equivalent
Grant & Contract Funding by Department/Center

Total Funds Received — $38,514,88

- Center for Persons with Disabilities: $20,182,198 (52%)
- School of Teacher Education & Leadership: $2,957,237 (8%)
- Psychology: $5,178,458 (13%)
- Special Education & Rehabilitation: $1,410,642 (4%)
- Communication Disorders & Deaf Education: $1,652,645 (4%)
- Edith Bowen Laboratory School: $184,562 (1%)
- Family, Consumer, & Human Development: $4,708,373 (12%)
- Health, Physical Education, & Recreation: $19,846 (<1%)
- Instruction Technology & Learning Sciences: $2,220,924 (6%)
- Instruction: $2,220,924 (6%)

Number of Tenure-Track Faculty

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<tr>
<td>2014-15</td>
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Awarded Grants & Contracts by Funding Source

Total Funds Received – $38,514,885

Federal
$17,956,518
47%

State of Utah
$13,147,098
34%

Foundations
$487,299
1%

Other State’s Agencies
$4,841,991
13%

Other Agencies
$2,081,979
5%

Awarded Grants & Contracts
by Funding Source

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<th>FY14</th>
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F & A Return
Federal Funding Received by Agency

Total Federal Funding – $17,956,518

- Health & Human Services: $6,835,105 (38%)
- National Science Foundation: $1,635,277 (9%)
- Other Federal Agencies: $387,439 (2%)
- Dept. of Educ. $9,098,697 (51%)

Donations Received by Fiscal Year

- 2006-07: $4,839,907
- 2007-08: $4,233,591
- 2008-09: $3,709,152
- 2009-10: $5,497,738
- 2010-11: $4,951,741
- 2011-12: $7,466,523
- 2012-13: $6,862,265
- 2013-14: $6,404,155
- 2014-15: $5,681,437

Utah State University


Awarded Grants & Contracts by Fiscal Year

Actual Dollar Amount

Adjusted for Inflation (2015)

“It’s about people.”
Number Of Contracts & Grants Submitted/Awarded

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Giving & Philanthropy

Following is a list of donors who made donations to the Emma Eccles Jones College of Education and Human Services. These donations are not included in the awarded grants and contracts section of this report. The College wishes to express their appreciation and gratitude to the many companies, foundations, and individuals that gave to the College. If you would like to make a donation, more information can be found at cehs.usu.edu/giving/.
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TOTAL DONATIONS – $7,154,289

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Allred, J. R.
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Ameritrade
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Anderson, Jill W. & Jeremy
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Bell, Vaughn
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Campbell, Tamara L.
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Christensen, Nancy F.
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Davis, Harmony
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Dennison, Sarah S.
Dever, Martha T.
Diamond, Jessica
Dixon, Brody Jon
Dixon, Hollis M. & Cindy
Dolny, Dennis G. & Ellen

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Celebrating Excellence

“...It’s about people.”

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Lewis, Marva A. & John S.
Lewis, Peggy Jane
Lewiston State Bank
Lichtendahl, Irma K.
Lindauer, J. William
Lindley, Marilyn
Lish, Branden B. & Carson B.
Lister, John W.
Little, Carolyn Black
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Logan Lion’s Club
Longo, Nichole C.
Lowe, Allen & Stanger, Joanne
Lundgren, Dorothy A.
Lundstrom, David Ralph & Janette Olson
Madsen, Bert Ramsay
Magnusson, Renee Ruth
Maguire, Gary R. & Ellen R.
Mahon, Candis
Mak, Johnson
Manning, Jessica A.
Marchant, Kaitlyn
Marriner S. Eccles Foundation
Martinez, Iza A. & Mary Lou
Marx, Anila
Mathews, Michael
Maughan, Conway L.
Maughan, Craig A. & Rebecca L.
Maughan, James R.
McCabe, Laurence J.
McClellan, Kent W.
McCowan, Bernice H.
McDonald, Brent
McElprang, Teri L.
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McFarland, Isabel E. & Michael
McGregor, M. Eleanor
Mchardy, Muriel
McKinnon, Rebecca E.
McMurray, David M. & Cindy
McPhie, Marty & Joyce H.
McQuarrie, Barbara G.
Mecham, Melvin E. & Janet P.
MEM Group, Inc.
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Merkley, Patrice Kay & Kent C.
Merrill, Zan & Kung, Peter E.
Meyer, James Millius
Michener, Jerry R. & Mary Juchau
Michniezwicz, Paula M.
Mick, Katrina
Midlatch, Darlene K.
Mihalik, Charles W.
Milkani, Kathryn & Joseph B.
Miller, Brent C. & Kevon C.
Miller, David D. & Geniel
Millerberg, Kristine L. & Mont L.
Mills, Janet
Mioza, Richard, Jr.
Moeller, Julie E.
Moffat, Mark & Rice-Moffat, Melanie
Moller, Kacy L.
Monson, Jared & Heather
Moon, Brandy Lyn
Morgan, Jeff & Jodi
Morgan, Robert & Rebecca Blair
Morrell, David N. & Shirley Klingler
Morris, Sterling R. & Kendra
Morrison, Nicholas E. & Timmons, Leslie Jane
Mortensen, Mark A.
Moss, Arthur L. & Ruth
Moss, William John
Mountain America Credit Union
Mullan, Rose M.
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Olsen, Stephen C. & Debra A.
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Oostveen, April Dawn
Orton, Melanie D.
Patialati Living, LLC
Park, Brittney M.
Parker, Richard A.
Parker, Bonnie D. & James L.
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Rice, Odell W. & Deanna H.
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Richins, Virginia
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Schmidt, Dorothy E. & Warren L.
Schreiber Foods, Inc.
Schumann, Paul Andrew
Shaver, Jean
Shell Oil Company Foundation, Inc.
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Shelton, Eve M. & Nathan
Shepardson, Daniel P.
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Simcox, Katherine Rebecca
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Sorenson Legacy Foundation, The
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Stevenson, Susan
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Stroman, Andrew
Stuart, Jeb
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Swanson, Alan M.
Swasey, Marlene L.  
Taylor, Carrie Lisa  
Taylor, Elton L.  
Taylor, Denise & Timothy A.  
Terry, Matthew & Cynthia A.  
Thatcher, Mira G.  
Thatcher, Woody  
Thayne, Jared H. & Raeanne Robinson  
Theurer, Brad C. & Nicole Marie  
Theurer, Scott L. & Teresa L.  
Thomas, Don W. & Clara D.  
Thomas, W. Scott  
Thomson Orthodontics  
Thorton, Karla Ann  
Tinney, Evan Charles & Stefnie  
Tippett, Tim  
Tippetts, Colten M. & Erin E.  
Toller, Scott C. & Janelle Joy  
Tovar, Joe  
Towner, Dave  
Treasure Valley Endodontics, PC.  
Treehouse Pediatrics & Family Care, LLC.  
Tuccelli, Michael & Maureen  
Turnbull, Melanie A.  
Turner, Leland F. & Ileen  
Ugray, Zsolt & Marx, Sherry  
Vendela, Tiffany  
Villa, Aurora Hughes  
Vogt, Mary Lorene  
Volava, Jennifer  
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Wachewicz, Anthony S.  
Wade, Barbara B.  
Waechtler, Tifani J. & Peter G.  
Wagner, Agnes Faye  
Wagstaff, Richard W. & Betsy H.  
Walker, Clive H. & Vay  
Wallace, Michael K. & Amy V.  
Wall-Antonocchia, Laura Lea  
Walton, Eldon & Elaine C.  
Wang, Hong-bo & Shang Guo  
Warde, Rosanne  
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Weeshoff, David A.  
Welnshenker, Ned M. & Gail B.  
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Welsh, Kimberley  
West, Jonathan R.  
West, Stephen A. & Martha Sears  
Westbroek, Duane  
Western, William Michael Thomas  
Weston, Pamela  
Westover, Frances P. & Ernest W.  
Wheeler, Bradley E. & Shera P.  
Whetham, Les  
Whipple, Holly J.  
Whitaker, Kim  
Whitaker, Ramona & Ralph J.  
White, Betty P.  
White, Carole Derrick & Gary B.  
White, Kenneth C.  
White, Lola Benton  
White, Neita Carol  
Wiggins, Mark  
Wilkerson, L. John & Barbara S.  
Wilkin, William Arthur & Kathleen W.  
Williams, Bruce & Cathy  
Willis, Yvette Rochelle  
Wilsley, Karoleen  
Wilson, James Christopher  
Wilson, Klisty D. & Tad  
Wimmer, Pat  
Winn, Shelley Kay  
Woff, Cissy & Sawdey, Ronald J.  
Woodton, George & Norton, Jeanette M.  
Wyatt, Bailey Jane  
Yeck, Nancy Hales  
Young, Delworth Keith  
Yuan, Tao  
Zhao, Bian  
Zipfworks, Inc.  
Zollinger, Brett Allen & Julie Short  
Zollinger, Hannah  

Endowments

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Conclusion

The information provided in this publication shows that the Emma Eccles Jones College of Education and Human Services is committed to helping people lead richer, fuller lives. We are a diverse college, a college of people whose many interests, talents, and specializations allow us to support the diversity of individuals with whom we interact.

No matter what your interests, your abilities, your challenges, your goals; the College has something that will make lives better and help just about anyone succeed. The College is about people—people who are unique and special individuals. Perhaps our contribution to the peoples we serve might best be summed up in the Emma Eccles Jones College of Education and Human Services Mission Statement.

Mission Statement

As members of the Emma Eccles Jones College of Education and Human Services we provide teaching, service, and research in a variety of disciplines to improve the teaching/learning transaction wherever it takes place and to increase the effectiveness of services for individuals, families, communities, schools, and organizations. To achieve this mission, we are committed to:

Offering high quality graduate and undergraduate programs in education and human services that are innovative and widely accessible;

Supporting and nurturing a faculty committed to masterful teaching and cutting edge research;

Establishing and maintaining nationally visible research centers to advance knowledge and professional practices;

Fostering partnerships to enhance the quality of education and human services in our local and extended communities;

Extending the impact of our instructional and research programs nationally and globally;

Maintaining a technological infrastructure to enhance the College’s visibility and accessibility regionally, nationally, and internationally;

Enhancing the diversity of our faculty, staff, and students; and

Supporting instructional, research, and service programs that cultivate dedication to building a more just and equitable society.

Our mission is achievable because our people—faculty and staff, department heads and directors—possess the intelligence, drive, and vision to make a difference in people’s lives. We are a college of wide-ranging interests and talents, but we share a commitment that transcends our specializations: an interest in doing good work that benefits others. Looking ahead, we are therefore optimistic about strengthening our ranking as one of the top-ranked colleges in the nation. Thanks to the people who make up the Emma Eccles Jones College of Education and Human Services, our future is bright with promise.
Accreditations

Administration on Developmental Disabilities, Administration for Children & Families, US Department of Health & Human Services
American Alliance for Health, Physical Education, Recreation, & Dance
American Association of Marriage & Family Therapy
American Library Association
American Psychological Association
American Speech-Language Hearing Association
Association for Childhood Education International
Association for Supervision & Curriculum Development
Commission on Accreditation for Marriage & Family Therapy Education
Council for Exceptional Children
Council for the Accreditation of Educator Preparation
Council on Academic Accreditation
Council on Rehabilitation Education
Council on the Education of the Deaf
International Association of Laboratory Schools
International Reading Association
International Technology Education Association
Maternal & Children Health Bureau, US Department of Health & Human Services
National Association for the Education of Young Children
National Association of Laboratory Schools
National Association of School Psychologists
National Association of Schools & Music
National Council for Teachers of English
National Council of Teachers of Mathematics
National Council on Family Relations (Certified Family Life Educator)
National Recreation Park Association Council on Accreditation
National Science Teachers Association
Northwest Association of Universities & Colleges
Rehabilitation Engineering & Assistive Technology Society of North America
Utah Association of Public Charter Schools
Utah Board of Regents
Utah State Office of Education