Emma Eccles Jones College of Education and Human Services
Noteworthy Achievements

The Emma Eccles Jones College of Education and Human Services has a reputation for innovation and productivity. With a land grant mission, we have long been committed to quality teaching, outreach, and generating new knowledge. Shown below are just a few indicators of our success in teaching, service, and outreach:

- Ranked by U.S. News and World Report in the top 1% of prestigious graduate schools of education in the U.S. for over a decade*.
- Ranked 6th in the nation among colleges of education in external research dollars.
- Home of seven academic departments and top producer of early childhood, elementary, special education teachers, and human service providers.
- Home of the Emma Eccles Jones Center for Early Childhood Education, a dynamic and innovative program for the 21st century.
- Home of the Edith Bowen Laboratory School, an exemplary model of elementary school curriculum and instruction for 82 years.
- Home of the Center for Persons with Disabilities, which generates over $12 million annually and has achieved international stature.
- Home of the Center for the School of the Future, a research unit dedicated to improving the quality and effectiveness of education.
- Home of the National Center for Hearing Assessment and Management, a research unit dedicated to early hearing detection and intervention and universal newborn hearing screening.
- Home of the Emma Eccles Jones Distinguished Professor for Early Childhood Education, the Ray L. and Eloise Hoopes Lillywhite Endowed Chair for Speech-Language Pathology, and the Beverley Taylor Sorenson Endowed Chair for Elementary Arts Education.
- Home of the Dolores Dore Eccles Center for Early Care and Education.
- Home of the Sound Beginnings Program for children who have cochlear implants or use digital hearing aids for learning.

This publication, “Celebrating Excellence,” provides information about the outstanding faculty, research scientists, and programs at our College. We invite you to learn more about the world-class excellence in the Emma Eccles Jones College of Education and Human Services at Utah State University.

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“IT'S About people”
ABOUT THE COLLEGE

The Emma Eccles Jones College of Education and Human Services is about people. This year we celebrate our 83rd year of preparing people for careers in education and human services.

For more than a decade, according to U.S. News and World Report, we’ve ranked in the top tier of programs nationally—indeed, the only such program in the Intermountain West and Desert Southwest to achieve and maintain this distinction. Our current ranking—in the top 1% in a field of over 12,000—suggests that we know how to do life-changing work in education and human services.

Building on a proud history, ours is an ongoing commitment to excellence in:

• Preparing superb teachers, administrators/supervisors, and human services personnel for productive careers
• Offering research-based programs, delivered both on-campus and via distance education, to those who serve at-risk individuals and low-performing schools
• Providing our students, clients, and community partners with first-rate facilities and advanced technology

Today, the College prepares more elementary, special education, and early childhood teachers than any other state-funded institution in Utah. And thanks to our network of Regional Campuses and 30 years of distance education leadership, we’re well positioned to help Utah’s people-helping professions for generations to come.
MESSAGE FROM THE DEAN

After 17 rewarding years as a faculty member, I am honored to serve as the new dean of the Emma Eccles Jones College of Education and Human Services. The College is experiencing unprecedented growth in its facilities and reputation. U.S. News & World Report continues to rank us in the top 1% of all education colleges in the nation.

We recently completed the new Emma Eccles Jones Center for Early Childhood Education and Research, a hub of interdisciplinary research, education, and care benefiting young children and their families. Our faculty generated $27 million in external funding last year, a 15% increase from the year before. We recently received a $19 million grant award to the Center for Persons with Disabilities to study the impact of K-3 extended school year programs on children's academic outcomes.

Enrollment this fall is up 14% on the Logan campus, the most of any USU college—from 4,199 to 4,790. Enrollment growth in our RCDE programs is even greater, up 28.6% - from 1,907 to 2,453. We are partnering with RCDE to provide degree programs and online course offerings that are vital to meeting the educational needs of our state and nation and which help us to fulfill our land-grant mission of high-quality teaching, research, and outreach.

ADMINISTRATION

Strong, Carol J., Dean (July-May, 2010), 2005
Foley, Beth, Interim Dean, June, 2010
Dever, Martha T., Associate Dean, 2008
Dorward, Jim, Associate Dean for Research, 2005
Freeman, Mike, Associate Dean for Education Outreach, 2000
Johnson, Francine, Associate Dean, Graduation, Educator Licensing, and Accreditation, 2000
Stewart, Frank, Director of Development, 2002

ADMINISTRATIVE COUNCIL

Janet Adams, Scot Allgood, Kim Corbin-Lewis, Martha Dever, Dennis Dolny, Jim Dorward, Bryce Fifield, Michael Freeman, Gretchen Gimpel Peacock, Francine Johnson, Ben Lignugaris/Kraft, LuAnn Parkinson, Mimi Recker, Ray Reutzel, Nathan Smith, Frank Stewart, Carol Strong, & Richard West

RESEARCH COUNCIL

Jim Barta, Jim Dorward, Barry Franklin, Sandi Gillam, Richard Gordin, Thomas Higbee, Mark Innocenti, Richard Roberts, Lori Roggman, Andy Walker, & Karl White
ADELE AND DALE YOUNG EDUCATION TECHNOLOGY CENTER (YETC)

As a learning resource center, YETC staff provide support services to the Emma Eccles Jones College of Education and Human Services faculty, students, and its associated teacher education programs, as well as a broad spectrum of resources and technology to support the improvement of teaching. The YETC houses an open access computer lab and a library of K-12 curriculum materials, educational CD-ROMs and laserdiscs, multimedia resources (videotapes, DVD movies, audio CDs, and cassettes), faculty reserve materials, and more. Utah public educators may access the YETC as a NASA Education Resource Center. NASA provides educational materials, information, services, and other resources to our nation’s classrooms. NASA resources include lesson plans, pictures and lithographs, and the NASA core catalog.

Phone - (435) 797-3377
Fax - (435) 797-3939
http://www.teacherlink.ed.usu.edu
http://www.cehs.usu.edu/orm/home.htm

OFFICE OF EDUCATION OUTREACH

The Office of Education Outreach facilitates the delivery of Emma Eccles Jones College of Education and Human Services degree programs and courses that serve teachers, school districts, and human services professionals throughout the State of Utah. The office also provides oversight for the Administrative/Supervisory Certificate Program.

Phone - (435) 797-1473
http://www.cehs.usu.edu/orm/education-outreach

OFFICE OF RESEARCH SERVICES

The Office of Research Services staff inform faculty and professional staff of funding opportunities related to their research interests; assist faculty and professional staff in acquiring external funding for research, teaching, and service projects; nurture faculty research, especially for those at critical stages in their careers; foster collaboration among faculty and professional staff with similar interests and/or areas of expertise; provide seed money and travel funds for proposal development; serve as liaison between the College and university-wide offices and committees involved in research and development; prepare annual reports summarizing external funding activities and faculty publication productivity; advise the College Dean and departments on research matters; and coordinate the college’s research and statistics course offerings.

Phone - (435) 797-1611
http://www.cehs.usu.edu/alumni_friends/

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Phone - (435) 797-1611
http://www.cehs.usu.edu/alumni_friends/

OFFICE OF GIVING AND DEVELOPMENT

To secure financial resources for maintaining and advancing academic and professional excellence throughout the century and beyond, the Office of Giving and Development staff promote an open and friendly environment for private giving to the College. They strive to develop both the human and financial resources that enrich the academic environment and support the College mission of teaching, research, and service. Their focus is to cultivate relationships and partnerships with donors, prospective donors, and alumni and work with them to identify specific areas of interest to which they may want to give support. The Giving and Development staff provide committed, responsible stewardship for all gifts entrusted to the College and ensure that donors receive appreciation and recognition. All development initiatives enrich the educational opportunities for students and support the mission of the College.

Phone - (435) 797-1469
http://www.cehs.usu.edu/orm/home.htm

OFFICE OF RESEARCH SERVICES

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PUBLICATIONS, PROFESSIONAL CONTRIBUTIONS, AND AWARD CATEGORIES

BOOKS
Volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

CHAPTERS IN BOOKS
Must carry byline credit to the author.

REFEREED SCHOLARLY ARTICLES
Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature. Includes papers that have been presented at professional meetings and subsequently published.

NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS
Articles in professional, but nonrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether or not they were selected for presentation through peer review. Final reports that represent a scholarly contribution.

MONOGRAPH
A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal are included here.

MUSIC/ARTS
Performances, exhibits, shows, films, and other artistic accomplishments.

POPULAR PAPERS/ARTICLES
Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

EDITORSHIPS
Editorships of professional journals.

OTHER EDITORIAL ACTIVITIES
Editorial board memberships, Ad Hoc reviews, etc. in professional journals

RESEARCH/SCHOLARSHIP AWARDS
Research and/or scholarship awards received by faculty members.

OTHER
Materials such as videodiscs, pamphlets, class manuals, curriculum guides, exercise books, and other published works not included in the above categories.
CONTRACT AND GRANT PROPOSALS, AND OTHER EXTERNALLY GENERATED FUNDS CATEGORIES

AWARDED CONTRACTS AND GRANTS

The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during the period of July 1, 2009 through June 30, 2010.

PENDING CONTRACTS AND GRANTS

The proposals listed as pending are proposals that were written and submitted between July 1, 2009 and June 30, 2010, but notification had not yet been received regarding their status on June 30, 2010. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not awarded. The awarded proposals will be listed in next year’s report as awarded, and those not awarded will be listed in next year’s report as not awarded.

NOT AWARDED CONTRACTS AND GRANTS

The proposals listed as not awarded are those proposals for which the Sponsored Programs Office received a notice of not awarded during the period of July 1, 2009 through June 30, 2010.

OTHER EXTERNALLY GENERATED FUNDS

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period of July 1, 2009 through June 30, 2010.

“In a completely rational society, the best of us would aspire to be teachers and the rest of us would have to settle for something less, because passing civilization along from one generation to the next ought to be the highest honor and highest responsibility anyone could have.”

- Lee Iacocca
ABOUT THE CENTER

The Center for Persons with Disabilities (CPD) is one of 67 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major research universities throughout the United States, its trusts, and territories. These programs are dedicated to supporting independence and self determination of people with disabilities through interdisciplinary preservice preparation and continuing education, provision of exemplary community-based services, research, and dissemination of information. For 38 years, the CPD has engaged in mission-related activities across the nation with major effort focused on the needs of Utah and its rural, culturally diverse, and underserved populations.

The Center is organized into six divisions served by a central administrative unit. A Consumer Council comprised of individuals with disabilities, their family members and representatives from advocacy and service organizations advises the Center on its goals and activities. Also, an Advisory Panel of University, community, and state representatives supports the Center in accomplishing its mission.
**BIOMEDICAL DIVISION**

The Biomedical Division of the Center for Persons with Disabilities is comprised of the medical service unit and the immunology/genetic research laboratory. Division activities are designed to manage medical issues involved in serving individuals with disabilities and to conduct research to determine causes, prevention, and medical intervention. The Division provides a variety of specialty clinics. Research on autism spectrum disorders is ongoing.

Phone - 435-797-2750  
http://www.cpdusu.org/about/divisions/biomed/

**EARLY INTERVENTION RESEARCH INSTITUTE (EIRI)**

As part of the Center for Persons with Disabilities, researchers at the Early Intervention Research Institute (EIRI) investigate the effectiveness and associated costs of early education and related services for infants and children with different kinds and severity of disabilities. The EIRI staff provides technical assistance, facilitates the development of systems of service, and disseminates information. EIRI also focuses on the family's role in intervention and on understanding this role from both practice and impact perspectives. The Division provides leadership education to state teams to promote coordinated services for children with special health care needs.

Phone - 435-797-1172  
http://eiri.usu.edu/

**EXEMPLARY SERVICES DIVISION**

The Exemplary Services Division, housed within the Center for Persons with Disabilities, serves a wide range of individuals with disabilities of all ages and their families. The Division assists through clinical evaluation to identify effective interventions and through service delivery. Its goal is to improve the quality of life by working in partnership with individuals with disabilities and their families. The Exemplary Services Division also provides interdisciplinary training to both undergraduate and graduate students from various academic departments.

Phone - 435-797-7461  
http://www.cpdusu.org/about/divisions/exemplaryservices/

**INTERDISCIPLINARY TRAINING DIVISION (IDT)**

The Interdisciplinary Training Division (IDT) Program, housed within the Center for Persons with Disabilities, provides opportunities for students from all disciplines together with individuals with disabilities and family members to become part of interdisciplinary teams. These teams, with faculty mentors, participate in interactive didactic seminars to better understand the complex relationship between society and individuals with disabilities. Using a participatory action research model, teams also engage with service providers in improving supports to children and adults with disabilities and their families.

Phone - 435-797-8807  
http://www.cpdusu.org/about/divisions/idt/

**TECHNICAL ASSISTANCE FOR EXCELLENCE IN SPECIAL EDUCATION (TAESE)/MOUNTAIN PLAINS REGIONAL RESOURCE CENTER (MPRRC)**

As the Technical Assistance Division of the Center for Persons with Disabilities, the TAESE and MPRRC staff provide technical assistance to state education agencies in developing quality programs for children with disabilities. The staff identifies and analyzes persisting problems that interfere with the provision of special education services, links state education agencies experiencing similar problems, assists agencies in developing solutions, and supports them in their efforts to adopt new technologies and practices. The MPRRC serves Utah, Montana, Wyoming, Colorado, North and South Dakota, Arizona, Nebraska, Kansas, New Mexico, and the Bureau of Indian Affairs. TAESE assists education agencies in various locales.

Phone - 435-797-9009  
http://www.usu.edu/taese/

**FACULTY AND PROFESSIONAL STAFF**

- Allen, Natalie, RN, Exemplary Services Division, 2000
- Andersen, Aaron, Programmer/Software Engineer/Analyst, WebAim, 2007
- Baer, Richard, Director, Outreach, Development and Dissemination Division; Adjunct Faculty, Psychology, 1980
- Ball, Wayne, Program Specialist, Mountain Plains Regional Resource Center, 1999
- Behl, Diane, Senior Research Scientist, 1981
- Bezzant, Kathryn, Early Intervention Service Coordinator, Up to 3 Program, 2004
- Bitner, Jamie, Early Intervention Specialist (2009)
- Blair, Martin, Director, Utah Assistive Technology Program (1993); TAESE Associate Director, (2008)
- Boyce, Lisa, Senior Research Associate, Early Intervention Research Institute; Research Assistant Professor, Department of Family, Consumer, and Human Development, 1999
- Christensen, Keith, Research Scientist/Landscape Architect, Division of Interdisciplinary Training; Assistant Professor, LAEP, 2001
- Clelland, Stanford, Assistive Technology Laboratory Supervisor, Utah Assistive Technology Program, 2005
- Cook, Gina A., Senior Research Associate, Early Intervention Research Institute, 2000
- Cook, Robert, Clinical Psychologist, Clinical Services; Adjunct Faculty, Psychology, Sociology & Social Work, 2006
- Copenhagen, John, Executive Director, Technical Assistance for Excellence in Special Education, 1989
- Crane, Shauna, Information Specialist, Mountain Plains Regional Resource Center, 1985
- Davies, Sydney, Graduate Assistant, Early Interventional Research Institute, 2007
- Deer, Marlene, Training and Development Specialist III, Division of Outreach; Clinical Instructor, Special Education and Rehabilitation, 1989

"It's about people"
Dubois, Sue, TBI Coordinator, Interdisciplinary Training Division, 2009
Duchoslav, Rachel, URELD Trainee, Interdisciplinary Training Division 2009
Dughman, Ron, Program Specialist, Mountain Plains Regional Resource Center, 2002
Fiechtl, Barbara, Virtual Home Visit Project, Exemplary Services Division, 2008
Fifield, Bryce, Executive Director, Center for Persons with Disabilities, 2008
Fifield, Marvin, Project Director, Indian Children’s Program; Professor Emeritus, Psychology and Special Education and Rehabilitation, 1969
Goetz, Linda, Senior Research Scientist, Early Intervention Research Institute, 1989
Hammond, Marilyn, Associate Director, Division of Interdisciplinary Training, 1991
Hansen, Kay, Senior Research Associate, Interdisciplinary Training Division, 1991
Henningsen, Amy, Occupational Therapist, 1992
Holt, Judith, Director, Interdisciplinary Training; Co-Director, ULEND; Associate Professor, Special Education and Rehabilitation, 2000
Innocenti, Mark, Associate Director, Early Intervention Research Institute; Research Assistant Professor, Psychology, 1987
Johnston, Tressa, Physical Therapy Assistant, Up-to-3 Program, 2005
Jump, Vonda, Senior Research Associate, Early Intervention Research Institute, 1998
Mace, Cathy, Dietician/Early Interventionist II, 1998
Mariger, Heather, Project Coordinator, Project GOALS, 2008
Massanari, Carol, Co-Director, Mountain Plains Regional Resource Center, 1999
Maybury, Cebu, Special Pathologist, Early Intervention Program, 2006
Mef, Marla, Program Coordinator, Up-to-3 Program, 2004
Newman, Todd, Multi-Media Specialist, K-SAR Production Studio, 1993
Notwell, Amy, Program Coordinator, Emergency Preparedness for People with Disabilities, IDT Division, 2005
O’Leary, Ed, Specialist, Mountain Plains Regional Resource Center, 1999
Olsen, Susan, Director, Exemplary Services Division, 1990
Ortiz, Eduardo, Senior Research Associate, Early Intervention Research Institute, 2000
Pavithran, Sachin, Assistive Technology Program Manager, 2002
Peck, Jane, Director, Child Nutrition Program, 1996
Phillips, Curt, Physical Therapist, Up-to-3 Program, 2000
Preston, Janel, Classroom Teacher, Early Intervention, 2006
Price, Cora, Research Assistant, Early Intervention Research Institute, 2000
Rasmussen, Drake, Project Coordinator, Bear River Adult Skill Center, 2008
Richins, Gordon, Consumer Liaison, 1997
Roberts, Richard, Director, Research and Evaluation; Professor, Psychology, 1988
Roggman, Lori, Research Associate, Early Intervention Research Institute, 2000
Rowland, Cyndi, Associate Director; Research Assistant Professor, Special Education and Rehabilitation, 1989
Rule, Sarah, Professor, Department of Special Education and Rehabilitation, 1984
Sheen, Jefferson, Training and Development Specialist, Interdisciplinary Training Program, 1999
Simonsmeier, Vicki, URELD Faculty, CPD Faculty Fellow, 2006
Smith, Jared, Instructional Designer, WebAIM & NCDAE, 2001
Speth, Emma, Clinician I, Up-to-3 Program, 1997
St, Onge, Caroline, Occupational Therapist, Up-to-3 Program, 1997
Toohill, Martin, Program Manager, Clinical Services, 2010
Torres, Ron, Director, Biomedical Laboratory, 1989
Urrutia, Monica, Marketing and Outreach Specialist, Utah Assistive Technology Program, 2002
Vazquez, Juan Carlos, Project Coordinator, Interdisciplinary Training, 2004
Whiting, Jonathan, Training and Development Specialist, WebAIM, 2003
Winn, Carol, Clinician II, Up-to-3 Program, 1996
Winn, Ryan, Occupational Therapist, Exemplary Services Division, 2007
Wootton, George, Family Nurse Practitioner, Biomedical Division, 2000
Young, Heather, Training and Development Specialist, Utah Assistive Technology Program, 2004

CENTER INFORMATION
12 faculty
72 professional staff
25 classified staff
1 advisor
17 instructors

REFEREEED SCHOLARLY ARTICLES


**NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS**


Copenhaver, J. (2009, November). Ethical standards relating to serving on a national/state advisory board. Paper presented at the Bureau of Indian Education Advisory Board Meeting, Bangor, ME.


Copenhaver, J. (2010, May). Introducing the State Advisory Panel website: Resources for state special education advisory panel members. Webinar presented at the Office of Special Education Programs, Logan, UT.


Holt, J. (2009, August). Family service center’s programs. Annual evaluation reports presented to the West Feliciana Parish School Board, St. Francisville, LA.


Smith, J., & Whiting, J. (2010, March). Web accessibility preferences are for sitchens and other universal web accessibility concepts. Paper presented at the International Technology and Persons with Disabili-


OTHER EDITORIAL ACTIVITIES

Blair, M., Editorial Board Member, Rehabilitation Engineering and Assistive Technology Society of North America Journal
Blair, M., Editorial Board Member, Assistive Technology Journal
Davies, S., Invited reviewer, Nga Pai te Maramatanga Journal
Hammond, M., Editorial Board Member, Review of Disability Studies
Innocenti, M., Editorial Board Member, Early Childhood Services: An Interdisciplinary Journal of Effectiveness
Innocenti, M., Editorial Board Member, Journal of Early Intervention
Innocenti, M., Editorial Board Member, NHSA Dialog
Innocenti, M., Editorial Board Member, The Asia-Pacific Journal of Inclusive Education
Innocenti, M., Editorial Board Member, Topics in Early Childhood Special Education
Rule, S., Editorial Review Board, International Journal of Early Childhood Special Education
Rule, S., Editorial Review Board, Journal of Early Intervention
Rule, S., Editorial Review Board, Teacher Education and Special Education
Rule, S., Editorial Review Board, Topics in Early Childhood Special Education

OTHER

Dubois, S., Professional Advocate of the Year, Brain Injury Association of Utah

AWARDED CONTRACTS AND GRANTS

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY 10 Agency Funding</th>
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<tbody>
<tr>
<td>8/15/2008</td>
<td>Boyce, Lisa, Innocenti, Mark</td>
<td></td>
<td>Using Technology for Emergent Literacy &amp; Language (UTELL Phase II) Evaluation</td>
<td>Dept. of Educ.</td>
<td>8/1/2008</td>
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<td>10/1/2008</td>
<td>Copenhaver, John</td>
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<td>To Operate a Regional Resource Center, Region No. 5</td>
<td>Dept. of Educ.</td>
<td>6/1/2008</td>
<td>5/31/2011</td>
<td>$2,081,656</td>
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<td>6/02/2006</td>
<td>Copenhaver, John</td>
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<td>Mid Continent Comprehensive Center Education Program</td>
<td>Univ. of Oklahoma</td>
<td>7/1/2009</td>
<td>9/30/2010</td>
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<td>7/2/2007</td>
<td>Fifield, Bryce</td>
<td></td>
<td>Core Administration &amp; Operations: Center for Persons with Disabilities</td>
<td>Dept. of Health &amp; Human Services</td>
<td>7/1/2009</td>
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"It's about people"
<table>
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<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY10 Agency Funding</th>
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<tr>
<td>7/7/2009</td>
<td>Goetze, Linda</td>
<td></td>
<td>Continuing the National Institute for Early Education Research New Mexico Pre-K Program Evaluation</td>
<td>Rutgers State Univ. of New Jersey</td>
<td>7/1/2009</td>
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<td>$60,075</td>
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<td>11/20/2009</td>
<td>Hammond, Marilyn</td>
<td></td>
<td>Utah Newborn Screening Clinical Health Information Exchange</td>
<td>Utah Dept. of Health</td>
<td>9/1/2009</td>
<td>8/31/2012</td>
<td>$15,042</td>
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<tr>
<td>1/21/2009</td>
<td>Holt, Judith</td>
<td></td>
<td>Utah Regional Leadership Education in Neurodevelopmental Disabilities Program Infant &amp; Pediatric Audiology Supplement</td>
<td>Assoc. of Univ. Centers on Disabilities</td>
<td>1/15/2009</td>
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<td>$32,500</td>
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<td>9/15/2008</td>
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<td>Strengthening Early Education in Jordan</td>
<td>Jordan (International)</td>
<td>10/13/2008</td>
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<td>Bear River Mental Health</td>
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<td>Bear River Activity &amp; Skill Center</td>
<td>Utah Dept. of Human Services</td>
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<td>8/26/2009</td>
<td>Olsen, Susan</td>
<td>Nef, Marla</td>
<td>Up-to-3 Early Intervention</td>
<td>Utah Dept. of Health</td>
<td>7/1/2009</td>
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<td>Southeastern Utah Early Intervention Services</td>
<td>Utah Dept. of Health</td>
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<td>8/1/2008</td>
<td>Olsen, Susan</td>
<td>Fiechtl, Barbara</td>
<td>Virtual Home Visits</td>
<td>Admin. on Children &amp; Families</td>
<td>8/1/2008</td>
<td>7/31/2010</td>
<td>$183,612</td>
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<td>5/01/2008</td>
<td>Torres, Anthony</td>
<td></td>
<td>Immune Function Genes in Autism</td>
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<td>5/01/2008</td>
<td>6/30/2009</td>
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**TOTAL AWARDED CONTRACTS & GRANTS**

$12,815,971
## Pending Contracts & Grants

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<th>PI</th>
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<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>Proposed Agency Funding</th>
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<tr>
<td>5/12/2010</td>
<td>Goetze, Linda</td>
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<td>K-3 Evaluation of Extended School Year in New Mexico</td>
<td>Dept. of Educ.</td>
<td>10/1/2010</td>
<td>9/30/2015</td>
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<td>5/12/2010</td>
<td>Rowland, Cynthia</td>
<td>Goetze, Linda</td>
<td>New Mexico I-3</td>
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<td>10/1/2010</td>
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**Total Pending Contracts & Grants**: $26,322,499

## Not Funded Contracts and Grants

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<tr>
<td>2/23/2010</td>
<td>Holt, Judith</td>
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<td>Community Based Interdisciplinary Training</td>
<td>Indiana Univ.</td>
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<td>7/16/2009</td>
<td>Jump, Vonda</td>
<td>Behl, Diane</td>
<td>Participatory Action Research to Understand Marine Families with Exceptional Family Members: Access, Barriers, &amp; Recommendations to Improve the Service System</td>
<td>Cache Employment &amp; Training Center Inc.</td>
<td>9/15/2009</td>
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<td>1/28/2010</td>
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<td>Treatment Facility for Individuals with Disabilities</td>
<td>Logan City Corporation</td>
<td>7/1/2010</td>
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TOTAL NOT FUNDED CONTRACTS & GRANTS $6,836,107

OTHER EXTERNALLY GENERATED FUNDS

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<th>Contact Person</th>
<th>Income Source</th>
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<tbody>
<tr>
<td>Keith Christensen</td>
<td>Beyond Access</td>
<td>$11,200</td>
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<tr>
<td>Dennis Odell</td>
<td>Biomedical Services</td>
<td>$150,823</td>
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<tr>
<td>Susan Olsen</td>
<td>Clinical Services</td>
<td>$46,166</td>
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<td>John Copenhaver</td>
<td>Conference Services</td>
<td>$511,205</td>
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<td>Bryce Fifield</td>
<td>CPD Services</td>
<td>$106,526</td>
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<td>Martin Blair</td>
<td>Citizens Reutilizing Assistive Technology Equipment (CREATE)</td>
<td>$13,058</td>
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<td>Richard Roberts</td>
<td>Evaluation Services</td>
<td>$8,459</td>
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<td>Cyndi Rowland</td>
<td>KSAR Services</td>
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<td>Susan Olsen</td>
<td>Up-to-3 Match Fees</td>
<td>$11,499</td>
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<td>Sarah Rule</td>
<td>Products</td>
<td>$457</td>
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<tr>
<td>John Copenhaver</td>
<td>RRC Services</td>
<td>$21,596</td>
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<td>Martin Blair</td>
<td>Tech Fees (AT Lab)</td>
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<td>Cyndi Rowland</td>
<td>WebAIM Training</td>
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<td>Susan Olsen</td>
<td>Adult Center</td>
<td>$13,579</td>
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TOTAL EXTERNALLY GENERATED FUNDS $1,031,259

CPD DIRECT SERVICES

Number of Individuals Served 2009-2010

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<th>Service</th>
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<td>Assessment/Evaluation</td>
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<td>Autism Support Services</td>
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<tr>
<td>Bear River Activity and Skill Center</td>
<td>79</td>
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<tr>
<td>Child Care Nutrition Program</td>
<td>225</td>
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<tr>
<td>Coordinated Family Support: Medical Home</td>
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<td>Disability Support Center for Families</td>
<td>179</td>
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<tr>
<td>Medical/Specialty Clinics</td>
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<td>TOP Sports</td>
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<tr>
<td>Up to 3</td>
<td>860</td>
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<tr>
<td>Utah Assistive Technology Foundation</td>
<td>145</td>
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<tr>
<td>UATP/AT Lab/CREATE</td>
<td>320</td>
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TOTAL SERVED 3,238
ABOUT THE CENTER

The Center for the School of the Future (CSF) is a research center dedicated to improving the quality and effectiveness of education through identifying, researching, and developing proven educational practices and supporting their dissemination and adoption in local settings. The CSF conducts research to identify the underlying principles that make educational programs effective and provides policy makers and school administrators with timely and reliable information that assists them in making well-informed decisions.
FACULTY

Taylor, Matthew J., Director, Research and Evaluation, 1987
West, Richard P., Executive Director; Professor, Special Education and Rehabilitation, 1980

CENTER INFORMATION

2 faculty
3 staff

REFEREED SCHOLARLY ARTICLES


NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS


AWARDED CONTRACTS AND GRANTS

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
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<td>10/8/2008</td>
<td>West, Richard</td>
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<td>OJJDP - Prevention plus</td>
<td>Dept. of Justice</td>
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<td>9/30/2010</td>
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TOTAL AWARDED CONTRACTS & GRANTS $1,032,722
PENDING CONTRACTS AND GRANTS

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TOTAL PENDING CONTRACTS & GRANTS

$170,000

OTHER EXTERNALLY GENERATED FUNDS

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<th>Contact Person</th>
<th>Income Source</th>
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<tr>
<td>Richard West</td>
<td>Schools and Districts - ISQ Surveys</td>
<td>$140,000</td>
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<td>Richard West</td>
<td>Utah Family Partnership Network</td>
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<td>Richard West</td>
<td>Ogden School District PLC</td>
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<td>Richard West</td>
<td>Fremont County School District PLC</td>
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<td>$164,640</td>
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INDICATORS OF SCHOOL QUALITY (ISQ) SURVEY DATA:

- 298 Schools surveyed (49 of those schools were out-of-state)
- 5 States surveyed
- 22 Districts surveyed in the state of Utah
- 220,000 students surveyed
- 175,000 parents surveyed
- 11,000 teachers surveyed
- 10,000 other staff members surveyed

CENTER FOR THE SCHOOL OF THE FUTURE PRINCIPLES

- All people can learn when provided appropriate instruction and practice.
- Learning occurs most readily in positive, non-coercive environments.
- Instruction is most effective when it is tailored to the individual needs of students.
- Educational decisions are more effective when based upon current information and valid data.
- All successful educational programs are based upon sound, verifiable instructional principles.
COMMUNICATIVE DISORDERS AND DEAF EDUCATION

ABOUT THE DEPARTMENT

The Department of Communicative Disorders and Deaf Education (COMDDE) houses three programs: Speech-Language Pathology, Audiology, and Deaf Education. The fields of speech-language pathology and audiology involve the study and evidence-based treatment of speech, language and hearing disorders across the lifespan. COMDDE’s graduate programs in speech-language pathology and audiology are fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association. The Deaf Education program prepares teachers of the Deaf who are certified at the Early Childhood, Elementary, and Secondary levels. The USU Deaf Education program is accredited by the Council on the Education of the Deaf (CED). All three COMDDE programs are nationally recognized for their high quality. The department also supports the SKI*HI Institute, a research unit that serves children with sensory impairments, birth through five years of age, and their families. SKI*HI has been identified by the U.S. Office of Education as an “educational program that works.”
SPEECH-LANGUAGE HEARING CENTER

The USU Speech-Language-Hearing Center (USUSLHC) is housed within the Communicative Disorders and Deaf Education Department. Graduate students, who work under the supervision of certified speech-language pathologists and audiologists, provide diagnostic and treatment services to individuals across the lifespan. Speech-language pathology services include diagnosis and treatment of communication disorders of language, articulation, fluency, voice, and swallowing as well as communication disorders associated with stroke, traumatic brain injury, cleft palate, and hearing loss. Audiology services, also available to both adults and children, include cochlear implant mapping, pure tone and speech audiometric testing; special diagnostic testing; central auditory processing evaluations; immittance testing; and hearing aid evaluation, dispensing, fitting, orientation, and follow-up. Also available are habilitative and rehabilitative services such as speechreading and auditory training.

Phone - (435) 797-1375
http://comd.usu.edu/clinics/

THE SKI*HI INSTITUTE

The SKI*HI Institute, housed within the Communicative Disorders and Deaf Education Department, is a group of dedicated individuals whose goal is to enhance the lives of young children with special needs, their families, and care givers. Our training and services, which began in 1972, focus on early intervention and early childhood programming for infants and young children, ages birth to five, with hearing and vision impairments and other disabilities. We dedicate our work to encouraging discovery, learning, and the growth of self-esteem, thereby setting the stage for individuals with special needs to become able participants in society. A strong contributor to USU’s ranking as a Carnegie I Research Institution, SKI*HI provides outreach not only to Utah citizens, but to families and professionals in nearly all 50 states and Canada.

Phone - (435) 797-5600
http://www.skihi.org

SOUND BEGINNINGS

Sound Beginnings is an early education program that provides home- and center-based services to children with hearing loss and their families from birth to five years of age. Sound Beginnings is a one-of-a-kind program in the Intermountain West where children with cochlear implants or digital hearing aids receive specialized, collaborative services to develop listening and spoken language skills. Sound Beginnings is administratively housed, and serves as a training site, in the Department of Communicative Disorders and Deaf Education. Graduate students pursuing a degree emphasis in Auditory Learning and Spoken Language across the professions of speech-language pathology, audiology and deaf education specialize in working with young children with hearing loss.

Phone - (435) 797-9234
http://www.soundbeginnings.usu.edu/

FACULTY LIST.

Alsop, Linda, Project Director, Clinical Instructor, SKI*HI, 1992
Andrus, Jill, Clinical Instructor, 2006
Bingham, Chad, Clinical Instructor, 2001
Blair, Jim, Professor, 1979
Child, Dee, Assistant Department Head; Clinical Instructor, 1984
Corbin-Lewis, Kim, Interim Department Head, 2010; Professor, 1989
Dennison, Elizabeth, Project Manager; Clinical Instructor, SKI*HI, 1980
Dixon, Felicia, Clinical Instructor, 2006
Elsweiler, Anne, Clinical Instructor, 1993
Filimoehala, Karen, Adjunct Clinical Instructor, 2004
Foley, Beth, Interim Dean, 2010; Department Head, 2005; Professor, 1993
Gillam, Ron, Professor, Endowed Chair, 2006
Gillam, Sandi Laing, Associate Professor, 2006
Houston, K. Todd, Assistant Professor, 2007
Kelley-King, Jan, Clinical Instructor; Advisor, Deaf Education, 1992
King, J. Freeman, Professor, 1991
Jensen, Heather, Clinical Instructor, 2003
Jenson, Aziele, Director, Utah Touchpoints Site Program Leader; Co-director, Full Circle Project, 1995
Larsen, Jeff, Clinical Assistant Professor, 2004
Laws, Douglas, Adjunct Associate Professor, 2000
Littledike, Jaclyn, Assistant Professor, 1969
Manuel-Dupont, Sonia, Associate Professor, 1985
Munoz, Karen, Assistant Professor, 2007
Nelson, Lauri, Assistant Professor, 2008
Pitt, Cache, Clinical Assistant Professor, 2008
Pittman, Paula, Project Director; Clinical Instructor, SKI*HI, 1989
Porter, Amy, Clinical Instructor, 2006


Preston, Elizabeth, Clinical Instructor, 2010
Radford, Curt, Clinical Instructor, 2007
Ribera, John, Associate Professor, 2000
Rose, Heather, Clinical Instructor, 2009
Rowan, Lori, Project Director; Clinical Instructor, SKI*HI, 1990
Scmitz, Debbie Golos, Assistant Professor, 2007
Simonsmeier, Vicki, Clinical Assistant Professor, 2000
Strong, Carol J., Dean; Trustee Professor, 1973
Watkins, Sue, Clinical Associate Professor; Program Administrator, SKI*HI, 1976
Wolter, Julie, Assistant Professor, 2006

"It's about people."


NONREFERRED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

Bradham, T., Hutsell Guignard, G., Muñoz, K., Hoffman, J., Houston, T., & Nelson, L. (2010, March). *Calling the SWOT team: We are ready for you!* Presentation at the National Early Hearing Detection & Intervention Conference, Chicago, IL.


EDITORSHIPS

Gillam, R., Associate Editor, *Journal of Speech, Language and Hearing Research*, Vols. 55-57
Gillam, S., Associate Editor, *American Journal of Speech Language Pathology*

Munoz, K., Associate Guest Editor, *American Journal of Audiology*

**OTHER EDITORIAL ACTIVITIES**

Corbin-Lewis, K., Editorial Board Member, *Journal of Voice*

**RESEARCH/SCHOLARSHIP AWARDS**

Child, D. (2010). *Advisor of the Year*, Department of Communicative Disorders and Deaf Education


Munoz, K. (2010). *Department Teaching Award*, Utah State University

Pitt, C. (2009). *President’s Award*, AGBell-Utah

Simonsmeier, V. (2010). *Center for Persons with Disabilities Fellows Award*, Utah State University


**OTHER**


**AWARDED CONTRACTS AND GRANTS**

<table>
<thead>
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<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
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<td>9/27/2006</td>
<td>Gillam, Ron</td>
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<td>Diagnostic Markers of Language Impairments in Bilinguals</td>
<td>Univ. of Texas-Austin</td>
<td>1/1/2009</td>
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<td>Diagnostic Markers of Language Impairments in Bilinguals</td>
<td>Univ. of Texas-Austin</td>
<td>1/1/2009</td>
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"It’s about people"
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$1,832,832

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**TOTAL PENDING CONTRACTS AND GRANTS**

$1,761,116

**OTHER EXTERNALLY GENERATED FUNDS**

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<tr>
<td>Kim Corbin-Lewis</td>
<td>Speech-Language Clinic</td>
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<td>Kim Corbin-Lewis</td>
<td>Audiology Clinic</td>
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<td><strong>$152,827</strong></td>
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*It is written that he who governs well, leads the blind -- but that he who teaches, gives them eyes.*

- David O. McKay
ABOUT THE SCHOOL

Edith Bowen Laboratory School (EBLS) was established in 1957 to provide a teaching lab for the Department of Elementary Education. Each year nearly 500 undergraduates in elementary education are mentored by EBLS teachers as they spend time in the school observing, assisting, and teaching. The school also serves as a practicum site for college students in the Departments of Psychology, Communicative Disorders and Deaf Education, Special Education and Rehabilitation, Nutrition and Food Science, and Heath, Physical Education, and Recreation. The school functions as a research site for USU faculty and graduate students as well. Using a constructivist approach to teaching and learning, the school serves 300 students, kindergarten through fifth grade. In July of 2007, EBLS became a Utah public charter school, thereby providing EBLS with a direct line of funding from the state. Enrollment for the school is open to any child in Utah. Students are accepted through a lottery system.
FACULTY LIST.

Anderson, Analisa, P. E. Movement Specialist, 2000
Andrus, Jill, Speech Teacher, 2007
Christian, Marianne, Teacher, 2005
Coulombe, Rebecca, Teacher, 2001
DeVilbiss, Jill, Music Specialist, 1997
Jensen, Anitra, Teacher, 2004
Johnson, Kurt, Teacher, 2008
Kyriopoulos, Joan, Teacher, 1999
L’Ari, Linda, Teacher, 1988
Larson, Marie, Resource Teacher, 2007
Larson, Vaughn, Media Specialist, 1999
Lopez, Carmen, Spanish Specialist, 2002
Moeller, Julie, Teacher, 2007
Peterson, Mark, Principal, 2007
Ribera, Jonathan, Art Specialist, 2009
Roghaar, Debra, Kindergarten Teacher, 2007
Wagstaff, Betsy, Technology Specialist, 1990
Wallin, Lynn, Teacher, 2008
Wallin, Mark, Teacher, 2005

DEPARTMENT INFORMATION

21 faculty
1 administrator
5 staff
300 students

AWARDED CONTRACTS AND GRANTS

<table>
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<th>Award Date</th>
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TOTAL AWARDED CONTRACTS AND GRANTS

$1,842,741

NOT FUNDED CONTRACTS AND GRANTS

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<td>2/24/2010</td>
<td>Farmer, Clint</td>
<td></td>
<td>School Counseling Coalition</td>
<td>Dept. of Educ.</td>
<td>7/1/10</td>
<td>6/30/13</td>
<td>$1,162,403</td>
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TOTAL PENDING CONTRACTS AND GRANTS

$1,162,403

OTHER

ABOUT THE CENTER

The Emma Eccles Jones Center for Early Childhood Education provides a comprehensive program of educational innovation, research, and dissemination. The major role of the center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in pre-kindergarten, kindergarten, and the primary grades. The center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in kindergarten and the primary grades.
FACULTY

Boyce, Lisa, Research Assistant, 2006
Reutzel, D. Ray, Endowed Chair & Director; Professor, Elementary Education, 2001

CENTER INFORMATION

1 endowed chair
1 staff member

CHAPTERS IN BOOKS


REFEREED SCHOLARLY ARTICLES


NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS


OTHER EDITORIAL ACTIVITIES

Reutzel, D. R., Editorial Board Member, ALER Yearbook
Reutzel, D. R., Editorial Board Member, Elementary School Journal
Reutzel, D. R., Editorial Board Member, Journal of Educational Research
Reutzel, D. R., Editorial Board Member, Journal of Literacy Research
Reutzel, D. R., Editorial Board Member, Literacy Research and Instruction
Reutzel, D. R., Editorial Board Member, NRC/LRA Yearbook
Reutzel, D. R., Editorial Board Member, Reading Research Quarterly
Reutzel, D. R., Editorial Board Member, The Reading Teacher
AWARDED CONTRACTS AND GRANTS

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<th>Award Date</th>
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TOTAL AWARDED CONTRACTS AND GRANTS $10,000

OTHER EXTERNALLY GENERATED FUNDS

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<tr>
<td>Ray Reutzel</td>
<td>Family Literacy Bags</td>
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<td>Ray Reutzel</td>
<td>Quasi Endowment Fund</td>
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<td>Ray Reutzel</td>
<td>Emma Eccles Jones Annual Symposium</td>
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The great teacher is not the man who supplies the most facts, but the one in whose presence we become different people.

Ralph Waldo Emerson

“IT’s about people”
ABOUT THE DEPARTMENT

The Department of Family, Consumer, and Human Development (FCHD) prepares students for careers serving individuals and families across the lifespan. Through course work and applied experiences, majors gain a greater understanding of the interaction between individual development and processes in family relationships, and how both of these dynamics are influenced by family economics and consumer issues. Such training helps students gain an appreciation for the complexities of human relationships and better prepares them, as professionals, to understand and address the needs of individuals, families, and consumers in varied educational, organizational, and service settings.

The department emphasizes high quality undergraduate and graduate instruction and practicum experiences to help students develop greater personal understanding and professional preparation. It also emphasizes excellence in both basic and applied research. Faculty members conduct research to better understand individual development and family relationships across the life span, and the impact of economic forces on society, the family, and individual consumers. Much of that is applied research with direct implications for practice. Strong research efforts provide important learning opportunities for graduate and undergraduate students. Providing service is also a basic component of faculty roles and an integral part of student preparation. FCHD faculty and students provide many extension and other outreach programs to individuals, families, and public and private agencies throughout the state and nation that enhance the quality of life.
FAMILY LIFE CENTER

The Family Life Center houses two clinical programs: a Masters’ program in Marriage and Family Therapy (MFT) and an undergraduate program in Housing and Financial Counseling. Combined, these two programs serve several hundred people each year. Students in both programs are supervised via one-way mirrors and videotape recordings. The Marriage and Family Program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The MFT students are required to perform 500 hours of therapy as part of their graduation requirements. Therapy services are provided to individuals, couples, and families and the supervision of this work is done by five faculty who have national certification as Approved Supervisors by the American Association for Marriage and Family Therapy. Students are trained to find individual/family strengths to aid in the treatment process. The Housing and Financial Counseling program is a HUD approved Housing Counseling Agency. Services include one-on-one counseling, a variety of workshops for pre- and post-home purchases, mortgage default counseling, and reverse mortgage counseling. The Housing and Financial Counseling Program is a national counseling and educational model which provides service to the community, encourages empowerment through education in housing and finance, and works to promote the dignity of every individual.

Phone - 435-797-7433
http://www.usu.edu/mft

CHILD CARE RESOURCE AND REFERRAL – BRIDGERLAND REGION

The Bridgerland Region Child Care Resource and Referral (CCR&R) serves Cache, Box Elder, and Rich counties. The CCR&R provides child care referrals to parents and training and technical assistance to child care providers. The mission of the CCR&R is to support families in meeting their child care needs, support child care providers in their effort to provide quality, affordable, and accessible child care and to provide a support system to the community on issues related to child care. The CCR&R is a nonprofit agency funded by the Department of Work Force Services and Utah State University (USU) and is located on the Logan campus of USU.

Phone - 435-797-1552 or 800-670-1552
http://www.usuchild.usu.edu

ADELE AND DALE YOUNG CHILD DEVELOPMENT LABORATORY

The Adele and Dale Young Child Development Laboratory, affiliated with the Department of Family, Consumer, and Human Development, is designed to develop social competency skills in children. The staff provide service to the children and families who participate, carry out research on child development and early childhood education, and provide training for future teachers and professionals who will work with children in many settings. The laboratory provides a variety of programs for children from birth through 12 years of age. Basic to the framework that guides the service, research, and training carried out in the lab is the notion that children learn most effectively through active exploration and participation in their environment. Moreover, each child has specific interests, curiosities, talents, and self-esteem which must be nurtured and enhanced. In this model setting, professionals in training use developmentally appropriate practices to enhance children’s development. The laboratory also provides training to parents and conducts research to contribute to the discovery of knowledge.

Phone - (435) 797-1544
http://www.usu.edu/fchd/cdlab.cfm

FACULTY

Allgood, Scot M., Interim Department Head, 2009; Associate Professor; Director, Marriage and Family Therapy, 1992
Austin, Ann M. B., Associate Provost; Professor, 1980
Beckert, Troy E., Associate Professor, 2003
Boyce, Lisa K., Research Assistant Professor, 2007
Bradford, Kay P., Associate Professor, 2008
Coward, Raymond T., Professor; Provost, 2006
Delgadillo, Luzmarina, Associate Professor, 2000
Dew, Jeffrey P., Assistant Professor, 2009
Espinza, Kelly J., Lecturer, 2007
Fauth, Elizabeth B., Research Assistant Professor, 2007
Harris, Victor W., Lecturer, 2007
Higginbotham, Brian J., Assistant Professor; Extension Specialist, 2005
Johnson, Alena C., Senior Lecturer, 2003
Jones, Randall M., Professor, 1990
Kruse, Marilyn B., Academic Advisor, 1981
Law, David, Associate Professor, 2001
Law, Shirlene C., Lecturer, 2006
Lee, Thomas R., Dean, Regional Campuses, Distance Education, Brigham City, 2009; Professor; Family and Consumer Sciences Extension Program Leader, 1982
Lee, Yoon Geum, Associate Professor, 2000
Lindauer, Shelley K., Associate Dean, School of Graduate Studies, 2009; Professor, 1982
Lown, Jean M., Professor, 1982
Miller, Brent C., Professor; Vice President for Research, 1979
D. L. Streiner & S. Sidani (Eds.), *When research goes off the rails* (pp. 113-118). New York: Guilford Press.

**REFEREED SCHOLARLY ARTICLES**


DEPARTMENT INFORMATION

28 faculty
17 staff members
652 undergraduate students
99 graduate students

DEGREES

Early Childhood Education - BS, BA
Family and Consumer Sciences - BS, BA
Family, Consumer and Human Development - BS, BA, MS
Family and Human Development - PhD
Master of Family and Human Development - MFHD
Family Life Studies (online degree) - BS

BOOKS


CHAPTERS IN BOOKS


Piercy, K. W. (2009). A trip to the school of hard knocks: Recruiting participants from health service agencies for qualitative studies of aging. In...


**NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS**


**Burr, A., Cox, J., Gillam, S., & Boyce, L.** (2010, April). Relationships among emphasis on literacy in the home, income, maternal depression and education on toddlers participating in early intervention services. *Proceedings of the National Conference on Undergraduate Research, University of Montana, Missoula, MT.*


presented at the Association for Financial Counseling and Planning Education Conference, Scottsdale, AZ.


EDITORSHIPS

Lown, J. M., Guest Editor, Journal of Consumer Affairs

Nelson, T. S., Associate Editor, Education and Training

Nelson, T. S., Associate Editor, Journal of Marital and Family Therapy

Nelson, T. S., Associate Editor, Interventions Interchange

Nelson, T. S., Associate Editor, Journal of Family Psychotherapy

Piercy, K. W., Editor, Practice Concepts and Policy Analysis

Piercy, K. W., Editor, The Gerontologist

Roggman, L. A., Consulting Editor, Child Development

“It’s about people” 39
OTHER EDITORIAL ACTIVITIES

Allgood, S. M., Editorial Board Member, Journal of Couple and Relationship Therapy: Innovations in Clinical and Educational Interventions

Austin, A. M. B., Ad Hoc Reviewer, Early Childhood Research Quarterly

Austin, A. M. B., Ad Hoc Reviewer, Young Children

Beckert, T., Ad Hoc Reviewer, Journal of Early Adolescence

Beckert, T., Ad Hoc Reviewer, Journal of Family Issues

Beckert, T., Ad Hoc Reviewer, Journal of North American Psychology

Beckert, T., Ad Hoc Reviewer, NASSP Bulletin

Beckert, T., Editorial Board Member, Journal of Youth and Adolescence

Boyce, L., Guest Reviewer, Archives of Pediatric and Adolescent Medicine

Boyce, L., Guest Reviewer, Early Childhood Research Quarterly

Boyce, L. B., Ad Hoc Reviewer, Archives of Pediatric and Adolescent Medicine

Boyce, L. B., Ad Hoc Reviewer, Brookes Publishing

Boyce, L. B., Ad Hoc Reviewer, Early Childhood Research Quarterly

Boyce, L. B., Ad Hoc Reviewer, Early Education and Development

Boyce, L. B., Ad Hoc Reviewer, International Journal of Behavioral Development

Delgadillo, L., Ad Hoc Reviewer, Family and Consumer Sciences Research Journal

Delgadillo, L., Ad Hoc Reviewer, Housing and Society

Delgadillo, L., Ad Hoc Reviewer, Journal of Family and Economic Issues


Delgadillo, L., Ad Hoc Reviewer, Journal of Urban Affairs

Higginbotham, B. J., Editorial Board Member, Family Science Review

Higginbotham, B. J., Editorial Board Member, Journal of Couple and Relationship Therapy: Innovations in Clinical and Educational Interventions

Lown, J. M., Ad Hoc Reviewer, Journal of Consumer Affairs

Lown, J. M., Ad Hoc Reviewer, Journal of Family and Economic Issues

Lown, J. M., Ad Hoc Reviewer, International Journal of Consumer Studies

Lown, J. M., Editorial Board Member, Financial Counseling and Planning

Roggman, L. A., Consulting Editor, Infant Mental Health Journal

RESEARCH/ SCHOLARSHIP AWARDS

Delgadillo, L. (2010). Best Paper Award, American Council on Consumer Interest

Higginbotham, B. (2009). Early Career Achievement Award, National Awards Committee, National Extension Family Life Specialists’ Conference
AWARDED CONTRACTS AND GRANTS

<table>
<thead>
<tr>
<th>Award Date</th>
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TOTAL AWARDED CONTRACTS AND GRANTS $1,988,361

OTHER


Norton, M. (2010). Fellow, American Scandinavian Foundation

"It’s about people"
### PENDING CONTRACTS AND GRANTS

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<td>5/26/2010</td>
<td>Beckert, Troy</td>
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<td>Polling Disadvantaged Students to Improve Conditions of Learning</td>
<td>Auburn Univ.</td>
<td>6/1/2011</td>
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<td>Rounds, Adam</td>
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<td>Mortgage Default Counseling</td>
<td>Utah Housing Corp.</td>
<td>8/1/2010</td>
<td>7/31/2011</td>
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**TOTAL PENDING CONTRACTS AND GRANTS**

$7,258,697

### NOT FUNDED CONTRACTS AND GRANTS

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<td>5/6/2009</td>
<td>Beckert, Troy E.</td>
<td></td>
<td>Adolescent Polling &amp; School Improvement</td>
<td>Auburn Univ.</td>
<td>6/1/2010</td>
<td>5/31/2013</td>
<td>$500,000</td>
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<td>7/15/2009</td>
<td>Fauth, Elizabeth</td>
<td></td>
<td>Evaluation &amp; NYUCI Program</td>
<td>Admin. of Aging</td>
<td>7/1/2009</td>
<td>6/30/2012</td>
<td>$90,428</td>
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<td>12/5/2008</td>
<td>Norton, Maria</td>
<td></td>
<td>Personality, Psychosocial</td>
<td>Alzheimer's Association</td>
<td>7/1/2009</td>
<td>6/30/2012</td>
<td>$239,903</td>
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### Proposal Funding Information

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<tr>
<td>10/1/2009</td>
<td>Norton, Maria</td>
<td></td>
<td>Early to Midlife Conditions &amp; Later-life Health among the Baby Boom Generation</td>
<td>Univ. of Utah</td>
<td>7/1/2010</td>
<td>6/30/2014</td>
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**TOTAL NOT FUNDED CONTRACTS AND GRANTS** $3,983,339

### Other Externally Generated Funds

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<tr>
<td>Scot Allgood</td>
<td>HFC Client Deposits</td>
<td>$490</td>
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<td>Scot Allgood</td>
<td>MFT Client Deposits</td>
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<td>Scot Allgood</td>
<td>CD Lab Tuition</td>
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**TOTAL EXTERNALLY GENERATED FUNDS** $54,718

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*Teaching is a creative endeavor and I believe it’s OK to color outside the lines.*

- Michele Forman
HEALTH, PHYSICAL EDUCATION, AND RECREATION

ABOUT THE DEPARTMENT

The Health, Physical Education, and Recreation Department (HPER) fosters an interdisciplinary environment and best practices in science-based academic and field-engaged career preparation in school health education, community health education, physical education, parks and recreation administration, and human movement science. These majors are content rich, supported by teaching laboratories, and offer multiple hands-on experiences that extends learning beyond the classroom resulting in high quality, professional association-accredited and solution-focused curricula.
FLINT, Matt

barriers and incentives for participation in a
walking. International Journal of Aquatic
ception of effort in female subjects while
Dolny, D. G.

ARTICLES

Wagner, D. R.

in education. In S. Wikgren, C. Scott, & A. Rinaldi

DEGREES

Health Education Specialist - BS
Health and Human Movement - MS, MED
Parks and Recreation - BS
Human Movement Science - BS

CHAPTER IN BOOKS


REFEREED SCHOLARLY ARTICLES


NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

Alkourdi, W., Paul, D., Sadowski, K., & Dolny, D. (2010, June). Effect of water depth on energy expenditure and perception of effort while walking in females. Poster presentation at the annual meeting of the American College of Sports Medicine, Atlantic City, NJ.


Gordin, R. D. (2009, December). Raising expectations: What it will take to mediate and how to change the thought process to get there. Paper presented to the National Podium Education Project, Orlando, FL.


OTHER EDITORIAL ACTIVITIES

Bressel, E., Ad Hoc Reviewer, Journal of Applied Biomechanics

Bressel, E., Ad Hoc Reviewer, Journal of Biomechanics

Bressel, E., Ad Hoc Reviewer, Medicine & Science in Sports & Exercise

Bressel, E., Ad Hoc Reviewer, Physical Therapy and Sport

Dolny, D., Ad Hoc Reviewer, International Journal Aquatic Research & Education

Wagner, D. R., Ad Hoc Reviewer, Journal of Nutritional Education and Behavior

Waite, P. J., Ad Hoc Reviewer, American Journal of Health Education

Waite, P. J., Editorial Board Member, Asian Journal of Exercise and Sport Science

OTHER


### FUNDED CONTRACTS AND GRANTS

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**TOTAL AWARDED CONTRACTS AND GRANTS**

$3,619

### PENDING CONTRACTS AND GRANTS

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<td>2/12/2010</td>
<td>Smith, Gerald, Bressel, E., Dorward, J., Belland, B., Lee, V., Campbell, T., &amp; Packenham, E.,</td>
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<td>Strategies with Bodies in Motion: Using Human Activities to Enhance Student Interest in Physics and Biology</td>
<td>National Science Foundation</td>
<td>12/1/2010</td>
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**TOTAL PENDING CONTRACTS AND GRANTS**

$1,246,330

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**TOTAL AWARDED CONTRACTS AND GRANTS**

$27,101

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*“It is about people”*
ABOUT THE DEPARTMENT

The Instructional Technology & Learning Sciences (ITLS) Department’s mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. The convergence of instructional technologies provides the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind. Developing the creative and analytical potential of the human mind is the cornerstone of the instructional technology graduate program at USU. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.
REFERENCES:


introductions.


NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS


Frontiers in Education Conference, San Antonio, TX.


OTHER EDITORIAL ACTIVITIES

Belland, B., Ad Hoc Reviewer, Computers and Education

Belland, B., Ad Hoc Reviewer, Educational Technology Research & Development

Belland, B., Ad Hoc Reviewer, Interdisciplinary Journal of Problem-based Learning

Belland, B., Ad Hoc Reviewer, Journal of Educational Computing Research

Belland, B., Ad Hoc Reviewer, Journal of Research in Mathematics Education

Belland, B., Ad Hoc Reviewer, Middle Grades Research Journal

Diekema, A., Ad Hoc Reviewer, Journal of Information Science

Diekema, A., Ad Hoc Reviewer, Journal of the American Society for Information Science and Technology

Diekema, A., Ad Hoc Reviewer, Teaching and Learning Information Retrieval

Eastmond, J. N., Ad Hoc Reviewer, Educational Technology Research and Development, Development Section

Holton D., Ad Hoc Reviewer, Educational Technology, Research, & Development
Holton D., Ad Hoc Reviewer, *International Journal of Science Education*

Holton D., Ad Hoc Reviewer, *Journal of Online Learning and Teaching*

Holton D., Ad Hoc Reviewer, *Journal of the Learning Sciences*

Holton D., Ad Hoc Reviewer, *Physical Review Special Topics – Physics Education Research*

Lee, V., Ad Hoc Reviewer, *Science Education*

Recker, M., Ad Hoc Reviewer, *Journal of Librarianship and Information Science*

Recker, M., Ad Hoc Reviewer, *Journal of the Learning Sciences*

Recker, M., Editorial Board Member, *International Journal of Instructional Media*

Shelton, B., Ad Hoc Reviewer, *Educational Technology Research and Development, Development Section*

Shelton, B., Ad Hoc Reviewer, *Gaming & Cognition: Theories and Perspectives from the Learning Sciences*

Shelton, B., Ad Hoc Reviewer, *Interdisciplinary Models and Tools for Serious Games: Emerging Concepts and Future Directions volumes*

Shelton, B., Ad Hoc Reviewer, *Science Education Journal*

Walker A., Ad Hoc Reviewer, *Education and Technology Research and Development*

Walker A., Ad Hoc Reviewer, *Interdisciplinary Journal of Problem Based Learning*

Walker A., Ad Hoc Reviewer, *Journal of the Learning Sciences*

---

**AWARDED CONTRACTS AND GRANTS**

<table>
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<th>Award Date</th>
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<tr>
<td>8/24/2009</td>
<td>Recker, Mimi Walker, Andrew</td>
<td>The Last Mile: Linking K-12 Educators with Cyber-enabled Learning Environments</td>
<td>National Science Foundation</td>
<td>9/15/2009</td>
<td>8/31/2011</td>
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<td>6/30/2009</td>
<td>Recker, Mimi</td>
<td>Collaborative Research: Educational Data Mining Approaches for Digital Libraries</td>
<td>National Science Foundation</td>
<td>10/1/2008</td>
<td>9/30/2011</td>
<td>$30,000</td>
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<td>7/1/2009</td>
<td>Shelton, Brett E.</td>
<td>Interactive Design for Instructional Applications &amp; Simulations: IDIAS Institute</td>
<td>Utah Science Technology &amp; Research</td>
<td>7/1/2009</td>
<td>6/30/2015</td>
<td>$251,000</td>
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<td>9/28/2008</td>
<td>Shelton, Brett E.</td>
<td>Services to Link OpenCourseware Repositories &amp; the NSDL</td>
<td>National Science Foundation</td>
<td>9/1/2005</td>
<td>9/30/2010</td>
<td>$140,000</td>
<td></td>
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<td>6/9/2009</td>
<td>Diekema, Anne</td>
<td>Content Standards Alignment of Thinkfinity</td>
<td>Syracuse Univ.</td>
<td>1/1/2009</td>
<td>4/30/2010</td>
<td>$8,000</td>
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<td>2/16/2009</td>
<td>Diekema, Anne</td>
<td>A Demonstration Project to Update 21st Century Librarians</td>
<td>Syracuse Univ.</td>
<td>10/1/2008</td>
<td>3/31/2010</td>
<td>$5,000</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS** | $831,680 |
# PENDING CONTRACTS AND GRANTS

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<td>7/20/09</td>
<td>Belland, Brian</td>
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<td>CAREER: Supporting Middle School Students’ Construction of Evidence-based Arguments</td>
<td>National Science Foundation</td>
<td>1/1/2010</td>
<td>12/31/2014</td>
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<td>5/24/2010</td>
<td>Anne Diekema</td>
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<td>Teacher Information Seeking, Selection and Use of STEM Resources</td>
<td>National Science Foundation</td>
<td>1/1/2011</td>
<td>12/31/2011</td>
<td>$149,344</td>
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<td>Shelton, Brett E.</td>
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<td>GeePerS MATH Steppingstones of Technology Innovation for Students with Disabilities</td>
<td>Dept. of Education</td>
<td>9/1/2010</td>
<td>8/30/2012</td>
<td>$396,707</td>
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<td>1/15/2010</td>
<td>Holton, Douglas</td>
<td></td>
<td>Enhancing Circuits Instruction with Contrasting Cases</td>
<td>National Science Foundation</td>
<td>5/1/2010</td>
<td>12/31/2012</td>
<td>$75,890</td>
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**TOTAL PENDING CONTRACTS & GRANTS**

$1,749,261

# NOT FUNDED CONTRACTS AND GRANTS

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
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<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>Proposed Agency Funding</th>
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<tbody>
<tr>
<td>10/5/2009</td>
<td>Kim, Yanghee</td>
<td></td>
<td>Engaging Virtual Environments: Virtual Peers Scaffold Learner’s Affect &amp; Inquiry Skills in Introductory Algebra</td>
<td>National Science Foundation</td>
<td>7/1/2010</td>
<td>6/30/2015</td>
<td>$1,997,797</td>
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<tr>
<td>1/6/2010</td>
<td>Kim, Yanghee</td>
<td></td>
<td>Bridging Pedagogy &amp; Identify for Mathematical Understanding &amp; Inclusion with an Engaging Virtual</td>
<td>National Science Foundation</td>
<td>8/1/2010</td>
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<td>$2,036,783</td>
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**TOTAL NOT FUNDED CONTRACTS & GRANTS**

$8,037,218

"It's about people"
ABOUT THE DEPARTMENT

The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the Emma Eccles Jones College of Education and Human Services. The department offers a psychology undergraduate degree, an MS program in school counseling, an EdS program in school psychology, and PhD programs in combined (clinical, counseling, and school psychology) and experimental and applied psychological science. The department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.
OFFICE OF METHODOLOGICAL AND DATA SCIENCES

The Office of Methodological and Data Sciences (OMDS) is dedicated to supporting the research and education mission of Utah State University. The primary goals of the OMDS are twofold: 1) to provide high-quality, faculty supervised research design and quantitative analysis services to the faculty and graduate students of the Emma Eccles Jones College of Education and Human Services at Utah State University; and 2) to provide essential methodological consulting experiences to the graduate students in the college.

Phone - (435) 797-5177
http://www.usu.edu/psychology/OMDS/index.php

NATIONAL CENTER FOR HEARING ASSESSMENT AND MANAGEMENT

The National Center for Hearing Assessment and Management (NCHAM) promotes the earliest possible detection of hearing loss in infants and the provision of timely and appropriate audiological, educational, and medical intervention. NCHAM staff develop training materials, conduct workshops, and provide on-site assistance to enable hospitals and state public health programs to establish successful Early Hearing Detection and Intervention (EHDi) programs. NCHAM staff also develop professional and public awareness educational materials, conduct research related to EHDi issues, and develop and distribute data management software for use in EHDi programs. This center functions within the Psychology Department.

Phone - (435) 797-3589
http://www.infanthearing.org/

PSYCHOLOGY COMMUNITY CLINIC

The USU Psychology Community Clinic provides professional therapy services to the residents of Northern Utah, Southern Idaho, and Western Wyoming, as well as students and staff of Utah State University. The purpose of the clinic is to serve as the primary mental health service and training site to graduate students studying clinical, counseling, and school psychology. Services are provided by graduate students completing their EdS or PhD degrees. These students are supervised by licensed PhD psychology faculty.

Phone - (435) 797-3401
http://www.usu.edu/psychology/clinic.php

AMERICAN INDIAN SUPPORT PROJECT

The American Indian Support Project (AISP) was launched in 1986 as an effort to impact the shortage of Native American mental health professionals. The project is involved in recruiting and mentoring students who, upon graduation, will provide needed mental health services in Native American communities. Annually, the project co-sponsors the Convention of American Indian Psychologists and Psychology Graduate Students held each summer on the USU campus.

Phone - (435) 797-1465
http://www.usu.edu/psychology/AISP/index.php

NATIONAL SCIENCE FOUNDATION RANKING

The National Science Foundation ranks science, technology and some social science (e.g., psychology) departments nationally in terms of external funding generated, irrespective of the size of their faculty. For over the past five years, the Psychology Department at USU has ranked in the top 14th percentile. This translates into great opportunities for our students and for our faculty.

FACULTY

Barcus, Carolyn, Emeritus Clinical Assistant Professor, 1984
Bates, Scott C., Associate Professor, 2003
Crowley, Susan, Professor, 1991
Deberard, Scott, Associate Professor, 2001
Domenach Rodriguez, Melanie, Associate Professor, 2000
Fargo, Jamison, Assistant Professor, 2004
Field, Clint, Assistant Professor, 2004
Friedman, Susan, Research Assistant Professor, 1980
Gallagher, Renee, Associate Professor, 2001
Gilbertson, Donna, Associate Professor, 2000
Johnson, Christopher, Assistant Professor, 2008
Jordan, Kerry, Assistant Professor, 2007
Lubke, Margaret, Research Assistant Professor, 2005
Odell, Camille, Associate Director, School Counselor Education Program, 1998
Odum, Amy, Associate Professor, 2003
Peacock, Gretchen, Department Head, 2008; Professor, 1995
Roberts, Richard, Professor; Director, Early Intervention Research Institute, 1988
Schrader, Kerstin, Assistant Professor, 2003
Shahan, Tim, Associate Professor, 2003
Sinex, Donal, Professor, 2004
Snyder, Russell, Research Professor, 2004
Stein, David, Professor, 1988
Tschanz, Joann, Associate Professor, 2000
Twohig, Michael, Assistant Professor, 2007
White, Karl, Professor, 1978
DEPARTMENT INFORMATION

25 faculty
7 professional staff
2 advisors
1 clinical instructors
400 undergraduate students
175 graduate students

DEGREES
Psychology - BS, BA, MS, EdS, PhD
MS Program: School Counseling
EdS Program: School Psychology
PhD Programs:
- Combined Clinical/Counseling/School Psychology (Emphasis Areas):
  - School/Child, Health Psychology/NeuroPsychology, and Rural Multicultural Psychology
- Experimental and Applied Psychological Science (Emphasis Areas):
  - Behavior Analysis, Cognition and Development, Program Evaluation

BOOKS


CHAPTERS IN BOOKS


**REFEREED SCHOLARLY ARTICLES**


NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

College of Sports Medicine Annual Meeting, Baltimore, MD.


Friedman, S. G. (2010, May). From pigeons to people, pandas, panthers and peccaries: Moving from conditioning to teaching animals. Invited paper presented at the Thirty-Sixth Annual Association of Behavior Analysis International Conference, San Antonio, TX.


Galliher, R. V. (2009, November). Interventions to support math skill acquisition and fluency. Presentation at Utah’s Academic, Behavior & Coaching Initiative ABC/UBI Regional Training Conference, Provo, UT.


Hancock, K. M., Gilberston, D., & Adams, E. (2010, February). The utility of mathematics curriculum-based measurement to predict students at risk for failure on standardized educational measures. Poster presentation at the National Association of School Psychologist Annual Convention, Chicago, IL.


Schwartz, A. L., & Galliher, R. V. (2009, November). Effects of topic on self-disclosure levels in Latinos’ intercultural and intracultural relationships. Poster presented at the Utah University College Counseling Centers Conference, Park City, UT.


"It's about people"

Taylor, K., Juntenun, C., & Crowley, S. L. (2010, February). Moving toward competencies and away from hours: An interactive discussion about transforming the AAPI. Discussion leader at the Joint Training Council, Orlando, FL.


White, K. R. (2009,December). Psychosocial issues in children who have hearing loss. Presentation at the annual meeting of the Society of Ear, Nose and Throat Advances in Children, Salt Lake City, UT.


White, K. R., Roche, E., & Sussman, K. (2009, August). Hear us roar: Preventing and ameliorating the negative consequences of hearing loss around the world. Presentation to Lions Club International Executive Team, Oak Brook, IL.


POPULAR PAPERS/ ARTICLES

EDITORSHIPS

Crowley, S., Associate Editor, Journal of Personality Assessment

Domenech Rodriguez, M., Editor, Advances in Latino Family Research

Morse, G., Co-Editor, Journal of Indigenous Research

Odum, A., Associate Editor, Journal of the Experimental Analysis of Behavior

Shahan, T., Editor, Behavioural Processes: SQAB Special Issue 2009

Twohig, M., Guest Editor, Cognitive and Behavioral Practice on Acceptance & Commitment Therapy

OTHER EDITORIAL ACTIVITIES

Crowley, S., Ad Hoc Reviewer, Journal of Clinical Psychology

Crowley, S., Ad Hoc Reviewer, Journal of Consulting & Clinical Psychology

Crowley, S., Editorial Board Member, Educational & Psychological Measurement

Crowley, S., Editorial Board Member, Journal of Clinical Child & Adolescent Psychology

Crowley, S., Editorial Board Member, Professional Psychology: Research & Practice

Domenech Rodriguez, M., Ad Hoc Reviewer, American Journal of Orthopsychiatry

Domenech Rodriguez, M., Ad Hoc Reviewer, Cultural Diversity & Ethnic Minority Psychology

Domenech Rodriguez, M., Ad Hoc Reviewer, Family Relations

Domenech Rodriguez, M., Ad Hoc Reviewer, Journal of Personality Assessment

Domenech Rodriguez, M., Editorial Board Member, Family Process

Domenech Rodriguez, M., Grant Reviewer, Agency for Healthcare Quality Research, National Institutes of Health

Fargo, J., Ad Hoc Reviewer, American Journal of Public Health

Fargo, J., Ad Hoc Reviewer, Child Neuropsychology

Peacock, G., Editorial Board Member, Journal of Evidence-Based Practices for Schools

Peacock, G., Editorial Board Member, Journal of Psychoeducational Assessment

Peacock, G., Editorial Board Member, Psychology in the Schools

Shahan, T., Ad Hoc Reviewer, Animal Cognition

Shahan, T., Ad Hoc Reviewer, Psychonomic Bulletin & Review

Shahan, T., Editorial Board Member, Journal of the Experimental Analysis of Behavior

Shahan, T., Editorial Board Member, The Behavior Analyst

Sinex, D., Ad Hoc Reviewer, Current Directions in Psychological Science

Sinex, D., Ad Hoc Reviewer, Journal of the Experimental Analysis of Behavior

Tschanz, J., Ad Hoc Reviewer, International Psychogeriatrics

Tschanz, J., Ad Hoc Reviewer, Reviewer for American Journal of Geriatric Psychiatry

Twohig, M., Ad Hoc Reviewer, Behavioral Modification

Twohig, M., Ad Hoc Reviewer, Cognitive and Behavioral Practice

RESEARCH/SCHOLARSHIP AWARDS

Odum, A., Reviewer of the Year, Behavioural Processes

White, K., Science Forum Award, Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai, India

White, K., Strong Humanitarian Service Award, Utah State University

OTHER

Crowley, S. (2009). Fellow, Society for Personality Assessment

Crowley, S. (2010). Diplomat in Counseling Psychology, American Board of Professional Psychology

"It's about people"
<table>
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<tr>
<th>Award Date</th>
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<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY10 Funding</th>
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<tr>
<td>6/16/2005</td>
<td>Domenech-Rodriguez, Melanie</td>
<td></td>
<td>Mexican Family Culture &amp; Substance Use &amp; Resilience</td>
<td>Univ. of California-Davis</td>
<td>7/1/2005</td>
<td>6/30/2010</td>
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<td>6/7/2010</td>
<td>Galliher, Renee Carol</td>
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<td>Angela Enno Assistantship</td>
<td>Univ. of California-Santa Cruz</td>
<td>5/17/2010</td>
<td>9/17/2010</td>
<td>$5,411</td>
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<td>1/25/2010</td>
<td>Lubke, Margaret</td>
<td>Althouse, Brad</td>
<td>UPIP's Revision &amp; Maintenance Project</td>
<td>Utah Office of Educ.</td>
<td>7/1/2009</td>
<td>6/30/2010</td>
<td>$29,999</td>
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<td>6/17/2010</td>
<td>Morse, Gayle</td>
<td></td>
<td>Native Investigator Development Program</td>
<td>Univ. of Colorado</td>
<td>7/1/2009</td>
<td>6/30/2010</td>
<td>$38,121</td>
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It's about people.

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<tr>
<td>10/7/2008</td>
<td>White, Karl</td>
<td></td>
<td>Early Hearing Detection &amp; Intervention - Charm Project</td>
<td>Utah Dept. of Health</td>
<td>7/1/2008</td>
<td>6/30/2011</td>
<td>$71,000</td>
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<td>10/7/2008</td>
<td>White, Karl</td>
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<td>Early Hearing Detection &amp; Intervention - Charm Project</td>
<td>Utah Dept. of Health</td>
<td>7/1/2008</td>
<td>6/30/2011</td>
<td>$75,000</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS $5,288,096**

### PENDING CONTRACT AND GRANTS

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<th>Proposal Date</th>
<th>PI</th>
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<th>Proposed End Date</th>
<th>Proposed Agency Funding</th>
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<tr>
<td>5/3/2010</td>
<td>Fargo, Jamison</td>
<td></td>
<td>STEM Transformative Professional Development</td>
<td>Univ. of Cincinnati</td>
<td>10/1/2010</td>
<td>9/30/2015</td>
<td>$1,234,187</td>
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<tr>
<td>6/7/2010</td>
<td>Fargo, Jamison</td>
<td></td>
<td>An Efficacy Study of Transformative Professional Development</td>
<td>Univ. of Cincinnati</td>
<td>4/1/2011</td>
<td>3/30/2016</td>
<td>$237,794</td>
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<td>11/12/2009</td>
<td>Galliher, Renee</td>
<td></td>
<td>NIH Diversity Supplement for Angela Enno</td>
<td>Univ. of California-Santa Cruz</td>
<td>1/1/2010</td>
<td>12/31/2010</td>
<td>$81,347</td>
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<td>10/1/2009</td>
<td>Lubke, Margaret, Althouse, Brad</td>
<td>Online Tool to Assist Mentors in Engaging Students At-risk for Dropping Out</td>
<td>Institute of Educ. Sciences</td>
<td>7/1/2010</td>
<td>6/30/2013</td>
<td>$1,171,449</td>
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<tr>
<td>5/12/2010</td>
<td>Lubke, Margaret, Althouse, Brad</td>
<td>Academic Growth &amp; Retention Consultant Securing the Future of High Need Students</td>
<td>US Dept. of Education</td>
<td>10/1/2010</td>
<td>9/30/2013</td>
<td>$1,820,303</td>
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<td>3/30/2010</td>
<td>Morse, Gayle</td>
<td></td>
<td>23rd Annual Convention of American Indian Psychologists &amp; Psychology Graduate Students</td>
<td>Substance Abuse &amp; Mental Health Services Admin.</td>
<td>6/1/2010</td>
<td>5/31/2011</td>
<td>$47,527</td>
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<td>2/19/2010</td>
<td>Twohig, Michael</td>
<td>Augmentation of Exposure Through Coping Skills in Panic Disorder</td>
<td>Southern Methodist Univ.</td>
<td>8/1/2010</td>
<td>7/31/2014</td>
<td>$146,483</td>
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**TOTAL PENDING CONTRACTS AND GRANTS $9,809,031**
## NOT FUNDED CONTRACTS AND GRANTS

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<th>Proposed End Date</th>
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<td>7/14/2009</td>
<td>Jordan, Kerry</td>
<td></td>
<td>Development of Social Categorization During Infancy</td>
<td>National Science Foundation</td>
<td>1/15/2010</td>
<td>7/14/2011</td>
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<td>2/10/2010</td>
<td>Twohig, Michael</td>
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<td>ACT vs. ACT + ERP for Adult OCD</td>
<td>International OCD Foundation</td>
<td>7/1/2010</td>
<td>6/30/2012</td>
<td>$50,000</td>
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<td>3/12/2010</td>
<td>Twohig, Michael</td>
<td></td>
<td>Development of a Pilot Test of an Online Dissemination Platform for Mental Health Professionals</td>
<td>Trichotillomania Learning Center</td>
<td>7/1/2010</td>
<td>6/30/2011</td>
<td>$19,827</td>
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**TOTAL NOT FUNDED CONTRACTS AND GRANTS** $3,659,329

## OTHER EXTERNALLY GENERATED FUNDS

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<tr>
<th>Contact Person</th>
<th>Income Source</th>
<th>Annual Income</th>
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<tbody>
<tr>
<td>Clint Field</td>
<td>Psychology Community Clinic</td>
<td>$19,729</td>
</tr>
<tr>
<td>Anne Hunt</td>
<td>Office of Methodological and Data Services</td>
<td>$1,722</td>
</tr>
<tr>
<td>Karl White</td>
<td>HiTrack Newborn Hearing Screening Software</td>
<td>$289,519</td>
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<tr>
<td>Karl White</td>
<td>Audiology Workshops</td>
<td>$110,183</td>
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<tr>
<td>Karl White</td>
<td>Resource Materials for Early Hearing Detection and Intervention</td>
<td>$10,154</td>
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**TOTAL EXTERNALLY GENERATED FUNDS** $431,307
ABOUT THE CENTER

The School of Teacher Education and Leadership houses undergraduate and graduate teacher education programs. We are committed to providing exemplary programs for teachers, supervisors, curriculum specialists, and other professionals pursuing careers in education. We offer programs for early childhood education, elementary education, middle level education, the social studies composite secondary teaching major, and the professional education framework leading to secondary education licensure in other teaching majors. We also offer endorsement programs in early childhood education, reading education, gifted and talented education, ESL education, and administration/supervision certification. Graduate degree offerings include MA, MS, MEd, EdS in elementary and secondary education, and EdD and PhD in curriculum and instruction.

As part of a land grant institution, we deliver our programs to students on campuses across the state of Utah. We value our partnerships with local, state, national, and international leaders and welcome the many ongoing opportunities we have to collaborate toward common goals. Drawing on the extensive knowledge base in both theoretical and practice-oriented research, we nurture a vision of effective, equitable educational experiences for all of our students and work with determination toward that goal.
**FACULTY**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Title</th>
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<tbody>
<tr>
<td>Adams, Janet</td>
<td>Temporary Lecturer</td>
</tr>
<tr>
<td>Barta, Jim</td>
<td>Associate Department Head, Regional Campuses &amp; Distance Education, 2007; Associate Professor, 1995</td>
</tr>
<tr>
<td>Bedingfieldsmith, Mary</td>
<td>Director, Office of Field Experience, Secondary Education, 2007</td>
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<tr>
<td>Brown, Amy</td>
<td>Assistant Professor, Tooele, 2009</td>
</tr>
<tr>
<td>Byrnes, Deborah</td>
<td>Professor, 1983</td>
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<tr>
<td>Camcicia, Steven</td>
<td>Assistant Professor, 2007</td>
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<tr>
<td>Campbell, Todd</td>
<td>Assistant Professor, 2005</td>
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<tr>
<td>Camperell, Kay</td>
<td>Associate Professor, 1986</td>
</tr>
<tr>
<td>Clark, Sarah</td>
<td>Assistant Professor, 2009</td>
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<tr>
<td>DeBoer, Barbara</td>
<td>Clinical Assistant Professor, 2006</td>
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<tr>
<td>Dever, Martha T.</td>
<td>Associate Dean, Department Head, 2008; Professor, 1993</td>
</tr>
<tr>
<td>Dobson, Dorothy</td>
<td>Lecturer, 2007</td>
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<tr>
<td>Dorward, Jim</td>
<td>Professor, 1991; Associate Dean for Research, 2005</td>
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<tr>
<td>Exton, Vini</td>
<td>Assistant Professor, Uintah Basin, 2008</td>
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<tr>
<td>Fawson, Parker</td>
<td>Professor, 2002</td>
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<tr>
<td>Foley, Laura</td>
<td>Assistant Professor, Uintah Basin, 2008</td>
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<td>Franklin, Barry</td>
<td>Professor, 2002</td>
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<td>Freeman, Mike</td>
<td>Associate Professor; Associate Dean for Extension, 1991</td>
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<td>Greene, Judy</td>
<td>Lecturer, 2001</td>
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<td>Groves, Fawn</td>
<td>Lecturer, 2008</td>
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<tr>
<td>Hetzel, Marilyn</td>
<td>Lecturer, Uintah Basin, 2006</td>
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<tr>
<td>Hruby, George</td>
<td>Assistant Professor, 2003</td>
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<tr>
<td>Hunsaker, Scott</td>
<td>Associate Professor, 1995</td>
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<tr>
<td>Jenkins, Vesna</td>
<td>Director, Office of Field Experience, Elementary Education, 2006</td>
</tr>
<tr>
<td>Johnson, Francine</td>
<td>Associate Professor; Associate Dean, Teacher Education, Graduation, &amp; Educator Licensing, 1983</td>
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<tr>
<td>Jones, Cindy</td>
<td>Assistant Professor, 2008</td>
</tr>
<tr>
<td>Lott, Kimberly</td>
<td>Assistant Professor, 2007</td>
</tr>
<tr>
<td>Marx, Sherry</td>
<td>Assistant Professor, 2003</td>
</tr>
<tr>
<td>Morris, Ami</td>
<td>Instructor, 2009</td>
</tr>
</tbody>
</table>
| Moyer-Packenham, Patricia | Professor, 2008                        | BOOKS
| Ng, Dicky             | Assistant Professor, 2009                                                      |
| Ortiz, Patricio       | Assistant Professor, 2008                                                      |
| Packenham, Eric       | Senior Lecturer, 2008                                                           |
| Peterson, Jennifer    | Assistant Professor, Brigham City, 2008                                        |
| Read, Sylvia          | Associate Professor, 2003                                                      |
| Reutzel, D. Ray       | Professor; Endowed Chair & Director, Emma Eccles Jones Center for Early Childhood Education, 2001 |
| Saavedra, Cinthya     | Assistant Professor, 2008                                                      |
| Turner, Susan         | Clinical Professor, 2007                                                       |
| Vernon, David         | Lecturer, Salt Lake City, 2006                                                 |
| Whitaker, Martha      | Associate Professor, 1998                                                      |

**DEPARTMENT INFORMATION**

- **38 faculty**
- **7 staff members**
- **5 advisors**
- **2 directors of field service**
- **700 undergraduate students admitted to programs**
- **300 graduate students admitted to programs**

**DEGREES**

**Elementary Education:**

Composite Early Childhood Education:

- Deaf Education, Elementary Education, Special Education - BS, BA
- Composite Elementary Education: Deaf Education, Early Childhood Education, Special Education - BS, BA
- Early Childhood Education - BS, BA
- Elementary Education - BS, BA, MS, MA, MED
- Education - EdD, PhD, EdS

**Secondary Education:**

Composite Teaching - Social Studies - BS, BA
- Education - EdS, EdD, PhD
- Secondary Education - 2nd BS, 2nd BA, MS, MA, ME

- *Byrnes, D. A.* (2010). Getting students to actively follow the news. In E. Heilman, M. Missias, R. Fruja, & M. Missias (Eds.), *Social studies and diversity teacher education: What we do and why*
The important thing is not so much that every child should be taught, as that every child should be given the wish to learn.

- John Lubbock

we do it (pp. 239-243). New York, NY: Routledge.


REFFERED SCHOLARLY ARTICLES


NONREFERRERED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS


Freeman, M. K., & Smith, T. G. (2009, October). Good management: Setting the stage for great leadership. Presentation at the Utah Association of Elementary School Principals, Salt Lake City, UT.

Marx, S. (2010, February). Transforming teaching by revealing the invisible. Invited keynote speaker at the Fifth Annual Multicultural Education Seminar, University of Southern Indiana, Evansville, IN.


**MONOGRAPH**


**EDITORSHIPS**

Moyer-Packenham, P. S., Editor, Journal of Educational Research and Policy Studies (Special Issue)

**OTHER EDITORIAL ACTIVITIES**

Clark, S., Editorial Board Member, Literacy Research and Instruction

Clark, S., Editorial Board Member, Teacher Educator

Franklin, B. M., Co-editor, Secondary Education in a Changing World, Palgrave MacMillan

Franklin, B. M., Corresponding Member of the Editorial Board, History of Education

Franklin, B. M., Editorial Board Member, International Board of Profesorado

**SHIP AWARDS**

**RESEARCH/SCHOLARSHIP AWARDS**

**EDITORIAL AWARDS**

**OTHER**

Barta, J. Elected President, North American Study Group in Ethnomathematics
AWARDED CONTRACTS AND GRANTS

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY10 Agency Funding</th>
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<td>6/1/2010</td>
<td>Longhurst, Max</td>
<td>Lott, Kimberly</td>
<td>Core Academy Math Science Partnership</td>
<td>Utah Office of Educ.</td>
<td>7/1/2009</td>
<td>6/30/2010</td>
<td>$170,000</td>
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<td>7/1/2009</td>
<td>Freeman, Mike</td>
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<td>Korean Teacher Assistant Program</td>
<td>Gongju National Univ. of Educ.</td>
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TOTAL AWARDED CONTRACT AND GRANTS $378,689

PENDING CONTRACTS AND GRANTS

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<th>Proposed End Date</th>
<th>Proposed Agency Funding</th>
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<td>2/25/2010</td>
<td>Barta, Jim</td>
<td>Cuch, M., Exton, V.</td>
<td>American Indian Professional Development Grant</td>
<td>Dept. of Educ.</td>
<td>8/1/2010</td>
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<td>4/2/2010</td>
<td>Camicia, Steven</td>
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<td>Strengthening Peru’s Public Sector Institutions to Support Agricultural Export Growth</td>
<td>Dept. of Agriculture</td>
<td>5/1/2010</td>
<td>4/30/2013</td>
<td>$399,037</td>
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<td>11/16/2009</td>
<td>Packenham, Eric</td>
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<td>The Sky Is Not the Limit at Utah State University</td>
<td>The Harris Foundation</td>
<td>6/1/2010</td>
<td>10/1/2010</td>
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TOTAL PENDING CONTRACTS AND GRANTS $4,336,616

NOT FUNDED CONTRACTS AND GRANTS

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<th>Funding Agency</th>
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<th>Proposed End Date</th>
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TOTAL NOT FUNDED CONTRACTS AND GRANTS $1,434,083

OTHER EXTERNALLY GENERATED FUNDS

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<th>Annual Income</th>
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<tr>
<td>Marti Dever</td>
<td>Arts Grant - State of Utah</td>
<td>$20,000</td>
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TOTAL EXTERNLALLY GENERATED FUNDS $20,000
ABOUT THE DEPARTMENT

The Department of Special Education and Rehabilitation offers educational opportunities for teachers, supervisors, support personnel, rehabilitation counselors, and others working with exceptional children or adults with disabilities. The Department is recognized as one of the nation’s most productive research, development, and innovative training personnel preparation departments. The Rehabilitation Counseling Program is the leading program in the nation in distance education. Each semester students in the undergraduate preparation program participate in didactic courses and hands-on experiences teaching pupils with disabilities.
The master’s degree programs in Special Education and Rehabilitation Counseling at USU provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The PhD program in Disability Disciplines prepares leadership personnel for positions in research, personnel preparation, program development, policymaking, and administration.

The undergraduate programs in the Department of Special Education and Rehabilitation offer educational and training opportunities for teachers and support personnel working with exceptional children and adults with disabilities. The programs prepare students to work with individuals with mild/moderate and severe disabilities and with early childhood special education. Students who are majoring in other teaching fields (i.e., elementary education, secondary education) are encouraged to pursue a second certification by taking those courses which lead to a special education license. Teacher education programs in the department are accredited by the State of Utah and nationally by NCATE.

The Department of Special Education and Rehabilitation offers training programs for individuals who want to work with children and adults with disabilities. A student fulfilling the undergraduate course requirements will qualify for a BS or BA degree in special education and be eligible for a license to teach students with mild/moderate disabilities, students with severe disabilities, or young children with disabilities. The severe and mild/moderate endorsements allow graduates to teach pupils with disabilities from kindergarten through 12th grades. The early childhood special education license allows graduates to teach children with disabilities from birth to five years old. In addition, the department offers composite teaching majors with the Elementary Education Program and dual teaching majors with the Secondary Education Program, both of which are part of the School of TEAL. Students completing the dual major requirements in secondary education will be eligible for teacher licensure in one of the special education endorsement areas and the secondary education content major. Students completing the composite major requirements in elementary education will be eligible for teacher licensure in one of the special education endorsement areas and elementary education. Students interested in teaching preschool children with disabilities may receive an early childhood special education license for ages 0-5, in addition to a K-12 special education endorsement in severe or mild/moderate disabilities. A Birth to Age 5 minor is available for Family, Consumer, and Human Development majors.

THE NATIONAL CLEARINGHOUSE OF REHABILITATION TRAINING MATERIALS

The National Clearinghouse of Rehabilitation Training Materials (NCRTM) continues to expand its resources in its fifth year of operation at USU. Staff have completed digitizing the entire paper library archive. We have partnered with state agencies, the Rehabilitation Services Administration (RSA), and the Technical Assistance and Continuing Education (TACE) Centers to develop a professional community of practice for quality assurance personnel across the nation. This includes sponsoring a webpage and an annual conference. The Rehabilitation Services Administration provided a third year of supplemental funding to host 14-20 webinars. Other groups are also requesting webinars and our webinar hosting has grown from approximately 20 presentations per year to approximately 35 presentations per year. Traffic on the NCRTM website continues to grow and we continue to partner with a variety of groups on grant submissions and projects.

Phone - (435) 797-7537
http://ncrtm.org/

FACULTY LIST

Bloom, Sarah, Assistant Professor, 2008
Deer, Marlene, Clinical Instructor, 1987
Durán, Lillian, Assistant Professor, 2009
Fiechtl, Barbara J., Clinical Instructor, 1987
Fifield, Bryce, Professor; Director, Center for Persons with Disabilities, 2008
Giomb, Nancy, Assistant Professor, 2004
Higbee, Thomas, Associate Professor, 2002
Holt, Judith, Associate Professor; Director, Interdisciplinary Training, 2000
Lignugaris/Kraft, Benjamin, Department Head; Professor, 1987
Likins, Marilyn, Research Associate Professor; Co-Director, National Resource Center for Paraprofessionals, 1976
Lott, Alan, Assistant Professor, 2007
Menlove, Ronda, Associate Professor; Vice Provost, Regional Campuses and Distance Education, 1998
Millington, Michael, Research Assistant Professor, Director, National Clearinghouse of Rehabilitation Training Materials, 2006
Morgan, Robert L., Professor, 1991
Peterson, Darcie, Academic Advisor I, Teaching Coordinator, 1993
Pyfer, Tamara, Clinical Instructor, 2005
Ross, Scott, Assistant Professor, 2009
Rowland, Cyndi, Research Assistant Professor; Program Director, WebAIM; Associate Director, Center for Persons with Disabilities, 1989
Salzberg, Charles L., Professor, 1982
Samaha, Andrew, Assistant Professor, 2008
Schultz, Jared, Assistant Professor, 2004
Slocum, Timothy A., Associate Professor, 1991
DEPARTMENT INFORMATION

26 faculty
11 staff
3 advisors

222 undergraduate students (UG Majors - 57; M/M ATP - 69; Severe ATP - 23; ATP ECH - 25; M/M Distance - 48)
138 graduate students
26 doctoral students

DEGREES

Bachelor of Science (BS)
Bachelor of Arts (BA)
Master of Science (MS)
Master of Education (MEd)
Educational Specialist (EdS) in Special Education
Master of Rehabilitation Counseling (MRC)
Doctor of Philosophy (PhD) in Disability Disciplines

Special Education and Rehabilitation Department participates in the Interdepartmental Doctor of Education (EdD) Program.

Undergraduate emphases:
- BS, BA-Mild/Moderate Disabilities, Severe Disabilities, Early Childhood Special Education

Graduate concentrations:
- MEd, MS, EdS - General Special Education, Applied Behavior Analysis with Individuals with Disabilities (BCBA certification), Administrative/Supervisory, Auditory Learning and Spoken Language
- PhD - Disability Disciplines, specializations: Special Education, Applied Behavior Analysis with Individuals with Disabilities, Rehabilitation Counseling, Disabilities Studies, Speech-Language Pathology

Licensure is available for teachers in early childhood special education, mild/moderate disabilities, and severe disabilities. At the post-bachelor’s level, licensure is available for teachers in vision and hearing impairments. A Special Education composite licensure program is available with the Elementary Education Program in the School of Teacher Education and Leadership (TEAL). A dual licensure program is available with secondary education content majors.

BOOKS


CHAPTERS IN BOOKS


REFEREED SCHOLARLY ARTICLES


NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS


Duran, L. (2010, February). Screening and evaluating young dual language learners to determine eligibility for Special Education. Invited presentation sponsored by the US Department of Education, Salt Lake City, UT.

Duran, L. (2010, June). Language and literacy development of dual language learners. Presentation at the University of Kentucky, Lexington, KY.

Duran, L. (2010, June). Literacy development of dual language learners. Presentation at the Early Reading First Conference, University of Illinois, Champaign-Urbana, IL.


Groskreutz, N. C., & Slocum, T. A. (2010, May). Examining the role of treatment integrity for practitioners. In F. D. Digennanno Reed (Chair), Examination of treatment integrity on client outcomes. Symposium conducted at the 36th Annual Meeting of the Association for Behavior Analysis International Conference, San Antonio, TX.


Higbee, T. S. (2010, May). Avaliação funcional e estratégias de intervenção para problemas comportamentais da vida cotidiana. Invited keynote presentation at the I Seminário Internacional de Pesquisa do LAHMIEI (First International Research Symposium of the Human Learning, Interactive Multimedia and Informed Teaching Laboratory) at the Federal University of São Carlos, São Carlos, SP, Brazil.

Higbee, T. S. (2010, May). Intervenções comportamentais para alunos diagnosti-cados com autismo (Behavioral interventions for students with autism). Invited keynote presentation at the I Seminário Internacional de Pesquisa do LAHMIEI (First International Research Symposium of the Human Learning, Interactive Multimedia and Informed Teaching Laboratory) at the Federal University of São Carlos, São Carlos, SP, Brazil.

Higbee, T. S. (2010, May). Usando roteiros sociais para promover a linguagem espontânea de crianças com autismo (Using social scripts to promote spontaneous language in children with autism). Invited keynote presentation at the I Seminário Internacional de Pesquisa do LAHMIEI (First International Research Symposium of the Human Learning, Interactive Multimedia and Informed Teaching Laboratory) at the Federal University of São Carlos, São Carlos, SP, Brazil.

Horrocks, E., & Morgan, R. L. (2010, May). A forgotten population? Assessment and instructional training for teachers of students with profound multiple...


Millington, M. (2010, March). Resources for the NCIEC community. Presentation at the RSA Stakeholder Shareshop Conference, Denver, CO.


Peterson, D., & Snow, K. H. (2009, November). Lessons learned: Eight years of teaching an online introduction to special education course. Poster session at the Teacher Education Division National Conference, Charlotte, NC.


Schultz, J. C. (2009, October). Ethical approaches to consumer resistance. Presentation at the Idaho Division of Vocational Rehabilitation Professional Development Conference, Boise, ID.

Schultz, J. C. (2009, October). Ethical approaches to consumer resistance. Presentation at the Utah Rehabilitation Association Annual Training Conference, Salt Lake City, UT.


of the Association for Behavior Analysis International Conference, San Antonio, TX.


Smart, J. F. (2009, August). Models of service provision: From the biomedical model to the independent living model. Keynote address at the Utah Council on Independent Living Conference, Ogden, UT.


Smart, J. F. (2010, October). Advocacy strategies for individuals with disabilities. Presentation at the Southern Utah Unity Summit, Southern Utah University, Cedar City, UT.


OTHER EDITORIAL ACTIVITIES

Bloom, S., Guest Reviewer, Children and Youth Services Review

Bloom, S., Ad Hoc Reviewer, Preventing School Failure

Bloom, S., Guest Reviewer, Journal of Applied Behavior Analysis

Bloom, S., Guest Reviewer, Journal of the Experimental Analysis of Behavior

Durán, L., Reviewer, presentation proposals, Early Childhood Strand, National Council of Exceptional Children Conference

Durán, L., Guest reviewer, Journal of Early Intervention

Durán, L., Guest Reviewer, Education and Treatment of Children

Feichtl, B., Guest Reviewer, Division of Early Childhood, Young Exceptional Children Journal

Feichtl, B., Guest Reviewer, Division for Early Childhood, Conference Proposal

Samaha, A., Guest Reviewer, Behavior Analysis in Practice

Samaha, A., Guest Reviewer, Journal of Applied Behavior Analysis

Schultz, J., Editorial Board Member, Australian Journal of Rehabilitation Counseling

RESEARCH/SCHOLARSHIP AWARDS


OTHER


Peterson, D., Pyfer, T., Snow, K. (2009, November). Texas Faculty T IRIS Training, Austin, TX.

Pyfer, T., Snow, K., & Peterson, D. (2010, April). Virginia Faculty IRIS Training, Falls Church, VA.


“IT’s about people”
### AWARDED CONTRACTS AND GRANTS

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY10 Agency Funding</th>
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<tr>
<td>7/14/2009</td>
<td>Higbee,</td>
<td>Thomas</td>
<td>ASSERT/Davis County School District Autism Project</td>
<td>Utah Office of Educ.</td>
<td>7/1/2009</td>
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<td>10/5/2005</td>
<td>Schultz, Jared</td>
<td>Salzberg, C., Smart, J.</td>
<td>Rehabilitation Training: Special Programs-National Clearinghouse of Rehabilitation Materials</td>
<td>Dept. of Educ.</td>
<td>10/1/2005</td>
<td>9/30/2010</td>
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<td>10/5/2005</td>
<td>Schultz, Jared</td>
<td>Salzberg, C., Smart, J.</td>
<td>Rehabilitation Training: Special Programs-National Clearinghouse of Rehabilitation Materials</td>
<td>Dept. of Educ.</td>
<td>10/1/2005</td>
<td>9/30/2010</td>
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<td>8/21/2009</td>
<td>Smart, Julie</td>
<td>Schultz, Jared</td>
<td>Long-term Training in Rehabilitation Counseling</td>
<td>Dept. of Educ.</td>
<td>9/1/2009</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$1,260,783

### PENDING CONTRACTS AND GRANTS

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<td>2/8/2010</td>
<td>Glomb, Nancy</td>
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<td>A Distance Education Program to Prepare Highly Qualified Teachers of Students with Mild/Moderate Disabilities</td>
<td>Utah Office of Educ.</td>
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<td>Kraft, Ben</td>
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<td>Jared</td>
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<td>5/14/2010</td>
<td>Schultz,</td>
<td>Smart, Julie</td>
<td>RSA Long Term Training in Rehabilitation Counseling-doctoral Educ.</td>
<td>Dept. of Educ.</td>
<td>9/1/2010</td>
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<td>Jared</td>
<td>Michael</td>
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<td>9/15/2009</td>
<td>Slocum,</td>
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<td>Developing Reliable &amp; Valid Curriculum Evaluation Tools for Reading Intervention Programs</td>
<td>Univ. of Washington</td>
<td>7/1/2010</td>
<td>6/30/2013</td>
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<td>Timothy</td>
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<td>Comprehensive System of Personnel Development Regional Distance Master's Degree Program to Serve Region VIII</td>
<td>Dept. of Educ.</td>
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</table>

**TOTAL PENDING CONTRACTS AND GRANTS** $8,883,484

"If you wish to build a ship, do not give directions and technical advice to others. Rather show them the wonder and adventure of the open ocean."

- George Edwin Goodfellow
2009-2010 ACADEMIC YEAR NUMBERS

2249  Undergraduate Students
251   Master’s Students
196   Doctoral Students
725   Bachelor Degrees 09-10
266   Masters Degrees 09-10
44    Doctoral Degrees 09-10
7     Education Specialist Degrees 09-10

$26,985,494 Million in External Funding
$12,960,517 in E & G

129   Full-Time Tenure Track Faculty
  2   Endowed Chairs
 24   Graduate Programs
  7   Academic Departments
  4   Research Centers
  1   Laboratory School
  1   Child Development Lab
  1   Early Care and Education Center
111   Number of Students Receiving Scholarships
$144,948 in Scholarships
The following page lists faculty recognized for their outstanding achievements in the Emma Eccles Jones College of Education and Human Services.
SCHOLAR/RESEARCHER OF THE YEAR

Chosen to recognize outstanding research/scholar contributions within the prior five years.

Brian Higginbotham
Family, Consumer, and Human Development

UNDERGRADUATE RESEARCH MENTOR OF THE YEAR AWARD

Chosen to recognize excellence in involving and guiding undergraduate students in scholarly research.

Lori Roggman
Family, Consumer, and Human Development

STRONG HUMAN SERVICES AWARD

Honors a faculty member for significant and sustained leadership in applying research to improve the lives of children or adults. The award also recognizes cross-college and interdisciplinary efforts in human services, with leadership coming from a college faculty member.

Karl White
Psychology

TEACHER OF THE YEAR

Elizabeth Fauth
Family Consumer, and Human Development

RESEARCH ON CAPITOL HILL

A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

COMMUNICATIVE DISORDERS AND DEAF EDUCATION

Katherine Pike, Student Researcher
Sandra Gillam, Faculty Mentor

FAMILY, CONSUMER, AND HUMAN DEVELOPMENT

Tyler Larsen, Student Researcher
Lisa Boyce, Faculty Mentor
Melany Alejandra Lemes & Shannon Searle, Student Researchers
Lori Roggman, Faculty Mentor

UTAH STATE UNIVERSITY STUDENT SHOWCASE

An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

COMMUNICATIVE DISORDERS AND DEAF EDUCATION

Kelsi Bailey, MaKenzie Taylor, Kristina Morrey, & Lichelle Slater, Student Researchers
Sandra Gillam, Faculty Mentor

FAMILY, CONSUMER, AND HUMAN DEVELOPMENT

Allisa Blackburn, & Jessica Shaw, Student Researchers
Sandra Gillam, & Lisa Boyce, Faculty Mentors
Danielle J. Jensen, Student Researcher
Kaelin M. Olsen, Faculty Mentor
Melany Lemes, Shannon Searle, & Krista Gurko, Student Researchers
Lori Roggman, Faculty Mentor

HEALTH, PHYSICAL EDUCATION, AND RECREATION

Dustin Nash, Student Researcher
Eadric Bressel, Faculty Mentor

PSYCHOLOGY

Jessica M. Feigleson, & Joseph M. Baker, Student Researchers
Kerry E. Jordan, Faculty Mentor
Brandon R. Norland, Student Researcher
Amy L. Odum, Faculty Mentor
Danielle Schwarz, & Rhett Bolton, Student Researchers
Kerry Jordan, Faculty Mentor

SCHOOL OF TEACHER EDUCATION AND LEADERSHIP

Lindsay Niedrich, Student Researcher
Cinthya Saavedra, Faculty Mentor

SPECIAL EDUCATION AND REHABILITATION

Daniel Roberts, Student Researcher
Judith Holt, Faculty Mentor
The table on the following page shows publication information for the Emma Eccles Jones College of Education and Human Services faculty from 1990 through the 2009-10 fiscal year. The table includes books, chapters in books, refereed articles, and editorships. Data is included for all departments and centers in the college.
EMMA ECCLES JONES COLLEGE OF EDUCATION AND HUMAN SERVICES
PUBLICATION SUMMARY

**PUBLICATION SUMMARY NOTES:**

- Data for 1990 & 1991 are for the calendar years. Data was unavailable for the calendar year 1992 & the first six months of 1993. All other data are for the fiscal year, July 1 - June 30 of the next calendar year.
- Data-gathering on Editorships began in 2001-2002 and is included for the period after that. This category includes Editorships, Editorial Board Memberships, & Ad Hoc Reviews.
- FCHD did not become part of the Emma Eccles Jones College of Education and Human Services until 2002-2003. Publication information for that department is not included prior to 2002-2003.
- Data for the Center for the School of the Future and the Emma Eccles Jones Center for Early Childhood Education were unavailable prior to 1998-1999.

![Publication Summary Graph]

### Departmental Breakdown

<table>
<thead>
<tr>
<th>Department</th>
<th>Books</th>
<th>Chapters in Books</th>
<th>Refereed Articles</th>
<th>Editorships, Editorial Board Members, &amp; Ad Hoc Reviews</th>
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<td>13</td>
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<td>Center for the School of the Future</td>
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<td>Communicative Disorders and Deaf Education</td>
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<td>Edith Bowen Laboratory School</td>
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<td>Emma Eccles Jones Center for Early Childhood Education</td>
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<td>Family, Consumer, and Human Development</td>
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<td>Health, Physical Education, and Recreation</td>
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<td>Instructional Technology and Learning Sciences</td>
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<td>School for Teacher Education and Leadership</td>
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<td><strong>Yearly Total</strong></td>
<td>411</td>
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![Publication Summary Graph]
CONTRACTS AND GRANTS

The following pages provide a summary of grant information for the Emma Eccles Jones College of Education and Human Services for the 2010 fiscal year. These pages also provide a history of contracts and grants received, information regarding funding sources, revenue, and donations. Previous editions of the Emma Eccles Jones College of Education and Human Services Celebrating Excellence Annual Faculty Productivity Report can be found at http://www.cehs.usu.edu/ors/ORSpublications.asp.
## CONTRACT AND GRANT PROPOSAL SUMMARY BY DEPARTMENT OR CENTER

### Center for Persons with Disabilities

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<td>Other Externally Generated Funds</td>
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<tr>
<td>Staff Supported (FTE)*</td>
<td>92</td>
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<tr>
<td>No. Non-Student Payroll Supported</td>
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<tr>
<td>No. Graduate Student Supported</td>
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<tr>
<td>No. Undergraduate Students Supported</td>
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### Edith Bowen Laboratory School

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<td>No. Graduate Student Supported</td>
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<tr>
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### Center for the School of the Future

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<td>No. Undergraduate Students Supported</td>
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### Emma Eccles Jones Center for Early Childhood Education

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### Family, Consumer, and Human Development

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* - These figures are based on full-time equivalents. (i.e. 2 employees at 50% time = 1 full-time equivalent employee).
### Health, Physical Education, and Recreation

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<tr>
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### School of Teacher Education and Recreation

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### Special Education and Rehabilitation

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<tr>
<td>No. Graduate Student Supported</td>
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<td>No. Undergraduate Student Supported</td>
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### Psychology

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<td>No. Graduate Student Supported</td>
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<tr>
<td>No. Undergraduate Students Supported</td>
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"It’s about people" - Patricia Clafford
AWARDED CONTRACTS AND GRANTS BY FUNDING SOURCE

TOTAL AWARDED CONTRACTS AND GRANTS BY FUNDING SOURCE - $27,285,494

FEDERAL FUNDING RECEIVED BY AGENCY

TOTAL FEDERAL FUNDING - $15,029,656
DEPARTMENT CONTRACT AND GRANT FUNDING

TOTAL AWARDED CONTRACTS AND GRANTS - $27,285,494

The teacher is one who makes two ideas grow where only one grew before.
- Elbert Hubbard

"It's about people"
This chart illustrates the annual indirect cost revenues associated with contracts and grants that were awarded to the Emma Eccles Jones College of Education and Human Services faculty and professional staff for fiscal years 1999 through 2010.

The researchers in the College of Education and Human Services have submitted to the number of awarded contracts and grants for the fiscal years 1996 through 2010.
AWARDED CONTRACTS AND GRANTS BY FISCAL YEAR

This chart illustrates the contracts and grants awarded to the Emma Eccles Jones College of Education and Human Services each fiscal year from 1968 through 2010.

This amount does not include pending or not awarded contracts and grants or other externally generated funds.

For exact figures, see the tables provided on pages 86-87 and 92-95.

"It's about people"
## CONTRACT AND GRANT PROPOSAL SUMMARY FOR 1968-2010

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<td>Staff Supported (FTE)</td>
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<td>36</td>
<td>49</td>
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It's about people.

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Knowledge is the eye of desire and can become the pilot of the soul.

- Will Durant
DONOR AND GIVING SUMMARY FOR 2009-2010

Following is a list of those who made donations to the Emma Eccles Jones College of Education and Human Services. These donations are not included in the awarded contracts and grants section of the annual report. The College wishes to express their appreciation and gratitude to the many companies, foundations, and individuals that gave to the college.

3M Foundation
Abbott, Linda Helen
Adams, Marilee H.
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Cache Honda Yamaha
Cache, Pitt
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Collette, Jason
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Frank E. Reed Family Protection Trust
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Frehner, Verl L.
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Hillyard, Alice T.
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Histon, R. Michael
Hoar Mildred
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Holman, Margaret A.
Holt, Judith M.
Holzer, Dawn
Homer, Philip T.
Hoopes, L. N.
Horton, Taunacy
Howard, Annette
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Huenemann, Jeannine
Hughes, Kenneth G.
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Hunsaker, Paul D.
Hunsaker, Scott L.
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Hurst, Sheila
Husted, Philip E.
Hutchinson, Quinn L.
Hutchinson, Richard A.
Hyer, Lucile
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Israelens, Cheri
Ivory, Denise C.
Jackman, Shirl
Jackson, Benita
Jacobson, Juleen
Jacobson, Richard S.
James, David
James, Thomas William
Jelich, Michael F.
Jenkins, Lynette
Jensen, Bartell C.
Jensen, Bonnie K.
Jensen, Criff
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Jensen, Jalaine P.
Jensen, Janet K.
Jensen, Jerold L. Lt. Col.
Jensen, Jill E.
Jensen, Nadine F.
Jensen, Paul H. Family Trust
Jensen, Stephanie L.
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Jenson, Kathleen
Jenson, Richard M.
Jesunathadas, Joseph
Jewkes, Richard W.
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Johnson, Mijken Haley
Johnson, Alena Collier
Johnson, Amy Dawn
Johnson, Harriet
Johnson, Leona Joyce
Johnson, Melanie
Johnson, Ronald L.
Johnson, Shannon I.
Johnson, Stacy J.
Johnson, Summer R.
Jolley, George M.
Jolley, John L.
Jones, Corrine R.
TOTAL DONATIONS - $4,495,174

An investment in knowledge always pays the best interest.

- Benjamin Franklin
A LOOK TO THE FUTURE

We are proud that our College is engaged in some of society’s most important work — developing future educators and human service professionals, creating new technologies for teaching and learning, strengthening marriages and families, promoting health and wellness, and addressing critical issues like addiction, obesity, aging, and disability. New interdisciplinary collaborations are underway in the areas of early childhood language and literacy, arts education, balance assessment and treatment, and STEM (science, technology, engineering, and math) education.

We are pleased to report that faculty and staff in the Emma Eccles Jones College of Education and Human Services continue to provide a nurturing environment for student learning. Also, our world-class research centers and initiatives do much to advance knowledge and professional practice. Finally, through outreach and partnerships, we are achieving national and global impact as we fulfill our land-grant mission. Our Center for Persons with Disabilities continues to be a leading contributor to our research productivity. In addition, each of our academic and research units contributes substantially to our success in education and human services. As you review the 2009-10 annual report, I invite you to consider how our work improves the lives of Utah citizens as well as the lives of individuals throughout the nation and world.

CENTER FOR PERSONS WITH DISABILITIES

During the coming year, the Center for Persons with Disabilities (CPD) anticipates providing direct services to over 3000 people with disabilities and their families. We will also provide training and educational experiences to over 34,000 individuals including college students, practicing professionals, family members, and individuals with disabilities. These efforts will also provide graduate assistantships and financial support to over 150 USU students pursuing a wide range of disciplines and degrees.

CENTER FOR THE SCHOOL OF THE FUTURE

The Center for the School of the Future’s Project LEARN will support the identification of school and institutional trust lands in twelve states and develop policies, practices, and principles associated with the maximization and distribution of revenues generated from these lands. LEARN will also provide essential guidance on the use of revenues for implementing best practices in systematic school improvement.

COMMUNICATIVE DISORDERS & DEAF EDUCATION

The Communicative Disorders and Deaf Education Department will pair with the Utah School for Deaf and Blind to provide state of the art education and habilitation to children birth-five and their families in Sound Beginnings located in the new Emma Eccles Jones Early Childhood Education and Research Center.
EDITH BOWEN LABORATORY SCHOOL
The Little Blue News, our student newspaper, will provide real-life application of informational and creative writing skills, provide school-wide reading opportunities and provide a unique opportunity for talented and gifted students to enhance writing and journalism experience.

EMMA ECCLES JONES CENTER FOR EARLY CHILDHOOD EDUCATION
The Emma Eccles Jones Center for Early Childhood Education will relocate in Fall 2010 to the newly constructed Emma Eccles Jones Early Childhood Education and Research Center building. Within this facility we will open a language and literacy clinic to serve Northern Utah children who struggle with reading, writing, and oral language impairments and to prepare teachers to work in the nation’s elementary schools.

FAMILY, CONSUMER, & HUMAN DEVELOPMENT
The Department is currently undergoing a comprehensive review of their undergraduate curriculum. This review will provide an opportunity to provide cutting edge classes and will also focus on competencies that are widely used in the human services field.

HEALTH, PHYSICAL EDUCATION, & RECREATION
The Health, Physical Education, and Recreation Department will develop a unique, integrative approach toward understanding the role of physical activity in health, rehabilitation and individual well-being.

INSTRUCTIONAL TECHNOLOGY AND LEARNING SCIENCES
The Instructional Technology and Learning Sciences Department will continue to expand the reach of its programs through innovative use of technology to students throughout the state of Utah and, indeed, the world.

OFFICE OF EDUCATION OUTREACH
The Office of Education Outreach will develop new partnerships with local school districts to explore leadership practice and data-based decision making in schools.

OFFICE OF GRADUATION, EDUCATOR LICENSING, & ACCREDITATION
The Office of Graduation, Educator Licensing, and Accreditation will be coordinating our initial national accreditation review of our teacher education programs by the Teacher Education Accreditation Council (TEAC) scheduled for November 7 and 8, 2011.

OFFICE OF RESEARCH SERVICES
The Office of Research Services will continue to promote faculty scholarship and externally funded research while encouraging strong connections to anticipated future needs of our stakeholders.

PSYCHOLOGY
The Psychology Department Experimental and Applied Psychological Sciences PhD program has started a new emphasis area in Sociobehavioral Epidemiology.

SCHOOL OF TEACHER EDUCATION & LEADERSHIP
The School of Teacher Education and Leadership has expanded its global education program featuring international student teaching opportunities to include a visiting scholar program, whereby we host international scholars who teach and research with us. During fall 2010, we hosted Dr. Audrey Osler, Professor of Education, University of Leeds.

SPECIAL EDUCATION & REHABILITATION
The Special Education and Rehabilitation Department has a new Doctoral preparation grant that focuses on preparing leaders in language and literacy. In addition, department faculty created a new Rehabilitation Counseling Clinic that will provide model job placement services.

The larger the island of knowledge, the longer the shoreline of wonder.
- Ralph W. Sockman
CONCLUSION

The information provided in this publication shows that the Emma Eccles Jones College of Education and Human Services is committed to helping people lead richer, fuller lives. We are a diverse college, a college of people whose many interests, talents, and specializations allow us to support the diversity of individuals with whom we interact.

No matter what your interests, your abilities, your talents, your challenges, your goals; the College has something that will make lives better and help just about anyone succeed. The College is about people—people who are unique and special individuals. Perhaps our contribution to the peoples we serve might best be summed up in the Emma Eccles Jones College of Education and Human Services Mission Statement.

MISSION STATEMENT

As members of the Emma Eccles Jones College of Education and Human Services we provide teaching, service, and research in a variety of disciplines to improve the teaching/learning transaction wherever it takes place and to increase the effectiveness of services for individuals, families, communities, schools, and organizations. To achieve this mission, we are committed to:

• Offering high quality graduate and undergraduate programs in education and human services that are innovative and widely accessible;
• Supporting and nurturing a faculty committed to masterful teaching and cutting edge research;
• Establishing and maintaining nationally visible research centers to advance knowledge and professional practices;
• Fostering partnerships to enhance the quality of education and human services in our local and extended communities;
• Extending the impact of our instructional and research programs nationally and globally;
• Maintaining a technological infrastructure to enhance the College's visibility and accessibility regionally, nationally, and internationally;
• Enhancing the diversity of our faculty, staff, and students; and
• Supporting instructional, research, and service programs that cultivate dedication to building a more just and equitable society.

Our mission is achievable because our people—faculty and staff, department heads and directors—possess the intelligence, drive, and vision to make a difference in people's lives. We are a college of wide-ranging interests and talents, but we share a commitment that transcends our specializations: an interest in doing good work that benefits others. Looking ahead, we are therefore optimistic about strengthening our ranking as one of the top-ranked colleges in the nation. Thanks to the people who make up the Emma Eccles Jones College of Education and Human Services, our future is bright with promise.

My heart is singing for joy . . . The light of understanding has shone in my little pupils mind, and behold, all things are changed.
- Anne Sullivan
Accreditations of university and college programs is a way to evaluate the quality of the education a student receives. Accreditation helps assure students, parents, employers, and other educational institutions that an education from the Emma Eccles Jones College of Education and Human Services at Utah State University is valuable and worthwhile.

- Administration on Developmental Disabilities, Administration for Children and Families, U.S. Department of Health and Human Services
- American Alliance for Health, Physical Education, Recreation, and Dance
- American Association of Marriage and Family Therapy
- American Library Association
- American Psychological Association
- American Speech-Language Hearing Association
- Association for Childhood Education International
- Commission on Accreditation for Marriage and Family Therapy Education
- Council for Exceptional Children
- Council on Academic Accreditation
- Council on Rehabilitation Education
- Council on the Education of the Deaf
- International Reading Association
- International Technology Education Association
- Maternal & Children Health Bureau, U.S. Department of Health & Human Services
- National Association for the Education of Young Children
- National Association of School Psychologists
- National Association of Schools and Music
- National Council for Teachers of English
- National Council for the Accreditation of Teacher Education
- National Council of Teachers of Mathematics
- National Council on Family Relations (Certified Family Life Educator)
- National Recreation Park Association Council on Accreditation
- National Science Teachers Association
- Northwest Association of Universities and Colleges
- Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)
- Teacher Education Accreditation Council
- Utah Board of Regents
- Utah National Dance Education
- Utah State Office of Education