

TEACHER EDUCATION ASSESSMENT SUMMARIES

Academic Year 2016-2017

Tables 1 - Praxis Tests – Pass Rates for Elementary, Secondary, and Special Education
Fall 2016

| | Elementary Education | | | | | | |
|--------------------|---|--|------------------------------------|--|---------------------------------------|--|--------------------------------------|
| | (0014) (5014) Cut = 150 ROE = 181 | 5032 ELED: Reading/LA Cut = 165 | 5033 ELED: Math Cut = 165 | 5034 ELED: Soc. Studies Cut = 155 | 5035 ELED: Science Cut = 159 | (0069)*(5169)** Middle Math Cut = 145 Cut = 165 | PLT (5622) Grades K-6 Cut =160 |
| N Taking | 14 | 42 | 40 | 42 | 42 | 14 | 21 |
| N Passing | 14 (100%) | 42 (100%) | 40 (100%) | 42 (100%) | 42 (100%) | 14 (100%) | 21 (100%) |
| Range | 153-199 | 165 - 197 | 165 - 200 | 155 - 192 | 159-195 | 165-186 | 169-197 |
| S.D. | 12.79 | 8.64 | 12.69 | 13.05 | 13.79 | 13.55 | 7.86 |
| Mean | 171.70 | 173.67 | 174.87 | 162.54 | 169.84 | 168.53 | 183.38 |
| Rec. or Excellence | 5 (36%) | | | | | | |

| | Special Education | | | | | | | |
|--------------------|--|---|------------------------------------|---|--|------------------------------------|---|---------------------------------------|
| | (0014)(5014) Cut = 150 ROE = 181 | (0069)*(5169)** Middle Math Cut = 145 * Cut = 165 ** | 5354 SPED: Core Cut - 160 | 5622 PLT: Grades K-6 Cut - 160 | 5002 ELED: Reading/LA Cut = 157 | 5003 ELED: Math Cut = 157 | 5004 ELED Soc. Studies Cut = 155 | 5005 ELED: Science Cut = 159 |
| N taking | 2 | 7 | 4 | 3 | 9 | 8 | 8 | 8 |
| N Passing | 2 (100%) | 7 (100%) | 4 (100%) | 3 (100%) | 9 (100%) | 8 (100%) | 8 (100%) | 8 (100%) |
| Range | 180-181 | 171-185 | 164-173 | 181-196 | 159-181 | 157- 200 | 155-186 | 159-195 |
| S.D. | .50 | 3.14 | 4.06 | 6.16 | 8.11 | 13.57 | 8.87 | 8.63 |
| Mean | 180.50 | 174.43 | 169.00 | 189.00 | 169.78 | 178.56 | 163.88 | 177.13 |
| Rec. or Excellence | 1 (50%) | | | | | | | |

| | Secondary Education | | | |
|--------------------|--------------------------------------|---|---------------------------------------|---|
| | 5551 Health Cut – 162 | 5571 Earth Science Cut - 153 | 5641 Theater Cut - 162 | 5931 Political Science Cut - 149 |
| N taking | 2 | 3 | 1 | 2 |
| N Passing | 2 (100%) | 3 (100%) | 1 (100%) | 2 (100%) |
| Range | 168-180 | 165-187 | 172 | 149-191 |
| S.D. | 6.00 | 9.09 | | 21.00 |
| Mean | 174.00 | 175.00 | 172 | 170.00 |
| Rec. of Excellence | | | | |

**Tables 2 - Praxis Tests – Pass Rates for Elementary, Secondary, and Special Education
Spring 2017**

| | Elementary Education | | | | | | |
|-----------------------|------------------------------------|--|--|--|---|--|---|
| | (0014) (5014) Cut = 150 | 5032 ELED: Reading/LA Cut = 165 | 5033 ELED: Math Cut = 165 | 5034 ELED: Social Studies Cut = 155 | 5035 ELED: Science Cut = 159 | (0069)*(5169)** Middle Math Cut = 145 Cut = 165 | PLT (5622) Grades K-6 Cut =160 |
| N Taking | 3 | 31 | 31 | 32 | 32 | 18 | 11 |
| N Passing | 3 (100%) | 31 (100%) | 31 (100%) | 32 (100%) | 32 (100 %) | 18 (100%) | 11 (100%) |
| Range | 164-183 | 165-199 | 165-200 | 155-197 | 159-200 | 165-200 | 175-190 |
| S.D. | 5.89 | 8.70 | 9.37 | 11.02 | 10.14 | 9.28 | 4.77 |
| Mean | 177.00 | 179.03 | 178.81 | 169.56 | 176.09 | 180.06 | 182.55 |
| Rec. or Excellence | | | | | | | |

| | Elementary Education | | | |
|--------------------|--|--|--|---|
| | 5002 ELED: Reading/LA Cut = 157 | 5003 ELED: Math Cut = 157 | 5004 ELED: Social Studies Cut = 155 | 5005 ELED: Science Cut = 159 |
| N Taking | 48 | 48 | 48 | 48 |
| N Passing | 48 (100%) | 48 (100%) | 55 (100%) | 48 (100%) |
| Range | 157-187 | 157-200 | 165-200 | 159-200 |
| S.D. | 9.36 | 12.47 | 11.47 | 12.12 |
| Mean | 171.08 | 181.44 | 178.58 | 175.19 |
| Rec. or Excellence | | | | |

| | Special Education | | | | | | | |
|--------------------|-----------------------------------|--|--|---------------------------------------|--|--|---|---|
| | (0014)(5014) Cut = 150 | (0069)* (5169)** Middle Math Cut = 145 * Cut = 165 ** | 5354 SPED: Core Cut = 160 | 5047 Middle Lang. Arts | 5002 ELED: Reading/LA Cut = 157 | 5003 ELED: Math Cut = 157 | 5004 ELED Social Studies Cut = 155 | 5005 ELED: Science Cut = 159 |
| N taking | 3 | 12 | 1 | 1 | 13 | 13 | 11 | 13 |
| N Passing | 3 (100%) | 12 (100%) | 1 (100%) | 1 (100%) | 13 (100%) | 13 (100%) | 11 (100%) | 13 (100%) |
| Range | 173-183 | 170-173* 167-183** | 173 | 174 | 157-181 | 165-193 | 158-197 | 161-200 |
| S.D. | 4.19 | 1.50* 5.62** | | | 9.44 | 9.88 | 14.38 | 12.14 |
| Mean | 178.67 | 171.50* 173.40** | | | 172.62 | 181.75 | 175.64 | 175.83 |
| Rec. or Excellence | | | | | | | | |

| | Special Education | | | |
|-----------|--|--|--|---|
| | 5032 ELED: Reading/LA Cut = 165 | 5033 ELED: Math Cut = 165 | 5034 ELED: Soc. Studies Cut = 155 | 5035 ELED: Science Cut = 159 |
| N taking | 7 | 6 | 7 | 7 |
| N Passing | 7 (100%) | 6 (100%) | 7 (100%) | 7 (100%) |
| Range | 167-187 | 167-193 | 157-176 | 165-196 |
| S.D. | 6.63 | 9.56 | 9.04 | 9.59 |
| Mean | 178.29 | 182.00 | 169.29 | 180.43 |

**Table 3 - Student Teaching Assessments for Elementary, Secondary, and Special Education
CAEP/INTASC Standards - Fall 2016**

| | Elementary Education | | Special Education | | Secondary Education | |
|-----------------------------------|-----------------------|---------------------|-----------------------|---------------------|-----------------------|---------------------|
| | University Supervisor | Cooperating Teacher | University Supervisor | Cooperating Teacher | University Supervisor | Cooperating Teacher |
| N | 140 | 142 | 29 | 32 | 83 | 85 |
| Learner Development | 2.87 (0.37) | 2.88 (0.35) | 2.48 (0.64) | 2.64 (0.52) | 2.89 (0.34) | 2.74 (0.50) |
| Learning Differences | 2.87 (0.34) | 2.89 (0.32) | 2.40 (0.68) | 2.71 (0.53) | 2.90 (0.29) | 2.66 (0.50) |
| Learning Environment | 2.91 (0.29) | 2.89 (0.33) | 2.65 (0.52) | 2.79 (0.41) | 2.89 (0.31) | 2.77 (0.48) |
| Content Knowledge | 2.93 (0.34) | 2.89 (0.31) | 2.45 (0.69) | 2.75 (0.44) | 2.98 (0.13) | 2.80 (0.43) |
| Assessment | 2.77(0.43) | 2.80 (0.45) | 2.42 (0.70) | 2.57 (0.50) | 2.79 (0.41) | 2.71 (0.50) |
| Instructional Planning | 2.94 (0.25) | 2.91 (0.35) | 2.45 (0.64) | 2.73 (0.45) | 2.86 (0.41) | 2.74 (0.51) |
| Instructional Strategies | 2.89 (0.32) | 2.85 (0.39) | 2.47 (0.59) | 2.68 (0.47) | 2.84 (0.36) | 2.75 (0.46) |
| Reflection and Continuous Growth | 2.89 (0.32) | 2.94 (0.24) | 2.55 (0.76) | 2.93 (0.26) | 2.91 (0.29) | 2.83 (0.41) |
| Leadership and Collaboration | 2.91 (0.29) | 2.93 (0.28) | 2.58 (0.64) | 2.61 (0.53) | 2.92 (0.27) | 2.84 (0.39) |
| Professional and Ethical Behavior | 3.00 (0.00) | 2.99 (0.20) | 3.00 (0.00) | 3.0 (0.00) | 3.00 (0.00) | 3.00 (0.00) |
| Overall Dispositions ** | 4.54 (0.54) | 4.63 (0.59) | 4.37 (0.72) | 4.52 (0.62) | 4.55 (0.62) | 4.69 (0.65) |

Student Teaching Evaluation Scale: 3 = Preservice Proficient; 2 = Approaching; 1 = Developing; 0 = Not Effective

** Dispositions Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

() Standard Deviation

**Table 4 - Student Teaching Assessments for Elementary, Secondary, and Special Education
CAEP/INTASC Standards – Spring 2017**

| | Elementary Education | | Special Education | | Secondary Education | |
|-----------------------------------|-----------------------|---------------------|-----------------------|---------------------|-----------------------|---------------------|
| | University Supervisor | Cooperating Teacher | University Supervisor | Cooperating Teacher | University Supervisor | Cooperating Teacher |
| N | 127 | 149 | 32 | 32 | 101 | 112 |
| Learner Development | 2.86 (0.35) | 2.82 (0.43) | 2.77 (0.47) | 2.75 (0.51) | 2.91 (0.36) | 2.77 (0.46) |
| Learning Differences | 2.89 (0.32) | 2.78 (0.43) | 2.73 (0.45) | 2.86 (0.36) | 2.90 (0.40) | 2.84 (0.40) |
| Learning Environment | 2.93 (0.25) | 2.78 (0.46) | 2.78 (0.42) | 2.83 (0.37) | 2.91 (0.37) | 2.76 (0.49) |
| Content Knowledge | 2.94 (0.25) | 2.90 (0.30) | 2.73 (0.53) | 2.75 (0.52) | 2.89 (0.41) | 2.89 (0.34) |
| Assessment | 2.82 (0.39) | 2.77 (0.48) | 2.65 (0.53) | 2.70 (0.49) | 2.83 (0.45) | 2.75 (0.51) |
| Instructional Planning | 2.97 (0.17) | 2.87 (0.37) | 2.67 (0.55) | 2.75 (0.44) | 2.86 (0.44) | 2.82 (0.42) |
| Instructional Strategies | 2.95 (0.22) | 2.82 (0.40) | 2.72 (0.48) | 2.79 (0.41) | 2.89 (0.40) | 2.81 (0.43) |
| Reflection and Continuous Growth | 2.96 (0.19) | 2.90 (0.33) | 2.73 (0.60) | 2.89 (0.41) | 2.83 (0.49) | 2.88 (0.38) |
| Leadership and Collaboration | 2.96 (0.19) | 2.91 (0.34) | 2.73 (0.49) | 2.82 (0.47) | 2.91 (0.36) | 2.85 (0.42) |
| Professional and Ethical Behavior | 3.00 (0.00) | 3.00 (0.00) | 3.00 (0.00) | 3.00 (0.00) | 3.00 (0.00) | 3.00 (0.00) |
| Overall Dispositions ** | 4.71 (0.52) | 4.57 (0.65) | 4.67 (0.59) | 4.60 (0.70) | 4.55 (0.68) | 4.60 (0.63) |

Student Teaching Evaluation Scale: 3 = Preservice Proficient; 2 = Approaching; 1 = Developing; 0 = Not Effective

** Dispositions Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

() Standard Deviation

**Table 5 –Student Teaching Classroom Surveys (completed by public school students)
2016 - 2017**

| | Elementary Education (Grades 4-6) | | Secondary Education (Grades 7-12) | |
|--------------------------|--------------------------------------|-------------|--------------------------------------|-------------|
| | Fall 2016 | Spring 2017 | Fall 2016 | Spring 2017 |
| N | 57 | 66 | 52 | 69 |
| Pedagogical Knowledge | 3.64 (0.24) | 3.53 (0.34) | 3.45 (0.41) | 3.51 (0.32) |
| Subject Matter Knowledge | 3.79 (0.14) | 3.70 (0.27) | 3.54 (0.36) | 3.55 (0.30) |
| Caring | 3.71 (0.27) | 3.59 (0.39) | 3.50 (0.40) | 3.53 (0.33) |
| Technology | | | 3.15 (0.36) | 3.50 (0.39) |

Evaluation Scale: 4 – Strongly Agree; 3 – Agree; 2 – Disagree; 1 – Strongly Disagree

**Table 6 – Beginning Teacher Surveys (completed by first-year teacher and their building principal)
TEAC Standards – Spring 2017**

| | Elementary Education | | Special Education | | Secondary Education | |
|--------------------------|----------------------|-------------|--------------------|-------------|---------------------|-------------|
| | First Year Teacher | Principal | First Year Teacher | Principal | First Year Teacher | Principal |
| N | 37 | 80 | 21 | 46 | 23 | 77 |
| Pedagogical Knowledge | 3.59 (0.56) | 3.46 (0.67) | 3.45 (0.61) | 3.47 (0.60) | 3.96 (0.99) | 3.95 (0.88) |
| Subject Matter Knowledge | 3.55 (0.60) | 3.56 (0.63) | 3.40 (0.63) | 3.56 (0.60) | 4.34 (0.83) | 4.02 (0.82) |
| Caring | 3.56 (0.57) | 3.38 (0.73) | 3.72 (0.49) | 3.52 (0.64) | 4.25 (0.84) | 4.14 (0.90) |
| Learning How to Learn | 3.70 (0.46) | 3.54 (0.58) | | | 4.43 (0.72) | 4.29 (0.85) |
| Multicultural | 3.43 (0.63) | 3.45 (0.66) | 3.46 (0.53) | 3.41 (0.60) | 3.71 (0.91) | 3.84 (0.85) |
| Technology | 3.54 (0.58) | 3.53 (0.63) | | | 4.04 (0.98) | 4.03 (0.86) |
| Overall Score | 3.86 (0.41) | 3.47 (0.69) | | | 3.84 (0.54) | 3.80 (0.67) |

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

() Standard Deviation

**Table 7 – Beginning Teacher Surveys (completed by first-year teacher and their building principal)
CAEP/INTASC Standards – Spring 2017**

| | Elementary Education | | Special Education | | Secondary Education | |
|-----------------------------------|----------------------|-------------|--------------------|-------------|---------------------|-------------|
| | First Year Teacher | Principal | First Year Teacher | Principal | First Year Teacher | Principal |
| N | 37 | 80 | 22 | 46 | 23 | 77 |
| Learner Development | 3.32 (0.59) | 3.52 (0.64) | | | 3.59 (0.97) | 3.84 (0.85) |
| Learning Differences | 3.60 (0.57) | 3.44 (0.68) | 3.60 (0.56) | 3.49 (0.60) | 3.81 (0.88) | 3.94 (0.84) |
| Learning Environment | 3.68 (0.53) | 3.29 (0.82) | 3.59 (0.63) | 3.46 (0.62) | 4.04 (0.92) | 4.05 (0.92) |
| Content Knowledge | 3.42 (0.65) | 3.48 (0.66) | | | 4.45 (0.80) | 4.17 (0.72) |
| Assessment | 3.54 (0.58) | 3.49 (0.62) | 3.45 (0.57) | 3.45 (0.62) | 3.97 (0.93) | 3.90 (0.86) |
| Instructional Planning | 3.64 (0.48) | 3.47 (0.68) | | | 4.04 (0.92) | 3.85 (0.92) |
| Instructional Strategies | 3.55 (0.59) | 3.46 (0.65) | 3.24 (0.54) | 3.52 (0.66) | 4.14 (0.87) | 3.96 (0.88) |
| Reflection and Continuous Growth | 3.79 (0.42) | 3.48 (0.60) | 3.62 (0.54) | 3.59 (0.61) | 4.46 (0.72) | 4.27 (0.87) |
| Leadership and Collaboration | 3.53 (0.51) | 3.63 (0.49) | 3.81 (0.40) | 3.50 (0.62) | 4.30 (0.76) | 4.26 (0.95) |
| Professional and Ethical Behavior | 4.00 (0.00) | 3.75 (0.55) | 3.62 (0.54) | 3.59 (0.61) | 4.61 (0.71) | 4.51 (0.72) |
| Overall Evaluation | 3.86 (0.41) | 3.47 (0.69) | | | 3.84 (0.54) | 3.80 (0.67) |

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
() Standard Deviation

**Table 8 – Reliability of Student Teaching Classroom Survey – Cronbach’s Alpha
2016 - 2017**

| | Elementary Education | | Secondary Education | |
|--------------------------|----------------------|-------------|---------------------|-------------|
| | Classroom Survey | | Classroom Survey | |
| | Fall 2016 | Spring 2017 | Fall 2016 | Spring 2017 |
| Pedagogical Knowledge | .86 (0.87) | .88 (0.88) | .90 (0.90) | .88 (0.87) |
| Subject Matter Knowledge | | .90 (0.91) | .83 (0.85) | .72 (0.75) |
| Caring | .82 (0.88) | .90 (0.92) | .90 (0.90) | .85 (0.87) |

**Table 9 – Reliability of Student Teaching Assessments – Cronbach’s Alpha
CAEP/INTASC Standards – Fall 2016**

| | Elementary Education | | | Special Education | | | Secondary Education | | |
|--------------------------|----------------------|------------------|-------------------|-------------------|------------------|-------------------|---------------------|------------------|-------------------|
| | Student Teaching | Classroom Survey | Beginning Teacher | Student Teaching | Classroom Survey | Beginning Teacher | Student Teaching | Classroom Survey | Beginning Teacher |
| Learning Environment | | .60 (0.23) | | | .67 (0.36) | | | .79 (0.35) | |
| Assessment | | .71 (0.35) | | | .83 (0.51) | | | .78 (0.39) | |
| Instructional Strategies | | .71 (0.24) | | | .78 (0.39) | | | .75 (0.30) | .71 |
| Dispositions | .94 (0.44) | | | .94 (0.53) | | | .95 (0.54) | | |

() = standard deviation

**Table 10 – Reliability of Student Teaching Assessments – Cronbach’s Alpha
CAEP/INTASC Standards – Spring 2017**

| | Elementary Education | | | Special Education | | | Secondary Education | | |
|--------------------------|----------------------|------------------|-------------------|-------------------|------------------|-------------------|---------------------|------------------|-------------------|
| | Student Teaching | Classroom Survey | Beginning Teacher | Student Teaching | Classroom Survey | Beginning Teacher | Student Teaching | Classroom Survey | Beginning Teacher |
| Learning Environment | | .74 (0.75) | | | .68 (0.67) | | | .81 (0.81) | |
| Assessment | | .60 (0.60) | | | .76 (0.76) | | | .75 (0.75) | |
| Instructional Strategies | | .69 (0.69) | | | .89 (0.89) | | | .82 (0.83) | .71 |
| Dispositions | .96 (0.96) | | | .96 (0.97) | | | .96 (0.96) | | |

() = standard deviation

**Table 11 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
CAEP/INTASC Standards – Fall 2016**

| | Elementary Education | | | | Special Education | | | | Secondary Education | | | |
|-----------------------------------|----------------------|---------|--------------------|---------|-------------------|---------|--------------------|---------|---------------------|---------|--------------------|---------|
| | Dispositions | | Effective Teaching | | Dispositions | | Effective Teaching | | Dispositions | | Effective Teaching | |
| | Corr | P Value | Corr | P Value | Corr | P Value | Corr | P Value | Corr | P Value | Corr | P Value |
| Learner Development | | | .058 | 0.316 | | | .042 | 0.711 | | | -.085 | 0.131 |
| Learning Differences | | | .118 | 0.150 | | | .229 | 0.154 | | | -.013 | 0.871 |
| Learning Environment | | | .081 | 0.088 | | | .166 | 0.071 | | | .048 | 0.295 |
| Content Knowledge | | | .132 | 0.109 | | | .182 | 0.261 | | | .282 | 0.0003* |
| Assessment | | | .002 | 0.959 | | | .022 | .0810 | | | .102 | 0.026* |
| Instructional Planning | | | .021 | 0.712 | | | .257 | 0.021* | | | .169 | 0.002* |
| Instructional Strategies | | | .080 | 0.028* | | | .154 | 0.029* | | | .054 | 0.130 |
| Reflection and Continuous Growth | | | .018 | 0.830 | | | .016 | 0.921 | | | -.095 | 0.235 |
| Leadership and Collaboration | | | .042 | 0.473 | | | .011 | .925 | | | .105 | 0.060 |
| Professional and Ethical Behavior | | | | | | | | | | | | |
| Overall Evaluation | .209 | 0.000* | | | .188 | 0.000* | | | .271 | 0.000* | | |

*P Value < .05

**Table 12 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
TEAC Standards – Spring 2017**

| | Elementary Education | | Special Education | | Secondary Education | |
|--------------------------|----------------------|--------------------|-------------------|--------------------|---------------------|--------------------|
| | Dispositions | Effective Teaching | Dispositions | Effective Teaching | Dispositions | Effective Teaching |
| Pedagogical Knowledge | | .319 | | .134 | | .038 |
| Subject Matter Knowledge | | .232 | | -.052 | | .074 |
| Caring | .187 | .423 | .025 | .121 | .020 | .115 |
| Learning How to Learn | .175 | .217 | .067 | .064 | .036 | -.017 |
| Multicultural | .174 | .195 | .122 | .070 | .126 | .078 |
| Technology | | .334 | | -.163 | | .117 |
| Overall Score | | .463 | | .382 | | .055 |

**Table 13 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
CAEP/INTASC Standards – Spring 2017**

| | Elementary Education | | | | Special Education | | | | Secondary Education | | | |
|-----------------------------------|----------------------|---------|--------------------|---------|-------------------|---------|--------------------|---------|---------------------|---------|--------------------|---------|
| | Dispositions | | Effective Teaching | | Dispositions | | Effective Teaching | | Dispositions | | Effective Teaching | |
| | Corr | P Value | Corr | P Value | Corr | P Value | Corr | P Value | Corr | P Value | Corr | P Value |
| Learner Development | | | .020 | 0.71 | | | .19 | 0.08 | | | .11 | 0.05 * |
| Learning Differences | | | -0.1 | 0.13 | | | .27 | 0.08 | | | .15 | 0.06 |
| Learning Environment | | | .05 | 0.2 | | | .15 | 0.08 | | | .26 | 0 * |
| Content Knowledge | | | -0.04 | 0.54 | | | .38 | 0.01 * | | | .31 | 0 * |
| Assessment | | | .07 | 0.06 | | | .14 | 0.1 | | | .12 | 0.01* |
| Instructional Planning | | | .02 | 0.65 | | | .18 | 0.09 | | | .22 | 0 * |
| Instructional Strategies | | | .01 | 0.72 | | | .19 | 0 * | | | .25 | 0 * |
| Reflection and Continuous Growth | | | .17 | 0.01 * | | | .21 | 0.06 | | | .01 | 0.81 |
| Leadership and Collaboration | | | .15 | 0 * | | | .011 | .925 | | | .105 | 0.060 |
| Professional and Ethical Behavior | | | | | | | | | | | | |
| Overall Evaluation | .14 | 0 * | | | .29 | 0* | | | .19 | 0 * | | |

*P Value < .05

**Table 14 – Student Teaching Assessment Frequency Tables
Fall 2016**

| | Elementary Education | | | | | | | | Secondary Education | | | | | | | |
|---------------------------------|----------------------|-------------|-----------|--------------|-----------------------|-------------|-------------|--------------|---------------------|-------------|-----------|--------------|-----------------------|-------------|-----------|--------------|
| | Cooperating Teacher | | | | University Supervisor | | | | Cooperating Teacher | | | | University Supervisor | | | |
| | 1 | 2 | 2.5 | 3 | 1 | 2 | 2.5 | 3 | 1 | 2 | 2.5 | 3 | 1 | 2 | 2.5 | 3 |
| Learner Development | 2 0.9% | 24 10.6% | 0 0.0% | 200 88.5% | 2 1.2% | 11 6.8% | 16 9.9% | 133 82.1% | 4 2.5% | 34 21.3% | 0 0.0% | 122 76.3% | 1 0.8% | 12 9.5% | 0 0.0% | 113 89.7% |
| Learning Difference | 0 0.0% | 13 11.5% | 0 0.0% | 100 88.5% | 0 0.0% | 8 9.9% | 8 9.9% | 65 80.2% | 1 1.3% | 25 31.3% | 0 0.0% | 54 67.5% | 0 0.0% | 6 9.5% | 0 0.0% | 57 90.5% |
| Learning Environment | 2 0.6% | 34 10.0% | 0 0.0% | 303 89.4% | 0 0.0% | 12 4.4% | 19 7.8% | 212 87.2% | 7 2.9% | 39 16.3% | 0 0.0% | 194 80.8% | 0 0.0% | 21 11.1% | 0 0.0% | 168 88.9% |
| Content Knowledge | 0 0.0% | 12 10.6% | 0 0.0% | 101 89.4% | 1 1.2% | 3 3.7% | 3 3.7% | 74 91.4% | 1 1.3% | 14 17.5% | 0 0.0% | 65 81.3% | 0 0.0% | 1 1.6% | 0 0.0% | 62 98.4% |
| Assessment | 7 2.1% | 53 15.6% | 0 0.0% | 279 82.3% | 0 0.0% | 39 16.0% | 40 16.5% | 164 67.5% | 5 2.1% | 60 25.0% | 0 0.0% | 175 72.9% | 0 0.0% | 40 21.2% | 0 0.0% | 149 78.8% |
| Instructional Planning | 1 0.4% | 15 6.6% | 0 0.0% | 209 92.5% | 0 0.0% | 0 0.0% | 5 3.1% | 149 92.0% | 2 1.3% | 35 21.9% | 0 0.0% | 122 76.3% | 0 0.0% | 15 11.9% | 0 0.0% | 110 87.3% |
| Instructional Strategies | 6 1.1% | 74 13.1% | 0 0.0% | 485 85.8% | 0 0.0% | 27 6.7% | 40 9.9% | 338 83.5% | 5 1.3% | 90 22.5% | 0 0.0% | 305 76.3% | 0 0.0% | 50 15.9% | 0 0.0% | 265 84.1% |
| Reflection & Continuous Growth | 0 0.0% | 7 6.2% | 0 0.0% | 106 93.8% | 0 0.0% | 6 7.4% | 8 9.9% | 67 82.7% | 1 1.3% | 12 15.0% | 0 0.0% | 67 83.8% | 0 0.0% | 6 9.5% | 0 0.0% | 57 90.5% |
| Leadership & Collaboration | 2 0.9% | 11 4.9% | 0 0.0% | 213 94.2% | 0 0.0% | 11 6.8% | 11 7.8% | 140 86.4% | 1 0.6% | 24 15.0% | 0 0.0% | 135 84.4% | 0 0.0% | 10 7.9% | 0 0.0% | 116 92.1% |
| Professional & Ethical Behavior | 1 0.4% | 0 0.0% | 0 0.0% | 225 99.6% | 0 0.0% | 0 0.0% | 0 0.0% | 162 100% | 0 0.0% | 0 0.0% | 0 0.0% | 160 100% | 0 0.0% | 0 0.0% | 0 0.0% | 126 100% |

| | Special Education | | | | | | | |
|---------------------------------|---------------------|-------------|-----------|-------------|-----------------------|-------------|-----------|-------------|
| | Cooperating Teacher | | | | University Supervisor | | | |
| | 1 | 2 | 2.5 | 3 | 1 | 2 | 2.5 | 3 |
| Learner Development | 1 1.8% | 18 32.1% | 0 0.0% | 37 66.1% | 3 7.5% | 22 37.5% | 0 0.0% | 22 55.0% |
| Learning Difference | 1 3.6% | 6 21.4% | 0 0.0% | 21 75.0% | 2 10.0% | 8 40.0% | 0 0.0% | 10 50.0% |
| Learning Environment | 0 0.0% | 18 21.4% | 0 0.0% | 66 78.6% | 1 1.7% | 40 31.7% | 0 0.0% | 40 66.7% |
| Content Knowledge | 0 0.0% | 7 25.0% | 0 0.0% | 21 75.0% | 2 10.0% | 7 35.0% | 0 0.0% | 11 55.0% |
| Assessment | 0 0.0% | 3642. 9% | 0 0.0% | 48 57.1% | 7 11.7% | 21 35.0% | 0 0.0% | 32 53.3% |
| Instructional Planning | 0 0.0% | 15 26.8% | 0 0.0% | 41 73.2% | 3 7.5% | 16 40.0% | 0 0.0% | 21 52.5% |
| Instructional Strategies | 0 0.0% | 45 32.1% | 0 0.0% | 95 67.9% | 5 5.0% | 43 43.0% | 0 0.0% | 52 52.0% |
| Reflection & Continuous Growth | 0 0.0% | 2 7.1% | 0 0.0% | 26 92.9% | 3 15.0% | 3 15.0% | 0 0.0% | 14 70.0% |
| Leadership & Collaboration | 1 1.8% | 20 35.7% | 0 0.0% | 35 62.5% | 3 7.5% | 11 27.5% | 0 0.0% | 26 65.0% |
| Professional & Ethical Behavior | 0 0.0% | 0 0.0% | 0 0.0% | 46 100% | 0 0.0% | 0 0.0% | 0 0.0% | 40 100% |

| Dispositions | 2 | 2.5 | 3 | 3.5 | 4 | 4.5 | 5 |
|---|-----------|-----------|-------------|------------|--------------|--------------|--------------|
| Elementary Education Cooperating Teacher | 0 0.0% | 0 0.0% | 69 55.6% | 0 0.0% | 320 25.7% | 0 0.0% | 854 68.7% |
| Elementary Education University Supervisor | 0 0.0% | 0 0.0% | 12 1.3% | 9 10.1% | 293 32.9% | 151 16.9% | 426 47.8% |
| Secondary Education Cooperating Teacher | 7 0.8% | 0 0.0% | 75 8.5% | 0 0.0% | 254 28.9% | 0 0.0% | 544 61.8% |
| Secondary Education University Supervisor | 0 0.0% | 0 0.0% | 46 6.6% | 0 0.0% | 227 32.8% | 0 0.0% | 420 60.6% |
| Special Education Cooperating Teacher | 2 0.6% | 0 0.0% | 15 4.9% | 0 0.0% | 113 36.7% | 0 0.0% | 178 57.8% |
| Special Education University Supervisor | 3 1.4% | 0 0.0% | 22 10.0% | 0 0.0% | 85 38.6% | 0 0.0% | 110 50.0% |

**Table 15 – Student Teaching Assessment Frequency Tables
Spring 2017**

| | Elementary Education | | | | | | | | Secondary Education | | | | | | | |
|---------------------------------|----------------------|--------------|-----------|--------------|-----------------------|-------------|-------------|--------------|---------------------|-------------|-----------|--------------|-----------------------|-------------|-----------|--------------|
| | Cooperating Teacher | | | | University Supervisor | | | | Cooperating Teacher | | | | University Supervisor | | | |
| | 1 | 2 | 2.5 | 3 | 1 | 2 | 2.5 | 3 | 1 | 2 | 2.5 | 3 | 1 | 2 | 2.5 | 3 |
| Learner Development | 6 2.2% | 37 13.3% | 0 0.0% | 235 84.5% | 0 0.0% | 10 6.0% | 24 14.3% | 134 79.8% | 4 1.9% | 39 18.8% | 0 0.0% | 165 79.3% | 1 0.6% | 10 6.0% | 0 0.0% | 154 92.8% |
| Learning Difference | 1 0.7% | 29 20.9% | 0 0.0% | 109 78.4% | 0 0.0% | 4 4.8% | 11 13.1% | 69 82.1% | 1 0.9% | 15 14.4% | 0 0.0% | 88 84.6% | 0 0.0% | 5 6.0% | 0 0.0% | 77 92.8% |
| Learning Environment | 7 1.7% | 80 19.2% | 0 0.0% | 330 79.1% | 0 0.0% | 10 4.0% | 15 6.0% | 227 90.1% | 9 2.9% | 58 18.6% | 0 0.0% | 245 78.5% | 1 0.4% | 14 5.6% | 0 0.0% | 232 93.2% |
| Content Knowledge | 0 0.0% | 14 10.1% | 0 0.0% | 125 89.9% | 0 0.0% | 2 2.4% | 7 8.3% | 75 89.3% | 1 1.0% | 9 8.7% | 0 0.0% | 94 90.3% | 0 0.0% | 6 7.2% | 0 0.0% | 76 91.6% |
| Assessment | 10 2.4% | 80 19.2% | 0 0.0% | 327 78.4% | 0 0.0% | 33 13.1% | 34 13.5% | 185 73.4% | 9 2.9% | 56 17.9% | 0 0.0% | 246 78.8% | 1 0.4% | 35 14.1% | 0 0.0% | 211 84.7% |
| Instructional Planning | 4 1.4% | 27 9.7% | 0 0.0% | 247 88.8% | 0 0.0% | 3 1.8% | 5 3.0% | 160 95.2% | 1 0.5% | 35 16.8% | 0 0.0% | 172 82.7% | 2 1.2% | 17 10.2% | 0 0.0% | 147 88.6% |
| Instructional Strategies | 6 0.9% | 111 16.0% | 0 0.0% | 578 83.2% | 0 0.0% | 10 2.4% | 24 5.7% | 386 91.9% | 6 1.1% | 84 16.2% | 0 0.0% | 429 82.5% | 4 1.0% | 33 8.0% | 0 0.0% | 377 90.8% |
| Reflection & Continuous Growth | 1 0.7% | 12 8.6% | 0 0.0% | 126 90.6% | 0 0.0% | 0 0.0% | 4 4.8% | 80 95.2% | 2 1.9% | 8 7.7% | 0 0.0% | 94 90.3% | 1 1.2% | 9 10.8% | 0 0.0% | 72 86.7% |
| Leadership & Collaboration | 5 1.8% | 15 5.4% | 0 0.0% | 258 92.8% | 0 0.0% | 2 1.2% | 8 4.8% | 158 94.0% | 5 2.4% | 21 10.1% | 0 0.0% | 182 87.5% | 1 0.6% | 10 6.0% | 0 0.0% | 154 92.8% |
| Professional & Ethical Behavior | 0 0.0% | 0 0.0% | 0 0.0% | 278 1.00% | 0 0.0% | 0 0.0% | 0 0.0% | 168 1.00% | 0 0.0% | 0 0.0% | 0 0.0% | 208 1.00% | 0 0.0% | 0 0.0% | 0 0.0% | 166 1.00% |

| | Special Education | | | | | | | |
|---------------------------------|---------------------|-------------|-----------|--------------|-----------------------|-------------|-----------|-------------|
| | Cooperating Teacher | | | | University Supervisor | | | |
| | 1 | 2 | 2.5 | 3 | 1 | 2 | 2.5 | 3 |
| Learner Development | 2 3.6% | 10 17.9% | 0 0.0% | 44 78.6% | 1 1.9% | 10 19.2% | 0 0.0% | 41 78.8% |
| Learning Difference | 0 0.0% | 4 14.3% | 0 0.0% | 24 85.7% | 0 0.0% | 6 23.1% | 1 3.8% | 19 78.1% |
| Learning Environment | 0 0.0% | 14 16.7% | 0 0.0% | 70 83.3% | 0 0.0% | 17 21.8% | 1 1.3% | 60 76.9% |
| Content Knowledge | 1 3.6% | 5 17.9% | 0 0.0% | 22 78.6% | 1 3.8% | 5 19.2% | 0 0.0% | 20 76.9% |
| Assessment | 1 1.2% | 23 27.4% | 0 0.0% | 60 71.4% | 2 2.6% | 23 29.5% | 0 0.0% | 53 67.9% |
| Instructional Planning | 0 0.0% | 14 25.0% | 0 0.0% | 42 75.0% | 2 3.8% | 13 25.0% | 0 0.0% | 37 71.2% |
| Instructional Strategies | 0 0.0% | 30 21.4% | 0 0.0% | 110 78.6% | 2 1.5% | 30 23.1% | 2 1.5% | 96 73.8% |
| Reflection & Continuous Growth | 1 3.6% | 1 3.6% | 0 0.0% | 26 92.9% | 2 7.7% | 3 11.5% | 1 3.8% | 20 76.9% |
| Leadership & Collaboration | 2 3.6% | 6 10.7% | 0 0.0% | 48 85.7% | 1 1.9% | 12 23.1% | 0 0.0% | 39 75.0% |
| Professional & Ethical Behavior | 0 0.0% | 0 0.0% | 0 0.0% | 56 1.00% | 0 0.0% | 0 0.0% | 0 0.0% | 52 1.00% |

| Dispositions | 2 | 2.5 | 3 | 3.5 | 4 | 4.5 | 5 |
|---|-----------|-----------|-------------|------------|--------------|--------------|---------------|
| Elementary Education Cooperating Teacher | 5 3.0% | 0 0.0% | 118 7.7% | 0 0.0% | 404 26.4% | 0 0.0% | 1002 65.5% |
| Elementary Education University Supervisor | 0 0.0% | 0 0.0% | 13 1.4% | 11 1.2% | 171 18.5% | 120 13.0% | 609 65.9% |
| Secondary Education Cooperating Teacher | 8 0.7% | 0 0.0% | 67 5.9% | 0 0.0% | 296 25.9% | 0 0.0% | 773 67.6% |
| Secondary Education University Supervisor | 4 0.4% | 0 0.0% | 51 5.6% | 0 0.0% | 272 29.8% | 0 0.0% | 580 63.5% |
| Special Education Cooperating Teacher | 5 1.6% | 0 0.0% | 24 7.8% | 0 0.0% | 59 19.2% | 0 0.0% | 220 71.4% |
| Special Education University Supervisor | 1 0.3% | 0 0.0% | 15 5.2% | 0 0.0% | 62 38.6% | 0 0.0% | 208 72.7% |