

**EDUCATOR LICENSING PROGRAM EVALUATIONS  
2015-2016  
Survey Response Means**

Elementary Education – 2015-2016 (N=126)					
	Poor	Satisfactory	Excellent		
<i>The teaching ability and effectiveness of the <b>faculty</b> was generally:</i>			X		
	Too Flexible	Well Planned	Too Structured		
<i>The <b>curriculum</b> for the program was:</i>		X			
	Not demanding	Well planned	Too demanding		
<i>The <b>courses</b> taken were generally:</i>		X			
	Marginal	Average	Enthusiastic		
<i>The <b>department's interest and commitment</b> was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The availability of the <b>advising</b> in this program was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The quality of general <b>program advisement</b> was:</i>			X		
	1 Very Little	2	3	4	5 Extensively
<b>To what extent did the Department:</b>					
<i>Keep you informed about requirements and deadlines</i>				X	
<i>Keep your records straight</i>				X	
<i>Encourage you to feel like part of a team effort</i>				X	
<i>Provide opportunities to meet and talked to visiting professionals</i>				X	
<i>Give you a clear picture of the opportunities in your chosen field</i>				X	
<i>Inform you regularly of job openings in your field</i>				X	
<i>Assist you in obtaining a job</i>				X	
<b>To what extent did your educational experience:</b>					
<i>Develop your ability to organize and present ideas</i>				X	
<i>Expose you to innovative teaching methods</i>					X
<i>Provide you with useable research and writing skills</i>				X	
<i>Improve your ability to communicate</i>				X	

Early Childhood Education – 2015-2016 (N=4)					
	Poor	Satisfactory	Excellent		
<i>The teaching ability and effectiveness of the <b>faculty</b> was generally:</i>		X			
	Too Flexible	Well Planned	Too Structured		
<i>The <b>curriculum</b> for the program was:</i>		X			
	Not demanding	Well planned	Too demanding		
<i>The <b>courses</b> taken were generally:</i>		X			
	Marginal	Average	Enthusiastic		
<i>The <b>department's interest and commitment</b> was:</i>		X			
	Poor	Satisfactory	Excellent		
<i>The availability of the <b>advising</b> in this program was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The quality of general <b>program advisement</b> was:</i>			X		
	1 Very Little	2	3	4	5 Extensively
<b>To what extent did the Department:</b>					
<i>Keep you informed about requirements and deadlines</i>			X		
<i>Keep your records straight</i>			X		
<i>Encourage you to feel like part of a team effort</i>			X		
<i>Provide opportunities to meet and talked to visiting professionals</i>			X		
<i>Give you a clear picture of the opportunities in your chosen field</i>			X		
<i>Inform you regularly of job openings in your field</i>			X		
<i>Assist you in obtaining a job</i>		X			
<b>To what extent did your educational experience:</b>					
<i>Develop your ability to organize and present ideas</i>				X	
<i>Expose you to innovative teaching methods</i>				X	
<i>Provide you with useable research and writing skills</i>				X	
<i>Improve your ability to communicate</i>				X	

Elementary Education K-6 – 2015-2016 (N=11)					
	Poor	Satisfactory	Excellent		
<i>The teaching ability and effectiveness of the <b>faculty</b> was generally:</i>		X			
	Too Flexible	Well Planned	Too Structured		
<i>The <b>curriculum</b> for the program was:</i>		X			
	Not demanding	Well planned	Too demanding		
<i>The <b>courses</b> taken were generally:</i>		X			
	Marginal	Average	Enthusiastic		
<i>The <b>department's interest and commitment</b> was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The availability of the <b>advising</b> in this program was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The quality of general <b>program advisement</b> was:</i>			X		
	1 Very Little	2	3	4	5 Extensively
<b>To what extent did the Department:</b>					
<i>Keep you informed about requirements and deadlines</i>				X	
<i>Keep your records straight</i>					X
<i>Encourage you to feel like part of a team effort</i>				X	
<i>Provide opportunities to meet and talked to visiting professionals</i>				X	
<i>Give you a clear picture of the opportunities in your chosen field</i>				X	
<i>Inform you regularly of job openings in your field</i>				X	
<i>Assist you in obtaining a job</i>				X	
<b>To what extent did your educational experience:</b>					
<i>Develop your ability to organize and present ideas</i>					X
<i>Expose you to innovative teaching methods</i>					X
<i>Provide you with useable research and writing skills</i>					X
<i>Improve your ability to communicate</i>					X

**School Counseling – 2015-2016 (N=58)**

	Poor	Satisfactory	Excellent		
<i>The teaching ability and effectiveness of the <b>faculty</b> was generally:</i>			X		
	Too Flexible	Well Planned	Too Structured		
<i>The <b>curriculum</b> for the program was:</i>		X			
	Not demanding	Well planned	Too demanding		
<i>The <b>courses</b> taken were generally:</i>		X			
	Marginal	Average	Enthusiastic		
<i>The <b>department's interest and commitment</b> was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The availability of the <b>advising</b> in this program was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The quality of general <b>program advisement</b> was:</i>			X		
	1 Very Little	2	3	4	5 Extensively
<b>To what extent did the Department:</b>					
<i>Keep you informed about requirements and deadlines</i>					X
<i>Keep your records straight</i>					X
<i>Encourage you to feel like part of a team effort</i>				X	
<i>Provide opportunities to meet and talked to visiting professionals</i>				X	
<i>Give you a clear picture of the opportunities in your chosen field</i>				X	
<i>Inform you regularly of job openings in your field</i>					X
<i>Assist you in obtaining a job</i>				X	
<b>To what extent did your educational experience:</b>					
<i>Develop your ability to organize and present ideas</i>				X	
<i>Expose you to innovative teaching methods</i>				X	
<i>Provide you with useable research and writing skills</i>				X	
<i>Improve your ability to communicate</i>				X	

### Secondary Education – 2015-2016 (N=182)

	Poor	Satisfactory	Excellent		
<i>The teaching ability and effectiveness of the <b>faculty</b> was generally:</i>			X		
	Too Flexible	Well Planned	Too Structured		
<i>The <b>curriculum</b> for the program was:</i>		X			
	Not demanding	Well planned	Too demanding		
<i>The <b>courses</b> taken were generally:</i>		X			
	Marginal	Average	Enthusiastic		
<i>The <b>department's interest and commitment</b> was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The availability of the <b>advising</b> in this program was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The quality of general <b>program advisement</b> was:</i>			X		
	1 Very Little	2	3	4	5 Extensively
<b>To what extent did the Department:</b>					
<i>Keep you informed about requirements and deadlines</i>				X	
<i>Keep your records straight</i>				X	
<i>Encourage you to feel like part of a team effort</i>				X	
<i>Provide opportunities to meet and talked to visiting professionals</i>				X	
<i>Give you a clear picture of the opportunities in your chosen field</i>				X	
<i>Inform you regularly of job openings in your field</i>				X	
<i>Assist you in obtaining a job</i>			X		
<b>To what extent did your educational experience:</b>					
<i>Develop your ability to organize and present ideas</i>				X	
<i>Expose you to innovative teaching methods</i>				X	
<i>Provide you with useable research and writing skills</i>				X	
<i>Improve your ability to communicate</i>				X	