

# *Celebrating Excellence*

**Annual Report of  
Publications, Professional Contributions, and Awards  
Contract and Grant Proposals**

July 1, 2001 to June 30, 2002

College of Education  
Utah State University

Prepared by the Office of Research Services

# COLLEGE OF EDUCATION

*The College of Education is organized so that students benefit not only from the traditional pedagogical fields, but also from numerous diverse disciplines such as health, recreation, speech-language pathology, audiology, instructional technology, psychology, human development, and consumer sciences. A pioneer in the field of technology-based learning, the College of Education is a national leader in this specialized area. The academic programs are entwined with various centers and special projects that foster best practices within the College of Education. The College of Education is one of the largest colleges at Utah State University and is recognized throughout the state and the nation as a leader in the field of education. The college strives to ensure that students receive the hands-on training they need to graduate with the knowledge and skills to help others learn.*

- Ranked in the top tier by U.S. News & World Report for four consecutive years.
- Consistently ranked in the top ten in the country in external research funding—over \$163 million in the past ten years.
- Top-ranked graduate program in Rehabilitation Counseling (12<sup>th</sup> nationally).
- Top-ranked program in Special Education (15<sup>th</sup> nationally).
- Accredited by the National Council for the Accreditation of Teacher Education (NCATE) and the Utah State Board of Education.
- Edith Bowen Laboratory School (established in 1927).
- Sponsor of the Academic Olympiad (a scholastic competition for high school students).
- Adele & Dale Young Educational Technology Center

## COLLEGE OF EDUCATION ADMINISTRATION

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**Gerry Giordano**, Dean, 1998

**Mike Freeman**, Assoc. Dean of Extension, 1991

**Francine Johnson**, Assoc. Dean, Teacher

Educ., Graduation, & Educ. Licensing, 1983

**Carol J. Strong**, Assoc. Dean for Research, 1973

**Frank Stewart**, Director of Development, 2002

## COLLEGE OF EDUCATION ADVISORY COUNCIL

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Dr. Varnell & Dalene Bench ♦ W. Bryan Bowles ♦ Evan & Marion Campbell ♦ Paul & Paulette Campbell ♦ Mary Carigan ♦ Dr. Newell & Jean Daines ♦ Dr. Eldon & Janice Drake ♦ Dr. Marvin G. Fifield ♦ Terrance & Helen Hatch ♦ Senator Lyle & Alice Hillyard ♦ Dr. Edna Hinman ♦ Dr. Helmut Hoffman ♦ Dr. Arthur & Bonnie Jackson ♦ Dr. Michael Jacobsen ♦ Dr. Richard Jensen ♦ Glen & Kathylene Jensen ♦ Dr. Thomas Johnson ♦ Dr. Christine Kearl ♦ Richard Knight ♦ Bernice McCowin ♦ Stan and Judith Meyrick ♦ Ron and Linda Mortensen ♦ Rep. Loraine T. Pace ♦ Dr. Janice Pearce ♦ Dr. Jean Pugmire ♦ Jay & Karen Schvaneveldt ♦ Rep. LaWanna "Lou" Shurtliff ♦ Helen Simmons ♦ Dr. Don & Deanna Smellie ♦ Beverley Sorenson ♦ Evan & Lois Sorenson ♦ Dr. Ron Thorkildsen & Michaelle Ann Robinson ♦ Grant & Gayle Vest ♦ Lorna Wanlass ♦ Dr. Ronald F. Wolff ♦ Dr. Dale & Dr. Adele Young

## ADVISORY COUNCIL HONORARY MEMBERS

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Dr. Oral & Tacy Ballam ♦ Dr. Bruce Barker ♦ Kent & Kathleen Bowen ♦ Thomas Clair & Enid Brown ♦ Ray Lillywhite ♦ Izar Martinez ♦ Dr. Ray Timothy

## COLLEGE OF EDUCATION RESEARCH COUNCIL MEMBERS

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Jim Dorward ♦ Nick Eastmond ♦ Richard Gordin ♦ Grace Huerta ♦ Randy Jones ♦ Richard Roberts ♦ Julie Smart ♦ Carol J. Strong ♦ Karl White

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# PUBLICATION, PROFESSIONAL CONTRIBUTION, AND AWARD CATEGORIES

- I. **Books:** Volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.
- II. **Chapters in Books:** Must carry byline credit to the author.
- III. **Refereed Scholarly Articles:** Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature. Includes papers that have been presented at professional meetings and subsequently published.
- IV. **Unrefereed Articles, Papers Presented, and Research Reports:** Articles in professional, but unrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether or not they were selected for presentation through peer review. Final reports that represent a scholarly contribution.
- V. **Monograph:** A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal should be included here.
- VI. **Music/Arts:** Performances, exhibits, shows, films, and other artistic accomplishments.
- VII. **Popular Papers/Articles:** Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.
- VIII. **Editorships:** Professional Journals
- IX. **Editorial Board Membership:** Professional Journals
- X. **Research/Scholarship Awards**
- XI. **Other:** Materials such as videodiscs, pamphlets, class manuals, curriculum guides, exercise books, and other published works not included in Categories I-V.

# CENTER FOR EARLY CHILDHOOD EDUCATION

The Emma Eccles Jones Center for Early Childhood Education provides a comprehensive program for educational innovation, research, and dissemination. The major role of the Center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in pre-kindergarten, kindergarten, and the primary grades. The Center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in kindergarten and the primary grades.

## FACULTY

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**Ray Reutzel**, Endowed Chair & Director;  
Professor, Elementary Education, 2001

## BOOKS

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**Reutzel, D. R.**, & Fawson, P. C. (2002). *Your classroom library: New ways to give it more teaching power*. New York: Scholastic Professional Books.

## CHAPTERS IN BOOKS

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**Reutzel, D. R.**, Camperell, K., & Smith, J. A. (2002). Hitting the wall: Helping struggling readers comprehend. In L. B. Gambrell & C. Collins-Block (Eds.), *Improving Reading Comprehension Instruction for the Twenty-First Century* (pp. 321-353). San Francisco: Jossey-Bass Publishers.

## REFEREED SCHOLARLY ARTICLES

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**Reutzel, D. R.** (2001). Seeking common ground in reading instruction: What matters most? *The Wisconsin State Reading Journal*, 21, 3-9.

## UNREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

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**Reutzel, D. R.** (2002, May). *Setting a clear course for action: Successful readers and effective instructional programs*. Symposium conducted at the meeting of the International Reading Association Conference, San Francisco, CA.

Pre-conference Symposium conducted at the meeting of the International Reading Association Conference, San Francisco, CA.

**Reutzel, D. R.** (2002, April). *Overcoming comprehension challenges: Assisting struggling students to eliminate comprehension difficulties*.

**Reutzel, D. R.** (2002, April). *Reading environmental print: Discriminating young reader's responses*. Research roundtable at the American Educational Research Association, New Orleans, LA.

## MONOGRAPHS

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**Reutzel, D. R.**, & DeBoer, B. (2002). *The Importance of Reading Trade Books* [Monograph]. Scholastic, Inc. Research Monograph Series, 1, 1-8.

## CENTER FOR PERSONS WITH DISABILITIES

*The Center for Persons with Disabilities is one of 61 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major research universities throughout the United States, its trusts, and territories. These programs are dedicated to supporting independence and self determination of people with disabilities through interdisciplinary preservice preparation and continuing education, provision of exemplary community-based services, research, and dissemination of information. For nearly 30 years, the CPD has engaged in mission-related activities across the nation with major effort focused on the needs of Utah and its rural, culturally diverse, and underserved populations.*

*The Center is organized into eight divisions. A Council on Consumer Affairs comprised of individuals with disabilities and their family members and several division liaisons advises the Center on consumer issues. An Advisory Board with representatives from the University, community, and state supports the Center in accomplishing its mission.*

### FACULTY

**Adrienne Akers**, Senior Research Scientist, EIRI, 1974

**James Akers**, Research Associate, EIRI, 1996

**Natalie Allen**, RN, Exemplary Services Division, 2000

**Richard Baer**, Director of Outreach, Development and Dissemination; Adjunct Professor, Psychology, 1980

**Wayne Ball**, Program Specialist, Mountain Plains Regional Resource Center, 1999

**Diane Behl**, Senior Researcher Scientist, 1989

**Martin Blair**, Director, Utah Assistive Technology Program; Adjunct Lecturer, Special Education and Rehabilitation, 1993

**Caryl Blanchard**, Training/Development Specialist II, Outreach Division, 1998

**Paul Bohman**, Webmaster/Technology Specialist, 1998

**Glenna Boyce**, Senior Research Scientist, EIRI, 1989

**Lisa Boyce**, Senior Research Associate, EIRI, 1999

**Keith Christensen**, Accessibility Specialist, Interdisciplinary Training Division, 2001

**Gina Cook**, Research Associate, EIRI, 2000

**Robert Cook**, Psychologist, Clinical Services; Adjunct Faculty, Psychology, 2000

**John Copenhaver**, Director Mountain Plains Regional Resource Center, 1989

**Sauna Crane**, Information Specialist, Mountain Plains Regional Center, 1985

**Marlene Deer**, Specialist, Division of Outreach; Clinical Instructor, Special Education and Rehabilitation, 1989

**Marvin Fifield**, Professor Emeritus, Psychology, Special Education and Rehabilitation, 1969

**Elena Gallegos**, Program Specialist, 2000

**Paulette Godfrey**, Coordinator III, Bear River Adult Skill Center, 1995

**Linda Goetze**, Senior Research Specialist, EIRI, 1989

**Marilyn Hamond**, Co-Director, Utah Assistive Technology Program; Adjunct Faculty, Special Education and Rehabilitation, 1991

**Karen Hansen**, Clinician III, Up to 3, 1991

**Kay Hansen**, Senior Research Associate, EIRI, 1991

**Amy Henningsen**, OT/PT, 1992

**Alan Hofmeister**, Director, Division of Technology, Professor, Special Education and Rehabilitation, 1969

**Judith Holt**, Director of Interdisciplinary Training; Associate Professor, Special Education and Rehabilitation, 2000

**Mark Innocenti**, Associate Director, EIRI; Research Assistant Professor, Psychology, 1987

**Sherry Joy**, Service Coordinator, Up to 3 Program, 1994

**Dan Judd**, Senior Research Associate, EIRI, 1996

**Vonda Jump**, Research Associate, EIRI, 1998

**Melinda Lyon**, Intervention Classroom Teacher, Up to 3, 2000

**Cathy Mace**, Dietician/Early Interventionist II, Up to 3, 1998

**Carol Massanari**, Co-Director, Mountain Plains Regional Resource Center, 1999

**Anne Mendenhall**, Multi-Media Specialist, K-SAR Distance Learning Studio, 1998

**Taylor Menlove**, Marketing Assistant, 2000

**Jill Morgan**, Interdisciplinary Training/Development Specialist; Research Assistant Professor, Special Education and Rehabilitation, 1996

**John Mussler**, AT Specialist/Fabricator, Utah Assistive Technology Program, 2001  
**Todd Newman**, Multi-Media Specialist, K-SAR Distance Learning Studios, 1993  
**Susan Nittrouer**, Director of Exemplary Services; Professor, Communicative Disorders and Deaf Education, 2002  
**Dennis Odell**, Medical Director, Biomedical Division, 1985  
**Ed O'Leary**, Specialist, Mountain Plains Regional Resource Center, 1999  
**Susan Olsen**, Program Supervisor, Up to 3, 1990  
**Jeanie Peck**, Program Manager, Child Day Care Nutrition Program, 1996  
**Curt Phillips**, Physical Therapist, Up to 3, 2000  
**Rodney Price**, Training, Development Specialist II, Utah Assistive Technology Program, 1999  
**Gordon Richins**, Consumer Liaison, 1997  
**Thomas Risk**, Program Manager/Media Specialist, K-SAR Distance Learning Studios, 1991  
**Richard Roberts**, Director of Research and Evaluation; Professor, Psychology, 1988  
**Joanie Robinson**, Specialist II/Speech-Language Pathologist, Up to 3, 2000

**Cyndi Rowland**, Program Director, CECSEP/WebAIM; Research Assistant Professor, Special Education and Rehabilitation, 1989  
**Jack Rudio**, Specialist, Mountain Plains Regional Resource Center, 1992  
**Sarah Rule**, CPD Director; Professor, Special Education and Rehabilitation, 1984  
**Brian Sater**, Speech-language Pathologist, Up to 3, 1996  
**Emma Speth**, Clinician I, Up to 3, 1997  
**Caroline St. Onge**, Occupational Therapist, Up to 3, 1997  
**Skye Thacker**, Physical Therapist, Up to 3, 1998  
**Susan Thain-Olsen**, Clinician III, 2000  
**Ron Torres**, Director, Biomedical Laboratory; Research Professor, Biology, 1999  
**Patricia Truhn**, Psychologist, Clinical Services; Adjunct Faculty, Psychology, 1989  
**Susan Turley**, Clinician, Up to 3, 1995  
**Mary Ulrich**, Program Director, Mountain Plains Regional Resource Center, 2001  
**Paul Wightman**, Child Find Specialist, Up to 3, 1992  
**Carol Winn**, Clinician II, Up to 3, 1996  
**Patricia Winn**, Early Intervention Specialist, Up to 3, 2001

## CHAPTERS IN BOOKS

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Spiker, D., **Boyce, G. C.**, & **Boyce, L. K.** (2002). Parent-child interactions when infants and young children are at risk or have disabilities. In L. M. Glidden (Ed.) *International Review of Research in Mental Retardation* (pp. 35-70). San Diego, CA: Academic Press.

**Bohman, P.** (2002). Web development tools and accessibility. In *Constructing Accessible Web Sites*, (pp. 190-228). Birmingham, UK: Glasshaus Press.

## REFEREED SCHOLARLY ARTICLES

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Agran, M., **Blanchard, C.**, Wehmeyer, M. L., & Hughes, C. (2001). Teaching students to self-regulate their behavior: The differential effects of student-vs-teacher-delivered reinforcement. *Research in Developmental Disabilities*, 22(4), 319-332.

Allred, D. M., **Morgan, J.**, & Ashbaker, B. (2001). Computers in education receive a mixed review: A case study of a high school computer lab manager. *Catalyst for Change*, 30(3), 17-18.

**Blair, M.**, & Raymond, S. (2001). Assistive technology for caregivers and the elderly. *Utah Gerontological Society, Intermountain Aging Review*, 3(1), 10-14.

**Hammond, M.** (2001). Note from the guest editor. *Utah Gerontological Society, Intermountain Aging Review*, 3(1), 1-3.

Newland, L. A., Roggman, L. A., & **Boyce, L. K.** (2002). The development of social toy play and language in infancy. *Infant Behavior and Development*, 24, 1-25.

**Nittrouer, S.** (2001). Challenging the notion of innate phonetic boundaries. *Journal of the Acoustical Society of America*, 110, 1581-1597.

**Nittrouer, S.**, & Crowther, C. S. (2001). Coherence in children's speech perception. *Journal of the Acoustical Society of America*, 110, 2129-2140.

Roggman, L. A., **Boyce, L. K.**, **Cook, G. A.**, & Cook, J. (2002). Getting dads involved: Predictors of father involvement in Early Head Start and with their children. *Infant Mental Health*, 23, 62-78.

**Rowland, C.** (2001). Keeping web accessibility in mind: I & R services for all. *Journal of the Alliance of Information and Referral Systems*, 23, 161-191.

Smith, T. B., Oliver, M. N. I., & **Innocenti, M. S.** (2001). Parenting stress in families of children with disabilities. *American Journal of Orthopsychiatry*, 71, 257-261.

**Torres, A. R.**, Maciulis, A., & **Odell, D.** (2001). The association of MHC genes with autism. *Frontiers in Bioscience*, 6, 936-943.

**Torres, A. R.**, Maciulis, A., Stubbs, E. G., Cutler, A., & **Odell, D.** (2002). The transmission disequilibrium test suggests that HLA-DR4 and DR13 are linked to autism spectrum disorder. *Human Immunology*, 63, 311-316.

## UNREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

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**Akers, A.**, Dunn, D., Schade-Evans, A., & DeSisto, N. (2001). *The Vickery: A community guide for coordinating the medical home and early intervention*. Maine Medical Center, Augusta, ME.

Ashbaker, B. Y., & **Morgan, J.** (2001). Growing roles for teachers' aides. *The Education Digest*, 66(7), 60-64.

Ashbaker, B. Y., & **Morgan, J.** (2001). Paraeducators: A powerful human resource. *Streamlined Seminar*, 19(2), 1-4.

Cook, R. S., & **Rule, S.** (2001). When face-to-face won't work: Internet-based focus groups. *American Council on Rural Special Education 2001 Conference Proceedings*, 269-274.

Enriquez, J., Ashbaker, B. Y., **Morgan, J.**, & Dowdle, D. (2001, Winter). Role models and support for minority students. *The Leader*, 8-10.

**Innocenti, M. S.** (2001). Some thoughts on assessment in early childhood. *The Special Educator*, 22(7), 21.

**Menlove, T.** (2002). Independence is priceless: The UATF helps make it affordable. *The Utah Special Educator*, 22(6), 20.

**Morgan, J.**, & Ashbaker, B. Y. (2001). Twenty ways to work more effectively with your paraeducator. *Intervention in School and Clinic*, 36(4), 230-231.

**Nittrouer, S.** (2002, June). *Specifying voicing differences in children's productions of syllable-final stops: Knowledge vs. skill*. Poster session at the Acoustical Society of America, 111, S2482.

**Nittrouer, S.** (2002, May). *Early OME: Implications for speech perception and phonological processing*. Paper presented at the Otitis Media and Language Learning Sequelae: Current Research and Controversies Conference. Arlington, VA.

**Rule, S.** (2002). *A collaborative program to prepare early intervention and early childhood special education personnel* (Final Report, Project Award No. H029G970225, U.S. Department of Education, Office of Special Education and Rehabilitative Services). Logan, UT: Utah State University, Center for Persons with Disabilities.

## MUSIC/ARTS

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**Mendenhall, A.**, & Watkins, S. (2001). *All about hearing*. [National Telly Award]. Logan, UT: Utah State University, SKI-HI Institute.

**Mendenhall, A.**, & Barta, J. (2001). *Honoring Ute ways* [National Telly Award]. Logan, UT: Utah

State University, Department of Elementary Education.

Newman, T., Watkins, J., & **Risk, T.** (2002). *Information Connections* [National Telly Award] [DVD Promo]. Information Connections.

## POPULAR PAPERS/ARTICLES

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**Baer, R. D.**, & Datwyler, K. C. (2002). *Center for Persons with Disabilities and neighborhood nonprofit housing corporation: A partnership for affordable housing and independent living*. *CPD News*, 25(2 &3), 8-9.

**Baer, R.** (2001). Upgrading estimator: Improvements to Utah's severe discrepancy calculation software. *CPD News*, 24(2), 1-6.



**Bohman, P., & Rowland, C.** (2001). How accessible is the internet for people with disabilities? *Parent News*, 24(3-4), 1-6.

**Bohman, P., & Rowland, C.** (2001). Updated Section 508 regulations take effect. *CPD News*, 24 (2), 1, 7-8.

**Christensen, K.** (2002). Beyond access: Inclusive play environment design for ALL children. *CPD News*, 25(1), 6-8.

**Hammond, M., & Menlove, T.** (2002). The Utah Assistive Technology Foundation believes independence is priceless: We help make it affordable. *CPD News*, 25(2), 1-4.

**Hammond, M.** (2001, Fall). Utah Assistive Technology Foundation. *Utah State Library*

*Division Program for the Blind and Disabled Newsletter*, 56, 3.

**Holt, J. M., Morgan, J., Curtis, K., & Young, J.** (2002). Practice into research: Health issues for adults with mental retardation. *CPD News*, 25(1), 1-6.

**Holt, J. M., Morgan, J., Roberts, R., & Judd, D.** (2001). Participatory Action Research model proves effective in interdisciplinary training. *CPD News*, 24(3), 1-6.

**Rowland, C.** (2001). *Early childhood special education: The use of technology in training and technical assistance*. Audio conference paper presented at the Mountain Plains Regional Resource Center, Region 5. Utah State University. Logan, UT.

## EDITORSHIPS

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**Innocenti, M. S.** Consulting Editor. *Topics in Early Childhood Special Education*

**Innocenti, M. S.** Consulting Editor. *National Head Start Association Dialog*

**Nittrouer, S.** Associate Editor. *Volta Review*

**Rowland, C.** Web Editor. Division for Early Childhood, Council for Exceptional Children

**Rule, S.** Associate Editor. *Topics in Early Childhood Special Education*

## EDITORIAL BOARD MEMBERSHIP

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**Innocenti, M. S.** *Infants and Young Children*

**Innocenti, M. S.** *Journal of Early Intervention*

**Nittrouer, S.** *Journal of the Acoustical Society of America*

**Nittrouer, S.** *Journal of Phonetics*

**Nittrouer, S.** *Journal of Speech, Language and Hearing Research*

**Nittrouer, S.** *Perception and Psychophysics*

**Nittrouer, S.** *Journal of Memory and Language, Language, Speech and Hearing Services in Schools*

**Nittrouer, S.** *Applied Psycholinguistics*

**Nittrouer, S.** *Journal of the Association for Research in Otolaryngology*

**Nittrouer, S.** *Phonetics*

**Rule, S.** *Journal of Early Intervention*

## RESEARCH/SCHOLARSHIP AWARDS

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**Hammond, M.** (2002). Award of Distinction. Communicator Awards 2002 Print Media

Competition. Caregiver Research, Resources and Assistive Technology.

## OTHER

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**Akers, A., Roberts, R. N., & Behl, D.** (2001). What's a community to do? Helping families help their children with special needs [CD-ROM].

Logan, UT: Utah State University, Center for Persons with Disabilities.

- Behl, D., Roberts, R. N., Akers, A., & Judd, D.** (2001). *An introduction to measuring and monitoring community-based systems of care for CSHCN*. Logan, UT: Utah State University, Early Intervention Research Institute.
- Baer, R. D., & Althouse, B.** (2001). *Aptitude/achievement discrepancy calculation software (Estimator Version 8)* [Computer software and manual]. Logan, UT: DB Enterprises.
- Baer, R. D., & Althouse, B.** (2001). *Aptitude/achievement discrepancy calculation software (Estimator Version 8.0G)* [Computer software and manual]. Logan, UT: DB Enterprises.
- Blanchard, C., Kulp, G., Post, H., & Baer, R. D.** (2001). *Action Team Training*. Logan, UT: Utah State University, Center for Persons with Disabilities.
- Blanchard, C., Post, H. W., Baer, R. D., Copeland, S., & Kulp, G.** (2002). *Action Team Training Facilitator's Guide* [English and Spanish Versions]. Logan, UT: Utah State University, Center for Persons with Disabilities.
- Blair, M. E.** (2002). *Title I Funding for AT Act of 1998 for FY 2002*. Logan, UT: Utah State University, Center for Persons with Disabilities.
- Blair, M. E.** (2001). *State assistive technology grant programs and need for continued federal role*. Silver Spring, MD: Association of University Centers on Disabilities.
- Blair, M. E.** (2001). *State assistive technology grant programs and the new freedom initiative*. Silver Spring, MD: Association of University Centers on Disabilities.
- Blair, M. E.** (2001). *Disability leadership fellowship: A guide for successful survival*. Silver Spring, MD: Association of University Centers on Disabilities.
- Blair, M. E.** (2001). *Aging and assistive technology in the United States*. Logan, UT: Utah State University, Center for Persons with Disabilities.
- Copenhaver, J.** (2002). *Continuous improvement monitoring manual*. Washington, D.C.: U.S. Department of Education, Office of Special Education Programs.
- Copenhaver, J.** (2002). *Guidelines on the discipline provisions of the Individuals with Disabilities Education Act*. Cheyenne, WY: Wyoming Department of Education.
- Copenhaver, J.** (2002). *Procedures for the investigation and resolution of special education complaints*. Albuquerque, NM: Bureau of Indian Affairs.
- Copenhaver, J.** (2002). *Resource guide for state steering committees*. Washington, D.C.: U.S. Department of Education, Office of Special Education Programs.
- Copenhaver, J.** (2002). *Section 504/ADA guidelines for educators*. Topeka, KS: Kansas Department of Education.
- Copenhaver, J.** (2002). *Section 504/ADA guidelines for school staff and parents*. Pierre, SD: South Dakota Department of Education.
- Copenhaver, J.** (2002). *Section 504/ADA guidelines for educators*. Salt Lake City, UT: Utah Department of Education.
- Copenhaver, J.** (2002). *Section 504/ADA for educators and parents*. Cheyenne, WY: Wyoming Department of Education.
- Copenhaver, J.** (2002). *School wide continuous improvement and monitoring process* [Manual for contract monitors]. Albuquerque, NM: Bureau of Indian Affairs.
- Copenhaver, J.** (2002). *Schoolwide continuous improvement and monitoring process* [Manual for school staff and field education specialists]. Albuquerque, NM: Bureau of Indian Affairs.
- Copenhaver, J.** (2001). *Bylaws and operating procedures for the special education advisory board*. Albuquerque, NM: Bureau of Indian Affairs.
- Copenhaver, J.** (2001). *Section 504/ADA guidelines for educators and administrators*. Denver, CO: Colorado Department of Education.
- Gallegos, E.** (2001). *Services to parentally placed children with disabilities in private schools: A guide for school districts, parents, and representatives of private schools*. Helena, MT: Montana Office of Public Instruction.
- Holt, J., Baer, R. D., Winslow, D., & Cook, J. L.** (2001). *Employer and employee perceptions of an employer: Agent model for supporting individuals with disabilities*. Logan, UT: Utah State University, Center for Persons with Disabilities.
- Massanari, C.** (2002). *Policies and procedures manual for local education agencies*. Albuquerque, NM: New Mexico State Department of Education.

**Massanari, C.** (2001). *SEA leadership and general supervision of the education of children and youth with disabilities: Responsibilities, skills, and requirements*. Logan, UT: Mountain Plains Regional Resource Center.

Miller, L., **Rowland, C.**, & Virgin, J. (2002). *Keeping web accessibility in mind* [Videotape]. Logan, UT: Utah State University, ASD Project, Department of Special Education and Rehabilitation.

**Morgan, J.**, Ashbaker, B. Y., & Young, J. R. (2001). *Teaming, supervision, and evaluation: Teacher-para-educator team perspectives of their teaching*. (ERIC Document Reproduction Service No. ED454200).

**Morgan, J.**, **Roberts, R. M.**, & Ashbaker, B. (2001). *The employment, training, and supervision of paraprofessional staff in education settings: Insights into the administrator's role from two field research studies*. Logan, UT: Utah State University.

**Morgan, J.**, & Ashbaker, B. Y. (2001). *Duties and instructional decision-making of paraeducators In the US, Canada and the UK*. CEC website.

**O'Leary, E.**, & Collison, W. (2002). *Transition Services. Helping educators, parents, and other stakeholders understand* [Post school outcomes, course of study, coordinated set of activities]. Logan, UT: Mountain Plains Regional Resource Center.

Peterson, B., & **Richins, G.** (2001). *Utah state plan for independent living, FY 2002-2004*. Logan, UT: Utah State University, Center for Persons with Disabilities.

**Richins, G.** (2002). *General information on the corporation for national and community service and commission volunteers and the Center for Persons with Disabilities*. Logan, UT: Utah State University, Center for Persons with Disabilities.

Watkins, S., **Hammond, M.**, Miller, K., & **Mendenhall, A.** (2002). *Communicating with my friend who is deaf or hard of hearing* [Videotape]. Logan, UT: HOPE, Inc.

Watkins, S., **Hammond, M.**, Miller, K., & **Mendenhall, A.** (2002). *Communicating with my friend who is vision impaired or blind* [Videotape]. Logan, UT: HOPE, Inc.

Watkins, S., **Hammond, M.**, Miller, K., & **Mendenhall, A.** (2002). *Communicating with my friend who has learning disabilities* [Videotape]. Logan, UT: HOPE, Inc.

Watkins, S., **Hammond, M.**, Miller, K., & **Mendenhall, A.** (2002). *Communicating with my friend who has speech or language disabilities* [Videotape]. Logan, UT: HOPE, Inc.

# CENTER FOR THE SCHOOL OF THE FUTURE

*The mission of the Center for the School of the Future (CSF) is to work to improve the quality and effectiveness of education through identifying, researching, and developing proven educational practices and supporting their dissemination and adoption in local circumstances. To accomplish this, the CSF has focused its efforts in research and evaluation, design development delivery, information and resources, and technology. The center strives to determine what children should be taught and how they can learn most effectively. As a method for achieving this goal, the CSF seeks to establish partnerships for the purpose of creating problem solving and decision making. These partnerships include higher education, local schools, parents, and other invested agencies and interests.*

## FACULTY

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**Elizabeth Dissel**, Project Coordinator, 2000  
**Tim Smith**, Technology Director, 1996  
**Matt Taylor**, Director of Research & Evaluation,  
1999

**Richard West**, Director; Professor, Special  
Education & Rehabilitation 1980  
**Kent Wuthrich**, Manager, Outreach and  
Marketing, 2002

## REFEREED SCHOLARLY ARTICLES :

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Mitchem, K. J., Young, K. R., **West, R. P.**, & Benyo, J. (2001). CWPASM: A classwide peer-assisted self-management program for general education classrooms. *Education and Treatment of Children*, 24(2), 111-140.

Zsiray, S. W., **Smith, T.**, & **West, R. P.** (2001). Desktop videoconferencing: Giving technology-proficient teachers a powerful tool for collaboration. *T.H.E. Journal*, 28(8), 20-24.

## UNREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

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**West, R. P.** (2001). Look but don't touch: Accessing the general curriculum. *The Utah Special Educator*, 22(2), 11-13.

# COMMUNICATIVE DISORDERS AND DEAF EDUCATION

*Communicative Disorders and Deaf Education involves the study and treatment of speech-language and hearing disorders in both children and adults. There are three areas of study in this field: clinical and educational audiology, education of the deaf and hard of hearing, and speech-language pathology. The USU Programs are nationally recognized for their high quality. Educational programs in clinical audiology and speech-language pathology are fully accredited by the American Speech-Language-Hearing Association. The Department also supports the SKI-HI Institute, a research unit that serves children with all types of sensory impairments, ages birth through five, and their families. The Institute has been identified by the U.S. Office of Education as an "educational program that works". The Department also supports the Head Start Regional IIIV DSQIC, which provides training for regional Head Start programs.*

## FACULTY

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**Linda Alsop**, Project Director, Clinical Instructor, SKI-HI, 1992  
**Don Barringer**, Director, Head Start Region IIIV DSQIC, 1989  
**Mindy Bergeson**, Advisor/Deaf Education, 1999  
**Jim Blair**, Department Head/Professor, 1979  
**Dee Child**, Assistant Department Head/Advisor, 1984  
**Kim Corbin-Lewis**, Assistant Professor, 1992  
**Ken Curtis**, Clinical Instructor, 1998  
**Elizabeth Dennison**, Project Manager, Clinical Instructor, SKI-HI, 1980  
**Anne Elsweller**, Clinical Instructor, 1993  
**Beth Foley**, Associate Professor, 1993  
**Kathryn Snyder Gantz**, Clinical Instructor, 2002  
**Barbara Glover**, Project Leader, Clinical Instructor, SKI-HI, 1992  
**Jan Kelley-King**, Clinical Instructor/Advisor Deaf Education, 1992  
**J. Freeman King**, Professor, 1991  
**Mark Krumm**, Associate Professor, 2001  
**Douglas Laws**, Adjunct Associate Professor, 2000

**Shirley Leew**, Assistant Professor, 2002  
**Jaclyn Littledike**, Assistant Professor, 1969  
**Sonia Manuel-Dupont**, Associate Professor, 1985  
**Susan Nittrouer**, Professor; Director of Exemplary Services, Center for Persons with Disabilities, 2002  
**Elizabeth Parker**, Clinical Instructor, 1990  
**Paula Pittman**, Project Director, Clinical Instructor, SKI-HI, 1989  
**John Ribera**, Associate Professor, 2000  
**Lori Rowan**, Project Director, Clinical Instructor, SKI-HI, 1990  
**Vicki Simonsmeier**, Clinical Instructor, 2000  
**Sheryl Spriet**, Clinical Instructor, 1993  
**Carol Strong**, Trustee Professor, 1973  
**Dorothy Johnson Taylor**, Project Manager, Clinical Instructor, SKI-HI, 1977  
**Beth Walden**, Senior Research Associate, Clinical Instructor, SKI-HI, 1989  
**Sue Watkins**, Clinical Associate Professor, Program Administrator, SKI-HI, 1976  
**Carmel Yarger**, Associate Professor, 2001  
**Suzie Yoakum**, Clinical Instructor, 1998

## BOOKS

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**King, J. F.** (2001). *Introduction to deaf education: A deaf perspective*. Hillsboro, OR: Butte Publications.

## CHAPTERS IN BOOKS

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Moeller, M. P., Schow, R. L., & **Johnson, D.** (2001). Audiologic rehabilitation for children: Assessment and management. In R. L. Schow &

M. A. Nerbonne (Eds.). *Introduction to Audiologic Rehabilitation*, (pp. 277-334). Boston, MA: Allyn & Bacon.

## REFEREED SCHOLARLY ARTICLES

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Ramig, L. O., Gray, S., Baker, K., **Corbin-Lewis, K.**, Buder, E., Luschei, E., et al. (2001, September/October). The aging voice: A review, treatment data and familial and genetic perspectives. *Folia Phoniatrica Logopedics*, 53(5), 252-265.

**Strong, C. J.** (2001). Literature-based language intervention. *ASHA Special Interest Division 1: Language Learning and Education*, 8(2), 21-25.

**Pittman, P.**, & Snow-Huefner, D. (2001). Will the courts go bi-bi? IDEA 1997, the courts, and deaf education. *Exceptional Children*, 67(2), 187-198.

## UNREFEREED ARTICLES, PAPERS, PRESENTED, AND RESEARCH REPORTS

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**Alsop, L.**, & Risk, T. (2001, January). *Project PRIIDE*. Session presented at the annual National Project Director's Meeting. Washington, DC.

**Blair, J. C.** (2001, July). *Making a difference in schools for children with hearing loss*. Paper presented at the Educational Audiology National Conference. Portland, OR.

**Elswailer, A.**, **Foley, B.**, **Manuel-Dupont, S.**, **Simonsmeier, V.**, & **Strong, C. J.** (2002, March). *Language and literacy development, disabilities, and intervention: Children 3 to 5*. Paper presented at the Bear River Head Start Annual Inservice. Logan, UT.

Nagle, K., & **Pittman, P.** (2001, November). *The graduate's guide to job hunting and fishing: Doctoral students and the world of faculty employment*. Paper presented at the TED Conference. Jacksonville, FL.

**Pittman, P.** (2002, April). *Effective early intervention programs for children who are deaf or hard of hearing: SKI-HI model programs*. Paper presented at the Gallaudet National Symposium on Early Intervention and Deaf Education. Washington, DC.

**Pittman, P.** (2002, July). *The Deaf Mentor Program: The success of an early childhood bilingual-bicultural model*. Paper presented at the Southeast Regional AAHBEI Convention: There's No Place Like Home. Atlanta, GA.

**Strong, C. J.** (2002, March). *Narrative assessment*. Paper presented for the Lincoln Way Special Education Regional Resource Center. Akron, OH.

**Strong, C. J.**, & Strong, W. J. (2002, April). *Language and literacy development*. Paper presented for the Noyce Foundation Program on Early Literacy at the Carnegie Institute for the Advancement of Teaching. Menlo Park, CA.

**Strong, C. J.**, & Strong, W. J. (2002, April). *Sentence combining and paragraph building in the elementary classroom*. Paper presented for the Noyce Foundation Program on Early Literacy at Stanford University. Palo Alto, CA.

**Strong, C. J.**, & Strong, W. J. (2002, March). *Sentence combining as intervention: Helping children develop language and literacy*. Paper presented at the 18<sup>th</sup> Annual Pacific Rim Conference on Disabilities. Honolulu, HI.

**Strong, C. J.**, Strong, W. J., Evans, D. D., & **Yoakum, S.** (2002, March). *Working together: Pen pal writing in middle school/university collaboration*. Paper presented at the 18<sup>th</sup> Annual Pacific Rim Conference on Disabilities. Honolulu, HI.

**Watkins, S.** (2002). *Final report, Project Child-To-Child: A project to assist children in classrooms to successfully communicate with their handicapped peers*. Logan, UT: HOPE, Inc.

## MUSIC/ARTS

---

Mendenhall, A., & **Watkins, S.** (2001). *All about hearing*. [National Telly Award]. Logan, UT: Utah State University, SKI-HI Institute.

## EDITORIAL BOARD MEMBERSHIPS

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**Blair, J. C.** *Journal of Educational Audiology*

**Strong, C. J.** *AAHBEI News Exchange*

**Strong, C. J.** *Language, Speech, and Hearing Services in Schools*

## RESEARCH/SCHOLARSHIP AWARDS

---

**Littledike, J.** (2002). Top Prof Award. Utah State University Chapter of Mortar Board. Logan, UT.

**Simonsmeier, V.** (2002). Top Prof Award. Utah State University Chapter of Mortar Board. Logan, UT.

**Manuel-Dupont, S.** (2002). Top Prof Award. Utah State University Chapter of Mortar Board. Logan, UT.

**Strong, C. J.** (2002). Top Prof Award. Utah State University Chapter of Mortar Board. Logan, UT.

**Ribera, J.** (2002). Top Prof Award. Utah State University Chapter of Mortar Board. Logan, UT.

## OTHER

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**Alsop, L.** (Ed.) (2001). *The transition process: Early intervention to preschool*. Logan, UT: HOPE, Inc.

**Ribera, J., & Krumm, M.** (2002). *An overview of telepractice in audiology*. Retrieved April 1, 2002 from Audiology Online web site: [http://www.audiologyonline.com/audiology/newroot/articles/arc\\_disp.asp?cutid=2&id=3](http://www.audiologyonline.com/audiology/newroot/articles/arc_disp.asp?cutid=2&id=3)

**Alsop, L.** (Ed.) (2002). *Understanding deafblindness issues, perspectives, and strategies*. Logan, UT: Hope, Inc.

**Rowan, L.** (2002). *It makes sense: Providing services in the natural environment* [Videotape]. Logan, UT: The SKI-HI Institute.

**Krumm, M., Ribera, J., & Froelich, T.** (2002). Bridging the Service Gap. *ASHA Leader*, 7, 6-7.

Watkins, S., **Hammond, M.**, Miller, K., & **Mendenhall, A.** (2002). *Communicating with my friend who is deaf or hard of hearing* [Videotape]. Logan, UT: HOPE, Inc.

**Pittman, P.** (Ed.) (2001). *The deaf mentor curriculum: A resource manual for home-based, bilingual-bicultural programming for young children who are deaf*. Logan, UT: HOPE, Inc.

Watkins, S., **Hammond, M.**, Miller, K., & **Mendenhall, A.** (2002). *Communicating with my friend who is vision impaired or blind* [Videotape]. Logan, UT: HOPE, Inc.

**Pittman, P.** (2002). *The deaf mentor trainer's guide: A resource manual for state Deaf Mentor trainer's*. Logan, UT: The SKI-HI Institute.

Watkins, S., **Hammond, M.**, Miller, K., & **Mendenhall, A.** (2002). *Communicating with my friend who has learning disabilities* [Videotape]. Logan, UT: HOPE, Inc.

**Pittman, P., Breinholt, A., Kuykendall, D., & Webb, J. M.** (2002). *ASL for families: A video series to accompany the deaf mentor curriculum manual* [Videotape]. Logan, UT: The SKI-HI Institute.

**Ribera, J.** (2001). "Audios," Amigos! *The Communicator*, 64(2), 6-7.

Watkins, S., **Hammond, M.**, Miller, K., & **Mendenhall, A.** (2002). *Communicating with my friend who has speech or language disabilities* [Videotape]. Logan, UT: HOPE, Inc.

**Ribera J.** (2001). "Audios," Amigos! *ASHA Leader*, 6, 1, 20.

**Ribera, J., & Krumm, M.** (2002). Telepractice in Audiology. *The Communicator*, 65(1), 10-11.

**Yarger, C.** (2002, February/March). *Educators join together* [Newsletter]. Association of College Educators - Deaf and Hard of Hearing. Available at [www.deafed.net](http://www.deafed.net)

**Yarger, C.** (2002, February). *Joining together: catalyst grant activities* [Portfolio]. Charleston, SC: Association of College Educators - Deaf and Hard of Hearing 2002 Conference: Curriculum and Constituency.

**Yarger, C.** (2001, December). *Online all the time: Website for educators of students who are deaf and hard of hearing* [Brochure]. PT3 Catalyst Grant-Crossing the Realities Divide: Preservice Teachers as Change Agents for the Field of Deaf Education. Available at [www.deafed.net](http://www.deafed.net)



# EDITH BOWEN LABORATORY SCHOOL

*The Edith Bowen Laboratory School, designated as a Centennial School, was established in 1957. The school believes that it must provide the leadership necessary to keep its programs and methods in the forefront of educational practice. Its unique role enables it to serve a necessary and needed bridge between theory and practice. The school is committed to the search for strategies and methods to help students find links and connections between their lives and the world around them, and enables them to become effective, caring, contributing, and enlightened individuals in our society. Through collaborative partnerships, the Edith Bowen Laboratory School serves the state of Utah and nation as a unique and dynamic educational institution. It fosters a diverse, interactive, and inviting school environment where the community of learners extends from kindergartners to adults. The school commits itself to building capable, life-long learners through developmentally appropriate education, applied research, and innovative educational practices.*

## FACULTY

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**Analisa Anderson**, P.E. Movement Specialist, 2000

**Jim Barta**, Director of Research & Dissemination; Associate Professor, Elementary Education, 1995

**Sharon Cook**, Teacher, 1997

**Rebecca Coulombe**, Teacher, 2001

**Jill DeVilbiss**, Music Specialist, 1997

**Virginia DiRaimo**, Teacher, 1997

**Dorothy Dobson**, Teacher, 1981

**Jan Hart**, Teacher, 1985

**Monica Jimenez**, Spanish Specialist, 1999

**Kurt Johnson**, Teacher, 1998

**JoJo Kyriopoulos**, Teacher, 1999

**Linda L'Ai**, Teacher, 1987

**Vaughn Larson**, Media Specialist, 1999

**Bill Peck**, Teacher, 1998

**Kris Perkes**, Teacher, 1998

**Stephanie Podgorski**, Resource Teacher, 2000

**Kaye Rhees**, Principal, 1980

**Diane Schnelling**, Teacher, 1991

**Jerald Tolman**, Art Specialist, 1998

**Maureen Trevathan**, Teacher, 2000

**Betsy Wagstaff**, Technology Specialist, 1990

## UNREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

---

**Barta, J.** (2001, Fall). The 4<sup>th</sup> R: teaching about religion in the public schools. *Learning About Learning Newsletter*, 2, 1.

**Barta, J.** (2001, Fall). Let the games begin!. *Learning About Learning*, 2, 2.

**Barta, J.** (2001, Fall). Mathematics & beadwork. *Learning About Learning Newsletter*, 2, 3.

**Barta, J.** (2001, Fall). Science rules! *Learning About Learning Newsletter*, 2, 3.

**L'Ai, L.** (2002, Spring). The Family math literacy project: Making math everyone's bag. *Learning About Learning Newsletter*, 2, 1-3.

**Larson, V.** (2002, Spring). Learning through storytelling. *Learning About Learning Newsletter*, 2, 3.

**Larson, V.** (2001, Fall). My new favorite author. *Learning About Learning Newsletter*, 2, 2.

## ELEMENTARY EDUCATION

The mission of the Department of Elementary Education at Utah State University is to (a) develop professional educators, and (b) advance knowledge in the field of education. This mission is accomplished through teaching, scholarly activity, and professional service. The Department has an internationally recognized faculty with an outstanding record of teaching, publications, presentations, research, and other scholarly activities. This program is the only one in Utah accredited by the Utah State Office of Education, Utah Board of Regents, Northwest Association of Universities and Colleges, and the National Council for the Accreditation of Teacher Education. More USU students major in Elementary Education than in any other program. The advisement program has been recognized nationally and on campus as one of the best. The Department also participates in the Interdepartmental Doctoral Program.

### FACULTY

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**Jim Barta**, Associate Professor; Director of Research & Dissemination, Edith Bowen Laboratory School, 1995

**Deborah Byrnes**, Professor, 1983

**Martha Dever**, Associate Professor, 1993

**Jim Dorward**, Associate Professor, 1991

**Parker Fawson**, Associate Professor, 2002

**Bernie Hayes**, Professor, Department Head, 1973

**Deborah Hobbs**, Associate Professor, 1990

**Scott Hunsaker**, Associate Professor, 1995

**Francine Johnson**, Associate Professor; Associate Dean, Teacher Education, Graduation, & Educator Licensing, 1983

**Leigh Monhardt**, Assistant Professor, 2002

**Rebecca Monhardt**, Associate Professor, 1996

**Ray Reutzel**, Professor/Endowed Chair & Director, Early Childhood Center, 2001

**John Smith**, Associate Professor, 1988

**Martha Whitaker**, Assistant Professor, 1998

**Deanna Winn**, Professor, 1987

### BOOKS

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**Reutzel, D. R., & Fawson, P. C.** (2002). *Your classroom library: New ways to give it more teaching power*. New York: Scholastic, Inc.

### REFEREED SCHOLARLY ARTICLES

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Burts, D. C., & **Dever, M. T.** (2001). Engaging teacher education students in an authentic parent education project. *Journal of Early Childhood Teacher Education*, 22(2), 59-62.

**Byrnes, D. A.** (2002). Road scholars: Using student travel as a resource. *Social Studies and the Young Learner*, 14(3), 13-17.

**Byrnes, D. A.** (2001). Travel schooling: Helping children learn through travel. *Childhood Education*, 77(6), 345-350.

Cannon, L. O., Heal, E. R., **Dorward, J.** (2002, March 18-23). *Virtual Manipulatives in Mathematics: Addressing the Conceptual Dilemmas*. Proceedings of Society for Information Technology in Education Conference, Nashville, TN.

**Dever, M. T., & Burts, D. C.** (2002). An evaluation of family literacy bags as a vehicle for parent involvement. *Early Child Development and Care*, 172(4), 359-370.

**Dever, M. T., Whitaker, M. L., & Byrnes, D. A.** (2001, September/October). The 4<sup>th</sup> R: Teaching about religion in the public schools. *The Social Studies*, 92(5), 220-229.

**Dorward, J.** (2002). When research findings differ from intuition. *Teaching Children Mathematics (Focus Issue)*, 8(6), 329-332.

**Hunsaker, S. L.** (2002). Opportunities and challenges for the gifted reader: The world-class reader model. *Gifted and Talented*, 6(1), 16-18.

## UNREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

---

**Byrnes, D. A.** (2002, February). *Effective and time-efficient grading practices for teacher educators*. Peer reviewed paper for the Annual Association of Teacher Educators Meeting. Denver, CO.

**Byrnes, D. A.** (2001). Encouraging student responsibility and civility. *The Teaching Professor*, 15(9), 3-5.

Jafer, Y., & **Monhardt, R. M.** (2002, February 21-23). *STS in the Kuwaiti Educational System: Problems and possibilities*. Paper presented at the 17<sup>th</sup> Annual Meeting of NASTS. Baltimore, MD.

**Monhardt, R. M.** (2002, Summer). Science in the summer: Have a backyard bubble party! *TOP: Tips on Parenting*, 2(4), 6-7.

**Monhardt, R. M.** (2002, April 7-10). *Navajo parent voices: Catalyst for change*. Paper presented at the NARST 2002 Conference. New Orleans, LA.

**Monhardt, R. M.** (2002, Spring). Cultivating interest in science. *TOP: Tips on Parenting*, 1(4), 4, 6-7.

**Monhardt, R. M.** (2002, February 11-16). *Parental involvement: A key factor in engaging Navajo students with science*. Paper presented at the 2002 Conference of the National Association of Native American Studies. Houston, TX.

## EDITORSHIPS

---

**Dorward, J.** (2001, June-present). Consulting Editor. *Middle School Mathematics*.

## OTHER

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Cannon, L. O., Heal, E. R., Cannon, E., Duffin, J., Wellman, R., & **Dorward, J.** (2002). Design and content for eManipulatives, supporting Musser/Burger/Peterson. *Mathematics for elementary teachers: A contemporary approach*. (6<sup>th</sup> ed.). John Wiley and Sons.

Cannon, L. O., **Dorward, J.**, Heal, E. R., & Wellman, R. (2002). *National library of virtual manipulatives* [Digital library providing an on-line K-12 school curriculum licensed to Encyclopedia Britannica]. Chicago, IL: Britannica: <http://www.britannicaschool.com>.

Cannon, L. O., **Dorward, J.**, Heal, E. R., & Wellman, R. (2002). *National Library of virtual manipulatives*. [Digital library resource licensed to Classwell Learning Group]. Boston, MA: Classwell Learning Group: <http://www.classwell.com>.

Cannon, L. O., **Dorward, J.**, Heal, E. R., Wellman, R., & Duffin, J. (1999, 2000, 2001, 2002). *National library of virtual manipulatives for mathematics*: <http://matti.usu.edu>.

**Dorward, J.** (2002). *Curriculum guide: Relevant mathematics instruction in elementary and middle*

*Schools*. Self-published text for students in preservice mathematics methods.

**Dorward, J.** (2002, April). *Elementary and middle level mathematics: An electronic course packet*. Bell & Howell: <http://192.195.245.165/servlet/Coursepack>.

**Dorward, J.** (2002). Five Java applets and activities. *Developing geometry concepts using computer programming environments, exploring the relationships among faces, corners, and edges of solids, simulating probability situations using box models, exploring histograms, investigating linear relationships: The regression line and correlation*. Available at: <http://illuminations.nctm.org/pages/illuminations.html?..imath/index.html~mainFrame>

**Dorward, J.** (2002). Six Java applets and activities. *Hiding Ladybug, Ladybug rectangles, Ladybug mazes, playing fractions, using interactive figures to create a dynamic demonstration of the pythagorean relationship, exploring representational relationships: Linear functions*. Available at: <http://standards.nctm.org/protoFINAL/ee/index.html>

# HEALTH, PHYSICAL EDUCATION AND RECREATION

The mission of The Department of Health, Physical Education and Recreation (HPER), within the broader mission of Utah State University and The College of Education, is to provide high quality education and training, leading to teacher certification in Health and Physical Education and to provide professional, managerial, and analytical skill development for potential HPER educators, leaders, and directors of community-based agencies, institutions, businesses, and programs. HPER's research, scholarly activity, and creative enterprise examines cutting-edge knowledge, truth, and wisdom, while striving for regional, national, and international academic prominence. HPER also serves USU students in many ways. The Department offers an extensive elective lifetime skills program. These courses encourage students to increase their lifetime participation habits, achieve and maintain personal fitness, enjoy opportunities for creative expression, and adopt a healthy lifestyle.

## FACULTY

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**Eadric Bressel**, Assistant Professor, 2000  
**Hilda Fronske**, Associate Professor, 1990  
**Julie Gast**, Associate Professor, 1994  
**Richard Gordin**, Professor, 1981  
**Donna Gordon**, Associate Professor, 1980  
**Ed Heath**, Associate Professor, 1999  
**Arthur Jones**, Department Head/Associate Professor, 1990

**John Kras**, Assistant Professor, 1995  
**Peter Mathesius**, Senior Lecturer, 1988  
**Dennis Nelson**, Associate Professor, 1986  
**Delphine Rossi**, Senior Lecturer, 1995  
**Robert Sorenson**, Professor, 1978  
**Frank White**, Assistant Professor, 1997  
**Rolayne Wilson**, Associate Professor, 1987  
**Emily Williams**, Instructor, 2001

## CHAPTERS IN BOOKS

---

Lounsbery, M., & **Gast, J.** (2002). Planned approach to healthier schools. In T. Sharpe and S. Hosung (Eds.), *Teaching effectiveness*,

*curriculum innovation, and psychological assessment: Directions for the future* (pp. 62-68). Las Vegas, NV: University of Nevada-Las Vegas.

## REFEREED SCHOLARLY ARTICLES

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**Bressel, E.**, & McNair, P. J. (2002). The effect of prolonged static and cyclic stretching on ankle joint stiffness, torque relaxation, and gait in people with stroke. *Physical Therapy*, 82(9), 880-887.

**Gast, J.**, & Lounsbery, M. (2002). Planned approach to healthier school. *Health Education & Behavior*, 29(2), 160-161.

## UNREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

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Balague, G., & **Gordin, R. D.** (2001, July). *Self-confidence in track and field*. Paper presented at the USATF Level II Coaching Education Conference. Minneapolis, MN.

**Bressel, E.**, & Bressel, M. B. (2002, May). *Lower trapezius activity during supported and unsupported scapular retraction exercise*. Paper presented at the Sixth International Olympic

Committee (IOC) World Congress on Sports Sciences. St. Louis, MO.

**Bressel, E.**, & McNair, P. J. (2002, August). *The effect of prolonged static and cyclic stretching on ankle joint stiffness in humans with spasticity*. Paper presented at the 2001 American Society of Biomechanics Annual Meeting. San Diego, CA.

**Gast, J.** (2002, April 3). *Ethics in Health Education*. Health Education Association of Utah Annual Conference, Salt Lake City, UT.

- Gast, J., & Lounsbery, M.** (2002, March). *ASCD's health in education initiative: school-community partnerships for problem-based learning*. Paper presented at the 2002 Association for Supervision and Curriculum Development Annual Conference. San Antonio, TX.
- Gordin, R. D.** (2002, January). *Teambuilding within the medical community*. Paper presented to the Alpine Orthopaedic Group. San Diego, CA.
- Gordin, R. D.** (2001, November). *The psychology of excellence for the throws*. Paper presented at the High Performance Summit, United States Olympic Training Center. Chula Vista, CA.
- Gordin, R. D.** (2001, July). *Effective motivation and composure*. Paper presented at the USATF Level II Coaching Education Conference. Minneapolis, MN.
- Gordin, R. D.** (2001, July). *Positive motivation for youth*. Paper presented at the Cache Valley Sports Education Seminar. Logan, UT.
- Gordin, R. D.** (2001, July). *The psychology of sprinting*. Paper presented at the USATF 2001 Junior Elite Development Camp, United States Olympic Training Center. Chula Vista, CA.
- Gordin, R. D., & Balague, G.** (2001, July). *The coach: Someone special*. Paper presented at the USATF Level II Coaching Education Conference. Minneapolis, MN.
- Kras, J., & Larsen, B.** (2002). A comparison of the health benefits of walking and riding during a round of golf. *International Sports Journal*, 6, 112-116.
- Lewallen, T., **Gast, J., & Lounsbery, M.** (2001, November). *The planned approach to healthier schools: An ASCD health in education initiative model*. Paper presented at the 75<sup>th</sup> National School Health Conference. Albuquerque, NM.
- Nelson, D. A.** (2002, March). *New programs for older customers*. Paper presented at the Utah Recreation and Parks Association Conference. St. George, UT.
- Hiese, G. D., Bohne, M., & **Bressel, E.** (2001, August). *Muscle preactivation and leg stiffness in men and women during hopping*. Paper presented at the 2001 American Society of Biomechanics Annual Meeting. San Diego, CA.
- Rossi, D.** (2002, May 8). *Wellness in mind, body and spirit: Complementary medicine and healing therapies for cancer patients*. Paper presented at the Logan Regional Hospital "I Can Hope" Series for Cancer Patients and Their Families. Logan, UT.
- Rossi, D.** (2002, April 3). *Integrating complementary medicine into community health programs*. Paper presented at the Health Education Association of Utah Annual Conference. Salt Lake City, UT.
- Seeley, M., **Bressel, E., & McNair, P. J.** (2001, June). *Ankle joint kinetics and proprioception: a comparison between right and left limbs in able-bodied humans*. Paper presented at the 2002 American College of Sports Medicine Annual Meeting. St. Louis, MO.
- Shaw, T., & **Gordin, R. D.** (2001, November). *Building self-confidence in your athletes*. Paper presented at the 23<sup>rd</sup> Annual Convention of USA Track and Field. Mobile, AL.
- Statler, T., Henschen, K. P., Balague, G., & **Gordin, R. D.** (2001, October). *Learning from our failures: Discussion of the mistakes made in applied sport psychology consulting*. Paper presented at the 16<sup>th</sup> Annual Meeting of the Association for the Advancement of Applied Sport Psychology. Orlando, FL.
- Wilson, R.** (2002). What are we doing in PE today? *Subjournal for Personnel Responsible for substitute teaching*, 3(1), 17-22.

# INSTRUCTIONAL TECHNOLOGY

*The Department of Instructional Technology's mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information impacting education, business, industry, and government. The convergence of instructional technologies gives us the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind. Developing the creative and analytical potential of the human mind is the cornerstone of the Instructional Technology Graduate Program at USU. Our faculty provides instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The Department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.*

## FACULTY

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**Joanne Bentley**, Assistant Professor, 2000  
**Byron Burnham**, Professor, Department Head, 1973  
**Nick Eastmond**, Professor, 1974  
**Andrew Gibbons**, Professor, 1993  
**David Merrill**, Professor, 1987

**Laurie Nelson**, Assistant Professor, 2002  
**Mimi Recker**, Associate Professor, 1998  
**Steve Soulier**, Associate Professor, 1975  
**Charles Stoddard**, Research Assistant Professor, 1987  
**David Wiley**, Assistant Professor, 2001

## CHAPTERS IN BOOKS

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**Recker, M.**, Walker, A., & **Wiley, D.** (2001). Collaboratively filtering learning resources. In D.

Wiley (Ed). *Designing Instruction with Learning Objects* (pp. 243-259). Bloomington: AECT.

## REFEREED SCHOLARLY ARTICLES

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**Eastmond, J. N.**, & Lester, O. (2001, November/December). Exploring important issues through keypal connections: South Africa and the USA. *Tech Trends*, 45(6), 15-21

**Recker, M.**, & **Wiley, D. A.** (2001). A non-authoritative educational metadata ontology for filtering and recommending learning objects. *Journal of Interactive Learning Environments*, 1, 1-17.

## UNREFEREED ARTICLES, PAPER PRESENTATIONS, AND RESEARCH REPORTS

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Burgoyne, H., & **Nelson, L. M.** (2002). Distinguished service award: Dr. Charles M. Reigeluth. *Tech Trends*, 46(1), 8.

Edwards, E., **Wiley, D.**, & **Nelson, L. M.** (2002). Foundations of a new instructional paradigm... Really! *Tech Trends*, 46(1), 16-17.

**Eastmond, J. N.**, & Astorga, B. (2001). Ethically Speaking: No one will ever know . . . well, maybe not. *Tech Trends* 45(4), 8-9.

**Recker, M.** (2002, April). *The Instructional Architect and the NSDL*. Paper presented at the Annual Meeting of the American Education Research Association. New Orleans, LA.

**Eastmond, J. N.**, Sorheitz, N., & Woodland, R. (2001, November 9). *Using web-based trigger videos to teach AECT ethics*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology (AECT). Atlanta, GA.

**Recker, M.**, **Wiley, D.**, & Walker, A. (2001, November). *The instructional architect: Accessing and combining learning objects for instruction*. Paper presented at the 2001 AECT National Convention. Atlanta, GA.

Walker, A., & Recker, M. (2001, November). *Beyond Amazon.com: Collaborative filtering applications in education*. Paper presented at the 2001 AECT National Convention. Atlanta, GA.

## EDITORSHIPS

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**Eastmond, J. N.** International review section, *Educational Technology Research and Development*. 49(3), 49(4), 50(1), 50(2)

## EDITORIAL BOARD MEMBERSHIP

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**Recker, M.** *International Journal of Instructional Media*.

**Recker, M.** *Journal of the Learning Sciences*.

## OTHER

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**Eastmond, J. N.**, & Brossard, R. (2001, Fall). inclusion of 6 student-produced video case studies on a web site to accompany Peggy Ertmer & James Quinn (1999). *The ID Casebook: Case studies in instructional design*, on the Best Archive website of the University of Georgia, at <http://it.coe.uga.edu/wwild> and at <http://it.usu.edu/idcasebook/>

**Eastmond, J. N.** Addition of a student-produced video to the AECT Ethics web site, available at [http://aect.org/Intranet/publications/ethics/Dr Jackson.avi](http://aect.org/Intranet/publications/ethics/DrJackson.avi)

**Recker, M.** Online WebCT course materials, INST 5240, with Graham Northrup

# PSYCHOLOGY

The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the Department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the College of Education at Utah State University. The Department strives to meaningfully contribute to the teacher education programs of the College and the general, liberal education goals of the University. The Department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.

## FACULTY

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**Frank Ascione**, Professor, 1973  
**Carolyn Barcus**, Clinical Assistant Professor, 1984  
**Pablo Chavajay**, Assistant Professor, 1999  
**Carl Cheney**, Professor, 1968  
**Susan Crowley**, Associate Professor, 1991  
**Scott DeBerard**, Assistant Professor, 2001  
**Melanie Domenech Rodriguez**, Assistant Professor, 2000  
**Tamara Ferguson**, Professor, 1988  
**Susan Friedman**, Research Assistant Professor, 1980  
**Renee Galliher**, Assistant Professor, 2000

**Donna Gilbertson**, Assistant Professor, 2000  
**Gretchen Gimpel**, Associate Professor, 1995  
**Kentaro Hayashi**, Assistant Professor, 2000  
**George Julnes**, Assistant Professor, 1999  
**Steve Lehman**, Assistant Professor, 2001  
**Kevin Masters**, Associate Professor, 1995  
**Grayson Osborne**, Professor, 1969  
**Richard Roberts**, Professor, Director, Early Intervention Research Institute, 1988  
**David Stein**, Professor/Department Head, 1988  
**JoAnn Tschanz**, Assistant Professor, 2000  
**Karl White**, Professor, 1978  
**Blaine Worthen**, Professor Emeritus, 1978

## CHAPTERS IN BOOKS

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**Gimpel, G. A.**, & Collett, B. R. (2002). Best practices in behavioral parent training. In A. Thomas & J. Grimes (Eds), *Best Practices in*

*School Psychology-IV* (pp. 451-466). Washington, DC: National Association of School Psychologists.

## REFEREED SCHOLARLY ARTICLES

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Carlson, M. C., **Tschanz, J. T.**, Norton, M. C., Welsh-Bohmer, K., Martin, B. K., Greene, J., & Breitner, J. C. S. (2002). H2 histamine receptor blockade in the treatment of Alzheimer's disease: A randomized, double-blind, placebo-controlled trial of nizatidene. *Alzheimer's Disease and Associated Disorders*, 16, 24-30.

Cauce, A. M., **Domenech Rodriguez, M.**, Paradise, M., Shea, J. M., Cochran, B., Srebnik, D., & Baydar, N. (February, 2002). Cultural and contextual influences upon the help-seeking of ethnic minority youth. *Journal of Consulting and Clinical Psychology*, 70, 44-55.

**Lehman, S.**, Kauffman, D., White, M. J., Horn, C. & Bruning, R. (2001). The role of caring and motivation in at-risk student engagement in on-

line courses. *Journal of Research on Technology in Education*, 33, online [http://www.iste.org/jrte/33/5/lehman\\_s.html](http://www.iste.org/jrte/33/5/lehman_s.html)

Michael, K. D., & **Crowley, S. L.** (January, 2002). How effective are treatments for child & adolescent depression?: A Meta-analytic Review. *Clinical Psychology Review*, 22, 247-269.

Phillips, P. L., Greenson, J. N., Collett, B. R., & **Gimpel, G. A.** (2002). Assessing ADHD symptoms in preschool children: Use of the ADHD symptoms rating scale. *Early Education and Development*, 13, 283-299.

Schraw, G., Flowerday, T., & **Lehman, S.** (2001). Increasing Situational interest in the classroom. *Educational Psychology Review*, 13, 211-224.



## UNREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

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**Ascione, F. R.** (2002, May). *Creating safety in the face of danger: Animal abuse and human victimization*. Workshop at the Conference on Child Abuse, Domestic Violence, and Animal Abuse: Linking the Circles of Compassion for Prevention and Intervention. Medford, OR.

**Ascione, F. R.** (2002, March). *Animal abuse and youth violence*. Presentation at the E.I.R.I. Conference. Logan, UT.

**Ascione, F. R.** (2002, February). *Cruelty to animals and domestic violence: A crucial link*. Presentation at the annual STOP Violence Against Women Conference, Baton Rouge, LA.

**Ascione, F. R.** (2001, October). *Animal abuse, child maltreatment, & domestic violence: A new look at an old problem*. Keynote presentation at the Ending Family Violence Post-conference Institute. San Mateo, CA.

**Ascione, F. R.** (2001, October). *Animal abuse: Links to child maltreatment, domestic violence, and youth violence*. Keynote address at the 7<sup>th</sup> Annual Link Seminar. Dallas, TX.

**Ascione, F. R.** (2001, September). *Violence to animals perpetrated by young people: The critical role of assessment in prevention & intervention*. Keynote address at the 4<sup>th</sup> Annual Ontario S.P.C.A. Violence Prevention Conference. Richmond Hill, Ontario, Canada.

**Ascione, F. R.** (2001, July). *Cruelty to animals is defined as socially unacceptable behavior that intentionally causes unnecessary pain, suffering, or distress to and/or death of an animal*. 14<sup>th</sup> Annual Mountain-West Conference on Child Abuse and Domestic Violence. Ogden, UT.

**Ascione, F. R.** (2001, July). *Tracking animal abuse: Animals as victims of human violence and why we should care*. 7<sup>th</sup> International Family Violence Research Conference. Portsmouth, NH.

**Ascione, F. R., & Ascione, D. B.,** (2001, September). *Safe havens for companion animals: Programs to assist pets, women, & children flee violent homes*. Workshop presented at the 9<sup>th</sup> International Conference on Human-Animal Interactions. Rio De Janeiro, Brazil.

Bank, N., Bank, I., & **Domenech Rodriguez, M.** (2001, August). *Building capacity for parent management training*. Poster presented at the annual conference on The Society for Prevention Research. Washington, D.C.

**Barcus, C.** (2001, August). *Linguistically Different clients*. Symposium at the American Psychological Association. San Francisco, CA.

Berglof, H. K., & **Gimpel, G. A.** (2001, November). *Differential diagnosis of ADHD and depression: Potential bias and misdiagnosis*. Poster presented at the annual conference of the Association for Advancement of Behavior Therapy. Philadelphia, PA.

Collett, B. R., Ehrlick, A., Johnson, C., Veeder, M. A., Berglof, H. K., **Gimpel, G. A.,** et al. (2001, November). *Cluster subtypes among children diagnosed with ADHD*. Poster presented at the annual conference of the Association for Advancement of Behavior Therapy. Philadelphia, PA.

Collett, B. R., Ehrlick, A., Johnson, C., Veeder, M. A., Berglof, H. K., **Gimpel, G. A.,** et al. (2001, August). *Differentiating ADHD sub-types in clinical practice*. Poster presented at the American Psychological Association. San Francisco, CA.

**Domenech Rodriguez, M., & Rodriguez, J.** (2002, June). *Efficacy or effectiveness? The road less traveled in preventive intervention delivery to Latino families*. Poster presented at the annual Summer Institute of the Family Research Consortium. Charlotte, NC.

**Domenech Rodriguez, M.** (2002, May). *Planting Seeds: Disseminating the PMT-OSLC Model across diverse communities in the United States*. In M. Forgatch (Chau). *Collaboration: International and Intra-National Challenges and Benefits*. Symposium conducted at the annual meeting of the Society for Prevention Research. Seattle, WA.

**Domenech Rodriguez, M.** (2002, May). *Moving PMT-O From Efficaciousness to effectiveness trials with Latino families. Diffusion as dissemination: factoring culture Into the OSLC parent management training model*. Symposium conducted at the annual meeting of the Society for Prevention Research. Seattle, WA. [Symposium Chair]

**Domenech Rodriguez, M.** (2002, January). *Parent management training*. Oregon Social Learning Center. Eugene, OR. [Workshop Leader]

**Domenech Rodriguez, M.** (2002, January). *Latino research program project meeting*. San Juan, Puerto Rico. [Invited Participant]

**Domenech Rodriguez, M.**, Bank, N., Bank, L., & Forgatch, M. (2001, June). *Parent materials in a preventive intervention trial*. Paper presented at the annual conference of the Society for Prevention Research. Washington, DC.

**Domenech Rodriguez, M.**, Stewart, A., Cauce, A. M., Sanchez, P., & Palis. (2001). Minority academic achievement and retention in a selective public university: The role of the campus environment. *The CEIC Review*, 10(4), 20-21, 23.

**Friedman, S. G.** (2002, June). *The help at hand: Fundamental Principles of behavior*. Presentation to Parrot Society of Los Angeles. Los Angeles, CA.

**Friedman, S. G.** (2002, May). Behavior issues: The help at hand: The natural science of behavior and learning. *PsittaScene Magazine of the World Parrot Trust*, 51, 8-9.

**Galliher, R. V.**, & Harper, M. S. (2002, April). *Community context and sexual orientation in adolescence. The contexts of sexual identity development in adolescence*. Symposium presented at the bi-annual meeting of the Society for Research on Adolescence. New Orleans, LA. [Co-chairs]

**Galliher, R. V.**, & Rostosky, S. S. (2002, April). *The contexts of sexual identity development in adolescence*. Symposium presented at the bi-annual meeting of the Society for Research on Adolescence. New Orleans, LA. [Co-chairs]

**Gimpel, G.**, Berglof, H., Ehrlick, A., Veeder, M., Jones, T., & Johnson, C. (2001, November). *Trials and tribulations in parent training: Uncovering hidden obstacles to effective intervention*. In W. Warzak (Chair), Troubleshooting behavioral protocols: What to do when the tried and true fail. Symposium conducted at the international conference of the Association for Behavior Analysis. Venice, Italy.

**Gimpel, G. A.**, Collett, B. R., Gage, J. D., Gunderson, T. L., Veeder, M. A., Ehrlick, A., et al. (2001, August). *Treatment of ADHD: Preliminary finding from a parent training program*. Poster presented at the American Psychological Association. San Francisco, CA.

**Gimpel, G. A.**, Collett, B. R., Gunderson, T. L., Gage, J., & Greenson, J. (2001, November). *Predictors of treatment outcome in parent training*. Poster presented at the international conference, Association for Behavior Analysis. Venice, Italy.

Ginzler, J. A., & **Domenech Rodriguez, M.** (2002, April). *Alcohol Use trajectories of street youth: Predicting changes in alcohol consumption in a high risk environment*. Poster presented at the annual conference of the Society for Research on Adolescence. New Orleans, LA.

Hausen, P. T., & **Galliher, R. V.** (2002, April). *Predicting adolescent romantic couples' communication patterns from measures of individual functioning*. Poster presented at the bi-annual meeting of the Society for Research on Adolescence. New Orleans, LA.

**Lehman, S.**, & Bruning, R. (2002, April). *Design features of a tool for improving critical thinking in web-based instruction: Two experimental studies of social interaction*. Poster presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

**Lehman, S.**, & Schraw, G. (2002, January). *Assessing situation models using argumentation*. Paper presented at the Annual Meeting of the Winter Conference on Discourse, Text & Cognition. Jackson, WY.

**Lehman, S.**, Schraw, G., & Hartley, K. (2002, April). *Undoing the effects of seductive details: Integrating seductive details with the macro-propositional text-base*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

Nietfeld, J., & **Lehman, S.** (2002, April). *Beyond concept maps: Using schema representations to assess pre-service teacher understanding*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

**Osborne, J. G.** (February 2002). *Taxonomic and thematic relations in behavior analytic and developmental contexts*. Presented at the California Association for Behavior Analysis. San Francisco, CA.

**Osborne, J. G.**, (2001, November). *Predicting relational responding in two-choice matching to sample*. Poster presented at the First International Association for Behavior Analysis Conference. Venice, Italy.

**Osborne, J. D.**, Phillips, M., Evans, M., Engstrom, L., Warde, M., Ward, R., & Wood, L. (May 2002). *Further explorations of taxonomic and thematic relations*. Presented at the Association for Behavior Analysis. Toronto, Canada.

Schraw, G., **Lehman, S.**, & Hartley, K. (2002, April). *Do maps facilitate deeper text processing?* Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

Schraw, G., **Lehman, S.**, & Hartley, K. (2002, January). *Memory for integrated and non-integrated seductive details.* Paper presented at the Annual Meeting of the Winter Conference on Discourse, Text & Cognition. Jackson, WY.

Steiman, M., Bardina, P., Wong, C., & **Domenech Rodriguez, M.** (2002, April). *Relating parenting practices and sexual abuse to the sexual behavior of runaway adolescents.* Poster presented at the annual conference of the Society for Research on Adolescence. New Orleans, LA.

## MUSIC/ARTS

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**Ascione, F. R.** (Speaker). (2002, January). *Life matters.* Australia Radio National (ABC International Affiliate). Australia.

## RESEARCH/SCHOLARSHIP AWARDS

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**Ascione, F. R.** (2001-2002). *Research/Scholar of the Year Award.* College of Education, Utah State University. Logan, UT.

**Ascione, F. R.** (2001, September). Distinguished Scholar Award. International Association of Human-Animal Interactions Organizations and the International Society for Anthrozoology.

**Barcus, C.** (2002, June). Member, Board of Directors. APA Division 45.

**Barcus, C.** (2002). Member at Large. Ethnic Minority Issues of the American Psychological Association, Division 45.

**Domenech Rodriguez, M.** (2002, May). Travel Scholarship. Society for Prevention Research.

**Friedman, S.** (2002, June). Appointment. California Condor Recovery Core Team. U.S. Department of Fish and Wildlife.

**Worthen, B.** (2001, November). Outstanding Service Award. American Evaluation Association. For service as the Sounding Editor of the *American Journal of Evaluation.*

## OTHER

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**Ascione, F. R.** (2001, September). *Animal abuse and youth violence* [Bulletin]. Washington, DC: U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention.

## SECONDARY EDUCATION

*Within the context of the University's commitment to teaching, research, and service, the Department of Secondary Education's mission is to assist in the preparation of secondary teachers in a variety of curriculum areas. A secondary mission is to provide advanced work for inservice teachers as they pursue goals of teaching excellence and curriculum reform. A third mission is to prepare supervisors, curriculum specialists, and teacher education faculty for leadership roles in schools and in higher education.*

### FACULTY

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**Kay Camperell**, Associate Professor, 1986  
**Barry Franklin**, Professor/Department Head, 2002  
**Harry Heap**, Advisor, Undergraduate Program, 1993

**Janice Hill**, Associate Professor, 2002  
**Grace Huerta**, Assistant Professor, 1994  
**William Strong**, Professor, 1968  
**Ruth Struyk**, Assistant Professor, 2002

### BOOKS

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**Franklin, B. M.** (2001). *Cultural history and education: Critical essays on knowledge and*

*schooling*. In Popewitz, T. S., Franklin, B. M. & Pereyra, M. A. (Eds.) New York: Routledge/Falmer.

### CHAPTERS IN BOOKS

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**Franklin, B. M.** (2001). History, the problem of knowledge, and the new cultural history of schooling: An introduction. In T. S. Popewitz, B. M. Franklin, & M. Pereyra (Eds.), *Cultural history*

*and Education: Critical essays on knowledge and schooling* (pp. 3-42). New York: Routledge/Falmer.

### REFEREED SCHOLARLY ARTICLES

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**Huerta, G. C.**, & Flemmer, L. A. (2001, September). Latina women using oral history in the social studies classroom. *Social Education*, 65(2), 270-278.

### UNREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

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**Franklin, B. M.** (2002, July). *Assessing capacity building for service learning in the Flint community schools: A pilot study*. [A Report to the Office of Youth Projects, Flint Community Schools]. Flint, MI: University of Michigan-Flint, School of Education and Human Services.

**Strong, W. J.** (2002, March). *Stories within stories: Taking stories to heart*. Keynote speech for the Colorado Language Arts Society. Colorado Springs, CO.

**Franklin, B. M.** (2001, September; 2002, February). 21<sup>st</sup> century community learning centers: First interim evaluation report. [A report to the Flint Community Schools]. Flint, MI: University of Michigan-Flint, Projects for Urban and Regional Affairs (PURA).

**Strong, W. J.** (2001, October). *Coaching writing*. Keynote speech for the Utah Council of Teachers of English/Language Arts Fall Conference. Salt Lake City, UT.

**Strong, W. J.** (2001, November). *Exercising language, coaching writing*. Paper presented at the National Council of Teachers of English Annual Convention. Baltimore, MD.

**Strong, W. J., & Noden, H.** (2001, November). *Teaching grammar in the context of student writing*. Paper presented at the National Council of Teachers of English Annual Convention. Baltimore, MD.

**Strong, W. J.** (2001, December). *Annual Report of the Utah Writing Project*. Report prepared for the National Writing Project, University of California, Berkeley. Logan, UT.

**Strong, W. J., & Strong, C. J.** (2002, April). *Language and literacy development*. Paper presented for the Noyce Foundation Program on Early Literacy at Stanford University. Menlo Park, CA.

**Strong, W. J., & Strong, C. J.** (2002, April). *Sentence combining and paragraph building in the elementary classroom*. Paper presented for the Noyce Foundation Program on Early Literacy at Stanford University. Palo Alto, CA.

**Strong, W. J., & Strong, C. J.** (2002, March). *Sentence combining as intervention: Helping children develop language and literacy*. Paper presented at the 18<sup>th</sup> Annual Pacific Rim Conference on Disabilities. Honolulu, HI.

**Strong, W. J., Strong, C. J., Evans, D. D., & Yoakum, S.** (2002, March). *Working together: Pen pal writing in middle school/university collaboration*. Paper presented at the 18<sup>th</sup> Annual Pacific Rim Conference on Disabilities. Honolulu, HI.

## POPULAR PAPERS/ARTICLES

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**Strong, W. J.** (2002, Spring). An Olympic Effort. *USU College of Education Magazine*,

## EDITORIAL BOARD MEMBERSHIP

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**Franklin, B. M.** Board of Consulting Editors. *Curriculum Inquiry*.

**Strong, W. J.** National Writing Project. *Voice Magazine*.

**Franklin, B. M.** Board of Corresponding Editors, *History of Education*.

## OTHER

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**Huerta, G. C.** (Producer/Director). (2002). *We are many: Service and education in Utah's Latina/o Community* [Video]. Logan, UT: Utah State University.

**Strong, W. J.** Executive Committee of the Conference on English Education, National Council of Teachers.

**Strong, W. J.** (2001). *Writer's Choice* textbook series, grades 9–12. Consulting author in composition for four books. New York: Glencoe/McGraw-Hill.

# SPECIAL EDUCATION AND REHABILITATION

The Department of Special Education and Rehabilitation offers educational training opportunities for teachers, supervisors, support personnel, rehabilitation counselors, and others working with exceptional children or adults with disabilities. The Department is recognized as one of the nation's most productive research, development, and innovative training departments. It is the leading department in the nation in distance education for rehabilitation counseling. The undergraduate training program is designed to provide students with firsthand experiences teaching pupils with disabilities through practica. Students also participate in didactic courses each semester. The master's degree programs in Special Education at U.S.U. provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The Ph.D. program in Special Education prepares leadership personnel for positions in research, teacher training, program development, policymaking, and administration.

## FACULTY

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**Hal M. Cain**, Assistant Professor, 1998  
**Garth M. Eldredge**, Professor Emeritus, 1990  
**Barbara J. Fiechtl**, Clinical Instructor, 1987  
**David Forbush**, Clinical Instructor, 2002  
**Thomas Higbee**, Assistant Professor, 2002  
**Judith Holt**, Associate Professor; Director, Interdisciplinary Training, 2000  
**Alan Hofmeister**, Professor; Director, Division of Technology, Center for Persons with Disabilities, 1969  
**Pamela J. Hudson**, Associate Professor, 1988  
**Benjamin Lignugaris/Kraft**, Professor, 1987  
**Ronda R. Menlove**, Assistant Professor, 1998  
**Robert L. Morgan**, Associate Professor, 1991

**Cyndi Rowland**, Research Assistant Professor; Program Director, WebAIM, Center for Persons with Disabilities, 1989  
**Sarah Rule**, Professor; Director, Center for Persons with Disabilities, 1984  
**Charles L. Salzberg**, Professor/Department Head, 1982  
**Timothy A. Slocum**, Associate Professor, 1991  
**Julie F. Smart**, Professor, Director of Rehabilitation Counselor Education, 1992  
**Kimberly H. Snow**, Clinical Instructor, 1995  
**Timothy Tansey**, Assistant Professor, 2001  
**Richard West**, Professor; Director, Center for the School of the Future, 1984

## CHAPTERS IN BOOKS

---

Pemberton, J., **Lignugaris/Kraft, B.**, & **Salzberg, C. L.** (2001). Utah State University Undergraduate program in special education. In B. Ludlow, & F. Spooner (Eds.), *Distance Education applications*

*in special education* (pp. 172-172). VA. Teacher Education Division of the Council for Exceptional Children. Available from: [http://www.tese.uc.edu/program\\_descriptions/utah\\_state.asp](http://www.tese.uc.edu/program_descriptions/utah_state.asp)

## REFEREED SCHOLARLY ARTICLES

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**Cain, H. M.**, & Merrill, Z. (2001). Distance education for master's students with visual impairments: Technology and support. *Journal of Visual Impairment & Blindness*, 95, 572-575.

identifying job reference among persons with severe disabilities using motion video. *Education and Training in Mental Retardation and Developmental Disabilities*, 37(3), 300-309.

Dunn P., & **Cain, H. M.** (2002). Comparisons of pre-injury characteristics of injured workers across levels of post-injury occupational congruence: Implications for transferable skills analysis. *Journal of Forensic Vocational Analysis*, 4, 13-20.

**Higbee, T. S.**, Carr, J. E., & Patel, M. R. (2002). The effects of interpolated reinforcement on resistance to extinction in children diagnosed with autism: A preliminary investigation. *Research in Developmental Disabilities*, 23, 61-78.

Ellerd, D. A., **Morgan, R. L.**, & **Salzberg, C. L.** (2002). A comparison of approaches for

**Lignugaris/Kraft, B.,** Marchand-Martella, N., & Marchand-Martella, R. (2001). Strategies for writing better goals and short term objectives. *Teaching Exceptional Children, 34*(1), 52-58.

**Lignugaris/Kraft, B.,** & Stenhoff, D. H. (2002). Invited review of the books *The University in Transformation: Global Perspectives on the Futures of the University and Higher Education in Transition: The Challenges of the New Millennium*. *Teacher Education and Special Education, 25*, 100-104.

**Salzberg, C. L.,** Peterson, L., Debrand, C., Blair, R. J., Carsey, A. C., & Johnson, A. S. (2002). Opinions of disability service directors on faculty training: The need, content, issues, formats, media and activities. *Journal of Postsecondary Education and Disability, 15*(2), 101-114.

**Smart, J. F.** (2001). The role of women in rehabilitation education. *Rehabilitation Education, 15*, 1-9.

## UNREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS

---

**Cain, H. M.** (2001, November). *That's not ethical, Dave: All systems will shutdown in 15 seconds!* Paper presented at the Utah Rehabilitation Association Fall Conference. Murray, UT.

**Cain, H. M.** (2001, October). *That's not ethical, Dave: All systems will shutdown in 15 seconds!* Paper presented at the 5<sup>th</sup> Annual Alliance Symposium (Alliance for Rehabilitation Counseling, ARCA/NRCA) – National Conference “Unity Through Diversity”. St. Louis, MO.

**Cain, H. M.** (2001, October). *Rehabilitation counselors' professional development, affiliations, and identity: Utah study (Pilot)*. Paper presented at the 5<sup>th</sup> Annual Alliance Symposium (Alliance for Rehabilitation Counseling, ARCA/NRCA) – National Conference “Unity Through Diversity”. St. Louis, MO.

**Cain, H. M.,** Walker, K., & Vick, V. (2001, November). *The professional identities and professional development of Utah's rehabilitation counselors*. Paper presented at the Utah Rehabilitation Association Fall Conference. Murray, UT.

Edmondson, C. A., **Menlove, R.,** & **Lignugaris/Kraft, B.** (March, 2002). *Computer illiteracy: Implications for distance education*. Paper presented at the American Council on Rural Special Education (ACRES) Annual Conference. Reno, NV.

Edmondson, C. A., **Menlove, R.,** & **Lignugaris-Kraft, B.** (2002). *Computer illiteracy: Implications for distance education*. Proceedings of the American Council on Rural Special Education (ACRES) Annual Conference, 228-231. Reno, NV.

Ellerd, D. A., & **Morgan, R. L.** (2002, May 25). *Research and development of a video-based job preference inventory for individuals with developmental disabilities*. Paper presented at the

28th Annual Association for Behavior Analysis International Convention. Toronto, Ontario.

Games, L., **Menlove, R.,** & Adams, E. (2002, March). *A qualified special educator for every student: Why this isn't happening and what can be done about it*. Paper presented at the American Council on Rural Special Education (ACRES) Annual Conference. Reno, NV.

Games, L., **Menlove, R.,** & Adams, E. (2002). *A qualified special educator for every student: Why this isn't happening and what can be done about it*. Proceedings of the American Council on Rural Special Education (ACRES) Annual Conference, 194-199. Reno, NV.

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## EDITORSHIPS

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**Cain, H. M.** Newsletter Editor. *NCRE Newsletter*, National Council on Rehabilitation Education.

**Cain, H. M.** Book Review Editor. *Journal of Applied Rehabilitation Counseling*. National Rehabilitation Counseling Association.

**Smart, J. F.** Associate Editor, *Rehabilitation Education*. National Council on Rehabilitation Education.

**Smart, J. F.** Guest Editor. Women in Rehabilitation Education, *Rehabilitation Education*, 15(1) .

**Tansey, T. N.** Editor. *Rehabilitation Education*.



## EDITORIAL BOARD MEMBERSHIPS

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**Salzberg, C. L.** *American Disability Analyst*.

**Salzberg, C. L.** *Directions in Rehabilitation Counseling*.

**Salzberg, C. L.** Book prospecti and manuscripts. Aspen Publishing.

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# *Contract and Grant Proposal Summary*

## INTRODUCTION

*This document provides information about contract and grant proposal activity during the period July 1, 2001 through June 30, 2002. The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during that time period. Those proposals listed as pending are proposals that were written and submitted between July 1, 2001 and June 30, 2002, but notification has not yet been received regarding their status. The proposals listed as not funded are those proposals for which the Sponsored Programs Office received a notice of not funded during the period July 1, 2001 through June 30, 2002. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not funded. The awarded proposals will be listed in next year's report as awarded.*

*The method used to assemble this report is somewhat different than has been used with proposal summary reports prior to 1994. On reports previous to 1994, proposals written in a specific fiscal year were listed as being awarded for that fiscal year no matter when the award document was received. We have changed the process so the College of Education summary reports correspond as closely as possible to reports that are produced by the Sponsored Programs Office. We believe this consistency is important because the Sponsored Programs Office reports are the official University reports.*

***Contract and Grant Proposal  
Summary  
By Department and Unit***

***July 1, 2001 through June 30, 2002***

**CONTRACT AND GRANT PROPOSAL SUMMARY  
BY DEPARTMENT AND UNIT**  
Proposals Written and/or Awarded During  
July 1, 2001 through June 30, 2002

<b>CENTER FOR EARLY CHILDHOOD EDUCATION</b>			<b>COMMUNICATIVE DISORDERS AND DEAF EDUCATION</b>		
		<b>Amount</b>			<b>Amount</b>
Number Submitted	2	\$69,000	Number Submitted	25	\$5,932,547
Number Awarded	1	\$35,000	Number Awarded	16	\$2,310,636
Number Pending	0		Number Pending	8	\$2,121,012
Number Not Funded	1	\$34,000	Number Not Funded	1	\$1,500,899
Staff Supported (FTE)	2		Staff Supported (FTE)	4.75	
No. Non-Student Payroll Supported	1		No. Non-Student Payroll Supported	0	
No. Graduate Student Supported	1		No. Graduate Student Supported	30	
No. Undergraduate Students Supported	1		No. Undergraduate Students Supported	0	

  

<b>CENTER FOR PERSONS WITH DISABILITIES</b>			<b>DEAN'S OFFICE</b>		
		<b>Amount</b>			<b>Amount</b>
Number Submitted	83	\$18,485,024	Number Submitted	0	
Number Awarded	50	\$9,559,626	Number Awarded	0	
Number Pending	22	\$5,028,849	Number Pending	0	
Number Not Funded	11	\$3,896,549	Number Not Funded	0	
Staff Supported (FTE)	110.5		Staff Supported (FTE)	0	
No. Non-Student Payroll Supported	40.		No. Non-Student Payroll Supported	0	
No. Graduate Student Supported	7.5		No. Graduate Student Supported	0	
No. Undergraduate Students Supported	13		No. Undergraduate Students Supported	0	

  

<b>CENTER FOR THE SCHOOL OF THE FUTURE</b>			<b>EDITH BOWEN LABORATORY SCHOOL</b>		
		<b>Amount</b>			<b>Amount</b>
Number Submitted	7	\$671,641	Number Submitted	5	\$720,168
Number Awarded	4	\$202,673	Number Awarded	5	\$720,168
Number Pending	0		Number Pending	0	
Number Not Funded	3	\$468,968	Number Not Funded	0	
Staff Supported (FTE)	4		Staff Supported (FTE)	4	
No. Non-Student Payroll Supported	2		No. Non-Student Payroll Supported	1	
No. Graduate Student Supported	2		No. Graduate Student Supported	.5	
No. Undergraduate Students Supported	1		No. Undergraduate Students Supported	0	

<b>ELEMENTARY EDUCATION</b>		<b>Amount</b>
Number Submitted	1	\$489,264
Number Awarded	0	
Number Pending	0	
Number Not Funded	1	\$489,264
Staff Supported (FTE)	0	
No. Non-Student Payroll Supported	0	
No. Graduate Student Supported	0	
No. Undergraduate Students Supported	0	

<b>PSYCHOLOGY</b>		<b>Amount</b>
Number Submitted	28	\$5,199,267
Number Awarded	22	\$2,347,409
Number Pending	5	\$2,755,581
Number Not Funded	1	\$96,277
Staff Supported (FTE)	14	
No. Non-Student Payroll Supported	1	
No. Graduate Student Supported	5.5	
No. Undergraduate Students Supported	4	

<b>HEALTH, PHYSICAL EDUCATION AND RECREATION</b>		<b>Amount</b>
Number Submitted	2	\$83,166
Number Awarded	1	\$6,748
Number Pending	1	\$76,418
Number Not Funded	0	
Staff Supported (FTE)	0	
No. Non-Student Payroll Supported	0	
No. Graduate Student Supported	1	
No. Undergraduate Students Supported	0	

<b>SECONDARY EDUCATION</b>		<b>Amount</b>
Number Submitted	5	\$128,343
Number Awarded	5	\$128,343
Number Pending	0	
Number Not Funded	0	
Staff Supported (FTE)	0	
No. Non-Student Payroll Supported	0	
No. Graduate Student Supported	0	
No. Undergraduate Students Supported	0	

<b>INSTRUCTIONAL TECHNOLOGY</b>		<b>Amount</b>
Number Submitted	9	\$646,709
Number Awarded	7	\$557,211
Number Pending	2	\$89,498
Number Not Funded	0	
Staff Supported (FTE)	1	
No. Non-Student Payroll Supported	0	
No. Graduate Student Supported	12	
No. Undergraduate Students Supported	0	

<b>SPECIAL EDUCATION AND REHABILITATION</b>		<b>Amount</b>
Number Submitted	16	\$2,177,851
Number Awarded	14	\$1,773,015
Number Pending	1	\$34,560
Number Not Funded	1	\$370,276
Staff Supported (FTE)	12.29	
No. Non-Student Payroll Supported	10	
No. Graduate Student Supported	10	
No. Undergraduate Students Supported	9.0	





***Contract and Grant Proposal  
Summary for the  
College of Education***

***July 1, 1968 through June 30, 2002***



## Contract and Grant Proposal Summary for the College of Education For the Years July 1, 1968 to June 30, 2001

	1968-69	Amount	1969-70	Amount	1970-71	Amount	1971-72	Amount
Submitted	41	\$1,592,442	39	\$3,665,135	43	\$1,805,693	80	\$2,840,839
Awarded:								
Outside Sources	23	\$851,271	17	\$931,908	25	\$882,549	27	\$1,094,479
USU Sources	3	\$8,885	7	\$26,050	5	\$9,580	15	\$52,819
For Other Agencies							12	\$113,280
Not Funded	15	\$732,286	15	\$2,707,177	13	\$913,564	26	\$1,580,261
No. of Students Supported	189		135		116		108	
Staff Supported (FTE)	86		43		36		49	

	1972-73	Amount	1973-74	Amount	1974-75	Amount	1975-76	Amount
Submitted	82	\$2,692,014	96	\$5,517,164	98	\$5,221,273	110	\$5,424,129
Awarded:								
Outside Sources	30	\$865,260	48	\$2,149,314	52	\$1,777,259	59	\$1,359,046
USU Sources	17	\$56,245	14	\$113,158	14	\$93,036	18	\$105,542
For Other Agencies	3	\$102,500	2	\$108,386	2	\$19,000	3	\$556,000
Not Funded	31	\$1,668,009	32	\$3,146,296	30	\$3,331,978	30	\$3,403,541
No. of Students Supported	165		262		290		192	
Staff Supported (FTE)	86		43		36		49	

	1976-77	Amount	1977-78	Amount	1978-79	Amount	1979-80	Amount
Submitted	119	\$3,561,693	123	\$5,104,156	123	\$4,913,658	135	\$6,813,862
Awarded:								
Outside Sources	58	\$1,518,887	63	\$2,080,152	84	\$3,036,206	87	\$3,779,685
USU Sources	15	\$107,935	16	\$225,110	7	\$65,134	3	\$8,430
For Other Agencies	3	\$91,000	6	\$448,361	9	\$499,284	6	\$46,564
Not Funded	44	\$1,807,871	38	\$2,310,533	23	\$1,313,034	39	\$2,979,183
No. of Students Supported	230		175.93		196.90		148.31	
Staff Supported (FTE)	87		140.76		104.21		108.81	

	1980-81	Amount	1981-82	Amount	1982-83	Amount	1983-84	Amount
Submitted	143	\$8,294,238	137	\$12,341,927	124	\$10,400,804	142	\$10,542,571
Awarded:								
Outside Sources	72	\$2,825,903	77	\$3,025,313	62	\$5,455,696	76	\$4,989,736
USU Sources	7	\$40,220	5	\$37,201	3	\$22,065	2	\$16,213
For Other Agencies	3	\$103,310	4	\$271,814	9	\$311,395	12	\$489,088
Not Funded	61	\$5,324,805	51	\$9,007,599	50	\$4,611,648	52	\$5,047,534
No. of Students Supported	233.29		205.04		91.20		106.95	
Staff Supported (FTE)	70.17		81.43		70.30		64.5	

	1984-85	Amount	1985-86	Amount	1986-87	Amount	1987-88	Amount
Submitted	127	\$11,390,105	135	\$12,059,413	162	\$31,467,132	184	\$32,919,220
Awarded:								
Outside Sources	82	\$7,086,205	97	\$5,405,087	80	\$15,303,903	100	\$8,484,877
USU Sources	2	\$17,158	2	\$13,625	5	\$27,313	2	\$7,071
For Other Agencies	4	\$66,477	4	\$115,715	2	\$19,100	1	\$10,000
Not Funded	39	\$4,220,265	32	\$3,524,986	75	\$16,116,816	81	\$24,407,272
No. of Students Supported	137.30		253.70		441.80		381.5	
Staff Supported (FTE)	108.44		146.03		135.53		81.45	

	1988-89	Amount	1989-90	Amount	1990-91	Amount	1991-92	Amount
Submitted	173	\$13,975,424	201	\$36,423,518	193	\$31,463,799	191	\$34,049,049
Awarded:								
Outside Sources	112	\$8,659,845	122	\$20,141,746	131	\$16,672,981	121	\$13,549,989
USU Sources	5	\$42,884	9	\$81,537	1	\$2,000	9	\$189,047
For Other Agencies	2	\$24,033	2	\$58,000	1	\$27,040		
Not Funded	54	\$5,248,662	68	\$16,142,235		\$2,186.75		\$18,067,145
No. of Students Supported	726.72		533		173.16			
Staff Support (FTE)	84		150.32		240.11			

	1992-93	Amount	1993-94	Amount	1994-95	Amount	1995-96	Amount
Submitted	203	\$35,912,248	171	\$24,121,406	255	\$50,071,799	224	\$31,307,468
Awarded:	154	\$21,370,085	98	\$14,106,940	131	\$14,743,005	142	\$16,132,216
Pending			59	\$7,435,651	101	\$26,630,349	78	\$14,658,234
Not Funded	49	\$14,542,163	14	\$2,578,815	23	\$8,708,424	4	\$517,018
Staff Supported (FTE)	185.89		166.30		146.64		145.7	
No. Non-Student Payroll Supported					353.38		390	
No. Graduate Students Supported					194		107	
No. Undergraduate Students Supported	394.45		347.61		108		174	

	1996-97	Amount	1997-98	Amount	1998-99	Amount	1999-00	Amount
Submitted	229	\$34,309,432	161	\$21,973,167	184	\$39,007,031	170	\$46,330,986
Awarded:	132	\$16,150,385	118	\$14,520,883	121	\$15,488,145	107	\$19,874,397
Pending	86	\$16,310,975	28	\$3,851,510	54	\$21,620,223	53	\$22,525,466
Not Funded	11	\$1,848,072	15	\$3,600,774	9	\$1,898,663	10	\$3,931,123
Staff Supported (FTE)	132.35		101.47		129.25		136.85	
No. Non-Student Payroll Supported	224		107.08		54.25		112	
No. Graduate Students Supported	90		53		111.50		173.50	
No. Undergraduate Students Supported	203		64		61.50		71.75	

	2000-01	Amount	2001-02	Amount
Submitted	146	\$28,494,684	183	\$34,603,000
Awarded:	126	\$17,856,200	134	\$16,547,046
Pending	4	\$1,184,774	39	\$11,105,918
Not Funded	16	\$9,453,719	19	\$6,856,233
Staff Supported (FTE)	140.45		152.54	
No. Non-Student Payroll Supported	115.50		55	
No. Graduate Students Supported	40		74	
No. Undergraduate Students Supported	102.30		26	



# *Contracts/Grants Awarded*

*Between July 1, 2001 and June 30, 2002*

**CONTRACTS/GRANTS AWARDED**  
**Between June 1, 2001 and June 30, 2002**

**CENTER FOR EARLY CHILDHOOD EDUCATION**

<b>AWARD DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>AWARD BEGIN DATE</b>	<b>AWARD END DATE</b>	<b>FUNDING RECEIVED</b>
11/29/2001	Reutzell, D. Ray	Northern Utah Beginning Reading Instructional Improvement Academy Planning	Office of Education	10/1/2001	6/30/2002	\$35,000
<b>TOTAL AWARDED GRANTS</b>						\$35,000



**CONTRACTS/GRANTS AWARDED  
Between July 1, 2001 and June 30, 2002**

**CENTER FOR PERSONS WITH DISABILITIES**

<b>AWARD DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>AWARD BEGIN DATE</b>	<b>AWARD END DATE</b>	<b>FUNDING RECEIVED</b>
8/10/2001	Akers, James	Four Corner Baseline Community Assessment	Four Corners Commun Mntl Health Center	6/1/2001	9/30/2001	\$20,000
9/1/2001	Baer, Richard	Community Based Family Supports For Utah: A Continuing Systems Change Effort	Dept. of Health & Human Srvc.	9/1/2001	8/31/2002	\$99,999
7/1/2001	Baer, Richard	Bear River Adult Skill Center	UT Dept. of Human Srvc.	7/2/2001	6/30/2002	\$679,296
2/19/2002	Blair, Martin E.	Utah Steering Committee Activities For The Rocky Mountain DBTAC	Rocky Mtn Disability Business Cntr	11/1/2001	9/30/2002	\$46,400
1/1/2002	Boyce, Glenna	The Utah Frontiers Project: Comprehensive Mental Health And Support Services For Children With Serious Emotional Disturbance And Their Families Living in Utah's Frontier Communities	Dept. of Health	1/1/2002	9/30/2002	\$310,040
8/1/2001	Boyce, Glenna	Inreach: Using Technology to Ensure Effective Transition From NICU to Part C Services	Dept. of Education	8/1/2001	7/31/2003	\$199,995
6/20/2001	Christensen, Keith	Liberty Park Subcontract	Landmark Design, Inc.	5/21/2001	6/30/2002	\$6,600
9/19/2001	Copenhaver, John	Year 2 Cost Sharing by The North Dakota Dept. of Public Instruction of Technical Assistance Provided by The Mountain Plains Regional Resource Center For The Development of The ND Alternate Assessment Process	North Dakota Dept. of Public Instrn	7/1/2001	6/30/2002	\$47,300
9/19/2001	Copenhaver, John	The Arizona Center For Professions in Education	Arizona Dept. of Education	7/1/2001	6/30/2002	\$180,000
8/8/2001	Copenhaver, John	Technical Assistance, Personnel Development Training	New Mexico Dept. of Education	7/1/2001	6/30/2002	\$150,000
6/1/2001	Copenhaver, John	Operate Regional Resource Center, Region 5, USU, Yr. 4	Dept. of Education	6/1/2001	5/31/2002	\$1,178,333
4/1/2001	Copenhaver, John	Elementary & Middle Schools Technical Assistance Center (EMSTAC)	American Institutes For Research	4/1/2001	9/30/2002	\$45,607
1/1/2001	Copenhaver, John	Special Education Monitoring	Indian Educ-Special Program & Proj	1/1/2001	9/30/2002	\$377,984
4/1/2002	Fifield, Marvin G.	Indian Children's Program	Dept. of Health & Human Srvc.	4/1/2002	6/30/2002	\$172,820
2/1/2002	Fifield, Marvin G.	Indian Children's Program	Dept. of Health & Human Srvc.	2/1/2002	3/31/2002	\$400,000

7/1/2001	Goetz, Linda	Bridges in the Lives of Youth with Disabilities	OERI	7/1/2001	6/30/2002	\$470,000
9/26/2001	Hammond, Marilyn	Utah Alternative Financing Program for Assistive Technology	Dept. of Education	10/1/2001	9/30/2002	\$525,000
5/16/2002	Holt, Judith	Northern Utah Area Health Education Center	Weber State College	9/1/2001	8/31/2002	\$41,880
11/1/2001	Holt, Judith	Utah Assistive Technology Program	Dept. of Education	11/1/2001	10/31/2002	\$393,783
7/1/2001	Holt, Judith	Traumatic Brain Injury (TBI) State Demonstration Grant Subcontract	Dept. of Health	7/1/2001	3/31/2003	\$34,914
7/1/2001	Holt, Judith	Utah Work Incentives Training and Information Contract (UWIN)	Dept. of Health	7/1/2001	6/30/2003	\$75,000
6/27/2001	Holt, Judith	Ulend Training Grant	University of Utah	7/1/2001	6/30/2002	\$108,673
10/1/2001	Holt, Judith	Helping Children	Dept. of Health & Human Svcs.	9/30/2001	9/29/2002	\$47,722
10/1/2001	Innocenti, Mark	Early Childhood Community Development TA	Dept. of Health	10/1/2001	9/30/2002	\$6,000
7/1/2001	Innocenti, Mark	From the Beginning of Services: A Longitudinal Project Following Utah Children Who Began Receiving Special Services Before Age 5	Dept. of Education	7/1/2001	6/30/2002	\$69,104
6/1/2001	Innocenti, Mark	Bilingual Early Language and Literacy Support (BELLS)	Dept. of Health & Human Svcs.	6/1/2001	5/31/2002	\$404,190
9/21/2001	Jump, Vonda	Infant Massage for Touch-Deprived Infants in Ecuadorian Orphanages: A Naturalistic Intervention for Infants and Orphanage Staff	Amer. Massage Therapy Assoc. Foundation	9/1/2001	8/31/2002	\$20,000
9/30/2001	Morgan, C. Jill	Developing and Disseminating Information Regarding the Design of Playgrounds for Children That Facilitate Accessibility and Information	Dept. of Health & Human Svcs.	9/30/2001	9/29/2002	\$100,000
4/1/2002	Nittrouer, Susan	Ontogeny of Segmental Speech Organization	Dept. of Health & Human Svcs.	4/1/2002	3/31/2003	\$264,014
7/18/2001	O'dell, Dennis	Major Histocompatibility Complex Associated Abnormalities in Autism	University of Utah	6/1/2001	5/31/2002	\$144,563
9/19/2001	Roberts, Richard N.	An Outcomes-Based Approach to Evaluating Service Coordination Models	Dept. of Education	10/1/2001	9/30/2002	\$179,999
8/21/2001	Roberts, Richard N.	Rocky Mountain Public Health Education Consortium: Management Sciences for Health (MSH) Certificate Program	University of Arizona	6/1/2001	5/31/2002	\$6,367
8/10/2001	Roberts, Richard N.	Utah Collaborative Medical Home Project	Dept. of Health	4/1/2001	3/31/2002	\$25,000
7/1/2001	Roberts, Richard N.	Monitoring and Measuring Community-Based Integrated Systems of Care	Dept. of Health & Human Svcs.	7/1/2001	6/30/2002	\$249,998
6/30/2001	Roberts, Richard N.	Promoting Hope for Utah Children (Project Hope)	Dept. of Health	9/29/2000	12/31/2001	\$4,247
6/1/2001	Roberts, Richard N.	Opening Utah's Doors	Dept. of Health & Human Svcs.	6/1/2001	5/31/2002	\$209,999

12/7/2001	Rowland, Cyndi	Division of Early Childhood (DEC), Council for Exceptional Children	Foundation for Exceptional Children	12/1/2001	12/1/2002	\$275
10/1/2001	Rowland, Cyndi	Curriculum Reform: The Development of a Curriculum Template For Applied Problem-Solving in Distance Education Communities	Fund for Improvement of Postsecondary Education	10/1/2001	9/30/2002	\$23,787
9/1/2001	Rowland, Cyndi	Accessibility to Learning Environments: Learning Anytime, Anywhere, For Anyone	Dept. of Education	9/1/2001	8/31/2002	\$278,248
7/1/2001	Rowland, Cyndi	Collaborative Early Childhood Special Education Program	Office of Education	7/1/2001	6/30/2002	\$178,998
2/1/2002	Rudio, Jack	Bureau of Indian Affairs Complaint Investigation	Bureau of Indian Affairs	1/1/2002	12/31/2002	\$92,180
2/4/2002	Rule, Sarah	National Service Inclusion Project	Assoc. of Univ. Centers on Disabilities	2/4/2002	2/5/2003	\$6,000
10/1/2001	Rule, Sarah	Child Nutrition Program	Office of Education	10/1/2001	9/30/2002	\$131,159
9/13/2001	Rule, Sarah	Ipa-Dr. Ron Torres	Dept. of Health & Human Svcs.	9/1/2001	12/31/2001	\$26,667
8/1/2001	Rule, Sarah	Utah Multi-University Consortium: Statewide Preparation of Early Childhood Specialists And K-12 Teachers in Sensory Impairments.	University of Utah	8/1/2001	7/31/2002	\$129,905
7/25/2001	Rule, Sarah	Estimator 01	Office of Education	7/1/2001	6/30/2002	\$79,782
7/1/2001	Rule, Sarah	Core Administration	HHS	7/1/2001	6/30/2002	\$347,000
6/29/2001	Rule, Sarah	SPIES (Strategies For Preschool Intervention in Everyday Settings) Outreach: Curriculum And Internet Support For Use of Naturalistic Intervention Strategies With Young Children	Dept. of Education	7/1/2001	6/30/2003	\$192,289
10/2/2000	Rule, Sarah	Legislative Coalition	Governor's Office	10/2/2000	9/30/2002	\$28,071
7/1/2001	Thain-Isen, Susan	Early Intervention Services for Infants with Developmental Delays and Their Families	Dept. of Health	7/1/2001	6/30/2002	\$750,438
<b>TOTAL AWARDED GRANTS</b>						<b>\$9,559,626</b>

**CONTRACTS/GRANTS AWARDED**  
**Between July 1, 2001 and June 30, 2002**

**CENTER FOR THE SCHOOL OF THE FUTURE**

<b>AWARD DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>AWARD BEGIN DATE</b>	<b>AWARD END DATE</b>	<b>FUNDING RECEIVED</b>
12/4/2001	Taylor, Matthew	Pinnacle Canyon Academy Charter School Evaluation	State of UT Educ. Planning & Project Svc.	9/1/2001	10/31/2002	\$47,051
6/1/2002	West, Richard P.	Utah Family Center School Violence Prevention Initiative	Utah Family Center	6/1/2002	9/30/2002	\$57,600
3/20/2002	West, Richard P.	Preventing Emotional Disturbances: Personal Responsibility Training	Provo School District	7/1/2001	6/1/2003	\$45,000
2/6/2002	West, Richard P.	Utah Signal Project	Utah Signal Project	1/1/2002	6/30/2002	\$53,022
<b>TOTAL AWARDED GRANTS</b>						<b>\$202,673</b>

**CONTRACTS/GRANTS AWARDED**  
**Between July 1, 2001 and June 30, 2002**

**COMMUNICATIVE DISORDERS AND DEAF EDUCATION**

<b>Award Date</b>	<b>Principal Investigator</b>	<b>Title</b>	<b>Funding Agency</b>	<b>Award Begin Date</b>	<b>Award End Date</b>	<b>Funding Agency</b>
10/1/2000	Alsop, Linda A.	Project SPARKLE: Supporting Parents Access to Resources, Knowledge, Linkages, and Education	Dept. of Education	10/1/2001	9/30/2002	\$229,495
9/11/2001	Barringer, Don	Region VIII Disability Services Quality Improvement Center	Dept. of Health & Human Srvc.	9/1/1997	8/31/2003	\$864,288
8/12/2000	Barringer, Don	Region VIII Disability Services Quality Improvement	Dept. of Health & Human Srvc.	9/1/2000	8/31/2002	\$7,500
3/14/2002	Bingham, Chad	Clinical Evaluation of Language Fundamentals - 4th Edition Standardization	The Psychological Corporation	3/1/2002	7/31/2003	\$11,500
7/9/2001	Blair, James C.	Training Teachers, Speech-Language Pathologists, Early Interventionists, Audiologists, and Special Educators to Serve Deaf and Hard of Hearing	Dept. of Education	8/16/1999	8/15/2002	\$296,578
2/18/1986	Blair, James C.	Contractual Agreement Between Dept. of Communicative Disorders and Physical Medicine & Rehab. Dept. Logan Regional Hospital	Logan Regional Hospital	2/18/1986	1/1/2020	\$5,013
7/2/2001	Child, Dee R.	Speech-Language Pathology Outreach Masters Degree Program	Office of Education	7/1/2001	6/30/2002	\$175,730
6/20/2001	Child, Dee R.	Speech-Language Pathology On-Campus Enhancement Program	Office of Education	7/1/2001	6/30/2002	\$80,000
2/16/2002	Dennison, Elizabeth	Viisa Infant/Toddler and Preschooler Courses	Ohio State School for the Blind	2/16/2002	5/11/2002	\$3,642
10/1/2001	Dennison, Elizabeth	Preschool Special Education, Part B - 619	Louisiana Dept. of Education	10/1/2001	12/15/2001	\$5,000
9/1/2001	Dennison, Elizabeth	UT Schools for the Deaf and Blind (USDB) Vision Cert.	Office of Education	9/1/2001	6/30/2002	\$5,620
6/13/2000	Dennison, Elizabeth	VISA Outreach: Assist States to Replicate an Inservice Training Model in Preschool Vision	Dept. of Education	10/1/2001	9/30/2002	\$148,952
9/28/2000	Pittman, Paula	Deaf Mentor National Outreach Project: Bilingual-Bicultural Services for Infants and Toddlers Who Are Deaf	Rehabilitation Services-Spec Project	1/1/2001	12/31/2002	\$149,960
4/2/2002	Rowan, Lori	Ahead Training for USDB	Deaf & Blind School	2/1/2002	2/28/2002	\$1,013
6/2/2000	Rowan, Lori	AHEAD (At Home and at Day Care)	Dept. of Education	10/1/2001	9/30/2002	\$149,305
6/21/1999	Watkins, Susan	Project Interact	Dept. of Education	10/1/2001	9/30/2002	\$177,040
<b>TOTAL AWARDED GRANTS</b>						<b>\$2,310,636</b>

**CONTRACTS/GRANTS AWARDED**  
**Between July 1, 2001 and June 30, 2002**

**EDITH BOWEN LABORATORY SCHOOL**

<b>AWARD DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>AWARD BEGIN DATE</b>	<b>AWARD END DATE</b>	<b>FUNDING RECEIVED</b>
6/28/2002	Dobson, Dorothy	First Amendment School	Assoc for Supervision & Curric. Dev..	5/1/2002	6/30/2005	\$12,000
3/20/02	L'Ai, Linda	Project Croak	Utah Science Teachers Association	5/1/2002	6/30/2003	\$435
8/27/2001	Rhees, Kaye	Edith Bowen Laboratory School Lunch Program	Office of Education	7/1/2001	6/30/2002	\$29,834
1/25/1997	Rhees, Kaye	Career Ladder State Office of Education to Teachers Extra Pay for Extra Work, Extended Contract Pay	Office of Education	2/1/1997	6/30/2002	\$37,233
7/12/1986	Rhees, Kaye	Edith Bowen Regular Elementary Enrollment	Various School Districts	7/1/1986	6/30/2003	\$640,666
<b>TOTAL AWARDED GRANTS</b>						<b>\$720,168</b>

**CONTRACTS/GRANTS AWARDED**  
**Between July 1, 2001 and June 30, 2002**

**HEALTH, PHYSICAL EDUCATION AND RECREATION**

<b>AWARD DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>AWARD BEGIN DATE</b>	<b>AWARD END DATE</b>	<b>FUNDING RECEIVED</b>
8/28/2001	Heath, Edward M.	Effects of Fitness Equipment on Fitness (Multiple Projects)	Icon Fitness	8/30/2001	5/15/2002	\$6,748
<b>TOTAL AWARDED GRANTS</b>						\$6,748

**CONTRACTS/GRANTS AWARDED**  
**Between July 1, 2001 and June 30, 2002**

**INSTRUCTIONAL TECHNOLOGY**

<b>AWARD DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>AWARD BEGIN DATE</b>	<b>AWARD END DATE</b>	<b>FUNDING RECEIVED</b>
9/25/2001	Bentley, Joanne	Collaborative Web-based Development of an Innovative Technology Implementation Course For USU and WGU	Western Governors University	9/10/2001	12/31/2002	\$15,900
4/20/2001	Burnham, Byron R.	State Library Division Project	State Library	3/1/2001	1/31/2002	\$6,200
1/16/2002	Burnham, Byron R.	Development of National Biological Resources Handbook	Dept. of Agriculture	1/16/2002	9/30/2002	\$37,723
1/26/1999	Burnham, Byron R.	Distance Learning Endorsement Project	Cache County School District	10/1/1998	6/30/2003	\$3,500
6/1/2002	Soulier, Steve	Preparing Tomorrows Teachers for the New Millenium	US Dept. of Education	6/1/2002	5/31/2002	\$281,470
4/1/2002	Wiley, David	A Mediated Action Analysis of Learning Object Use	National Science Foundation	4/1/2002	3/31/2003	\$129,018
7/23/2001	Wiley, David	Learning Objects Research and Development	Cisco Learning Institute	7/23/2001	9/30/2001	\$83,400
<b>TOTAL AWARDED GRANTS</b>						<b>\$557,211</b>



**CONTRACTS/GRANTS AWARDED  
Between July 1, 2001 and June 30, 2002**

**PSYCHOLOGY**

<b>AWARD DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>AWARD BEGIN DATE</b>	<b>AWARD END DATE</b>	<b>FUNDING RECEIVED</b>
11/17/2001	Ascione, Frank R.	Animal Abuse Reports by Men Who Batter Women	Geraldine R. Dodge Foundation	10/1/2001	12/31/2002	\$40,000
6/28/2001	Barcus, Carolyn	American Indian Psychologists Conference	USPHS/Indian Health Srvc.	6/1/2001	12/31/2001	\$10,000
8/1/2001	Deberard, M. Scott	An Outcome Study of Spinal Column Stimulation Implants	Medtronic Corporation	8/1/2001	8/1/2002	\$11,959
6/5/2001	Deberard, M. Scott	Pre-Surgical Correlates and Outcomes of Compensated Patients with Back Interbody Fusion Cage Fixation	Workers' Compensation Fund of Utah	6/20/2001	12/31/2001	\$2,500
8/29/2000	Domenech Rodriguez, Melanie	Penn State Parent Training	Penn State University	8/1/2000	5/31/2002	\$30,723
6/17/2002	Ferguson, Tamara	Development of Conscience	Van Der Gaag Foundation	8/1/2002	8/31/2004	\$17,000
7/1/2001	Julnes, George	Utah Work Incentives (UWIN) Evaluation (EIRI Subcontract)	Dept. of Health & Human Srvc.	7/1/2001	6/30/2003	\$55,000
2/19/2002	Lubke, Margaret	Utah's Continuous Improvement Monitoring Web-Based Electronic Data System	Office of Education	11/1/2001	10/31/2002	\$365,272
12/10/2001	Lubke, Margaret	Contract Proposal to Write USOE's School Renovation, Idea and Technology Grant Proposal	Office of Education	11/6/2001	3/6/2002	\$29,411
2/25/2002	Masters, Kevin	The Influence of Lumbar MRI Findings, Strength Testing, & Psychosocial Status on Low Back Claims	Labor Commission of Utah	7/1/2001	6/30/2003	\$25,000
4/12/2002	Stein, David M.	Evaluation Training Externship	Van Dusen Counseling Inc.	1/7/2002	5/5/2003	\$19,000
9/27/2001	Stein, David M.	Granite District School Psychology Traineeship	Granite School Dist. Access Program	8/21/2001	6/30/2002	\$7,125
9/1/2001	Stein, David M.	Bear River Mental Health Psychology Training Grant	Bear River Mental Health Srvc.	9/1/2001	5/1/2003	\$19,592
8/24/2001	Stein, David M.	School Psychologist	Box Elder Co. School District	8/15/2001	12/31/2050	\$12,650
11/30/2000	Stein, David M.	Utah Department of Health & Human Services - Mental Retardation Evaluation	Dept. of Health	7/1/2000	6/30/2002	\$24,000
5/3/1993	Stein, David M.	Formative And Summative Evaluation of Junior Achievement's K-6 Elementary Program	Wire	5/1/1993	12/31/2001	\$17,405
9/26/2001	White, Karl	Refinement of a Statewide Early Hearing Detection and Intervention System in Utah	Dept. of Health	4/1/2001	3/31/2003	\$30,000

5/4/2001	White, Karl	Small Business Innovation Research on Newborn Hearing Screening Data Management and Tracking Software	Scientific Technologies Corporation	9/1/2000	2/28/2001	\$45,737
4/1/2001	White, Karl	Technical Assistance Workshop for Universal Newborn Hearing Screening & Intervention	Georgetown University	4/1/2001	9/30/2001	\$72,589
3/20/2001	White, Karl	National Early Hearing Detection and Intervention Technical Assistance System	Dept. of Health & Human Srvc.	3/31/2001	3/30/2004	\$880,213
11/7/2000	White, Karl	Cooperative Agreement for Early Hearing Detection and Intervention (EHDI) Tracking Research, and Integration with Other Newborn Screening Programs	Dept. of Health	10/1/2001	9/30/2002	\$210,345
6/1/2000	White, Karl	National Early Hearing Detection and Intervention Technical Assistance System	Dept. of Health & Human Srvc.	4/1/2000	3/30/2004	\$421,887
<b>TOTAL AWARDED GRANTS</b>						<b>\$2,347,409</b>

**CONTRACTS/GRANTS AWARDED**  
**Between July 1, 2001 and June 30, 2002**

**SECONDARY EDUCATION**

<b>AWARD DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>AWARD BEGIN DATE</b>	<b>AWARD END DATE</b>	<b>FUNDING RECEIVED</b>
7/1/2002	Heikkinen, Michael	Integrating Science Through Inquiry	Office of Education	7/1/2002	8/15/2002	\$6,161
7/21/2000	Huerta, Grace	Cache County/Logan City School District ESL Teacher Training Project For Utah Secondary Educators	Dept. of Education	8/1/2000	7/31/2003	\$51,182
7/21/1999	Strong, William	Utah Writing Project	Office of Education	7/1/1999	6/30/2003	\$18,000
6/27/2001	Strong, William	Utah Writing Project	Office of Education	7/1/2001	6/30/2002	\$25,000
6/4/2002	Strong, William	Utah Writing Project	University of California/ Berkeley	7/1/2002	6/30/2003	\$28,000
<b>TOTAL AWARDED GRANTS</b>						<b>\$128,343</b>

**CONTRACTS/GRANTS AWARDED  
Between July 1, 2001 and June 30, 2002**

**SPECIAL EDUCATION AND REHABILITATION**

<b>AWARD DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>AWARD BEGIN DATE</b>	<b>AWARD END DATE</b>	<b>FUNDING RECEIVED</b>
7/6/2000	Cain, Hal	Long-Term Training in Rehabilitation Counseling	Dept. of Education	9/1/2000	8/31/2004	\$122,878
8/21/2001	Likins, Marilyn	Certification Training Program for Provisionally Certified Special Education Teachers on the Wasatch Front	Office of Education	7/1/2001	6/30/2003	\$95,887
5/29/2002	Menlove, Ronda	Special Education Critical Shortages Survey	Office of Education	7/1/2002	6/30/2003	\$5,000
8/20/1999	Menlove, Ronda	Licensure Special Education - Severe Emphasis - Utah School for the Deaf and Blind	Office of Education	8/20/1999	6/30/2002	\$41,480
8/21/2001	Menlove, Ronda	Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities	Office of Education	7/1/2001	6/30/2002	\$83,863
7/16/2001	Menlove, Ronda	Special Education Attrition Survey	Office of Education	7/1/2001	6/30/2002	\$15,000
6/13/2002	Menlove, Ronda	Licensure Special Education - Severe Emphasis - Utah School for the Deaf and Blind	Office of Education	5/1/2002	6/30/2002	\$3,251
1/1/2002	Morgan, Robert	A Certification Training Program for Provisionally Certified Teachers of Students with Severe Disabilities Alt. Prep.	Office of Education	1/1/2002	6/30/2002	\$20,963
10/19/2000	Morgan, Robert	Project Impact Net: Implementing A National Model of Distance Education	Rehabilitation Services-Spec Project	1/1/2001	12/31/2002	\$197,842
7/5/2000	Salzberg, Charles	A Certification Training Program for Provisionally Certified Special Education Teachers	Office of Education	7/1/2000	12/31/2001	\$15,015
7/1/2001	Salzberg, Charles	USU Support for State Improvement Grant	Office of Education	7/1/2001	6/30/2003	\$111,766
5/30/2000	Salzberg, Charles	Development, Evaluation and Dissemination of a Faculty, Teaching Assistant, and Administrator Training Program to Assist Students with Disabilities	Dept. of Education	9/13/2000	9/12/2003	\$281,344
7/1/2001	Slocum, Tim	Preparing Leadership for Enhanced Use of Information Technology in Special Education Personnel Preparation	Dept. of Education	7/1/2001	6/30/2004	\$238,726
8/4/1999	Smart, Julie	A Distance Education Program to Address The CSPD For State-Federal Rehabilitation Agencies	Dept. of Education	8/1/1999	7/31/2003	\$540,000
<b>TOTAL AWARDED GRANTS</b>						<b>\$1,773,015</b>

# ***Contracts/Grants Pending***

***Between July 1, 2001 and June 30, 2002***

**CONTRACTS/GRANTS PENDING**  
**Between July 1, 2001 and June 30, 2002**

**CENTER FOR PERSONS WITH DISABILITIES**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY FUNDING</b>
6/7/2002	Baer, Richard D.	Bear River Adult Skill Center	UT Dept. of Human Svcs.	7/1/2002	4/31/2003	\$465,000
5/27/2002	Baer, Richard D.	Continuing Followup of Utah Students Exiting Special Education	UT Office of Education	7/1/2002	6/30/2003	\$79,872
5/27/2002	Boyce, Glenna	InReach: Using Technology to Ensure Effective Transition from NICU to Part C Services	US Dept. of Education	8/1/2002	7/31/2003	\$199,997
5/31/2002	Copenhaver, John	Arizona Center for Professions in Education	State of Arizona	7/2/2002	6/30/2003	\$186,530
3/11/2002	Copenhaver, John	Mountain Plains Regional Resource Center #5, Yr. 5	OSER	6/1/2002	5/31/2003	\$1,178,333
4/30/2002	Holt, Judith	ULEND Training Grant: U of U Subcontract	University of Utah	7/2/2002	6/30/2003	\$199,079
3/15/2002	Holt, Judith	Traumatic Brain Injury Needs/Resource Assessment	UT Dept. of Health	4/1/2002	3/31/2003	\$20,148
5/27/2002	Innocenti, Mark	From the Beginning of Services: A Longitudinal Project Following UT Children who Began Receiving Services Before Age 5	UT Office of Education	7/1/2002	6/30/2003	\$70,003
4/1/2002	Innocenti, Mark	Bilingual Early Language & Literacy Support	HHS	6/1/2002	5/31/2003	\$300,000
4/1/2002	Innocenti, Mark	Bilingual Early Language & Literacy Support Supplement	HHS	4/1/2003	5/31/2004	\$21,220
5/23/2002	Olsen, Susan	Early Intervention Services for Infants with Developmental Delays	UT Dept. of Health	7/1/2002	6/30/2003	\$767,850
5/14/2002	Olsen, Susan	Leisure & Recreation for Differently Disabled Children	UT Governor's Council	10/1/2002	9/30/2003	\$25,000
5/17/2002	Roberts, Richard	Early Headstart Collaboration Project.	UT Dept. of Health	7/1/2002	9/20/2003	\$6,500
3/27/2002	Roberts, Richard	Monitoring & Measuring Community-Based Integrated Systems of Care	HHS/MCH	7/2/2002	6/30/2003	\$194,899
3/11/2002	Roberts, Richard	Opening Utah's Doors	HHS/MCH	7/1/2002	6/30/2003	\$149,999
6/21/2002	Rowland, Cyndi	WebAim: Subject Matter Experts for UMUC Grant Work	University of Maryland	7/1/2002	6/30/2003	\$23,184
5/27/2002	Rowland, Cyndi	Accessibility to Learning Environments: Learning Anytime, Anyplace for Anyone	US Dept. of Education	9/1/2002	8/31/2003	\$141,602
4/16/2002	Rowland, Cyndi	Collaborative Early Childhood Special Education Program	UT Office of Education	7/2/2002	6/30/2003	\$212,816
1/23/2002	Rowland, Cyndi	National Institute on Keeping Web Accessability in Mind in K-12 Education: Project Webaim	Department of Education	10/1/2002	9/30/2003	\$195,758

10/1/2001	Rowland, Cyndi	Provide WebAim Accessibility to Children with Disabilities from K to 12 Grades	US Dept. of Education	10/1/2002	9/30/2003	\$195,758
4/30/2002	Rule, Sarah	Core Administrative Grants	HHS/ADD	7/2/2002	6/30/2003	\$382,888
2/14/2002	Torres, Anthony R.	HLA Typing From Buccal Swab DNA	Dept. of Health & Human Services	5/1/2002	9/1/2002	\$12,413
<b>TOTAL PENDING GRANTS</b>						<b>\$5,028,849</b>

**CONTRACTS/GRANTS PENDING  
Between July 1, 2001 and June 30, 2002**

**COMMUNICATIVE DISORDERS AND DEAF EDUCATION**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY FUNDING</b>
1/29/2002	Alsop, Linda A.	Project RIITE (Resources & Interactive Instruction for Training Educators in Deafblindness)	Dept. of Education	9/1/2002	9/30/2005	\$199,986
12/28/2001	Alsop, Linda A.	Project Stride: Systematic Training and Resources in Deaf/Blind Education	Dept. of Education	7/1/2002	6/30/2005	\$174,999
6/7/2002	Barringer, Don	Project ACT (SSS): Activities Combined with Training to Support Staff Success	Bureau of Indian Affairs	9/1/2002	8/31/2003	\$825,634
5/6/2002	Barringer, Don	Nurturing Potentials: Understanding and Individualizing Approach to Infant Mental Health	Dept. of Health & Human Srvc.	9/1/2002	8/3/2003	\$196,000
12/11/2001	Barringer, Don	Project ECLIPSES: Electronic and Correspondence Learning for Inservicing Personnel in Special Education Settings	Dept. of Health & Human Srvc.	10/1/2002	9/30/2003	\$174,850
12/28/2001	Pittman, Paula	Project SKI-HI Outreach: Early Intervention for Infants and Young Children Who Are Deaf or Hard of Hearing and Their Families	Dept. of Education	10/1/2002	9/30/2003	\$174,939
11/27/2001	Rowan, Lori	ANGELS (Addressing the Needs of Custodial Grandparents by Using Effective Learning Strategies and Supports)	Dept. of Education	6/1/2002	5/31/2003	\$174,909
1/22/2002	Watkins, Susan	Project Team: Training Early Interventionists and Deaf Mentors to Serve Families of Young Children with Hearing Loss	Dept. of Education	10/1/2002	9/30/2003	\$199,695
<b>TOTAL PENDING GRANTS</b>						<b>\$2,121,012</b>



**CONTRACTS/GRANTS PENDING**  
**Between July 1, 2001 and June 30, 2002**

**HEALTH, PHYSICAL EDUCATION AND RECREATION**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY FUNDING</b>
8/24/2001	Bressel, Eadric	Biomechanical Behavior of the Calf Muscle Tendon Unit in Humans Following an Achilles Tendon Rupture	Aircast Foundation	1/1/2002	8/1/2003	\$76,418
<b>TOTAL PENDING GRANTS</b>						<b>\$76,418</b>

**CONTRACTS/GRANTS PENDING**  
**Between July 1, 2001 and June 30, 2002**

**INSTRUCTIONAL TECHNOLOGY**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY FUNDING</b>
3/27/2002	Eastmond, J. Nick	Consortium for Higher Education Exchange in Instructional & Information Technologies (CHEXIT)	Dept. of Education	9/1/2002	9/1/2005	\$42,998
11/30/2001	Gibbons, Andrew	Simulation-Based Model-Centered Patient Education	Dept. of Health & Human Srvc.	4/1/2002	3/30/2005	\$46,500
<b>TOTAL PENDING GRANTS</b>						<b>\$89,498</b>

**CONTRACTS/GRANTS PENDING**  
**Between July 1, 2001 and June 30, 2002**

**PSYCHOLOGY**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY FUNDING</b>
10/16/2001	Deberard, M. Scott	Psychosocial Prediction of Back Pain Treatment Outcomes	Dept. of Health & Human Srvc.	6/1/2002	5/31/2007	\$374,019
1/17/2002	Gallihier, Renee V.	Dating Aggression in Adolescent Dating Relationships	Dept. of Health	8/1/2002	7/31/2003	\$63,300
11/12/2001	Rodriguez, Melanie D.	Parenting Intervention for Spanish-Speaking Latinos	Dept. of Health & Human Srvc.	8/1/2002	8/2/2007	\$690,000
1/22/2002	White, Karl	Continuing Education and Development/Distance Learning for Pediatric Audiologists	Dept. of Health	6/1/2002	5/30/2003	\$128,262
4/22/2002	Worthen, B..	Building Evaluation Capacity of STEM Projects	National Science Found.	10/1/2002	10/1/2005	\$1,500,000
<b>TOTAL PENDING GRANTS</b>						<b>\$2,755,581</b>

**CONTRACTS/GRANTS PENDING**  
**Between July 1, 2001 and June 30, 2002**

**SPECIAL EDUCATION AND REHABILITATION**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY FUNDING</b>
5/14/2002	Tansey, Timothy	Improving Collaboration and Understanding Among Future Professionals Who Work with Students with Disabilities	Governor's Office	10/1/2002	9/30/2003	\$34,560
<b>TOTAL PENDING GRANTS</b>						\$34,560

# ***Contracts/Grants Not Funded***

***Between June 1, 2001 and June 30, 2002***

**CONTRACTS/GRANTS NOT FUNDED**  
**Between June 1, 2001 and June 30, 2002**

**CENTER FOR EARLY CHILDHOOD EDUCATION**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY AMOUNT</b>
11/6/2001	Reutzell, D. Ray	Spencer Foundation Small Research Grants	The Spencer Foundation	3/1/2002	2/28/2003	\$34,000
<b>TOTAL NOT FUNDED GRANTS</b>						<b>\$34,000</b>

**CONTRACTS/GRANTS NOT FUNDED  
Between June 1, 2001 and June 30, 2002**

**CENTER FOR PERSONS WITH DISABILITIES**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY AMOUNT</b>
9/24/2001	Baer, Richard D.	Business Ownership For Youth With Disabilities: A New Opportunity Model	Dept. of Labor	9/30/2001	8/29/2003	\$499,999
3/20/2002	Baer, Richard D.	Vocational Training Program	Office of Education	3/1/2002	2/28/2003	\$19,250
10/16/2001	Christensen, Keith	Program on Public Accessible Recreation; Planning For Inclusion on Federal Lands	Christopher Reeve Paralysis Foundation	1/1/2002	12/31/2002	\$100,000
8/7/2001	Cook, Robert S.	Provision of Distance-Based Mental Health Services For Millard County At-Risk Youth	Dept. of Health	7/1/2002	6/30/2002	\$20,493
5/14/2002	Holt, Judith	Disability Education For Rural Health Care Providers	Governor's Office	10/1/2002	9/30/2003	\$33,442
1/14/2002	Holt, Judith	Northern Utah Health Careers Opportunity Project (NUHCOP)	Dept. of Health	7/1/2002	6/30/2003	\$403,287
6/28/2002	Innocenti, Mark	Assisting Utah's Most In-Need Families: Project Assist	Aetna Foundation	10/1/2002	3/31/2003	\$25,000
3/14/2002	Innocenti, Mark	The Utah Preschool Curriculum Comparison Project	Dept. of Education	7/1/2002	6/30/2006	\$2,284,614
3/14/2002	Rowland, Cyndi	Partnership For National Impact of Online Simulations: WebCT and Acropolis	Dept. of Education	10/1/2002	9/30/2005	\$253,664
5/29/2002	Torres, Anthony R.	HLA Genotyping of Blood Spots from Autistic Subjects	Dept. of Health & Human Srv.	4/1/2003	3/31/2005	\$138,000
2/11/2002	Torres, Anthony R.	HIA Typing of Archived Blood Spots From Subjects With Autism	Natl. Alliance For Autism Research	7/1/2002	6/30/2004	\$118,800
<b>TOTAL NOT FUNDED GRANTS</b>						<b>\$3,896,549</b>

**CONTRACTS/GRANTS NOT FUNDED  
Between June 1, 2001 and June 30, 2002**

**CENTER FOR THE SCHOOL OF THE FUTURE**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY AMOUNT</b>
7/12/2001	Smith, Tim G.	Model Community Technology Center Program for Serving Highly Concentrated Ethnic Populations to an Urban Enterprise Community	US Dept. of Education	9/1/2001	8/31/2002	\$240,794
3/20/2002	West, Richard P.	Positive Prevention/ Intervention Program	Dept. of Justice	5/1/2002	4/30/2005	\$218,174
7/12/2001	West, Richard P.	AmeriCorps Promise Fellow	Utah Commission on Volunteers	11/1/2001	10/30/2002	\$10,000
<b>TOTAL NOT FUNDED GRANTS</b>						<b>\$468,968</b>



**CONTRACTS/GRANTS NOT FUNDED**  
**Between June 1, 2001 and June 30, 2002**

**COMMUNICATIVE DISORDERS AND DEAF EDUCATION**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY AMOUNT</b>
1/14/2002	Blair, James C.	Training Educators to Work With Children Who Are Deaf & Hard of Hearing (Teach-D)	Dept. of Education	7/1/2002	6/30/2003	\$1,500,899
<b>TOTAL NOT FUNDED GRANTS</b>						\$1,500,899

**CONTRACTS/GRANTS NOT FUNDED**  
**Between June 1, 2001 and June 30, 2002**

**ELEMENTARY EDUCATION**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY AMOUNT</b>
4/14/2002	Dorward, J.	Integrating and Extending the Instructional Architect	National Science Found.	8/1/2002	8/1/2004	\$489,284
<b>TOTAL NOT FUNDED GRANTS</b>						<b>\$489,284</b>

**CONTRACTS/GRANTS NOT FUNDED**  
**Between June 1, 2001 and June 30, 2002**

**PSYCHOLOGY**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY AMOUNT</b>
7/12/2001	Ferguson, Tamara N.	Collaborative Research Emotion Regulation During the Transition to Secondary School	National Science Foundation	9/1/2002	8/31/2002	\$96,277
<b>TOTAL NOT FUNDED GRANTS</b>						\$96,277

**CONTRACTS/GRANTS NOT FUNDED**  
**Between June 1, 2001 and June 30, 2002**

**SPECIAL EDUCATION AND RECREATION**

<b>PROPOSAL DATE</b>	<b>PRINCIPAL INVESTIGATOR</b>	<b>TITLE</b>	<b>FUNDING AGENCY</b>	<b>PROPOSED BEGIN DATE</b>	<b>PROPOSED END DATE</b>	<b>PROPOSED AGENCY AMOUNT</b>
11/16/2001	Hudson, Pamela	Research on the Effective Teaching Approach and Visual Display Enhancement to Improve the Content Learning of Adolescents	Dept. of Education	11/1/2001	10/31/2002	\$370,276
<b>TOTAL NOT FUNDED GRANTS</b>						\$370,276