



A/SC Program Evaluation

Number of Respondents – 148

How many years has the average respondent been an administrator? – 6.82 years

How many years after completion of the A/SC program before the average respondent was employed as an administrator? – 1.46 years

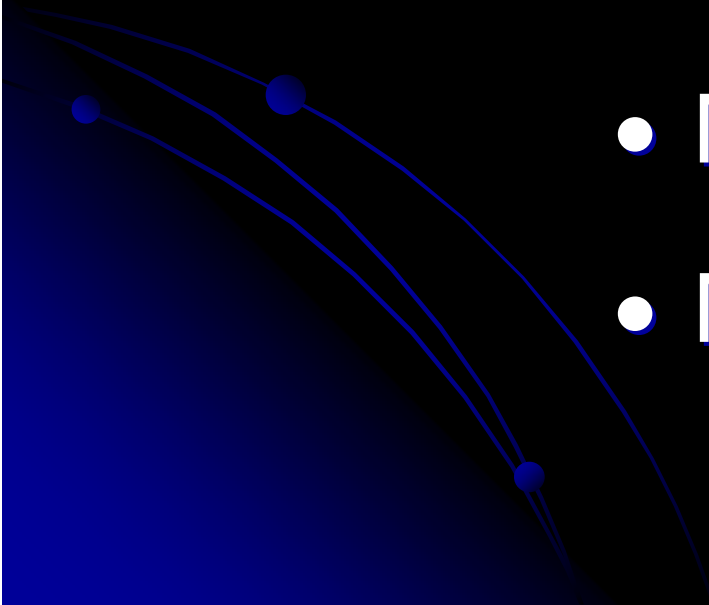
What were respondents' job titles before entering public education and current job titles?

<u>Job Title</u>	<u>Before</u>	<u>Currently</u>
Teacher	70%	19 %
Counselor	12%	3 %
Library/Media Specialist	0%	0 %
Assistant Principal	4 %	20 %
Elementary School Principal	1 %	22 %
Secondary School Principal	1 %	14 %
District Administration	8 %	15 %
Other (within public education)	8 %	9 %
Other (outside public education)	1%	3 %

What were respondents' terminal degrees before and after entering the program?

<u>Degree</u>	<u>Before Entering Program</u>	<u>After Completion</u>
BS/BA	13%	
MS/MED	87%	90.7%
PhD/EdD	0%	8.5%
Other		1%

How many years of public school experience prior to admission to the A/SC program?

- Minimum 3
 - Maximum 30
 - Mean 14
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How do respondents rate the following aspects of the program?

Item	SD	D	NO	A	SA	Signal
The admission process was fair.	2%	2 %	2 %	45 %	49 %	Green
The admission process allowed me to appropriately demonstrate my knowledge and skills.	3 %	5 %	9 %	46 %	37 %	Green
The A/SC effectively prepared me to be an administrator.	3 %	6 %	10 %	54 %	27 %	Green
My program advisor was helpful.	5 %	7 %	14 %	35 %	39 %	Yellow
Course offerings provided appropriate depth and breadth.	2 %	10 %	4 %	60 %	23 %	Green
Instructors were very knowledgeable about the subjects the taught.	1 %	2 %	1 %	55 %	41 %	Green
The program provided a good balance between theoretical and practical knowledge.	2 %	12 %	3 %	57 %	25 %	Green
The internship experiences were a very important part of my program.	1 %	8 %	7 %	35 %	49 %	Green
Supervision of the internship experience by USU was helpful.	4 %	16 %	18 %	39 %	22 %	Red

Why did respondents first choose to become educators?

Make a difference with students	85 %
Enjoy working with children	66 %
Enjoy school environment	48 %
Work schedule	27 %
Coaching	15 %
Told works well with children	12 %
Follow in family footsteps	9 %
Extra household income	6 %
Salary	3%

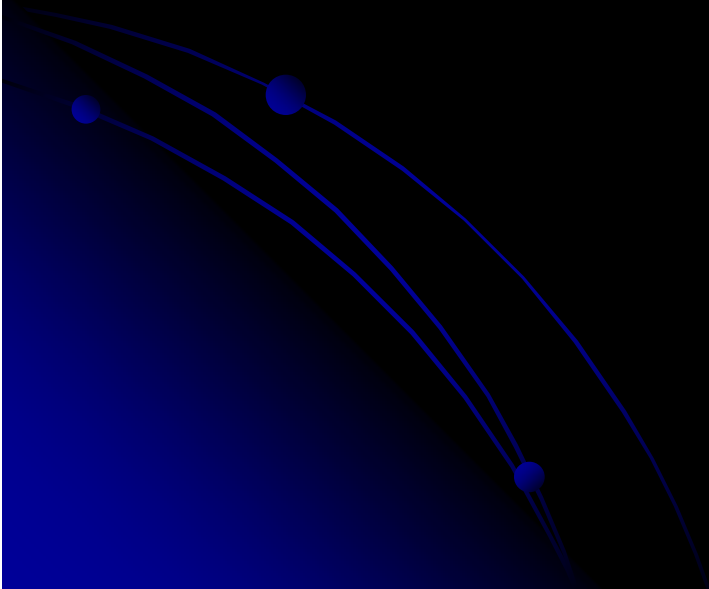
Why did respondents choose to become administrators?

Make a bigger difference in the system	51 %
Make a bigger difference with students	46 %
Told would be a good administrator	44 %
A salary increase	31 %
Wanted a change of pace	26 %
Follow in family footsteps	2%

Would respondents choose to complete the program again?

Yes 94%

No 6%



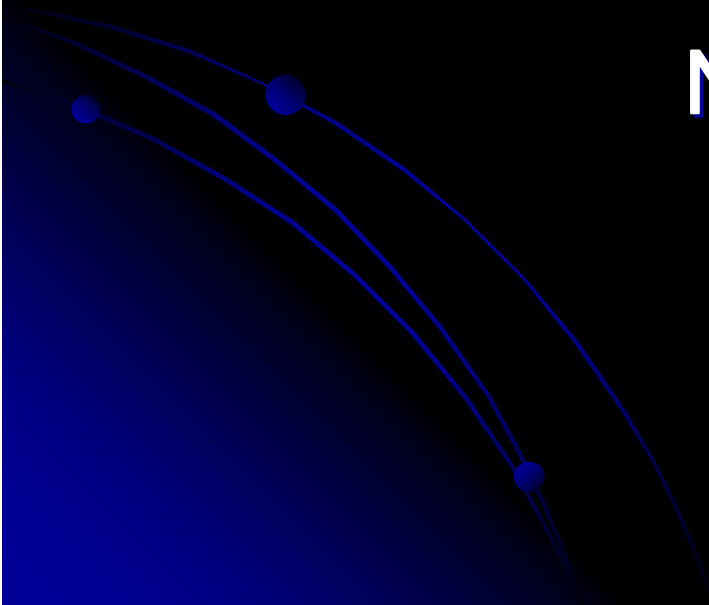
How do respondents rate the coursework they completed at USU?

Item	VU	U	S	VS	NA	Signal
Leadership and the School Principal	3%	6%	40%	50%	1%	Green
Organizational Leadership and Management	3%	6%	45%	38%	9%	Green
Technology and its Role in the Transformation of Education	5%	19%	34%	9%	33%	Red
Public School Law	3%	4%	20%	69%	6%	Green
Public School Finance	8%	11%	31%	49%	1%	Green
Legal Aspects of Special Education	6%	13%	26%	47%	9%	Green
Theories of Instructional Supervision	6%	7%	47%	39%	2%	Green
Practices in Instructional Supervision	5%	9%	40%	42%	5%	Green
Leadership for At-Risk Students	6%	10%	25%	31%	28%	Green
Educational Foundations	5%	8%	46%	27%	14%	Green
Educational Research	4%	6%	49%	21%	20%	Green
Educational Assessment	5%	8.5%	43%	23%	21%	Green
Curriculum Development	5%	10%	46%	26%	14%	Green
Teaching and Learning Theory	4%	9%	45%	28%	14%	Green

Were there areas where A/SC graduates received too little preparation?

Yes 53%

No 47%



What were those areas?

- Conflict Resolution (Parents, Teachers, Students) – 40
- Applied School Finance – 27
- Instructional Leadership/Evaluation – 8
- Practical Applications vs. Theoretical – 7
- Supervision/Internship – 6
- Leadership/Management – 6
- Technology – 4
- Curriculum Development/Learning Theory – 4
- Assessment/Data Analysis – 4
- Special Education/Law – 3
- Building/Facilities Management – 3
- Hiring – 2
- Grant Writing – 2
- Community Support – 2
- Scheduling
- Literacy

What were the strengths of the A/SC program?

- Excellent Instructors – 50
- Flexible Times and Schedule – 24
- Practical experience of Instructors – 22
- Available in my Area – 20
- Law Course – 14
- Well Planned Course of Study – 10
- Finance Course – 8
- Excellent Supervisors/Advisors – 8
- Allowed Full-Time Work – 6
- Other Students – 6
- Internships – 6
- Dr. Freeman – 6
- Dr. Salvesen – 6
- Special Education Emphasis – 5
- At-risk Course – 3
- Dr Winn – 2
- Role of Leadership – 2
- Instructional Supervision Course – 2
- Smaller Class Sizes – 2
- Selective Admissions
- Pacing/Variety
- Group Activities
- Coincided with Masters
- Coincided with Doctoral
- Cost
- Leadership & School Principal Course
- Organizational Management Course
- Gary Carlston
- Darrell White
- Clark Puffer

What could be improved within the A/SC program?

- Not enough real life/practical experiences (practical) – 17
- Supervision of Internships – 11
- Saralyn – 9
- Need Conflict Resolution Skills – 7
- Better Instructors – 7
- Better Instructor for Special Ed law – 5
- Need Flexibility to Individual Students Needs – 5
- Need Preparation in Job Interviewing – 3
- More Relevant Non-ASC Classes – 3
- Online Components – 3
- Scheduling – 3
- Technology Class – 2
- Instruction in Proposal and Grant writing – 2
- Distance Learning Sites Need Maintenance
- Finance Class
- Need Higher Standards for ASC applicants
- Too Much Focus on Research
- No Certificate
- Internships at Junior High Level Need to be Longer
- Educational Assessment Class
- No on Campus Hour Requirement
- Lack of a Placement Program
- Consistency of Requirements Over Time