CELEBRATING EXCELLENCE

Emma Eccles Jones College of Education and Human Services Annual Faculty Productivity Report of Publications, Professional Contributions, Awards, and Contract and Grant Proposals

2013-2014
Noteworthy Achievements

The Emma Eccles Jones College of Education and Human Services has a reputation for innovation and productivity. With a land grant mission, we have long been committed to quality teaching, outreach, and generating new knowledge. Shown below are just a few indicators of our success in teaching, service, and research.

- Ranks first in Utah and 28th in the nation among graduate schools of education according to *U.S. News & World Report*.
- Top producer of early childhood, elementary, and special education teachers from Utah’s public institutions.
- Home of the Edith Bowen Laboratory School, an exemplary model of elementary school “best practice” for 85 years.
- Home of the Center for Persons with Disabilities, which generates $6 for each $1 of state funding and has achieved international stature.
- Home of the Emma Eccles Jones Early Childhood Education and Research Center, a dynamic outreach program for the 21st Century.
- Home of the Dolores Doré Eccles Center for Early Care and Education.
- Home of NCHAM, the National Center for Hearing Assessment and Management, a research unit for early hearing detection, intervention, and universal hearing screening of newborns.
- Home of the Emma Eccles Jones Distinguished Professor for Early Childhood Education, the Emma Eccles Jones Endowed Chair in Early Childhood, the Ray L. and Eloise Hoopes Lillywhite Endowed Chair for Speech-Language Pathology, and the Beverley Taylor Sorenson Endowed Chair for Elementary Arts Education.

* Source: US News and World Report, America’s Best Graduate Schools.
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Emma Eccles Jones College of Education & Human Services
Message From the Dean

The Emma Eccles Jones College of Education and Human Services enjoys a well-deserved reputation for innovation, productivity, and quality. As the largest of Utah State University’s colleges, we are committed to a land-grant mission of excellence in research, teaching, service, and statewide outreach. The College ranks first in Utah and 28th in the nation among graduate schools of education according to *U.S. News & World Report*. Our education and human services programs represent diverse disciplines, including elementary education, secondary education, educational leadership, special education, health education, exercise science, recreation, speech-language pathology, audiology, deaf education, psychology, neuroscience, human development, marriage and family therapy, consumer science, and instructional technology and learning sciences. Because of our many community and statewide partnerships, we are able to provide students with the knowledge, skills, and hands-on experience needed for success in their chosen professions.

This report provides a glimpse into the many ways we are changing the lives of Utah's citizens and extending our impact throughout the nation and the world. Examples of funded research include studies that explore how to prevent or delay the onset of Alzheimer’s disease, treat osteoarthritis using high-intensity training on a water treadmill, engage young children in data analysis through the study of physical activity, and improve educational outcomes for English language learners through focused teaching and active involvement.

We hope you enjoy learning about the exceptional work of our faculty, students, and staff. We welcome your feedback, questions, and ongoing engagement with the College.

Administration

**Foley, Beth**, Dean, 2010  
**Dever, Martha T.**, Associate Dean, 2008  
**Dorward, Jim**, Associate Dean for Research, 2005  
**Johnson, Francine**, Associate Dean, Graduation, Educator Licensing, and Accreditation, 2000  
**Stewart, Frank**, Senior Officer, Major Gifts, 2002  
**Lindauer, Shelley**, Associate Dean, Graduate Studies, 2013

Administrative Council

Scot Allgood, Kathy Clements, Kim Corbin-Lewis, Martha Dever, Dennis Dolny, Jim Dorward, Bryce Fifield, Beth Foley, Dan Johnson, Francine Johnson, Shannon Johnson, Ben Lignugaris/Kraft, Shelley Lindauer, Gretchen Peacock, Mimi Recker, Ray Reutzel, Nathan Smith, Frank Stewart

Research Council

Suzanne Broughton, Jim Dorward, Michael Twohig, Sandi Gillam, Thomas Higbee, Mark Innocenti, Maria Norton, Dale Wagner, & Andy Walker
Adele & Dale Young Education Technology Center

The Adele & Dale Young Education Technology Center (the YETC) and its staff provide resource and support services to the Emma Eccles Jones College of Education & Human Services. The YETC functions as a K-12 curriculum resources library for USU students and faculty. It houses student open access computer facilities, teaching labs, and multimedia authoring/editing equipment. It serves Utah educators as a NASA Educator Resource Center - offering materials and services that NASA provides to educators in the United States. As well, it offers a wealth of teaching resources, technology training opportunities, and one-on-one technology and resource assistance/consulting to students and faculty.

Phone - (435) 797-1484
Fax - (435) 797-3939
http://teacherlink.ed.usu.edu

Office of Giving & Development

To secure financial resources for maintaining and advancing academic and professional excellence throughout the century and beyond, the Office of Giving and Development staff promote an open and friendly environment for private giving to the College. They strive to develop both the human and financial resources that enrich the academic environment and support the College mission of teaching, research, and service. Their focus is to cultivate relationships and partnerships with donors, prospective donors, and alumni and work with them to identify specific areas of interest to which they may want to give support. The Giving and Development staff provide committed, responsible stewardship for all gifts entrusted to the College and ensure that donors receive appreciation and recognition. All development initiatives enrich the educational opportunities for students and support the mission of the College.

Phone - (435) 797-1611
http://www.cehs.usu.edu/index.php/component/content/article/22-college-campaign-charitable-giving/56-giving

Office of Graduation, Educator Licensing, & Accreditation

The Office of Graduation, Educator Licensing, and Accreditation has five general responsibilities: (a) work cooperatively with departments both within and outside the college in the development, implementation, evaluation, and administration of undergraduate and graduate programs that culminate in educator licensure; (b) coordinate all university and CEHS programs and services related to recruitment, admission, advisement, retention, graduation, and licensing of students; (c) serve as a resource for the collection, organization, and dissemination of significant research and development programs (including but not limited to teacher preparation programs, including transmission of public school needs, student and parent opinions, and criticisms of teaching); (d) function as a catalyst in the continuing review and improvement of CEHS undergraduate and graduate programs; and (e) coordinate USU’s national teacher accreditation process with the Council for the Accreditation of Educator Preparation (CAEP).

Phone - (435) 797-1443
Fax - (435) 797-3939
http://www.cehs.usu.edu/index.php/students-programs/teacher-education

Office of Methodological & Data Sciences

The Office of Methodological and Data Sciences (OMDS) is dedicated to supporting the research and education mission of Utah State University. The primary goal of the OMDS is to provide methodological consulting services to facilitate quality research in the Emma Eccles Jones College of Education and Human Services at Utah State University. Services include assistance on research design and analysis for faculty grants and publications, as well as statistical education and support for graduate students.

Phone - (435) 797-0169
http://psychology.usu.edu/splash-pages/omds/

Office of Research Services

The Office of Research Services staff inform faculty and professional staff of funding opportunities related to their research interests; assist faculty and professional staff in acquiring external funding for research, teaching, and service projects; nurture faculty research, especially for those at critical stages in their careers; foster collaboration among faculty and professional staff with similar interests; and/or areas of expertise; provide seed money and travel funds for proposal development; serve as liaison between the College and university-wide offices and committees involved in research and development; prepare annual reports summarizing external funding activities and faculty publication productivity; advise the College Dean and departments on research matters; and coordinate the College’s research and statistics course offerings.

Phone - (435) 797-1469
http://www.cehsresearch.usu.edu
PUBLICATIONS, PROFESSIONAL CONTRIBUTIONS, & AWARD CATEGORIES

Books
Book volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

Chapters in Books
Chapters must carry byline credit to the author.

Nonrefereed Articles, Papers Presented, & Research Reports
Articles in professional, but nonrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether or not they were selected for presentation through peer review. Final reports that represent a scholarly contribution.

Refereed Scholarly Articles
Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature. Includes papers that have been presented at professional meetings and subsequently published.

Monograph
A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal are included here.

Popular Papers/Articles
Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

Editorships
Editorships of professional journals.

Other Editorial Activities
Editorial board memberships, Ad Hoc reviews, etc. in professional journals.

Research/Scholarship Awards
Research and/or scholarship awards received by faculty members.

Music/Arts
Performances, exhibits, shows, films, and other artistic accomplishments.

Other
Materials such as pamphlets, class manuals, curriculum guides, exercise books, and other published works not included in the above categories.
Awarded Contracts & Grants

The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during the period of July 1, 2013 through June 30, 2014.

Pending Contracts & Grants

The proposals listed as pending are proposals that were written and submitted between July 1, 2013 and June 30, 2014, but notification had not yet been received regarding their status on June 30, 2014. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not awarded. The awarded proposals will be listed in next year’s report as awarded, and those not awarded will be listed in next year’s report as not awarded.

Not Awarded Contracts & Grants

The proposals listed as not awarded are those proposals for which the Sponsored Programs Office received a notice of not awarded during the period of July 1, 2013 through June 30, 2014.

Other Externally Generated Funds

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period of July 1, 2013 through June 30, 2014.
The Center for Persons with Disabilities (CPD) is one of 67 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major universities in United States. Established 42 years ago in 1972, the CPD was the first of these programs associated primarily with a college of education instead of a medical school. The CPD’s programs include interdisciplinary preservice training, community and continuing education, exemplary community-based services, research, and technical assistance to organizations and businesses serving the disability community. The CPD’s programs serve people with disabilities in every community in Utah and people with disabilities in 20 states and eight foreign countries. CPD faculty and staff also assist businesses, organizations, and governmental agencies build their capacity to serve people with disabilities and their families.

The CPD is organized into five divisions served by a central administrative unit. A Consumer Council comprised of individuals with disabilities, their family members and representatives from advocacy and service organizations advises the Center on its goals and activities. Also, an Advisory Panel of university administrators assists the Center in accomplishing its mission.

Center for Persons with Disabilities
6800 Old Main Hill
Logan, UT 84322-6800
Phone - 435-797-1981
Toll Free - 1-866-284-2821
FAX - (435) 797-3944
http://www.cpdusu.org
Biomedical Division

CPD’s Biomedical Division includes a medical service unit and specialty clinics. Division activities help manage medical issues in serving individuals with disabilities and conduct research to determine causes, prevention, and medical interventions.

Phone - 435-797-2750
http://www.cpdusu.org/about/divisions/biomed/

Exemplary Services Division

CPD’s Exemplary Services Division serves a wide range of individuals with disabilities of all ages and their families. The Division provides early intervention services, interdisciplinary clinical evaluations, and therapeutic educational programs serving people with disabilities of all ages and their families. Division programs also provide internships, practica, and clinical placements for many USU students.

Phone - 435-797-7461
http://www.cpdusu.org/about/divisions/exemplaryservices/

Interdisciplinary Training Division (IDT)

CPD’s Interdisciplinary Training Division Program provides opportunities for students from all disciplines together with individuals with disabilities and family members to become part of interdisciplinary teams. These teams, with faculty mentors, participate in didactic seminars to better understand the complex relationship between society and individuals with disabilities. Teams also engage with community service providers in improving supports to children and adults with disabilities and their families.

Phone - 435-797-8807
http://www.cpdusu.org/about/divisions/idt/

Research & Evaluation Division

The Research and Evaluation Division conducts innovative research on questions in all areas of development that affect children with, and at-risk for, disabilities and their families. Evaluation and technical assistance activities help programs and systems improve services and training. Division staff are active in Utah, in the United States, and internationally. The Division is home to the Early Intervention Research Institute, the SKI HI Institute, and the Genetics Laboratory.

Phone - 435-797-1172
http://www.cpdusu.org/about/divisions/eiri/

Technical Assistance for Excellence in Special Education (TAESE) & Mountain Plains Regional Resource Center (MPRRC)

As the Technical Assistance Division of the Center for Persons with Disabilities, the TAESE and MPRRC staff provide technical assistance to state education agencies in developing quality programs for children with disabilities. The staff identifies and analyzes persisting problems that interfere with the provision of special education services, links state education agencies experiencing similar problems, assists agencies in developing solutions, and supports them in their efforts to adopt new technologies and practices. The MPRRC serves Utah, Montana, Wyoming, Colorado, North and South Dakota, Arizona, Nebraska, Kansas, New Mexico, and the Bureau of Indian Affairs. TAESE assists education agencies in various locales.

Personnel

**Allen, Natalie**, RN, Exemplary Services Division, 2000

**Ball, Wayne**, Program Specialist, Mountain Plains Regional Resource Center, 1999

**Bezzant, Kathryn**, Early Intervention Service Coordinator, Up-to-3 Program, 2004

**Bitner, Jamie**, Early Intervention Specialist, 2009

**Boyce, Lisa**, Senior Research Associate, Early Intervention Research Institute, 1999; Executive Director, Early Childhood Development Center, 2010; Assistant Professor, Family, Consumer, & Human Development, 2007

**Christensen, Keith**, Research Scientist/Landscape Architect, Division of Interdisciplinary Training; Assistant Professor, LAEP, 2001

**Clay Christensen**, Assistive Technology Laboratory Supervisor, Utah Assistive Technology Program, 2010

**Cook, Gina A.**, Senior Research Associate, IDT Division, 2000

**Copenhaver, John**, Executive Director, Technical Assistance for Excellence in Special Education, 1989

**Davis, Kevin**, Program Specialist, Technical Assistance for Excellence in Special Education, 2011

**Dubois, Sue**, TBI Coordinator, Interdisciplinary Training Division, 2009

**Dughman, Ron**, Program Specialist, Mountain Plains Regional Resource Center, 2002

**Fiechtl, Barbara**, Program Director, Early Childhood Alternative Education Program; Clinical Instructor, Special Education and Rehabilitation, 2013

**Fifield, Bryce**, Executive Director, Center for Persons with Disabilities, 2008

**Forbush, David**, Co-Associate Director, TAESE, Center for Persons with Disabilities, 2013

**Galloway, Tom**, Programmer/Analyst, 2011

**Goetze, Linda**, Senior Research Scientist, Early Intervention Research Institute, 1989

**Hammond, Marilyn**, Associate Director of Interdisciplinary Training, 1991

Higbee, Thomas, Director AS-SERT; Associate Professor, Special Education and Rehabilitation, 2003
Holt, Judith, Director of Interdisciplinary Training; Co-Director, ULEND; Associate Professor, Special Education and Rehabilitation, 2000
Innocenti, Mark, Director, Research and Evaluation Division; Assistant Professor, Psychology, 1987
Johnson, Shane, Development Specialist, 2011
Johnston, Tressa, Physical Therapy Assistant, Up-to-3 Program, 2005
Jump, Vonda, Senior Research Associate, Early Intervention Research Institute, 1998
Jones, Darrell Lynn, Project Director, Interdisciplinary Training Division, 2008
Mace, Cathy, Dietician/Early Interventionist II, 1998
Mariger, Heather, GOALS Project Coordinator, 2008
Massanari, Carol, Co-Director, Mountain Plains Regional Resource Center, 1999
Nef, Marla, Program Coordinator, Up-to-3 Program, 2004
Notwell, Amy, Program Coordinator, Military 360, IDT Division, 2005
O’Leary, Ed, Specialist, Mountain Plains Regional Resource Center, 1999
Olsen, Susan, Director, Exemplary Services Division, 1990
Ortiz, Eduardo, Early Intervention Research Institute, Senior Research Associate, 2000
Pavithran, Sachin, Assistive Technology Program Manager, 2002
Peck, Jeanie, Director, Child Nutrition Program, 1996
Phillips, Curt, Physical Therapist, Up-to-3 Program, 2000
Powell, Storee, Marketing and Public Relations, Utah Assistive Technology Program, 2010
Preston, Janel, Early Interventionist, ABC Classroom Teacher, 2006
Price, Cora, Research Assistant, Smart Start, 2000
Rasmussen, Drake, Project Coordinator, Developmental Skills Laboratory, 2008
Reeves, Susan, Public Relations Specialist, 2012
Richins, Gordon, Consumer Liaison, 1997
Roggman, Lori, Research Associate, Early Intervention Research Institute, 2000; Professor, Family, Consumer, & Human Development, 1990
Rowland, Cyndi, CPD Associate Director; Research Assistant Professor, Special Education and Rehabilitation, 1989
Rule, Sarah, Postsecondary Education (PEER) Coordinator; Professor, Special Education and Rehabilitation, 1984
Sheen, Jefferson, Training and Development Specialist, Interdisciplinary Training Program, 1999
Simonsmeier, Vicki, ULEND Faculty, CPD Clinical Services, 2006
Smith, Jared, Instructional Designer, WebAIM & NCDAE, 2001
Smith, Steven, Co-Associate Director, TAEE SE, Center for Persons with Disabilities, 2013
Speth, Emma, Clinician I, Up-to-3 Program, 1997
Stone, Sarah, Project Director, Aggies Elevated, 2014
Toothill, Martin, Program Manager, Clinical Services, 2010
Torres, Anthony R., Director, Genetics Laboratory, 1989
Urrutia, Monica, Minority Outreach Specialist, Utah Assistive Technology Program, 2002
Vazquez, Juan Carlos, Project Specialist, TAEE SE; CPD Diversity Specialist, 2004
Whiting, Jonathan, Training and Development Specialist, WebAIM, 2003
Winn, Ryan, Occupational Therapist, Exemplary Services Division, 2007
Wootton, George, Family Nurse Practitioner, Biomedical Division, 2000

CPD Faculty Fellows

Boyce, Lisa, Family, Consumer, & Human Development
Duran, Lillian, Special Education & Rehabilitation
Higbee, Tom, Special Education & Rehabilitation
Morgan, Robert, Special Education & Rehabilitation
Peacock, Gretchen, Psychology
Riesen, Tim, Special Education & Rehabilitation
Roggman, Lori, Family, Consumer, & Human Development
Schaefer, Sydney, Health, Physical Education, & Recreation

Schultz, Jared, Special Education & Rehabilitation

Center Information
5 Faculty
89 Professional Staff
30 Classified Staff
15 Instructors

Books

Referred Scholarly Articles


Alsop, L., & Innocenti, M. S. (2013, November). Sensory training for paraprofessionals working with children who are blind/visually impaired and children who are deafblind in educational settings. Poster presented at the annual conference of the Association for University Centers on Disability, Washington, DC.


Innocenti, M. S. (2013, July). Supporting the effective implementation of home visiting. Paper presentation at the International Society for Early Intervention Conference, St. Petersburg, Russia.


Richins, G. (2013, November). Realizing the full potential of your CAC through the utilization of best practices and other innovative supports. Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.


Fiechtl, B. J. (2014). Editorial Review Board, Division for Early Childhood, Young Exceptional Children Journal


Other Editorial Activities

Research/Scholarly Awards

Urrutia, M. (2014). Member of the Year Award, Northern Utah Hispanic Health Coalition

Vazquez, J. C. (2014). USU Diversity Award, Utah State University

Other

### Awarded Contracts & Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/07/10</td>
<td>Alsop, Linda</td>
<td></td>
<td>Project Stripes: Sensory Training &amp; Resources for Interveners &amp; Paraprofessionals in Educational</td>
<td>US Dept. of Educ.</td>
<td>07/01/10</td>
<td>6/30/15</td>
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<td>11/19/13</td>
<td>Alsop, Linda</td>
<td></td>
<td>Parent Training Module to Supplement &quot;A Family's Guide to Interveners for Children Who Are Deafblind</td>
<td>The Gibney Family Foundation</td>
<td>10/14/13</td>
<td>08/13/14</td>
<td>$8,625</td>
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<td>10/01/09</td>
<td>Copenhagen, John</td>
<td></td>
<td>Operate a Regional Resource Center Region No. 5</td>
<td>US Dept. of Educ.</td>
<td>06/01/09</td>
<td>06/30/14</td>
<td>$1,789,300</td>
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<tr>
<td>05/19/10</td>
<td>Copenhagen, John</td>
<td></td>
<td>Kansas Special Education Services Widestate Technical Assistance Network: Coordination &amp; Evaluation</td>
<td>State of Kansas</td>
<td>07/01/10</td>
<td>06/30/15</td>
<td>$538,017</td>
</tr>
<tr>
<td>07/08/11</td>
<td>Copenhagen, John</td>
<td></td>
<td>Arizona Technical Assistance Contract</td>
<td>Arizona Dept. of Educ.</td>
<td>07/01/13</td>
<td>06/30/14</td>
<td>$108,236</td>
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<td></td>
<td>Arizona Center for Professions in Education</td>
<td>Arizona Dept. of Educ.</td>
<td>07/01/11</td>
<td>06/30/15</td>
<td>$281,445</td>
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<td>06/22/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>Training &amp; Assessment Systems for K-12 Educational Interpreters (TASK12)</td>
<td>UT Office of Educ.</td>
<td>07/01/13</td>
<td>06/30/14</td>
<td>$42,428</td>
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<td>06/22/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>Utah Special Education Technical Assistance &amp; Dispute Resolution</td>
<td>UT Office of Educ.</td>
<td>07/01/13</td>
<td>09/30/14</td>
<td>$53,796</td>
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<td>06/06/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>South Dakota Technical Assistance, SPP/APR, &amp; Dispute Resolution</td>
<td>South Dakota Dept. of Educ.</td>
<td>06/01/13</td>
<td>09/01/14</td>
<td>$183,574</td>
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<tr>
<td>06/20/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>Idaho Indicator 8 Survey Project</td>
<td>Idaho Dept. of Educ.</td>
<td>06/27/13</td>
<td>12/01/14</td>
<td>$3,693</td>
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<tr>
<td>06/25/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>Training &amp; Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014</td>
<td>Idaho Dept. of Educ.</td>
<td>07/01/13</td>
<td>06/30/14</td>
<td>$10,304</td>
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<tr>
<td>07/01/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>Nebraska Technical Assistance, Tri-State Conference, &amp; DR Consortium</td>
<td>Nebraska Dept. of Educ.</td>
<td>07/01/13</td>
<td>06/30/14</td>
<td>$88,200</td>
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<tr>
<td>07/09/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>Idaho Indicator 14 Survey Project</td>
<td>Idaho Dept. of Educ.</td>
<td>06/07/13</td>
<td>12/01/14</td>
<td>$12,382</td>
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<td>Copenhagen, John</td>
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<td>Training &amp; Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014</td>
<td>Wyoming Dept. of Educ.</td>
<td>07/01/13</td>
<td>06/30/14</td>
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<td>Training &amp; Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014</td>
<td>Iowa Dept. of Educ.</td>
<td>07/01/13</td>
<td>06/30/14</td>
<td>$3,849</td>
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<td>07/12/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>Training &amp; Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014</td>
<td>Oregon Dept. of Educ.</td>
<td>07/01/13</td>
<td>06/30/14</td>
<td>$23,100</td>
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<td>07/12/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>Evaluation &amp; Automation of Teach in Nebraska Website</td>
<td>Nebraska Dept. of Educ.</td>
<td>07/01/13</td>
<td>06/30/14</td>
<td>$5,360</td>
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<tr>
<td>07/12/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>Montana Technical Assistance</td>
<td>Montana Office of Public Instruction</td>
<td>07/01/13</td>
<td>06/30/16</td>
<td>$266,655</td>
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<tr>
<td>07/12/13</td>
<td>Copenhagen, John</td>
<td></td>
<td>Utah Special Education Law Conference</td>
<td>UT Office of Educ.</td>
<td>07/01/11</td>
<td>06/30/14</td>
<td>$175,500</td>
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**TOTAL AWARDED CONTRACTS A& GRANTS**

$12,191,252

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<td>Role of Prenatal Vitamin D Levels &amp; Genetic Interactions in Autism Spectrum Disorders: Leveraging an Existing Case-control Study</td>
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**TOTAL PENDING CONTRACTS & GRANTS**

$4,459,278

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**Not Awarded Contracts & Grants**

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**TOTAL NOT AWARDED CONTRACTS & GRANTS**

$8,573,172
## Other Externally Generated Funds

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## Enrollment Data

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Information obtained from the USU Office of Analysis, Assessment, and Accreditation.
The Department of Communicative Disorders and Deaf Education (COMDDE) houses three disciplines: Speech-Language Pathology, Audiology, and Deaf Education. The fields of speech-language pathology and audiology involve the study and evidence-based treatment of speech, language and hearing disorders across the lifespan. COMDDE’s graduate programs in speech-language pathology and audiology are fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association. The Deaf Education program prepares teachers of the Deaf who are certified at the Early Childhood, Elementary, and Secondary levels. The USU Deaf Education program is accredited by the Council on the Education of the Deaf (CED). All three COMDDE programs are nationally recognized for their high quality.
 ביקש למדים, מי ($(2014)$). $\text{Corbin-Lewis, K.}, \text{& Liss, J. M.}$, $\text{Speech-Language Pathology - MS, MA, PhD}$ $\text{Nelson, Lauri}$, $\text{Speech-Language Pathologist - AuD}$ $\text{Communicative Disorders and Deaf Education - BS}$ $\text{Pitt, Cache}$, $\text{Clinical Assistant Professor, 2008}$ $\text{Nelson, Brandi}$, $\text{Speech-Language Pathologist, 2012}$ $\text{Pitt, Cach}$, $\text{Clinical Assistant Professor, 2006}$ $\text{Porter, Amy}$, $\text{Clinical Assistant Professor, 2006}$ $\text{Preston, Arron}$, $\text{Clinical Assistant Professor, 2011}$ $\text{Preston, Elizabeth}$, $\text{Clinical Assistant Professor, 2010}$ $\text{Radford, Curt}$, $\text{Lecturer, 2007}$ $\text{Ribera, John}$, $\text{Associate Professor, 2000}$ $\text{Smoot, Jeannette}$, $\text{Speech-Language Pathologist, 2011}$ $\text{Walker, Charlotte}$, $\text{Deaf Education Teacher, 2012}$ $\text{Wolter, Julie}$, $\text{Associate Professor, 2006}$

### Department Information

- **15 Tenure Track Faculty**
- **11 Clinical Track Faculty**
- **3 Lecturers**
- **8 Teachers & Speech-language Pathologists**
- **4 Advisors**
- **1,523 Undergraduate Students**
  - (Campus, Distance, and Second Bachelor Degree)
- **97 Graduate Students**

### Degrees

- **Audiology - AuD**
- **Communicative Disorders and Deaf Education - BS**
- **Speech-Language Pathology - MS, MA, PhD**
- **Deaf Education 0-5 - MEd**
- **Composite Deaf Education/Early Childhood Education - MEd**
- **Composite Deaf Education/Elementary Education - MEd**
- **Composite Deaf Education/Secondary Education - MEd**

### Books

Chapters in Books


Nonreferred Articles, Papers Presented, & Research Reports


Editorships


Wolter, J. (2014). Editor, Topics in Language Disorders

Other Editorial Activities


Gillam, S. L. (2014). Associate Editor, *Journal of Speech Language and Hearing Research*


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**Awarded Contracts & Grants**

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<td>Role of First Language Differences on English Language Measures Used in Adult Neurorehabilitation</td>
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**Research/Scholarship Awards**

### Awarded Contracts & Grants

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<td>Multiple-linguistic Influences on Literacy in Children with Language Impairment</td>
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**TOTAL AWARDED CONTRACTS & GRANTS** $1,755,292

### Pending Contracts & Grants

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<td>On-line Analysis of Neural Activation in Children with SLI Using NIRS</td>
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<td>Reutzel, Ray; Fargo, Jamison; Gillam, Ron; Jones, Cindy</td>
<td>Supporting Knowledge in Language, Literary, &amp; Informational Texts</td>
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<td>Improving Narrative Proficiency in Autism: Targeting Core Symptoms</td>
<td>US Dept. of Health &amp; Human Services</td>
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**TOTAL PENDING CONTRACTS & GRANTS** $3,663,747

### Not Awarded Contracts & Grants

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**TOTAL NOT AWARDED CONTRACTS & GRANTS** $1,335,036

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<th>Contact Person</th>
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<th>Annual Income</th>
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<tr>
<td>Preston, Elizabeth</td>
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<tr>
<td>Pitt, Cache</td>
<td>Community Partner Fund-IHC</td>
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<tr>
<td>Kim Corbin-Lewis</td>
<td>Speech-Language Hearing Center</td>
<td>$252,132</td>
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</table>

**TOTAL EXTERNALLY GENERATED FUNDS** $262,132

Once I knew only darkness and stillness... my life was without past or future... but a little word from the fingers of another fell into my hand that clutched at emptiness, and my heart leaped to the rapture of living.

*Helen Keller*
Edith Bowen Laboratory School (EBLS) was established in 1957 to provide a teaching lab to the Emma Eccles College of Education and Human Services. Each year nearly 500 undergraduates in elementary education are mentored by EBLS teachers as they spend time in the school observing, assisting, and teaching. The school also serves as a practicum site for college students in the Departments of Psychology, Communicative Disorders and Deaf Education, English, Special Education and Rehabilitation, Nutrition and Food Science, and Health, Physical Education, and Recreation. The school functions as a research site for USU faculty and graduate students as well. Using a constructivist approach to teaching and learning, the school serves 300 students, kindergarten through fifth grade. In July of 2007, EBLS became a Utah public charter school, thereby providing EBLS with a direct line of funding from the state. Enrollment for the school is open to any child in Utah. Students are accepted through a lottery system.

Edith Bowen Laboratory School
6700 Old Main Hill
Logan, Utah 84322
Phone - (435) 797-3085
Fax - (435) 797-3668
http://edithbowen.usu.edu
Faculty

Barnett, Taryl, Resource Teacher, 2013
Bostwick, Andrea, Teacher, 2011
Christian, Marianne, Teacher, 2005
Cook, Sharon, Teacher, 1997
Coulombe, Rebecca, Teacher, 2001
DeVilbiss, Jill, Humanities Teacher, Music Specialist, 1997
Farmer, Clint, School Counselor, 2009
Farokhi, Fallon, Teacher, 2011
Johnson, Dan, Principal, 2011
Johnson, Kurt, Technology Specialist, 2008
Kishbaugh, Shannin, Teacher, 2013
Kyriopoulos, Joan, Teacher, 1999
L’Ale, Linda, Curriculum, Professional Development, 1988
Larson, Marie, Resource Teacher, 2007
Larson, Vaughn, Media Specialist, 1999
Moeller, Julie, Administrative Intern/Teacher, 2007
Reina, Laura, RTI (Interventionist Teacher), 2011
Roghaar, Debra, Kindergarten Teacher, 2007
Sharp, Liz, Teacher, 2009
Shunn-Mitchell, Missy, Teacher, 2012
Smith, Analisa, Humanities Teacher, PE Movement Specialist, 2000
Talbert, Keira, Humanities (Art) Teacher, 2011
Wallin, Mark, Teacher, 2005
West, Rebecca, Speech/Language, 2013

Nonrefereed Articles, Papers Presented, & Research Reports


Research/Scholarly Awards


Department Information

21 Faculty
2 Administrator
5 Full-time/9 Part-time Staff
305 Students

Awarded Contracts & Grants

<table>
<thead>
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<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
<th>Program Name</th>
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<th>Award Begin Date</th>
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<td>Edith Bowen Laboratory School Lunch Program</td>
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<td>IDEA Funding FY14 Edith Bowen Laboratory School</td>
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<td>REAP Small Rural School Achievement Program</td>
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<td>Title IA FY 2014</td>
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<td>Beverley Taylor Sorenson Arts Learning Program</td>
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<td>Beverley Taylor Sorenson Arts Learning Program - Material/Supplies Reimbursement</td>
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TOTAL AWARDED CONTRACTS & GRANTS $217,112
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<td>06/27/14</td>
<td>Johnson, Dan</td>
<td>Lott, Kimberly; Tofel-Grehl, Coby; Feldon, David F.</td>
<td>STEM 2.0: Creating a Model Classroom for Teaching, Learning, &amp; Professional Development</td>
<td>UT Dept. of Workforce Services</td>
<td>08/30/14</td>
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**TOTAL NOT AWARDED CONTRACTS & GRANTS**

$99,537

### Other Externally Generated Funds

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<td>Johnson, Dan</td>
<td>Charter School Funds - UT Dept. of Educ.</td>
<td>$1,896,932</td>
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**TOTAL EXTERNALLY GENERATED FUNDS**

$1,896,932

### US News & World Report Rankings

#### America’s Best Graduate Schools

**Emma Eccles Jones College of Education and Human Services Rankings**

<table>
<thead>
<tr>
<th>Data Year/Edition Year*</th>
<th>College Overall Rank</th>
<th>College Funding Rank</th>
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<tr>
<td>2013-2014/2015</td>
<td>28th</td>
<td>6th</td>
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<tr>
<td>2012-2013/2014</td>
<td>24th</td>
<td>4th</td>
</tr>
<tr>
<td>2011-2012/2013</td>
<td>24th</td>
<td>3rd</td>
</tr>
<tr>
<td>2010-2011/2012</td>
<td>29th</td>
<td>5th</td>
</tr>
<tr>
<td>2009-2010/2011</td>
<td>31st</td>
<td>5th</td>
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<td>2008-2009/2010</td>
<td>30th</td>
<td>10th</td>
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<td>2004-2005/2006</td>
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<tr>
<td>2003-2004/2005</td>
<td>38th</td>
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<td>2002-2003/2004</td>
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<td>2001-2002/2003</td>
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<tr>
<td>2000-2001/2002</td>
<td>44th</td>
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* The primary audience for the national rankings is students making application decisions for graduate school. Therefore, data must be collected in advance of the attendance year of interest. For 2010 applications decisions, for example, data were collected during the fall 2008 and spring 2009 (2008-2009), then published in late spring 2009 as the 2010 edition of America’s Best Graduate Schools.
The Emma Eccles Jones Early Childhood Education Research Center provides a comprehensive program of educational innovation, research, and dissemination for children birth to age 12. The major role of the center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in pre-kindergarten, kindergarten, and the primary grades. The center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in Pre-k, kindergarten and the primary grades.

Emma Eccles Jones Early Childhood Education & Research Center
2605 Old Main Hill
Logan, Utah 84322-2605
Phone - (435) 797-8629
Fax - (435) 797-8638
http://earlychildhoodeducation.usu.edu/
Faculty

Reutzel, D. Ray, Endowed Chair & Director; Professor, Elementary Education, 2001

Department Information

1 Endowed Chair
1 Staff Member

Chapters in Books


Refereed Scholarly Articles


Reutzel, D. R. (2013, November). Reading research that made a difference: Cosponsored session with the Reading Hall of Fame. Paper presented at the Literacy Research Association Annual Conference, Dallas, TX.


Nonrefereed Articles, Papers Presented, & Research Reports


Editorships


Editorial Activities


Research/Scholarship Awards

Reutzel, D. R. (2013). ALER Laureate, Association of Literacy Educators and Researchers
Awarded Contracts & Grants

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<th>Award Date</th>
<th>PI</th>
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<th>Funding Agency</th>
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<th>Award End Date</th>
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<td>01/01/13</td>
<td>Reutzel, D.</td>
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<td>Emma Eccles Jones Annual Early Childhood Educ. Symposium</td>
<td>UT State Office of Educ.</td>
<td>07/01/13</td>
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TOTAL AWARDED CONTRACTS & GRANTS $10,000

Not Awarded Contracts & Grants

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<tr>
<td>08/28/13</td>
<td>Gillam, Sandi</td>
<td>Reutzel, Ray</td>
<td>Supporting Knowledge in Language, Literacy, &amp; Informational Text</td>
<td>US Dept. of Educ.</td>
<td>07/01/15</td>
<td>06/30/18</td>
<td>$1,469,607</td>
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<td>08/28/13</td>
<td>Reutzel, Ray</td>
<td>Boyce, Lisa</td>
<td>Utah Pre-K Researcher-Practitioner Partnership: Building Research Capacity to Support Title I Pre-K Access for At-Risk Children</td>
<td>US Dept. of Educ.</td>
<td>07/01/14</td>
<td>06/30/16</td>
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TOTAL NOT AWARDED CONTRACTS AND GRANTS $1,869,522

Other Externally Generated Funds

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<td>Reutzel, D.</td>
<td>Emma Eccles Jones Endowment - Emma Eccles Jones Foundation</td>
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<td>Interest from Quasi Endowment</td>
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TOTAL EXTERNALLY GENERATED FUNDS $193,181
The Department of Family, Consumer, and Human Development (FCHD) prepares students for careers serving individuals and families across the lifespan. Through course work and applied experiences, majors gain a greater understanding of the interaction between individual development and processes in family relationships, and how both of these dynamics influence and are influenced by family economics and consumer issues. Such training helps students gain an appreciation for the complexities of human relationships and better prepares them, as professionals, to understand and address the needs of individuals, families, and consumers in varied educational, organizational, and service settings.

The department emphasizes high quality undergraduate and graduate instruction and practicum experiences to help students develop greater personal understanding and professional preparation. It also emphasizes excellence in both basic and applied research. Faculty members conduct research to better understand individual development and family relationships across the life span, and the impact of economic forces on society, the family, and individual consumers. Much of that is applied research with direct implications for practice. Strong research efforts provide important learning opportunities for graduate and undergraduate students. Providing service is also a basic component of faculty roles and an integral part of student preparation. FCHD faculty and students provide many extension and other outreach programs to individuals, families, and public and private agencies throughout the state and nation that enhance the quality of life.

Family, Consumer, & Human Development
2905 Old Main Hill
Logan, Utah 84322-2905
Phone - (435) 797-1501
Fax - (435) 797-3845
http://www.usu.edu/fchd/
Family Life Center

The Family Life Center houses two clinical programs: a Masters’ program in Marriage and Family Therapy (MFT) and an undergraduate program in Housing and Financial Counseling. Combined, these two programs serve several hundred people each year. Students in both programs are supervised via one-way mirrors and video recordings. The Marriage and Family Program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The MFT students are required to perform 500 hours of therapy as part of their graduation requirements. Therapy services are provided to individuals, couples, and families and the supervision of this work is done by five faculty who have national certification as Approved Supervisors by the American Association for Marriage and Family Therapy. Students are trained to find individual/family strengths to aid in the treatment process. The Housing and Financial Counseling program is a HUD approved Housing Counseling Agency. Services include one-on-one counseling, a variety of workshops for pre- and post-home purchases, mortgage default counseling, and reverse mortgage counseling. The Housing and Financial Counseling Program is a national counseling and educational model which provides service to the community, encourages empowerment through education in housing and finance, and works to promote the dignity of every individual.

Phone - 435-797-7430
http://www.usu.edu/fchd/graduate/mft.cfm
Phone - 435-797-7224
http://www.usu.edu/fchd/housing/

Care About Children at USU

The Bridgerland Region Child Care Resource and Referral (CCR&R) serves Cache, Box Elder, and Rich counties. The CCR&R provides child care referrals to parents and training and technical assistance to child care providers. The mission of the CCR&R is to support families in meeting their child care needs, support child care providers in their effort to provide quality, affordable, and accessible child care and to provide a support system to the community on issues related to child care. The CCR&R is a nonprofit agency funded by the Department of Work Force Services and Utah State University (USU) and is located on the campus of USU.

Phone - 435-797-1552 or 800-670-1552
http://www.usuchild.usu.edu

Adele & Dale Young Child Development Laboratory

The Adele and Dale Young Child Development Laboratory, affiliated with the Department of Family, Consumer, and Human Development, is designed to develop social competency skills in children. The staff provide service to the children and families who participate, carry out research on child development and early childhood education, and provide training for future teachers and professionals who will work with children in many settings. The laboratory provides a variety of programs for children from birth through 12 years of age. Basic to the framework that guides the service, research, and training carried out in the lab is the notion that children learn most effectively through active exploration and participation in their environment. Moreover, each child has specific interests, curiosities, talents, and self-esteem which must be nurtured and enhanced. In this model setting, professionals in training use developmentally appropriate practices to enhance children’s development. The laboratory also provides training to parents and conducts research to contribute to the discovery of knowledge.

Phone - (435) 797-1544
http://www.usu.edu/fchd/community/adele/index.cfm

Child Care Professional Development Institute

The Child Care Professional Development Institute (CCPDI) is a joint program of the Utah Office of Child Care and Utah State University. CCPDI is a non-profit organization dedicated to awarding and recognizing licensed child care professionals for their advancement and longevity in the field. This is done through two programs, the Professional Development Award (PDA) and the Quality Recognition Information System (QRIS).

Phone - (855) 531-2468
http://ccpdi.usu.edu/

Dolores Doré Eccles Center for Early Care & Education

The Dolores Doré Eccles Center for Early Care & Education has the mission to provide high quality child care and education, train early childhood education teachers, provide internship opportunities for diverse disciplines focused on early childhood, and conduct high quality research to improve services to children. This is done by providing a healthy and nurturing environment for all center children, staff, and students. Children participate in developmentally appropriate activities and experiences that enhance their social, emotional, cognitive, language, and physical development. The center also maintains affirming and mutually supportive working partnerships with families to make those critical early learning years count. Training to university students earning academic credit in early childhood education and other related fields is part of the central mission. The supervised experience provides a high quality training learning
experience for both the students and the children. In keeping with the land grant mission, the center has received competitive external funding to enhance the training opportunities as well as produce nationally recognized research.

Phone - (435) 797-3657
http://www.usu.edu/fchd/earlyCare/

Faculty

Allgood, Scot M., Department Head, 2010; Professor, 1992
Austin, Ann M. B., Director, Center for Women and Gender; Professor, 1980
Barker, Kelli, Lecturer, 2010
Beckert, Troy E., Associate Professor, 2003
Boyce, Lisa K., Assistant Professor, 2007; Senior Research Associate, Early Intervention Research Institute, 1999; Executive Director, Early Childhood Development Center, 2010
Bradford, Kay P., Associate Professor, 2008
Delgadillo, Luzmarina, Associate Professor, 2000
Dew, Jeffrey P., Associate Professor, 2009
Dorsch, Travis, Assistant Professor, 2013
Fauth, Elizabeth B., Assistant Professor, 2007
Higginbotham, Brian J., Associate Professor; Extension Specialist, 2005
Johnson, Alena C., Senior Lecturer, 2003
Jones, Randall M., Professor, 1990
Law, David, Associate Professor, 2001
Law, Shirlene C., Lecturer, 2006
Lee, Thomas R., Dean, Regional Campuses, Distance Education, Brigham City, 2009; Professor, 1982
Lee, Yoon Geum, Associate Professor, 2000
Lindauer, Shelley K., Associate Dean for Graduate Studies, 2013; Professor, 1982
Lown, Jean M., Professor, 1982
Martin, Lucas D., Extension Assistant Professor, 2012
Miller, Brent C., Professor, 1979
Nelson, Thorana, Professor Emeritus, 2011
Norton, Maria C., Associate Professor, 2001
Openshaw, D. Kim, Associate Professor Emeritus; Marriage and Family Therapist, 1981

Department Information

34 Faculty
11 Staff Members
571 Undergraduate Students
99 Graduate Students

Degrees

Early Childhood Education - BS, BA
Family and Consumer Sciences - BS, BA
Family, Consumer, and Human Development - BS, BA, MS
Family and Human Development - PhD
Master of Family and Human Development (MFHD)
Family Life Studies (online degree) - BS
Master of Marriage and Family Therapy (MMFT)

Books


Chapters in Books


Refereed Scholarly Articles


man Sciences and Extension, 2(1), 1-17.


Nonrefereed Articles, Papers Presented, & Research Reports


Symposium: Family and Human Development in Context, Logan, UT


Kelley, A., & Fauth, E. B. (2013, December). Dementia caregivers: Associations between multiple care responsibilities and negative outcomes. Poster presented at the Fall
Undergraduate Research Symposium: Family and Human Development in Context, Logan, UT.


Michael, D., & Robinson, D. (2013, October). Exploring the lived experience of couples making the transition to parenthood and the meaning they ascribe to brief, couple-focused, preventative interventions. Poster presented at the American Association for Marriage and Family Therapy Annual Conference, Portland, OR.


**Editorships**


**Other Editorial Activities**


Seedall, R. (2014). Ad Hoc Reviewer, Prevention Science


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**Awarded Contracts & Grants**

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
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<td>06/24/13</td>
<td>Austin, Ann</td>
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<td>CCRR FY14</td>
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<td>CCPDI FY14</td>
<td>UT Dept. of Workforce Services</td>
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<td>Educational Programs for the Prevention of Interpersonal Violence on the USU Campus</td>
<td>US Dept of Justice</td>
<td>07/01/13</td>
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<td>C. Charles Jackson Foundation</td>
<td>01/03/14</td>
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<td>11/13/12</td>
<td>Boyce, Lisa</td>
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<td>Next Steps Quality Improvement Infant/Toddler Grant</td>
<td>UT Dept. of Workforce Services</td>
<td>09/01/13</td>
<td>06/30/14</td>
<td>$4,400</td>
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<td>09/27/13</td>
<td>Boyce, Lisa</td>
<td>Humphreys, Konie</td>
<td>CCAMPIS--Child Care Access Means Parents in School Program</td>
<td>US Dept. of Educ.</td>
<td>10/01/13</td>
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<td>04/23/14</td>
<td>Dorsch, Travis E.</td>
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<td>Parent Involvement in Young Adults’ Intercollegiate Athletic Careers: Developmental Considerations &amp; Applied Recommendations</td>
<td>National Collegiate Athletics Association</td>
<td>04/15/14</td>
<td>01/31/15</td>
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<td>06/20/11</td>
<td>Fauth, Elizabeth</td>
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<td>Evidence-Based Caregiver Intervention Programs</td>
<td>Alzheimers Association</td>
<td>07/01/11</td>
<td>10/31/14</td>
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<td>09/29/11</td>
<td>Higginbotham, Brian</td>
<td>Skogrand, Linda; Bradford, Kay</td>
<td>Smart Steps to Healthy Relationships in Utah</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>09/29/11</td>
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<td>$785,612</td>
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<td>04/25/13</td>
<td>no PI; all equal Co-PIs</td>
<td>Higginbotham, Brian; Bradford, Kay; Skogrand, Linda</td>
<td>Relationship Education</td>
<td>UT Dept. of Workforce Services</td>
<td>07/01/13</td>
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<td>$199,991</td>
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<td>06/24/13</td>
<td>Martin, Lucas</td>
<td>Delgadillo, Lucy</td>
<td>HUD Comprehensive Housing Counseling</td>
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<td>Norton, Maria</td>
<td>Munger, Ron</td>
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<td>11/14/13</td>
<td>Oka, Megan</td>
<td>Seedall, Ryan; Robinson, W. David</td>
<td>MFT Core Project--measuring Family Therapy Client Outcomes</td>
<td>Brigham Young Univ.</td>
<td>11/01/13</td>
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<td>Little Talks: Developing the Role of Early Head Start Home Visitors to Provide Evidence-Based Intervention</td>
<td>Lehigh Univ.</td>
<td>09/01/12</td>
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**TOTAL AWARDED CONTRACTS & GRANTS**

$3,803,295

## Pending Contracts & Grants

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**TOTAL PENDING CONTRACTS & GRANTS**

$4,606,299

Utah State University.
Not Awarded Contracts & Grants

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<td>09/21/12</td>
<td>Norton, Maria</td>
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<td>Cognitive Decline among Depressed Elderly</td>
<td>Univ. of Connecticut Health Center</td>
<td>07/01/13</td>
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<td>11/13/13</td>
<td>Norton, Maria</td>
<td>Tschanz, Joann</td>
<td>Establishing a Statewide Alzheimer’s Disease Registry with Medicare Claims</td>
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<td>Seedall, Ryan</td>
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<td>Healthier Finances, Healthier Marriages: The Effects of a Financial Intervention on Marital Satisfaction</td>
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<td>Roggman, Lori</td>
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<td>Creating &amp; Sustaining Dementia-Capable Service Systems for People with Dementia &amp; their Family Caregivers</td>
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TOTAL NOT FUNDED CONTRACTS & GRANTS: $317,885

Other Externally Generated Funds

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<td>Shelley Lindauer</td>
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<td>Lucas Martin</td>
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<td>Dave Robinson</td>
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<td>Lisa Boyce</td>
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TOTAL EXTERNALLY GENERATED FUNDS: $468,020

Graduation Data by Department

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Information obtained from the USU Office of Analysis, Assessment, and Accreditation.
The Health, Physical Education, and Recreation Department (HPER) fosters an interdisciplinary environment and best practices in science-based academic and field-engaged career preparation in school health education, community health education, physical education, parks and recreation administration, and human movement science. These majors are content rich, supported by teaching laboratories, and offer multiple hands-on experiences that extend learning beyond the classroom resulting in high quality, professional association-accredited and solution-focused curricula. Graduate programs prepare graduates for entry into doctoral programs, professional graduate programs, employment in Health Education and Promotion, public school instruction and sport coaching, and Exercise Sciences.

Health, Physical Education, and Recreation
7000 Old Main Hill
Logan, UT 84322-7000
Phone - (435) 797-1495
Fax - (435) 797-3759
http://hper.usu.edu
Faculty

Bressel, Eadric, Professor, 2000
Dolny, Dennis, Department Head; Professor, 2008
Fronske, Hilda, Associate Professor, 1990
Gast, Julie, Professor, 1994
Gordin, Richard, Professor, 1981
Gordon, Donna, Associate Professor, 1980
Heath, Ed, Professor, 1999
Kras, John, Associate Professor, 1995
Mathesius, Peter, Senior Lecturer, 1988
Miyairi, Maya, Assistant Professor, 2013
Nelson, Dennis, Associate Professor, 1986
Roark, Mark, Assistant Professor, 2008
Schaefer, Sydney, Assistant Professor, 2012
Shores, Karen, Lecturer, 2014
Studenka, Breanna, Assistant Professor, 2012
Wagner, Dale, Professor, 2004
Waite, Phillip, Associate Professor, 2003
Wilson, Rolayne, Associate Professor, 1987

Department Information

18 Faculty
2 Professional Staff
2 Advisors
850 Undergraduate Students
60 Graduate Students
Approximately 5,500 students take HPER courses each year

Degrees

Health Education & Promotion - BS
Health and Human Movement - MS
Parks and Recreation - BS
Human Movement Science - BS
Physical and Sport Education, Med
Master of Fitness Promotion- MFP
Master of Health Promotion- MHP

Chapters in Books


Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, & Research Reports


temporal location of visual information about properties of the target path and the target path regularity. Poster presented at the Progress in Motor Control Conference, Montreal, Canada.


Other Editorial Activities


Bressel, E. (2014). Ad Hoc Reviewer, Medical & Science in Sports & Exercise


Bressel, E. (2014). Ad Hoc Reviewer, School of Exercise, Biomedical and Health Sciences


Roark, M. F. (2013). Ad Hoc Reviewer, Children and Youth Services Review

Roark, M. F. (2014). Associate Editor, Journal of Park and Recreation Administration

Research/Scholarship Awards

Gordin, R. D. (2014). Distinguished Achievement Citation, Ohio Wesleyan University

Other


“... In a completely rational society, the best of us would aspire to be teachers and the rest of us would have to settle for something less, because passing civilization along from one generation to the next ought to be the highest honor and the highest responsibility anyone could have.

Lee Iacocca”
## Awarded Contracts & Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
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<td>10/25/13</td>
<td>Bressel, Eadric</td>
<td>Dolny, Dennis; Schaefer, Sydney</td>
<td>Using a Dual Task Paradigm for Assessing the Effect of Water Immersion on Brain Activity</td>
<td>National Swimming Pool Foundation</td>
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<td>Marriner S. Eccles Foundation</td>
<td>03/31/14</td>
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TOTAL AWARDED CONTRACTS & GRANTS: $21,120

## Pending Contracts & Grants

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<td>Roark, Mark</td>
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<td>Advancing STEM Engagement into Sustainable Career &amp; Educational Pathways</td>
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<td>Generalization of Functional Task-specific Motor Training in Older Adults</td>
<td>US Dept. of Health &amp; Human Services</td>
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<td>The Effects of Dopamine &amp; Practice on Postural Motor Learning in Parkinson Disease</td>
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<td>The Effects of Multiple Sclerosis &amp; Practice on Efficacy of Postural Skill Acquisition &amp; Transfer</td>
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<td>Measurement of Sleep Quantity &amp; Quality During Acute Concussion via Actigraphy</td>
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<td>Bressel, Eadric</td>
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<td>National Swimming Pool Foundation</td>
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<td>Non-linear Analysis of Visual-motor Tracking: a Novel Concussion Assessment</td>
<td>US Dept. of Health &amp; Human Services</td>
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TOTAL PENDING CONTRACTS & GRANTS: $1,586,412
The Instructional Technology & Learning Sciences (ITLS) Department’s mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. The convergence of instructional technologies provides the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind. Developing the creative and analytical potential of the human mind is the cornerstone of the instructional technology graduate program at USU. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.

Instructional Technology & Learning Sciences
2830 Old Main Hill
Logan, Utah 84322-2830
Phone - (435) 797-2694
Fax - (435) 797-2693
http://itls.usu.edu
The Active Learning Lab

Dr. Helen Taylor Martin is the Director of the Active Learning Lab, where faculty researchers and graduate students study how learning, instruction, and practice come together in authentic contexts in education. Increasing numbers of K-12 students throughout the United States are learning with digital curriculum and assessments; this provides an opportunity to collect more data than ever before on student learning progress. These data can then be mined, visualized, and analyzed to inform educational decision-making, personalize learning, and achieve improved outcomes for all students. Learning Analytics is a rapidly emerging interdisciplinary area of research, and the Active Learning Lab is engaged with researchers across the country in advancing the field through teaching and research activities. Most recently the Active Learning Lab has focused on two major STEM learning areas: children’s learning of rational number and adolescents’ learning of programming. Online learning environments have enabled research work to demonstrate the added value for understanding learning processes of using modeling and visualization techniques to examine data at a fine grain size compared to simple pre-post learning measures.

Faculty

Belland, Brian R., Assistant Professor, 2008
Diekema, Anne R., Assistant Professor, 2008
Feldon, David, Associate Professor, 2013
Fields, Deborah A., Assistant Professor, 2012
Haderlie, Sheri, Senior Lecturer, 2002
Kim, Yanghee, Associate Professor, 2004
Lee, Victor, Assistant Professor, 2009
Martin, H. Taylor, Associate Professor, 2012
Recker, Mimi, Professor, 1998; Department Head, 2008
Walker, Andrew, Associate Professor, 2005

Department Information

9 Faculty
4 Staff members
124 Graduate students

Degrees

Instructional Technology & Learning Sciences - MS, MED, PhD, ED.S.

Books


Chapters in Books


Refereed Scholarly Articles


Nonreferred Articles, Papers Presented, & Research Reports


Becoming in Practice: The International Conference of the Learning Sciences (ICLS) 2014 Volume 3 (pp. 110-117). Boulder, CO: ISLS.


information synthesis. Paper presented at the Utah Library Association Annual Meeting, Sandy, UT.


Editorships

Lee, V. R. (2013). Journal Editor, Technology, Knowledge and Learning

Other Editorial Activities


Belland, B. R. (2013). Ad Hoc Reviewer, Educational Psychology


Diekmann, R. (2013). Ad Hoc Reviewer, IGI Global

Kim, Y. (2013). Ad Hoc Reviewer, Interactive Learning Environments

Research/Scholarship Awards
Belland, B. R. (2014). Crystal Award - Quantitative Focused Article, Association of Educational Communications and Technology Division of Distance Learning.

Other

Awarded Contracts & Grants

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<td>Career: Supporting Middle School Students’ Construction Fo Evidence-based Arguments</td>
<td>National Science Foundation</td>
<td>08/15/10</td>
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<td>Belland, Brian, Walker, Andrew</td>
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<td>Impact of Scaffolding Characteristics &amp; Study Quality on Learner Outcomes in STEM Education: A MET</td>
<td>National Science Foundation</td>
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<td>Children’s Do-It-Yourself Media: Mapping Trends, Policy Implications &amp; Best Practices Around Child</td>
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<td>Fields, Debbie</td>
<td>Martin, Taylor</td>
<td>EXP: Macro Data for Micro Learning: Developing FUN! For Automated Assessment of Computational Think</td>
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<td>CAREER: Engaging Elementary Students in Data Analysis through Study of Physical Activities</td>
<td>National Science Foundation</td>
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<td>Understanding the Role of Immediate Embodied Experience in Students' Dynamic Conceptualizations of Motion</td>
<td>National Academy of Educ.</td>
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<td>EAGER: Illuminating Learning by Splitting: A Learning Analytics Approach to Fraction Game Data Analogy</td>
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<td>Velasquez, Nicole, Brazili, Sarah</td>
<td>Utah STEM Action Center Learning Technology Pilot Evaluation</td>
<td>UT Office of Tourism</td>
<td>08/05/13</td>
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<td>Velasquez, Nicole</td>
<td>Analyzing Mathematics Pathways for Optimizing Learning (Part 2)</td>
<td>Pearson INC</td>
<td>09/16/13</td>
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<td>Collaborative Project: Understanding Impact: A Scaling &amp; Replication Study of the Curriculum Customization Service</td>
<td>National Science Foundation</td>
<td>12/01/10</td>
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**AWARDED CONTRACTS & GRANTS**

$4,192,947

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**Pending Contracts & Grants**

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<td>Clarke-Midura, Jody</td>
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<td>Progressions of Skill Development in Biology Doctorates: Patterns of Inequality</td>
<td>US Dept. of Health &amp; Human Services</td>
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<td>Research Intensive Training on Big Sensed &amp; Simulated Data</td>
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<td>NRT-DESE: A Cross-Disciplinary Graduate Program to Enhance Understanding of Coastal Social-Ecological Systems in the Era of Climate Change</td>
<td>Univ of Rhode Island</td>
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<td>Designing an Engaging &amp; Affable Robot (DEAR): Supporting Kindergartners’ Language &amp; Literacy Achievement</td>
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<td>Madden, Gregory</td>
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<td>Patient Infection Control Simulation (PICS)</td>
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**TOTAL PENDING CONTRACTS & GRANTS**

$6,008,781

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### Not Awarded Contracts & Grants

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<td>Evaluation of the Salt Lake Valley Science &amp; Engineering Fair</td>
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<td>Collaborative Research: Scaffold Engagement in Authentic Science Inquiry in Virtual High Schools</td>
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<td>Collaborative Research: Building Capacity for Research on Interest-Driven Participation in Informal STEM Learning Environments</td>
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<td>BPEC: Developing Programming &amp; Computational Thinking Skills through Integrated STEM Content Activities</td>
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<td>NSF 11-692 Advanced Technological Education: Assessing Computational Thinking in STEM</td>
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**TOTAL NOT AWARDED CONTRACTS & GRANTS**

$2,325,566

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“Computers are incredibly fast, accurate, and stupid; humans are incredibly slow, inaccurate, and brilliant; together they are powerful beyond imagination.”

*Albert Einstein*
The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the Emma Eccles Jones College of Education and Human Services. The department offers a psychology undergraduate degree, an M.Ed. program in school counseling, an EdS program in school psychology, and PhD programs in combined (clinical, counseling, and school psychology) psychology and experimental and applied psychological science. The department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.

Psychology Department
2810 Old Main Hill
Logan, Utah 84322-2810
Phone - (435) 797-1460
Fax - (435) 797-1448
http://psychology.usu.edu
National Center for Hearing Assessment & Management

The National Center for Hearing Assessment and Management (NCHAM) promotes the earliest possible detection of hearing loss in infants and the provision of timely and appropriate audiological, educational, and medical intervention. NCHAM staff develop training materials, conduct workshops, and provide on-site assistance to enable hospitals and state public health programs to establish successful early hearing detection and intervention (EHDI) programs. NCHAM staff also develop professional and public awareness educational materials, conduct research related to EHDI issues, and develop and distribute data management software for use in EHDI programs. This center functions within the Psychology Department.

Phone - (435) 797-3589
http://www.infanthearing.org/

Psychology Community Clinic

The USU Psychology Community Clinic provides professional therapy services to adults, children, and families in the Cache Valley area. The clinic is the primary mental health service and training site for graduate students studying clinical, counseling, and school psychology. Services are provided by graduate students completing their EdS or PhD degrees. These students are supervised by licensed PhD psychology faculty.

Phone - (435) 797-3401
http://psychology.usu.edu/splash-pages/psy-community-clinic/

American Indian Support Project

The American Indian Support Project (AISP) was launched in 1986 as an effort to impact the shortage of Native American mental health professionals. The project is involved in recruiting and mentoring students who, upon graduation, will provide needed mental health services in Native American communities. The project co-sponsors the Convention of American Indian Psychologists and Psychology Graduate Students held each summer on the USU campus.

Phone - (435) 797-1465
http://psychology.usu.edu/splash-pages/american-indian-support-project/

National Science Foundation Ranking

The National Science Foundation ranks science, technology and some social science departments nationally in terms of their research and development expenditures, irrespective of the size of their faculty. The Psychology Department at USU has consistently ranked in the top 20% of departments nationwide that had research expenditures with a current ranking (based on FY 2012 data) of 51 out of 415 departments. This translates into great opportunities for our students and for our faculty.

Faculty

Barcus, Carolyn, Emeritus Clinical Assistant Professor, 1984
Barrett, Courtenay, Assistant Professor, 2012
Bates, Scott C., Associate Professor, 2003
Buhusi, Mona, Assistant Professor, 2012
Buhusi, V. Catalin, Associate Professor, 2012
Crowley, Susan, Professor, 1991
Deberard, Scott, Associate Professor, 2001
Domenech Rodriguez, Melanie, Professor, 2000
Earl, Heath, Associate Professor, 2010
Fargo, Jamison, Associate Professor, 2004
Friedman, Susan, Research Assistant Professor, 1980
Gallilher, Renee, Associate Professor, 2001
Geiser, Christian, Assistant Professor, 2012
Gilbertson, Donna, Associate Professor, 2000
Glover, Jenna, Temporary Clinical Assistant Professor, 2013
Innocenti, Mark, Associate Professor, 2010
Johnson, Christopher, Assistant Professor, 2008
Jordan, Kerry, Associate Professor, 2007
Levin, Michael, Assistant Professor, 2013
Lockhart, Ginger, Assistant Professor, 2012
Madden, Gregory, Professor, 2010
Madden, Carrie, Lecturer, 2010
Odell, Camille, Director, School Counselor Education Program, 1998
Odum, Amy, Professor, 2003
Peacock, Gretchen, Department Head, 2008; Professor, 1995
Shahan, Tim, Professor, 2003
Tschanz, Joann, Professor, 2000
Twohig, Michael, Associate Professor, 2007
White, Karl, Professor, 1978

Department Information

29 Faculty
5 Staff
2 Advisors
580 Undergraduate Students
206 Graduate Students

Degrees

Psychology - BS, BA, MEd, EDS, PhD
MEd Program: School Counseling
EDS Program: School Psychology
PHD Programs: Combined Clinical/Counseling/School Psychology (Emphasis Areas: School/child, Health Psychology/Neuropsychology, and Rural Multicultural Psychology)
Experimental and Applied Psychological Science (Emphasis Areas: Behavior Analysis; Sociobehavioral Epidemiology; and Cognition, Brain, and Behavior)

Chapters in Books

In J. N. Busler, B. C. Beins, & B. Buskist (Eds.), Preparing the new psychology professoriate: Helping graduate students become competent teachers (2nd ed., pp. 82-87). Available online at http://teachpsych.org/page-1862898.


Refereed Scholarly Articles


Nonreferred Articles, Papers Presented, & Research Reports


The relationship between math CBM, college readiness, and state accountability. Poster presented at the annual conference of the Utah Multi-Tiered System of Supports, Salt Lake City, UT.


Domenech Rodriguez, M. M. (2014, March). What is all this diversity talk about? A frank discussion about diversity, cultural competence, and inclusion. Paper presented at Marquette University, Milwaukee, WI.


Haeger, J., Levin, M., & Twohig, M. P. (2014, June). Developing a prototype ACT website for distressed college students with Qualtrics survey software. Poster presented at the 12th Annual World Conference of the Association for Contextual and Behavioral Sciences, Minneapolis, MN.


liminary themes, characteristics, and contexts. Paper presented at the annual meeting of the Midwest Sociological Society, Omaha, NE.


Madden, G. (2013, July). A primer on delay discounting: What it is, why it is important, and what to do about it. Paper presented at the New Jersey Association for Behavior Analysis, Glassboro, NJ.


Potts, S., Haeger, J., & Levin, M. (2014, June). Examining cognitive fusion and psychological inflexibility as predictors of binge eating. Poster presented at the 12th Annual World Conference of the Association for Contextual and Behavioral Sciences, Minneapolis, MN.


Recorriendo la isla [The process of research with families in Puerto Rico: Touring the island]. Poster presented at the annual meeting of the Puerto Rico Psychological Association, Ponce, PR.


behavior therapy vs psychoeducation/supportive therapy for trichotillomania: A randomized controlled trial. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Knoxville, TN.

**Editorships**


**Other Editorial Activities**


Buhusi, C. V. (2014). Associate Editor, Behavioural Processes

Buhusi, C. V. (2014). Associate Editor, Transactions of the Royal Society (B)


Deberard, M. S. (2014). Ad Hoc Reviewer, Spine


Levin, M. (2014). Ad Hoc Reviewer, Behaviour Research and Therapy

Levin, M. (2014). Ad Hoc Reviewer, Behavior Therapy


Madden, G. (2013). Ad Hoc Reviewer, Richard Yi

Madden, G. (2013). Ad Hoc Reviewer, William V. Dube, University of Massachusetts Medical School


Shahan, T. A. (2013). Associate Editor, Journal of the Experimental Analysis of Behavior

Tschanz, J. T. (2014). Ad Hoc Reviewer, Alzheimer’s and Dementia


Twohig, M. P. (2014). Associate Editor, Association for Contextual and Behavioral Sciences

Twohig, M. P. (2014). Associate Editor, Behavior Therapy


Research/Scholarship Awards


Domenech Rodriguez, M. M. (2014). Carol Atteneave Award for Diversity, Society for Family Psychology (Division 43 of APA)

Madden, G. (2014). Researcher/Scholar of the Year, Emma Eccles Jones College of Education

Madden, G. (2014). Robins Award, 2014 Researcher of the Year, Utah State University

Twohig, M. P. (2014). Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology, Western Psychological Association

Other


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<td>Attentional Processing of Temporal Information</td>
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<td>Addressing Health Disparities in the Sexual Assault Exam forLatinas</td>
<td>Univ. of Pennsyl-vania</td>
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<td>Bioinformatic Approaches to Reducing Homelessness among US Veterans (ProWatch Post-deployment Sentin</td>
<td>US Dept. of Veteran's Affairs</td>
<td>09/01/13</td>
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<td>Pyle, Nicole</td>
<td>From Streets to Scholars: An Educational Intervention forHomeless Youth</td>
<td>UT System of Higher Educ.</td>
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<td>Multi-method Mediation Analysis in Prevention Research</td>
<td>US Dept. of Health &amp; Human Services</td>
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<td>Shahan, Tim</td>
<td>Experimental Manipulations of Impulsivity: Effects on Gambling &amp; Drug Taking</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>08/15/10</td>
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<td>Understanding Delay Discounting in Cigarette Smokers</td>
<td>US Dept. of Health &amp; Human Services</td>
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<td>Behavioral Persistence: Basic, Translational, &amp; Clinical Studies</td>
<td>Univ. of New Hampshire</td>
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<td>Tschanz, Joann Norton, Maria</td>
<td>Technology Adoption &amp; Prediction Tool for Everyday Technologies</td>
<td>Univ. of Ulster</td>
<td>11/01/12</td>
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<td>Tschanz, Joann</td>
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<td>Caregiver Factors, Relationship Closeness Coping Strategies on Costs of Dementia Care in the Cache Valley</td>
<td>Farleigh-Dickinson Univ.</td>
<td>10/04/13</td>
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<td>National Resource Center for Early Hearing Detection &amp; Intervention Programs</td>
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<td>Early Hearing Detection &amp; Intervention - CARM Project</td>
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<td>Reducing Loss to Follow-up</td>
<td>UT Dept. Of Health</td>
<td>09/01/11</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$3,359,133

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**Pending Contracts & Grants**

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<th>Amount</th>
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<td>01/31/14</td>
<td>Buhusi, Catalin</td>
<td>Buhusi, Mona</td>
<td>Attentional Processing of Temporal Information</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>07/01/15</td>
<td>06/30/20</td>
<td>$1,721,244</td>
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<td>02/10/14</td>
<td>Buhusi, Catalin Buhusi, Mona; Morrey, John</td>
<td>Optogenetic Investigation of Striatal Cholinergic Interneurons in Timing Behavior</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>07/01/15</td>
<td>06/30/17</td>
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<td>Buhusi, Mona Buhusi, Catalin</td>
<td>Interval Timing in Mouse Models of Parkinsonism</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>07/01/15</td>
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<td>$416,507</td>
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<td>11/21/13</td>
<td>Fargo, Jamie son</td>
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<td>Identifying &amp; Measuring Risk for Homelessness Among Veterans</td>
<td>US Dept. of Veterans Affairs</td>
<td>07/01/14</td>
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<td>06/10/14</td>
<td>Madden, Gregory Wengreen, Heidi</td>
<td>FIT Game: A Game-based Approach to Increase Fruit &amp; Vegetable Intake among Children</td>
<td>US Dept. of Health &amp; Human Services</td>
<td>07/01/15</td>
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*Utah State University.*
### Award Date | PI | Co-PI | Program Name | Funding Agency | Award Begin Date | Award End Date | Amount  
---|---|---|---|---|---|---|---  
04/11/14 | Shahan, Tim | Madden, Gregory | Resurgence of Punishment-suppressed Cocaine Seeking | US Dept. of Health & Human Services | 01/01/15 | 12/31/16 | $381,810  
05/27/14 | Tschanz, Joann | Fauth, Elizabeth; Norton, Maria; Corcoran, Christopher | Lifetime Estimates of the Public Costs of Dementia Care | US Dept. of Health & Human Services | 04/01/15 | 03/31/20 | $3,849,136  

**TOTAL PENDING CONTRACTS & GRANTS** $7,209,871

### Not Awarded Contracts & Grants

| Submit Date | PI | Co-PI | Program Name | Funding Agency | Award Begin Date | Award End Date | Amount  
---|---|---|---|---|---|---|---  
08/22/13 | Barrett, Courtenay | | Component Analysis of Repeated Reading | UT System of Higher Edu. | 07/01/14 | 06/30/17 | $209,477  
07/30/13 | Dome-nech-Rodriguez, Melanie | | Padres Preparados: A Cultural Adaptation of an Evidence-Based Parenting Intervention for Latino Families (Prepared Parents) | IRIS Educational Media | 04/01/13 | 03/31/13 | $104,611  
11/13/13 | Madden, Gregory | Wengreen, Heidi | Game-based Interventions: A Strategy for Improving Dietary Decisions of Children at and Away from School | The Sackler Institute for Nutritional Science | 03/01/14 | 07/01/15 | $50,000  
10/02/13 | Munoz, Karen | Twohig, Michael; Fargo, Jamison | Optimizing Hearing Aid Use for Children with Hearing Loss | US Dept. of Health & Human Services | 07/01/14 | 06/30/17 | $409,577  

**TOTAL NOT AWARDED CONTRACTS & GRANTS** $773,665

### Other Externally Generated Funds

| Contact Person | Income Source | Annual Income  
---|---|---  
Deberard, Scott | Psychology Community Clinic | $18,794  
White, Karl | HiTrack Newborn Hearing Screening Software | $386,974  
White, Karl | Resource Materials for Early Hearing Detection & Intervention | $1,120  

**TOTAL EXTERNALLY GENERATED FUNDS** $406,888
The School of Teacher Education and Leadership houses undergraduate and graduate teacher education programs. We are committed to providing exemplary programs for teachers, supervisors, curriculum specialists, and other professionals pursuing careers in education. We offer programs for early childhood education, elementary education, middle level education, the social studies composite secondary teaching major, and the professional education framework leading to secondary education licensure in other teaching majors. We also offer endorsement programs in early childhood education, reading education, gifted and talented education, ESL education, and administration/supervision certification. Graduate degree offerings include MEd, EdS in education, and PhD in curriculum and instruction.

As part of a land grant institution, we deliver our programs to students on campuses across the state of Utah. We value our partnerships with local, state, national, and international leaders and welcome the many ongoing opportunities we have to collaborate toward common goals. Drawing on the extensive knowledge base in both theoretical and practice-oriented research, we nurture a vision of effective, equitable educational experiences for all of our students and work with determination toward that goal.

School of Teacher Education and Leadership
2805 Old Main Hill
Logan, Utah 84322-2805
Phone - (435) 797-0385
Fax - (435) 797-0372
http://teal.usu.edu
**Faculty**

Bedingfieldsmit, Mary, Director, Office of Field Experience, Secondary Education, 2007

Broughton, Suzanne, Assistant Professor, 2010

Brown, Amy, Assistant Professor, Tooele, 2009

Byrnes, Deborah, Professor, 1983

Camicia, Steven, Associate Professor, 2007

Cangelosi, Barbara, Senior Lecturer, 2001

Clark, Sarah, Assistant Professor, 2009

Clark, Spencer, Assistant Professor, 2011

Cuch, Marilyn, Lecturer, Uintah Basin, 2006

DeBoer, Barbara, Clinical Assistant Professor, 2006

Dever, Martha T., Professor; Associate Dean; Department Head, 1993

Dorward, Jim, Associate Dean for Research, 2006; Professor, 1991

Fink, Kristie, Lecturer, 2012

Foley, Laura, Clinical Assistant Professor; Uintah Basin, 2008

Freeman, Mike, Associate Department Head, Director Instructional Leadership 2000

Groves, Fawn, Lecturer, 2008

Heaslip, Ann, Professional Practice Assistant Professor, 2013

Hunsaker, Scott, Associate Professor, 1995

Jenkins, Vesna, Director of Office of Field Experience, Elementary Education, 2006

Johnson, Francine, Associate Professor; Associate Dean, Teacher Education, Graduation & Educator Licensing, 1983

Jones, Cindy, Associate Professor, 2008

Kasun, G. Sue, Assistant Professor, 2013

Knight, Jennifer, Assistant Professor, 2013

Laing, Steve, Clinical Associate Professor, 2007

Longhurst, Max, Education Specialist, 2008

Lott, Kimberly, Associate Professor, 2007

Marx, Sherry, Associate Professor, 2003

Matthews, Joe, Associate Professor, 2010

Mackiewicz, Anne, Instructor, 2010

Maahs-Fladung, Cathy, Assistant Professor, 2011

Mohr, Eric, Professional Practice Associate Professor, 2012

Mohr, Kathleen, Associate Professor, 2012

Moyer-Packenham, Patricia, Professor, 2008

Munsen, Sylvia, Professor and Endowed Chair, 2011

Packenham, Eric, Senior Lecturer, 2008

Pyle, Nicole, Assistant Professor, 2011

Read, Sylvia, Associate Professor, Salt Lake City, 2003

Reutzel, D. Ray, Professor; Endowed Chair & Director, Emma Eccles Jones Center for Early Childhood Education, 2001

Saavedra, Cinthya, Associate Professor, 2008

Stewart, Courtney, Assistant Professor, 2013

Tofel-Grehl, Colby, Assistant Professor, 2013

Turner, Susan, Clinical Assistant Professor, 2007

Vernon, David, Lecturer, Salt Lake City, 2006

Wilson, Amy, Assistant Professor, 2011

**Department Information**

43 Faculty

8 Staff members

5 Advisors

2 Director of Field Service

607 Undergraduate Students

184 Masters Students (total enrollment)

27 Doctoral Students Admitted to Programs

**Degrees**

Elementary Education

Composite Early Childhood Education: Deaf Education, Elementary Education, Special Education - BS, BA

Composite Elementary Education: Deaf Education, Early Childhood Education, Special Education - BS, BA

Early Childhood Education - BS, BA

Elementary Education - BS, BA, MED

Secondary Education

Composite Teaching - Social Studies - BS, BA

Secondary Education - 2nd BS, 2nd BA, MED

Curriculum and Instruction - PhD, EdS

**Chapters in Books**


**Refereed Scholarly Articles**


Clark, J. S. (2013). Encounters with historical agency: The value of nonfiction graphic novels in the history classroom. The History Teacher/Society for the Teaching of History, 46(4), 489-508


Nonrefereed Articles, Papers Presented, & Research Reports


Broughton, S., Putney, L. G., & Campbell, B. D. (2014, April). We learned each other, then we taught each other: Retrospective case study to explore collective classroom efficacy. Paper presented at the annual meeting of the American Educational Researchers Association, Philadelphia, PA.


Jones, C. L. (2013, November). A focus on clinical practice: Enhancing the curriculum of schools of education. Paper presented at the keynote address at the Association of Literacy Educators and Researchers Clinical Division Meeting, Dallas, TX.


Jones, C. L., & Merrill, N. (2013, November). Fostering students’ use of comprehension strategies through discussions about text. Paper presented at the National Council of Teachers of English Annual Convention, Boston, MA.


Developing number sense flexibility: Effectiveness of a Tier II summer intervention program. Paper presented at the Hawaii International Conference on Education, Oahu, HI.


Research/Scholarship Awards

Hunsaker, S. L. (2014). Carol and Bill Strong Human Services Award, Emma Eccles Jones College of Education and Human Services

Laing, S. (2013). Educator of the Year 2013, Utah Association for Supervision and Curriculum Development

Moyer-Packenham, P. S. (2013). Outstanding Faculty Supporter of the Library, Utah State University Library

Other


Awarded Contracts & Grants

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<th>Award Date</th>
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<th>Co-PI</th>
<th>Program Name</th>
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<td>05/14/14</td>
<td>Clark, Spencer</td>
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<td>Fostering International Understanding through Deliberation &amp; Civic Action</td>
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<td>09/27/13</td>
<td>Longhurst, Max; Coster, Daniel; Wolf, Paul</td>
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<td>Cyber-enabled Learning: The Digital Native in Integrated Scientific Inquiry Classrooms</td>
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<td>12/05/13</td>
<td>Munsen, Sylvia</td>
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<td>Professional Development in Elementary Arts Education: Arts are Core! &amp; Integrated Arts Experience</td>
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<td>12/05/13</td>
<td>Munsen, Sylvia</td>
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<td>Art Works For Kids! Funding for Pre- and In-service Professional Development in the Arts</td>
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<td>Munsen, Sylvia</td>
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<td>Professional Development for Arts Specialists in Northern Utah's Beverly Taylor Sorenson Arts Learning</td>
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<td>04/25/12</td>
<td>Packenham, Eric</td>
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<td>STARS! (Science, Technology, Arithmetic, Reading Students) Gear up</td>
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<td>02/06/13</td>
<td>Pyle, Nicole</td>
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<td>College PASS Expansion Project</td>
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<td>Tofel-Grehl, Colby; Fields, Debbie; Feldon, David F.</td>
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<td>Wheately-Wardle, Rikki</td>
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<td>Americorps VISTA Public School Partnership 8</td>
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TOTAL AWARDED CONTRACTS AND GRANTS $2,809,160
## Pending Contracts & Grants

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<td>Clark, Sarah</td>
<td>Sheen, Jefferson</td>
<td>Social Network Obesity Intervention for Youth with Intellectual Disabilities</td>
<td>UT System of Higher Educ.</td>
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<td>Moyer-Packenham, Patricia</td>
<td>Westenskow, Arla</td>
<td>Targeted Mathematics Intervention (TMI) Project</td>
<td>US Dept. of Educ.</td>
<td>07/01/14</td>
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<td>Academic Preparedness Remediation &amp; College Readiness Acceleration Intervention</td>
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<td>Pyle, Nicole</td>
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<td>Check &amp; Connect Evaluation with Youth in Custody in Northern Utah</td>
<td>Cache County School District</td>
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<td>Check &amp; Connect Evaluation with Youth in Custody in Northern Utah</td>
<td>UT Office of Educ.</td>
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<td>Check &amp; Connect Evaluation with Youth in Custody in Northern Utah</td>
<td>Logan City School District</td>
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<td>Pyle, Nicole</td>
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<td>An Academic Preparedness Remediation &amp; College Readiness Acceleration Intervention</td>
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<td>Reutzel, Ray</td>
<td>Boyce, Lisa</td>
<td>Utah Pre-K Researcher-Practitioner Partnership: Building Research Capacity to Support Title I Pre-K Access for At-risk Children</td>
<td>US Dept. of Educ.</td>
<td>07/01/14</td>
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<td>Wilson, Amy</td>
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<td>Developing, Implementing, &amp; Evaluating Culturally-Sustaining, Literacy-infused Engineering Instruction for Latino/a Adolescents</td>
<td>National Science Foundation</td>
<td>06/01/14</td>
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**TOTAL PENDING CONTRACTS & GRANTS** $2,228,973

## Not Awarded Contracts & Grants

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<td>01/24/14</td>
<td>Tofel-Grehl, Colby</td>
<td>Feldon, David F.</td>
<td>Heliosphere: Geoscience &amp; Algebra for Middle School</td>
<td>National Science Foundation</td>
<td>07/01/14</td>
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**TOTAL NOT AWARDED CONTRACTS & GRANTS** $299,182

## Other Externally Generated Funds

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<tr>
<td>Nissa Boman</td>
<td>Literacy Clinic payments</td>
<td>$1,775</td>
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<tr>
<td>Patricia Moyer-Packenham</td>
<td>TIME Clinic Tutor Sessions</td>
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<td>Patricia Moyer-Packenham</td>
<td>TIME Clinic Gift Donation</td>
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**TOTAL OTHER EXTERNALLY GENERATED FUNDS** $25,075
The Department of Special Education and Rehabilitation offers educational opportunities for teachers, supervisors, support personnel, rehabilitation counselors, and others working with exceptional children or adults with disabilities. The Department is recognized as one of the nation’s most productive research, development, and innovative training personnel preparation departments. The Rehabilitation Counseling Program is the leading program in the nation in distance education. Each semester students in the undergraduate preparation program participate in didactic courses and clinical experiences teaching pupils with disabilities.

The master’s degree programs in Special Education and Rehabilitation Counseling at USU provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The PhD program in Disability Disciplines prepares leadership personnel for positions in research, personnel preparation, program development, policymaking, and administration.

The undergraduate programs in the Department of Special Education and Rehabilitation offer educational and training opportunities for teachers and support personnel working with exceptional children and adults with disabilities. The programs prepare teachers to work with individuals with mild/moderate and severe disabilities and young children with disabilities. Those majoring in other teaching fields (i.e., elementary education, secondary education) are encouraged to pursue a second certification by taking courses which lead to a special education license. Teacher education programs in the department are accredited by the State of Utah and USU is a TEAC candidate accredited institution.

Special Education and Rehabilitation
2865 Old Main Hill
Logan, UT 84322 2865
Phone - (435) 797 3243
Fax - (435) 797 3572
http://sper.usu.edu
The Department of Special Education and Rehabilitation offers training programs for individuals who want to work with children and adults with disabilities. A student fulfilling the undergraduate course requirements will qualify for a BS or BA degree in special education and be eligible for a license to teach students with mild/moderate disabilities, students with severe disabilities, or young children with disabilities. The severe and mild/moderate endorsements allow graduates to teach pupils with disabilities from kindergarten through 12th grades. The early childhood special education license allows graduates to teach children with disabilities from birth to five years old. In addition, the department offers composite teaching majors with the Elementary Education Program and dual teaching majors with the Secondary Education Program in the School of Teacher Education and Leadership (TEAL). Students completing the dual major requirements in secondary education will be eligible for teacher licensure in one of the special education endorsement areas and the secondary education content major. Students completing the composite major requirements in elementary education will be eligible for teacher licensure in one of the special education endorsement areas and elementary education. Students interested in teaching preschool children with disabilities may receive an early childhood special education license for ages 0-5, in addition to a K-12 special education endorsement in severe or mild/moderate disabilities. A Birth to Age 5 minor is available for Family, Consumer, and Human Development majors.

Faculty

Durán, Lillian, Assistant Professor, 2009
Eldredge, Garth M., Professor Emeritus, 1990
Fiechtl, Barbara J., Clinical Instructor, 1987
Fifield, Bryce, Professor, Director, Center for Persons with Disabilities, 2008
Glomb, Nancy, Associate Professor, 2004
Higbee, Thomas, Professor, 2002
Hofmeister, Alan, Professor Emeritus, 1969
Holt, Judith, Associate Professor; Director, Interdisciplinary Training, 2000
Hunt, Jessica, Assistant Professor, 2012
Lignugaris/Kraft, Benjamin, Department Head; Professor, 1987
Likins, Marilyn, Research Associate Professor; Co-Director, National Resource Center for Paraprofessionals, 1976
Morgan, Robert L., Professor, 1991
Oertle, Kathleen, Research Assistant Professor, 2013
Peterson, Darcie, Academic Advisor 1, Teaching Coordinator, 1993
Riesen, Timothy, Research Assistant Professor, 2012
Ross, Scott, Assistant Professor, 2009
Rowland, Cyndi, Research Assistant Professor; Program Director, WebAIM; Associate Director, Center for Persons with Disabilities, 1989
Salzberg, Charles L., Professor, 1982
Salzberg, Sarah, Professor Emeritus, 2008
Schultz, Jared, Associate Professor, 2004
Slocum, Timothy A., Professor, 1991
Smart, Julie F., Professor; Director of Rehabilitation Counselor Education, 1992
Snow, Kimberly H., Clinical Instructor, 1995
Weese, Heather, Clinical Instructor, 2012
West, Richard, Professor, 1984

Chapter in Books


Department Information

25 Faculty
7 Staff
3 Advisors
295 Undergraduate Students
130 UG Majors
62 MM Distance
43 MM ATP
12 Severe ATP
48 ATP ECH
177 Graduate Students
31 Doc Students

Degrees

Bachelor of Science (BS), Bachelor of Arts (BA), Master of Science (MS), Master of Education (MEd), and Educational Specialist (EdS) in Special Education; Master of Rehabilitation Counseling (MRC); Doctor of Philosophy (PhD) in Disability Disciplines; the Special Education and Rehabilitation Department participates in the Interdepartmental Doctor of Education (EdD) Program.

Undergraduate emphases: BS, BA-Mild/Moderate Disabilities, Severe Disabilities, Early Childhood Special Education

Graduate concentrations: MEd, MS, EdS - General Special Education, Applied Behavior Analysis with Individuals with Disabilities (BCBA certification), Administrative/Supervisory, Transition; PhD - Disability Disciplines, specializations: Special Education, Applied Behavior Analysis with Individuals with Disabilities, Rehabilitation Counseling, Disabilities Studies, Speech-Language Pathology, Pathokinesiology, Audiology

Licensure is available for teachers in early childhood special education, mild/moderate Disabilities, and severe Disabilities. At the post bachelor’s level, licensure is available for teachers in vision and hearing impairments. A Special Education composite licensure program is available with the Elementary Education Program in the School of Teacher Education and Leadership (TEAL). A dual licensure program is available with secondary education content majors.


**Nonrefereed Articles, Papers Presented, & Research Reports**


Herbert, J. T., & Schultz, J. C. (2014, February). Clinical supervision within the state VR program. Paper presented at the National Institute on Disability and Rehabilitation Research Grant Training Activity, Tampa, FL.


17th Annual California Paraeducator Conference, San Jose, CA.


Riesen, T. J. (2013, December). School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals. Paper presented at the TASH Conference, Chicago, IL.


Ross, S. W. (2014, April). Bullying and students with ASD. Presentation for the International Autism Association for Families and Educators.


ucation North America Conference, Chicago, IL.


**Other Editorial Activities**

Duran, L. (2014). Associate Editor, *Education and Treatment of Children*

Duran, L. (2014). Editorial Review Board, *Young Exceptional Children*

Lignugaris/Kraft, B. (2014). Associate Editor, *Education and Treatment of Children*

Salzberg, C. L. (2014). Associate Editor, *Journal of Postsecondary Education and Disability*


**Research/Scholarship Awards**

Snow, K. H. (2014). *Professor of the Year*, Disability Resource Center, Utah State University

**Awarded Contracts & Grants**

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
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### Pending Contracts & Grants

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**TOTAL PENDING CONTRACTS & GRANTS**

$5,679,654
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**TOTAL NOT AWARDED CONTRACTS & GRANTS** $15,815,435

### Other Externally Generated Funds

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**TOTAL EXTERNALLY GENERATED FUNDS** $46,403

"Teachers who inspire realize there will always be rocks in the road ahead of us. They will be stumbling blocks or stepping stones; it all depends on how we use them."

*Author Unknown*
The following page lists faculty recognized for their outstanding achievements in the Emma Eccles Jones College of Education and Human Services.

Emma Eccles Jones College of Education and Human Services
Dean's Office
2800 Old Main Hill
Logan, UT 84322-2800
Phone - (435) 797-1437
Fax - (435) 797-3939
Researcher of the Year

Chosen to recognize outstanding research/scholar contributions within the prior five years.

Undergraduate Research Faculty Mentor of the Year Award

Chosen to recognize excellence in involving and guiding undergraduate students in scholarly research.

Utah Research on Capitol Hill

A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

Family, Consumer, & Human Development

Julie R. Carter & Jair Almaraz
Mentors - Susan Talley & Carrie Madden (Psychology)

Michael King & Kevin Rothlisberger
Mentors - Travish Dorsch, & C. Ryan Dunn (Graduate Mentor)

Health, Physical Education, & Recreation

Kristin Walker & Cade Walker
Mentor - Eadric Bressel

Psychology

Chance Christensen, & Alexander Matthews
Mentors - Catalin Buhusi, & Mona Buhusi

Strong Human Services Award

Honors a faculty member for significant and sustained leadership in applying research to improve the lives of children or adults. The award also recognizes cross-college and interdisciplinary efforts in human services, with leadership coming from a college faculty member.

Teacher of the Year

Utah State University Student Showcase

An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

Communicative Disorders & Deaf Education

Kaley Ellis
Mentor - Sonia Manuel-Dupont

Health, Physical Education, & Recreation

Scott Bentley
Mentor - Rich Gordin

Daisha Cummins, Zach Skabelund, Kodey, Myers, & Martin Kent
Mentor - Breanna Studenka

Kyle Niedrich & Stuart Hepworth
Mentor - Ed Heath

Tony Popoca & Talin Louder
Mentor - Eadric Bressel

Greg Madden
Psychology

Elizabhit Fauth
Family, Consumer, & Human Development

Scott Hunsaker
School of Teacher Education & Leadership

Sarah Clark
School of Teacher Education & Leadership
Michael Rees  
Mentors - Dale Wagner & John Davis

Brady Robertson  
Mentors - Dale Wagner & John Davis

Hannah Rush, HealthMentors - Dale Wagner & Edward Heath

Skyler Saunders  
Mentor - John Davis

David Smith  
Mentor - Breanna Studenka

Karen Tew  
Mentor - Sydney Schaefer

Jennifer Campbell  
Mentor - Melanie Domenech Rodriguez

Kevin L. Grunig & Salif Mahamane  
Mentor - Kerry Jordan

Thomas Lyon  
Mentor - Kerry Jordan

Courtney Milner & Amy Bates  
Mentor - Christopher Johnson

**Instructional Technology & Learning Sciences**

Mary Briggs  
Mentor - Victor Lee

Jaden Turner  
Mentor - Brian Belland

Kylie Williamson  
Mentor - Victor Lee

**Psychology**

Analise Barker  
Mentor - Renee Galliher

Shayne Barker, Jules Specht, & Maike Luhmann  
Mentor - Christian Geiser

**School of Teacher Education & Leadership**

John Maynes  
Mentor - Richard West

---

**Number of Faculty Publications by Fiscal Year**

![Bar graph showing number of faculty publications by fiscal year.](image)
# FACULTY PUBLICATIONS

## 1990-98

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### YEARLY TOTALS

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### Notes:
1. FCHD did not become part of the College until 2002-2003.
3. Data for the CSF & the EEJCCE are unavailable prior to 1998-1999.
4. The Elementary and Secondary Education Departments were combined into the School of Teacher Education & Leadership on July 1, 2008.

Data for 1990 & 1991 are for the calendar years. Data are unavailable for the calendar year 1992 & the first six months of 1993. All other data are for the fiscal year, July 1-June 30 of the next calendar year.
BY THE NUMBERS

4,089 Undergraduate Students
946 Graduate Students
1,131 Bachelor’s Degrees 2013-14
312 Master’s Degrees 2013-14
42 Doctoral Degrees 2013-14
$29,825,765 in External Funding
$14,341,830 in E & G
137 Full-Time Tenure Track Faculty
34 Graduate Programs
7 Academic Departments
4 Research Centers
3 Endowed Chairs
1 Laboratory School
1 Child Development Laboratory
1 Early Care and Education Center
232 Students Received Scholarships
$344,852 in Scholarship Funds
The following pages provide a summary of grant information for the Emma Eccles Jones College of Education and Human Services for the 2014 fiscal year. These pages also provide a history of contracts and grants received, information regarding funding sources, revenue, and donations. Previous editions of the Emma Eccles Jones College of Education and Human Services Celebrating Excellence Annual Faculty Productivity Report can be found at http://www.cehs-research.usu.edu/ORSpublications.html
## CENTER FOR PERSONS WITH DISABILITIES

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## EMMA ECCLES JONES EARLY CHILDHOOD EDUCATION RESEARCH CENTER

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## FAMILY, CONSUMER, & HUMAN DEVELOPMENT

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<td>Number Contracts/Grants Pending</td>
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* - FTE = Full-time equivalent
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<th>Department/Center</th>
<th>Funds Received</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Center for Persons with Disabilities</td>
<td>$12,191,252</td>
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<tr>
<td>Communicative Disorders &amp; Deaf Education</td>
<td>$1,755,292</td>
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<tr>
<td>Edith Bowen Laboratory Schools</td>
<td>$217,112</td>
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<tr>
<td>Instruction Technology &amp; Learning Sciences</td>
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<td>14%</td>
</tr>
<tr>
<td>Health, Physical Education, &amp; Recreation</td>
<td>$21,120</td>
<td>(&lt;1%)</td>
</tr>
<tr>
<td>Family, Consumer, &amp; Human Development</td>
<td>$3,803,295</td>
<td>13%</td>
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<tr>
<td>Emma Eccles Jones Center for Early Childhood Education</td>
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<tr>
<td>Special Education &amp; Rehabilitation</td>
<td>$1,466,454</td>
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<tr>
<td>Psychology</td>
<td>$3,359,133</td>
<td>11%</td>
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<td>9%</td>
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<tr>
<td>Health, Physical Education, &amp; Recreation</td>
<td>$21,120</td>
<td>(&lt;1%)</td>
</tr>
<tr>
<td>Total Funds Received</td>
<td>$29,825,765</td>
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AWARDED CONTRACTS & GRANTS
BY FUNDING SOURCE

Federal Agencies
$14,342,291
48%

Foundations
$652,989
2%

State of Utah
$9,194,700
31%

Other Agencies
$1,596,604
5%

Other State Agencies
$4,039,181
14%

Total Funds Received - $29,825,765
Total Federal Funding Received - $14,342,291
This chart compares the number of submitted contracts and grants by the College of Education and Human Services to the number of awarded contracts and grants for the fiscal years 1996 through 2014.

For more information, see the tables provided on pages 99-101.
This chart illustrates the contracts and grants awarded to the Emma Eccles Jones College of Education and Human Services each fiscal year from 1968 through 2014. This amount does not include pending or not awarded contracts and grants.
## F&A RETURN

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<th>FY 2013-14</th>
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## Number of Tenure-Track Faculty

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<tr>
<td>2013-14</td>
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Information obtained from the USU Office of Analysis, Assessment, and Accreditation
### CONTRACT & GRANT PROPOSAL SUMMARY FOR 1968-2014

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"Ideal teachers are those that use themselves as bridges over which they invite their students to cross. Then having facilitated their crossing, joyfully collapse, encouraging them to create bridges of their own."

-Nikos Kazantzakis
A LOOK TO THE FUTURE

Emma Eccles Jones College of Education & Human Services

During the next year, the College is committed to raising funds for the construction of a new Center for Clinical Excellence. The proposed state-of-the-art 100,000 square-foot facility will be dedicated to excellence in interdisciplinary research, professional education, and comprehensive clinical service delivery across the entire lifespan. The Center will offer a wide range of assessment, treatment, and counseling services for individuals, couples, and families, with focused outreach to low-income and underserved minority populations. The Center for Clinical Excellence staff and faculty will:

- Conduct research on interdisciplinary interventions that lead to new and innovative health and human services,
- Provide interdisciplinary services to the community and build capacity in the state and region; and
- Provide advanced interdisciplinary education and training to students and professionals in health and human service disciplines.

The Center for Clinical Excellence will serve as a national model of best research and clinical practices, and create a powerful recruiting tool for top faculty and graduate students. Its interdisciplinary focus will not only better train tomorrow’s health and human service providers, but will make the College more competitive for external funding from federal agencies such as the National Institutes of Health, National Institute on Deafness and Other Communication Disorders, and the Institute of Education Sciences.
Center for Persons with Disabilities

CPD is entering the third year of a five year plan to address serious challenges facing people with disabilities and their families through research, interdisciplinary education and training, and community-based services to people with developmental disabilities and their families. The CPD will provide outreach and dissemination both electronically and through product dissemination about effective practices for identifying, preventing, and treating disabilities.

Communicative Disorders & Deaf Education

The Department of Communicative Disorders and Deaf Education continues to focus on providing mentorship and educational research opportunities for undergraduates and graduate students in audiology, deaf education, and speech-language pathology. In response to a national shortage of doctoral level faculty, we intend to grow graduate training opportunities through doctoral mentorship in the speech-language pathology strand of the Disability Disciplines PhD program. A new faculty member will join the department in Fall 2014 in the research area of adult motor disorders of communication, strengthening our coverage of lifespan communication disorders. A new strand in the Disability Disciplines PhD program in audiology will begin fall 2014. Deaf Education graduate training for educators continues to grow and an increasing number of students are involved in research opportunities. As a faculty, we continue to create interdisciplinary opportunities for students to explore and contribute to the evidence base supporting the education, diagnosis, and treatment of communication challenges and differences across the lifespan.

Edith Bowen Laboratory School

Edith Bowen Laboratory School serves 304 students each year in grades kindergarten - 5th. Our goal is to develop individual student leaders through the combination of the Utah core curriculum, place-based educational experiences, The Leader in Me program, collaboration, and S.T.E.A.M. integration. We focus on improvement of the whole child and measure success in terms of academic growth, personal development, and interpersonal relationships. EBLS also places great emphasis on exceeding the expectation of its community stakeholders.

It is the mission of Edith Bowen Laboratory School at Utah State University to ensure high levels of learning for all elementary students, by providing a positive and engaging learning environment using effective evidence-based practice; to mentor pre-service teachers through instruction and classroom-based experiences; and to review, conduct, implement, and disseminate educational research.

Emma Eccles Jones Center Early Childhood Education Research Center

The Emma Eccles Jones Early Childhood Education and Research Center is looking to the future to establish more robust state-level partnerships with state agencies and local school districts to provide professional development, products, services, cutting edge published research in national and internationally ranked and cited research and practice journals, professional curriculum materials, and evidence-based practices that will provide young children and their families in the state of Utah, the region, and the nation with excellence and equity in their educational opportunities.

Family, Consumer, & Human Development

The recent curriculum changes have led to undergraduates finishing their degrees in a timely manner and increased the number and quality of our graduate students. We expect these trends to continue into the future. The next two years are particularly exciting as we examine our department goals and future in prepara-
tion for the retirement of two faculty members. These new hires will have a major impact on the department for many years into the future.

### Health, Physical Education, & Recreation

The department is expanding its scope of graduate education and research. Adding to its long history of evaluating the competitive sport environment, our faculty are also studying the role of physical activity interventions on contributing to the evidenced-based practice in physical rehabilitation while offering a PhD Specialization in Pathokinesiology within the Interdisciplinary PhD Disability Disciplines administered within the College of Education by the Department of Special Education & Rehabilitation. Expanding research laboratory space outfitted with diverse research equipment platforms align with the existing goals of the department, college and university.

### Psychology

The Psychology Department remains committed to excellence in research, teaching, and services. New faculty hires will increase strengths in intervention-based research, including a focus on inventions that can be delivered via web-based platforms.

### Instructional Technology & Learning Sciences

Instructional Technology & Learning Sciences is a unique interdisciplinary graduate program that focuses on designing emerging technologies to help support learning in schools, online, in the workplace, at home, and in the community. With the rapidly advancing technology environment in education and industry, our students are uniquely poised to become leaders in their fields because of their specialized abilities in understanding learning and instruction, as well as how they can be best be supported by emerging technologies. Our graduates find successful careers as multimedia specialists, instructional and game designers, educational or curriculum software consultants, technical writers, webmasters, training specialists, researchers in industry, government, and education sectors.

### Special Education & Rehabilitation

The Special Education and Rehabilitation Department in partnership with the Center for Persons with Disabilities launched the Aggies Elevated Program - an inclusive university experience for young adults with intellectual disabilities. The Aggies Elevated program will make available to young adults with intellectual disabilities a traditional college experience, the chance to learn and live independently, and to work in a field that is suited to their interests and abilities.

### School of Teacher Education & Leadership

The School of Teacher Education and Leadership (TEAL) holds an ongoing commitment to prepare effective teachers and educational leaders who demonstrably affect students’ educational experiences and learning in the state of Utah and beyond. As teaching becomes more complex, educators can no longer count on practices and strategies of previous and simpler times. Instead, this commitment requires an attention to the many and varied layers of teachers’ work and the variation of the students whom they serve. It involves concerted efforts to enact equity and opportunity for all students. This vision depends upon an ongoing quest by teacher educators to remain abreast of the latest innovations and practices to share with the educational community and for researchers to contribute to a growing body of empirically grounded understandings about teaching, learning, and leadership.
### TOTAL DONATIONS - $5,169,447

Following is a list of donors who made donations to the Emma Eccles Jones College of Education and Human Services. These donations are not included in the awarded contracts and grants section of the annual report. The College wishes to express their appreciation and gratitude to the many companies, foundations, and individuals that gave to the college.

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<td>Cannon, Lawrence O. &amp; Helen B.</td>
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<td>Cheshire, Spencer L.</td>
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<td>Christian, David E. &amp; Marianne G.</td>
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<td>Clark, Adele Urie</td>
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<td>Clarke, Jerry L. &amp; Rhees, Kaye</td>
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<td>Coats, Linae T.</td>
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<td>Cockerham, Pierco A.</td>
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<td>Cole, Penny Noyes</td>
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<td>Concord, Mikole A.</td>
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<td>Cooper, James W.</td>
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<td>Corry, Jason H. &amp; Becky</td>
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<td>Cottrell, Irena T.</td>
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<td>Coulombe, Rebecca L. &amp; Roger A.</td>
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<td>Cowles, Darby</td>
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Jolley, George M.
Jones, Dee H.
Jones, Emily
Jones, Joan
Jones, Louise
Jones, Margaret E.
Jones, Randy M. & Terri
Jordan, Megan
Jorgensen, Jeff B. & Julie N.
Jorgensen, Margaret W.
Justus, Loralee Smith
Kauffman, Stan
Kawaguchi, Mitzi
Kay, Mariam
Kazalski, Fred A. & Margaret
Kelly, Colleen
Kennington, Kody & Malinda G.
Kerr, Burton T. & Juanita M.
Kershisnik, Matthew M. & Ronda K.
Kilburn, Dianne
Kimball, Richard N. & Nancy B.
King, Sharel
Kirby, Lynn R.
Kirk, Margarite
Knighton, Gary E. & Karen B.
Koch, Alfred Walter & Karen V.
Koldewyn, Susan
KPMG Foundation
Kranz, Peter L.
Kunz, Thad J. & Karin A.
Kunzler, James Bryan
Kunzler, Sharon L.
Kupferman, Scott Isaac
Kyriopoulos, Steven G. & Joan J.
Laidlaw, Allan B.
Laing, Steven O. & Debbie
Laird, Christine B.
Larsen, Dee S. & Michelle D.
Larsen, Karen S.
Lasson, Edgar R.
Latvakoski, Harri & Julie
Laub, Jim & Carol B.
Lawson, Frederick Q.
Layton, Madeline F.
Lee, Charles D. & Betty C.
Leishman, Rae S.
Lewis, Marva A. & John S.
Lichtendahl, Irma K.
Liddle, Judith Corry
Lindauer, Shelley Knudsen & J. William
Lish, Branden B. & Carson B.
Little, Carolyn Black
Little, Gary Russell
Lochhead, Donald G.
Loewer, Aaron J.
Loosle, Katherine
Losee, Mary B.
Lott, Kimberly Hardiman
Loveless, Geniel A.
Low, Jason B. & Debra K.
Lowe, Allen & Stanger, Joanne
Lown, Jean M. & Dixon, Bryan
Lundberg, Steven & Kathleen C.
Lundgren, Dorothy A.
Macfarlane, Christine A.
Macsain, Jean M. & Robert F.
Madsen, Bert Ramsay
Madsen, Natasha R. & Gary
Magleyby, Krista
Maiersperger, Paul R. & Lavon H.
Malmstrom, Willard R. & Carol
Marriner. Eccles Foundation
Marriott Daughters Foundation
Martin, William L. & Delores L.
Martinez, Izar A. & Mary Lou
Maughan, Scott & Glenna A.
Mayhew, Dorothy
McBride, Ron & Mary B.
McCarral, Coral
McCaw, Bernice H.
McCaw, Janet
McCullough, Steve & Juliet
McDonough, Maxiene Orton
McFarland, Maren P.
McGee, Jerry
McGregor, M. Eleanor
McNeil, Kamily R.
McWilliams, Sharon
Med-El Corporation
Meikle, Marlene
Merrell, Evan & June
Meyrick, Stan & Judith A.
Michener, Jerry R. & Mary Juchau
Michniewicz, Paula M.
Mihalenko, Charles W.
Mildenhall, Richard E.
Milkanin, Krafty & Joseph B.
Miller, Brent C. & Kevon C.
Miller, Charles D. & Walsh, Marie K
Miller, David D. & Geniel
Miller, Gilbert Don & Lyle Ann
Miller, John R. & Victoria C.
Millerberg, Kristine L. & Mont L.
Mock, Patti
Moran, Richard
Morrell, David N. & Klinger, Shirley
Morrell, Pamela J. & Scott
Morris, Christopher H. & Carolyn
Morris, Clair & Suzanne C.
Mortensen, Ronald S. & Linda P.
Mortensen, Wesley S. & Swenson, Lorinda
Mortenson, Neal & Ann W.
Morton, Lance & Michelle
Moss, Arthur L. & Ruth
Motta, Dick & Janice
Mullan, Rose M.
Myers, Andrea
Myers, Kent E. & Ashworth, Cherie
Nance, Mark Steven & Lorene W.
Nash, Judith B.
Needham, Carol B. & Hal S.
Neese, Kristine T. & Barry
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Nelson, Jerry
Nelson, Lorraine & Castleberry, Neal B.
Nelson, Rita M. & John
Nelson, Marla Lynn
Nielsen, Clint
Nielsen, Karen Layn
Nielson, Jennifer Ann & Tyler R.
Nies, David
Nico
Nilson, Sandra Jo
Norton, Deb
Nuehring, Keenan Robert & Britnee
Nye, Kathy C.
Nyman, Vivian I.
Okelberry, Chris & Rockne, Amanda C.
Oldroyd, Glen Chapman
Olsen, Stephen C. & Debra A.
Orton, Chad & Beth Marie
Osborne, Joseph L. & Lawana D.
Oshiro, Yoshinobu
Osmond, Ariel L.
Pace, Vance C. & Nancy Lee
Packard, Paul Ian & Laura Moulton
Palomino, Rosemarie Anne
Panting, Margaret R.
Papworth, Tim Gene & Laura L.
Park, Britney M.
Parker, JaNeil
Parkin, Bonnie D. & James L.
Parkinson, Glenn M.
Parkinson, Janie L.
Parry, Stewart & Tiffany G.
Patterick, Cameron Marie
Patterson, Byron Leroy
Peacock, Anthony A. & Gretchen G.
Pearce, Patricia M.
Pederson, Aleena
Pelovsky, Suzy A.
Pennington, Frederick C.
Perry, Matthew K. & Emily
Peryon, Charleen D.
Petersen, Don R. & Carolyn
Petersen-Saslaw, Ann Marie
Phelom, Lynette
Phonak
Pickett, Louis M.
Pierce, Terry
Pizza Plus of Brigham City
Platis, Kristy Kay & Matthew P.
Ploesser, Mary C.
Podgorski, Stephanie F. & Gregory J.
Poole, Margo
Porter, Duane J.
Posey, Larry O’Dale
Potter, Donald H. & Annice
Potter, Nancy Irene
Poulsen, Dorothy F.
Poulsen, Maxine R.
Powell, Brian E.
Powell, Gary D. & Andrea L.
Price, Charles C. & DeeAnn B.
Pruitt, Camilla L. & Harold G., Jr.
Pugmire, Jean
Queen, Matthew S.
Raab, Claudia M.
ENDOWMENTS

Number of Endowments 97
Received in New Gifts $340,275
Endowment Earnings Available to Award as Scholarships $431,940
Earned Endowment Income $1,455,161
Total Endowment Funds $13,280,807
Number of Endowed Chairs 3

DONATIONS RECEIVED BY FISCAL YEAR

- 2005-06: $4,039,907
- 2006-07: $4,223,941
- 2007-08: $3,703,152
- 2008-09: $5,497,338
- 2009-10: $4,495,174
- 2010-11: $7,146,523
- 2011-12: $6,061,205
- 2012-13: $6,404,155
- 2013-14: $5,169,447
CONCLUSION

The information provided in this publication shows that the Emma Eccles Jones College of Education and Human Services is committed to helping people lead richer, fuller lives. We are a diverse college, a college of people whose many interests, talents, and specializations allow us to support the diversity of individuals with whom we interact.

No matter what your interests, your abilities, your talents, your challenges, your goals; the College has something that will make lives better and help just about anyone succeed. The College is about people—people who are unique and special individuals. Perhaps our contribution to the peoples we serve might best be summed up in the Emma Eccles Jones College of Education and Human Services Mission Statement.

Mission Statement

As members of the Emma Eccles Jones College of Education and Human Services we provide teaching, service, and research in a variety of disciplines to improve the teaching/learning transaction wherever it takes place and to increase the effectiveness of services for individuals, families, communities, schools, and organizations. To achieve this mission, we are committed to:

- Offering high quality graduate and undergraduate programs in education and human services that are innovative and widely accessible;
- Supporting and nurturing a faculty committed to masterful teaching and cutting edge research;
- Establishing and maintaining nationally visible research centers to advance knowledge and professional practices;
- Fostering partnerships to enhance the quality of education and human services in our local and extended communities;
- Extending the impact of our instructional and research programs nationally and globally;
- Maintaining a technological infrastructure to enhance the College’s visibility and accessibility regionally, nationally, and internationally;
- Enhancing the diversity of our faculty, staff, and students; and
- Supporting instructional, research, and service programs that cultivate dedication to building a more just and equitable society.

Our mission is achievable because our people—faculty and staff, department heads and directors—possess the intelligence, drive, and vision to make a difference in people’s lives. We are a college of wide-ranging interests and talents, but we share a commitment that transcends our specializations: an interest in doing good work that benefits others. Looking ahead, we are therefore optimistic about strengthening our ranking as one of the top-ranked colleges in the nation. Thanks to the people who make up the Emma Eccles Jones College of Education and Human Services, our future is bright with promise.
Accreditations

Administration on Developmental Disabilities, Administration for Children & Families, US Department of Health & Human Services
American Alliance for Health, Physical Education, Recreation, & Dance
American Association of Marriage & Family Therapy
American Library Association
American Psychological Association
American Speech-Language Hearing Association
Association for Childhood Education International
Association for Supervision & Curriculum Development
Commission on Accreditation for Marriage & Family Therapy Education
Council for Exceptional Children
Council for the Accreditation of Educator Preparation
Council on Academic Accreditation
Council on Rehabilitation Education
Council on the Education of the Deaf
International Association of Laboratory Schools
International Reading Association
International Technology Education Association
Maternal & Children Health Bureau, US Department of Health & Human Services
National Association for the Education of Young Children
National Association of Laboratory Schools
National Association of School Psychologists
National Association of Schools & Music
National Council for Teachers of English
National Council of Teachers of Mathematics
National Council on Family Relations (Certified Family Life Educator)
National Recreation Park Association Council on Accreditation
National Science Teachers Association
Northwest Association of Universities & Colleges
Rehabilitation Engineering & Assistive Technology Society of North America
Utah Association of Public Charter Schools
Utah Board of Regents
Utah State Office of Education