Celebrating Excellence

2010-2011 Annual Faculty Productivity Report

Emma Eccles Jones College of Education & Human Services

Publications, Professional Contributions, Awards, and Contract and Grant Proposals
Noteworthy Achievements

The Emma Eccles Jones College of Education and Human Services has a reputation for innovation and productivity. With a land grant mission, we have long been committed to quality teaching, outreach, and generating new knowledge. Shown below are just a few indicators of our success in teaching, service, and research.

* Ranked in the top 2% of graduate schools of education in the U. S. for over a decade.*

* Top producer of early childhood, elementary, and special education teachers from Utah’s public institutions.

* Home of the Edith Bowen Laboratory School, an exemplary model of elementary school “best practice” for 83 years.

* Home of the Center for Persons with Disabilities, which generates $6 for each $1 of state funding and has achieved international stature.

* Home of the Emma Eccles Jones Early Childhood Education and Research Center, a dynamic outreach program for the 21st Century.

* Home of the Dolores Doré Eccles Center for Early Care and Education, formerly Children's House.

* Home of the Center for the School of the Future, a research unit dedicated to improving educational quality and effectiveness.

* Home of NCHAM, the National Center for Hearing Assessment and Management, a research unit for early hearing detection, intervention, and universal hearing screening of newborns.

* Home of the Emma Eccles Jones Distinguished Professor for Early Childhood Education, the Ray L. and Eloise Hoopes Lillywhite Endowed Chair for Speech-Language Pathology, and the Beverley Taylor Sorenson Endowed Chair for Elementary Arts Education.

We invite you to learn more about the world-class excellence of the Emma Eccles Jones College of Education and Human Services at Utah State University.

*Source: U.S. News and World Report, America’s Best Graduate Schools.*
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Emma Eccles Jones College of Education and Human Services
Utah State University
2800 Old Main Hill
Logan, UT 84322-2800
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About the College

The Emma Eccles Jones College of Education and Human Services is about people. For more than a decade, according to U.S. News and World Report, we’ve ranked in the top tier of programs nationally—indeed, the only such program in the Intermountain West and Desert Southwest to achieve and maintain this distinction. Our current ranking—in the top 2% in a field of over 12,000—suggests that we know how to do life-changing work in education and human services.

Building on a proud history, ours is an ongoing commitment to excellence in:

- Preparing superb teachers, administrators/supervisors, and human services personnel for productive careers.
- Offering research-based programs, delivered both on-campus and via distance education, to those who serve at-risk individuals and low-performing schools.
- Providing our students, clients, and community partners with first-rate facilities and advanced technology.

Today, the College prepares more elementary, special education, and early childhood teachers than any other state-funded institution in Utah. And thanks to our network of regional campuses and 30 years of distance education leadership, we’re well positioned to help Utah’s people-helping professions for generations to come.
Message From the Dean

This annual report for the 2010-2011 academic year is another celebration of the incredible productivity of our faculty, research professionals, and staff. During the past year, the people who comprise the Emma Eccles Jones College of Education and Human Services provided programs and courses for over 4,700 undergraduate and graduate students, had over 400 research articles and books published in prestigious outlets, and received 197 notices of funding from external sources totaling over 32 million dollars. It is no wonder that we continue to be ranked among the top 1% of all education colleges in the nation.

In the pages that follow, we summarize the accomplishments of the individuals and research teams that serve the university community and the people of the state, nation, and world. We also honor the generosity of our donors, who made it possible for us to provide scholarships for 115 students and helped equip our classrooms and research facilities with cutting edge technology.

Lastly, I want to personally thank the Logan and Regional Campus and Distance Education students whose investments of time, energy, and enthusiasm inspire us to be more responsive and relevant to our stakeholders.

Administration

Foley, Beth - Dean, 2010
Dever, Martha T. - Associate Dean, 2008
Dorward, Jim - Associate Dean for Research, 2005
Freeman, Mike - Associate Dean for Education Outreach, 2000
Johnson, Francine - Associate Dean, Graduation, Educator Licensing, and Accreditation, 2000
Stewart, Frank - Director of Development, 2002

Administrative Council


Research Council

Jim Barta, Jim Dorward, Barry Franklin, Sandi Gillam, Thomas Higbee, Mark Innocenti, Richard Roberts, Lori Roggman, Gerry Smith, Andy Walker, & Karl White
Adele and Dale Young Education Technology Center

The Adele & Dale Young Education Technology Center (YETC) and its staff provide resource and support services to the Emma Eccles Jones College of Education & Human Services. The YETC functions as a K-12 curriculum resources library for USU students and faculty. It houses student open access computer facilities, teaching labs, and multimedia authoring/editing equipment. It serves Utah educators as a NASA Educator Resource Center - offering materials and services that NASA provides to educators in the United States. As well, it offers a wealth of teaching resources, technology training opportunities, and one-on-one technology and resource assistance/consulting to students and faculty.

Phone - (435) 797-1484
Fax - (435) 797-3939
http://teacherlink.ed.usu.edu

Office of Giving and Development

To secure financial resources for maintaining and advancing academic and professional excellence throughout the century and beyond, the Office of Giving and Development staff promote an open and friendly environment for private giving to the College. They strive to develop both the human and financial resources that enrich the academic environment and support the College mission of teaching, research, and service. Their focus is to cultivate relationships and partnerships with donors, prospective donors, and alumni, and work with them to identify specific areas of interest to which they may want to give support. The Giving and Development staff provide committed, responsible stewardship for all gifts entrusted to the College and ensure that donors receive appreciation and recognition. All development initiatives enrich the educational opportunities for students and support the mission of the College.

Phone - (435) 797-1611
Fax: 435 797-3939
http://www.cehs.usu.edu/alumni_friends/

Office of Graduation, Educator Licensing, and Accreditation

The Office of Graduation, Educator Licensing, and Accreditation has five general responsibilities: (a) work cooperatively with departments both within and outside the college in the development, implementation, evaluation, and administration of undergraduate and graduate programs that culminate in educator licensure; (b) coordinate all university and CEHS programs and services related to recruitment, admission, advisement, retention, graduation, and licensing of students; (c) serve as a resource for the collection, organization, and dissemination of significant research and development programs (including transmission of public school needs, student and parent opinions, and criticisms of teaching); (d) function as a catalyst in the continuing review and improvement of CEHS undergraduate and graduate programs; and (e) coordinate USU's national teacher accreditation process with the Teacher Education Accreditation Council (TEAC).

Phone - (435) 797-1443
Fax - (435) 797-3939
http://www.cehs.usu.edu/htm/teacher-education

Office of Research Services

The Office of Research Services staff inform faculty and professional staff of funding opportunities related to their research interests; assist faculty and professional staff in acquiring external funding for research, teaching, and service projects; nurture faculty research, especially for those at critical stages in their careers; foster collaboration among faculty and professional staff with similar interests and/or areas of expertise; provide seed money and travel funds for proposal development; serve as liaison between the College and university-wide offices and committees involved in research and development; prepare annual reports summarizing external funding activities and faculty publication productivity; advise the College Dean and departments on research matters; and coordinate the college's research and statistics course offerings.

Phone - (435) 797-1469
Fax - (435) 797-0200
http://www.cehsresearch.usu.edu/
"It’s about people."

**Publications, Professional Contributions, and Award Categories**

**Books**
Volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

**Chapters in Books**
Must carry byline credit to the author.

**Refereed Scholarly Articles**
Articles published in professional journals with restricted editorial policies; prior to being accepted the paper received a national or international peer review. The subject of such papers may or may not be technical in nature. Includes papers that have been presented at professional meetings and subsequently published.

**Nonrefereed Articles, Papers Presented, and Research Reports**
Articles in professional, but nonrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Final reports that represent a scholarly contribution.

**Monograph**
A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal are included here.

**Music/Arts**
Performances, exhibits, shows, films, and other artistic accomplishments.

**Popular Papers/Articles**
Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

**Editorships**
Editorships of professional journals.

**Other Editorial Activities**
Editorial board memberships, Ad Hoc reviews, etc. in professional journals.

**Research/Scholarship Awards**
Research and/or scholarship awards received by faculty members.

**Other**
Materials such as pamphlets, class manuals, curriculum guides, exercise books, and other published works not included in the above categories.
Awarded Contracts and Grants

The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during the period of July 1, 2010 through June 30, 2011.

Pending Contracts and Grants

The proposals listed as pending are proposals that were written and submitted between July 1, 2010 and June 30, 2011, but notification had not yet been received regarding their status on June 30, 2011. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing, but have either been awarded or not awarded. The awarded proposals will be listed in next year’s report as awarded, and those not awarded will be listed in next year’s report as not awarded.

Not Awarded Contracts and Grants

The proposals listed as not awarded are those proposals for which the Sponsored Programs Office received a notice of not awarded during the period of July 1, 2010 through June 30, 2011.

Other Externally Generated Funds

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period of July 1, 2010 through June 30, 2011.
About the Center

The Center for Persons with Disabilities (CPD) is one of 67 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major universities throughout the United States, its trusts, and territories. These programs are dedicated to supporting independence and self determination of people with disabilities through interdisciplinary preservice preparation and continuing education, provision of exemplary community-based services, research, and dissemination of information. For 39 years, the CPD has engaged in mission-related activities across the nation with major effort focused on the needs of Utah and its rural, culturally diverse, and underserved populations.

The CPD is organized into five divisions served by a central administrative unit. A Consumer Council comprised of individuals with disabilities, their family members and representatives from advocacy and service organizations advises the Center on its goals and activities. Also, an advisory panel of university, community, and state representatives supports the Center in accomplishing its mission.
Biomedical Division

CPD’s Biomedical Division has both a medical service unit and a immunology/genetic research laboratory. Division activities are designed to manage medical issues involved in serving individuals with disabilities and to conduct research to determine causes, prevention, and medical intervention. The Division provides a variety of specialty clinics. Research on autism spectrum disorders is ongoing.

Phone - 435-797-2750
http://www.cpdusu.org/about/divisions/biomed/

Research and Evaluation Division

The Research and Evaluation Division conducts innovative research on questions in all areas of development that affect children with and at-risk for disabilities and their families. Evaluation and technical assistance activities help programs and systems improve services and training. Division staff are active in Utah, in the United States, and internationally. The Division is home to the Early Intervention Research Institute and the Cache County Study site of the National Children’s Study, one of the richest research efforts in history geared towards studying children’s health and development.

Phone - 435-797-1172
http://www.cpdusu.org/about/divisions/eiri/

Exemplary Services Division

CPD’s Exemplary Services Division serves a wide range of individuals with disabilities of all ages and their families. The Division assists through clinical evaluation to identify effective interventions and through service delivery. Its goal is to improve the quality of life by working in partnership with individuals with disabilities and their families. The Exemplary Services Division also provides interdisciplinary training to both undergraduate and graduate students from various academic departments.

Phone - 435-797-7461
http://www.cpdusu.org/about/divisions/exemplary-services/

Interdisciplinary Training Division (IDT)

CPD’s Interdisciplinary Training Division Program provides opportunities for students from all disciplines together with individuals with disabilities and family members to become part of interdisciplinary teams. These teams, with faculty mentors, participate in interactive didactic seminars to better understand the complex relationship between society and individuals with disabilities. Using a participatory action research model, teams also engage with service providers in improving supports to children and adults with disabilities and their families.

Phone - 435-797-8807
http://www.cpdusu.org/about/divisions/idt/

Technical Assistance for Excellence in Special Education (TAESE)/Mountain Plains Regional Resource (MPRRC)

As the Technical Assistance Division of the Center for Persons with Disabilities, the TAESE and MPRRC staff provide technical assistance to state education agencies in developing quality programs for children with disabilities. The staff identifies and analyzes persisting problems that interfere with the provision of special education services, links state education agencies experiencing similar problems, assists agencies in developing solutions, and supports them in their efforts to adopt new technologies and practices. The MPRRC serves Utah, Montana, Wyoming, Colorado, and South Dakota, Arizona, Nebraska, Kansas, New Mexico, and the Bureau of Indian Affairs. TAESE assists education agencies in various locales.

Phone - 435-797-9009
http://www.usu.edu/taese/

Faculty

Allen, Natalie - RN, Exemplary Services Division, 2000
Andersen, Aaron - Programmer/Software Engineer/Analyst, WebAim, 2007
Ball, Wayne - Program Specialist, Mountain Plains Regional Resource Center, 1999
Behl, Diane - Senior Research Scientist, 1981
Bezzant, Kathryn - Early Intervention Service Coordinator, Up-to-3 Program, 2004
Bitner, Jamie - Early Intervention Specialist, 2009
Blair, Martin - Associate Director, Utah Assistive Technology Program, 1993; Associate Director, Technical Assistance for Excellence in Special Education, 2008
Boyle, Lisa - Senior Research Associate, Early Intervention Research Institute, 1999; Executive Director, Early Childhood Development Center, 2010
Christensen, Keith - Research Scientist/landscape Architect, Division of Interdisciplinary Training; Assistant Professor, Landscape and Architecture Planning, 2001
Clelland, Stanford - Assistive Technology Laboratory Supervisor, Utah Assistive Technology Program, 2005
Cook, Gina A. - Senior Research Associate, Interdisciplinary Training Division, 2000
Copenhaver, John - Executive Director, Technical Assistance for Excellence in Special Education, 1989
Crane, Shauna - Information Specialist, Mountain Plains Regional Resource Center, 1985
Deer, Marlene - Training and Development Specialist III, Division of Outreach; Clinical Instructor, Special Education and Rehabilitation, 1989
Dubois, Sue - Traumatic Brain Injury Coordinator, Interdisciplinary Training Division, 2009
Dughman, Ron - Program Specialist, Mountain Plains Regional Resource Center, 2002
Fifield, Bryce - Executive Director, Center for Persons with Disabilities, 2008
Goetz, Linda - Senior Research Scientist, Early Intervention Research Institute; 1989
Hammond, Marilyn - Associate Director, Interdisciplinary Training, 1991
Hastings, Patricia - Cache Valley National Children’s Study Manager, 2010
Henningsen, Amy - Occupational Therapist, 1992
Holt, Judith - Director, Interdisciplinary Training; Co-Director, Utah Regional Leadership in Neurodevelopment Disabilities; Associate Professor, Special Education and Rehabilitation, 2000
Innocenti, Mark - Director, Research and Evaluation Division; Assistant Professor, Psychology, 1987
Johnston, Tresa - Physical Therapy Assistant, Up-to-3 Program, 2005
Jump, Vonda - Senior Research Associate, Early Intervention Research Institute, 1998
Mace, Cathy - Dietician/Early Interventionist II, 1998
Massanari, Carol - Co-Director, Mountain Plains Regional Resource Center, 1999
Nef, Maria - Program Coordinator, Up-to-3 Program, 2004
Newman, Todd - Multi-Media Specialist, K-SAR Production Studio, 1993
Notwell, Amy - Program Coordinator, Emergency Preparedness for People with Disabilities, Interdisciplinary Training Division, 2005
Odell, Dennis - Medical Director, Biomedical Division, 1985
O’Leary, Ed - Specialist, Mountain Plains Regional Resource Center, 1999
Olsen, Susan - Director, Exemplary Services Division, 1990
Ortiz, Eduardo - Early Intervention Research Institute, Senior Research Associate, 2000
Pavithran, Sachin - Assistive Technology Program Manager, 2002
Peck, Jeannie - Director, Child Nutrition Program, 1996
Phillips, Curt - Physical Therapist, Up-to-3 Program, 2000
Powell, Storee - Marketing and Public Awareness, Utah Assistive Technology Program, 2010
Preston, Janel - Early Intervention, Classroom Teacher, 2006
Price, Cora - Research Assistant, Early Intervention Research Institute, 2000
2011 CPD Faculty Fellows

This program recognizes faculty members from other parts of the Utah State University campus who bring real-world experience to their programs. Through their relationships with the CPD, members of this group contribute to the mission of the CPD and to the disability community.

Bloom, Sarah - Co-director, Severe Behavioral Clinic; Assistant Professor, Special Education and Rehabilitation, 2008
Fiecht, Barbara - Co-director, Virtual Home Visits Project; Clinical Instructor, Special Education and Rehabilitation, 1987
Higbee, Thomas - Director, Autism Support Services; Education, Research, and Training (ASERT) Program; Associate Professor, Special Education and Rehabilitation, 2002
Morgan, Robert - Project PEER (Postsecondary Education, Employment and Research) Advisory Board Member; Professor, Special Education and Rehabilitation, 1991
Peacock, Gretchen - Utah Regional Leadership Education in Neurodevelopmental Disabilities Program Management Team; Department Head, Professor, Psychology, 1991
Roggman, Lori - Research Associate, Early Intervention Research Institute; Professor, Family, Consumer, and Human Development, 2000

Department Information
12 faculty
94 professional staff
52 classified staff
1 advisor
10 instructors

Chapters in Books

Nonrefereed Articles, Papers Presented, and Research Reports


Refereed Scholarly Articles

Emma Eccles Jones College of Education and Human Services

It’s about people.


Copenhaver, J. (2010, September). New state directors’ orientation. Presentation at the National Association of State Directors of Special Education Academy, Alexandria, VA.

Copenhaver, J. (2011, June). Making special education and Section 504 eligibility decisions. Presentation at the Bureau of Indian Affairs Summer Education Institute, Reno, NV.

Copenhaver, J. (2011, June). Understanding the ins and outs of Section 504. Presentation at the Bureau of Indian Affairs Summer Education Institute, Reno, NV.


Crane, S., Massanari, C., Dughman, R., Ball, W., Henkel, J., Blair, M. E., & Vazquez, J. C. (2010, June). State special education advisory panel: Role in the state performance plan. Presentation at the Office of Special Education Programs Megaconference, Crystal City, VA.


Higbee, T. S. (2011, February). Recent research in functional analysis methodology. Presentation at the 29th Annual Western Regional Conference, California Association for Behavior Analysis, Burlingame, CA.

Holt, J. M. (2010, October). Support for CILs and SILCs. Presentation at the Independent Living Research Utilization Conference, Houston, TX.


Innocenti, M. S. (2010, October). How to include maternal-child interaction assessment and intervention in early intervention. Presentation at the Division for Early Childhood International Conference, Kansas City, MO.


Massanari, C. (2010, October). Working collaboratively from multiple sites. Presentation at the Postsecondary Education Programs Network Meeting, Orlando, FL.


Olsen, S., & Preston, J. (2010, December). Ask the questions for pinpointing ASD referral concerns. Poster session presented at the Association of University Centers on Disabilities Annual Conference, Crystal City, VA.

Olsen, S., Rule, S., & Fiechtli, B. (2010, December). Virtual home visits: Delivering early intervention services to children and families via the internet. Presentation at the Association of University Centers on Disabilities Annual Conference, Crystal City, VA.


Rowland, C. (2010, October). Solutions you can use today to improve your web accessibility. Presentation at the Enabling Access to Education through ICT International Conference, New Delhi, India.


Rowland, C. (2011, March). Assessing quality instruction: Can we know it when we see it? Presentation at the Southern Regional Education Board, Atlanta, GA.


Rowland, C., & Treviranus, J. (2010, October). Technical opportunities and commercial infrastructure, including the farther future. Presentation at the 2010 Coleman Institute Pre-conference, Boulder, CO.


Smith, J. (2010, October). Social media tools and tactics. Webinar presented at the National Center for Hearing and Management, Utah State University, Logan, UT.


Smith, J. (2011, March). Changing the web accessibility game plan. Presentation at the South by Southwest Interactive Festival, Austin, TX.


Smith, J. (2011, April). Web accessibility standards and laws. Webinar presentation at McNeese State University, Lake Charles, LA.


Vazquez, J. C. (2010, December). Effective approaches to working with Latino families who have children with special health needs. Poster session at the Association of University Centers on Disabilities Annual Conference, Crystal City, VA.


### Popular Papers/Articles


**Other Editorial Activities**

Blair, M., Editorial Board Membership, Assistive Technology Journal
Blair, M., Editorial Board Membership, Rehabilitation Engineering and Assistive Technology Society of North America Journal
Hammond, M., Editorial Board Membership, Review of Disability Studies
Innocenti, M., Editorial Board Membership, Journal of Early Intervention
Innocenti, M., Editorial Board Membership, Topics in Early Childhood Special Education
Rule, S., Editorial Board Membership, International Journal of Early Childhood Special Education
Rule, S., Editorial Board Membership, Journal of Early Intervention
Rule, S., Editorial Board Membership, Teacher Education and Special Education
Rule, S., Editorial Board Membership, Topics in Early Childhood Special Education

**Research/Scholarship Awards**

Holt, J. - Lifetime Service Award, Brain Injury Association of Utah
Holt, J. - Strong Human Service Award, Emma Eccles College of Education and Human Services

**Editorships**

Higbee, T. Associate Editor, Journal of Applied Behavior Analysis

**Awarded Contracts and Grants**

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<th>Co-Pl</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Amount</th>
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<td>11/15/10</td>
<td>Blair, Martin</td>
<td>Pavithran, S.</td>
<td>State Assistive Technology Grant Program: Utah Assistive Technology Prog.</td>
<td>Dept. Of Educ.</td>
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<td>Dads' Parenting Interactions with Children - Checklist of Observations Lined to Outcomes</td>
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<td>National Consortium to Broaden Access of Electronically-mediated Educ.</td>
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<td>New Mexico K-3 Plus Extended School Year Validation Study</td>
<td>The Annie E. Casey Foundation</td>
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<td>The Rural School &amp; Community Trust</td>
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<td>Sheen, Jefferson</td>
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<td>Utah Postsecondary Inclusion Planning Project</td>
<td>Assoc. of Univ. Centers on Disabilities</td>
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<td>Torres, Anthony</td>
<td>Westover, J.</td>
<td>Genetic Contributions to Pre-term Birth (Failed SNP Analysis)</td>
<td>Center for Disease Control &amp; Prevention</td>
<td>08/18/09</td>
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<td>$16,664</td>
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<td>Westover, J.</td>
<td>Inflammation &amp; Cerebral Palsy in Term &amp; Near-term Infants</td>
<td>Univ of Calif - San Francisco</td>
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<td>Parental &amp; Neonatal Biological Markers for Autism</td>
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<td>Westover, J.</td>
<td>Genotyping of C4A/C4B Null Alleles in Subjects with Autism</td>
<td>Univ. of California-Davis</td>
<td>02/01/11</td>
<td>01/31/12</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**  
$15,498,317
Pending Contracts and Grants

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<td>Copenhaver, John</td>
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<td>Training &amp; Assessment Systems for K-12 Educational Interpreters</td>
<td>Georgia Dept. of Educ.</td>
<td>07/01/11</td>
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<td>Arizona Training of Interpreters in Public Schools</td>
<td>Arizona Schools for the Deaf &amp; Blind</td>
<td>07/01/11</td>
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<td>Training &amp; Assessment Systems for K-12 Educational Interpreters for FY 2011-2012</td>
<td>Wyoming Dept. of Educ.</td>
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<td>Training &amp; Assessment Systems for K-12 Educational Interpreters for FY 2011-2012</td>
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<td>07/01/11</td>
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<td>02/23/11</td>
<td>Deer, Marlene</td>
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<td>Early Childhood - Alternative Teacher Preparation Prog.</td>
<td>Utah Office of Educ.</td>
<td>07/01/11</td>
<td>06/30/12</td>
<td>$196,187</td>
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<td>04/14/11</td>
<td>Fiechtl, Barb</td>
<td>Olsen, S.</td>
<td>Virtual Home Visiting: Building Capacity in Early Intervention</td>
<td>Office of Special Educ. &amp; Rehabilitation Services</td>
<td>07/01/11</td>
<td>06/31/12</td>
<td>$3,000,000</td>
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<td>02/24/11</td>
<td>Torres, Anthony</td>
<td>Westover, J.</td>
<td>Autoantibodies as Bio-signatures of Heterogeneity &amp; Autoimmunity in Autism</td>
<td>Wayne State Univ.</td>
<td>12/07/11</td>
<td>12/06/16</td>
<td>$430,815</td>
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<td>06/20/11</td>
<td>Torres, Anthony</td>
<td>Westover, J.</td>
<td>Vitamin D Genes as Genetic Markers for Autism</td>
<td>Kaiser Permanente</td>
<td>01/01/12</td>
<td>12/31/12</td>
<td>$11,995</td>
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TOTAL PENDING CONTRACT AND GRANTS $3,764,184

Not Awarded Contracts and Grants

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<td>Hammond, Marilyn</td>
<td>Ortiz, E.</td>
<td>Promoting Positive Changes for Persons with Disabilities &amp; Strengthening Institutions in Peru</td>
<td>Australian Government</td>
<td>01/03/11</td>
<td>12/31/12</td>
<td>$136,687</td>
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<td>07/28/10</td>
<td>Holt, Judith</td>
<td>Olsen, S.</td>
<td>Utah Family Support &amp; Community Access Project</td>
<td>Admin. for Children &amp; Families</td>
<td>10/01/10</td>
<td>09/30/15</td>
<td>$1,200,000</td>
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<td>02/18/11</td>
<td>Jump, Vonda</td>
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<td>Learning, Literacy, &amp; Numeracy in Rwanda: An Action-oriented &amp; Collaborative Approach to Improving the Educational System</td>
<td>Agency for International Development</td>
<td>06/01/11</td>
<td>05/31/16</td>
<td>$21,998,942</td>
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<td>07/28/10</td>
<td>Mariger, Heather</td>
<td></td>
<td>The Serviceability Project: A National Consortia to Create Open Educational Resources in Postsecondary Educ. to Promote Inclusive Hospitality</td>
<td>Dept. of Educ.</td>
<td>10/01/10</td>
<td>09/30/13</td>
<td>$722,077</td>
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<td>08/09/10</td>
<td>Olsen, Susan</td>
<td>Holt, J.</td>
<td>Ready, Get Set, Go</td>
<td>Admin. for Children &amp; Families</td>
<td>09/30/10</td>
<td>09/29/13</td>
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TOTAL NOT AWARDED CONTRACTS AND GRANTS $24,507,706
### Other Externally Generated Funds

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<td>Blair, Martin</td>
<td>Citizens Reutilizing Assistive Technology Equipment (CREATE) &amp; Tech Fees</td>
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<td>Christensen, Keith</td>
<td>Beyond Access</td>
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<tr>
<td>Copenhaver, John</td>
<td>Conference Services</td>
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<td>Copenhaver, John</td>
<td>RRC Fees Account</td>
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<td>Copenhaver, John</td>
<td>RRC Management Fee</td>
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<td>Copenhaver, John</td>
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<td>Fifield, Bryce</td>
<td>CPD Services</td>
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<td>Fifield, Bryce</td>
<td>Donation - Developmental Playground</td>
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<td>Holt, Judith</td>
<td>Fixed Price</td>
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<td>Innocenti, Mark</td>
<td>Evaluation Services</td>
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<td>Jewkes, Richard</td>
<td>Copier Services Account</td>
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<td>Odell, Dennis</td>
<td>Biomedical Services</td>
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<td>Olsen, Susan</td>
<td>Adult Center</td>
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<td>Clinical Services</td>
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<td>Donation - BRASC Foundation</td>
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<td>Donation - BRASC Parent Pay</td>
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<td>Rowland Cyndi</td>
<td>KSAR Services</td>
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<td>Rule, Sarah</td>
<td>Products</td>
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<td>Torres, Anthony</td>
<td>Donation - Autism Research</td>
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<td>TOTAL EXTERNALLY GENERATED FUNDS</td>
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<td>$1,282,383</td>
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### 2010-2011 Information Dissemination

- **Number of Visitors to CPD Hosted Websites**: 947,643
- **Number of Products Disseminated**
  - Refereed Journal Articles: 36
  - Newsletters: 31,158
  - Public Awareness Materials: 26,881
    (pamphlets, brochures, reports, information sheets, etc.)
- **Number of Professional Presentations**: 108
About the Center

The Center for the School of the Future (CSF) is a research center dedicated to improving the quality and effectiveness of education through identifying, researching, and developing proven educational practices and supporting their dissemination and adoption in local settings. The CSF conducts research to identify the underlying principles that make educational programs effective and provides policy makers and school administrators with timely and reliable information that assists them in making well-informed decisions.
Faculty

Taylor, Matthew J. - Director of Research and Evaluation, 1987
West, Richard P. - Executive Director; Professor, Special Education and Rehabilitation, 1980

Center Information

2 faculty
4 staff

Nonrefereed Articles, Papers Presented, and Research Reports


Other Editorial Activities

West, R. P. - Editorial Board Membership, Journal of Special Education

Other


Center for the School of the Future Principles

All people can learn when provided appropriate instruction and practice.

Learning occurs most readily in positive, non-coercive environments.

Instruction is most effective when it is tailored to the individual needs of students.

Educational decisions are more effective when based upon current information and valid data.

All successful educational programs are based upon sound, verifiable instructional principles.

**Awarded Contracts and Grants**

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
<th>Program Name</th>
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<td>Multi-disciplinary Specialists Designing Learning Objects with Cultural Affordances</td>
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<td>OJJDP - Prevention Plus</td>
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<td>09/13/10</td>
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<td>Training Teachers to Respond to Instructional Feedback: Four Elements of Effect</td>
<td>Dept. of Justice</td>
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<td>Americorps Vista Public School Partnership 5</td>
<td>Corp. for National &amp; Community Service</td>
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<td>AmeriCorps VISTA Public School Partnership 5 (Partnering Schools/Districts Match)</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS** $761,038

**Pending Contracts and Grants**

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<td>Instructional Coaching &amp; Admin. Institute Professional Dev.</td>
<td>Utah Office of Educ.</td>
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<td>05/13/11</td>
<td>West, Richard</td>
<td>Taylor, Matthew</td>
<td>Ogden School District SIG School Coaching</td>
<td>Ogden City School District</td>
<td>08/01/11</td>
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<td>Ogden School Improvement Grant Consulting</td>
<td>Ogden City School District</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $187,064

**Other Externally Generated Funds**

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<td>West, Richard</td>
<td>Schools &amp; Districts - ISQ Surveys</td>
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**TOTAL EXTERNALLY GENERATED FUNDS** $131,000

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**Indicators of School Quality (ISQ) Survey Data**

- 234 schools surveyed (49 schools were out-of-state)
- 5 states surveyed
- 22 districts surveyed in the state of Utah
- 175,000 students surveyed
- 135,000 parents surveyed
- 8,500 teachers surveyed
- 8,500 other staff members surveyed
Communicative Disorders and Deaf Education

About the Department

The Department of Communicative Disorders and Deaf Education (COMDDE) houses three disciplines: Speech-Language Pathology, Audiology, and Deaf Education. The fields of speech-language pathology and audiology involve the study and evidence-based treatment of speech, language and hearing disorders across the lifespan. COMDDE’s graduate programs in speech-language pathology and audiology are fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association. The Deaf Education program prepares teachers of the Deaf who are certified at the Early Childhood, Elementary, and Secondary levels. The USU Deaf Education program is accredited by the Council on the Education of the Deaf (CED). All three COMDDE programs are nationally recognized for their high quality. The department also provides administrative support to the SKI-HI Institute, a research unit that serves children with sensory impairments, birth through five years of age, and their families. SKI-HI has been identified by the U.S. Office of Education as an “educational program that works.”
Speech-Language-Hearing Center

The USU Speech-Language-Hearing Center (USUSLHC) is housed within the Communicative Disorders and Deaf Education Department. Graduate students, who work under the supervision of certified speech-language pathologists and audiologists, provide diagnostic and treatment services to individuals across the lifespan. Speech-language pathology services include diagnosis and treatment of communication disorders of language, articulation, fluency, voice, and swallowing as well as communication disorders associated with stroke, traumatic brain injury, cleft palate, and hearing loss. Audiology services, also available to both adults and children, include cochlear implant mapping, pure tone and speech audiometric testing; special diagnostic testing; central auditory processing evaluations; immittance testing; and hearing aid evaluation, dispensing, fitting, orientation, and follow-up. Also available are habilitative and rehabilitative services such as speechreading and auditory training.

Phone - (435) 797-1375
http://cmed.usu.edu/clinics/

The SKI-HI Institute

The SKI-HI Institute, housed within the Communicative Disorders and Deaf Education Department, is a group of dedicated individuals whose goal is to enhance the lives of young children with special needs, their families, and care givers. Training and services, which began in 1972, focus on early intervention and early childhood programming for infants and young children, ages birth to five, with hearing and vision impairments and other disabilities. The Institute dedicates their work to encouraging discovery, learning, and the growth of self-esteem, thereby setting the stage for individuals with special needs to become able participants in society. With an international reach, SKI-HI provides outreach not only to Utah citizens, but to families and professionals in nearly all 50 states, Canada, and Africa.

Phone - (435) 797-5600
http://www.skihi.org

Sound Beginnings

Sound Beginnings is an early education program that provides home- and center-based services to children with hearing loss and their families from birth to five years of age. Sound Beginnings is a one-of-a-kind program in the Intermountain West where children with cochlear implants or digital hearing aids receive specialized, collaborative services to develop listening and spoken language skills. Sound Beginnings is administratively housed, and serves as a training site, in the Department of Communicative Disorders and Deaf Education. Graduate students pursuing a degree emphasis in Auditory Learning and Spoken Language across the professions of speech-language pathology, audiology, and deaf education specialize in working with young children with hearing loss.

Phone - (435) 797-9234
http://www.soundbeginnings.usu.edu/

Faculty

Alsup, Linda - Clinical Instructor; Project Director, SKI-HI, 1992
Andrus, Jill - Clinical Instructor, 2006
Bingham, Chad - Clinical Instructor, 2001
Blair, James - Professor, 1979
Blaiser, Kristina - Assistant Professor, 2011
Child, Dee - Assistant Department Head; Clinical Instructor, 1984
Corbin-Lewis, Kim - Department Head, 2010; Professor, 1989
Dennison, Elizabeth - Clinical Instructor; Project Manager, Program Administrator; SKI-HI, 1980
Dixon, Felicia - Deaf Education Student Teacher Supervisor, 2006
Elsweiler, Anne - Clinical Instructor, 1993
Foley, Beth - Dean, 2010; Professor, 1993
Gillam, Ron - Professor; Endowed Chair, 2006
Gillam, Sandi Laing - Professor, 2006
Golos, Debbie - Assistant Professor, 2010
Kelley-King, Jan - Clinical Instructor; Advisor, Deaf Education, 1992
King, J. Freeman - Professor, 1991
Jensen, Heather - Clinical Instructor, 2003
Jenson, Aziele - Director, Utah TouchPoints Site Program Leader; Co-director, Full Circle Project, 1995
Larsen, Jeff - Clinical Assistant Professor, 2004
Littledike, Jaclyn - Assistant Professor, 1969
Manuel-Dupont, Sonia - Associate Professor, 1985
Muñoz, Karen - Assistant Professor, 2007
Nelson, Lauri - Assistant Professor, 2008
Pitt, Cache - Clinical Assistant Professor, 2008
Pittman, Paula - Clinical Instructor; Project Director; SKI-HI, 1989
Porter, Amy - Clinical Instructor, 2006
Preston, Elizabeth - Audiologist, 2010

Radford, Curt - Lecturer, 2007
Ribera, John - Associate Professor, 2000
Rowan, Lori - Clinical Instructor; Project Director; SKI-HI, 1990
Schmitz, Debbie Golos - Assistant Professor, 2007
Watkins, Sue - Clinical Associate Professor; SKI-HI, 1976
Wolter, Julie - Associate Professor, 2006

Department Information

14 tenure-track faculty
4 clinical-track faculty
1 professional-track faculty (Audiologists/Speech-Language Pathologists)
3 advisors
12 clinical instructors
110 undergraduate students
86 graduate students

Degrees

Audiology - AuD
Communicative Disorders and Deaf Education - BS
Speech-Language Pathology - MS, MEd, PhD
Deaf Education/0-5 - MEd
Composite Deaf Education/Parent Infant Preparation - MEd
Composite Deaf Education/Early Childhood Education - MEd Composite Deaf Education/Elementary Education - MEd
Composite Deaf Education/Secondary Education - MEd

Refereed Scholarly Articles


**Popular Papers/Articles**


**Editorships**

Gillam, S. L., Editor, Associate Editor, *American Journal of Speech-Language Pathology*


**Other Editorial Activities**

Corbin-Lewis, K., Ad Hoc Reviewer, *Acoustical Society of America*

Corbin-Lewis, K., Ad Hoc Reviewer, *American Journal of Speech-Language Pathology*

Corbin-Lewis, K., Ad Hoc Reviewer, *Language, Speech, and Hearing Services in Schools*

Corbin-Lewis, K., Editorial Review Board, *Journal of Voice*

Gillam, R., Editorial Board Membership, *Brookes Publishing*

Gillam, R., Editorial Board Membership, *Communication Disorders Quarterly*

Gillam, R., Editorial Board Membership, *Topics in Language Disorders*

**Research/Scholarship Awards**


Muñoz, K. F., American Speech-Language-Hearing Association Award for Continuing Education

Wolter, J., Undergraduate Research Mentor of the Year, Emma Eccles Jones College of Education and Human Services

**Other**

## Awarded Contracts and Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Amount</th>
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<td>07/14/10</td>
<td>Child, Dee</td>
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<td>FY 10-11 Outreach Master's Program for SLP (Year 1)</td>
<td>Utah Office of Educ.</td>
<td>07/01/10</td>
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<td>02/23/11</td>
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<td>05/01/10</td>
<td>Foley, Beth</td>
<td>White, K.</td>
<td>Increasing Access to Augmentative &amp; Alternative Communication Technology</td>
<td>A Voice for All Foundation</td>
<td>07/01/10</td>
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<td>USU-Future Leaders in Speech-language Pathology &amp; Audiology</td>
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<td>07/01/09</td>
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<td>Gillam, Sandra</td>
<td>Reutzl, R., Fargo, J., Gillam, R.</td>
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<td>Peter's Picture: Development of an ASL-based Early Literacy Program</td>
<td>Sorenson Communications</td>
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<td>Reducing Loss to Follow-up</td>
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<td>04/01/10</td>
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<td>Supplemental Request for 2010-2011 Sound Beginnings Program</td>
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<td>Nelson, L.</td>
<td>Utah Schools for the Deaf &amp; Blind Support for Sound Beginnings Program</td>
<td>Utah Schools For the Deaf &amp; Blind</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$2,470,929

## Pending Contracts and Grants

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<td>Project TROPICCS (Training Online for Parents in Child Communication Strategies)</td>
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<td>Project INITIATE (Increasing the Number &amp; Improving the Quality of Trained Interveners Through Accessible Technology &amp; Educ.)</td>
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<td>05/24/11</td>
<td>Blair, James</td>
<td>Golos, D.</td>
<td>Comprehensive Teacher Training in Educ. of the Deaf (Project COMTED)</td>
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<td>07/01/11</td>
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<td>Prime the Pipeline Plus (P4)</td>
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<td>Personnel Preparation for Teachers of Preschool Children who are Deaf or Hard of Hearing</td>
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<td>Jump, V.</td>
<td>Project SEED (Strategies for Early Emotional Development) Phase II</td>
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<td>White, Karl</td>
<td>Munoz, K., Cal- low-Heusser, C., Blaiser, K.</td>
<td>Investigating Feasibility, Effectiveness, &amp; Costs of Teleintervention for Children with Hearing Loss</td>
<td>Institute of Educ. Sciences</td>
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<td>05/05/11</td>
<td>Wolter, Julie</td>
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<td>Morphological Awareness of First Grade Children</td>
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<td>Multiple-linguistic Influences on Literacy in Children with Language Impairment</td>
<td>National Institutes of Health</td>
<td>04/01/12</td>
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TOTAL PENDING CONTRACTS AND GRANTS $7,707,104

Not Awarded Contracts and Grants

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<td>INSPIRATION: Increasing the Numbers of Skilled Paraprofessionals &amp; Interveners</td>
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<td>Project SPARKLE</td>
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<td>Blair, James</td>
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<td>Elementary, Secondary Teacher Training Program in Deaf Educ.</td>
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TOTAL NOT AWARDED CONTRACTS AND GRANTS $3,621,753

Other Externally Generated Funds

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<td>Corbin-Lewis, Kim</td>
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<td>Corbin-Lewis, Kim</td>
<td>Speech-Language Clinic</td>
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<td>TOTAL EXTERNALLY GENERATED FUNDS</td>
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About the School

Edith Bowen Laboratory School (EBLS) was established in 1957 to provide a teaching lab to the Emma Eccles College of Education and Human Services. Each year nearly 500 undergraduates in elementary education are mentored by EBLS teachers as they spend time in the school observing, assisting, and teaching. The school also serves as a practicum site for college students in the Departments of Psychology, Communicative Disorders and Deaf Education, English, Special Education and Rehabilitation, Nutrition and Food Science, and Health, Physical Education, and Recreation. The school functions as a research site for USU faculty and graduate students as well. Using a constructivist approach to teaching and learning, the school serves 300 students, kindergarten through fifth grade. In July of 2007, EBLS became a Utah public charter school, thereby providing EBLS with a direct line of funding from the state. Enrollment for the school is open to any child in Utah. Students are accepted through a lottery system.
Faculty

Anderson, Analisa - Humanities Teacher; PE Movement Specialist, 2000
Andrus, Jill - Speech Teacher, 2007
Bostwick, Andrea - Teacher, 2011
Christian, Marianne - Teacher, 2005
Cook, Sharon - Teacher, 1997
Coulombe, Rebecca - Teacher, 2001
DeVilbiss, Jill - Humanities Teacher; Music Specialist, 1997
Farmer, Clint - School Counselor, 2009

Farokhi, Fallon - Teacher, 2011
Jensen, Anitra - Teacher, 2004
Johnson, Dan - Principal, 2011
Johnson, Kurt - Technology Specialist, 2008
Kyriopoulos, Joan - Teacher, 1999
L'Ai, Linda - Curriculum; Professional Development, 1988
Larson, Marie - Resource Teacher, 2007
Larson, Vaughn - Media Specialist, 1999
Lopez, Carmen - Humanities Specialist; Spanish Specialist, 2002
Moeller, Julie - Teacher, 2007

Reina, Laura - Rtl (Interventionist Teacher), 2011
Roghaar, Debra - Kindergarten Teacher, 2007
Talbert, Keira - Humanities (Art) Teacher, 2011
Wallin, Mark - Teacher, 2005

Department Information

22 faculty
1 administrator
6 staff
300 students

Awarded Contracts and Grants

<table>
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<tr>
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<td>08/27/01</td>
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<td>Edith Bowen Laboratory School Lunch Program</td>
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<td>Edith Bowen Laboratory School Charter School Fund</td>
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TOTAL AWARDED CONTRACTS AND GRANTS $1,785,978
About the Center

The Emma Eccles Jones Center for Early Childhood Education provides a comprehensive program of educational innovation, research, and dissemination. The major role of the center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in pre-kindergarten, kindergarten, and the primary grades. The center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in kindergarten and the primary grades.
Faculty
Reutzel, D. Ray - Distinguished Professor & Director, Professor, Elementary Education, 2001

Center Information
1 distinguished professor
1 staff member
1 graduate research assistant

Books


Chapters in Books


Refereed Scholarly Articles


Nonreferred Articles, Papers Presented, and Research Reports

Reutzel, D. R. (2010, November). Conducting experimental and quasi-experimental design studies in schools and classrooms. Featured speaker at the annual meeting of the Association of Literacy Educators and Researchers, Omaha, NE.

Reutzel, D. R. (2010, November). History of mentoring at ALER: Advice from the experts. Panelist at the annual meeting of the Association of Literacy Educators and Researchers, Omaha, NE.

Reutzel, D. R. (2010, November). Investigating the reliability and validity of the CORE phonics survey. Session presenter at the annual meeting of the Association of Literacy Educators and Researchers, Omaha, NE.

Reutzel, D. R. (2010, November). Students who can and will read: Exploring the complexities of elementary reading motivation. Symposium presenter at the annual meeting of the Association of Literacy Educators and Researchers, Omaha, NE.

Reutzel, D. R. (2010, December). Investigating the reliability and validity of the CORE phonics survey. Session presenter at the annual meeting of the National Reading Conference/Literacy Researchers Association, Fort Worth, TX.

Reutzel, D. R. (2011, May). The world is flat, waiting for superman, and the common core state standards: Where is all of this heading and what does it mean for literacy education in the US? Keynote Speaker at the 56th Annual Convention of the International Reading Association, Orlando, FL.


Other Editorial Activities
Reutzel, D. R., Ad Hoc Reviewer, Early Childhood Research Quarterly
Reutzel, D. R., Ad Hoc Reviewer, Educational Evaluation and Policy
Reutzel, D. R., Ad Hoc Reviewer, The Journal of Research in Childhood Education
Reutzel, D. R., Consulting Editor, Journal of Educational Research
Reutzel, D. R., Editorial Board Membership, Journal of Literacy Research
Reutzel, D. R., Editorial Board Membership, Literacy Research and Instruction
Reutzel, D. R., Editorial Board Membership, Reading Research Quarterly
Reutzel, D. R., Editorial Board Membership, The Elementary School Journal
Reutzel, D. R., Editorial Board Membership, The Reading Teacher

Research/Scholarship Awards
Reutzel, D. R. (2011). Elected Member, Reading Hall of Fame
Awarded Contracts and Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
<th>Program Name</th>
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<tr>
<td>03/11/10</td>
<td>Gillam, Sandra</td>
<td>Reutzel, R.</td>
<td>Developing a Narrative Language Intervention Program for Improving Spoken Language Proficiency</td>
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<td>Motivating All Readers-Emma Eccles Jones Early Childhood 12th Annual Symposium</td>
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<td>Slocum, T., Gillam, R.</td>
<td>Interdisciplinary Doctoral Program to Promote Evidence-based Language &amp; Literacy Practices</td>
<td>US Dept. of Educ.</td>
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<td>Writing for Classroom Teachers - EEJ 13th Annual Symposium</td>
<td>Utah Office of Educ.</td>
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TOTAL AWARDED CONTRACTS AND GRANTS $268,218

Other Externally Generated Funds

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TOTAL EXTERNALLY GENERATED FUNDS $33,809
About the Department

The Department of Family, Consumer, and Human Development (FCHD) prepares students for careers serving individuals and families across the lifespan. Through coursework and applied experiences, majors gain a greater understanding of the interaction between individual development and processes in family relationships, and how both of these dynamics influence and are influenced by family economics and consumer issues. Such training helps students gain an appreciation for the complexities of human relationships and better prepares them, as professionals, to understand and address the needs of individuals, families, and consumers in varied educational, organizational, and service settings.

The department emphasizes high quality undergraduate and graduate instruction and practicum experiences to help students develop greater personal understanding and professional preparation. It also emphasizes excellence in both basic and applied research. Faculty members conduct research to better understand individual development and family relationships across the life span, and the impact of economic forces on society, the family, and individual consumers. Much of that is applied research with direct implications for practice. Strong research efforts provide important learning opportunities for graduate and undergraduate students. Providing service is also a basic component of faculty roles and an integral part of student preparation. FCHD faculty and students provide many extension and other outreach programs to individuals, families, and public and private agencies throughout the state and nation that enhance the quality of life.
Family Life Center

The Family Life Center (FLC) houses two clinical programs: a Master’s program in Marriage and Family Therapy and an undergraduate program in Housing and Financial Counseling. Combined, these two programs serve several hundred people each year. Students in both programs are supervised via one-way mirrors and video recordings. The Marriage and Family Program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). Marriage and Family Therapy (MFT) students are required to perform 500 hours of therapy as part of their graduation requirements. Therapy services are provided to individuals, couples, and families and the supervision of this work is done by five faculty who have national certification as Approved Supervisors by the American Association for Marriage and Family Therapy. Students are trained to find individual/family strengths to aid in the treatment process. The Housing and Financial Counseling program is a HUD approved Housing Counseling Agency. Services include one-on-one counseling, a variety of workshops for pre- and post-home purchases, mortgage default counseling, and reverse mortgage counseling. The Housing and Financial Counseling Program is a national counseling and educational model which provides service to the community, encourages empowerment through education in housing and finance, and works to promote the dignity of every individual.

Phone - 435-797-7430
http://www.usu.edu/fchd/htm/marriage-and-family-therapy-program
Phone - 435-797-7224
http://www.usu.edu/fchd/htm/housing-and-financial-counseling

Child Care Resource and Referral - Bridgerland Region

The Bridgerland Region Child Care Resource and Referral (CCR&R) serves Cache, Box Elder, and Rich counties. The CCR&R provides child care referrals to parents and training and technical assistance to child care providers. The mission of the CCR&R is to support families in meeting their child care needs, support child care providers in their effort to provide quality, affordable, and accessible child care and to provide a support system to the community on issues related to child care. The CCR&R is a nonprofit agency funded by the Department of Work Force Services and Utah State University (USU) and is located on the campus of USU.

Phone - 435-797-1552 or 800-670-1552
http://www.usuchild.usu.edu

Adele and Dale Young Child Development Laboratory

The Adele and Dale Young Child Development Laboratory, affiliated with the Department of Family, Consumer, and Human Development, is designed to develop social competency skills in children. The staff provide service to the children and families who participate, carry out research on child development and early childhood education, and provide training for future teachers and professionals who will work with children in many settings. The laboratory provides a variety of programs for children from birth through 12 years of age. Basic to the framework that guides the service, research, and training carried out in the lab is the notion that children learn most effectively through active exploration and participation in their environment. Moreover, each child has specific interests, curiosities, talents, and self-esteem which must be nurtured and enhanced. In this model setting, professionals in training use developmentally appropriate practices to enhance children’s development. The laboratory also provides training to parents and conducts research to contribute to the discovery of knowledge.

Phone - (435) 797-1544

Child Care Professional Development Institute

The Child Care Professional Development Institute (CCPDI) is a joint program of the Utah Office of Child Care and Utah State University. CCPDI is a non-profit organization dedicated to awarding and recognizing licensed child care professionals for their advancement and longevity in the field. This is done through our two programs, the Professional Development Award (PDA) and the Quality Recognition Information System (QRIS).

Phone - (855) 531-2488
www ccpdi.usu.edu

Dolores Doré Eccles Center for Early Care & Education

The Dolores Doré Eccles Center for Early Care & Education has the mission to provide high quality child care and education, train early childhood education teachers, provide internship opportunities for diverse disciplines focused on early childhood, and conduct high quality research to improve services to children. This is done by providing a healthy and nurturing environment for all center children, staff, and students. Children participate in developmentally appropriate activities and experiences that enhance their social, emotional, cognitive, language, and physical development. The center also maintains affirming and mutually supportive working partnerships with families to make those critical early learning years count. Training to university students earning academic credit in early childhood education and other related fields is part of the central mission. The supervised experience provides a high quality training learning experience for both the students and the children. In keeping with the land grant mission, the center has received competitive external funding to enhance the training opportunities as well as produce nationally recognized research.

Phone - (435) 797-3657
http://www.usu.edu/fchd/htm/dde-early-care-education-center
Books


Refereed Scholarly Articles


References

Master of Family and Human Development (MFHD)

Family Life Studies (online degree) - BS

Master of Marriage and Family Therapy (MMFT)


Nonrefereed Articles, Papers Presented, and Research Reports


Munger, R. C., Cawthon, R. M., Corcoran, C., Tschanz, J., Norton, M. C., Smith, K., . . . & Welsh-Bohmer, K. (2010, July). Prospective study of mitochondrial DNA copy number and incident dementia in Cache County, Utah. Poster presented at the International Conference on Alzheimer’s Disease and Other Disorders, Honolulu, HI.


Popular Papers/Articles

Editorships

Delgadillo, L., Associate Editor, Family and Consumer Sciences Research Journal

Piecy, K. W., Editor, Practice Concepts and Policy Analysis Section, The Gerontologist

Roggman, L. A., Consulting Editor, Infant Mental Health Journal

Other Editorial Activities


Becket, T., Ad Hoc Reviewer, Journal of Adolescence

Becket, T., Ad Hoc Reviewer, Journal of Early Adolescence

Becket, T., Ad Hoc Reviewer, Journal of Family Issues

Becket, T., Ad Hoc Reviewer, NASSP Bulletin

Becket, T., Ad Hoc Reviewer, Youth and Society

Becket, T., Editorial Board Membership, Journal of Youth and Adolescence

Boyce, L. B., Ad Hoc Reviewer, Early Childhood Research Quarterly

Boyce, L. B., Ad Hoc Reviewer, Family Science

Boyce, L. B., Ad Hoc Reviewer, Journal of Applied Developmental Psychology

Boyce, L. B., Ad Hoc Reviewer, McGraw-Hill Higher Education

Bradford, K., Ad Hoc Reviewer, Journal of Marital and Family Therapy

Delgadillo, L., Ad Hoc Reviewer, Housing and Society Journal

Delgadillo, L., Ad Hoc Reviewer, Journal of Family and Economic Issues


Delgadillo, L., Ad Hoc Reviewer, Journal of Urban Affairs

Delgadillo, L., Editorial Board Membership, Journal of Consumer Affairs

Dew, J. P., Ad Hoc Reviewer, Family Relations

Dew, J. P., Ad Hoc Reviewer, Journal of Consumer Education


Dew, J. P., Ad Hoc Reviewer, Journal of Marital and Family Therapy

Dew, J. P., Editorial Board Membership, Family and Economic Issues

Dew, J. P., Editorial Board Membership, Journal of Consumer Education


Fauth, E. B., Ad Hoc Reviewer, Aging and Mental Health

Fauth, E. B., Ad Hoc Reviewer, Journal of Family Relations

Fauth, E. B., Ad Hoc Reviewer, Journal of Gerontology Psychological Sciences

Higginbotham, B. J., Ad Hoc Reviewer, Family Relations

Higginbotham, B. J., Ad Hoc Reviewer, Journal of Couple and Relationship Therapy: Innovations in Clinical and Educational Interventions

Lee, Y., Ad Hoc Reviewer, Journal of Family and Economic Issues


Lee, Y., Editorial Board Membership, Journal of Asian Association for Home Economics

Lown, J. M., Ad Hoc Reviewer, International Journal of Consumer Studies

Lown, J. M., Ad Hoc Reviewer, Journal of Consumer Affairs

Lown, J. M., Ad Hoc Reviewer, Journal of Family and Economic Issues

Lown, J. M., Editorial Board Membership, Journal of Consumer Education

Lown, J. M., Editorial Board Membership, Financial Counseling and Planning

Lown, J. M., Editorial Board Membership, Journal of Personal Finance

Piecy, K. W., Ad Hoc Reviewer, Journal of Applied Gerontology

Piecy, K. W., Ad Hoc Reviewer, Journal of Cross Cultural Gerontology

Piecy, K. W., Editorial Board Membership, Family Relations

Piecy, K. W., Editorial Board Membership, The Gerontologist

Roggman, L. A., Ad Hoc Reviewer, Applied Developmental Psychology

Roggman, L. A., Ad Hoc Reviewer, Early Childhood Research Quarterly

Roggman, L. A., Ad Hoc Reviewer, Infant Mental Health Journal

Roggman, L., Editorial Board Membership, Infant Mental Health Journal

Skogrand, L., Editorial Review Board, Marriage & Family Review

Research/Scholarship Awards

Higginbotham, B., & Skogrand, L. (2011). Project Director, Western Extension and Research Directors Awards of Excellence - Honorable Mention. Awarded to USU's Step family Education Program by the Extension Western Region Program Leaders

Higginbotham, B. J., Young Alumni Achievement Award, Auburn University

Higginbotham, B., Skogrand, L., & Bradford, K. (Co-principal directors), Chapter Distinguished Team Recognition. Awarded to the Statewide Marriage and Relationship Strengthening Team by the Iota Chapter of Epsilon Sigma Phi Extension Honor Society at USU.

Higginbotham, B., Skogrand, L., & Bradford, K. (Co-principal directors), Florence Hall Team Award. Awarded to the Statewide Marriage and Relationship Strengthening Team by the Utah Extension Association of Family and Consumer Sciences.


Skogrand, L., Award for an Educational Publication, National Extension Association of Family & Consumer Sciences

Skogrand, L., Award for an Educational Publication, Western Region Extension Association of Family & Consumer Sciences

Other


## Awarded Contracts and Grants

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<td>ARRA: Community Abuse Prevention Services Agency Transition Housing</td>
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<td>Child Care Access Means Parents in School FY10</td>
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<td>Implementation of Doing What Works for Preschool Language &amp; Literacy</td>
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<td>ARRA: Psychosocial &amp; Functional Liability in Old Age: Understanding Multidimensional Aspects of Aging</td>
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<td>Higginbotham, Brian</td>
<td>Skogrand, L.</td>
<td>Teaching Healthy Marriage Skills to Low-income, Hispanic Couples in Stepfamilies</td>
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<td>Teaching Healthy Marriage Skills to Ethnically Diverse, Low Income Couples &amp; Stepfamilies</td>
<td>Dept. of Health &amp; Human Services</td>
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<td>Higginbotham, B., Bradford, K., Skogrand, L.</td>
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<td>Norton, Maria</td>
<td>Tschanz, J.</td>
<td>Epidemiology of Alzheimer's Dementia in Cache County, UT</td>
<td>Duke Univ.</td>
<td>09/15/09</td>
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<td>Early to Midlife Conditions</td>
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<td>Norton, Maria</td>
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<td>Lifetime Stressors &amp; Alzheimer's Disease: The Cache County Study</td>
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### Awarded Contracts and Grants

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<td>Roggman, Lori</td>
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<td>Dads’ Parenting Interactions with Children - Checklist of Observations Linked to Outcomes (PICCOLO-D)</td>
<td>Admin. for Children &amp; Families</td>
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<td>Utah Saves 2010-2011</td>
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<td>06/11/10</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS** $2,234,243

### Pending Contracts and Grants

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<td>Austin, Ann</td>
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<td>Educ. Prog. for the Prevention of Intercourse Violence on USU Campus</td>
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<td>Boyce, Lisa</td>
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<td>Early Learning in Mathematics through Experience-Inquire-Revisit-Show (EIRS)</td>
<td>National Science Foundation</td>
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<td>Evidence-Based Caregiver Intervention Programs</td>
<td>Alzheimers Assoc.</td>
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<td>Child Development &amp; Parenting Classes for Family Childcare Providers</td>
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<td>Skogrand, Linda</td>
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<td>Evaluator of Resilience through Nurturing, Exploration, &amp; Wisdom</td>
<td>Univ. of Alaska - Fairbanks</td>
<td>10/01/11</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $1,353,545

### Not Awarded Contracts and Grants

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<td>Project CHI-KIDS: Creating Healthy Instincts with Young Children at Home &amp; in Childcare</td>
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<td>Analyzing Household Financial Behavior at the End of the 2007-2009 Recession</td>
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<td>Evaluation of Utah Aging Services’ Counseling for Caregivers Program</td>
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<tr>
<td>Allgood, Scot</td>
<td>CD Lab Tuition</td>
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<td>HFC Client Deposits</td>
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<td>Allgood, Scot</td>
<td>MFT Client Deposits</td>
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<td>TOTAL EXTERNALLY GENERATED FUNDS</td>
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Utah State University
About the Department

The Health, Physical Education, and Recreation Department (HPER) fosters an interdisciplinary environment and best practices in science-based academic and field-engaged career preparation in school health education, community health education, physical education, parks and recreation administration, and human movement science. These majors are content rich, supported by teaching laboratories, and offer multiple hands-on experiences that extend learning beyond the classroom resulting in high quality, professional association-accredited and solution-focused curricula.
Faculty

Bressel, Eadric - Associate Professor, 2000
Dilworth, Ginni - Assistant Professor, 2008
Dolny, Dennis - Department Head; Professor, 2008
Fronsko, Hilda - Associate Professor, 1990
Gast, Julie - Associate Professor, 1994
Gordin, Richard - Professor, 1981
Gordon, Donna - Associate Professor, 1980
Heath, Ed - Professor, 1999
Kras, John - Associate Professor, 1995
Mathiesius, Peter - Senior Lecturer, 1988
Nelson, Dennis - Associate Professor, 1986
Roark, Mark - Assistant Professor, 2008
Smith, Gerry - Professor, 2008
Wagner, Dale - Associate Professor, 2004
Waite, Phillip - Associate Professor, 2003
Wilson, Rolayne - Associate Professor, 1987

Department Information

16 faculty
2 staff members
2 advisors
803 undergraduate students
67 graduate students
Approximately 11,000 students take HPER courses each year

Degrees

Health Education Specialist - BS
Health and Human Movement - MS, MED
Parks and Recreation - BS
Human Movement Science - BS

Chapters in Books


Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, and Research Reports


Federolf, P., Reid, R., Gilgien, M., Haugen, P., & Smith, G. (2010, December). Principal component methods to quantify skiing technique. Presentation at the 5th International Congress on Science and Skiing, St. Christoph am Arlberg, Austria.

Gilgien, M., Reid, R., Haugen, P., Kipp, R., & Smith, G. (2010, December). Differences in mechanical characteristics determined using head instead of centre of mass trajectory. Poster presentation at the 5th International Congress on Science and Skiing, St. Christoph am Arlberg, Austria.


Haugen, P., Reid, R., Gilgien, M., Kipp, R., & Smith, G. (2010, December). Outside ski motion characteristics in slalom. Poster presentation at the 5th International Congress on Science and Skiing, St. Christoph am Arlberg, Austria.

Kipp, R., Reid, R., Gilgien, M., Haugen, P., & Smith, G. (2010, December). Relative contributions of leg angles to ski edging during a slalom ski turn. Poster presentation at the 5th International Congress on Science and Skiing, St. Christoph am Arlberg, Austria.


Peak, T., & Gast, J. (2010, November). Interactions of aging, the masculine gender script, and male health behaviors. Presented at the annual meetings of the Gerontological Society, New Orleans, LA.


Reid, R., Gilgien, M., Haugen, P., Kipp, R., & Smith, G. (2010, December). Force and energy characteristics in competitive slalom. Presentation at the 5th International Congress on Science and Skiing, St. Christoph am Arlberg, Austria.


Smith, G., Reid, R., Rakai, M., Gilgien, M., Haugen, P., & Kipp, R. (2011, April). Motion, force, and energy: Understand the physics, understand the skiing. Presentation at the United States Ski and Snowboard Association Alpine National Coaches Academy, Mammoth Mountain, CA.

Svandal, I., Reid, R., Haugen, P., & Smith, G. (2010, December). Inside/outside ski loading characteristics in elite slalom skiers in steep and flat terrain. Poster presentation at the 5th International Congress on Science and Skiing, St. Christoph am Arlberg, Austria.


Wagner, D. R., Knott, J. R., & Fry, J. (2010, August). Arterial oxygen saturation as a predictor of mountain sickness or summit success for a rapid ascent to 5640 m. Poster session presented at the 8th World Congress on High Altitude Medicine and Physiology, Arequipa, Peru.
**Other Editorial Activities**

**Bressel, E., Ad Hoc Reviewer, Journal of Applied Biomechanics**

**Bressel, E., Ad Hoc Reviewer, Journal ofBiomechanical, Physiological, & Psychological Responses of People with OSTE**

**Dolny, D. G., Ad Hoc Reviewer, Physical Therapy and Sport**

**Dolny, D. G., Ad Hoc Reviewer, British Medical Journal Open**

**Dolny, D. G., Ad Hoc Reviewer, International Journal of Aquatic Research and Education**

**Gast, J., Ad Hoc Reviewer, Health Psychology**

**Gast, J., Ad Hoc Reviewer, Journal of Immigrant and Minority Health**

**Wagner, D. R., Ad Hoc Reviewer, Wilderness and Environmental Medicine**

**Waite, P. J., Ad Hoc Reviewer, American Journal of Health Education**

**Waite, P. J., Ad Hoc Reviewer, Health Education and Behavior**

**Wilson, R., Ad Hoc Reviewer, Journal of Health, Physical Education and Recreation**

---

**Awarded Contracts and Grants**

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>08/01/10</td>
<td>Bressel, Eadric D.</td>
<td>Dolny, D., Smith, G.</td>
<td>Nemeses &amp; Muscle Lab Equipment</td>
<td>Bosco Systems</td>
<td>08/01/10</td>
<td>12/31/11</td>
<td>$25,000</td>
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<td>10/29/10</td>
<td>Bressel, Eadric D.</td>
<td>Dolny, D.</td>
<td>Biomechanical, Physiological, &amp; Psychological Responses of People with OSTE</td>
<td>National Swimming Pool Foundation</td>
<td>10/15/10</td>
<td>10/30/11</td>
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<td>04/01/11</td>
<td>Gast, Julie</td>
<td>Honor Your Body</td>
<td>John Snow, Inc.</td>
<td>03/31/11</td>
<td>09/15/11</td>
<td>$2,322</td>
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<tr>
<td>08/01/10</td>
<td>Gordon, Donna Markgraf, A.</td>
<td>Movement Exploration: DVD Production of 20 Lessons for Elementary Educ. Teachers.</td>
<td>Marie Eccles Caine Foundation</td>
<td>01/01/11</td>
<td>12/31/11</td>
<td>$8,500</td>
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<tr>
<td>02/10/11</td>
<td>Ward, Robert Hintze, K., Bressel, E.</td>
<td>Effect of Supplementing Chocolate Milk with Milk Fat Globule Membrane on Athletic Performance &amp; Gut Barrier Protection in Trained Cyclists</td>
<td>Dairy Management Inc</td>
<td>01/01/11</td>
<td>12/31/11</td>
<td>$6,446</td>
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<td>02/01/11</td>
<td>Willardon, Jeff Bressel, E.</td>
<td>Neuromuscular Potentiation of Sports Skill Performance</td>
<td>Fitness IQ, LLC</td>
<td>09/20/10</td>
<td>05/31/11</td>
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TOTAL AWARDED CONTRACTS AND GRANTS $67,820
### Pending Contracts and Grants

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<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Amount</th>
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<tbody>
<tr>
<td>07/27/10</td>
<td>Bressel, Eadric</td>
<td>Samaha, A.</td>
<td>Effect of Whole Body Vibration on Repetitive Behavior &amp; Skeletal Health in Children with Autism</td>
<td>Autism Speaks</td>
<td>01/03/11</td>
<td>01/07/13</td>
<td>$46,232</td>
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<tr>
<td>06/01/11</td>
<td>Bressel, Eadric</td>
<td>Dony, D.</td>
<td>Benefits of an Aquatic Environment for Rehabilitation of Osteoarthritis Patients</td>
<td>Hydro Worx International</td>
<td>06/01/11</td>
<td>06/30/12</td>
<td>$90,000</td>
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<td>10/14/10</td>
<td>Gast, Julie</td>
<td>Peak, T., Saavedra, C., Waite, P.</td>
<td>Overcoming Health Disparities Among Latino Men Using Multi-Media Novelas</td>
<td>National Institutes of Health</td>
<td>07/01/11</td>
<td>06/30/13</td>
<td>$371,225</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $507,457

### Not Awarded Contracts and Grants

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<tr>
<td>09/15/10</td>
<td>Burr, S. W.</td>
<td>Roark, M., Reiter, D. K.</td>
<td>Research Proposal for the Utah Ski &amp; Snowboard Assoc.</td>
<td>Utah Ski &amp; Snowboard Assoc.</td>
<td>1/1/11</td>
<td>12/31/11</td>
<td>$68,409</td>
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<tr>
<td>07/01/10</td>
<td>Roark, Mark</td>
<td>Wells, M. S., Lewis, L.</td>
<td>Scholarships for Leading Recreation Experiences in After-school Programs</td>
<td>Ruth Eleanor &amp; John Ernest Bamberger Memorial Foundation</td>
<td>10/1/10</td>
<td>7/31/11</td>
<td>$18,168</td>
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<tr>
<td>10/01/10</td>
<td>Roark, Mark</td>
<td>Wells, M. S., Lewis, L.</td>
<td>Increasing Children's Social Outcomes: Scholarships for Leading Recreation Experiences in After-school Programs</td>
<td>Ruth Eleanor &amp; John Ernest Bamberger Memorial Foundation</td>
<td>4/1/11</td>
<td>7/31/11</td>
<td>$2,500</td>
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<td>02/12/10</td>
<td>Smith, Gerry</td>
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<td>Bodies in Motion: Using Human Activities to Enhance Understanding &amp; Interest in Science for Pre-service Teachers</td>
<td>National Science Foundation:</td>
<td>1/1/10</td>
<td>3/31/12</td>
<td>$198,704</td>
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<td>02/12/10</td>
<td>Smith, Gerry</td>
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<td>Strategies with Bodies in Motion: Using Human Activities to Enhance Student Interest in Physics &amp; Biology</td>
<td>National Science Foundation</td>
<td>1/1/11</td>
<td>6/30/12</td>
<td>$1,172,164</td>
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**TOTAL NOT AWARDED CONTRACTS AND GRANTS** $1,459,945
About the Department

The Instructional Technology & Learning Sciences (ITLS) Department’s mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. The convergence of instructional technologies provides the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind. Developing the creative and analytical potential of the human mind is the cornerstone of the instructional technology graduate program at USU. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.
Faculty
Belland, Brian R. - Assistant Professor, 2008
Diekema, Anne R. - Assistant Professor, 2008
Eastmond, Nick - Professor, 1974
Haderlie, Sheri - Lecturer, 2002
Holton, Douglas L. - Assistant Professor, 2007
Kim, Yanghee - Assistant Professor, 2004
Lee, Victor - Assistant Professor, 2009
Recker, Mimi - Professor, 1998; Department Head, 2008
Shelton, Brett - Associate Professor, 2004
Walker, Andrew - Assistant Professor, 2005

Department Information
10 faculty
4 staff members
157 graduate students

Degrees
Instructional Technology & Learning Sciences - MS, Med, PhD, EdS

Chapters in Books


Refereed Scholarly Articles

Nonrefereed Articles, Papers Presented, and Research Reports


Emma Eccles Jones College of Education and Human Services


Other Editorial Activities

Recker, M. M., Ad Hoc Reviewer, Journal of Computers and Education

Recker, M. M., Ad Hoc Reviewer, Journal of the Learning Sciences

Recker, M. M., Editorial Review Board Member, Educational Technology Research and Development

Recker, M. M., Editorial Review Board Member, International Journal of Instructional Media

Yanghee, K., Ad Hoc Reviewer, Computers & Education

Yanghee, K., Ad Hoc Reviewer, The Journal

Research/Scholarship Awards

Recker, M., Fulbright Specialist Program, Council for International Exchange of Scholars

Shelton, B. E., Researcher/Scholar of the Year, Emma Eccles Jones College of Education and Human Services
## Awarded Contracts and Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
<th>Program Name</th>
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<th>Award Begin Date</th>
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<tr>
<td>08/13/10</td>
<td>Belland, Brian</td>
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<td>Career: Supporting Middle School Students’ Construction for Evidence-based Arguments</td>
<td>National Science Foundation</td>
<td>08/15/10</td>
<td>07/31/12</td>
<td>$131,413</td>
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<td>09/12/10</td>
<td>Campbell, Dave</td>
<td>Wolf, P., Coster, D., Shelton, B.</td>
<td>Cyber-enabled Learning: Digital Natives in Integrated Scientific Inquiry Classrooms</td>
<td>National Science Foundation</td>
<td>09/12/10</td>
<td>08/31/15</td>
<td>$15,000</td>
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<td>09/29/10</td>
<td>Eastmond, Nick</td>
<td>Diekema, A.</td>
<td>Data Collection, Analysis for Utah State Libraries 5-year Plans</td>
<td>Utah State Library Division</td>
<td>09/01/10</td>
<td>05/15/11</td>
<td>$36,322</td>
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<td>02/09/11</td>
<td>Holton, Douglas</td>
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<td>NUE: Nanoengineering Educ. in an Under-represented Minority Univ.</td>
<td>Texas A &amp; M Univ.</td>
<td>01/01/11</td>
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<td>$13,496</td>
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<td>12/20/10</td>
<td>Recker, Mimi</td>
<td>Walker, A., Lee, V.</td>
<td>Collaborative Research: Understanding Impact, a Scaling &amp; Replication Study of the Curriculum Customization Service</td>
<td>National Science Foundation</td>
<td>12/01/10</td>
<td>11/30/12</td>
<td>$124,865</td>
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<td>Shelton, Brett</td>
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<td>Steppingstones of Technology: Project Geepers*math</td>
<td>Dept. of Educ.</td>
<td>07/01/10</td>
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<td>$198,208</td>
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<td>04/14/11</td>
<td>Shelton, Brett</td>
<td>Hashimoto, A.</td>
<td>USU Partnership with SLCC: Green Retrofitting Training Project</td>
<td>Salt Lake Community College</td>
<td>01/24/11</td>
<td>12/31/11</td>
<td>$35,764</td>
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<td>01/13/10</td>
<td>Syed, Omar</td>
<td>Holton, D., Stollberg, D., Nekovei, R.</td>
<td>Nanoengineering Educ. In An Under-represented Minority University</td>
<td>National Science Foundation</td>
<td>01/13/10</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS** $582,102

## Pending Contracts and Grants

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<th>Award Begin Date</th>
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<tr>
<td>01/06/11</td>
<td>Diekema, Anne</td>
<td>Leary, H.</td>
<td>Creating 21st Century Learners: Assessing a Problem-based Online Approach for Teaching Information, Media, &amp; Technology Literacies</td>
<td>Institute of Museum &amp; Library Services</td>
<td>10/01/11</td>
<td>09/30/13</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $285,868

## Not Awarded Contracts and Grants

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<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Amount</th>
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<tr>
<td>01/04/11</td>
<td>Kim, Yanghee</td>
<td></td>
<td>Connecting Reasoning &amp; Emotion for Algebraic Thinking with Interactive Virtual Environment</td>
<td>National Science Foundation</td>
<td>09/01/11</td>
<td>08/31/13</td>
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<td>01/13/11</td>
<td>Kim, Yanghee</td>
<td>Ng, D., Bryce, D.</td>
<td>Creating Affective Relationships for Engagement</td>
<td>National Science Foundation</td>
<td>09/01/11</td>
<td>08/31/13</td>
<td>$549,592</td>
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</table>

**TOTAL NOT AWARDED CONTRACTS AND GRANTS** $978,817
About the Department

The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the Emma Eccles Jones College of Education and Human Services. The department offers a psychology undergraduate degree, an MS program in school counseling, an EdS program in school psychology, and PhD programs in combined (clinical, counseling, and school psychology) and experimental and applied psychological science. The department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.
Office of Methodological and Data Sciences
The Office of Methodological and Data Sciences (OMDS) is dedicated to supporting the research and education mission of Utah State University. The primary goals of the OMDS is to provide methodological consulting services to facilitate quality research in the Emma Eccles Jones College of Education and Human Services at Utah State University. Services include assistance on research design and analysis for faculty grants and publications, as well as statistical education and support for graduate students.

Phone - (435) 797-5177
http://psychology.usu.edu/splash-pages/omds/

American Indian Support Project
The American Indian Support Project (AISP) was launched in 1986 as an effort to impact the shortage of Native American mental health professionals. The project is involved in recruiting and mentoring students who, upon graduation, will provide needed mental health services in Native American communities. Annually, the project co-sponsors the Convention of American Indian Psychologists and Psychology Graduate Students held each summer on the USU campus.

Phone - (435) 797-1465
http://psychology.usu.edu/splash-pages/american-indian-support-project/

National Center for Hearing Assessment and Management
The National Center for Hearing Assessment and Management (NCHAM) promotes the earliest possible detection of hearing loss in infants and the provision of timely and appropriate audiological, educational, and medical intervention. NCHAM staff develop training materials, conduct workshops, and provide on-site assistance to enable hospitals and state public health programs to establish successful early hearing detection and intervention (EHDI) programs. NCHAM staff also develop professional and public awareness educational materials, conduct research related to EHDI issues, and develop and distribute data management software for use in EHDI programs. This center functions within the Psychology Department.

Phone - (435) 797-3589
http://www.infanthearing.org/

Psychology Community Clinic
The USU Psychology Community Clinic provides professional therapy services to the community residents as well as students and staff of Utah State University. The purpose of the clinic is to serve as the primary mental health service and training site to graduate students studying clinical, counseling, and school psychology. Services are provided by graduate students completing their EdS or PhD degrees. These students are supervised by licensed PhD psychology faculty.

Phone - (435) 797-3401
http://psychology.usu.edu/splash-pages/psy-community-clinic/

National Science Foundation Ranking
The National Science Foundation ranks science, technology and some social science (e.g., psychology) departments nationally in terms of their research and development expenditures, irrespective of the size of their faculty. The Psychology Department at USU has consistently ranked in the top 15% of departments nationwide with a current ranking (based on FY 2009 data) of 85 out of 426 departments. This translates into great opportunities for our students and for our faculty.

Faculty
Barcus, Carolyn - Emeritus Clinical Assistant Professor, 1984
Bates, Scott C. - Associate Professor, 2003
Crowley, Susan - Professor, 1991
Deberard, Scott - Associate Professor, 2001
Domenech Rodriguez, Melanie - Associate Professor, 2000
Earl, Heath - Associate Professor, 2010
Fargo, Jamison - Associate Professor, 2004
Field, Clint - Assistant Professor, 2004
Friedman, Susan - Research Assistant Professor, 1988
Galliker, Renee - Associate Professor, 2001
Gilbertson, Donna - Associate Professor, 2000
Hancock, Kyle - Temporary Assistant Professor, 2009
Innocenti, Mark - Associate Professor, 2010
Johnson, Christopher - Assistant Professor, 2008
Jordan, Kerry - Assistant Professor, 2007
Lubke, Margaret - Research Assistant Professor, 2005
Madden, Gregory - Associate Professor, 2010
Madden, Carrie - Lecturer, 2010
Morse, Gayle - Assistant Professor, 2009
Odei, Camille - Director, School Counselor Education Program, 1998
Odum, Amy - Associate Professor, 2003

Peacock, Gretchen - Department Head, 2008; Professor, 1995
Samaha, Andrew - Assistant Professor, 2009
Shahan, Tim - Associate Professor, 2003
Sinex, Donal - Professor, 2004
Snyder, Russell - Research Professor, 2004
Stein, David - Professor, 1988
Tschanz, Joann - Associate Professor, 2000
Twohig, Michael - Assistant Professor, 2007
White, Karl - Professor, 1978

Department Information
29 Faculty
7 Professional Staff
2 Advisors
400 Undergraduate Students
175 Graduate Students

Degrees
Psychology - BS, BA, MS, EdS, PhD
MS Program: School Counseling
EdS Program: School Psychology
PhD Programs: Combined Clinical/Counseling/School Psychology (Emphasis Areas: School/child, Health Psychology/Neuropsychology, and Rural Multicultural Psychology)
Experimental and Applied Psychological Science (Emphasis Areas: Behavior Analysis; Sociobehavioral Epidemiology; and Cognition, Brain, and Behavior Program Evaluation)

Chapters in Books

Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, and Research Reports


Culhane, D., Metraux, S., Fargo, J., Byrnes, T., Montgomery, A. E., & Munley, E. (2010, September). *Prevalence of veteran home-
essional results. Paper presented to the Research Advisory Board for the National Center on Homelessness Among Veterans, Philadelphia, PA.


Madden, G. (2010, October). Experimental investigations of delay discounting. Paper presented to the Florida Association for Behavior Analysis, Orlando, FL.


Munger, R. G., Cawthon, R. M., Corcoran, C., Tschanz, J., Norton, M. C., Smith, K., . . . & Welsh-Bohmer, K. (2010, July). Prospective study of mitochondrial DNA copy number and incident dementia in Cache County, Utah. Poster presented at the International Conference on Alzheimer’s Disease and Other Disorders, Honolulu, HI.


Nielsen, C., Phelps, R., Wyler, K., & Johnson, C. J. (2011, March). An examination of cognitive dissonance, spirituality, sexual af-
titudes, and substance use. Poster presented at the 2nd Annual Central Utah Community Conference, Ephraim, UT.


Norton, M. C., Fauth, E., Piercy, K., Corcoran, C., Hess, K., Morrison, A., . . . & Tschanz, J. (2010, July). Higher caregiver agreeableness predicts slower cognitive decline in persons with Alzheimer’s Disease: The Dementia Progression Study. Poster presented at the International Conference on Alzheimer’s Disease and Other Disorders, Honolulu, HI.


Twohig, M. P. (2010, August). Acceptance and commitment therapy. Paper presented at a two-day training for the Clinical Internship Program, Eisenhower Army Medical Center, Augusta, GA.

Twohig, M. P. (2011, March). How can acceptance and commitment therapy inform the treatment of OCD at the OCD? Paper presented at a two-day training at The Obsessive Compulsive Disorder Institute, McLean Hospital, Boston, MA.


Editorships

Domenech Rodriguez, M. M., Associate Editor, Interim Editor, Psi Chi Journal of Undergraduate Research

Madden, G. J., Editor, Book, APA Handbook of Behavior Analysis: Volume 1

Madden, G. J., Editor-in-Chief, Book, APA Handbook of Behavior Analysis: Volume 2

Madden, G. J., Editor-in-Chief, Journal of the Experimental Analysis of Behavior

Morse, G., Editor, Journal of Indigenous Research

Shahan, T. A., Associate Editor, Journal of the Experimental Analysis of Behavior

Shahan, T. A., Lead Editor, Analyses of Behavior: Proceedings of the Meeting of the Society for the Quantitative Analyses of Behavior (SQAB)

Twohig, M. P., Guest Editor, Cognitive and Behavioral Practice.

Other Editorial Activities

Bates, S. C., Editorial Board Membership, Journal of Student Affairs Research and Practice


Bates, S. C., Editorial Board Membership, Computers in Human Behavior

Domenech Rodriguez, M. M., Editorial Board Membership, Journal of Clinical Psychology

Domenech Rodriguez, M. M., Ad Hoc Reviewer, Prevention Science

Domenech Rodriguez, M. M., Ad Hoc Reviewer, American Journal of Orthopsychiatry

Domenech Rodriguez, M. M., Ad Hoc Reviewer, Journal of Personality Assessment

Domenech Rodriguez, M. M., Ad Hoc Reviewer, Family Relations

Domenech Rodriguez, M. M., Editorial Board Membership, Cultural Diversity and Ethnic Minority Psychology

Fargo, J. D., Ad Hoc Reviewer, American Journal of Public Health

Fargo, J. D., Ad Hoc Reviewer, Journal of Interpersonal Violence

Fargo, J. D., Ad Hoc Reviewer, Journal of Personality Assessment

Fargo, J. D., Ad Hoc Reviewer, Prevention Science

Fargo, J. D., Ad Hoc Reviewer, Violence Against Women

Johnson, C. J., Ad Hoc Reviewer, AIDS and Behavior

Johnson, C. J., Ad Hoc Reviewer, AIDS Care

Johnson, C. J., Ad Hoc Reviewer, Annals of Behavioral Medicine

Johnson, C. J., Ad Hoc Reviewer, Behaviour Research and Therapy

Johnson, C. J., Ad Hoc Reviewer, Cognitive Therapy and Research

Johnson, C. J., Ad Hoc Reviewer, Health Psychology

Johnson, C. J., Ad Hoc Reviewer, Journal of Behavioral Medicine

Jordan, K. E., Ad Hoc Reviewer, Animal Behavior Processes

Jordan, K. E., Ad Hoc Reviewer, Animal Cognition

Jordan, K. E., Ad Hoc Reviewer, Child Development

Jordan, K. E., Ad Hoc Reviewer, Cognition

Jordan, K. E., Ad Hoc Reviewer, Developmental Science

Jordan, K. E., Ad Hoc Reviewer, Ethology

Jordan, K. E., Ad Hoc Reviewer, Journal of Comparative Psychology

Jordan, K. E., Ad Hoc Reviewer, Journal of Experimental Child Psychology

Jordan, K. E., Ad Hoc Reviewer, Journal of Experimental Psychology

Jordan, K. E., Ad Hoc Reviewer, PloS ONE

Jordan, K. E., Ad Hoc Reviewer, Proceedings of the Royal Society: B Biological Sciences

Jordan, K. E., Ad Hoc Reviewer, Psychological Science

Madden, G. J., Editorial Board Membership, Psicologia: Teoria e Pesquisa (Psychology: Theory & Research)

Madden, G. J., Editorial Board Membership, Analysis of Gambling Behavior

Morse, G., Ad Hoc Reviewer, American Psychologist

Morse, G., Ad Hoc Reviewer, Journal of Environmental and Public Health

Morse, G., Ad Hoc Reviewer, Social Science and Medicine

Morse, G., Ad Hoc Reviewer, Journal of General Psychology

Odum, A. L., Ad Hoc Reviewer, Behavioural Pharmacology

Odum, A. L., Ad Hoc Reviewer, Behavioural Processes

Odum, A. L., Ad Hoc Reviewer, Drug and Alcohol Dependence

Odum, A. L., Ad Hoc Reviewer, Experimental and Clinical Psychopharmacology

Odum, A. L., Ad Hoc Reviewer, Journal of the Experimental Analysis of Behavior

Odum, A. L., Ad Hoc Reviewer, Journal of Experimental Psychology

Peacock, G. G., Ad Hoc Reviewer, Journal of Personality Assessment


Peacock, G. G., Editorial Board Membership, Journal of Psychoeducational Assessment

Peacock, G. G., Editorial Board Membership, Psychology in the Schools

Shahan, T. A., Ad Hoc Reviewer, Animal Cognition

Shahan, T. A., Ad Hoc Reviewer, Behavioural Brain Research
Shahan, T. A., Ad Hoc Reviewer, Behavioural Pharmacology

Shahan, T. A., Ad Hoc Reviewer, Psychopharmacology

Twohig, M. P., Editorial Board Membership, Mindfulness

Twohig, M. P., Editorial Board Membership, Behavior Modification

Twohig, M. P., Editorial Board Membership, Cognitive and Behavioral Practice

Research/Scholarship Awards

Bates, S. C., Undergraduate Faculty Advisor of the Year, Emma Eccles Jones College of Education and Human Services

Domenech Rodriguez, M. M., Fellow, American Psychological Association, Society for the Psychological Study of Ethnic Minority Issues, Division 45

Jordan, K. E., Fellow, Latin American School for Education, Cognitive, and Neural Sciences, Chile

Other


Awarded Contracts and Grants

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<th>Co-PI</th>
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<th>Funding Agency</th>
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<td>Experimental Manipulations of Impulsivity: Effects on Gambling &amp; Drug Taking</td>
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<td>ARRA: Neurophysiologically-based Sound Separation for Auditory Prosthesis</td>
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<td>A Quantitative Analysis of Resurgence Following Rich, Lean, &amp; Fading Schedules of Alternative Reinforcement</td>
<td>American Psychological Association</td>
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<td>Behavioral Persistence: Basic, Translational, &amp; Clinical Studies</td>
<td>Univ. of New Hampshire</td>
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<td>Utah State Schools for the Deaf &amp; Blind</td>
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<td>National Resource Center for Early Hearing Detection &amp; Intervention Programs</td>
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TOTAL AWARDED CONTRACTS AND GRANTS $5,563,029

Pending Contracts and Grants

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<td>Padres Preparados: A Cultural Adaption of Evidence-based Parenting Intervention for Latino Families</td>
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<td>Early Detection &amp; Management of Non-responders to CBT for Panic Disorder</td>
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TOTAL PENDING CONTRACTS AND GRANTS $5,523,766

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<td>The Role of Impulsivity in Tic Expression &amp; Tic Suppression</td>
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TOTAL NOT AWARDED CONTRACTS AND GRANTS $6,090,424

### Other Externally Generated Funds

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TOTAL EXTERNALLY GENERATED FUNDS $481,263
About the Department

The School of Teacher Education and Leadership houses undergraduate and graduate teacher education programs. We are committed to providing exemplary programs for teachers, supervisors, curriculum specialists, and other professionals pursuing careers in education. We offer programs for early childhood education, elementary education, middle level education, the social studies composite secondary teaching major, and the professional education framework leading to secondary education licensure in other teaching majors. We also offer endorsement programs in early childhood education, reading education, gifted and talented education, ESL education, and administration/supervision certification. Graduate degree offerings include MA, MS, MEd, EdS in elementary and secondary education, and EdD and PhD in curriculum and instruction.

As part of a land grant institution, we deliver our programs to students on campuses across the state of Utah. We value our partnerships with local, state, national, and international leaders and welcome the many ongoing opportunities we have to collaborate toward common goals. Drawing on the extensive knowledge base in both theoretical and practice-oriented research, we nurture a vision of effective, equitable educational experiences for all of our students and work with determination toward that goal.
Faculty

Adams, Janet - Temporary Lecturer, 2010
Barta, Jim - Associate Professor, 1995
Bedingfieldsmith, Mary - Director, Office of Field Experience, Secondary Education, 2007
Broughton, Suzanne - Assistant Professor, 2010
Brown, Amy - Assistant Professor, Tooele, 2009
Byrnes, Deborah - Professor, 1983
Camicia, Steven - Assistant Professor, 2007
Campbell, Todd - Assistant Professor, 2005
Campereill, Kay - Associate Professor, 1986
Cangelosi, Barbara - Senior Lecturer, 2001
Clark, Sarah - Assistant Professor, 2009
Cuch, Marilyn - Lecturer, Uintah Basin, 2006
DeBoer, Barbara - Clinical Assistant Professor, 2006
Dever, Martha T. - Professor; Associate Dean; Department Head, 1993
Dobson, Dorothy - Lecturer, 2007
Dorward, Jim - Professor, 1991; Associate Dean for Research, 2005
Exton, Vini - Assistant Professor, Uintah Basin, 2008
Foley, Laura - Assistant Professor, Uintah Basin, 2008
Franklin, Barry - Professor, 2002
Freeman, Mike - Associate Dean for Extension, 2000
Groves, Fawn - Lecturer, 2008
Hunsaker, Scott - Associate Professor, 1995
Jenkins, Vesna - Director, Office of Field Experience, Elementary Education, 2006
Johnson, Francine - Associate Professor; Associate Dean, Teacher Education, Graduation & Educator Licensure, 1983
Jones, Cindy - Assistant Professor, 2008
Laing, Steve - Clinical Associate Professor, 2007
Landon-Hays, Melanie - Temporary Lecturer, 2010
Lott, Kimberly - Assistant Professor, 2007
Longhurst, Max - Education Specialist, 2008
Marx, Sherry - Associate Professor, 2003
Matthews, Joe - Associate Professor, 2010
Mackiewicz, Anne - Instructor, 2010
Moyer-Packenham, Patricia - Professor, 2008
Ng, Dicky - Assistant Professor, 2009
Ortiz, Patricia - Assistant Professor, 2008
Packenham, Eric - Senior Lecturer, 2008
Parnell, Gary - Associate Professor, Ephraim, 2009
Peterson, Jennifer - Assistant Professor, Brigham City, 2008
Read, Sylvia - Associate Professor, 2003
Reutzel, D. Ray - Professor; Distinguished Professor & Director, Emma Eccles Jones Center for Early Childhood Education, 2001
Saavedra, Cinthya - Assistant Professor, 2008
Turner, Susan - Assistant Professor, 2007
Vernon, David - Lecturer, Salt Lake City, 2006
Whitaker, Martha - Associate Professor, 1998

Department Information

43 faculty
7 staff members
5 advisors
2 director of field service
700 undergraduate students
300 graduate students

Degrees

Elementary Education
Composite Early Childhood Education: Deaf Education, Elementary Education, Special Education - BS, BA
Composite Elementary Education: Deaf Education, Early Childhood Education, Special Education - BS, BA
Early Childhood Education - BS, BA
Elementary Education - BS, BA, MS, MA, ME

Secondary Education
Composite Teaching – Social Studies - BS, BA
Secondary Education - 2nd BS, 2nd BA, MS, MA, ME

Curriculum and Instruction - EdD, PhD, EdS

Chapters in Books


Books


Referred Scholarly Articles


Nonrefereed Articles, Papers Presented, and Research Reports


Clark, S. K. (2010, November). Pre-service teacher and elementary student partnerships during a reading methods course: Does it make a difference? Special session at the Association of Association of Literacy Educators and Researchers, Omaha, NE.


Freeman, M. (2010, August). Adults as learners: What about them? Presentation at the National Ski Patrol, Outdoor Emergency Care Roundup, Eden, UT.

Freeman, M. (2010, August). Leading change in the school district. Presentation at the Ogden City School District Leadership Institute, Ogden, UT.


Ortiz, P., Arciniegas, A., & Roy, R. (2011, March). Rapport Journée des Élections présidentielles et législatives (Deuxième Tour): Region du Centre (Hinche), Répub-
lique d’Haiti. Presented as an International Observer to the Organization of American States, Port-au-Prince, Haiti.


Ng, D., & Kwon, M. (2011, April). Possible strategy and invalid reasoning entailed in examples for comparing fractions. Poster presented at the annual meeting of the National Council of Teachers of Mathematics Research Presession, Indianapolis, IN.


Music/Arts

Ortiz, P. (2010, November). Spanish guitar. Invited performer at the graduation concert of classic guitar students, Alejandro Cortés, USU Performance Hall, Logan, UT.

Other Editorial Activities

Byrnes, D. A., Ad hoc Reviewer, Journal of Teacher Education

Byrnes, D. A., Ad hoc Reviewer, Teaching and Teacher Education

Byrnes, D. A., Ad hoc Reviewer, Theory and Research in Social Education

Byrnes, D. A., Ad hoc Reviewer, Tips on Parenting

Camicia, S. P., Editorial Board Membership, Theory and Research in Social Education

Campbell, T., Editorial Board Membership, International Journal of Environmental and Science Education

Campbell, T., Newsletter Editor, Association for Science Teacher Education

Campbell, T., Editorial Board Membership, International Journal of Science Education

Clark, S. K., Ad hoc Reviewer, Journal of Teacher Education

Clark, S. K., Ad hoc Reviewer, Literacy Research and Instruction

Clark, S. K., Ad hoc Reviewer, Teaching and Teacher Education

Clark, S. K., Ad hoc Reviewer, The Teacher Educator

Jones, C. D., Editorial Board Membership, Journal of Literacy Research

Jones, C. D., Editorial Board Membership, Literacy Research and Instruction

Jones, C. D., Editorial Board Membership, The Reading Teacher

Jones, C. D., Editorial Board Membership, Utah Chapter International Reading Association Journal

Moyer-Packenham, P. S., Editorial Board Membership, Contemporary Issues in Technology and Teacher Education

Moyer-Packenham, P. S., Editorial Board Membership, Journal of Technology and Teacher Education

Ortiz, P., Editorial Board Membership, Revista Caldasia. Instituto de Ciencias y Humanidades

Ortiz, P., Editorial Board Membership, Revista Guatemalteca de Educación

Awarded Contracts and Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
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<tr>
<td>03/15/11</td>
<td>Baefsky, Laurie</td>
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<td>ArtsBridge Funds for Capacity Building &amp; Program Sustainability in Delivering Quality Arts Instruction</td>
<td>Utah Dept. of Community &amp; Economic Development</td>
<td>07/01/10</td>
<td>06/30/11</td>
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<td>06/26/09</td>
<td>Campbell, Todd</td>
<td>Dennison, J. R.</td>
<td>Northern Utah Science Teaching &amp; Laboratory Initiative</td>
<td>Utah Office of Educ.</td>
<td>07/01/09</td>
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<td>Campbell, Todd</td>
<td>Coster, D., Sheltan, B., Wolf, P.</td>
<td>Collaborative Research: Cyber-enabled Learning: Digital Natives in Integrated Scientific Inquiry Classrooms</td>
<td>National Science Foundation</td>
<td>09/01/10</td>
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<td>Dever, Martha</td>
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<td>Art Works for Kids! Funding for Pre- &amp; In-service Professional Development in the Arts.</td>
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<td>Hunsaker, Scott</td>
<td>Jessop, C.</td>
<td>Beverly Taylor Sorenson Art Learning Program Multi-univ. Professional Development Program</td>
<td>Utah Office of Educ.</td>
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<td>CORE Academy Mathematics &amp; Science Partnership</td>
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TOTAL AWARDED CONTRACTS AND GRANTS $1,199,510
## Pending Contracts and Grants

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<th>Award Begin Date</th>
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<th>Amount</th>
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<tr>
<td>01/13/11</td>
<td>Brown, Amy</td>
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<td>Collaborative Research: The Math Forum's Virtual Fieldwork Networked Community</td>
<td>National Science Foundation</td>
<td>09/01/11</td>
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<td>Brown, Amy</td>
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<td>Collaborative Research: Online Collaboration to Understand Preservice Teachers' Developing Market</td>
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<td>Reutzel, R., Jones, C.</td>
<td>Development &amp; Validation of a Vertically Scaled Reading Comprehension Assessment</td>
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<td>Packenham, Eric</td>
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<td>The Sky is Not the Limit...at Utah State Univ.</td>
<td>The Harris Foundation</td>
<td>01/24/11</td>
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<td>Saavedra, Cinthya</td>
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<td>Reframing Latino Immigrant Parents in Educational Policies</td>
<td>The Spencer Foundation</td>
<td>07/01/11</td>
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**TOTAL PENDING CONTRACTS AND GRANTS**  
$11,971,766

## Other Externally Generated Funds

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<td>Dever, Marti</td>
<td>Arts Grant - State of Utah</td>
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**TOTAL OTHER EXTERNALLY GENERATED FUNDS**  
$20,000
About the Department

The Department of Special Education and Rehabilitation offers educational opportunities for teachers, supervisors, support personnel, rehabilitation counselors, and others working with exceptional children or adults with disabilities. The Department is recognized as one of the nation’s most productive research, development, and innovative training personnel preparation departments. The Rehabilitation Counseling Program is the leading program in the nation in distance education. Each semester students in the undergraduate preparation program participate in didactic courses and clinical experiences teaching pupils with disabilities.
The Department of Special Education and Rehabilitation offers training programs for individuals who want to work with children and adults with disabilities. A student fulfilling the undergraduate course requirements will qualify for a BS or BA degree in special education and be eligible for a license to teach students with mild/moderate disabilities, students with severe disabilities, or young children with disabilities. The severe and mild/moderate endorsements allow graduates to teach pupils with disabilities from kindergarten through 12th grades. The early childhood special education license allows graduates to teach children with disabilities from birth to five years old. In addition, the department offers composite teaching majors with the elementary education program and dual teaching majors with the secondary education program in the School of Teacher Education and Leadership (TEAL). Students completing the dual major requirements in secondary education will be eligible for teacher licensure in one of the special education endorsement areas and the secondary education content major. Students completing the composite major requirements in elementary education will be eligible for teacher licensure in one of the special education endorsement areas and elementary education. Students interested in teaching preschool children with disabilities may receive an early childhood special education license for ages 0-5, in addition to a K-12 special education endorsement in severe or mild/moderate disabilities. A birth-to-age 5 minor is available for Family, Consumer, and Human Development majors.

The National Clearinghouse of Rehabilitation Training Materials

The National Clearinghouse of Rehabilitation Training Materials (NCRTM) continues to expand its resources at USU. Staff have completed digitizing the entire paper library archive. We have partnered with state agencies, the Rehabilitation Services Administration (RSA), and the Technical Assistance and Continuing Education (TACE) Centers to develop a professional community of practice for quality assurance personnel across the nation. This includes sponsoring a webpage and an annual conference. We are partnering on a grant project through the Rehabilitation Services Administration, George Washington University, and Arkansas State University in providing webinar training and evaluation services throughout the nation. Other groups are also requesting webinars and our webinar hosting has grown from approximately 20 presentations per year to approximately 35 presentations per year. Traffic on the NCRTM website continues to grow and we continue to partner with a variety of groups on grant submissions and projects.

Faculty

Bloom, Sarah - Assistant Professor, 2008
Deer, Marlene - Clinical Instructor, 1987
Durán, Lillian - Assistant Professor, 2009
Eldredge, Garth M. - Professor Emeritus, 1990
Fiechtli, Barbara J. - Clinical Instructor, 1987
Fifield, Bryce - Professor, Director, Center for Persons with Disabilities, 2008
Glomb, Nancy - Assistant Professor, 2004
Higbee, Thomas - Associate Professor, 2002
Hofmeister, Alan - Professor Emeritus, 1969
Holt, Judith - Associate Professor; Director, Interdisciplinary Training, 2000
Lignugaris/Kraft, Benjamin - Department Head; Professor, 1987
Likins, Marilyn - Research Associate Professor; Co-Director, National Resource Center for Paraprofessionals, 1976
Menlove, Ronda - Associate Professor; Vice Provost, Regional Campuses and Distance Education, 1998
Millington, Michael - Research Assistant Professor, Director, National Clearinghouse of Rehabilitation Training Materials, 2006
Morgan, Robert L. - Professor, 1991
Peterson, Darcie - Academic Advisor I, Teaching Coordinator, 1993
Pyfer, Tamara - Clinical Instructor, 2005
Ross, Scott - Assistant Professor, 2009
Rowland, Cyndi - Research Assistant Professor; Program Director, WebAIM; Associate Director, Center for Persons with Disabilities, 1989
Rule, Sarah - Professor, 1984

Salzberg, Charles L. - Professor, 1982
Samaha, Andrew - Assistant Professor, 2008
Schultz, Jared - Assistant Professor, 2004
Slocum, Timothy A. - Associate Professor, 1991
Smart, Julie F. - Professor; Director of Rehabilitation Counseling Education, 1992
Snow, Kimberly H. - Clinical Instructor, 1995
Soldner, James - Assistant Professor, 2011
West, Richard - Professor; Director, Center for the School of the Future, 1984

Department Information

27 Faculty
10 Staff
3 Advisors
399 undergraduate students - UG Majors
245, M/M Distance: 77, M/M ATP 41, Severe ATP: 18, ATP ECH: 18
161 graduate students
32 doc students

Degrees

Bachelor of Science (BS), Bachelor of Arts (BA), Master of Science (MS), Master of Education (MEd), and Educational Specialist (EdS) in Special Education; Master of Rehabilitation Counseling (MRC); Doctor of Philosophy (PhD) in Disability Disciplines; the Special Education and Rehabilitation Department participates in the Interdepartmental Doctor of Education (EdD) Program

Undergraduate emphases: BS, BA-Mild/Moderate Disabilities, Severe Disabilities, Early Childhood Special Education

Graduate concentrations: MEd, MS, EdS - General Special Education, Applied Behavior Analysis with Individuals with Disabilities (BCBA certification), Administrative/Supervisory, Auditory Learning and Spoken Language; PhD – Disability Disciplines, specializations: Special Education, Applied Behavior Analysis with Individuals with Disabilities, Rehabilitation Counseling, Disabilities Studies, Speech-Language Pathology

Licensure is available for teachers in early childhood special education, mild/moderate Disabilities, and severe Disabilities. At the post bachelor’s level, licensure is available for teachers in vision and hearing impairments. A Special Education composite licensure program is available with the Elementary Education Program in the School of Teacher Education and Leadership (TEAL). A dual licensure program is available with secondary education content majors.
Chapters in Books


Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, and Research Reports


Durán, L. (2010, November). Do you speak my language? Appropriate evaluation procedures for culturally and linguistically diverse students referred to special education. Presentation to the Southwest Service Cooperative, Marshall, MN.

Durán, L. (2010, November). Minnesota cultural and linguistic diversity statewide cadre training. Presentation to the Minnesota Department of Education, Roseville, MN.


Virtual home visits: Delivering early intervention via virtual home visits. Presented at the 2010 Office of Special Education Programs Leadership Megaconference, Washington, DC.


Lignugaris/Kraft, B. (2010, July). Residency programs: Is this the future for preparing effective special education personnel? Panel discussion presented at the Office of Special Education Programs Project Director’s Meeting, Washington, DC.


Likins, M. (2010, July). Effective management strategies: Starting out on the right foot or was that the left? Running Start, a workshop conducted in collaboration with the Utah State Office of Education State Improvement Grant, Salt Lake City, UT.

Likins, M. (2010, August). The ABC’s of effective classroom management: Getting it right on day 1. Ready to Teach on Day 1, a workshop for charter schools conducted in collaboration with the Utah State Office of Education State Improvement Grant, Salt Lake City, UT.


Morgan, R. L. (2010, July). Working the supply side: Recruitment strategies to increase the number of special education majors. Paper presented at the Office of...
Special Education Programs Project Director’s Meeting, Washington, DC.

Morgan, R. L., & Peterson, D. (2010, November). Preparing for our future: Recruitment strategies to increase the number of special education majors. Interactive paper presented at the 33rd Annual Teacher Education Division Conference, St. Louis, MO.

Morgan, R. L., & Peterson, D. (2010, November). Preparing for our future: Recruitment strategies to increase the number of special education majors. Poster presented at the 33rd Annual Teacher Education Division Conference, St. Louis, MO.


Olsen, S., Rule, S., & Fiechtl, B. (2010, December). Virtual home visits: Delivering early intervention services to children and families via the internet. Presentation at the Association of University Centers on Disabilities Annual Conference, Crystal City, VA.


Ross, S. W. (2010, August). Bully prevention in positive behavior support. Invited presentation at the APEX Summer Leadership Institute, Bartlett, NH.


Schultz, J. C. (2010, November). The art of helping: A discussion on providing professional and personal service to others. Presentation at the Brigham Young University of Idaho, College of Education and Human Development Symposium, Rexburg, ID.


Editorships

Bloom, S., Ad Hoc Reviewer, Preventing School Failure

Schultz, J., Editorial Board Membership, Australian Journal of Rehabilitation Counseling

Research/Scholarship Awards

Ross, S., Ted Carr Initial Researcher Award, Association for Positive Behavior Support

Smart, J., USU President’s Diversity Award, Faculty Category

Slocum, T., Fred S. Keller Behavioral Education Award for Distinguished Contributions to Education, American Psychology Association

Slocum, T., Teacher of the Year Award, Emma Eccles Jones College of Education and Human Services

Other

## Awarded Contracts and Grants

<table>
<thead>
<tr>
<th>Award Date</th>
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<th>Co-PI</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Amount</th>
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<td>12/02/10</td>
<td>Duran, Lillian</td>
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<td>Statewide Technical Assistance to Better Serve Culturally &amp; Linguistically Diverse Populations</td>
<td>Office of Educ.</td>
<td>10/01/10</td>
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<td>Meeting the Highly Qualified Requirements of IDEA &amp; NCLB: Preparing Teachers of Students with Mid/moderate Disabilities for Content-area Instruction</td>
<td>Office of Special Educ. &amp; Rehabilitative Services</td>
<td>08/01/07</td>
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<td>Development &amp; Evaluation of a Master’s Level, Interdisciplinary</td>
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<td>Millington, M.</td>
<td>National Clearinghouse of Rehabilitation Materials-Rehabilitation Training</td>
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<td>Assessing the Impact</td>
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## Pending Contracts and Grants

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<td>Choice-making &amp; Decision-making Model for Treatment of Escape-maintenance Problem Behavior</td>
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<td>Eligibility Determination &amp; Evidence-based Intervention with English Language in Early Childhood Special Educ.</td>
<td>Utah Office of Educ.</td>
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<td>Virtual Home Visiting: Building Capacity in Early Intervention</td>
<td>Office of Special Educ.</td>
<td>07/01/11</td>
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<td>ASSERT/Park City School District Autism Project</td>
<td>Park City School District</td>
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<td>Quality Assurance Community of Practice to Improve Rehabilitation Rate Accuracy</td>
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<td>Bully Prevention in Positive Behavior Support</td>
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## Not Awarded Contracts and Grants

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<th>Award Date</th>
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<th>Co-PI</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Amount</th>
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<td>07/09/10</td>
<td>Bloom, Sarah</td>
<td>Higbee, T., Samaha, A.</td>
<td>Project High Need: Board Certified Behavior Analysis to Serve Students with Behavior Challenges</td>
<td>Dept. of Educ.</td>
<td>07/01/11</td>
<td>12/31/14</td>
<td>$1,155,557</td>
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<td>09/08/10</td>
<td>Bloom, Sarah</td>
<td>Samaha, A.</td>
<td>Trial-based Functional Analysis &amp; Treatment of Problem Behavior</td>
<td>Institute of Educ. Sciences</td>
<td>07/01/11</td>
<td>06/30/14</td>
<td>$964,187</td>
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<td>Duran, Lillian</td>
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<td>Head Start’s National Center on Cultural &amp; Linguistic Responsiveness</td>
<td>Univ. Of Illinois</td>
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<td>08/24/10</td>
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<td>Dept. Of Educ.</td>
<td>10/01/10</td>
<td>09/30/15</td>
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<td>07/13/10</td>
<td>Morgan, Robert</td>
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<td>Effective Online Learning: Development &amp; Evaluation of Online Multimedia Modules to Supplement Spec. Ed Coursework for Teacher Trainees Serving Students with Low Incidence Disabilities</td>
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TOTAL NOT AWARDED CONTRACTS AND GRANTS $8,242,887

## Other Externally Generated Funds

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<td>Robinson, Jennifer</td>
<td>Clearinghouse Revenue Account</td>
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<td>Soto, Tammy</td>
<td>Employability Clinic</td>
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<td>Soto, Tammy</td>
<td>National Resource Center for Paraprofessionals</td>
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TOTAL EXTERNALLY GENERATED FUNDS $98,161
Research and Scholarship Awards and Recognitions

The following page lists faculty recognized for their outstanding achievements and excellence in the Emma Eccles Jones College of Education and Human Services.
Scholar/Researcher of the Year Award
Chosen to recognize outstanding research/scholar contributions within the prior five years.

Teacher of the Year Award

Undergraduate Research Mentor of the Year Award
Chosen to recognize excellence for involving and guiding undergraduate students in scholarly research.

Strong Human Services Award
Honors a faculty member for significant and sustained leadership in applying research to improve the lives of children or adults. The award also recognizes cross-college and interdisciplinary efforts in human services, with leadership coming from a college faculty member.

Psychology
William Brady DeHart
Student Researcher
Scott Bates
Faculty Mentor
Brandon Norlund
Student Researcher
Amy L. Odum
Faculty Mentor
Joseph Sherwood
Student Researcher
Michael Twohig
Faculty Mentor

Special Education and Rehabilitation
Jennifer Swift
Student Researcher (Family, Consumer, & Human Development)
Bryce Fifield
Faculty Mentor (Center for Persons with Disabilities)

Utah Research on Capitol Hill
A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

Communicative Disorders and Deaf Education

Communication Disorders & Deaf Education

Health, Physical Education, and Recreation

Utah State University Student Showcase
An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

Utah State University Student Showcase
An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

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Utah State University Student Showcase
An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.
### Numbers for the 2010-11 Academic Year

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<td>Masters degrees</td>
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<td>Doctoral degrees</td>
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<td>Education specialist degrees</td>
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<td>Million in E &amp; G</td>
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<td>Child development lab</td>
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<td>Early care and education center</td>
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<td>Scholarship funds</td>
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Publication Summary

The table on the following page shows publication information for the Emma Eccles Jones College of Education and Human Services faculty from 1990 through the 2010-2011 fiscal year. The table includes books, chapters in books, refereed articles, and editorships. Data is included for all departments and centers in the college.
### NOTES:

1. FCHD did not become part of the College until 2002-2003.


3. Data for the CSF & the EEJCECE are unavailable prior to 1998-1999.

4. The Elementary and Secondary Education Departments were combined into the School of Teacher Education & Leadership on July 1, 2008.

Data for 1990 & 1991 are for the calendar years. Data are unavailable for the calendar year 1992 & the first six months of 1993. All other data are for the fiscal year, July 1-June 30 of the next calendar year.

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<th>2007-08</th>
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<tr>
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<tr>
<td>Center for the School of the Future</td>
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<tr>
<td>Communicative Disorders &amp; Deaf Educ.</td>
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<tr>
<td>Edith Bowen Laboratory School</td>
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<tr>
<td>Center for Early Childhood Educ.</td>
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<tr>
<td>Family, Consumer, &amp; Human Dev.</td>
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<tr>
<td>Health, Physical Educ., &amp; Recreation</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Tech. &amp; Learning Sciences</td>
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</tr>
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<td>Special Educ. &amp; Rehabilitation</td>
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<td>307</td>
<td>302</td>
<td>411</td>
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<td>2009-10</td>
<td>2010-11</td>
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<td>2009-10</td>
<td>2010-11</td>
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### Department Books Chapters in Books Refereed Articles Editorships Books Chapters in Books Refereed Articles Editorships Books Chapters in Books Refereed Articles Editorships Books Chapters in Books Refereed Articles Editorships

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<th>Department</th>
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<th>2006-07</th>
<th>2007-08</th>
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### Department Books Chapters in Books Refereed Articles Editorships

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</table>
Contracts and Grants

The following pages provide a summary of grant information for the Emma Eccles Jones College of Education and Human Services for the 2011 fiscal year. These pages also provide a history of contracts and grants received, information regarding funding sources, revenue, and donations. Previous editions of the Emma Eccles Jones College of Education and Human Services Celebrating Excellence Annual Faculty Productivity Report can be found at http://www.cehs.usu.edu/oris/ORSpubli-cations.asp.
### Contract And Grant Proposal Summary By Department or Center

#### Center for Persons with Disabilities

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</thead>
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<td>No. Graduate Student Supported</td>
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#### Emma Eccles Jones Center for Early Childhood Education

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<tr>
<td>No. Undergraduate Students Supported</td>
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#### Center for the School of the Future

<table>
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<th>Quantity/Amount</th>
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<tr>
<td>No. Undergraduate Students Supported</td>
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#### Family, Consumer and Human Development

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<td>No. Graduate Student Supported</td>
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#### Communicative Disorders and Deaf Education

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<td>No. Undergraduate Students Supported</td>
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#### Health, Physical Education, and Recreation

<table>
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<tr>
<td>No. Non-Student Payroll Supported</td>
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#### Edith Bowen Laboratory School

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<tr>
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<tr>
<td>No. Non-Student Payroll Supported</td>
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#### Instructional Technology and Learning Sciences

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**Psychology**

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**School of Teacher Education and Leadership**

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**Special Education and Rehabilitation**

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<tr>
<td>Number Contracts/Grants Not Awarded</td>
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</tbody>
</table>

* - FTE = Full-time equivalent
Awarded Contracts and Grants by Funding Source

Total Contracts and Grants Received - $32,238,363

Federal Funding Received by Agency

Total Federal Funding Received - $18,796,730
Department Contract and Grant Funding

Total Awarded Contracts and Grants - $32,238,363
Indirect Cost Revenue

This chart illustrates the annual indirect cost revenues associated with contacts and grants that were awarded to the Emma Eccles Jones College of Education and Human Services faculty and professional staff for fiscal years 1999 through 2011.

Number of Contract and Grants Submitted/Awarded

This chart compares the number of submitted contracts and grants by the College of Education and Human Services to the number of awarded contracts and grants for the fiscal years 1996 through 2011. For more information, see the tables provided on pages 85 - 87.
Awarded Contracts and Grants by Fiscal Year

This chart illustrates the contracts and grants awarded to the Emma Eccles Jones College of Education and Human Services each fiscal year from 1968 through 2011.

This amount does not include pending or not awarded contracts and grants.

For exact figures, see the tables provided on pages 85 - 87.
# Contract and Grant Proposal Summary for 1968-2011

<table>
<thead>
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<th>Year</th>
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<th>Amount</th>
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<tr>
<td>1969-70</td>
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<td>1970-71</td>
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<td>$1,805,693</td>
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<tr>
<td>1971-72</td>
<td>80</td>
<td>$2,840,839</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1968-69</td>
<td>$1,592,442</td>
<td>$3,665,135</td>
<td>$1,805,693</td>
<td>$2,840,839</td>
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**Awarded:**

- **Outside Sources**
  - 1968-69: $851,271
  - 1969-70: $3,665,135
  - 1970-71: $1,805,693
  - 1971-72: $2,840,839

- **USU Sources**
  - 1968-69: $8,885
  - 1969-70: $26,050
  - 1970-71: $9,580
  - 1971-72: $52,819

- **For Other Agencies**
  - 1968-69: $732,286
  - 1969-70: $2,707,177
  - 1970-71: $913,564
  - 1971-72: $1,580,261

- **Not Funded**
  - 1968-69: $732,286
  - 1969-70: $2,707,177
  - 1970-71: $913,564
  - 1971-72: $1,580,261

- **Students Supported**
  - 1968-69: 189
  - 1969-70: 135
  - 1970-71: 116
  - 1971-72: 108

- **Staff Supported (FTE)**
  - 1968-69: 86
  - 1969-70: 43
  - 1970-71: 36
  - 1971-72: 49

<table>
<thead>
<tr>
<th>Year</th>
<th>1972-73</th>
<th>1973-74</th>
<th>1974-75</th>
<th>1975-76</th>
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<td>$2,692,014</td>
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<th>Year</th>
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**Not Funded**

- 1972-73: $2,692,014
- 1973-74: $5,221,273
- 1974-75: $5,424,129
- 1975-76: $5,424,129

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<td>1979-80</td>
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<td>1981-82</td>
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<td>1982-83</td>
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<td>1983-84</td>
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<thead>
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<th>Amount</th>
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<tbody>
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<tr>
<td>1983-84</td>
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<td>65</td>
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</table>
**1984-85** | **Amount**
---|---
Submitted | 127 | $11,390,105
Awarded: | 82 | $7,086,205
Outside Sources | 97 | $5,405,087
USU Sources | 2 | $17,158
For Other Agencies | 4 | $66,477
Not Funded | 39 | $4,220,265
Students Supported | 137 | 254
Staff Supported (FTE) | 108 | 146

**1985-86** | **Amount**
---|---
Submitted | 135 | $12,059,413
Awarded: | 80 | $15,303,903
Outside Sources | 5 | $27,313
USU Sources | 2 | $19,100
For Other Agencies | 2 | $0
Not Funded | 75 | $16,116,816
Students Supported | 442 | 136
Staff Supported (FTE) | 382 | 81.5

**1986-87** | **Amount**
---|---
Submitted | 162 | $31,467,132
Awarded: | 80 | $15,303,903
Outside Sources | 5 | $27,313
USU Sources | 2 | $19,100
For Other Agencies | 2 | $0
Not Funded | 75 | $16,116,816
Students Supported | 442 | 136
Staff Supported (FTE) | 382 | 81.5

**1987-88** | **Amount**
---|---
Submitted | 184 | $32,919,220
Awarded: | 100 | $8,484,877
Outside Sources | 2 | $7,071
USU Sources | 1 | $10,000
For Other Agencies | 81 | $24,407,272
Not Funded | 81 | $24,407,272
Students Supported | 382 | 81.5
Staff Supported (FTE) | 382 | 81.5

**1988-89** | **Amount**
---|---
Submitted | 173 | $13,975,424
Awarded: | 131 | $16,672,981
Outside Sources | 131 | $16,672,981
USU Sources | 98 | $14,106,940
For Other Agencies | 2 | $2,000
Not Funded | 54 | $14,542,163
Students Supported | 727 | 533
Staff Supported (FTE) | 84 | 150

**1989-90** | **Amount**
---|---
Submitted | 201 | $36,423,518
Awarded: | 122 | $20,141,746
Outside Sources | 122 | $20,141,746
USU Sources | 9 | $81,537
For Other Agencies | 2 | $58,000
Not Funded | 68 | $16,142,235
Students Supported | 533 | 150
Staff Supported (FTE) | 84 | 150

**1990-91** | **Amount**
---|---
Submitted | 193 | $31,463,799
Awarded: | 131 | $16,672,981
Outside Sources | 131 | $16,672,981
USU Sources | 98 | $14,106,940
For Other Agencies | 2 | $2,000
Not Funded | 60 | $14,761,778
Students Supported | 882 | 240
Staff Supported (FTE) | 173 | 2,187

**1991-92** | **Amount**
---|---
Submitted | 178 | $34,049,049
Awarded: | 121 | $13,549,989
Outside Sources | 121 | $13,549,989
USU Sources | 9 | $189,047
For Other Agencies | 9 | $189,047
Not Funded | 54 | $18,067,145
Students Supported | 132 | 146
Staff Supported (FTE) | 132 | 146
Non-Student Payroll Supported | 390
Graduate Students Supported | 107
Undergraduate Students Supported | 174

**1992-93** | **Amount**
---|---
Submitted | 203 | $35,912,248
Awarded: | 154 | $21,370,085
Outside Sources | 154 | $21,370,085
USU Sources | 98 | $14,106,940
For Other Agencies | 2 | $58,000
Not Funded | 49 | $14,542,163
Students Supported | 186 | 166
Staff Supported (FTE) | 186 | 166
Non-Student Payroll Supported | 353
Graduate Students Supported | 194
Undergraduate Students Supported | 174

**1993-94** | **Amount**
---|---
Submitted | 217 | $24,121,406
Awarded: | 171 | $24,121,406
Outside Sources | 171 | $24,121,406
USU Sources | 98 | $14,106,940
For Other Agencies | 2 | $58,000
Not Funded | 14 | $2,578,815
Students Supported | 166 | 147
Staff Supported (FTE) | 166 | 147
Non-Student Payroll Supported | 353
Graduate Students Supported | 194
Undergraduate Students Supported | 174

**1994-95** | **Amount**
---|---
Submitted | 255 | $50,071,799
Awarded: | 154 | $21,370,085
Outside Sources | 131 | $14,743,005
USU Sources | 101 | $26,630,349
For Other Agencies | 23 | $8,708,424
Not Funded | 23 | $8,708,424
Students Supported | 353 | 194
Staff Supported (FTE) | 194 | 107
Non-Student Payroll Supported | 390
Graduate Students Supported | 174
Undergraduate Students Supported | 174

**1995-96** | **Amount**
---|---
Submitted | 224 | $31,307,468
Awarded: | 142 | $16,132,216
Outside Sources | 142 | $16,132,216
USU Sources | 78 | $14,658,234
For Other Agencies | 4 | $517,018
Not Funded | 4 | $517,018
Students Supported | 224 | 107
Staff Supported (FTE) | 224 | 107
Non-Student Payroll Supported | 390
Graduate Students Supported | 174
Undergraduate Students Supported | 174

**1996-97** | **Amount**
---|---
Submitted | 229 | $34,309,432
Awarded: | 132 | $16,150,385
Outside Sources | 118 | $14,520,883
Pending | 28 | $3,851,510
Not Funded | 11 | $1,848,072
Students Supported | 224 | 107
Staff Supported (FTE) | 132 | 107
Non-Student Payroll Supported | 224
Graduate Students Supported | 174
Undergraduate Students Supported | 71.8

**1997-98** | **Amount**
---|---
Submitted | 161 | $21,973,167
Awarded: | 121 | $15,488,145
Outside Sources | 118 | $14,520,883
Pending | 28 | $3,851,510
Not Funded | 15 | $3,600,774
Students Supported | 224 | 107
Staff Supported (FTE) | 132 | 107
Non-Student Payroll Supported | 224
Graduate Students Supported | 174
Undergraduate Students Supported | 71.8

**1998-99** | **Amount**
---|---
Submitted | 184 | $39,007,031
Awarded: | 121 | $15,488,145
Outside Sources | 121 | $15,488,145
Pending | 54 | $21,620,223
Not Funded | 9 | $1,898,663
Students Supported | 129 | 129
Staff Supported (FTE) | 129 | 129
Non-Student Payroll Supported | 54.3
Graduate Students Supported | 112
Undergraduate Students Supported | 174

**1999-00** | **Amount**
---|---
Submitted | 170 | $46,330,986
Awarded: | 170 | $46,330,986
Outside Sources | 107 | $19,874,397
Pending | 53 | $22,525,466
Not Funded | 10 | $3,931,123
Students Supported | 137 | 137
Staff Supported (FTE) | 137 | 137
Non-Student Payroll Supported | 112
Graduate Students Supported | 174
Undergraduate Students Supported | 71.8
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<tr>
<th></th>
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<th>2002-03 Amount</th>
<th>2003-04 Amount</th>
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<td>242 $44,269,027</td>
<td>220 $70,794,093</td>
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<tr>
<td>Awarded:</td>
<td>126 $17,856,200</td>
<td>134 $16,547,046</td>
<td>159 $24,664,091</td>
<td>158 $22,214,082</td>
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<tr>
<td>Pending</td>
<td>4 $1,184,774</td>
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<td>58 $10,642,223</td>
<td>46 $37,080,606</td>
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<tr>
<td>Not Funded</td>
<td>16 $9,453,719</td>
<td>19 $6,856,233</td>
<td>25 $8,962,713</td>
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<tr>
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<td>140</td>
<td>153</td>
<td>221</td>
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<tr>
<td>Non-Student Payroll Supported</td>
<td>116</td>
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<td>52.6</td>
<td>106.2</td>
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<tr>
<td>Graduate Students Supported</td>
<td>40</td>
<td>74</td>
<td>99.2</td>
<td>71.9</td>
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<tr>
<td>Undergraduate Students Supported</td>
<td>102</td>
<td>26</td>
<td>46.2</td>
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<td>234 $73,300,784</td>
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<td>277 $74,012,109</td>
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<tr>
<td>Pending</td>
<td>64 $39,026,375</td>
<td>37 $26,456,537</td>
<td>61 $40,773,098</td>
<td>62 $26,904,778</td>
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<tr>
<td>Not Funded</td>
<td>21 $10,011,686</td>
<td>23 $18,604,168</td>
<td>32 $26,129,074</td>
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<tr>
<td>Staff Supported (FTE)</td>
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<td>233.1</td>
<td>184.04</td>
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<tr>
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<td>272.9</td>
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<tr>
<td>Graduate Students Supported</td>
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<td>102.7</td>
<td>103.47</td>
<td>66.73</td>
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<tr>
<td>Undergraduate Students Supported</td>
<td>63</td>
<td>157.5</td>
<td>190.48</td>
<td>176.71</td>
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<tr>
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<th>Amount</th>
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<td>299 $123,290,798</td>
<td>$123,290,798</td>
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<td>$36,126,525</td>
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<td>128</td>
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<td>131.62</td>
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<tr>
<td>Graduate Students Supported</td>
<td>73.63</td>
<td>43.35</td>
<td>74</td>
<td>74</td>
</tr>
<tr>
<td>Undergraduate Students Supported</td>
<td>154.83</td>
<td>134.67</td>
<td>74</td>
<td>74</td>
</tr>
</tbody>
</table>
We are proud that our College is engaged in some of society’s most important work — developing future educators and human service professionals, creating new technologies for teaching and learning, strengthening marriages and families, promoting health and wellness, and addressing critical issues like addiction, obesity, aging, and disability. New interdisciplinary collaborations are underway in the areas of early childhood language and literacy, arts education, balance assessment and treatment, and STEM (science, technology, engineering, and math) education.

We are pleased to report that faculty and staff in the Emma Eccles Jones College of Education and Human Services continue to provide a nurturing environment for student learning. Also, our world-class research centers and initiatives do much to advance knowledge and professional practice. Finally, through outreach and partnerships, we are achieving national and global impact as we fulfill our land-grant mission. Our Center for Persons with Disabilities continues to be a leading contributor to our research productivity. In addition, each of our academic and research units contributes substantially to our success in education and human services. As you review the 2010-11 annual report, I invite you to consider how our work improves the lives of Utah citizens as well as the lives of individuals throughout the nation and world.
Center for Persons with Disabilities

During the coming year, the Center for Persons with Disabilities (CPD) anticipates opening the Assistive and Rehabilitative Environments Laboratory to develop and demonstrate supportive technologies to help people with disabilities live in their homes and apartments on their own. We will provide direct services to over 3000 people with disabilities and their families and training and educational experiences to over 34,000 individuals including college students, practicing professionals, family members, and individuals with disabilities. These efforts will also provide graduate assistantships and financial support to over 150 USU students pursuing a wide range of disciplines and degrees.

Center for the School of the Future

An extensive analysis of the past forty years of implementation research has identified barriers to adopting and sustaining effective practice, and offered a principle-based approach to more effective implementation (Fixsen, Naoom, Blase, Friedman, & Wallace, 2005). Using these principles to create a new model for educational leadership in partnership with local school districts, colleges and universities, and appropriate state agencies, a promising outlook for systematic and significant school improvement has emerged. This new model creates the conditions for excellence, and utilizes tools for measuring both a school's capacity to bring about student achievement as well as its accomplishments in each of several critical areas of school quality, which are themselves related to student achievement.

Communicative Disorders and Deaf Education

The Communicative Disorders and Deaf Education Department will partner with colleagues in other human service disciplines in the college to promote and provide enhanced student training and research in rehabilitation for adults with communication impairments secondary to illness and aging. Programs will focus on hearing loss, balance problems, and speech and language disorders.

Edith Bowen Laboratory School

Edith Bowen Laboratory School is poised to make great strides in attaining its mission of providing a world class learning environment. Professional Learning Communities are being implemented where faculty and staff are empowered to collaborate and focus on student learning. By unpacking standards and creating common formative assessments, the instructional staff will be proving a viable and guaranteed curriculum to each student. Technology and software applications are being employed to gather data and to disseminate reports to all stakeholder groups. Data collected through this process will be used to inform instruction and to provide students with interventions that will narrow the gaps that exist in their learning. Extensions are provided so that students can accelerate their learning and have access to a variety of enrichment activities. All of this work is tied to the core curriculum and provides great opportunities for teachers to be creative as they develop and implement curriculum, instruction, and assessment.

Emma Eccles Jones Center for Early Childhood Education

The Emma Eccles Jones Center for Early Childhood Education is now located in the Emma Eccles Jones Early Childhood Education and Research Center building. Within this facility we are developing programs that will include a language and literacy clinic to serve Northern Utah children who struggle with reading, writing, and oral language impairments and to prepare teachers to work in the nation’s elementary schools.

Family, Consumer, and Human Development

The department has researchers who have received significant funding in the areas of early childhood, gerontology, and family education. These grants have and will continue to provide training opportunities for students in research and outreach activities.

Health, Physical Education, and Recreation

The Health, Physical Education, and Recreation Department will develop a unique, integrative approach toward understanding the role of physical activity in health, rehabilitation, and individual well-being.

Instructional Technology and Learning Sciences

The Instructional Technology and Learning Sciences Department provides outstanding, leading-edge programs through excellent teaching and innovative use of technologies to students throughout the state of Utah and, increasingly, the world.

Psychology

The department has two new assistant professors joining the faculty in spring 2012 who will support the newly created Sociobehavioral Epidemiology area. Additional hires for fall 2012 will include faculty who will support the combined PhD program and the behavior analysis emphasis area of the EAPS Program.

School of Teacher Education and Leadership

The School of Teacher Education and Leadership continues its emphasis on global education by hosting international students and scholars and, most recently, has expanded its opportunities for teacher candidates to study abroad. Study abroad provides teacher candidates with opportunities to immerse themselves in a culture other than their own, learn from this de-centering experience, and work more effectively with diverse populations of children.

The School of Teacher Education and Leadership is involved in an initiative to advance a STEM Education Center to address an increased need in the state and the nation for qualified teachers in STEM disciplines. This initiative is also designed to address the national concern that 40-50% of all students test below basic math and science levels as do 60-80% of students from underrepresented populations.

Special Education and Rehabilitation

The Special Education and Rehabilitation Department has a new doctoral preparation grant that focuses on preparing leaders in language and literacy. In addition, department faculty created a new transition masters concentration and rehabilitation counseling clinic that will provide model job placement services.
It’s About People!

It’s about People! It is because of people like those listed on the following pages that we are so successful. All of our programs and services, whether it be preparing our teachers for tomorrow, helping single parents coming back to school, or providing services for children all focus on people.

We at the Emma Eccles Jones College of Education and Human Services wish to express our appreciation and gratitude to the many companies, foundations, and individuals that gave to the college.
Endowments

Number of Endowments - 69
New Gifts - 27 totaling $162,803
Scholarship Funds - $254,279
Earned Endowment Income - $1,197,027
Total Endowment Funds - $7,262,057
Endowed Chairs - 2

Honor Roll of Donors

Following is a list of donors who made donations to the Emma Eccles Jones College of Education and Human Services. These donations are not included in the awarded contracts and grants section of the annual report.

Abplanalp, C. LaRue
Academy for Educational Development
Advent Servicing Company, Inc.
Ahern, Dennis & Louise
Ahn, Dr. Sunhee
Alder, Trent & Stacey
Aldous, Barbara K.
Aldredge, Joseph L.
Allen, Dell K. & Wanda
Allen, Jerry L. & Janet
Allen, Margaret A. & Richard C.*
Allen, Matthew & Joann N.
Allgood, Scot M. & Julie Kay
Allred, Osrul & Linda
Allvord, Ray W.
American Psychological Association
Ames, Lynne Goff
Amos, Connie Wood
Anderson, Blanche
Anderson, Doug R. & Mary
Anderson, Fred Clinton
Anderson, Gregory & Judilyn
Anderson, Jessiline
Anderson, Jill
Anderson, Julianne
Anderson, Karen
Anderson, Lana & Michael
Anderson, Martin L.
Anderson, Merlin D.
Anderson, Milton M. & Dianne
Anderson, Myrna & Lennis
Anderson, Rian & Jane
Andreasen, Vera
Andrews, Lorelei
Andrus, Brian J. & Jill
Antonelli, Patrick
Applegate, Barbara J. & Robert L.
Archibald, Brent
Art Works for Kids
Ashby, Shaun & Stephanie
Ashman, Nolan E.
Association for Contextual Behavioral Science
Association of Univ. Centers on Disabilities
ATK
Atkinson, Carol
Atlas, Robert Henry
Atwood, Joan
Ausemus, Donald Keith
Austin, Dennis & Ann
Austin, Norma
Austin-Hill, Suzanne S.
Avalon Hills
Awerkamp, E. Scott & Heidi
Axelgard-Reeves, Karen
Bagley, Grant Richard
Bailey, Janet K.
Baker, Dorothy Cardon
Bakken, Linda
Ball, Marian L.
Ballam, Michael & Laurie
Balleine Supporting Organization
Barnhill, James V. & Alzina
Barcus, Carolyn Gay
Barfuss, Delon & Judy
Barker, Tyler
Barkley, Michael T. & Karen
Barlow, Kevin & Janice
Barnes, Carol
Barnes, Joyce Colburn
Barnhill, James V. & Alzina
Bassovsk, Rudolph A.
Bates, Angela L.
Bates, Christopher K.
Bates, Irene & Jay
Bates, Scott & Pattie
Bateson, Jeff & Mona
Bauer, Steven E.
Baugh, Evan & Clara
Bean, Brent & Gaylynn
Beaton, Kenneth P., Sr.
Beaver Mountain Ski Area
Beck, Donald V.
Becker, Janice E.
Beishline, Audrey N.
Bell, Dennis & Susan
Benson, Michael
Benson, Sean & Julie
Bentley, Julie
Berg, C. Stacey & Patricia
Bermudez, Grace & Harry
Bernard, Joel L.
Berry, E. Jay & Leren H.
Bertoche, Elizabeth
Bertola, Sandra
Bettno, Deanne H.
Bills, Douglas
Bird, Sharron
Bird, Tommy Lea
Bischoff, Annette
Bishop, Carol J.
Bishop, Claudia Carol
Blackinton, Marion
Blauer, Stacy
Bodero, Carolyn
Boevert, Gail L.
Boike, Teresa A.
Gardner, Thomas Boisvert & Joanne
Boman, Wes & Carolyn
Bonifanti, Georgeanne E.
Bonilla, Suzanne M.
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Booth, Bennie & Susan
Booth, Peter
Bos, James H.
Boyce, Lisa K. & Shane
Boyer, Maurice Ivory
Boyington, Marian Larsen
Bradley, David & Kim
Brauer, Hazel A.
Braunberger, Gerlinde H.
Brecht, Richard F. & Judith
Brede, Doug & Melanie
Bridges, Frederick R.
Brinshourst, Justin T. & Jennifer D.
Brinsa, Dorothy B.
Broadbent, Brian & Natalie
Broadbent, Luwanna H.
Brooks, Darrin S. & Carolyn A.
Brown, Amy
Brown, Curtis B. & Clare
Brown, Kirk & Marilyn L.
Bruce, Sandra J.
Brunson, Elliot & Kathryn
Buckingham, Judith
Bullen, Jonathan W. & Julie A.
Bess, Winora Bullough
Bunkers, Diane
Burand, Robin K.
Burkin, Dennis Eugene
Burnard, Kelli A.
Burnham, Byron & Shirley
Burns, Robert F., Jr.
Burrows, Jonathan M. & Rachel J.
Burton, Larene T.
Burton, Leonora
Bush, Richard & Frances
Bushman, Betty Lou
Buttars, Rodney & Jessica
It’s about people.
It’s about people.

Microsoft Corporation

Nash, Robert & Paula
Nash, Judith B.
Naraffio, Zona
Nakagama, Brent
Naraffio, Zona
Nash, Judith B.
Nash, Robert & Paula

National Instruments Corporation
National Philanthropic Trust
American Psychological Association
Needham, Eugene & Christie
Needham, Hal S. & Carol R.
Neilson, Tamra
Neilson, Gerald & Janice
Neilson, Janice
Neilson, Johnathan K.
Neilson, Randall & Kathryn
Neilson, Richard C.
Nichols, Kenneth E.
Nicholson, Jane
Nielsen, Karen L.
Nielsen, Karla Marie
Nielsen, Lori

Nielson, Lori

Nones, Jeffery D.
Nolen, Michael J.
Northrup, Graham J.
Notarianni, Joyce T.
Nye, Kathy C.
Nyland, Maxine
Odell, Dennis & Camille
Okada, Edward Setsuo
Oliver, Nancy L.
Olverson, Gordon & Katheryne
Olsen, Steven & Veedawn
Olsen, Darin & Judy Giordano
Oshiro, Yoshinobu
Osojnak, Kurt E.
Oufts, Coralie Story
Owen, Gordon J. & Lydia A.
Oyler, Kathryn
Packard, Paul & Laura
Papworth, Ann W.
Parkin, James L. & Bonnie D.
Parkinson, Glenna M.
Parker, Janiel S.
Patten, Kenneth E.
Patterson, Byron L.

Nelson, Johnathan K.
Nelson, Randall & Kathryn
Nelson, Richard C.
Nichols, Kenneth E.
Nicholson, Jane
Nielsen, Karen L.
Nielsen, Karla Marie
Nielsen, Lori

Nelson, Hal S. & Carol R.

None, Jeffery D.
Nolen, Michael J.
Northrup, Graham J.
Notarianni, Joyce T.
Nye, Kathy C.
Nyland, Maxine
Odell, Dennis & Camille
Okada, Edward Setsuo
Oliver, Nancy L.
Olverson, Gordon & Katheryne
Olsen, Steven & Veedawn
Olsen, Darin & Judy Giordano
Oshiro, Yoshinobu
Osojnak, Kurt E.
Oufts, Coralie Story
Owen, Gordon J. & Lydia A.
Oyler, Kathryn
Packard, Paul & Laura
Papworth, Ann W.
Parkin, James L. & Bonnie D.
Parkinson, Glenna M.
Parker, Janiel S.
Patten, Kenneth E.
Patterson, Byron L.

Nelson, Johnathan K.
Nelson, Randall & Kathryn
Nelson, Richard C.
Nichols, Kenneth E.
Nicholson, Jane
Nielsen, Karen L.
Nielsen, Karla Marie
Nielsen, Lori

Pigusche, Debra H.
Place, Mary J.
Schmitt, Douglas & Vickie
Lacey-Scholze, Brenda & Scholze, Joseph
Schuh, Janet O.
Schultz, Mark
Schultz, Mary Ann
Schultz, Paul J.
Scudder, Rosalind R.
Seamons, Rhonda
Seawright, Michael
Semadeni, Andrew & Sharon
Sessions, Dennis & Lynn
Sevilla, Pedro E.
Shell Oil Company Foundation, Inc
Shelton, Eve M. & Nathan
Shepardson, Dr. Daniel Philip
Sherman, Carolyn L.
Sherratt, Gerald R.
Shiffer, Dr. Julie Bingham
Shumway, William F. & Rhonda L.
Shunn-Mitchell, Melissa
Shupe, J. LeGrande & Faye
Sigma Xi
Silvester, L. Jay & Geniel
Simkins, Nanette S.
Simmons Family Foundation
Simmons, John & Helen
Simmons, John, Jr. & Julie
Smart, Jeffrey & Stacy
Smedley, Wes D.
Smith Family Foundation
Smith, Carol S.
Smith, Cherry Mae
Smith, L. Frank, Jr.
Smith, Howard W.
Smith, Joan
Smith, Kelleen
Smith, Lonnie & Cheryl
Smith, Margo K.
Smith, Maudell
Smith, Patsy A.
Smith, Robert Dean
Smith, Robyn P.
Smith, Stephen B. & Vicky
Smith, Sue
Smithson, James B.
Smits, Joan O.
Smith, Martin G.
Spolarich, Mary Kay
Read, Michael Spooner & Sylvia
Springer, Jerry
Springer, Leslie C.
Stanger, Lavoy David
Stanko, Terra & Brian
Stastny, Glenn & Tamara
State Farm Companies Foundation
Stephenson, Dee & Barbara
Sharpsteen, Alan Stevenson & Catherine
Stevenson, Susan
Stewart Family Living Trust
Stewart, Frank C. & Nancy
Stewart, Thomas & Kathleen
Stocker, Sally
Stokes, Lisa F.
Stoliker, Doris
Stoneham, Catherine
Stones, Eric
Strate, Jeffrey S. & Rochelle
Strauss, Sandra Rees
Strong, William & Carol
Stuart, James
Stucki, Laurie Conlin
Sumbot, Robert A., Sr.
Swallow, Rosemarie Nodine
Swanson, Nori K.
SZymanski, John Nicholas
Talbot, Walter D.
Tanner, Lauren J.
Taylor, Elton L.
Taylor, Elwynn & Carolyn
Taylor, Janet J.
Terry, Matthew & Cynthia
Thaeler, Maria
Thayn, Lee & Marcy
Thayne, Jared & Raeanne
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The Rural School and Community Trust
Thorn, Derrick & Faupell, BrandeE
Thomas, William Scott
Thompson, Virginia B.
Thorne, Brent & Janis
Thorne, Verene
Thornton, Karla Ann
Thorpe, Harold W.
Tibbetts, Mary I.
Tingey, Kathryn
Titensor, Fredrick & Karalyn
Taughber, Willa K.
Truelove, Kathleen Weber
Tsing, Eddy
Tuccelli, Michael & Maureen
Tueller, Rodney E. & Valerie D.
Tuft, Duke & Esther
Turek, Wynn
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It’s about people.

The information provided in this publication shows that the Emma Eccles Jones College of Education and Human Services is committed to helping people lead richer, fuller lives. We are a diverse college, a college of people whose many interests, talents, and specializations allow us to support the diversity of individuals with whom we interact.

No matter what your interests, your abilities, your talents, your challenges, your goals; the College has something that will make lives better and help just about anyone succeed. The College is about people—people who are unique and special individuals.

As members of the Emma Eccles Jones College of Education and Human Services we provide teaching, service, and research in a teaching/learning transaction wherever it takes place and to increase the effectiveness of services for individuals, families, communities, schools, and organizations. To achieve this mission, we are committed to:

- Offering high quality graduate and undergraduate programs in education and human services that are innovative and widely accessible;
- Supporting and nurturing a faculty committed to masterful teaching and cutting edge research;
- Establishing and maintaining nationally visible research centers to advance knowledge and professional practices;
- Fostering partnerships to enhance the quality of education and human services in our local and extended communities;
- Extending the impact of our instructional and research programs nationally and globally;
- Maintaining a technological infrastructure to enhance the College’s visibility and accessibility regionally, nationally, and internationally;
- Enhancing the diversity of our faculty, staff, and students; and
- Supporting instructional, research, and service programs that cultivate dedication to building a more just and equitable society.

Our mission is achievable because our people—faculty and staff, department heads and directors—possess the intelligence, drive, and vision to make a difference in people’s lives. We are a college of wide-ranging interests and talents, but we share a commitment that transcends our specializations: an interest in doing good work that benefits others. Looking ahead, we are therefore optimistic about strengthening our ranking as one of the top-ranked colleges in the nation. Thanks to the people who make up the Emma Eccles Jones College of Education and Human Services, our future is bright with promise.
Accreditations

Administration on Developmental Disabilities, Administration for Children and Families, U.S. Department of Health and Human Services
American Alliance for Health, Physical Education, Recreation, and Dance
American Association of Marriage and Family Therapy
American Library Association
American Psychological Association
American Speech-Language Hearing Association
Association for Childhood Education International
Association for Supervision & Curriculum Development
Council for Exceptional Children
Council on Academic Accreditation
Council on Rehabilitation Education
Council on the Education of the Deaf
International Reading Association
International Technology Education Association
Maternal & Children Health Bureau, U.S. Department of Health & Human Services
National Association for the Education of Young Children
National Association of Laboratory Schools
National Association of School Psychologists
National Association of Schools and Music
National Council for Teachers of English
National Council of Teachers of Mathematics
National Council on Family Relations (Certified Family Life Educator)
National Recreation Park Association Council on Accreditation
National Science Teachers Association
Northwest Accreditation Commission
Northwest Association of Universities and Colleges
Rehabilitation Engineering and Assistive Technology Society of North America
Teacher Education Accreditation Council
Utah Association of Public Charter Schools
Utah Board of Regents
Utah National Dance Education
Utah State Office of Education