

TEACHER EDUCATION ASSESSMENT SUMMARIES

Academic Year 2016-2017

Tables 1 - Praxis Tests – Pass Rates for Elementary, Secondary, and Special Education
Fall 2016

	Elementary Education						
	(0014) (5014) Cut = 150 ROE = 181	5032 ELED: Reading/LA Cut = 165	5033 ELED: Math Cut = 165	5034 ELED: Soc. Studies Cut = 155	5035 ELED: Science Cut = 159	(0069)*(5169)** Middle Math Cut = 145 Cut = 165	PLT (5622) Grades K-6 Cut =160
N Taking	14	42	40	42	42	14	21
N Passing	14 (100%)	42 (100%)	40 (100%)	42 (100%)	42 (100%)	14 (100%)	21 (100%)
Range	153-199	165 - 197	165 - 200	155 - 192	159-195	165-186	169-197
S.D.	12.79	8.64	12.69	13.05	13.79	13.55	7.86
Mean	171.70	173.67	174.87	162.54	169.84	168.53	183.38
Rec. or Excellence	5 (36%)						

	Special Education							
	(0014)(5014) Cut = 150 ROE = 181	(0069)*(5169)** Middle Math Cut = 145 * Cut = 165 **	5354 SPED: Core Cut - 160	5622 PLT: Grades K-6 Cut - 160	5002 ELED: Reading/LA Cut = 157	5003 ELED: Math Cut = 157	5004 ELED Soc. Studies Cut = 155	5005 ELED: Science Cut = 159
N taking	2	7	4	3	9	8	8	8
N Passing	2 (100%)	7 (100%)	4 (100%)	3 (100%)	9 (100%)	8 (100%)	8 (100%)	8 (100%)
Range	180-181	171-185	164-173	181-196	159-181	157- 200	155-186	159-195
S.D.	.50	3.14	4.06	6.16	8.11	13.57	8.87	8.63
Mean	180.50	174.43	169.00	189.00	169.78	178.56	163.88	177.13
Rec. or Excellence	1 (50%)							

	Secondary Education			
	5551 Health Cut – 162	5571 Earth Science Cut - 153	5641 Theater Cut - 162	5931 Political Science Cut - 149
N taking	2	3	1	2
N Passing	2 (100%)	3 (100%)	1 (100%)	2 (100%)
Range	168-180	165-187	172	149-191
S.D.	6.00	9.09		21.00
Mean	174.00	175.00	172	170.00
Rec. of Excellence				

**Tables 2 - Praxis Tests – Pass Rates for Elementary, Secondary, and Special Education
Spring 2017**

	Elementary Education						
	(0014) (5014) Cut = 150	5032 ELED: Reading/LA Cut = 165	5033 ELED: Math Cut = 165	5034 ELED: Social Studies Cut = 155	5035 ELED: Science Cut = 159	(0069)*(5169)** Middle Math Cut = 145 Cut = 165	PLT (5622) Grades K-6 Cut =160
N Taking	3	31	31	32	32	18	11
N Passing	3 (100%)	31 (100%)	31 (100%)	32 (100%)	32 (100 %)	18 (100%)	11 (100%)
Range	164-183	165-199	165-200	155-197	159-200	165-200	175-190
S.D.	5.89	8.70	9.37	11.02	10.14	9.28	4.77
Mean	177.00	179.03	178.81	169.56	176.09	180.06	182.55
Rec. or Excellence							

	Elementary Education			
	5002 ELED: Reading/LA Cut = 157	5003 ELED: Math Cut = 157	5004 ELED: Social Studies Cut = 155	5005 ELED: Science Cut = 159
N Taking	48	48	48	48
N Passing	48 (100%)	48 (100%)	55 (100%)	48 (100%)
Range	157-187	157-200	165-200	159-200
S.D.	9.36	12.47	11.47	12.12
Mean	171.08	181.44	178.58	175.19
Rec. or Excellence				

	Special Education							
	(0014)(5014) Cut = 150	(0069)* (5169)** Middle Math Cut = 145 * Cut = 165 **	5354 SPED: Core Cut = 160	5047 Middle Lang. Arts	5002 ELED: Reading/LA Cut = 157	5003 ELED: Math Cut = 157	5004 ELED Social Studies Cut = 155	5005 ELED: Science Cut = 159
N taking	3	12	1	1	13	13	11	13
N Passing	3 (100%)	12 (100%)	1 (100%)	1 (100%)	13 (100%)	13 (100%)	11 (100%)	13 (100%)
Range	173-183	170-173* 167-183**	173	174	157-181	165-193	158-197	161-200
S.D.	4.19	1.50* 5.62**			9.44	9.88	14.38	12.14
Mean	178.67	171.50* 173.40**			172.62	181.75	175.64	175.83
Rec. or Excellence								

	Special Education			
	5032 ELED: Reading/LA Cut =165	5033 ELED: Math Cut = 165	5034 ELED: Soc. Studies Cut = 155	5035 ELED: Science Cut = 159
N taking	7	6	7	7
N Passing	7 (100%)	6 (100%)	7 (100%)	7 (100%)
Range	167-187	167-193	157-176	165-196
S.D.	6.63	9.56	9.04	9.59
Mean	178.29	182.00	169.29	180.43

**Table 3 - Student Teaching Assessments for Elementary, Secondary, and Special Education
CAEP/INTASC Standards - Fall 2016**

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	140	142	29	32	83	85
Learner Development	2.87 (0.37)	2.88 (0.35)	2.48 (0.64)	2.64 (0.52)	2.89 (0.34)	2.74 (0.50)
Learning Differences	2.87 (0.34)	2.89 (0.32)	2.40 (0.68)	2.71 (0.53)	2.90 (0.29)	2.66 (0.50)
Learning Environment	2.91 (0.29)	2.89 (0.33)	2.65 (0.52)	2.79 (0.41)	2.89 (0.31)	2.77 (0.48)
Content Knowledge	2.93 (0.34)	2.89 (0.31)	2.45 (0.69)	2.75 (0.44)	2.98 (0.13)	2.80 (0.43)
Assessment	2.77(0.43)	2.80 (0.45)	2.42 (0.70)	2.57 (0.50)	2.79 (0.41)	2.71 (0.50)
Instructional Planning	2.94 (0.25)	2.91 (0.35)	2.45 (0.64)	2.73 (0.45)	2.86 (0.41)	2.74 (0.51)
Instructional Strategies	2.89 (0.32)	2.85 (0.39)	2.47 (0.59)	2.68 (0.47)	2.84 (0.36)	2.75 (0.46)
Reflection and Continuous Growth	2.89 (0.32)	2.94 (0.24)	2.55 (0.76)	2.93 (0.26)	2.91 (0.29)	2.83 (0.41)
Leadership and Collaboration	2.91 (0.29)	2.93 (0.28)	2.58 (0.64)	2.61 (0.53)	2.92 (0.27)	2.84 (0.39)
Professional and Ethical Behavior	3.00 (0.00)	2.99 (0.20)	3.00 (0.00)	3.0 (0.00)	3.00 (0.00)	3.00 (0.00)
Overall Dispositions **	4.54 (0.54)	4.63 (0.59)	4.37 (0.72)	4.52 (0.62)	4.55 (0.62)	4.69 (0.65)

Student Teaching Evaluation Scale: 3 = Preservice Proficient; 2 = Approaching; 1 = Developing; 0 = Not Effective

** Dispositions Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

() Standard Deviation

**Table 4 - Student Teaching Assessments for Elementary, Secondary, and Special Education
CAEP/INTASC Standards – Spring 2017**

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	127	149	32	32	101	112
Learner Development	2.86 (0.35)	2.82 (0.43)	2.77 (0.47)	2.75 (0.51)	2.91 (0.36)	2.77 (0.46)
Learning Differences	2.89 (0.32)	2.78 (0.43)	2.73 (0.45)	2.86 (0.36)	2.90 (0.40)	2.84 (0.40)
Learning Environment	2.93 (0.25)	2.78 (0.46)	2.78 (0.42)	2.83 (0.37)	2.91 (0.37)	2.76 (0.49)
Content Knowledge	2.94 (0.25)	2.90 (0.30)	2.73 (0.53)	2.75 (0.52)	2.89 (0.41)	2.89 (0.34)
Assessment	2.82 (0.39)	2.77 (0.48)	2.65 (0.53)	2.70 (0.49)	2.83 (0.45)	2.75 (0.51)
Instructional Planning	2.97 (0.17)	2.87 (0.37)	2.67 (0.55)	2.75 (0.44)	2.86 (0.44)	2.82 (0.42)
Instructional Strategies	2.95 (0.22)	2.82 (0.40)	2.72 (0.48)	2.79 (0.41)	2.89 (0.40)	2.81 (0.43)
Reflection and Continuous Growth	2.96 (0.19)	2.90 (0.33)	2.73 (0.60)	2.89 (0.41)	2.83 (0.49)	2.88 (0.38)
Leadership and Collaboration	2.96 (0.19)	2.91 (0.34)	2.73 (0.49)	2.82 (0.47)	2.91 (0.36)	2.85 (0.42)
Professional and Ethical Behavior	3.00 (0.00)	3.00 (0.00)	3.00 (0.00)	3.00 (0.00)	3.00 (0.00)	3.00 (0.00)
Overall Dispositions **	4.71 (0.52)	4.57 (0.65)	4.67 (0.59)	4.60 (0.70)	4.55 (0.68)	4.60 (0.63)

Student Teaching Evaluation Scale: 3 = Preservice Proficient; 2 = Approaching; 1 = Developing; 0 = Not Effective

** Dispositions Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

() Standard Deviation

**Table 5 –Student Teaching Classroom Surveys (completed by public school students)
2016 - 2017**

	Elementary Education (Grades 4-6)		Secondary Education (Grades 7-12)	
	Fall 2016	Spring 2017	Fall 2016	Spring 2017
N	57	66	52	69
Pedagogical Knowledge	3.64 (0.24)	3.53 (0.34)	3.45 (0.41)	3.51 (0.32)
Subject Matter Knowledge	3.79 (0.14)	3.70 (0.27)	3.54 (0.36)	3.55 (0.30)
Caring	3.71 (0.27)	3.59 (0.39)	3.50 (0.40)	3.53 (0.33)
Technology			3.15 (0.36)	3.50 (0.39)

Evaluation Scale: 4 – Strongly Agree; 3 – Agree; 2 – Disagree; 1 – Strongly Disagree

**Table 6 – Beginning Teacher Surveys (completed by first-year teacher and their building principal)
TEAC Standards – Spring 2017**

	Elementary Education		Special Education		Secondary Education	
	First Year Teacher	Principal	First Year Teacher	Principal	First Year Teacher	Principal
N	37	80	21	46	23	77
Pedagogical Knowledge	3.59 (0.56)	3.46 (0.67)	3.45 (0.61)	3.47 (0.60)	3.96 (0.99)	3.95 (0.88)
Subject Matter Knowledge	3.55 (0.60)	3.56 (0.63)	3.40 (0.63)	3.56 (0.60)	4.34 (0.83)	4.02 (0.82)
Caring	3.56 (0.57)	3.38 (0.73)	3.72 (0.49)	3.52 (0.64)	4.25 (0.84)	4.14 (0.90)
Learning How to Learn	3.70 (0.46)	3.54 (0.58)			4.43 (0.72)	4.29 (0.85)
Multicultural	3.43 (0.63)	3.45 (0.66)	3.46 (0.53)	3.41 (0.60)	3.71 (0.91)	3.84 (0.85)
Technology	3.54 (0.58)	3.53 (0.63)			4.04 (0.98)	4.03 (0.86)
Overall Score	3.86 (0.41)	3.47 (0.69)			3.84 (0.54)	3.80 (0.67)

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

() Standard Deviation

**Table 7 – Beginning Teacher Surveys (completed by first-year teacher and their building principal)
CAEP/INTASC Standards – Spring 2017**

	Elementary Education		Special Education		Secondary Education	
	First Year Teacher	Principal	First Year Teacher	Principal	First Year Teacher	Principal
N	37	80	22	46	23	77
Learner Development	3.32 (0.59)	3.52 (0.64)			3.59 (0.97)	3.84 (0.85)
Learning Differences	3.60 (0.57)	3.44 (0.68)	3.60 (0.56)	3.49 (0.60)	3.81 (0.88)	3.94 (0.84)
Learning Environment	3.68 (0.53)	3.29 (0.82)	3.59 (0.63)	3.46 (0.62)	4.04 (0.92)	4.05 (0.92)
Content Knowledge	3.42 (0.65)	3.48 (0.66)			4.45 (0.80)	4.17 (0.72)
Assessment	3.54 (0.58)	3.49 (0.62)	3.45 (0.57)	3.45 (0.62)	3.97 (0.93)	3.90 (0.86)
Instructional Planning	3.64 (0.48)	3.47 (0.68)			4.04 (0.92)	3.85 (0.92)
Instructional Strategies	3.55 (0.59)	3.46 (0.65)	3.24 (0.54)	3.52 (0.66)	4.14 (0.87)	3.96 (0.88)
Reflection and Continuous Growth	3.79 (0.42)	3.48 (0.60)	3.62 (0.54)	3.59 (0.61)	4.46 (0.72)	4.27 (0.87)
Leadership and Collaboration	3.53 (0.51)	3.63 (0.49)	3.81 (0.40)	3.50 (0.62)	4.30 (0.76)	4.26 (0.95)
Professional and Ethical Behavior	4.00 (0.00)	3.75 (0.55)	3.62 (0.54)	3.59 (0.61)	4.61 (0.71)	4.51 (0.72)
Overall Evaluation	3.86 (0.41)	3.47 (0.69)			3.84 (0.54)	3.80 (0.67)

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
() Standard Deviation

**Table 8 – Reliability of Student Teaching Classroom Survey – Cronbach’s Alpha
2016 - 2017**

	Elementary Education		Secondary Education	
	Classroom Survey		Classroom Survey	
	Fall 2016	Spring 2017	Fall 2016	Spring 2017
Pedagogical Knowledge	.86 (0.87)	.88 (0.88)	.90 (0.90)	.88 (0.87)
Subject Matter Knowledge		.90 (0.91)	.83 (0.85)	.72 (0.75)
Caring	.82 (0.88)	.90 (0.92)	.90 (0.90)	.85 (0.87)

**Table 9 – Reliability of Student Teaching Assessments – Cronbach’s Alpha
CAEP/INTASC Standards – Fall 2016**

	Elementary Education			Special Education			Secondary Education		
	Student Teaching	Classroom Survey	Beginning Teacher	Student Teaching	Classroom Survey	Beginning Teacher	Student Teaching	Classroom Survey	Beginning Teacher
Learning Environment	.60 (0.23)			.67 (0.36)			.79 (0.35)		
Assessment	.71 (0.35)			.83 (0.51)			.78 (0.39)		
Instructional Strategies	.71 (0.24)			.78 (0.39)			.75 (0.30)	.71	
Dispositions	.94 (0.44)			.94 (0.53)			.95 (0.54)		

() = standard deviation

**Table 10 – Reliability of Student Teaching Assessments – Cronbach’s Alpha
CAEP/INTASC Standards – Spring 2017**

	Elementary Education			Special Education			Secondary Education		
	Student Teaching	Classroom Survey	Beginning Teacher	Student Teaching	Classroom Survey	Beginning Teacher	Student Teaching	Classroom Survey	Beginning Teacher
Learning Environment	.74 (0.75)			.68 (0.67)			.81 (0.81)		
Assessment	.60 (0.60)			.76 (0.76)			.75 (0.75)		
Instructional Strategies	.69 (0.69)			.89 (0.89)			.82 (0.83)	.71	
Dispositions	.96 (0.96)			.96 (0.97)			.96 (0.96)		

() = standard deviation

**Table 11 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
CAEP/INTASC Standards – Fall 2016**

	Elementary Education				Special Education				Secondary Education			
	Dispositions		Effective Teaching		Dispositions		Effective Teaching		Dispositions		Effective Teaching	
	Corr	P Value	Corr	P Value	Corr	P Value	Corr	P Value	Corr	P Value	Corr	P Value
Learner Development			.058	0.316			.042	0.711			-.085	0.131
Learning Differences			.118	0.150			.229	0.154			-.013	0.871
Learning Environment			.081	0.088			.166	0.071			.048	0.295
Content Knowledge			.132	0.109			.182	0.261			.282	0.0003*
Assessment			.002	0.959			.022	.0810			.102	0.026*
Instructional Planning			.021	0.712			.257	0.021*			.169	0.002*
Instructional Strategies			.080	0.028*			.154	0.029*			.054	0.130
Reflection and Continuous Growth			.018	0.830			.016	0.921			-.095	0.235
Leadership and Collaboration			.042	0.473			.011	.925			.105	0.060
Professional and Ethical Behavior												
Overall Evaluation	.209	0.000*			.188	0.000*			.271	0.000*		

*P Value < .05

**Table 12 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
TEAC Standards – Spring 2017**

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Pedagogical Knowledge		.319		.134		.038
Subject Matter Knowledge		.232		-.052		.074
Caring	.187	.423	.025	.121	.020	.115
Learning How to Learn	.175	.217	.067	.064	.036	-.017
Multicultural	.174	.195	.122	.070	.126	.078
Technology		.334		-.163		.117
Overall Score		.463		.382		.055

**Table 13 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
CAEP/INTASC Standards – Spring 2017**

	Elementary Education				Special Education				Secondary Education			
	Dispositions		Effective Teaching		Dispositions		Effective Teaching		Dispositions		Effective Teaching	
	Corr	P Value	Corr	P Value	Corr	P Value	Corr	P Value	Corr	P Value	Corr	P Value
Learner Development			.020	0.71			.19	0.08			.11	0.05 *
Learning Differences			-0.1	0.13			.27	0.08			.15	0.06
Learning Environment			.05	0.2			.15	0.08			.26	0 *
Content Knowledge			-0.04	0.54			.38	0.01 *			.31	0 *
Assessment			.07	0.06			.14	0.1			.12	0.01*
Instructional Planning			.02	0.65			.18	0.09			.22	0 *
Instructional Strategies			.01	0.72			.19	0 *			.25	0 *
Reflection and Continuous Growth			.17	0.01 *			.21	0.06			.01	0.81
Leadership and Collaboration			.15	0 *			.011	.925			.105	0.060
Professional and Ethical Behavior												
Overall Evaluation	.14	0 *			.29	0*			.19	0 *		

*P Value < .05

**Table 14 – Student Teaching Assessment Frequency Tables
Fall 2016**

	Elementary Education								Secondary Education							
	Cooperating Teacher				University Supervisor				Cooperating Teacher				University Supervisor			
	1	2	2.5	3	1	2	2.5	3	1	2	2.5	3	1	2	2.5	3
Learner Development	2 0.9%	24 10.6%	0 0.0%	200 88.5%	2 1.2%	11 6.8%	16 9.9%	133 82.1%	4 2.5%	34 21.3%	0 0.0%	122 76.3%	1 0.8%	12 9.5%	0 0.0%	113 89.7%
Learning Difference	0 0.0%	13 11.5%	0 0.0%	100 88.5%	0 0.0%	8 9.9%	8 9.9%	65 80.2%	1 1.3%	25 31.3%	0 0.0%	54 67.5%	0 0.0%	6 9.5%	0 0.0%	57 90.5%
Learning Environment	2 0.6%	34 10.0%	0 0.0%	303 89.4%	0 0.0%	12 4.4%	19 7.8%	212 87.2%	7 2.9%	39 16.3%	0 0.0%	194 80.8%	0 0.0%	21 11.1%	0 0.0%	168 88.9%
Content Knowledge	0 0.0%	12 10.6%	0 0.0%	101 89.4%	1 1.2%	3 3.7%	3 3.7%	74 91.4%	1 1.3%	14 17.5%	0 0.0%	65 81.3%	0 0.0%	1 1.6%	0 0.0%	62 98.4%
Assessment	7 2.1%	53 15.6%	0 0.0%	279 82.3%	0 0.0%	39 16.0%	40 16.5%	164 67.5%	5 2.1%	60 25.0%	0 0.0%	175 72.9%	0 0.0%	40 21.2%	0 0.0%	149 78.8%
Instructional Planning	1 0.4%	15 6.6%	0 0.0%	209 92.5%	0 0.0%	0 0.0%	5 3.1%	149 92.0%	2 1.3%	35 21.9%	0 0.0%	122 76.3%	0 0.0%	15 11.9%	0 0.0%	110 87.3%
Instructional Strategies	6 1.1%	74 13.1%	0 0.0%	485 85.8%	0 0.0%	27 6.7%	40 9.9%	338 83.5%	5 1.3%	90 22.5%	0 0.0%	305 76.3%	0 0.0%	50 15.9%	0 0.0%	265 84.1%
Reflection & Continuous Growth	0 0.0%	7 6.2%	0 0.0%	106 93.8%	0 0.0%	6 7.4%	8 9.9%	67 82.7%	1 1.3%	12 15.0%	0 0.0%	67 83.8%	0 0.0%	6 9.5%	0 0.0%	57 90.5%
Leadership & Collaboration	2 0.9%	11 4.9%	0 0.0%	213 94.2%	0 0.0%	11 6.8%	11 7.8%	140 86.4%	1 0.6%	24 15.0%	0 0.0%	135 84.4%	0 0.0%	10 7.9%	0 0.0%	116 92.1%
Professional & Ethical Behavior	1 0.4%	0 0.0%	0 0.0%	225 99.6%	0 0.0%	0 0.0%	0 0.0%	162 100%	0 0.0%	0 0.0%	0 0.0%	160 100%	0 0.0%	0 0.0%	0 0.0%	126 100%

	Special Education							
	Cooperating Teacher				University Supervisor			
	1	2	2.5	3	1	2	2.5	3
Learner Development	1 1.8%	18 32.1%	0 0.0%	37 66.1%	3 7.5%	22 37.5%	0 0.0%	22 55.0%
Learning Difference	1 3.6%	6 21.4%	0 0.0%	21 75.0%	2 10.0%	8 40.0%	0 0.0%	10 50.0%
Learning Environment	0 0.0%	18 21.4%	0 0.0%	66 78.6%	1 1.7%	40 31.7%	0 0.0%	40 66.7%
Content Knowledge	0 0.0%	7 25.0%	0 0.0%	21 75.0%	2 10.0%	7 35.0%	0 0.0%	11 55.0%
Assessment	0 0.0%	3642 9%	0 0.0%	48 57.1%	7 11.7%	21 35.0%	0 0.0%	32 53.3%
Instructional Planning	0 0.0%	15 26.8%	0 0.0%	41 73.2%	3 7.5%	16 40.0%	0 0.0%	21 52.5%
Instructional Strategies	0 0.0%	45 32.1%	0 0.0%	95 67.9%	5 5.0%	43 43.0%	0 0.0%	52 52.0%
Reflection & Continuous Growth	0 0.0%	2 7.1%	0 0.0%	26 92.9%	3 15.0%	3 15.0%	0 0.0%	14 70.0%
Leadership & Collaboration	1 1.8%	20 35.7%	0 0.0%	35 62.5%	3 7.5%	11 27.5%	0 0.0%	26 65.0%
Professional & Ethical Behavior	0 0.0%	0 0.0%	0 0.0%	46 100%	0 0.0%	0 0.0%	0 0.0%	40 100%

Dispositions	2	2.5	3	3.5	4	4.5	5
Elementary Education Cooperating Teacher	0 0.0%	0 0.0%	69 55.6%	0 0.0%	320 25.7%	0 0.0%	854 68.7%
Elementary Education University Supervisor	0 0.0%	0 0.0%	12 1.3%	9 10.1%	293 32.9%	151 16.9%	426 47.8%
Secondary Education Cooperating Teacher	7 0.8%	0 0.0%	75 8.5%	0 0.0%	254 28.9%	0 0.0%	544 61.8%
Secondary Education University Supervisor	0 0.0%	0 0.0%	46 6.6%	0 0.0%	227 32.8%	0 0.0%	420 60.6%
Special Education Cooperating Teacher	2 0.6%	0 0.0%	15 4.9%	0 0.0%	113 36.7%	0 0.0%	178 57.8%
Special Education University Supervisor	3 1.4%	0 0.0%	22 10.0%	0 0.0%	85 38.6%	0 0.0%	110 50.0%

**Table 15 – Student Teaching Assessment Frequency Tables
Spring 2017**

	Elementary Education								Secondary Education							
	Cooperating Teacher				University Supervisor				Cooperating Teacher				University Supervisor			
	1	2	2.5	3	1	2	2.5	3	1	2	2.5	3	1	2	2.5	3
Learner Development	6 2.2%	37 13.3%	0 0.0%	235 84.5%	0 0.0%	10 6.0%	24 14.3%	134 79.8%	4 1.9%	39 18.8%	0 0.0%	165 79.3%	1 0.6%	10 6.0%	0 0.0%	154 92.8%
Learning Difference	1 0.7%	29 20.9%	0 0.0%	109 78.4%	0 0.0%	4 4.8%	11 13.1%	69 82.1%	1 0.9%	15 14.4%	0 0.0%	88 84.6%	0 0.0%	5 6.0%	0 0.0%	77 92.8%
Learning Environment	7 1.7%	80 19.2%	0 0.0%	330 79.1%	0 0.0%	10 4.0%	15 6.0%	227 90.1%	9 2.9%	58 18.6%	0 0.0%	245 78.5%	1 0.4%	14 5.6%	0 0.0%	232 93.2%
Content Knowledge	0 0.0%	14 10.1%	0 0.0%	125 89.9%	0 0.0%	2 2.4%	7 8.3%	75 89.3%	1 1.0%	9 8.7%	0 0.0%	94 90.3%	0 0.0%	6 7.2%	0 0.0%	76 91.6%
Assessment	10 2.4%	80 19.2%	0 0.0%	327 78.4%	0 0.0%	33 13.1%	34 13.5%	185 73.4%	9 2.9%	56 17.9%	0 0.0%	246 78.8%	1 0.4%	35 14.1%	0 0.0%	211 84.7%
Instructional Planning	4 1.4%	27 9.7%	0 0.0%	247 88.8%	0 0.0%	3 1.8%	5 3.0%	160 95.2%	1 0.5%	35 16.8%	0 0.0%	172 82.7%	2 1.2%	17 10.2%	0 0.0%	147 88.6%
Instructional Strategies	6 0.9%	111 16.0%	0 0.0%	578 83.2%	0 0.0%	10 2.4%	24 5.7%	386 91.9%	6 1.1%	84 16.2%	0 0.0%	429 82.5%	4 1.0%	33 8.0%	0 0.0%	377 90.8%
Reflection & Continuous Growth	1 0.7%	12 8.6%	0 0.0%	126 90.6%	0 0.0%	0 0/0%	4 4.8%	80 95.2%	2 1.9%	8 7.7%	0 0.0%	94 90.3%	1 1.2%	9 10.8%	0 0.0%	72 86.7%
Leadership & Collaboration	5 1.8%	15 5.4%	0 0.0%	258 92.8%	0 0.0%	2 1.2%	8 4.8%	158 94.0%	5 2.4%	21 10.1%	0 0.0%	182 87.5%	1 0.6%	10 6.0%	0 0.0%	154 92.8%
Professional & Ethical Behavior	0 0.0%	0 0.0%	0 0.0%	278 1.00%	0 0.0%	0 0.0%	0 0.0%	168 1.00%	0 0.0%	0 0.0%	0 0.0%	208 1.00%	0 0.0%	0 0.0%	0 0.0%	166 1.00%

	Special Education							
	Cooperating Teacher				University Supervisor			
	1	2	2.5	3	1	2	2.5	3
Learner Development	2 3.6%	10 17.9%	0 0.0%	44 78.6%	1 1.9%	10 19.2%	0 0.0%	41 78.8%
Learning Difference	0 0.0%	4 14.3%	0 0.0%	24 85.7%	0 0.0%	6 23.1%	1 3.8%	19 78.1%
Learning Environment	0 0.0%	14 16.7%	0 0.0%	70 83.3%	0 0.0%	17 21.8%	1 1.3%	60 76.9%
Content Knowledge	1 3.6%	5 17.9%	0 0.0%	22 78.6%	1 3.8%	5 19.2%	0 0.0%	20 76.9%
Assessment	1 1.2%	23 27.4%	0 0.0%	60 71.4%	2 2.6%	23 29.5%	0 0.0%	53 67.9%
Instructional Planning	0 0.0%	14 25.0%	0 0.0%	42 75.0%	2 3.8%	13 25.0%	0 0.0%	37 71.2%
Instructional Strategies	0 0/0%	30 21.4%	0 0.0%	110 78.6%	2 1.5%	30 23.1%	2 1.5%	96 73.8%
Reflection & Continuous Growth	1 3.6%	1 3.6%	0 0.0%	26 92.9%	2 7.7%	3 11.5%	1 3.8%	20 76.9%
Leadership & Collaboration	2 3.6%	6 10.7%	0 0.0%	48 85.7%	1 1.9%	12 23.1%	0 0.0%	39 75.0%
Professional & Ethical Behavior	0 0.0%	0 0.0%	0 0.0%	56 1.00%	0 0.0%	0 0.0%	0 0.0%	52 1.00%

Dispositions	2	2.5	3	3.5	4	4.5	5
Elementary Education Cooperating Teacher	5 3.0%	0 0.0%	118 7.7%	0 0.0%	404 26.4%	0 0.0%	1002 65.5%
Elementary Education University Supervisor	0 0.0%	0 0.0%	13 1.4%	11 1.2%	171 18.5%	120 13.0%	609 65.9%
Secondary Education Cooperating Teacher	8 0.7%	0 0.0%	67 5.9%	0 0.0%	296 25.9%	0 0.0%	773 67.6%
Secondary Education University Supervisor	4 0.4%	0 0.0%	51 5.6%	0 0.0%	272 29.8%	0 0.0%	580 63.5%
Special Education Cooperating Teacher	5 1.6%	0 0.0%	24 7.8%	0 0.0%	59 19.2%	0 0.0%	220 71.4%
Special Education University Supervisor	1 0.3%	0 0.0%	15 5.2%	0 0.0%	62 38.6%	0 0.0%	208 72.7%