College of Education and Human Services

“it’s about people”

Celebrating Excellence

Annual Report
July 1, 2003 through June 30, 2004

Publications, Professional Contributions, and Awards, Contract and Grant Proposals
College of Education and Human Services

Noteworthy Achievements

• Ranked by *U.S. News and World Report* in the top tier of prestigious graduate schools of education in the U.S. for the past six years—and most recently ranked 38th in a field of over 1100 schools.*

• Ranked fourth in the nation among colleges of education in external research dollars generated—$178 million over the past ten years.*

• One of the largest colleges of education in the nation, with over 115 tenure track faculty and hundreds of research-supported employees.

• Home of eight academic departments—and top producer of early childhood, elementary, and special education teachers from Utah’s public institutions.

• Home of the new *Edith Bowen Laboratory School*, an exemplary model of elementary school curriculum and instruction for 75 years.

• Home of the *Center for Persons with Disabilities*, which generates $12 million annually and has achieved international stature.

• Home of the new *Emma Eccles Jones Center for Early Childhood Education*, a dynamic and innovative program for the 21st Century.

• Home of the *Center for the School of the Future*, a research unit dedicated to improving the quality and effectiveness of education.


"I like to think that the greatest success of any life is that moment when a teacher touches a child’s heart and it is never again the same... Everything America is or ever hopes to be depends upon what happens in our school’s classrooms."

—Frosty Troy, editor Oklahoma Observer

Cover photo: USU students Camey White, Heather Pack, & Paige Montgomery at the Emma Eccles Jones Sculpture, College of Education and Human Services, Utah State University
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The College of Education and Human Services (CEHS) is organized so that students benefit not only from the traditional pedagogical fields, but also from numerous diverse disciplines such as health, recreation, speech-language pathology, audiology, instructional technology, psychology, human development, and consumer sciences. A pioneer in the field of technology-based learning, the CEHS is a national leader in this specialized area. The academic programs are entwined with various centers and special projects that foster best practices within the CEHS. The CEHS is one of the largest colleges at Utah State University and is recognized throughout the state and the nation as a leader in the fields of education and human services. The college strives to ensure that students receive the hands-on training they need to graduate with the knowledge and skills to be contributing professionals.

**COLLEGE OF EDUCATION & HUMAN SERVICES ADMINISTRATION**

Strong, Carol J., Interim Dean; Associate Dean for Research, 1973
Freeman, Mike, Associate Dean, Extension, 1991
Johnson, Francine, Associate Dean, Teacher Education, Graduation, & Educator Licensing, 1983
Stewart, Frank, Director of Development, 2002

**COLLEGE OF EDUCATION & HUMAN SERVICES ADVISORY COUNCIL**

Gary & Pam Anderson • Varnell & Dalene Bench • LeRene Berry • W. Bryan Bowles • Evan & Marion Campbell • Paul & Paulette Campbell • Mary Carigan • Newell & Jean Daines • Eldon & Janice Drake • Marvin G. Fifield • Terrance & Helen Hatch • Sen. Lyle & Alice Hillyard • Helmut Hoffman • Arthur & Bonnie Jackson • Michael Jacobsen • Richard Jensen • Glen & Kathylene Jenson • Thomas & Katie Johnson • Christine Kearl • Richard Knight • Dale Lamborn • Bernice McCowin • Stan and Judith Meyrick • Dick Motta • Loraine T. Pace • Janice Pearce • Jean Pugmire • Melanie Raymond • Jay & Karen Schvaneveldt • Helen Simmons • Don & Deanna Smellie • Beverley Sorenson • Grant & Gayle Vest • Lorna Wanlass • Ronald F. Wolff • Darwin Woodbury

**ADVISORY COUNCIL HONORARY MEMBERS**

Oral & Tacy Ballam • Bruce Barker • Wes Boman • Kent & Kathleen Bowen • Thomas Clair • Dean & Afton Christensen • Gene & Barbara Jacobsen • Izar & Mary Lou Martinez • Ray Timothy

**COLLEGE OF EDUCATION & HUMAN SERVICES RESEARCH COUNCIL MEMBERS**

Kim Corbin-Lewis • Jim Dorward • Nick Eastmond • Richard Gordin • Grace Huerta • Richard Roberts • Lori Roggman • Julie Smart • Karl White • James Shaver (Interim Chair)
Publications, Professional Contributions, & Awards

July 1, 2003 through June 30, 2004
Publications, Professional Contributions, & Award Categories

**Books**

Volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

**Chapters in Books**

Must carry byline credit to the author.

**Refereed Scholarly Articles**

Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature.

**Nonrefereed Articles, Papers Presented, and Research Reports**

Articles in professional, but nonrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether they were selected for presentation through peer review. Final reports that represent a scholarly contribution.

**Monographs**

A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal should be included here.

**Music/Arts**

Performances, exhibits, shows, films, and other artistic accomplishments.

**Popular Papers/Articles**

Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

**Editorships**

Professional journals

**Editorial Board Memberships & Ad Hoc Reviews**

Professional journals

**Research/Scholarship Awards**

Other materials such as videodiscs, pamphlets, class manuals, curriculum guides, exercise books, and other published works not included in the above categories.
Scholarly Contributions
by Department or Unit

July 1, 2003
through June 30, 2004
The Center for Persons with Disabilities (CPD) is one of 61 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major research universities throughout the United States, its trusts, and territories. These programs are dedicated to supporting the independence and self-determination of people with disabilities through the interdisciplinary preparation and continuing education of service providers, provision of exemplary community-based services, research, and dissemination of information. For over 30 years, the CPD has engaged in mission-related activities across the nation with major efforts focused on the needs of Utah and its rural, culturally diverse, and underserved populations. The Center is organized into eight divisions: Exemplary Services; Interdisciplinary Training; Technical Assistance (Mountain Plains Regional Resource Center); Outreach, Development, and Dissemination; Research and Evaluation (Early Intervention Research Institute); Biomedical; Technology; and Administrative Services. A Consumer Advisory Committee, comprised of individuals with disabilities and their family members and several division liaisons, advises the Center on consumer issues. An Advisory Council, with representatives from the university, community, and state, supports the Center in accomplishing its mission.

FACULTY & PROFESSIONAL STAFF

Akers, Adrienne, Senior Research Scientist, Early Intervention Research Institute, 1974
Akers, James, Research Associate, Early Intervention Research Institute, 1996
Allen, Natalie, RN, Exemplary Services Division, 2000
Anderson, Shane, Programmer/Analyst, Web Accessibility in Mind (WebAIM), 2002
Baer, Richard, Director of Outreach, Development and Dissemination; Adjunct Professor, Psychology, 1980
Ball, Wayne, Program Specialist, Mountain Plains Regional Resource Center, 1999
Barkdull, Carenlee, Training and Development Specialist III, Division of Interdisciplinary Training, 2004
Bezhant, Kathryn, Training and Development Specialist I, Up to 3 Program, 2004
Bitner, Jamie, Clinician I, Up to 3 Program, 2004
Bodily, Kathi, Specialist II, Up to 3 Program, 2004
Blair, Martin, Assistive Director for Policy; Project Director, Utah Assistive Technology Program, 1993
Bogdan, Michelle, Clinician II, Up to 3 Program, 2004
Bohman, Paul, Webmaster/Technology Specialist, 1998
Boyce, Glenna, Senior Research Scientist, Early Intervention Research Institute, 1989
Boyce, Lisa, Senior Research Associate, Early Intervention Research Institute; Research Assistant Professor, Department of Family, Consumer, and Human Development, 1999
Burgess, Alma, Project Director, Early Detection of Children with Hearing Loss, 2003
Christensen, Keith, Training and Development Specialist II, Division of Interdisciplinary Training; Adjunct Faculty, Department of Landscape Architecture and Environmental Planning, 2001
Cook, Gina, Senior Research Associate, Early Intervention Research Institute, 2000
Copenhaver, John, Director, Mountain Plains Regional Resource Center, 1989
Crane, Shauna, Information Specialist, Mountain Plains Regional Resource Center, 1985
Deer, Marlene, Training and Development Specialist III, Division of Outreach; Clinical Instructor, Special Education and Rehabilitation, 1989
Dughman, Ron, Program Specialist, Mountain Plains Regional Resource Center, 2002
Fifield, Marvin, Project Director, Indian Children’s Program; Professor Emeritus, Psychology; Professor Emeritus, Special Education and Rehabilitation, 1969
Gallegos, Elena, Program Specialist, Mountain Plains Regional Resource Center, 2000
Giordano, Kara, Clinician I, Classroom Teacher, Up to 3 Program, 2004
Goetz, Linda, Senior Research Scientist, Early Intervention Research Institute, 1989
Hammond, Marilyn, Training and Development Specialist III, Division of Outreach and Dissemination, 1991
Hansen, Kay, Senior Research Associate, Early Intervention Research Institute, 1991
Harris, Marlaina, Speech/Language Pathologist, 2002
Henningsson, Amy, Occupational Therapist, 1992
Hofmeister, Alan, Director, Division of Technology; Professor, Special Education and Rehabilitation, 1969
Holt, Judith, Director of Interdisciplinary Training; Co-Director, Utah Leadership Education in Neurodevelopmental Disabilities (ULEND) Regional Program; Associate Professor, Special Education and Rehabilitation, 2000
Innocenti, Mark, Associate Director, Early Intervention Research Institute; Research Assistant Professor, Psychology, 1987
Jimenez, Monica, Marketing and Outreach Specialist, Utah Assistive Technology Program, 2002
Johnson, Therese, Senior Research Scientist, Early Intervention Research Institute, 2003
Joy, Sherry, Clinician II, Up to 3 Program, 1994
Jump, Vonda, Senior Research Associate, Early Intervention Research Institute, 1998
Lloyd, Stephanie, Project Coordinator, Bear River Adult Skills Center, 2004
Lovell, Matthew, Project Manager, K-SAR Production and Distance Education Studios, 2004
Lowenstein, Joanna, Post-Doctoral Research Associate, Exemplary Services Speech Laboratory, 2004.
Lyman, Michael, Training and Development Specialist, Web Accessibility in Mind (WebAIM), 2003
Mace, Cathy, Dietician/Early Interventionist II, 1998
Massanari, Carol, Co-Director, Mountain Plains Regional Resource Center, 1999
Neff, Maria, Clinician III, Up to 3 Program, 2004
Newman, Todd, Multi-Media Specialist, K-SAR Distance Learning Studio, 1993
Nittouer, Susan, Director of Exemplary Services; Professor, Communicative Disorders and Deaf Education, 2002
O’Leary, Ed, Specialist, Mountain Plains Regional Resource Center, 1999
Odell, Dennis, Medical Director, Biomedical Division, 1985
Olsen, Susan, Program Supervisor, Up to 3 Program, 1990
Olvey, Geralynn, Program Specialist, Mountain Plains Regional Resource Center, 2003
Oughton, Emily, Early Intervention Specialist, 2002
Pavithran, Sachin, Training and Development Specialist, 2002
Peck, Jeanie, Training and Development Specialist II, Program Manager, Child Nutrition Program, 1996
Phillips, Curt, Physical Therapist, Up to 3 Program, 2000
Price, Cora, Research Assistant, 2000
Price, Rodney, Training Development Specialist II, Utah Assistive Technology Program, 1999
Richins, Gordon, Consumer Liaison, 1997
Roberts, Richard, Director of Research and Evaluation; Professor, Psychology, 1988
Rowland, Cyndi, CPD Associate Director; Research Assistant Professor, Special Education and Rehabilitation, 1989
Rule, Sarah, CPD Director; Professor, Special Education and Rehabilitation, 1984
Sater, Brian, Speech Pathologist, Up to 3 Program, 1996
Sheen, Jeffrey, Training and Development Specialist, Interdisciplinary Training Program, 1999
Smith, Jared, Instructional Designer, Web Accessibility in Mind (WebAIM) and the National Center on Disability and Access to Education (CDAE), 2001
St. Onge, Caroline, Occupational Therapist, Up to 3 Program, 1997
Speth, Emma, Clinician I, Up to 3 Program, 1997
Torres, Ron, Director, Biomedical Laboratory, 1989
Truhan, Patricia, Psychologist, Clinical Services; Adjunct Faculty, Psychology, 1989
Whiting, Jonathan, Training and Development Specialist, WebAIM, 2003
Whittekiend, Kristin, Service Coordinator, Up to 3 Program, 2002
Winn, Carol, Clinician II, Up to 3 Program, 1996
Wootton, George, Family Nurse Practitioner, Biomedical Division, 2000


Multimedia, Hypermedia and Telecommunications (pp. 5218-5219). Norfolk, VA: Association for the Advancement of Computing in Education.

NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS


Roberts, R. N. (2004, April). The champions for progress center—Welcoming address. Presentation at the April Multi-State Meeting of the Champions for Progress Center, Alexandria, VA.


Roberts, R. N. (2004, June). The Champions for Progress Center—Welcoming address. Presentation at the June Multi-State Meeting of the Champions for Progress Center, Alexandria, VA.


MONOGRAPHS


EDITORSHIPS

Boyece, L., Guest Editor, Zero-to-Three: National Center for Infants, Toddlers, and Families

Innocenti, M., Guest Editor, American Journal for Mental Retardation

Innocenti, M., Guest Editor, Early Childhood Research Quarterly

Innocenti, M., Guest Editor, Journal for the Scientific Study of Reading

Innocenti, M., Guest Editor, Young Exceptional Children

Nittroeur, S., Associate Editor, Journal of Speech, Language, and Hearing Research

Nittroeur, S., Associate Editor, Volta Review

Roberts, R., Early Children Research Quarterly

Rule, S., Associate Editor, Topics in Early Childhood Special Education
EDITORIAL BOARD MEMBERSHIPS & AD HOC REVIEWS

Blair, M. E., Education and Policy Editorial Board, Rehabilitation Engineering and Assistive Technology Society of North America (RESNA). Assistive Technology

Hammond, M., Review of Disability Studies

Innocenti, M., Infants and Young Children

Innocenti, M., Journal of Early Intervention

Innocenti, M., Topics in Early Childhood Special Education

Jimenez, M., Latinos ¡Hoy!

Nittrouer, S., Applied Psycholinguistics

Nittrouer, S., Journal of Experimental Child Psychology

Nittrouer, S., Journal of Memory and Language

Nittrouer, S., Journal of Phonetics

Nittrouer, S., Journal of the Acoustical Society of America

Nittrouer, S., Journal of the Association for Research in Otalaryngology

Nittrouer, S., Language, Speech, and Hearing Services in Schools

Nittrouer, S., Perception and Psychophysics

Nittrouer, S., Phonetica

Olvey, G., TEC Plus

Olvey, G., Teaching Exceptional Children

Rule, S., Journal of Early Intervention

Rule, S., Teacher Education and Special Education

RESEARCH/SCHOLARSHIP AWARDS

Boyce, L., Graduate Fellow, Zero-to-Three

Clausen, G., Service Provider of the Year, Governor’s Committee on Employment of People with Disabilities

Hansen, K., Winn, C., & Joy, S., Outstanding Practicum Program, USU Social Work Department

Jump, V., Fellow, Zero to Three

Odell, D., Fellow, American Academy of Pediatrics

Olsen, S., Exemplary Program Award, Early Intervention, American Council on Rural Special Education

OTHER


Innocenti, M. S., & Price, C. (2003). *Five years later: The status of children once served in preschool special education programs (Section 619)*. Utah Early Intervention Project (UTEIP)-A data brief for decision makers. Utah State University, Center for Persons with Disabilities. Logan, UT.


The Center for the School of the Future (CSF) is a research center dedicated to improving the quality and effectiveness of education through identifying, researching, and developing proven educational practices and supporting their dissemination and adoption in local settings. The CSF conducts research to identify the underlying principles that make educational programs effective and provides policy makers and school administrators with timely and reliable information that assists them in making well-informed decisions.

### FACULTY & PROFESSIONAL STAFF

- **Smith, Tim**, Director of Technology, 1996
- **Taylor, Matthew J.**, Director of Research & Evaluation, 1987
- **West, Richard P.**, Executive Director; Professor, Special Education & Rehabilitation, 1980

### CHAPTERS IN BOOKS


### REFEREED SCHOLARLY ARTICLES


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*The principle goal of education is to create men who are capable of doing new things, not simply of repeating what other generations have done - men who are creative, inventive and discoverers.*

—Jean Piaget
Communicative Disorders and Deaf Education involves the study and treatment of speech-language and hearing disorders in both children and adults. There are three areas of study in this field: audiology, education of the deaf and hard of hearing, and speech-language pathology. The USU Programs are nationally recognized for their high quality. Educational programs in audiology and speech-language pathology are fully accredited by the American Speech-Language-Hearing Association. The Department also supports the SKI-HI Institute, a research unit that serves children, ages birth through five, with all types of sensory impairments and their families. The Institute has been identified by the U.S. Office of Education as an “educational program that works.” The Department also supports the HOPE Institute and the early education of children.

**FACULTY & PROFESSIONAL STAFF**

- Alsop, Linda, Project Director, Clinical Instructor, SKI-HI, 1992
- Bell, Kathryn, Utah Touchpoints Site Assistant Coordinator, HOPE Institute, 2003
- Bergeson, Mindy, Advisor/Deaf Education, 1999
- Bingham, Chad, Clinical Instructor, 2001
- Blair, Jim, Department Head; Professor, 1979
- Child, Dee, Assistant Department Head; Advisor, 1984
- Corbin-Lewis, Kim, Associate Professor, 1989
- Curtis, Ken, Clinical Instructor, 1998
- Dennison, Elizabeth, Project Manager; Clinical Instructor, SKI-HI, 1980
- Elsweiler, Anne, Clinical Instructor, 1993
- Filimoehala, Karen, Clinical Instructor, 2004
- Foley, Beth, Associate Professor, 1993
- Gantz, Kathryn, Clinical Instructor, 2002
- Glover, Barbara, Project Leader; Clinical Instructor, SKI-HI, 1992
- Gutshall, Nan, Coordinator, Native American Programs; Co-Director, Full Circle Project, HOPE Institute, 1997
- Kelley-King, Jan, Clinical Instructor; Advisor, Deaf Education, 1992
- King, J. Freeman, Professor, 1991
- Krumm, Mark, Assistant Professor, 2001
- Jenson, Aziele, Director, Utah Touchpoints Site Program Leader; Co-Director, Full Circle Project, HOPE Institute, 1995
- Jenson, Heather, Clinical Instructor, 2003
- Judd, Dan, Evaluator, Outreach Coordinator, HOPE Institute, 1996
- Larsen, Jeff, Assistant Professor, 2004
- Laws, Douglas, Adjunct Associate Professor, 2000
- Littledike, Jaclyn, Assistant Professor, 1989
- Manuel-Dupont, Sonia, Associate Professor, 1985
- Miller, Kevon, Project Leader, SKI-HI, 1990
- Nielson, Jane, Evaluation Assistant, Disability Specialist, HOPE Institute, 2002
- Nittouer, Susan, Professor; Director of Exemplary Services, Center for Persons with Disabilities, 2002
- Parker, Elizabeth, Clinical Instructor, 1990
- Pehrson, Connie, Resource Coordinator, Office Manager, HOPE Institute, 1994
- Pittman, Paula, Project Director; Clinical Instructor, SKI-HI, 1989
- Ribera, John, Associate Professor, 2000
- Rowan, Lori, Project Director; Clinical Instructor, SKI-HI, 1990
- Simonsmeier, Vicki, Assistant Professor, 2000
- Strong, Carol J., Trustee Professor; Associate Dean for Research; Interim Dean, 1973
- Walden, Beth, Senior Research Associate; Clinical Instructor, SKI-HI, 1989
- Watkins, Sue, Clinical Associate Professor; Program Administrator, SKI-HI, 1976
- Yarger, Carmel, Associate Professor, 2001

**CHAPTERS IN BOOKS**


**REFFERED SCHOLARLY ARTICLES**


**NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS**


**MUSIC/ARTS**

**POPULAR PAPERS/ARTICLES**


**EDITORIAL BOARD MEMBERSHIPS & AD HOC REVIEWS**

**Blair, J., Journal of Educational Audiology**

**Foley, B., Augmentative and Alternative Communication**

**King, F., Allyn-Bacon Publishers**

**King, F., Butte Publications**

**Strong, C. J., Journal of Speech-Language Hearing Research**

**Strong, C. J., The Volta Review**

**Strong, C. J., Language, Speech, and Hearing Services in Schools**

**RESEARCH/SCHOLARSHIP AWARDS**

**Bingham, C.** (2004). USU Mortar Board Honor Society Top Prof Award

**Foley, B.** (2004). College of Education and Human Services Teacher of the Year Award

**Foley, B.** (2004). USU Mortar Board Honor Society Top Prof Award

**Manuel-Dupont, S.** (2004). USU Mortar Board Honor Society Top Prof Award

**Ribera, J.** (2004). Outstanding Researcher, Department of Communicative Disorders and Deaf Education.

**Simonsmeier, V.** (2004). USU Mortar Board Honor Society Top Prof Award

**Yoakum, S.** (2004). College of Education and Human Services Teacher of the Year Award

**OTHER**

**Dennison, E.** (2004, Spring). Webcast series on cortical visual impairment. Utah State University, SKI-HI Institute. Logan, UT.


**Yarger, C.** (2003, July). *Commencement: The end or the beginning?* Keynote speaker for 2003 graduating class - Distance Opportunities for Interpreter Training Center, Educational Interpreting Certificate Program, Front Range Community College. Aurora, CO.
The Edith Bowen Laboratory School was established in 1957. The school staff believe that they must provide the leadership necessary to keep the school’s programs and methods in the forefront of educational practice. Its unique role enables it to serve as a needed bridge between theory and practice. The school is committed to the search for strategies and methods to help students find links and connections between their lives and the world around them, which enables them to become effective, caring, contributing, and enlightened individuals in our society. Through collaborative partnerships, the Edith Bowen Laboratory School serves the state of Utah and the nation as a unique and dynamic educational institution. It fosters a diverse, interactive, and inviting school environment where the community of learners extends from kindergartners to adults. The school’s staff members commit themselves to building capable, life-long learners through developmentally appropriate education, applied research, and innovative educational practices.

From your parents you learn love and laughter and how to put one foot in front of the other. But when books are opened, you discover you have wings. —Helen Hayes
The mission of the Elementary Education Department is to (a) develop professional educators and (b) advance knowledge in the field of education. This mission is accomplished through teaching, scholarly activity, and professional service. The Department has an internationally recognized faculty with an outstanding record of teaching, publications, presentations, research, and other scholarly activities. This department is the only one in Utah accredited by the Utah State Office of Education, Utah Board of Regents, Northwest Association of Universities and Colleges, and the National Council for the Accreditation of Teacher Education. More USU students major in Elementary Education than in any other program. The advisement program has been recognized nationally and on campus as one of the best. The Department also participates in the Interdepartmental Doctoral Program.

The mission of the Elementary Education Department is to (a) develop professional educators and (b) advance knowledge in the field of education. This mission is accomplished through teaching, scholarly activity, and professional service. The Department has an internationally recognized faculty with an outstanding record of teaching, publications, presentations, research, and other scholarly activities. This department is the only one in Utah accredited by the Utah State Office of Education, Utah Board of Regents, Northwest Association of Universities and Colleges, and the National Council for the Accreditation of Teacher Education. More USU students major in Elementary Education than in any other program. The advisement program has been recognized nationally and on campus as one of the best. The Department also participates in the Interdepartmental Doctoral Program.

### FACULTY & PROFESSIONAL STAFF

- **Barta, Jim**, Associate Professor, 1995
- **Black, Dawn**, Academic Advisor, 2004
- **Byrnes, Deborah**, Professor, 1983
- **Carlston, Gary L.**, Associate Professor, 2003
- **Dever, Martha T.**, Professor, 1993
- **Dorward, Jim**, Associate Professor, 1991
- **Fawson, Parker**, Associate Professor, 2002
- **Gallagher-Geurtsen, Tricia**, Assistant Professor, 2003
- **Hayes, Bernie L.**, Department Head; Professor, 1973
- **Hunsaker, Scott**, Associate Professor, 1995
- **Johnson, Francine**, Associate Professor; Associate Dean, Teacher Education, Graduation, & Educator Licensing; Director of Research and Dissemination, Edith Bowen Laboratory School, 1983
- **Johnson, Katy**, Director of Student Teaching, 1987
- **Maughan, Susie**, Academic Advisor, 2002
- **Monhardt, Leigh**, Assistant Professor, 2002
- **Pray, Lisa**, Assistant Professor, 2003
- **Read, Sylvia**, Assistant Professor, 2003
- **Reutzl, D. Ray**, Professor; Endowed Chair & Director, Emma Eccles Jones Center for Early Childhood Education, 2001
- **Smith, John A.**, Associate Professor, 1988
- **Whitaker, Martha**, Associate Professor, 1998

### CHAPTERS IN BOOKS


### REFEREED SCHOLARLY ARTICLES


### NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS


### EDITORIAL BOARD MEMBERSHIPS & AD HOC REVIEWS

Hunsaker, S. L., *Exceptional Children*

Hunsaker, S. L., *Gifted Child Quarterly*

Hunsaker, S. L., National Research Center on the Gifted and Talented
Monhardt, R. M., Editorial Review Board, Science and Children

Monhardt, R. M., Reviewer, International Journal of Science and Math Education (USME)


RESEARCH/SCHOLARSHIP AWARDS


The whole art of teaching is only the art of awakening the natural curiosity of young minds for the purpose of satisfying it afterwards.

~ Anatole France
The Emma Eccles Jones Center for Early Childhood Education provides a comprehensive program of educational innovation, research, and dissemination. The major role of the Center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in preschool, kindergarten, and the primary grades. The Center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in kindergarten and the primary grades.

**FACULTY & PROFESSIONAL STAFF**

Reutzel, D. Ray, Endowed Chair & Director; Professor, Elementary Education, 2001

**BOOKS**


**CHAPTERS IN BOOKS**


**REFEREED SCHOLARLY ARTICLES**


**NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS**


Paper presented at the National Reading Conference, Scottsdale, AZ.

Reutzel, D. R. (2004, May). *Inactive idlers, reactive regretters, or proactive professionals? Ways to impact politics, policies, and legislation.* Co-sponsored meeting of the College Reading Association at the International Reading Association Annual Convention, Reno, NV.


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**EDITORSHIPS**


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**EDITORIAL BOARD MEMBERSHIPS & AD HOC REVIEWS**


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**RESEARCH/SCHOLARSHIP AWARDS**


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**OTHER**


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*The one real goal of society is to leave a person asking questions.*

—Max Beerbohm
The Department of Family, Consumer, and Human Development (FCHD) prepares students for careers serving individuals and families across the lifespan. Through course work and applied experiences, majors gain a greater understanding of the interaction between individual development and processes in family relationships, and how both of these dynamics are influenced by family economics and consumer issues. Such training helps students gain an appreciation for the complexities of human relationships and better prepares them, as professionals, to understand and address the needs of individuals, families, and consumers in varied educational, organizational, and service settings. The department emphasizes high quality undergraduate and graduate instruction and practicum experiences to help students develop greater personal understanding and to prepare them professionally. It also emphasizes excellence in both basic and applied research. Faculty conduct research to better understand individual development and family relationships across the life span, and the impact of economic forces on society, the family, and individual consumers. Much of that research is applied with direct implications for practice. Strong research efforts provide important learning opportunities for graduate students and undergraduates. Providing service is also a basic component of faculty roles and an integral part of student preparation. FCHD faculty and students provide many extension and other outreach programs to individuals, families, and public and private agencies throughout the state and nation that enhance the quality of life.

**FACULTY & PROFESSIONAL STAFF**

- Allgood, Scot M., Associate Professor, 1992
- Ascione, Deborah B., Senior Lecturer, 1993
- Austin, Ann M. B., Professor, 1980
- Beckert, Troy E., Assistant Professor, 2003
- Biers, Karen, Assistant Professor, Extension Specialist, 2002
- Darrington, Jana, Lecturer, 2003
- Delgadillo, LuzMarina, Assistant Professor, 2000
- Erickson, Susan L., Lecturer, 1995
- Johnson, Alena C., Lecturer, 2003
- Jones, Randall M., Associate Professor, 1990
- Lee, Thomas R., Department Head; Professor, 1982
- Lee, Yoon Geum, Assistant Professor, 2000
- Lindauer, Shelley K., Professor; Interim Associate Dean, School of Graduate Studies, 1982
- Lown, Jean M., Professor, 1982
- Marshall, James P., Extension Specialist, 2002
- Miller, Brent C., Professor; Vice President for Research, 1979
- Nelson, Farol Ann, Lecturer, 1988
- Nelson, Thorana S., Associate Professor; Director, Marriage and Family Therapy, 1992
- Neuhuis, Sylvia, Assistant Professor, 2001
- Norton, Maria C., Assistant Professor, 2001
- Olsen, Kaelin M., Lecturer, 2003
- Openshaw, D. Kim, Associate Professor; Marriage and Family Therapist, 1981
- Piercy, Kathleen W., Associate Professor, 1996
- Roggman, Lori A., Professor, 1990
- Rowe, Barbara R., Professor; Family and Consumer Sciences Program Leader, 1985-92, 1999
- Schvaneveldt, Jay D., Professor Emeritus, 1966-01; Term Professor, 2003
- Skogrand, Linda M., Assistant Professor, 2002

**BOOKS**


**CHAPTERS IN BOOKS**


---


Allgood, S. M. (2004, September). Community partnerships to reduce disruptive adoptions. Poster presented at the annual conference of the American Association for Marriage and Family Therapy, Atlanta, GA.


Also available at: http://consumerinterests.org/public/articles/LatinoWorkforceHousing_03.pdf


the annual American Association for Geriatric Psychiatry Meeting, Baltimore, MD.


Nelson, T. S., Associate Editor, Journal of Family Psychotherapy

Nelson, T. S., Book Review Editor, AFTA Newsletter

Allgood, S. M., Family Relations

Austin, A. M. B., Young Children

Jones, R. M., Journal of Adolescent Research

Jones, R. M., Journal of Early Adolescence

Lown, J., Financial Counseling and Planning

Miller, B. C., Adoption Quarterly

College of Education & Human Services "it’s about people"
Miller, B. C., Journal of Marriage and Family
Nelson, T. S., Contemporary Family Therapy
Nelson, T. S., Journal of Couple and Relationship Therapy
Nelson, T. S., Journal of Family Psychotherapy

RESEARCH/SCHOLARSHIP AWARDS

Lee, T. (2004). Red Wagon Award for the Youth and Families with Promise Program, Utah Governor’s Commission on Volunteers
Lee, T. (2004). The Mary K. Wells Diversity Regional Team Award

Skogrand, L. (2004). Utah State University Extension Diversity Team Award

OTHER


Miller, B. C., Chair, Effective Programs & Research Task Force National Campaign to Prevent Teen Pregnancy

Miller, B. C., Chair, Governor’s Science Advisory Council

Openshaw, D. K., Chair, Utah Sexual Violence Council


At the desk where I sit, I have learned one great truth. The answer for all our national problems—the answer for all the problems of the world—come to one single word. That word is education.”

~ Lyndon B. Johnson
The Health, Physical Education, and Recreation Department (HPER) fosters multiple roles and best practices in science-based academic and field-engaged career preparation in school health education, community health education, physical education teacher preparation, coaching certification, exercise science, corporate wellness, pre-physical therapy, parks and recreation administration, and therapeutic recreation. These majors are content rich, laboratory supported and field based, resulting in high quality, professional association-accredited and solution-focused curricula.

FACULTY & PROFESSIONAL STAFF

Bressel, Eadric, Assistant Professor, 2000
Fronske, Hilda, Associate Professor, 1990
Gast, Julie, Associate Professor, 1994
Gordin, Richard, Professor, 1981
Gordon, Donna, Associate Professor, 1980
Heath, Ed, Associate Professor, 1999
Holt, Brett, Assistant Professor, 2003
Jones, Arthur, Associate Professor, 1990
Kelsey, Craig W., Department Head; Professor, 2004
Kras, John, Associate Professor, 1995
Mathesius, Peter, Senior Lecturer, 1988
Nelson, Dennis, Associate Professor, 1986
Waite, Phillip, Assistant Professor, 2003
Wilson, Rolayne, Associate Professor, 1987

BOOKS


REFEREED SCHOLARLY ARTICLES


---

**NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS**


Gordin, R. D. (2003, October). The psychology of flow. Paper presented at the USA Track and Field Throws Summit, United States Olympic Training Center, Chula Vista, CA.


Heath, E. M., Book Review Editor, Divine/American College of Sport Medicine

Gast, J., American Journal of Health Education

Gast, J., Health Education and Behavior

Waite, P., Asian Journal of Exercise and Sport Science


College of Education & Human Services “it’s about people” 29


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In a completely rational society, the best of us would aspire to be teachers and the rest of us would have to settle for something less, because passing civilization along from one generation to the next ought to be the highest honor and the highest responsibility anyone could have.

~ Lee Iacocca
The Instructional Technology Department’s mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. The convergence of instructional technologies provides the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind. Developing the creative and analytical potential of the human mind is the cornerstone of the Instructional Technology Graduate Program at USU. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The Department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.

FACULTY & PROFESSIONAL STAFF

Bentley, Joanne, Assistant Professor, 2000
Burnham, Byron, Department Head; Professor, 1973
Eastmond, Nick, Professor, 1974
Haderlie, Sheri, Lecturer, 2002
Kim, Yanghee, Assistant Professor, 2004
Recker, Mimi, Associate Professor, 1998
Shelton, Brett, Assistant Professor, 2004
Wiley, David, Assistant Professor, 2001

CHAPTERS IN BOOKS


REFEREED SCHOLARLY ARTICLES


Wiley, D. A. (2004, March). Expanding the possibilities for learning through web-based communications. Presentation at the University of North Texas, Denton, TX.


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**EDITORSHIPS**

Burnham, B., Consulting Editor, *International Review of Research in Open Distance Learning*

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**EDITORIAL BOARD MEMBERSHIPS**

Recker, M., *International Journal of Educational Media*  
Recker, M., *Journal of the Learning Sciences*

---

**OTHER**


Once children learn how to learn, nothing is going to narrow their mind. The essence of teaching is to make learning contagious, to have one idea spark another. —Marva Collins
The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the Department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the College of Education and Human Services. The Department offers programs in general psychology (undergraduate), M.S./Med. programs in school counseling and school psychology, Ph.D. programs in combined clinical counseling and school psychology, and research and evaluation methodology with approximately 500 undergraduate majors, 85 master’s students, and 50 Ph.D. students. The Department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.

FACULTY & PROFESSIONAL STAFF

Ascione, Frank, Professor, 1973
Barcus, Carolyn, Clinical Assistant Professor, 1984
Bates, Scott C., Assistant Professor, 2003
Chenery, Carl, Professor, 1968
Crowley, Susan, Professor, 1991
DeBerard, Scott, Assistant Professor, 2001
Domenech Rodriguez, Melanie, Assistant Professor, 2000
Fargo, Jamison, Assistant Professor, 2004
Ferguson, Tamara, Professor, 1988
Field, Clint, Assistant Professor, 2004
Franco, Juan, Professor; Vice President for Student Services, 2003
Friedman, Susan, Research Assistant Professor, 1980
Galliher, Renee, Assistant Professor, 2000
Gilbertson, Donna, Assistant Professor, 2000
Gimpel, Gretchen, Associate Professor, 1995
Julnes, George, Assistant Professor, 1999

Lehman, Steve, Assistant Professor, 2001
Masters, Kevin, Associate Professor, 1995
Orell, Camille, Associate Director, School Counselor Education Program, Senior Lecturer, 1998
Odom, Amy, Assistant Professor, 2003
Osborne, Grayson, Professor, 1969
Roberts, Richard, Professor; Director, Early Intervention Research Institute, 1988
Schoeder, Kerstin, Assistant Professor, 2000
Shahan, Tim, Assistant Professor, 2003
Sinex, Donal, Professor, 2004
Snyder, Russell, Research Professor, 2004
Stein, David, Department Head; Professor, 1988
Tschanz, JoAnn, Assistant Professor, 2000
White, Karl, Professor, 1978
Worthen, Blaine, Professor Emeritus, 1978

CHAPTERS IN BOOKS


REFEREED SCHOLARLY ARTICLES


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**NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS**


Auer, C. E., Steichen, J. J., & Fargo, J. D. (2004, May). The relationship between 1st oral feeding (breast vs. bottle), and pre- and post-discharge breastfeeding in the NICU. Poster session presented at the annual meeting of the Pediatric Academic Society, San Francisco, CA.


Chenoweth, E., & Galliher, R. V. (2003, September). Factors that influence the college attendance decisions of Appalachian students. Poster presented at the annual meeting of the West Virginia Psychological Association, Morgantown, WV.


Ferguson, T. J. (2003, August). Emotional competence and attribution style as risk or protective factors in the development of depression. Symposium conducted at the meeting of the European Conference of Developmental Psychology, Milan, Italy.

Ferguson, T. J. (2003, December). Reintroducing shame as an important emotional component of conscience: Can one have a “shameless” moral self? Paper presented at the School of Psychology and Health, Utrecht University, Utrecht, the Netherlands.


Field, C., & Handwerk, M. (2003, November). Gender differences among youth in a residential care setting. Symposium conducted at the annual meeting of the Association for Advancement of Behavior Therapy, Boston, MA.

Foster, N., Watson, T., & Field, C. (2004, May). Have we been wrong? Time-out for escape maintained behaviors. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Boston, MA.


Hunt, S., Jones, M. D., & Galliher, R. V. (April, 2004). *Borderline personality characteristics and romantic relationship functioning among college students: Modeling pathways to aggression*. Poster presented at the biennial meeting of the Society for Research on Human Development, Park City, UT.


Suzuki, E., & Ferguson, T. J. (2004, Month). Quadratic relationships between emotion decoding and social acceptance in children. Poster presented at the meeting of the American Psychological Association, Honolulu, HI.


I would be most content if my children grew up to be the kind of people who think decorating consists mostly of building enough bookshelves.

—Anna Quindlen

Crowley, S. L., Associate Editor, Journal of Personality Assessment

Ascione, F. A., Aggression and Violent Behavior
Ascione, F. A., Journal of Aggression, Maltreatment and Trauma
Ascione, F. A., Protecting Children
Ascione, F. A., Child Abuse and Neglect
Ascione, F. A., Trauma, Violence, and Abuse: A Review Journal
Ascione, F. A., Violence against Women
Crowley, S. L., Educational and Psychological Measurement.
Domenech Rodriguez, M., Cultural Diversity and Ethnic Minority Psychology
Domenech Rodriguez, M., Journal of Counseling Psychology
Domenech Rodriguez, M., Journal of Family Psychology
Domenech Rodriguez, M., Family Process
Domenech Rodriguez, M., National Latino Psychological Association
Domenech Rodriguez, M., Rocky Mountain Psychological Association
Field, C., Journal of Applied Behavior Analysis
Odum, A. L., Behavioural Processes
Odum, A. L., Drug and Alcohol Dependence
Odum, A. L., Experimental and Clinical Psychopharmacology
Odum, A. L., International Journal of Comparative Psychology
Odum, A. L., Journal of the Experimental Analysis of Behavior
Odum, A. L., The Behavior Analyst
Odum, A. L., Behavioral Processes–Special Issue on Animal Timing
Shahan, T. A., Journal of the Experimental Analysis of Behavior
Sinex, D., Auditory Neuroscience
Sinex, D., Ear and Hearing
Sinex, D., Journal of the Acoustical Society of America
Sinex, D., Journal of the Association of Research in Otolaryngology
Sinex, D., Journal of Phonetics
Sinex, D., Journal of Neurophysiology
Sinex, D., Journal of Speech and Hearing Research
Sinex, D., Speech Communication
Sinex, D., Handbook of Acoustics

Franco, J. (2004). USU Utah Statesman College Administrator of the Year
Shahan, T. A. (2004, February). Karl Lashley Distinguished Alumnus Award, Department of Psychology, West Virginia University.


The object of education is to prepare the young to educate themselves throughout their lives.

~ Robert M. Hutchins

Crowley, S. L., Chair-Elect, Consortium of Combined and Integrated Doctoral Programs in Psychology (CCIDPIP), National Training Council.

Ferguson, T. J. (2004). A class play nomination assessment of types of bullies and victims [Copyrighted instrument]. Utah State University, Logan, UT.


Harlacher, J. E., Ferguson, T. J., & Barrett, K. C. (2003). The bully regulation of and by emotion measure (Bully REM) [Copyrighted instrument]. Utah State University, Logan, UT.


Sinex, D. G., Technical Committee on Psychological and Physiological Acoustics, Acoustical Society of America


White, K. R., Member of task force on improving the effectiveness of newborn hearing screening, diagnosis and intervention. American Academy of Pediatrics.

White, K. R., One of fifteen people to develop guidelines for genetic services for infants and young children diagnosed with permanent hearing loss. American College of Medical Genetics.

White, K. R., One of 14 members appointed by the Governor of Utah to oversee and make recommendations about the implementation of a statewide early hearing detection and intervention program. Governor’s Advisory Committee on Newborn Hearing Screening.

White, K. R., Member of advisory group for nationwide implementation of newborn hearing screening and intervention program in Poland. Great Orchestra of Christmas Charity.

White, K. R., One of four people from the United States serving on an international group to formulate standards and recommendations for improving hearing screening, diagnosis, and intervention around the world. International Working Group on Childhood Hearing.

White, K. R., Member of a ten person committee to advise the senior staff of the March of Dimes about issues related to newborn screening. March of Dimes.

White, K. R., Member of social change committee to make recommendations regarding programs and policy initiatives to improve hearing health of Americans. National Campaign for Hearing Health.

White, K. R., Member of statewide advisory council charged with improving quality and accessibility of health care in Utah. Utah Health Insight.
Within the context of the University’s commitment to teaching, research, and service, the Department of Secondary Education’s mission is to assist in the preparation of secondary teachers in a variety of curriculum areas. A secondary mission is to provide advanced work for inservice teachers as they pursue goals of teaching excellence and curriculum reform. A third mission is to prepare supervisors, curriculum specialists, and teacher education faculty for leadership roles in schools and in higher education.

FACULTY & PROFESSIONAL STAFF

Camperell, Kay, Associate Professor, 1986
Cangelosi, Barbara, Lecturer, 2001
Franklin, Barry, Department Head; Professor, 2002
Freeman, Mike, Associate Dean of Extension, 1991
Hall, Janice, Associate Professor, 2002
Heap, Harry, Advisor, Undergraduate Program, 1993
Hruby, George, Assistant Professor, 2003

Huerta, Grace, Associate Professor, 1994
Johnson, Marla, Lecturer, 2001
Marx, Sherry, Assistant Professor, 2003
Pedroni, Thomas, Assistant Professor, 2003
Shaver, James, Emeritus Professor, 1962
Strong, William J., Professor, 1968
Struyk, Ruth, Assistant Professor, 2002

BOOKS


CHAPTERS IN BOOKS


REFEREED SCHOLARLY ARTICLES


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NONREFEREED ARTICLES, PAPERS PRESENTED, & RESEARCH REPORTS


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EDITORSHIPS


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EDITORIAL BOARD MEMBERSHIPS & AD HOC REVIEWS

Franklin, B. M., Board of Consulting Editors, Curriculum Inquiry
Franklin, B. M., Board of Corresponding Editors, History of Education

Strong, W. J., English Education
Strong, W. J., NCTE Book Manuscripts

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RESEARCH/SCHOLARSHIP AWARDS


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OTHER

Franklin, B. M. (2004). What does history tell us about urban education: Three views from Detroit. CUME annual lecture on Urban Education, Community Engagement, and School Reform. Indiana University/Purdue University. Indianapolis, IN.


The Special Education and Rehabilitation Department offers educational training opportunities for teachers, supervisors, support personnel, rehabilitation counselors, and others working with exceptional children or adults with disabilities. The Department is recognized as one of the nation’s most productive research, development, and innovative training departments. It is the leading department in the nation in distance education for rehabilitation counseling. The undergraduate training program is designed to provide students with firsthand experiences teaching pupils with disabilities through practica. Students also participate in didactic courses each semester. The master's degree programs in Special Education at USU provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The Ph.D. program in disability disciplines prepares leadership personnel for positions in research, personnel preparation, program development, policymaking, and administration.

**FACULTY & PROFESSIONAL STAFF**

- Deer, Marlene, Clinical Instructor, 1987
- Eldredge, Garth M., Professor Emeritus, 1990
- Fiechtl, Barbara J., Clinical Instructor, 1987
- Forbush, David, Assistant Professor, 2002
- Glomb, Nancy, Extension Assistant Professor, 2004
- Higbee, Thomas, Assistant Professor, 2002
- Hofmeister, Alan, Professor; Director, Division of Technology, Center for Persons with Disabilities, 1969
- Holt, Judith, Associate Professor; Director, Interdisciplinary Training, 2000
- Hudson, Pamela J., Associate Professor, 1988
- Lignugaris/Kraft, Benjamin, Department Head; Professor, 1987
- Menlove, Ronda, Extension Assistant Professor, 1998
- Morgan, Rebecca B., Team Leader, 1999
- Morgan, Robert L., Associate Professor, 1991
- Rowland, Cyndi, Research Assistant Professor; Program Director, WebAIM; Associate Director, Center for Persons with Disabilities, 1989
- Rule, Sarah, Professor; Director, Center for Persons with Disabilities, 1984
- Salzberg, Charles L., Professor, 1982
- Schultz, Jared, Assistant Professor, 2004
- Slocum, Timothy A., Associate Professor, 1991
- Smart, Julie F., Professor; Director of Rehabilitation Counselor Education, 1992
- Snow, Kimberly H., Clinical Instructor, 1995
- Tansey, Timothy, Assistant Professor, 2001
- West, Richard, Professor; Director, Center for the School of the Future, 1984

**CHAPTERS IN BOOKS**


**REFEREED SCHOLARLY ARTICLES**


Menlove, R. (2003, Fall). You might be closer than you think! The para to teacher program. The PARAgraph, 3(1), 1-2.


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**Popular Papers/Articles**


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**Editorships**

Hudson, P. J., Associate Editor, *Teacher Education and Special Education*

Lignugaris/Kraft, B., Guest Reviewer, *Journal of Applied Behavior Analysis*

Lignugaris/Kraft, B., Guest Reviewer, *Journal of Special Education Technology*

Lignugaris/Kraft, B., Guest Reviewer, *Research in Developmental Disabilities*

Menlove, R., Editor, Annual Conference Proceedings Book and CD, *American Council on Rural Special Education*
Salzberg, C., Associate Editor, Journal of Postsecondary Education and Disability

Salzberg, C., Education Division Editor, Ohio Journal of Science

Slocum, T. A., Co-Editor, Journal of Direct Instruction

Smart, J., Associate Editor, Journal of the National Council on Rehabilitation Education

Tansey, T., Reviewer, Rehabilitation Education

Tansey, T., Consulting Reviewer, Rehabilitation Counseling Bulletin

EDITORIAL BOARD MEMBERSHIPS & AD HOC REVIEWS

Higbee, T. S., Journal of Applied Behavior Analysis

Lignugaris/Kraft, B., Education and Treatment of Children

Lignugaris/Kraft, B., Journal of Behavioral Education

Lignugaris/Kraft, B., Journal of Direct Instruction

Menlove, R., Rural Special Education Quarterly, American Council on Rural Special Education

Smart, J., Journal of Special Education

Shultz, J., Rehabilitation Education

Smart, J., Continuing Education for Rehabilitation Nurses, Lie Planning Nurses, and Managed Care Nurses

Smart, J., American Disability Analyst

RESEARCH/SCHOLARSHIP AWARDS

Menlove, R. (2004). Golden Mouse Award, Utah State University

Morgan, B. (2004). The Communicator Award, International Communicator Award Organization

OTHER


All that’s different about me is that I still ask the questions most people stopped asking at age five.

~ Albert Einstein
Annual College of Education & Human Services Research & Scholarship Awards & Recognitions

July 1, 2003 through June 30, 2004
FACULTY SCHOLAR/RESEARCHER OF THE YEAR

Chosen to recognize outstanding research/scholar contributions within the prior five years.

D. Ray Reutzel
Director
Emma Eccles Jones Center for Early Childhood Education

GRADUATE RESEARCH ASSISTANT OF THE YEAR

Chosen to recognize the valuable contribution to the University by a graduate student in the area of research

Melissa Davis
Psychology

OUTSTANDING UNDERGRADUATE RESEARCHER OF THE YEAR

Cheryl Jones
Family, Consumer, and Human Development
Thorona Nelson, Faculty Mentor
Family, Consumer, and Human Development

FACULTY UNDERGRADUATE RESEARCH MENTOR AWARD

Chosen to recognize excellence in mentoring undergraduate student scholarship.

Eadric Bressel
Director
Biomechanics Laboratory
Health, Physical Education & Recreation

POSTERS ON THE HILL

A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

Charity Allen, Student Researcher
Reginald Jennings, Student Researcher
Psychology
Scott Deberard, Faculty Mentor
Psychology
Brent Bedke, Student Researcher
Biology
Anthony R. Torres, Faculty Mentor
Center for Persons with Disabilities

GOLDEN MOUSE AWARD

Chosen to recognize those who have integrated technology in teaching and learning in innovative ways.

Ronda Menlove
Special Education and Rehabilitation

Alicia Exeter, Student Researcher
Health, Physical Education, and Recreation
Eadric Bressel, Faculty Mentor
Health, Physical Education, and Recreation
Melissa Gordon, Student Researcher
Psychology
Emily Nordfelt, Student Researcher
Psychology
Diane Behl, Faculty Mentor
Center for Persons with Disabilities
Richard Roberts, Faculty Mentor
Early Intervention Research Institute

STUDENT SCHOLAR OF THE YEAR

Chosen to recognize excellence in scholarship and service to the University by a graduation senior.

BreeAnn Vernon
Health, Physical Education, and Recreation

Kristen Guymon, Student Researcher
Health, Physical Education, and Recreation
Eadric Bressel, Faculty Mentor
Health, Physical Education, and Recreation
When planning for a year, plant corn. When planning for a decade, plant trees. When planning for life, train & educate people.

~ Chinese Proverb
Contract & Grant Proposals

INTRODUCTION

This section provides information about contract and grant proposal activity during the period July 1, 2003 through June 30, 2004. The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during that time period.

The proposals listed as pending are proposals that were written and submitted between July 1, 2003 and June 30, 2004, but notification has not yet been received regarding their status. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not funded. The awarded proposals will be listed in next year’s report as awarded.

The proposals listed as not awarded are those proposals for which the Sponsored Programs Office received a notice of not funded during the period July 1, 2003 through June 30, 2004.

July 1, 2003 through June 30, 2004
Contract & Grant Proposal
Summary by Department or Unit

July 1, 2003
through June 30, 2004
### CENTER FOR PERSONS WITH DISABILITIES

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<td>No. Non-Student Payroll Supported</td>
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<td>No. Graduate Student Supported</td>
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<td>No. Undergraduate Students Supported</td>
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### CENTER FOR THE SCHOOL OF THE FUTURE

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<tr>
<td>Number Not Funded</td>
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### COMMUNICATIVE DISORDERS AND DEAF EDUCATION

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<td>No. Non-Student Payroll Supported</td>
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<td>No. Graduate Student Supported</td>
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### EDITH BOWEN LABORATORY SCHOOL

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### ELEMENTARY EDUCATION

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### EMMA ECCLES JONES CENTER FOR EARLY CHILDHOOD EDUCATION

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Awarded Contracts & Grants

July 1, 2003
through June 30, 2004
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<td>Boyce, Glenna</td>
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<td>The Utah Frontiers Project: Comprehensive Mental Health &amp; Support Services for Children with Serious Emotional Disturbance &amp; Their Families Living in Utah's Frontier Communities</td>
<td>State of UT Dept. of Human Services (Social Svcs)</td>
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<td>Copenhaver, John</td>
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<td>10/1/2003</td>
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<td>Goetze, Linda, &amp; Innocenti, Mark</td>
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<td>From the Beginning of Services: A Longitudinal Project Following Utah Children Who Began Receiving Services Before Age 5 (UTEIP 7)</td>
<td>State of UT Office of Education</td>
<td>7/1/2003</td>
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<td>Holt, Judith</td>
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<td>Association of University Centers for Disabilities Core Administration</td>
<td>Dept. of Health &amp; Human Services</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$11,885,582
### AWARDED CONTRACTS & GRANTS

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**TOTAL AWARDED CONTRACTS AND GRANTS**

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<td>Krumm, Mark</td>
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<td>Dissemination of the USU Telepractice Model for UNHS Programs</td>
<td>American Speech &amp; Hearing Association</td>
<td>7/1/2003</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$1,682,931
### Edith Bowen Laboratory School

#### AWARDED CONTRACTS & GRANTS

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**TOTAL AWARDED CONTRACTS AND GRANTS** $330,106
## Elementary Education

### AWARDED CONTRACTS & GRANTS

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**TOTAL AWARDED CONTRACTS AND GRANTS** $179,661
## AWARDED CONTRACTS & GRANTS

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**TOTAL AWARDED CONTRACTS AND GRANTS**

$79,000
## AWARDED CONTRACTS & GRANTS

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<td>Austin, Ann M. Berghout</td>
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<td>Fannie Mae Homeownership &amp; Foreclosure Prevention</td>
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<td>Evaluation of the Late Savers Guidebook</td>
<td>National Endowment for the Humanities</td>
<td>10/14/2003</td>
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<td>Adoption &amp; Late Adolescents’ Well Being</td>
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<td>Youth &amp; Families with Promise - Iron County</td>
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<td>Roggman, Lori, &amp; Cook, Gina</td>
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<td>Early Environmental, Cognitive, &amp; Social Indicators in Infancy: Relations to Second-Grade Reading Comprehension</td>
<td>Dept. of Health &amp; Human Services</td>
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<td>School-Based Group Mentoring to Serve Youth Residing on the Utah Navajo Nation</td>
<td>UT Commission on Criminal &amp; Juvenile Justice</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$4,014,726
## Health, Physical Education, & Recreation

### AWARDED CONTRACTS & GRANTS

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<tbody>
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<td>Heath, Edward M.</td>
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<td>Physiologic Response to Exercise Equipment (Multiple Projects)</td>
<td>Icon Fitness</td>
<td>9/1/2002</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

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<td>Wiley, David</td>
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<td>Hewlett Foundation</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS** $934,247
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<td>Barcus, Carolyn</td>
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<td>Annual Conference of American Indian Psychologists &amp; Psychology Graduate Students</td>
<td>USPHS/Indian Health Service</td>
<td>7/1/2003</td>
<td>6/30/2004</td>
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<td>Franco, Juan</td>
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<td>Stein, David M.</td>
<td>9/1/2001</td>
<td>Bear River Mental Health Psychology Training Grant</td>
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## Psychology Continued

### AWARDED CONTRACTS & GRANTS

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<td>White, Karl</td>
<td>11/1/2002</td>
<td>Continuing Education &amp; Development/Distance Learning for Pediatric Audiologists</td>
<td>Dept. of Health &amp; Human Services</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS** $1,999,804
### Secondary Education

#### AWARDED CONTRACTS & GRANTS

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<td>4/12/2004</td>
<td>Developing Team &amp; Leadership Skills/Online Course</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$79,928
# AWARDED CONTRACTS & GRANTS

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<td>Cain, Hal, &amp; Tansey, Timothy</td>
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**TOTAL AWARDED CONTRACTS AND GRANTS**

$851,843
Pending Contracts & Grants

July 1, 2003
through June 30, 2004
## PENDING CONTRACTS & GRANTS

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TOTAL PENDING CONTRACTS AND GRANTS $4,278,016
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**TOTAL PENDING CONTRACTS AND GRANTS**

$1,644,818
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<td>Science, Technology &amp; Society (STS)-Applications in Middle School</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $1,429,683
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**TOTAL PENDING CONTRACTS AND GRANTS**

$1,500,000
## PENDING CONTRACTS & GRANTS

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<td>Roggman, Lori</td>
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<td>A Possible Biological Marker of a Risk &amp; Reactivity in Parents &amp; Children</td>
<td>Dept. of Health &amp; Human Services</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $704,828
# Health, Physical Education, & Recreation

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**TOTAL PENDING CONTRACTS AND GRANTS**

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<td>Gilberston, Donna</td>
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<td>Improving Writing: The Use of Brief Experimental Analysis to Select Interventions for English Language Learners</td>
<td>The Spencer Foundation</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $26,430,516
### Special Education & Rehabilitation

#### PENDING CONTRACTS & GRANTS

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<td>Smart, Julie</td>
<td>12/12/2003</td>
<td>A Distance Education Program to Address the CSPD for State-Federal Rehabilitation Agencies</td>
<td>Rehabilitation Services-Spec. Projects</td>
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**TOTAL PENDING CONTRACTS AND GRANTS** $1,033,577
Not Awarded Contracts & Grants

July 1, 2003 through June 30, 2004
### Center for Persons with Disabilities

#### NOT AWARDED CONTRACTS & GRANTS

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**TOTAL NOT AWARDED CONTRACTS AND GRANTS** $107,122
## NOT AWARDED CONTRACTS & GRANTS

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**TOTAL NOT AWARDED CONTRACTS AND GRANTS**

$2,677,275
### Communicative Disorders & Deaf Education

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| TOTAL NOT AWARDED CONTRACTS AND GRANTS | $204,999 |
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<td>Early Reading First</td>
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**TOTAL NOT AWARDED CONTRACTS AND GRANTS**

$1,500,000
### NOT AWARDED CONTRACTS & GRANTS

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<td>Norton, Maria C.</td>
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<td>Competing Supplement to Study Depression within Epidemiology of Alzheimer’s Dementia in Cache County, Utah</td>
<td>NIH</td>
<td>7/1/2004</td>
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<td>Washburn, Carolyn</td>
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<td>Southern Utah Healthy Marriage Coalition</td>
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**TOTAL NOT AWARDED CONTRACTS AND GRANTS** $3,313,774
NOT AWARDED CONTRACTS & GRANTS

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TOTAL NOT AWARDED CONTRACTS AND GRANTS $1,157,345
## Instructional Technology

### NOT AWARDED CONTRACTS & GRANTS

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**TOTAL NOT AWARDED CONTRACTS AND GRANTS**

$2,003,272
### NOT AWARDED CONTRACTS & GRANTS

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<tr>
<td>Lignugaris/Kraft, Benjamin</td>
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<td>Institute of Education Sciences</td>
<td>8/1/2004</td>
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**TOTAL NOT AWARDED CONTRACTS AND GRANTS**  
$535,618
Contract & Grant Proposal Summary for the College of Education & Human Services

July 1, 2003 through June 30, 2004
Contracts and grants awarded to the College of Education & Human Services each fiscal year from 1968 to 2004. This amount does not include pending or not funded contracts and grants. For exact figures, see the tables provided on pages 96-98.
Annual indirect cost revenues from contracts and grants awarded to the College of Education & Human Services faculty and professional staff for fiscal years 1998 through 2004.
## Contract & Grant Proposal Summary

**College Of Education & Human Services**

**For the years July 1, 1968 to June 30, 2004**

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CEHS ACCREDITATIONS

Administration on Developmental Disabilities, Administration for Children & Families, U.S. Department of Health & Human Services
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American Association of Marriage and Family Therapy
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Council for Exceptional Children (CEC)
Council on Rehabilitation Education (CORE)
Council on the Education of the Deaf (CED)
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National Association of Schools of Music (NASM)
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National Council for the Accreditation of Teacher Education (NCATE)
National Council for the Social Studies (NCSS)
National Council of Teachers of Mathematics (NCTM)
National Council on Family Relations (Certified Family Life Educator)
National Recreation Park Association Council on Accreditation
National Science Teachers Association (NSTA)

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115 tenure-track faculty
1 Endowed Distinguished Professorship
320 staff members with classified, professional, or research appointments
21 Edith Bowen Laboratory School faculty
750 Master's students
167 Doctoral students
2,212 Undergraduate students