College of Education and Human Services

celebrating excellence

Annual Faculty Productivity Report

Publications, Professional Contributions, Awards, and Contract and Grant Proposals

July 1, 2005 through June 30, 2006

"It’s about people"
Points of Pride

• Ranked in the top tier of graduate schools of education for the past eight years (ranked 35th for 2007, and 23rd among public institutions; *U.S. News and World Report*).

• Ranked third in the nation in externally funded research dollars (2nd among public institutions).

• Top ranked programs within the college: Special Education Rehabilitation Counseling.

• One of the largest colleges of education in the nation, with over 120 tenure-track faculty and hundreds of research-supported employees.

• Home of eight academic departments – and top producer of early childhood, elementary, and special education teachers from Utah’s public institutions.

• Home of the Edith Bowen Laboratory School, an exemplary model of elementary school curriculum and instruction for 80 years.

• Home of the Center for Persons with Disabilities, which generates over $10 million annually and has achieved international stature.

• Home of the new Emma Eccles Jones Center for Early Childhood Education, a dynamic and innovative program of the 21st Century.

• Home of the Center for the School of the Future, a research unit dedicated to improving the quality and effectiveness of education.

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About the College

The College of Education and Human Services (CEHS) enjoys a well-deserved reputation for innovation, productivity, and quality. For the past eight years, we have ranked among the nation’s top-tier institutions, according to U.S. News and World Report—the only such program in the Intermountain West and Desert Southwest to achieve and maintain this distinction. Among 1,200 colleges of education, we rank third in the nation—second among public institutions—in the research dollars generated per faculty member.

As one of the Utah State University’s largest colleges, the CEHS is committed to a land-grant mission of excellence in teaching, statewide outreach, and the generation of new knowledge. Our education and human service programs include not only the traditional fields of elementary, secondary, and special education, but also the diverse disciplines of health, recreation, speech-language pathology, audiology, instructional technology, psychology, human development, and consumer science. Additionally, we are a national leader in the specialized area of technology-based learning. These academic programs are deeply entwined with the research efforts of three CEHS Centers and various special projects, all aimed at fostering best practices among our undergraduate and graduate students.

The CEHS mission can be succinctly summarized—“It’s about people.” We help students receive the hands-on training they need to be contributing professionals, and we work hard to build partnerships with schools, regional campuses, state and federal agencies, professional organizations, and alumni to advance our shared interests. We invite you to celebrate the good work of CEHS faculty, and we welcome your inquiries, feedback, and involvement.

Carol J. Strong, Dean

Carol J. Strong, Dean
Administration

Strong, Carol J., Dean, 1973
Dorward, Jim, Associate Dean for Research, 1991; Interim Department Head, Elementary Education, 2006
Freeman, Mike, Associate Dean for Extension, 1991; Interim Department Head, Instructional Technology, 2006
Johnson, Francine, Associate Dean, Teacher Education, Graduation, and Educator Licensing, 1983
Stewart, Frank, Director of Development, 2002

Advisory Council

Friends of the College, alumni, emeriti faculty, donors and community leaders offer their support through the College of Education and Human Services Advisory Council. The Council was founded in 1999. Council meetings provide members with information about the College, its departments, and programs. Equally important, meetings provide a forum for members to advise College administration. Members are highly regarded for their expertise, experience, and insight. Voluntary services by council members greatly benefits the College and enriches the education of students. Members of the Advisory Council are key partners in the ongoing success of the College of Education and Human Services.

Gary & Pam Anderson • Dr. Varnell & Dalene Bench • LeRene Berry • W. Bryan Bowles • Mary Carigan • Tom & Bonnie Clark • Dr. Newell & Jean Daines • Dorothy Dobson • Dr. Eldon & Janice Drake • Dr. Marvin G. & Diane Field • Marshal Garrett • Jan Hart • Dr. Terrance & Helen Hatch • Senator Lyle & Alice Hillyard • Dr. Helmut Hofmann • Dr. Arthur & Bonnie Jackson • Dr. Michael Jacobsen • Dr. Glen & Kathylene Jenson • Dr. Thomas & Katie Johnson • Dr. Christine Kearl • Richard Knight • Alfred & Karen Koch • Dale Lamborn • Ilone Long • Bernice McCowin • Martell Menlove • Ronda Menlove • Stan & Judith Meyrick • Dick Motta • Sheri Noble • Steve Norton • Grayson Osborne • Loraine T. Pace • Dr. Janice Pearce • Dr. Jean Pugmire • Melanie Raymond • Walt Saunders • Dr. Jay & Karen Schvaneveldt • Lynn Sessions • Jim Shaver • Helen Simmons • Dr. Don & Deanna Smellie • Beverley Sorenson • Steve Soulier • Bill Strong • Barbara Taylor • Ron Thorkildsen & Michaele Ann Robinson • Dr. Grant & Gayle Vest • Steve Viehweg • Lorna Wanlass • Dr. Ronald F. Wolff • Darwin & Colleen Woodbury • Steve Zsiray

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Research Council Members

Jim Barta • Kim Corbin-Lewis • Richard Gordin • Grace Huerta • Mimi Recker • Richard Roberts • Lori Roggman • Julie Smart • Karl White
Publications, Professional Contributions, Awards, and Contract and Grant Proposals by Department or Center
Publications, Professional Contributions, and Award Categories

- **Books:**
  Volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

- **Chapters in Books:**
  Must carry byline credit to the author.

- **Refereed Scholarly Articles:**
  Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature. Includes papers that have been presented at professional meetings and subsequently published.

- **Nonrefereed Articles, Papers Presented, and Research Reports:**
  Articles in professional, but nonrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether or not they were selected for presentation through peer review. Final reports that represent a scholarly contribution.

- **Monograph:**
  A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal are included here.

- **Music/Arts:**
  Performances, exhibits, shows, films, and other artistic accomplishments.

- **Popular Papers/Articles:**
  Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

- **Editorships:**
  Professional Journals

- **Editorial Board Memberships and Ad hoc Reviews:**
  Professional Journals

- **Research/Scholarship Awards**

- **Other:**
  Materials such as pamphlets, class manuals, curriculum guides, exercise books, CD-ROMs, DVDs, and other published works not included in the above categories.

Contract and Grant Proposal Categories

- **Awarded Contracts and Grants:**
  The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during the period of July 1, 2005 through June 30, 2006.

- **Pending Contracts and Grants:**
  The proposals listed as pending are proposals that were written and submitted between July 1, 2005 and June 30, 2006, but notification had not yet been received regarding their status on June 30. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not awarded. The awarded proposals will be listed in next year’s report as awarded.

- **Not Awarded Contracts and Grants:**
  The proposals listed as not awarded are those proposals for which the Sponsored Programs Office received a notice of not awarded during the period of July 1, 2005 through June 30, 2006.
About the Center

The Center for Persons with Disabilities (CPD) is one of 64 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major research universities throughout the United States, its trusts, and territories. These programs are dedicated to supporting independence and self determination of people with disabilities through interdisciplinary preservice preparation and continuing education, provision of exemplary community-based services, research, and dissemination of information. For 35 years, the CPD has engaged in mission-related activities across the nation with major effort focused on the needs of Utah and its rural, culturally diverse, and underserved populations.

The Center is organized into seven divisions. An Advisory Committee comprised of individuals with disabilities, their family members and representatives from advocacy and service organizations advises the Center on its goals and activities. Also, an Advisory Council of University, community, and state representatives supports the Center in accomplishing its mission.

The CPD is comprised of 460 total employees, with 108 being contract employees.

Department/Program Awards

Dr. Thomas Higbee & ASSERT (Autism Support Services, Education, Research, and Training) staff, CPD and Special Education and Rehabilitation, USU Robins Award, Achievement of the Year
Child Nutrition Program, 2005 Victory Against Hunger Award, Congressional Hunger Center

Faculty and Professional Staff

Akers, Adrienne, Senior Research Scientist, Early Intervention Research Institute, 1974
Akers, James, Research Associate, Early Intervention Research Institute, 1996
Allen, Natalie, RN, Exemplary Services Division, 2000
Anderson, Shane, Programmer/Analyst, WebAIM, 2002
Baer, Richard, Director of Outreach, Development and Dissemination; Adjunct Faculty, Psychology, 1980
Ball, Wayne, Program Specialist, Mountain Plains Regional Resource Center, 1999
Behl, Diane, Senior Research Scientist, 1981
Benitz, Catherine, Program Specialist, Mountain Plains Regional Resource Center, 1998
Bezzant, Kathryn, Training and Development Specialist I, Up to 3 Program, 2004
Blair, Martin, Assistant Director for Policy and Development; Director, Utah Assistive Technology Program, 1993
Bohman, Paul, Webmaster/Technology Specialist, 1998
Boyce, Lisa, Senior Research Associate, Early Intervention Research Institute; Research Assistant Professor, Department of Family, Consumer, and Human Development, 1999
Butikofar, Heather, Training and Development Specialist, 2004
Christensen, Keith, Training and Development Specialist II, Division of Interdisciplinary Training; Adjunct Faculty, Department of Landscape Architecture and Environmental Planning, 2001
Clelland, Stanford, Assistive Technology Laboratory Supervisor, Utah Assistive Technology Program, 2005
Cook, Gina A., Senior Research Associate, Early Intervention Research Institute, 2000
Cook, Robert, Clinical Psychologist, Clinical Services, 2006
Copenhaver, John, Director, Mountain Plains Regional Resource Center, 1989
Crane, Shauna, Information Specialist, Mountain Plains Regional Resource Center, 1985
Deer, Marlene, Training and Development Specialist III, Division of Outreach; Clinical Instructor, Special Education and Rehabilitation, 1989
Dughman, Ron, Program Specialist, Mountain Plains Regional Resource Center, 2002
Fifield, Marvin, Project Director, Indian Children’s Program; Professor Emeritus, Psychology; Professor Emeritus, Special Education and Rehabilitation, 1969
Goetze, Linda, Senior Research Scientist, Early Intervention Research Institute, 1989
Hammond, Marilyn, Associate Director, Division of Outreach and Dissemination, 1991
Hansen, Kay, Senior Research Associate, Early Intervention Research Institute, 1991
Hirschfeld, Emily, Early Intervention Specialist, Classroom Teacher, Up to Three Program, 2002
Henningsen, Amy, Occupational Therapist, 1992
Hofmeister, Alan, Director, Division of Technology; Professor, Special Education and Rehabilitation, 1969
Holt, Judith, Director of Interdisciplinary Training; Co Director ULEND; Associate Professor, Special Education and Rehabilitation, 2000
Innocenti, Mark, Associate Director, Early Intervention Research Institute; Research Assistant Professor, Psychology, 1987
Jimenez, Monica, Marketing and Outreach Specialist, Utah Assistive Technology Program, 2002
Johnston, Tressa, Physical Therapy Assistant
Joy, Sherry, Clinician II, Up to 3 Program, 1994
Jump, Vonda, Senior Research Associate, Early Intervention Research Institute, 1998
Lloyd, Stephanie, Project Coordinator, Bear River Adult Skills Center, 2004
Lovell, Matthew, Project Manager, K-SAR Production and Distance Education Studio, 2004
Mace, Cathy, Dietician/Early Interventionist II, 1998
Massanari, Carol, Co-Director, Mountain Plains Regional Resource Center, 1999
Neff, Marla, Clinician III, Up to 3 Program, 2004
Newman, Todd, Multi-Media Specialist, K-SAR Production and Distance Education Studio, 1993
Notwell, Amy, Program Director, Salt Lake Disability Support Center, IDT Division, 2005
O’Leary, Ed, Specialist, Mountain Plains Regional Resource Center, 1999
Odell, Dennis, Medical Director, Biomedical Division, 1985
Olsen, Susan, Interim Division Director, Exemplary Services; Director, Up to 3, 1990
Pavithran, Sachin, Training and Development Specialist, 2002
Peck, Jeanie, Training and Development Specialist II, Program Manager, Child Nutrition Program, 1996
Phillips, Curt, Physical Therapist, Up to 3, 2000
Price, Cora, Research Assistant, Early Intervention Research Institute, 2000
Price, Rodney, Training Development Specialist II, Utah Assistive Technology Program, 1999
Richins, Gordon, Consumer Liaison, 1997
Roberts, Richard, Director of Research and Evaluation; Professor, Psychology, 1988
Rowland, Cyndi, CPD Associate Director; Research Assistant Professor, Special Education and Rehabilitation, 1989
Rule, Sarah, CPD Director; Professor, Special Education and Rehabilitation, 1982
Russo, Terry, Senior Research Scientist, Early Intervention Research Institute, 2003.
Sater, Brian, Speech Pathologist, Up to 3, 1996
Sheen, Jeffrey, Training and Development Specialist, Interdisciplinary Training Program, 1999
Smith, Jared, Instructional Designer, WebAIM and NCDAE, 2001
St. Onge, Caroline, Occupational Therapist, Up to 3, 1997
Speth, Emma, Clinician I, Up to 3 Program, 1997
Sweeten, Thayne, Post doc, Biomedical Laboratories, 2004
Torrres, Ron, Director, Biomedical Laboratory, 1989
Vazquez, Juan Carlos, 2004, Project Coordinator, Interdisciplinary Training, 2005
Whiting, Jonathan, Training and Development Specialist, WebAIM, 2003
Whittekiend, Kristin, Service Coordinator, Up to 3 Program, 2002
Winn, Carol, Clinician II, Up to 3 Program, 1996
Wootton, George, Family Nurse Practitioner, Biomedical Division 2000
Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, and Research Reports


Monograph


Popular Papers/Articles


community and Utah State University.


Editorships

Roberts, R., Guest Editor, Infants and Young Children

Rule, S., Associate Editor, Topics in Early Childhood Special Education

Editorial Board Memberships and Ad hoc Reviews

Blair, M., Editorial Board Member, Rehabilitation Engineering & Assistive Technology Society of North America Journal

Hammond, M., Editorial Board Member, Review of Disability Studies

Innocenti, M., Editorial Board Member, The Asia-Pacific Journal of Inclusive Education

Innocenti, M., Editorial Board Member, NHSA Dialogue

Innocenti, M., Editorial Board Member, Journal of Early Intervention

Innocenti, M., Editorial Board Member, Topics in Early Childhood Special Education

Roberts, R., Editorial Board Member, Journal of Early Intervention

Rowland, C., Guest Reviewer, Assistive Technology Journal

Rowland, C., Guest Reviewer, Information Technology and Disabilities E-Journal

Rule, S., Editorial Board Member, Journal of Early Intervention

Rule, S., Editorial Board Member, Teacher Education and Special Education

Other


### Awarded Contracts and Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY06 Agency Funding</th>
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<tr>
<td>8/30/2005</td>
<td>Akers, Adrienne</td>
<td>Foster MCH Leadership Through Distance Education (Subcontract)</td>
<td>Univ. of Alaska</td>
<td>7/1/2005</td>
<td>10/1/2005</td>
<td>$1,500</td>
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<td>2/2/2005</td>
<td>Blair, Martin</td>
<td>Utah ADA Training &amp; Technical Assistance</td>
<td>Meeting the Challenge, Inc.</td>
<td>10/1/2004</td>
<td>9/30/2006</td>
<td>$25,000</td>
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"It’s about people"
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<tr>
<th>Award Date</th>
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<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY06 Agency Funding</th>
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<tr>
<td>9/1/2005</td>
<td>Boyce, Lisa</td>
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<td>Storytelling for Home Enrichment of Language and Literacy Skills (SHELLS)</td>
<td>DHHS/ACF</td>
<td>9/1/2005</td>
<td>9/30/2006</td>
<td>$75,000</td>
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<td>7/1/2003</td>
<td>Copenhaver, John</td>
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<td>Bureau of Indian Affairs Schoolwide Monitoring</td>
<td>USDOI Bureau of Indian Affairs</td>
<td>1/1/2005</td>
<td>12/30/2005</td>
<td>$246,046</td>
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<td>7/1/2003</td>
<td>Copenhaver, John</td>
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<td>Bureau of Indian Affairs Schoolwide Monitoring</td>
<td>USDOI Bureau of Indian Affairs</td>
<td>1/1/2006</td>
<td>12/30/2006</td>
<td>$256,853</td>
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<td>5/19/2004</td>
<td>Copenhaver, John</td>
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<td>To Operate Regional Resource Center, Region 5, Utah State Univ.</td>
<td>US Dept. of Education/OSER</td>
<td>6/1/2005</td>
<td>5/31/2006</td>
<td>$1,300,000</td>
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<td>12/15/2005</td>
<td>Copenhaver, John</td>
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<td>BIA Special Education Advisory Board</td>
<td>USDOI Bureau of Indian Affairs</td>
<td>12/1/2005</td>
<td>11/30/2006</td>
<td>$100,098</td>
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<td>Award Date</td>
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<td>7/1/2005</td>
<td>Goetze, Linda</td>
<td></td>
<td>From the Beginning of Services: Utah Preschool Cost, Quality, &amp; Outcomes Study (UTEIP)</td>
<td>State of Utah Office of Education</td>
<td>7/1/2005</td>
<td>6/30/2006</td>
<td>$85,000</td>
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<td>12/7/2005</td>
<td>Goetze, Linda</td>
<td>Behl, Diane</td>
<td>Comprehensive Program Evaluation of New Mexico's Pre-Kindergarten Initiative (New Mexico Pre-K) (Subcontract)</td>
<td>Institute of Education Sciences</td>
<td>8/7/2005</td>
<td>6/30/2006</td>
<td>$81,920</td>
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<td>7/9/2003</td>
<td>Holt, Judith</td>
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<td>ULEND Training Grant - Subcontract Continuation</td>
<td>Univ. of Utah</td>
<td>7/1/2005</td>
<td>6/30/2006</td>
<td>$196,043</td>
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<td>Award End Date</td>
<td>FY06 Agency Funding</td>
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<td>11/7/2005</td>
<td>Holt, Judith</td>
<td></td>
<td>Birth Certificate Orders &amp; Hearing Screening Follow-Up</td>
<td>Association of University Centers on Disability (AUCD)</td>
<td>10/1/2005</td>
<td>09/30/2006</td>
<td>$72,815</td>
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<tr>
<td>7/1/2002</td>
<td>Olsen, Susan</td>
<td></td>
<td>Early Intervention Services for Infants with Developmental Delays</td>
<td>State of Utah Dept. of Health</td>
<td>7/1/2002</td>
<td>11/14/2005</td>
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<td>4/20/2005</td>
<td>Peck, Jeanie</td>
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<td>Northern Utah Area Health Education Center Subcontract</td>
<td>Weber State Univ.</td>
<td>9/1/2004</td>
<td>8/30/2005</td>
<td>$6,667</td>
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<td>3/1/2005</td>
<td>Roberts, Richard N.</td>
<td></td>
<td>Research and Traning Service Coordination</td>
<td>Subcontract with Univ. of Connecticut (OSERS)</td>
<td>03/01/2005</td>
<td>2/28/2006</td>
<td>$17,029</td>
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<td>7/1/2005</td>
<td>Rule, Sarah</td>
<td>Core Administration-Center for Persons with Disabilities</td>
<td>DHHS/ADD</td>
<td>7/1/2005</td>
<td>6/30/2006</td>
<td>$500,000</td>
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<td>1/13/2006</td>
<td>Sheen, Jeff</td>
<td>Northern Utah HCOP Program</td>
<td>Weber State Univ.</td>
<td>9/1/2005</td>
<td>8/30/2006</td>
<td>$24,167</td>
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**Total Awarded Contracts and Grants $10,821,918**

**Pending Contracts and Grants**

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
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<td>2/2/2006</td>
<td>Akers, Adrienne</td>
<td>Universal Application System for Youth &amp; Adults (UAS-YA)</td>
<td>Office of Special Education &amp; Rehabilitation Svcs.</td>
<td>8/1/2006</td>
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<td>Copenhaver, John</td>
<td>Regional Comprehensive Center to Support South West Region (SWRCC)</td>
<td>US Dept. of Education</td>
<td>10/1/2005</td>
<td>6/30/2010</td>
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Total Pending Contracts and Grants $19,513,676

Not Awarded Contracts and Grants

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<td>1/18/2006</td>
<td>Baer, Richard</td>
<td>Hammond, Marilyn</td>
<td>Continuing Assistance to Utah Women with Disabilities who are Victims of Violence</td>
<td>Dept. of Justice</td>
<td>10/1/2006</td>
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<td>$750,000</td>
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<td>7/20/2005</td>
<td>Boyce, Lisa</td>
<td>Innocenti, Mark, Roggman, Lori</td>
<td>Book-Based Observation of Oral Comprehension Skills (BOOCS)</td>
<td>Rutgers University</td>
<td>9/1/2005</td>
<td>8/31/2006</td>
<td>$1,600,000</td>
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<td>Jump, Vonda</td>
<td>Innocenti, Mark</td>
<td>Infant Massage for Wellness (MW)</td>
<td>Center of Disease Control</td>
<td>9/1/2006</td>
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<td>6/15/2006</td>
<td>Jump, Vonda</td>
<td></td>
<td>Bringing the Community Together So that Latino Youth Rise Above</td>
<td>Dept. of Health &amp; Human Svcs.</td>
<td>9/1/2006</td>
<td>8/31/2007</td>
<td>$750,000</td>
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<td>9/12/2005</td>
<td>Roberts, Richard N.</td>
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<td>Center on Children &amp; Youth with Disabilities &amp; Special Health Care Needs (D/SHCN)</td>
<td>National Institute on Disability &amp; Rehab Resources</td>
<td>10/1/2005</td>
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**Total Not Awarded Contracts and Grants** $12,959,034

▶ More about the CEHS

**Adele and Dale Young Child Development Laboratory**

http://www.usu.edu/fchd/cdlab.cfm

The Adele and Dale Young Child Development Laboratory, affiliated with the Department of Family, Consumer, and Human Development, is designed to develop social competency skills in children. The staff provide service to the children and families who participate, carries out research on child development and early childhood education, and provides training for future teachers and professionals who will work with children in many settings. The Laboratory provides a variety of programs for children from birth through 12 years of age. Basic to the framework that guides the service, research, and training carried out in the lab is the notion that children learn most effectively through active exploration and participation in their environment. Moreover, each child has specific interests, curiosities, talents, and self-esteem which must be nurtured and enhanced. In this model setting, professionals in training use developmentally appropriate practices to enhance children’s development and parents’ skills and contribute to the discovery of knowledge.
About the Center

The Center for the School of the Future (CSF) is a research center dedicated to improving the quality and effectiveness of education through identifying, researching, and developing proven educational practices and supporting their dissemination and adoption in local settings. The CSF conducts research to identify the underlying principles that make educational programs effective and provides policy makers and school administrators with timely and reliable information that assists them in making well-informed decisions.

The CSF is comprised of 2 faculty and 2 staff members.

Faculty and Professional Staff

Smith, Tim, Director of Technology and Outreach, 1996
Taylor, Matthew J., Director of Research and Evaluation, 1987
West, Richard P., Executive Director; Professor, Special Education and Rehabilitation, 1980

Chapters in Books


Refereed Scholarly Articles


## Awarded Contracts and Grants

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**Total Awarded Contracts and Grants** $54,244

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### More about the CEHS

#### Biomedical Division

http://www.cpd.usu.edu/division.phd

The Biomedical Division of the Center for Persons with Disabilities is comprised of the medical service unit and the immunology/genetic research laboratory. Activities of the division are designed to manage medical issues involved in serving individuals with disabilities and to conduct research to determine causes, prevention, and medical intervention. The division provides a variety of specialty clinics. Research on autism, attention-deficit hyperactivity disorder, and dyslexia is ongoing.
Communicative Disorders and Deaf Education

About the Department

Communicative Disorders and Deaf Education involves the study and treatment of speech, language, and hearing disorders in both children and adults. There are three areas of study in this field: audiology, education of the deaf and hard of hearing, and speech-language pathology. The USU programs are nationally recognized for their high quality. Educational programs in audiology and speech-language pathology are fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA). The Department also supports the SKI-HI Institute, a research unit that serves children, ages birth through five, with all types of sensory impairments and their families. The Institute has been identified by the U.S. Office of Education as an “educational program that works.” The Department also supports the HOPE Institute and the early education of children.

The Department is comprised of 15 faculty members, 9 professional staff, 4 advisors, and 11 clinical instructors. There are currently 205 undergraduate and 62 graduate students enrolled in Communicative Disorders and Deaf Education programs.

Degrees Offered

- Audiology - AuD
- Communicative Disorders and Deaf Education - BS, BA, MS, MA, MEd, EdS
- Composite Deaf Education/Parent Infant Preparation - MEd
- Composite Deaf Education/Early Childhood Education - MEd
- Composite Deaf Education/Elementary Education - MEd
- Composite Deaf Education/Secondary Education - MEd

Faculty and Professional Staff

- Alsop, Linda, Project Director, Clinical Instructor, SKI-HI, 1992
- Bell, Kathryn, Utah Touchpoints Site Assistant Coordinator, HOPE Institute, 2003
- Bingham, Chad, Clinical Instructor, 2001
- Blair, Jim, Professor, 1979
- Burgin, Shannon, Training Specialist, HOPE Institute, 2005
- Child, Dee, Assistant Department Head; Advisor, 1984
- Corbin-Lewis, Kim, Associate Professor, 1989
- Dennison, Elizabeth, Project Manager; Clinical Instructor, SKI-HI, 1980
- Elsweiler, Anne, Clinical Instructor, 1993
- Filimoehala, Karen, Clinical Instructor, 2004
- Foley, Beth, Department Head; Associate Professor, 1993
- Gantz, Kathryn, Clinical Instructor, 2002
- Gillam, Ron, Professor, Endowed Chair, 2006
- Gillam, Sandi, Associate Professor, 2006
- Glover, Barbara, Project Leader; Clinical Instructor, SKI-HI, 1992
- Gutshall, Nan, Coordinator, Native American Programs; Co-Director, Full Circle Project, HOPE Institute, 1997
- Kelley-King, Jan, Clinical Instructor; Advisor, Deaf Education, 1992
- King, J. Freeman, Professor, 1991
- Jensen, Aziele, Director, Utah Touchpoints Site Program Leader; Co-Director, Full Circle Project, HOPE Institute, 1995
- Jenson, Heather, Clinical Instructor, 2003
- Larsen, Jeff, Assistant Professor, 2004
- Laws, Douglas, Adjunct Associate Professor, 2000
- Littledike, Jaclyn, Assistant Professor, 1969
- Manuel-Dupont, Sonia, Associate Professor, 1985
Mathews, Dan, Training Specialist, HOPE Institute, 2005
Miller, Kevon, Project Leader, SKI-HI, 1990
Nielsen, Jane, Evaluation Assistant, Disability Specialist, HOPE Institute, 2002
Parker, Elizabeth, Clinical Instructor, 1990
Pehrson, Connie, Resource Coordinator, Office Manager, HOPE Institute, 1994
Pittman, Paula, Project Director; Clinical Instructor, SKI-HI, 1989
Ribera, John, Associate Professor, 2000
Rowan, Lori, Project Director; Clinical Instructor, SKI-HI, 1990
Simonsmeier, Vicki, Clinical Assistant Professor, 2000
Strong, Carol J., Trustee Professor; Dean, 1973
Walden, Beth, Senior Research Associate; Clinical Instructor, SKI-HI, 1989
Watkins, Sue, Clinical Associate Professor; Program Administrator, SKI-HI, 1976
Wolter, Julie, Assistant Professor, 2006
Yarger, Carmel, Associate Professor, 2001

▶ Chapters in Books


▶ Referred Scholarly Articles


▶ Nonreferred Articles, Papers Presented, and Research Reports


Foley, B. (2005, October). Improving literacy outcomes for students with complex communication needs. One-day workshop at the Macomb Regional Special Education Center, Macomb County, MI.

Foley, B. (2006, February). Adapting phonemic awareness and phonics instruction for students with complex communication needs. Invited speaker at the Utah Augmentative and Alternative Communication Conference, Ogden, UT.


Foley, B. (2006, March). Improving literacy outcomes for students with complex communication needs. Invited speaker at the Intermountain Association for Speech-Language-Hearing (IMASH), Ogden, UT.


Editorships
Yarger, C. C., Editor, Communication Disorders Quarterly

Editorial Board Memberships and Ad hoc Reviews
Blair, J., Reviewer, Journal of Educational Audiology
Corbin-Lewis, K., Ad hoc Reviewer, Acoustical Society of America
Corbin-Lewis, K., Editorial Reviewer, American Journal of Speech-Language-Pathology
Corbin-Lewis, K., Editorial Reviewer, Journal of Speech, Language, and Hearing Services in the Schools
Corbin-Lewis, K., Reviewer, Foundations in Communication Manuscript
Foley, B. E., Associate Editor, Augmentative and Alternative Communication
Gillam, R., Editorial Board Member, Topics in Language Disorders
Gillam, R., Editorial Consultant, American Journal of Mental Retardation
Gillam, R., Editorial Consultant, American Journal of Speech Language Pathology
Gillam, R., Editorial Consultant, Journal of Speech Language Hearing Research
Gillam, R., Editorial Consultant, Language, Speech, and Hearing Services in Schools
Gillam, R., Editorial Consultant, Topics in Language Disorders
Gillam, S., Ad hoc Reviewer, American Journal of Mental Retardation
Gillam, S., Ad hoc Reviewer, American Journal of Speech Language Pathology
Gillam, S., Ad hoc Reviewer, Journal of Speech Language Hearing Research
Gillam, S., Editorial Consultant, *Language, Speech, and Hearing Services in the Schools*

**Research/Scholarship Awards**

Bingham, C. (2006). USU Chapter of Mortar Board, Top Prof Award


Corbin-Lewis, K. (2006). USU Chapter of Mortar Board, Top Prof Award


Foley, B. (2006). USU Statesman, *Professor of the Year Award*

Manuel-Dupont, S. (2006). USU Chapter of Mortar Board, Top Prof Award


Yarger, C. C. (2006). USU Chapter of Mortar Board, Top Prof Award

**Other**


Foley, B. (2006). Advisory Board Member, United States Society for Augmentative and Alternative Communication


**Awarded Contracts and Grants**

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<th>Co-PI(s)</th>
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<th>Award Begin Date</th>
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<td>1/15/2006</td>
<td>Gillam, Ron</td>
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<td>Co-Investigator and Site PI Diagnostic Markers of Language Impairment in Bilinguals</td>
<td>National Institute of Deafness and Other Communication Disorders</td>
<td>1/15/2006</td>
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**Total Awarded Contracts and Grants** $3,070,474
Pending Contracts and Grants

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Total Pending Contracts and Grants $878,570

Not Awarded Contracts and Grants

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Total Not Awarded Contracts and Grants $3,204,361

More about the CEHS

Early Intervention Research Institute (EIRI)

http://eiri.usu.edu/

As part of the Center for Persons with Disabilities, researchers at the Early Intervention Research Institute (EIRI) investigate the effectiveness and associated costs of early education and related services for infants and children with different kinds and severity of disabilities. The EIRI staff develops demonstration programs, provides technical assistance, facilitates the development of systems of service, and disseminates information. EIRI also focuses on the family’s role in intervention and on understanding this role from both practice and impact perspectives. The Division provides leadership education to state teams to promote coordinated services for children with special health care needs.
About the School

The Edith Bowen Laboratory School was established in 1957. The school staff believe that they must provide the leadership necessary to keep the school’s programs and methods in the forefront of educational practice. Its unique role enables it to serve as a needed bridge between theory and practice. The school is committed to the search for strategies and methods to help students find links and connections between their lives and the world around them, which enables them to become effective, caring, contributing, and enlightened individuals in our society. Through collaborative partnerships, the Edith Bowen Laboratory School serves the state of Utah and the nation as a unique and dynamic educational institution. It fosters a diverse, interactive, and inviting school environment where the community of learners extends from kindergartners to adults. The school’s staff members commit themselves to building capable, life-long learners through developmentally appropriate education, applied research, and innovative educational practices.

The Edith Bowen Laboratory School is comprised of 17 faculty, 1 administrator, and 3 staff members. There are currently 304 students enrolled in the Edith Bowen Laboratory School.

Department/Program Awards

2006 Gold Medal School “Platinum” Status. Gold Metal Schools (GMS) was created by the Utah Department of Health and is co-sponsored by Intermountain Healthcare. GMS makes it easy for elementary schools throughout Utah to provide more physical activity, better nutrition and tobacco prevention to their students. GMS is broken into five levels: Bronze, Silver, Gold, Platinum, and Platinum Focus. Each level of participation contains criteria that will help create a healthy environment in the school.

Faculty and Professional Staff

Anderson, Analisa, P.E. Movement Specialist, 2000
Anderson, Julianne, Teacher, 2002
Barta, Jim, Director of Research and Dissemination, 2004
Carlson, Monique, Speech Teacher, 2003
Christian, Marianne, Teacher, 2005
Cook, Sharon, Teacher, 2005
Coulombe, Rebecca, Teacher, 2001
DeVilbiss, Jill, Music Specialist, 1997
Jensen, Anitra, Teacher, 2004
Kyriopoulos, Joan, Teacher, 1999
Latham, Karen, Teacher, 2005
Lopez, Carmen, Teacher, 2002
Nagata, Dave, Teacher, 2004
Podgorski, Stephanie, Resource Teacher, 2000
Rhees, Kaye, Principal, 1980
Sellers, Linda, Teacher, 2004
Steele, Karen, Teacher, 2002
Tolman, Jerald, Art Specialist, 1998
Wagstaff, Betsy, Technology Specialist, 1990
Wallin, Mark, Teacher, 2005
### Awarded Contracts and Grants

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<td>8/31/2005</td>
<td>Rhees, Kaye</td>
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<td>Arts Grant</td>
<td>Emma Eccles Jones Foundation</td>
<td>7/1/2001</td>
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**Total Awarded Contracts and Grants**: $933,313

### More about the CEHS

**National Resource Center for Paraprofessionals (NRCP)**

http://www.nrcpara.org

The National Resource Center for Paraprofessionals functions within the Special Education and Rehabilitation Department. Focusing on the employment, training, and supervision of paraeducators, the NRCP provides (a) model standards for paraprofessional roles and supervision; scopes of responsibilities that delineate paraprofessional and teacher role distinctions; standards for the knowledge and skill competencies required by paraprofessionals and teachers as members of instructional teams; and critical roles of administrators in supporting effective paraprofessional and teacher teams; (b) a nationwide network of policymakers, administrators, personnel developers, state and local education agencies, institutions of higher education, advocacy and professional organizations, and unions; (c) an electronic e-newsletter with a national readership; (d) a national conference on the Employment and Training of Paraprofessionals in Education and Rehabilitative Services; and (e) information concerning the history of the paraprofessional movement.
# About the Department

The mission of the Department of Elementary Education at Utah State University is to develop professional educators, and advance knowledge in the field of education. This mission is accomplished through teaching, scholarly activity, and professional service. The Department has an internationally recognized faculty with an outstanding record of teaching, publications, presentations, research, and other scholarly activities. This department is the only one in Utah accredited by the Utah State Office of Education, Utah Board of Regents, Northwest Association of Universities and Colleges, and the National Council for the Accreditation of Teacher Education. More USU students major in Elementary Education than in any other program. The advisement program has been recognized nationally and on campus as one of the best. The Department also participates in the Interdepartmental Doctoral Program.

The Department is comprised of 17 Faculty, 3 Advisors, 1 Director of Field Service, and 3 Staff members. Current enrollment in the Elementary Education Department is 1,400 undergraduate and 223 graduate students.

# Faculty and Professional Staff

- **Barta, Jim**, Associate Professor, 1995; Director of Research and Dissemination, Edith Bowen Laboratory School, 2004
- **Black, Dawn**, Academic Advisor, 2004
- **Byrnes, Deborah**, Professor, 1983
- **Carlston, Gary**, Associate Professor, 2003; Interim Department Head, Secondary Education, 2005
- **Dever, Martha T.**, Professor, 1993
- **Dorward, Jim**, Professor, 1991; Associate Dean for Research, 2005, Interim Department Head, 2006
- **Fawson, Parker**, Associate Professor, 2002
- **Gallagher-Geurtsen, Tricia**, Assistant Professor, 2003
- **Greene, Judy**, Instructor, 2005
- **Hunsaker, Scott**, Associate Professor, 1995
- **Jenkins, Vesna**, Director of Student Teaching, 2006
- **Johnson, Francine**, Associate Professor; Associate Dean, Teacher Education, Graduation & Educator Licensing, 1983
- **Johnson, Katy**, Director of Student Teaching, 1987
- **Maughan, Susie**, Academic Advisor, 2002
- **Monhardt, Leigh**, Assistant Professor, 2002
- **Monhardt, Rebecca**, Associate Professor, 1996
- **Pray, Lisa**, Assistant Professor, 2003
- **Read, Sylvia**, Assistant Professor, 2003
- **Reutzel, D. Ray**, Professor; Endowed Chair & Director, Emma Eccles Jones Center for Early Childhood Education, 2001
- **Smith, John A.**, Professor, 1988
- **Taylor, Denise**, Academic Advisor, 2005
- **Whitaker, Martha**, Associate Professor, 1998

# Degrees Offered

- Composite Early Childhood Education: Deaf Education, Elementary Education, Special Education - BS, BA
- Composite Elementary Education: Deaf Education, Early Childhood Education, Special Education - BS, BA
- Early Childhood Education - BS, BA
- Elementary Education - BS, BA, MS, MA, MEd
- Education - EdD, PhD

"It's about people"
Books


Chapters in Books


Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, and Research Reports


Reutzel, D. R. (2006, April). How do legislative issues impact my position and my classroom? Keynote address at the Pre-conference Institute #2: From the Legislative Floor to the Classroom Door at the 51st International Reading Association Convention, Chicago, IL.


Reutzel, D. R., & Linek, W. M. (2005, November). Stepping forward together: Voicing the concerns of teacher educators through practical applications and collaborative actions. Presentation and focus group leader at the College Reading Association Annual Meeting, Savannah, GA.

Reutzel, D. R., & Mitchell, J. P. (2006, April). Hot tips for writing for IRA journals and newspaper. Session present-
ed at the 51st International Reading Association Convention, Chicago, IL.


Reutzel, D. R., Flippo, R., McKenna, M., & Proctor, K. (2005, November). Literacy: The understandings, the misunderstandings, and what we can do about it. Presentation at the College Reading Association Annual Meeting, Savannah, GA.


Research/Scholarship Awards


Other


## Awarded Contracts and Grants

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<td>3/6/2006</td>
<td>Becker, Kurt</td>
<td>Barta, Jim, Monhardt, Becky</td>
<td>Communities of Effective Practice</td>
<td>National Science Foundation</td>
<td>3/1/2006</td>
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**Total Awarded Contracts and Grants** $573,366

## Pending Contracts and Grants

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**Total Pending Contracts and Grants** $365,592
## Not Awarded Contracts and Grants

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**Total Not Awarded Contracts and Grants**  
$887,990

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## More about the CEHS

**Office of Teacher Education, Graduation, and Educator Licensing**

http://www.cehs.usu.edu/deansoffice/teachereducation.htm

The Office of Teacher Education, Graduation, and Educator Licensing has four general responsibilities: (a) work cooperatively with departments both within and outside the CEHS in the development, implementation, evaluation, and administration of undergraduate and graduate programs that culminate in educator licensure; (b) coordinate all university and CEHS programs and services related to admission, advisement, retention, graduation, and licensing of students; (c) serve as a resource for the collection, organization, and dissemination of significant research and development programs (including but not limited to teacher preparation programs, including transmission of public school needs, student and parent opinions, and criticisms of teaching); and (d) function as a catalyst in the continuing review and improvement of CEHS undergraduate and graduate programs.
About the Center

The Emma Eccles Jones Center for Early Childhood Education provides a comprehensive program of educational innovation, research, and dissemination. The major role of the Center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in pre-kindergarten, kindergarten, and the primary grades. The Center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in kindergarten and the primary grades.

The Center is comprised of 1 endowed chair and 5 staff members.

Faculty and Professional Staff

Reutzel, D. Ray, Endowed Chair & Director; Professor, Elementary Education, 2001

Books


Chapters in Books


Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, and Research Reports


Reutzel, D. R. (2006, April). How do legislative issues impact my position and my classroom? Keynote address at the Pre-conference Institute #2: From the Legislative Floor to the Classroom Door at the 51st International Reading Association Convention, Chicago, IL.

and writing instruction in grades 1-3. Poster presentation at the 2006 Research Conference, Institute of Education Sciences, Washington, DC.

**Reutzel, D. R., & Linek, W. M.** (2005, November). Stepping forward together: Voicing the concerns of teacher educators through practical applications and collaborative actions. Presentation and focus group leader at the College Reading Association Annual Meeting, Savannah, GA.


**Reutzel, D. R., Filippo, R., McKenna, M., & Proctor, K.** (2005, November). Literacy: The understandings, the misunderstandings, and what we can do about it. Presentation at the College Reading Association Annual Meeting, Savannah, GA.


### Awarded Contracts and Grants

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<td>7/1/2005</td>
<td>Reutzel, D. Ray</td>
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<td>Connecting Primary Grade Teacher Knowledge to Primary Grade Student Achievement: Developing the Evidence-Evidence-Based Reading/Writer Teacher Knowledge Assessment System</td>
<td>IES Institute of Education Science</td>
<td>10/1/2005</td>
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<td>$328,228</td>
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**Total Awarded Contracts and Grants** $610,698

- **Editorships**
  - Reutzel, D. R., Co-Editor, *The Reading Teacher*

- **Editorial Board Memberships and Ad hoc Reviews**
  - Reutzel, D. R., Reviewer, *Early Childhood Research Quarterly*
  - Reutzel, D. R., Reviewer, *Journal of Literacy Research*
  - Reutzel, D. R., Reviewer, *Reading Psychology*

- **Other**

"It's about people"
About the Department

The Department of Family, Consumer, and Human Development (FCHD) prepares students for careers serving individuals and families across the lifespan. Through course work and applied experiences, majors gain a greater understanding of the interaction between individual development and processes in family relationships, and how both of these dynamics are influenced by family economics and consumer issues. Such training helps students gain an appreciation for the complexities of human relationships and better prepares them, as professionals, to understand and address the needs of individuals, families, and consumers in varied educational, organizational, and service settings.

The department emphasizes high quality undergraduate and graduate instruction and practicum experiences to help students develop greater personal understanding and professional preparation. It also emphasizes excellence in both basic and applied research. Faculty conduct research to better understand individual development and family relationships across the life span, and the impact of economic forces on society, the family, and individual consumers. Much of that research is applied with direct implications for practice. Strong research efforts provide important learning opportunities for graduate and undergraduate students. Providing service is also a basic component of faculty roles and an integral part of student preparation.

FCHD faculty and students provide many extension and other outreach programs to individuals, families, and public and private agencies throughout the state and nation that enhance the quality of life.

FCHD is comprised of 27 faculty and 8 staff members. Currently, 425 undergraduate and 60 graduate students are enrolled in FCHD classes.

Degrees Offered

Early Childhood Education - BS, BA
Family and Consumer Sciences - BS, BA
Family, Consumer and Human Development - BS, BA, MS, MFHD, PhD

Faculty and Professional Staff

Allgood, Scot M., Associate Professor, 1992
Ascione, Deborah B., Senior Lecturer, 1993
Austin, Ann M. B., Professor, 1980
Beckert, Troy E., Assistant Professor, 2003
Biers, Karen, Assistant Professor, Extension Specialist, 2002
Darrington, Jana, Lecturer, 2003
Delgadillo, LuzMarina, Assistant Professor, 2000
Erickson, Susan L., Lecturer, 1995
Higginbotham, Brian J., Assistant Professor, 2005
Johnson, Alena C., Lecturer, 2003
Jones, Randall M., Associate Professor, 1990
Lee, Thomas R., Department Head; Professor, 1982
Lee, Yoon Geum, Assistant Professor, 2000
Lindauer, Shelley K., Professor, 1982; Interim Associate Dean, School of Graduate Studies, 2005
Lown, Jean M., Professor, 1982
Miller, Brent C., Professor; Vice President for Research, 1979
Nelson, Farol Ann, Lecturer, 1988
Nelson, Thorana S., Associate Professor; Director, Marriage and Family Therapy, 1992
Niehuis, Sylvia, Assistant Professor, 2001
Norton, Maria C., Assistant Professor, 2001
Books


Chapters in Books


Refereed Scholarly Articles


Non Refereed Articles, Papers Presented, and Research Reports


Poster session presented at the Annual Meeting of the Association for Financial Counseling, Scottsdale, AZ.


Nelson, T. S., Section Editor, Intervention Interchange, Journal of Family Psychotherapy

Niehuis, S., Ad hoc Reviewer, Journal of Marriage and Family

Niehuis, S., Ad hoc Reviewer, Journal of Sex Research

Niehuis, S., Ad hoc Reviewer, Journal of Social and Personal Relationships

Niehuis, S., Ad hoc Reviewer, Personal Relationships

Niehuis, S., Ad hoc Reviewer, North American Journal of Psychology

Research/Scholarship Awards


Skogrand, L. (2006). USU Vice President for Extension Award, Team Excellence: Bankruptcy Prevention Team

Other


### Awarded Contracts and Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
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<th>Award Begin Date</th>
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<td>1/6/2006</td>
<td>Allgood, Scot M.</td>
<td></td>
<td>Utah Marriage Website &amp; Online Course</td>
<td>State of Utah Dept. of Workforce Services</td>
<td>7/1/2005</td>
<td>6/30/2006</td>
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<td>6/15/2005</td>
<td>Austin, Ann M. Berghout</td>
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<td>CCR&amp;R FY06</td>
<td>State of Utah Dept. of Workforce Services</td>
<td>7/1/2005</td>
<td>6/30/2006</td>
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<td>10/13/2004</td>
<td>Christy, Cheryl</td>
<td></td>
<td>Youth &amp; Families with Promise - YEEP/Housing Site</td>
<td>Housing Authority of the County of Salt Lake</td>
<td>8/1/2004</td>
<td>6/30/2007</td>
<td>$91,774</td>
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<td>4/6/2006</td>
<td>Hansen, Kay</td>
<td></td>
<td>By Providing Home Ownership Workshops &amp; Pre &amp; Post Purchase Homebuyer Counseling to Low to Moderate Income Individuals in the Tri-County Community</td>
<td>Bear River Association of Governments</td>
<td>7/1/2005</td>
<td>6/30/2006</td>
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<td>6/30/2006</td>
<td>Higginbotham, Brian</td>
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<td>Family Strengthening Award</td>
<td>Annie E. Casey Foundation</td>
<td>10/24/2006</td>
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<td>8/22/2003</td>
<td>Riggs, Kathy</td>
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<td>Youth &amp; Families with Promise - Iron County</td>
<td>Iron County</td>
<td>7/1/2003</td>
<td>6/20/2007</td>
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**Total Awarded Contracts and Grants** $2,714,690
Pending Contracts and Grants

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<td>7/21/2005</td>
<td>Austin, Ann M. Berghout</td>
<td>Utah State University Student Child Care Subsidy &amp; Child Care Quality Training Program</td>
<td>US Dept. of Education</td>
<td>10/1/2005</td>
<td>9/30/2006</td>
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<td>3/16/2006</td>
<td>Hansen, Kay</td>
<td>Family Life Center Housing Counseling Application to Logan City for Community Development Block Grant Funding</td>
<td>City of Logan, UT</td>
<td>7/1/2006</td>
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<td>3/31/2006</td>
<td>Hansen, Kay</td>
<td>Weathershield LITE Foundation Grant</td>
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Total Pending Contracts and Grants $957,215

Not Awarded Contracts and Grants

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Total Not Awarded Contracts and Grants $20,000

More about the CEHS

Office of Education Outreach

http://www.cehs.usu.edu/coe/asc/index.htm

The Office of Extension Services facilitates the delivery of CEHS degree programs and courses that serve teachers, school districts, and human service professionals throughout the State of Utah. The office also provides oversight for the Administrative/Supervisory Certificate Program. The Associate Dean for Extension chairs the CEHS marketing committee.
About the Department

The Health, Physical Education, and Recreation Department (HPER) fosters multiple roles and best practices in science-based academic and field-engaged career preparation in school health education, community health education, physical education teacher preparation, coaching certification, exercise science, corporate wellness, pre-physical therapy, parks and recreation administration, and therapeutic recreation. These majors are content rich, laboratory supported and field based, resulting in high quality, professional association-accredited and solution-focused curricula.

The HPER Department is comprised of 15 faculty, 3 staff members, and 2 advisors. Current enrollment is 454 undergraduate students and 76 graduate students. A total of 17,040 students take HPER courses each year.

Degrees

Health Education Specialist - BS
Health, Physical Education and Recreation - MS, MEd
Parks and Recreation - BS
Physical Education - BS

Faculty and Professional Staff

Bressel, Eadric, Assistant Professor, 2000
Fronske, Hilda, Associate Professor, 1990
Gast, Julie, Associate Professor, 1994
Gordin, Richard, Professor, 1981
Gordon, Donna, Associate Professor, 1980
Heath, Ed, Associate Professor, 1999
Holt, Brett, Assistant Professor, 2003
Jones, Arthur, Associate Professor, 1990
Kelsey, Craig W., Department Head; Professor, 2004
Kras, John, Associate Professor, 1995
Mathesius, Peter, Senior Lecturer, 1988
Nelson, Dennis, Associate Professor, 1986
Wagner, Dale, Associate Professor, 2004
Waite, Phillip, Assistant Professor, 2003
Wilson, Rolayne, Associate Professor, 1987

Books


Chapters in Books


Refereed Scholarly Articles


▶ Nonreferred Articles, Papers Presented, and Research Reports


Monographs


Editorial Board Memberships and Ad hoc Reviews

Waite, P. J., Editorial Board Member, Asian Journal of Exercise and Sport Science

Research/Scholarship Awards


Other


Santa Fe Public School District, Santa Fe, NM.


More about the CEHS

Office of Giving and Development

http://www.cehs.usu.edu/alumniandfriends/index.htm

To secure financial resources for maintaining and advancing academic and professional excellence throughout the century and beyond, the Office of Giving and Development staff promote an open and friendly environment for private giving to the CEHS. They strive to develop both the human and financial resources that enrich the academic environment and support the CEHS mission of teaching, research, and service. Their mission is to cultivate relationships and partnerships with donors, prospective donors, and alumni and work with them to identify specific areas of interest for which they may want to give support. The Giving and Development staff provide committed, responsible stewardship for all gifts entrusted to the CEHS and ensure that donors receive appreciation and recognition. All development initiatives enrich the educational opportunities for students and support the mission of the CEHS.
About the Department

The Instructional Technology (IT) Department’s mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. The convergence of instructional technologies provides the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind.

Developing the creative and analytical potential of the human mind is the cornerstone of the Instructional Technology Graduate Program at USU. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The Department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.

The Instructional Technology Department is comprised of 9 faculty and 13 staff members. There are currently 198 graduate students enrolled in IT courses.

Degrees

Instructional Technology - MS, MEd, PhD, Ed.S.

Faculty and Professional Staff

Bentley, Joanne, Assistant Professor, 2000
Burnham, Byron, Department Head; Professor, 1973
Dehlin, John, Director of Outreach, Center for Open & Sustainable Learning, 2004
Eastmond, Nick, Professor, 1974
Freeman, Mike, Interim Department Head, 2006; Associate Dean for Extension, 1991
Haderlie, Sheri, Lecturer, 2002
Hansen, Shelley, Assistant Director of Outreach, Center for Open & Sustainable Learning, 2004
Kim, Yanghee, Assistant Professor, 2004
Muramatasu, Brandon, Associate Director, Center for Open & Sustainable Learning, 2004
Recker, Mimi, Professor, 1998
Shelton, Brett, Assistant Professor, 2004
Subramony, Deepak, Assistant Professor, 2005
Walker, Andrew, Assistant Professor, 2005
Wiley, David, Assistant Professor, 2000; Director, Center for Open & Sustainable Learning, 2004

Chapters in Books


Refereed Scholarly Articles


Nonreferred Articles, Papers Presented, and Research Reports


Bentley, J. P. H., & Cropper, M. (2005, October). In search of empirical support for Merrill’s 1st principles: Do high quality courses really follow Merrill’s first principles? Paper presented at the annual meeting of the Association for Educational Communications and Technology, Orlando, FL.


Fitt, M., & Bentley, J. P. H. (2005, October). Avoiding the whirling blades of blended learning: Guidance for discussion moderators. Peer reviewed proceedings of the annual meeting of the Association for Educational Communications and Technology, Orlando, FL.


Kim, Y., & Wei, Q. (2005, October). Reducing math anxiety through virtual PALS. Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Orlando, FL.


Subramony, D. P. (2006). Key characteristics and issues pertaining to the cultural and geographic localization of the technology-based curriculum at a technology-rich school district in the Alaskan Arctic. Technology and Teacher Education Annual, 1061-1066.

Subramony, D. P. (2006, March). Key characteristics and issues pertaining to the cultural and geographic localization of the technology-based curriculum at a technology-rich school district in the Alaskan Arctic. Paper presented at the Society for Information Technology & Teacher Education’s 2006 International Conference, Orlando, FL.
Subramony, D. P. (2006). Key patterns and issues relating to the attempts by native Inupiat k-12 students at a technology-rich school district in the Alaskan Arctic to culturally appropriate Western information technologies. *Technology and Teacher Education Annual*, 1818-1825.

Subramony, D. P. (2006, March). *Key patterns and issues relating to the attempts by native Inupiat k-12 students at a technology-rich school district in the Alaskan Arctic to culturally appropriate Western information technologies*. Paper presented at the Society for Information Technology & Teacher Education’s 2006 International Conference, Orlando, FL.


► Other


Eastmond, N., & Eastmond, I. S. (2006, June). *An evaluation of the International Teacher Education Program (ITEP) of the Church Education System (CES) of the Church of Jesus Christ of Latter-day Saints and Brigham Young University*. A report written for the Hawaii School of Education, Center for Instructional Technology and Outreach (CITO), Laie, HI.
## Awarded Contracts and Grants

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<th>Award End Date</th>
<th>FY06 Agency Funding</th>
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<td>1/6/2006</td>
<td>Burnham, Byron R.</td>
<td></td>
<td>Assistantship to Design Instruction for Clearpoint Instruction</td>
<td>Clearpoint Instruction</td>
<td>1/1/2006</td>
<td>12/31/2006</td>
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<td>10/12/2005</td>
<td>Muramatsu, Brandon Wiley, David</td>
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<td>Services to Link Open Course Ware Repositories &amp; NSDL</td>
<td>National Science Foundation</td>
<td>10/1/2005</td>
<td>9/30/2008</td>
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<td>8/31/2005</td>
<td>Wiley, David Muramatsu, Brandon</td>
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<td>Stimulating the Development &amp; Effective Use of Open Educational Resources</td>
<td>Hewlett Foundation</td>
<td>7/1/2005</td>
<td>12/31/2006</td>
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**Total Awarded Contracts and Grants** $3,141,718

## Pending Contracts and Grants

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<td>6/7/2006</td>
<td>Shelton, Brett</td>
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<td>Automated Assessment of Educational Activities In a Physics Simulation Environment</td>
<td>National Science Foundation</td>
<td>1/1/2007</td>
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**Total Pending Contracts and Grants** $896,563
Not Funded Contracts and Grants

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More about the CEHS

Speech-Language-Hearing Center

http://www.coe.usu.edu/comd/clinics.htm

The Speech-Language-Hearing Center, housed within the Communicative Disorders and Deaf Education Department, serves the academic mission of the department. Graduate students, who work with the supervision of certified speech-language pathologists and audiologists, provide diagnostic and treatment services to University faculty, staff, and students and to community members, so that students enrolled in Speech-Language Pathology and Audiology may refine skills previously learned in the classroom. For Speech-Language Pathology, diagnostic and treatment services are provided for individuals with communication disorders of language, articulation, fluency, voice, swallowing, and auditory perception as well as communication disorders associated with traumatic brain injury, cleft palate, hearing loss, and laryngectomy. For Audiology, diagnostic services are provided for infants, children, and adults. These services include pure tone and speech audiometric testing; special diagnostic testing; central auditory processing evaluations; immittance testing; and hearing aid evaluation, dispensing, fitting, orientation, and follow-up. Also available are habilitative and rehabilitative services such as speechreading, auditory training, and speech and language training.
About the Department

The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the Department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the College of Education and Human Services. The Department offers programs in general psychology (undergraduate), MS/MEd programs in school counseling and school psychology, PhD programs in combined clinical counseling and school psychology, and experimental and applied psychological science. The Department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.

The Psychology Department is comprised of 22 full-time faculty, 6 part-time faculty, 6 staff members, and 1.75 academic advisors. There are currently 429 undergraduate and 164 graduate students enrolled in the Psychology program.

Degrees
Psychology - BS, BA, MS, PhD
MS Programs:
- School Psychology
- Psychology-School Counseling
PhD Programs:
- Combined Clinical/Counseling/School Psychology
  Emphasis areas: School/Child, Clinical/Family, Health Psychology, and Rural Multicultural Psychology
- Experimental and Applied Psychological Science
  Emphasis areas: Program Evaluation, Experimental Health Psychology, Analysis of Behavior

The Psychology Department also sponsors the College of Education and Human Services Research and Evaluation PhD Program (Part of the Interdisciplinary Doctoral Program).

Faculty and Professional Staff

Ascione, Frank, Professor, 1973
Barcus, Carolyn, Clinical Assistant Professor, 1984
Bates, Scott C., Assistant Professor, 2003
Cheney, Carl, Professor, 1968
Crowley, Susan, Professor, 1991
DeBerard, Scott, Associate Professor, 2001
Domenech Rodriguez, Melanie, Assistant Professor, 2000
Fargo, Jamison, Assistant Professor, 2004
Ferguson, Tamara, Professor, 1988
Field, Clint, Assistant Professor, 2004
Friedman, Susan, Research Assistant Professor, 1980
Galliher, Renee, Assistant Professor, 2000
Gilbertson, Donna, Assistant Professor, 2000
Gimpel, Gretchen, Associate Professor, 1995
Julnes, George, Assistant Professor, 1999
Lehman, Steve, Assistant Professor, 2001
Lubke, Margaret, Research Assistant Professor, 2005
Odell, Camille, Associate Director, School Counselor Education Program; Senior Lecturer, 1998

“Is about people”
Books


Chapters in Books


Referred Scholarly Articles


and their relationships with overall self-reported health and survival among the elderly in Utah: The Cache County Memory Study. *Journal of the American Geriatric Society*, 54, 199-209.


Nonreferred Articles, Papers Presented, and Research Reports


tion of animal abuse to other criminal behavior. Invited address at the annual meeting of the Japanese Judicial Association and Correctional Society, Tokyo, Japan.


Fargo, J. D., & Schefft, B. K. (2006, June). Of one or many types? A finite mixture model analysis of the construct of psychogenic non-epileptic seizures. Poster session presented at the International Meeting of the Psychometric Society, Montréal, Québec, Canada.

Fargo, J. D., Schafer, J. C., Sommers, M. S., & Lyons, M. (2006, February). Application of latent class analysis to determine screening item thresholds for participant inclusion/exclusion. Poster session presented at the conference for New Directions in Psychological Measurement with Model-Based Approaches, Atlanta, GA.


Shahan, T. A., & Podlesnik, C. A. (2006). Effects of added free-food presentations uncorrelated with S+ on observing rates and resistance to change. In A. Odum (Chair), *Discriminating and attending*. Symposium conducted at the 32nd Annual Meeting of the Association for Behavior Analysis, Atlanta, GA.


Sommers, M. S., Lyons, M., Fargo, J. D., Howe, S. R., Gibler, W. B., & Schafer, J. C. (2005, September). Epidemiology of problem drinking and risky driving in the emergency department. Poster session presented at the annual meeting of the Association for the Advancement of Automotive Medicine, Boston, MA.


**Editorial Board**

**Memberships and Ad hoc Reviews**

Domenech Rodriguez, R., Ad hoc Reviewer, Cultural Diversity & Ethnic Minority Psychology

Domenech Rodriguez, R., Ad hoc Reviewer, Family Relations

Domenech Rodriguez, R., Editorial Advisory Board, Family Process

Gimpel, G. A., Editorial Board Member, *Journal of Evidence-Based Practices for Schools*

Gimpel, G. A., Editorial Board Member, *Journal of Psychoeducational Assessment*

Gimpel, G. A., Ad hoc Reviewer, *Journal of Psychological Assessment*

Gimpel, G. A., Editorial Board Member, Pediatrics

Gimpel, G. A., Ad hoc Reviewer, *Behavioral Processes*

Gimpel, G. A., Editorial Board Member, *Psychology in the Schools*

Odum, A., Editorial Board Member, *The Behavior Analysis*

Schroder, K. E. E., Guest Editor, *AIDS and Behavior*

Schroder, K. E. E., Guest Editor, *Journal of Consulting and Clinical Psychology*

Schroder, K. E. E., Guest Editor, *Journal of Studies on Alcohol*

Schroder, K. E. E., Guest Editor, *Psychology & Health*

Schroder, K. E. E., Guest Editor, *Psychology of Addictive Behaviors*

Schroder, K. E. E., Guest Editor, *Social Science and Medicine*

Shahan, T. A., Ad hoc Reviewer, *Alcoholism: Clinical and Experimental Research*

Shahan, T. A., Ad hoc Reviewer, *Behavioural Brain Research*

Shahan, T. A., Ad hoc Reviewer, *Behavioural Pharmacology*

Shahan, T. A., Ad hoc Reviewer, *Learning & Behavior*
Shahan, T. A., Ad hoc Reviewer, Life Sciences

Shahan, T. A., Federal Ad hoc Grant Reviewer, 2006 National Institutes of Health: Special Emphasis Panel (ZRG1 BBBP-J-02)


Shahan, T. A., Federal Ad hoc Grant Reviewer, 2005 National Institute on Drug Abuse: Special Emphasis Panel (ZDA1-MXs-M07)

Shahan, T. A., Federal Ad hoc Grant Reviewer, 2006 National Institute on Drug Abuse: Special Emphasis Panel (ZDA1-MXO-O-20)


Drugs Abuse: Training and Career Development Subcommittee (NIDA-K)

Research/Scholarship Awards

Domenech Rodriguez, M., Utah State University, College of Education and Human Services, 2006 Undergraduate Research Mentor of the Year

Other


Sinex, D., Manuscript reviewer, Hearing Research

Sinex, D., Manuscript reviewer, Journal of the Acoustical Society of America

Sinex, D., Manuscript reviewer, Journal of the Association for Research in Otolaryngology


Awarded Contracts and Grants

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<td>2/8/2006</td>
<td>Bates, Scott</td>
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<td>Validating the Psychological Benefits of an Onboard Vegetable Production Unit</td>
<td>Space Dynamics Lab</td>
<td>8/1/2006</td>
<td>6/30/2006</td>
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<tr>
<td>9/19/2005</td>
<td>Bates, Scott</td>
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<td>Validating the Psychological Benefits of an Onboard Vegetable Production Unit</td>
<td>Space Dynamics Lab</td>
<td>8/1/2006</td>
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<td>12/13/2005</td>
<td>Fargo, Jamison D.</td>
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<td>Utah’s Improving Science Teacher Quality Initiative</td>
<td>Univ. of Toledo</td>
<td>6/1/2005</td>
<td>5/31/2006</td>
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<td>2/14/2006</td>
<td>Gilbertson, Donna</td>
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<td>System to Enhance Educational Performance (SEEP) Program</td>
<td>Davis School District, UT</td>
<td>1/1/2006</td>
<td>5/31/2006</td>
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<td>6/16/2005</td>
<td>Rodney, Melanie Domenech</td>
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<td>Mexican Family Culture &amp; Substance Use &amp; Resilience</td>
<td>Univ. of California - Davis</td>
<td>7/1/2005</td>
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<td>7/13/2005</td>
<td>Shahan, Tim</td>
<td>Odum, Amy</td>
<td>Divided Attention &amp; Reinforcement Variables</td>
<td>Dept. of Health &amp; Human Svcs.</td>
<td>7/15/2005</td>
<td>4/30/2006</td>
<td>$151,888</td>
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<tr>
<td>9/1/2001</td>
<td>Stein, David M.</td>
<td></td>
<td>Bear River Mental Health Psychology Training Grant</td>
<td>Bear River Mental Health Service, UT</td>
<td>7/1/2005</td>
<td>6/30/2006</td>
<td>$19,627</td>
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<tr>
<td>4/7/2005</td>
<td>White, Karl</td>
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<td>National Resource Center for Early Hearing Detection &amp; Intervention Programs</td>
<td>Dept. of Health &amp; Human Svcs.</td>
<td>4/1/2005</td>
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<td>White, Karl</td>
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<td>License Fee for Hi-Track</td>
<td>Various State Agencies &amp; Hospitals</td>
<td>7/1/2005</td>
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Total Awarded Contracts and Grants: $4,641,426
## Pending Contracts and Grants

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<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
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**Total Pending Contracts and Grants**  
$2,939,352

## Not Awarded Contracts and Grants

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<td>1/24/2006</td>
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<td>Utah Interdisciplinary Neuroscience Center</td>
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**Total Not Awarded Contracts and Grants**  
$386,000
About the Department

Within the context of the University’s commitment to teaching, research, and service, the Department of Secondary Education’s mission is to assist in the preparation of secondary teachers in a variety of curriculum areas. A secondary mission is to provide advanced work for in-service teachers as they pursue goals of teaching excellence and curriculum reform. A third mission is to prepare supervisors, curriculum specialists, and teacher education faculty for leadership roles in schools and in higher education.

The Department of Secondary Education is comprised of 8 faculty, 2 lecturers, 1 advisor, and 3 staff members. Current student enrollment Secondary Education is 270 undergraduate and 101 graduate students.

Degrees

Composite Teaching – Social Studies
- BS, BA
Education - EdD, PhD
Secondary Education - 2nd BS, 2nd BA, MS, MA, MEd

Faculty and Professional Staff

Campbell, Todd, Extension Assistant Professor, 2005
Campbell, Kay, Associate Professor, 1986
Cangelosi, Barbara, Lecturer, 2001
Carlston, Gary, Interim Department Head, 2006; Associate Professor, Elementary Education, 1993
Franklin, Barry, Department Head, 2002-04; Professor, 2002
Hall, Janice, Associate Professor, 2002
Heap, Harry, Advisor, Undergraduate Program, 1993
Hillier, Mary Anne, Lecturer, 2005
Hruby, Alison, Assistant Professor, 2006
Hruby, George, Assistant Professor, 2003
Huerta, Grace, Associate Professor, 1994
Marx, Sherry, Assistant Professor, 2003
Struyk, Ruth, Assistant Professor, 2002

Books


Chapters in Books


Refereed Scholarly Articles

Campbell, D. T. (2006). A qualitative investigation of the factors influencing the implementation of reform efforts in science education. Improving Schools, 9(1), 61-68

Flood, D. Lapp, J. Squire, & J. Jensen (Eds.), Methods of research on teaching the English language arts (pp. 260-272). Mahwah, NJ: Erlbaum.


Nonrefereed Articles, Papers Presented, and Research Reports


Editorships

Franklin, B., Co-editor, Secondary Education in a Changing World

Editorial Board

Memberships and Ad hoc Reviews

Franklin, B., Board of Consulting Editors, International Encyclopedia of Education

Franklin, B., Corresponding Member of the Editorial Board, History of Education

Franklin, B., Member of the Board of Consulting Editors, Curriculum Inquiry

Hall, J., Board of Directors, International Mentoring Association

Marx, S., Editorial Review Board Member, Advancing Women in Leadership

Marx, S., Reviewer, International Journal of Qualitative Studies in Education (QSE)

Other


More about the CEHS

Adelle and Dale Young Education Technology Center

http://www.teacherlink.usu.edu/TLYETC/index.html

As a learning resource center, Adele and Dale Young Education Technology Center (YETC) staff provide support services to CEHS faculty and students and its associated teacher education programs, as well as a broad spectrum of resources and technology to support the improvement of teaching. The YETC houses an open access computer lab and a library of K-12 curriculum materials, educational CD-ROMs and laserdiscs, multimedia resources (videotapes, DVD movies, audio CDs, cassettes), faculty reserve materials, and more. Utah public educators may access the YETC as a NASA Educator Resource Center. NASA provides educational materials, information, services, and other resources to our nation’s classrooms. NASA resources include lesson plans, pictures and lithographs, and the NASA core catalog.
About the Department

The Department of Special Education and Rehabilitation offers educational opportunities for teachers, supervisors, support personnel, rehabilitation counselors, and others working with exceptional children or adults with disabilities. The Department is recognized as one of the nation’s most productive research, development, and innovative training departments. It is the leading department in the nation in distance education for rehabilitation counseling. The undergraduate training program is designed to provide students with hands-on experiences teaching pupils with disabilities. Students also participate in didactic courses each semester. The master’s degree programs in Special Education at USU provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The PhD program in Disability Disciplines prepares leadership personnel for positions in research, personnel preparation, program development, policymaking, and administration.

The department is comprised of 21 faculty and 13 staff members. Current enrollment is 511 undergraduate and 184 graduate students.

Faculty and Professional Staff

Deer, Marlene, Clinical Instructor, 1987
Eldredge, Garth M., Professor Emeritus, 1990
Fiechtl, Barbara J., Clinical Instructor, 1987
Forbush, David, Assistant Professor, 2002
Glomb, Nancy, Assistant Professor, 2004
Higbee, Thomas, Assistant Professor, 2002
Hofmeister, Alan, Professor Emeritus, 1969
Holt, Judith, Associate Professor; Director, Interdisciplinary Training, 2000
Hudson, Pamela J., Associate Professor, 1988
Lignugaris/Kraft, Benjamin, Department Head; Professor, 1987
Likins, Marilyn, Adjunct Assistant Professor; Co-Director, National Resource Center for Paraprofessionals, 1976
Menlove, Ronda, Associate Professor; Vice Provost for Regional Campuses and Distance Education, 1998
Millington, Michael, Research Assistant Professor; Director, National Clearinghouse of Rehabilitation Training Materials, 2006
Morgan, Robert L., Professor, 1991
Myers, Cindy, Adjunct Clinical Instructor, 2002
Rowland, Cyndi, Research Assistant Professor; Program Director, WebAIM; Associate Director, Center for Persons with Disabilities, 1989
Rule, Sarah, Professor; Director, Center for Persons with Disabilities, 1984
Salzberg, Charles L., Professor, 1982
Schultz, Jared, Assistant Professor, 2004
Slocum, Timothy A., Associate Professor, 1991
Smart, Julie F., Professor; Director of Rehabilitation Counselor Education, 1992
Snow, Kimberly H., Clinical Instructor, 1995
West, Richard, Professor; Director, Center for the School of the Future, 1984

Department/Program Awards

Utah State University 2006 Robins Award: Outstanding Achievement of the Year. Awarded to the ASSERT (Autism Support Services, Education, Research, and Training) Program.

Degrees

Composite Special Education/Early Childhood Education - BS, BA
Composite Special Education/Elementary Education - BS, BA
Disability Disciplines - PhD
Education - EdD
Rehabilitation Counseling - MRC
Special Education - BS, BA, MS, MEd, EdS
Debrand, C. C., & Salzberg, C. L. (2005). A validated curriculum to provide training to faculty regarding students with disabilities in higher education. *Journal of Postsecondary Education & Disability, 18*(1), 49-62.


Smart, J. F. (2006). Challenging the biomedical model of disability. Ad-
Nonreferred Articles, Papers Presented, and Research Reports


Higbee, T. S. (2006, May). Invited discussion. In M. Wallace (Chair), Current research focusing on children diagnosed with ADHD. Research symposium presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.


at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.


Salzberg, C. L. [Session Chair] (2006, May). Using single case designs to establish evidence-based practice. Symposium presented at the 32nd Annual Convention of the International Association for Behavior Analysis, Atlanta, GA.


Popular Papers/Articles


Editorial Board Memberships and Ad hoc Reviews

Hudson, P., Board of Reviewers, Teacher Education and Special Education

Lignugaris/Kraft, B., Reviewer, Journal of Behavioral Education

Lignugaris/Kraft, B., Reviewer, Teacher Educator

Morgan, B., Reviewer, Teaching Exceptional Children

Salzberg, C., Editorial Review Board Member, Journal of Special Education

Salzberg, C., Editorial Review Board Member, Teacher Education and Special Education

Salzberg, C., Reviewer, Journal of Applied Behavior Analysis

Schultz, J., Consultant Reviewer, Journal of Rehabilitation

Schultz, J., Review Board Member, Job Placement and Development

Schultz, J., Review Board Member, Rehabilitation Education

Slocum, T., Reviewer, American Journal of Mental Retardation

Slocum, T., Reviewer, American Educational Research Journal

Slocum, T., Reviewer, Effective School Practices

Slocum, T., Reviewer, Journal of Education Psychology

Slocum, T., Reviewer, Teacher Education in Special Education

Slocum, T., Reviewer, The Journal of Special Education

Smart, J., Editorial Board Member, Directions in Rehabilitation Counseling

Smart, J., Editorial Board Member, Rehabilitation Education

Smart, J., Editorial Review Board Member, Continuing Education for Rehabilitation Nurses, Life Planning Nurses, and Managed Care Nurses

Smart, J., Representative and Board Member, National Council on Rehabilitation Education Regional

Research/Scholarship Awards

Glomb, N. (2006). Utah State University Regional Campuses and Distance Education, Program Development and Planning Award

Glomb, N. (2006). Department of Special Education and Rehabilitation, Teacher and Advisor of the Year

Schultz, J. (2006). National Council on Rehabilitation Education, President's Award for Outstanding Service

Other


Glomb, N. (2006). The development and implementation of a successful distance special education training program. A day-long inservice presented to the faculty of the School of Teaching and Learning, Minnesota State University at Moorhead, Moorhead, MN.


Higbee, T. S. (2005, August). Understanding student behavior through behavior analysis. One-day workshop presented to special education teachers and related service providers of the Lincoln County School District #2, Afton, WY.


shop presented to special education teachers and paraprofessionals of the Weber School District, Ogden, UT.


Holt, J. M. (2006, April). *Listening to youth and young adults in the transition process*. Workshop conducted at the Centers for Medicare and Medicaid Services for People with Disabilities, Salt Lake City, UT.


Holt, J., & Sheen, J. (2005, August). *Using IL NET’s Olmstead Curriculum to advocate for change in your community*. Workshop conducted at the PACER and IL NET National Conference, Oklahoma City, OK.


### Awarded Contracts and Grants

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<td>A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities</td>
<td>State of Utah Office of Education</td>
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<td>Marilyn</td>
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**Total Awarded Contracts and Grants**

**Pending Contracts and Grants**

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**Not Awarded Contracts and Grants**

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**Total Not Awarded Contracts and Grants**

**More about the CEHS**

*National Center for Hearing Assessment and Management*

http://www.infanthearing.org/

The National Center for Hearing Assessment and Management (NCHAM) promotes the earliest possible detection of hearing loss in infants and the provision of timely and appropriate audiological, educational, and medical intervention. NCHAM staff develop training materials, conduct workshops, and provide on-site assistance to enable hospitals and state public health programs to establish successful Early Hearing Detection and Intervention (EHDI) programs. NCHAM staff also develop professional and public awareness educational materials, conduct research related to EHDI issues, and develop and distribute data management software for use in EHDI programs. This center functions within the Psychology Department.
More about the CEHS

Exemplary Services Division

http://www.cpd.usu.edu/division.php

The Exemplary Services Division, housed within the Center for Persons with Disabilities, serves a wide range of consumers of all ages. The division assists individuals with disabilities and their families through clinical evaluation and to identify effective interventions. The major goals of all intervention is to improve the quality of life by working in partnership with individuals with disabilities and their families. The Exemplary Services Division also provides interdisciplinary training to both undergraduate and graduate students from various academic departments. Research in language development is an ongoing part of the division’s activities.

Interdisciplinary Training Division (IDT)

http://www.cpd.usu.edu/division.php

The IDT program, housed within the Center for Persons with Disabilities, provides opportunities for graduate students from eleven disciplines as well as consumers with disabilities and family members of children with disabilities to become part of interdisciplinary teams. These teams, with faculty mentors, participate in interactive didactic seminars to better understand the complex relationship between society and individuals with disabilities. Teams also provide services and supports to children and adults with disabilities and their families and participate in research activities.

Mountain Plains Regional Resource Center (MPRRC)

http://rrfnetwork.org/mprrc

The MPRRC staff provides technical assistance to state education agencies in developing quality programs for children with disabilities. The staff identifies and analyzes persisting problems that interfere with the provision of special education services, links state education agencies experiencing similar problems, assists agencies in developing solutions, and supports them in their efforts to adopt new technologies and practices. The MPRRC serves Utah, Montana, Wyoming, Colorado, North and South Dakota, Arizona, Nebraska, Kansas, New Mexico, and the Bureau of Indian Affairs. The MPRRC is housed within the Center for Persons with Disabilities.

Outreach, Development, and Dissemination

http://www.cpd.usu.edu/division.php

The Outreach Division disseminates information about the Center for Persons with Disabilities. Print, video-based, and software materials to assist people with disabilities and their families are available through a lending library and an online electronic catalog of products in areas such as assessment, assistive technology, collaboration, consumer information, effective instruction, inclusion, individualized education, parent resources, Section 504, and vocational skills. Three periodic publications are produced by the division and disseminated to over 10,000 subscribers. Other projects operating through the Outreach Division include (a) the Bear River Adult Skill Center, an adult training and rehabilitation program, and (b) Estimator, a project updating software used by Utah special educators to calculate the discrepancy between aptitude/IQ and achievement.
More about the College

Technology Division

http://www.cpd.usu.edu/division.php

The Technology Division, housed within the Center for Persons with Disabilities, uses a range of information-age tools to support persons with disabilities. The Division provides technical assistance training and support to Utah schools, state education administrators, and parents requesting help in improving the quality of instruction at school and at home. The Division works closely with other professionals statewide, particularly Utah physicians, who regularly refer parents of students failing in reading.

SKI*HI Institute

http://www.coe.usu.edu/comd/pstudent/institution.htm

The SKI*HI staff conduct practical research related to best practices with young children with sensory disabilities and developmental delays, and they develop practical intervention strategies, programs, and resource materials for use by caregivers and service providers of these young children in a wide variety of settings. The staff provide training/learning (e.g., technical assistance, inservice training, and preservice credentialing) via on-site sessions, home study, and distance education; and they communicate and disseminate information via correspondence, newsletters, workshops, telecommunications, and parent-to-parent networks. This Institute functions within the Communicative Disorders and Deaf Education Department.

Office of Research Services

http://www.cehs.usu.edu/brs/home.htm

The Office of Research Services staff (a) inform faculty and professional staff of funding opportunities related to their research interests; (b) assist faculty and professional staff in acquiring external funding for research, teaching, and service projects; (c) nurture faculty research, especially for those at critical stages in their careers; (d) foster collaboration among faculty and professional staff with similar interests and/or areas of expertise; (e) provide seed money and travel funds for proposal development; (f) serve as liaison between the CEHS and university-wide offices and committees involved in research and development; (g) prepare annual reports summarizing external funding activities and faculty publication productivity; (h) advise the CEHS Dean and departments on research matters; and (i) coordinate the college’s research and statistics course offerings.

Hope Institute

http://www.HOPE.usu.edu/

The HOPE Institute’s purpose is to support children who have disabilities or are at-risk and their families by providing education and training, resources, and information to service providers. The Institute’s motto, “Making a Difference, One Child at a Time,” embodies the HOPE team’s commitment to support fellow colleagues, agencies, and professional staff in their quests for excellence in providing services to children and their families. The institute was initially funded through a grant from the Bureau of Indian Affairs and a gift from the George S. and Delores Dore Eccles Foundation. The latter funding supports the establishment of the Utah Touchpoints site with the HOPE Institute, bringing Dr. T. Berry Brazelton’s Touchpoints program to parents of young children throughout Utah. Through an Interagency Outreach Training Initiative grant funded by the Center for Persons with Disabilities called Keys: Opening Doors Through Self-Advocacy, the Staff provide training and technical assistance on self-advocacy for service providers and caregivers within the Communicative Disorders and Deaf Education Department.
Faculty Scholar/Researcher of the Year

Chosen to recognize outstanding research/scholar contributions within the prior five years.

Amy Odum
Assistant Professor
Psychology

Faculty Undergraduate Research Mentor Award

Chosen to recognize excellence in mentoring undergraduate student scholarship.

Melanie Domenech Rodriguez
Assistant Professor
Psychology

Teacher of the Year

Leigh Monhardt
Assistant Professor
Elementary Education

Student Scholar of the Year

Chosen to recognize excellence in scholarship and service to the University by a senior.

Jessica Loveland
Special Education and Rehabilitation and Elementary Education

Graduate Research Assistant of the Year

Chosen to recognize the valuable contribution to the University by a graduate student in the area of research.

Christopher Podlesnik
Psychology

Undergraduate Researcher of the Year

Brianne Bartlett
Elementary Education

Graduate Teaching Assistant of the Year

Jenna Glover
Psychology

Posters on the Hill

A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

Elementary Education
Scott Hunsaker
Faculty Mentor
Brianna Bartlett
Aubree Nielsen
Student Researchers

Family, Consumer, & Human Development
Lucy Delgadillo
Faculty Mentor
Craig Kelley
Student Researcher
Brian Higginbotham
Faculty Mentor
Aaron Anderson
Student Researcher
Lori Roggman
Faculty Mentor
DeAnn Jones
Graduate Student Researcher
Amanda Olsen
Student Researcher

“IT’s about people”
Utah State University Student Showcase

An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

Communicative Disorders and Deaf Education

Jim Blair
Faculty Mentor
Rick Blair
Student Researcher

Family, Consumer, and Human Development

Lucy Delgadillo
Faculty Mentor
Leslie Green
Student Researcher

Instructional Technology

David Wiley
Faculty Mentor
Shelley Henson
Student Researcher

Linda Wolcott
Faculty Mentor
Qin Li
Student Researcher

Byron Burnham
Faculty Mentor
Aaron Loewer
Student Researcher

Brett Shelton
Faculty Mentor
Tim Stowell
Student Researcher

Psychology

Tamara Ferguson
Faculty Mentor
Kimberly Dzatko
Student Researcher

Timothy Shahan
Faculty Mentor
Corine Jimenez-Gomez
Student Researcher

Timothy Shahan
Faculty Mentor
Christopher Podlesnik
Student Researcher

Special Education and Rehabilitation

Julie Smart
Faculty Mentor
Stephanie Warenks
Student Researcher

Thomas Higbee
Faculty Mentor
Katie Endicott
Student Researcher

More about the CEHS

In Tech Collegiate High School

http://www.intechchs.org

Utah’s sixth and final “New Century” early college high school was announced in December 2004. The new charter school, In Tech Collegiate High School, is housed on the University’s Innovation Campus. In Tech is the state’s first Early College High School (ECHS) located on the campus of a research park and university. This unique location will provide internship opportunities for students at neighboring research facilities such as Utah State’s Space Dynamic Laboratory (SDL) and the Center for Integrated BioSystems. The In Tech Collegiate High School is a unique convergence of a six-way partnership which draws strength from local school districts, the innovation campus, and the six Colleges at Utah State University.

Utah received $3.5 million in seed money from the Bill and Melinda Gates Foundation to establish Utah’s six early college high schools. Of that money, In Tech Collegiate High School received $500,000 in start-up funding. This enterprising project will meet all state requirements for high school graduation and help prepare students to enter the now short-staffed fields of math, engineering, science, and related technical fields. Each student will be required to have a mentor and complete a project to help them figure out what they want to do in life.
College of Education and Human Services Contract and Grant Information
## Contract and Grant Proposal
### Summary by Department or Center

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Awarded Contracts and Grants by Funding Source

These charts illustrate the amount of funding received by the College of Education and Human Services per funding source for the period of July 1, 2005 through June 30, 2006.
This chart illustrates the annual indirect cost revenues associated with contracts and grants that were awarded to the College of Education and Human Services faculty and professional staff for fiscal years 1998 through 2006.
This chart compares the number of submitted contracts and grants by the College of Education and Human Services to the number of awarded contracts and grants for the fiscal years 1996 through 2006. For more detailed information, see the tables provided on pages 78-80.
Awarded Contracts and Grants by Fiscal Year 1968-2006

This chart illustrates the contracts and grants awarded to the College of Education and Human Services each fiscal year from 1968-2006. This amount does not include pending or not awarded contracts and grants. For exact figures, see the tables provided on pages 78-80.
### Contract and Grant Proposal Summary 1968-2006

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<td>142 $10,542,571</td>
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<td>72 $2,825,903</td>
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<td>76 $4,989,736</td>
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<td>Number Non-Student Payroll Supported</td>
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<td>Number Graduate Students Supported</td>
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Following is a list of donors that made donations to the College of Education and Human Services. These donations are not included in the awarded contracts and grants section of this annual report. The college wishes to express their appreciation and gratitude to the many companies and foundations that gave to the college.

Agri-Services, Inc.
Allen & Alice Stokes Nature Center, Inc.
Alliant Techsystems
Angie’s Restaurant, Inc.
Arizona Tint
Beaver Mountain Ski Area
Big-D Construction Services Corp.
Boman & Kemp Manufacturing, Inc.
Box R Ranch
Buttars Tractor
C & D Insulation Inc.
Cache Valley Bank
Cache Valley Electric Company
Caffe Ibis, Inc.
Campbell Scientific, Inc.
Carquest
Country Chiropractic
Davis Auto Group
Dennis Miller Gas Company, Inc.
Development Gateway Foundation
Doug Winder Real Estate, Inc.
Electric Wholesale Supply
Embroidary Central
Emma Eccles Jones Foundation
Fain Photographic
Ferguson Enterprises
Fidelity Investments
Firehouse Pizzeria
Five Star Trailers Inc.
Fort Dodge Animal Health
Foundation for the American West
Frank E. Reed Family Protection Trust
Geary Electric Company
George S. & Dolores Dore Eccles Foundation
Gonzales Machine & Forge, Inc.
Gordons RV & Mobile Homes Inc.
Gossner Foods, Inc.
Hacking Paving & Excavation
Harbor Storage Units
Hoffman A. I. Breeders, Inc.
Hometown Finance, Inc.
ICON Health & Fitness, Inc.
Intermountain Farmers Association
Intermountain Health Care Inc.
Invictus Group LLC
Jay Dee Barr Construction, Inc.
JC Masonry
Ken Sanders Rare Books
Kevin K. Allen PC
Key Foundation
KSM Music
L & G Enterprises
Lieber Farm
Lillywhite Trust
Lindsey & Associates, Inc.
Linx Satellite Inc.
LW Miller Transportation Inc.
Marie Eccles Caine Foundation
Marriner S. Eccles Foundation
Mary Wolf Rolph Bogue Foundation, Inc.
Meeting the Challenge Inc.
Mike Christiansen’s Guitar Concepts
New Horizons Beauty College
Papa Murphy’s
PC’s Unlimited of Logan
Platt Insurance Agency
Poole & Willis Orthodontics
Rainbow Realty Inc.
Raintech
Ridgeview Family Dental
RKC
Russell F. Fjeldsted Family Trust
S E Needham Jewelers, Inc.
S. J. & Jessie E. Quinney Foundation
Sharp Powder Coating Inc.
Siebel Corporation
Smallest Room Press & Library
Smithfield Implement
Steele Brothers Inc.
Textbook Exchange of Utah LLC
The Beckham/Ashe Foundation
The Jonty Foundation
The Marie L. Borg Trust
The William & Flora Hewlett Foundation
Theo A. Riley PhD LLC
Thrivent Financial for Lutherans
Tooele City Corporation
Tooele Federal Credit Union
Tri-County Special Services
United Co-Op Inc.
USU Charter Credit Union
USU Emeriti Association
Utah Autism Foundation
Valley Implement & Motor Company
Wells Fargo
Western Plasma
Wheeler Machinery Company
Zions First National Bank

Total Donations - $4,039,907
Conclusion

We hope the information provided in this publication has shown that the College of Education and Human Services is committed to helping people lead richer, fuller lives. We are a diverse college, a college of people whose many interests, talents, and specializations allow us to support the diversity of individuals we interact with.

No matter what your interests, your abilities, your talents, your challenges, your goals; the College of Education and Human Services has something that will make lives better and help just about anyone succeed. The College is about people—people who are unique and special individuals. Perhaps our contribution to the peoples we serve might best be summed up in the Mission Statement of the College.

As members of the College of Education and Human Services we provide teaching, service, and research in a variety of disciplines to improve the teaching/learning transaction wherever it takes place and to increase the effectiveness of services for individuals, families, communities, schools, and organizations. To achieve this mission, we are committed to:

• Offering high quality instructional programs at the graduate and undergraduate levels in education and human services that are innovative and widely accessible;
• Supporting and nurturing a faculty committed to masterful teaching and cutting edge research in education and the human services;
• Establishing and maintaining nationally visible research centers to advance knowledge and professional practices in education and the human services;
• Fostering partnerships to enhance the quality of education and human services in our local and extended communities;
• Extending the impact of our instructional and research programs nationally and globally;
• Maintaining a technological infrastructure to enhance the College’s visibility and accessibility regionally, nationally, and internationally;
• Enhancing the diversity of our faculty, staff, and students; and
• Supporting instructional, research, and service programs that cultivate the longstanding dedication of educators and human service professionals to building a more just and equitable society.

The CEHS mission is achievable because our people—faculty and staff, department heads and directors—possess the intelligence, drive, and vision to make a difference in people’s lives. We are a college of wide-ranging interests and talents, but we share a commitment that transcends our specializations: an interest in doing good work that benefits others. Looking ahead, we are therefore optimistic about strengthening our ranking as one of the top-ranked colleges in the nation. Thanks to the people who make up the College of Education and Human Services, our future seems bright with promise.

“Education is our greatest opportunity to give an irrevocable gift to the next generation.”

~ Ernie Fletcher
Accreditations

College of Education and Human Services

Accreditation of university and college programs is a way to evaluate the quality of the education a student receives. Accreditation helps assure students, parents, employers, and other educational institutions that an education from the College of Education and Human Services at Utah State University is valuable and worthwhile.

- Administration on Developmental Disabilities - Administration for Children and Families, U.S. Department of Health and Human Services - ADD/ACF/DHHS
- American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD/NASPE)
- American Association of Marriage and Family Therapy
- American Library Association (ALA)
- American Choral Directors Association
- American Orff-Schulwerk Association
- American Psychological Association (APA)
- American Speech-Language Hearing Association (ASHA)
- Council for Exceptional Children (CEC)
- Council on Rehabilitation Education (CORE)
- Council on the Education of the Deaf (CED)
- International Reading Association (IRA)
- International Technology Education Association (ITEA)
- Maternal & Children Health Bureau, U.S. Department of Health & Human Services
- Music Educators National Conference
- National Association for the Education of Young Children (NAEYC)
- National Association of Laboratory Schools (NALS)
- National Association of School Psychologists (NASP)
- National Association of Schools and Music (NASM)
- National Council for Teachers of English (NCTE)
- National Council for the Accreditation of Teacher Education (NCATE)
- National Council of Teachers of Mathematics (NCTM)
- National Council on Family Relations (Certified Family Life Education)
- National Recreation Park Association Council on Accreditation
- National Science Teachers Association (NSTA)
- Northwest Association of Universities and Colleges
- Organization of American Kodaly Educators
- Teachers of Elementary Classroom Music
- Utah Chapter of American Orff-Schulwerk Association
- Utah Coalition for Educational Technology (UCET)
- Utah Council for International Reading Association (UCIRA)
- Utah Educational Library Media Association (UELMA)
- Utah Fellowship of Local Kodaly Educators
- Utah Board of Regents
- Utah State Office of Education
College of Education and Human Services

“It’s about people”

This report was prepared by:

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Utah State University
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Logan, UT 84322-2800
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