

Annual Report to the Faculty Senate

from the

University Council on Teacher Education

Academic Year

September 1, 2014 - August 31, 2015

Emma Eccles Jones

College of Education and Human Services

Utah State University

INTRODUCTION

During the past year, September 2014 - August 2015, the University Council on Teacher Education has continued to exercise its responsibility for the coordination and regulation of the Teacher Education Program at Utah State University. Operating within the framework of the Utah State University Code of Policies and Procedures, the Council has concerned itself with the:

1. development of teacher education curricula.
2. approval of all teacher education curricula.
3. admission and counseling procedures for students desiring to enter teacher education programs.
4. graduation requirements and the recommendation of graduates for professional licensure.

MEMBERSHIP

The University Council on Teacher Education is composed of 24 voting members consisting of the Dean of the Emma Eccles Jones College of Education and Human Services, who serves as Chairperson, the Vice Provost for Undergraduate Studies and Research, representatives from the departments within the Emma Eccles Jones College of Education and Human Services involved in the preparation of teachers, and representatives of the colleges offering teaching majors and minors. These members are nominated by the respective deans, in consultation with their staffs, and appointed by the Senate. The term of office is for three years with staggered appointments. The faculty member from the Emma Eccles Jones College of Education and Human Services

selected to serve on the University Educational Policies Committee (EPC) is appointed by the Dean of the Emma Eccles Jones College of Education and Human Services to serve on the Council. Inasmuch as all curriculum matters relating to any teacher licensure program should receive consideration by the Council prior to submission to the EPC, this appointment provides the necessary correlation and communication between the two bodies. In addition, the State Department of Public Instruction, the Utah Education Association, and the Society of Superintendents are represented on the Council by one voting member from each respective organization. Students at the University are represented by the Senator from the Emma Eccles Jones College of Education and Human Services who has the privilege of one vote. An alternate student is designated to attend in the absence of the College's Senator. The membership of the Council for the 2014-2015 academic year is identified on page 12 of the report.

The Council meets regularly on the third Monday of each month. Attendance at the meetings is indicative of the involvement of Council members in the affairs of the Council. During the past year, approximately 65 percent of the membership was in attendance at all meetings.

ACTIVITIES OF THE COUNCIL

Action Items

Program Changes

The Council approved the following program changes:

1. School Health was eliminated as a USU teaching major and minor
2. Elementary Education increased their math requirements to meet Common Core

standards and Utah State Office of Education licensing standards

- ELED 4060 – Teaching ELED School Math: Rational Numbers, Operations & Proportional Reasoning – (New Course)
 - MATH 2010 – Algebraic Thinking and Number Sense for ELED Teachers (New Course)
 - MATH 2010 – Euclidean Geometry & Statistics for ELED Teachers (Title Change and Description Change)
3. Theatre Education – both major and minor requirements were adjusted to meet the National Association of Theatre and Utah State Office of Education standards
4. Course approval changes were approved for the following programs:
- Art Education
 - Business Education
 - Communicative Disorders and Deaf Education
 - Special Education
 - Technology Engineering Education

Policy Changes

The Council approved the following policy changes:

- The Speech and Hearing test (required for admission into Teacher Education) fee will be reduced from \$10 to \$5 and students will now be assessed a \$5 writing exam fee.
- New Teacher Education Writing Exam (required for admission into Teacher

Education:

- Students will be given a choice of writing a descriptive essay or a persuasive letter.
- Twenty-eight new prompts have been developed to reduce any language bias for ethnically diverse students and students whose first language is not English.
- The test administration time has been increased to two hours.
- The grading rubric is based on the six-traits of writing (development and elaboration of ideas, logical organization, word choice, voice, sentence fluency, and conventions).
- A student must receive a minimum score of 24/36 to pass.
- Students are assessed a \$5 fee to compensate the cost of scoring their exam.
- All essays are read by a minimum of two trained scorers. If there is a disagreement with the two scorers, the essay will receive a third read.
- New videos have been completed by the Writing Center and are available online to assist students in taking and passing the writing exam.
- Elementary Education majors are required to receive a minimum grade of B- in each of the required ELED courses.
- Dual Language Immersion Student Teaching: If possible, the student teacher will be placed in one school that will provide student teaching experiences in the major, minor, and DLI. If not possible, the student teacher will be placed in one

school for the major and minor but the experience will be shortened by three weeks. The DLI placement will occur during the last three weeks of the student teaching experience.

- Waive the ITLS 4015 Technology for Teachers course requirement
 - English Education
 - Theatre Education
- Sociology and Psychology Minors' Clinical and Student Teaching Placements – when no field placements are available in the content area classes, placements will be with a teacher who is teaching content well-suited to including sociology or psychology content.

The Utah State Board of Education has approved the following changes:

- Internships: Employed by LEA for one full school year
- Teacher Education Candidates must:
 - Must have a cumulative GPA of 3.0 at admission and maintain a 3.0 GPA to be recommended for licensing
 - Receive a C or better in all education related and major content courses
- Teacher Education programs may substitute the Praxis II content knowledge tests or the Praxis CORE test for the basic skills test requirement (ACT or SAT)
- Elementary Education majors will now be required to take the ETS Praxis Elementary Education Multiple Subjects Test 5001 beginning September 1, 2014

Information Items

- Secondary Science Education – David Feldon, STEM Director – A report prepared by David was shared to enhance the preparation of science teachers. He presented three proposals: 1) Expand the number of courses recognized by the individual science content teaching programs as meeting content requirements; 2) Eliminate composite teaching majors across departments; 3) Move toward an integrated bachelor's/master's degree pathway to teaching – designed to graduate students with a bachelor's degree in a science content area and receive a secondary education license during the master's degree.
- Council members were reminded to inform their faculty involved with teacher education courses that there is an ED1 and ED 2 block placed on all teacher education courses and to please check to see if these blocks have been removed before they sign students into their classes.. These blocks are removed once students have been officially admitted into teacher education and has passed a USOE background check. A cleared background check must be passed before students are allowed to work in the public schools.
- The Council for the Accreditation of Educator Preparation (CAEP) requires official partnership agreements signed for every school district teacher education candidates have placements with.
- New Utah State Superintendent of Public Instruction is Brad C. Smith. He was Ogden City School District's Superintendent and worked professionally as an attorney.

STUDENT PROFILE

Students in the Teacher Education Program. Admission into the Teacher Education Program at Utah State University requires formal application to the Office of the Associate Dean for Graduation, Educator Licensing and Accreditation in the Emma Eccles Jones College of Education and Human Services as well as the department where the major work is being offered. Students are not permitted to enroll in professional courses in education until they have been admitted to the Teacher Education Program. The current admission guidelines require that an applicant have a cumulative 3.0 GPA and a minimum composite ACT score of 21 with a verbal/English score no less than 20 and a mathematics/quantitative score of no less than 19.

A total of 331 undergraduate students were admitted into the Teacher Education Program during the period September 1, 2014 through August 31, 2015. This total represents a decrease of 26.4 percent from the previous year. Table 1 presents a comparison of the students admitted into the Teacher Education Program by teaching major for the two-year period 2013-2014 and 2014-2015. Tables 2, 3, and 4 provide comparative data related to the criteria upon which students were admitted into the program and ACT scores of the applicants. Table 5 provides data related to the mean ACT scores, USU GPA, and cumulative GPA.

A review of these data indicate that ACT scores and GPAs of students admitted into the Teacher Education Program continue to compare favorably with the ACT scores and GPAs of their counterparts at the University. Two hundred ninety-six (296) students admitted into the Teacher Education Program during the 2014-2015 academic

year submitted ACT scores. The mean composite ACT score of these 296 students was 24.88. During the same period of time, the mean composite ACT scores of entering freshmen at Utah State University was 23.2. The 331 students admitted into the Teacher Education Program had a mean USU GPA of 3.51 and a mean cumulative GPA of 3.52. The Registrar's Office at the University reported the following mean GPA for all sophomores at USU for the 2014-2015 academic year.

Fall Semester 2014: Mean USU GPA = 3.04

In addition, there were 154 students admitted to post-bachelors education licensing programs. This represents a 4.3% decrease. These programs include: Administrative Supervisory Certificate (AS/C), Alternative Special Education, Communicative Disorders (Speech Language Pathology), Secondary Education Graduate Route to Licensure, and School Counseling.

Graduates Recommended for Certification. There were five hundred eighty-four (584) students recommended for educator licensing and endorsements. This total is a decrease of 8.2 percent in 2015 as compared to 2014 (see Table 6). Four hundred eighteen (418) students were recommended for initial licensing in 2015. This total is a decrease of 8.5 percent in the number of initial licenses granted.

Praxis Content Testing. Table 7 shows that there were 1,817 tests attempted in the ETS Praxis II Content test in the student's major area. One thousand three hundred sixty-nine (1,369) or 75% passed and will receive NCLB "highly qualified status" when they receive their Utah Level I teaching license. Pass rates for each content area ranged from 33% to 100%. The following content areas had a 100% pass

rate: Agriculture Education, Art Education, Biology, Business, Early Childhood, Earth Science, French, Latin, Library Media, Music, Physics, Political Science, School Counseling, School Psychology, Special Education, Technology Engineering Education, and Theatre.

Although students are not required to take the Praxis Principles of Learning and Teaching Test (PLT) until they apply for their Level 2 teaching license, USU strongly encourages students to take the exam prior to graduation to enhance their marketability with school districts. One hundred thirty-nine (139) students attempted the PLT and one hundred thirty-five (135) passed the exam, resulting in a 97% pass rate.

Placement of Program Graduates. The job placement rate of program graduates continues to be of interest to the Council. In 2015 a total of 551 graduates were recommended to the Utah State Office of Education for initial licensing or additional endorsement areas. Three hundred eighty-five (70%) responded to our placement survey. Of these, 351 (91%) were employed in Utah and 11 (2.9%) accepted teaching contracts out-of-state. These percentages represent a 96 percent placement rate for those seeking teaching positions (see Table 8). The 2015 placement rate is higher than the rate achieved in 2014, which was 94 percent. Some teaching majors have a much higher placement rate than others, and students seeking admission into the pre-service teacher preparation program are informed that the probability for employment in some majors may not be as favorable as in other teaching areas. Placement rates for each major ranged from 67% to 100%. Additional statistics are as follows: eleven (2.9%) were still seeking a teaching position; five (1.3%) were not

seeking a teaching position; six (1.6%) had secured other employment, and one (.26%) was continuing his/her education.

SUMMARY

This report provides the Faculty Senate with an account of the activities of the University Council on Teacher Education and the status of the Teacher Education Program for the 2014-2015 academic year. The Council's primary activities during this period have been directed at maintaining a quality program.

The membership of the Council is cognizant of the need for improving the quality of education offered by our public, private, and charter schools. This need, as a minimum, requires the preparation of highly motivated, well-trained professionally competent teachers. In response to this challenge, the University Council on Teacher Education will continue with its efforts to provide leadership, service, and control for the Teacher Education Program at Utah State University. The intent is to maintain a high quality pre-service teacher preparation program that will attract the "best and brightest" potential teachers. The information in this report provides evidence that the academic performance of students in the pre-service teacher education program compares favorably with and, in some instances, exceeds the performance of their peers in other academic programs.

**UTAH STATE UNIVERSITY
COUNCIL ON TEACHER EDUCATION MEMBERSHIP
2014-15 through 2016-2017***

* Terms expire May 30

| College and Number | Department or Area | 2014-15 | 2015-16 | 2016-17 |
|---|--|--------------------------|------------------------|-------------------------|
| Dean, CEHS (1) | Chairman | | | Beth Foley |
| Associate Dean, CEHS (1) | | | | Francine Johnson |
| Administration (1) | Vice Provost | | | PENDING |
| Agriculture (2) | Ag. Education, Family, Consumer Sci | | | Becki Lawver |
| | Engineering (TEE) | | | Gary Stewardson |
| Education (6) | Teacher Education and Leadership | | | Mary Roe |
| | Inst Tech | | Sheri Haderlie | |
| | Com Dis & Deaf Education | Debbie Golos Schmitz* | | |
| | Special Education & Rehabilitation | | | Ben Lignugaris/Kraft |
| | HPER | | | Dennis Dolny |
| | Psychology | | | Carrie Madden |
| Humanities and Social Sciences (2) | English | | Sonia Manuel Dupont | |
| | History | Chris Conte* | | |
| Caine College of Arts (2) | Fine Arts | | | PENDING |
| | Theater Arts | | Matt Omasta | |
| Natural Resources (1) | Geography | | | PENDING |
| Science (2) | Mathematics | | | Brynja Kohler |
| | Biology | | | Richard Mueller |
| State Department of Public Instruction (1) | Teacher Personnel | | | Linda Alder |
| University (1) | Educ. Policy Com. | | | Scott Hunsaker |
| UEA (1) | Public Schools | | | Tom Nedreberg |
| Society of Supts. (1) | Superintendents | | Steve Norton | |
| USUSA (1) | ASUSU | Shelby Clayson* | | |
| RCDE (1) | Regional Campus | | | Sylvia Read |

TABLE 1

**A COMPARISON OF STUDENTS ACCEPTED INTO THE TEACHER EDUCATION
PROGRAM, 2013-14 AND 2014-2015, BY PROGRAMS**

| MAJOR | 2013-14 | 2014-15 | DIFFERENCE |
|------------------------------------|---------|---------|------------|
| Early Childhood | 26 | 23 | -3 |
| Elementary Education (1-8) | 125 | 108 | -17 |
| Elementary Education (K-6) | 20 | 27 | 7 |
| Composite, Elem Educ & Deaf | 5 | 8 | 3 |
| Composite, Elem Educ & Spec Educ | 17 | 19 | 2 |
| Composite, Spec Educ & Early Child | 4 | 4 | 0 |
| Special Education | 28 | 39 | 11 |
| Secondary Education Majors | | | |
| Chemistry | 0 | 2 | 2 |
| English | 38 | 12 | -26 |
| French | 0 | 0 | 0 |
| Geography | 3 | 0 | -3 |
| German | 0 | 0 | 0 |
| Health Education | 8 | 5 | -3 |
| History | 16 | 6 | -10 |
| Mathematics | 10 | 6 | -4 |
| P.E. | 12 | 3 | -9 |
| Physics | 0 | 1 | 1 |
| Spanish | 2 | 4 | 2 |

TABLE 1 (cont.)

| MAJOR | 2013-14 | 2014-15 | DIFFERENCE |
|--|------------|------------|-------------|
| Composite Majors | | | |
| Agricultural Education | 18 | 3 | -15 |
| Art Education | 9 | 1 | -8 |
| Biological Science | 18 | 8 | -10 |
| Business Education | 0 | 1 | 1 |
| Earth Science | 1 | 3 | 2 |
| Family & Consumer Sciences Education | 18 | 7 | -11 |
| Mathematics/Statistics | 18 | 15 | -3 |
| Music | 13 | 15 | 2 |
| Physical Science | 3 | 3 | 0 |
| Social Studies | 22 | 7 | -15 |
| Technology Engineering Educ (TEE, ETE, TIED) | 11 | 1 | -10 |
| Theatre Arts | 5 | 0 | -5 |
| Teacher Education-Majors TOTAL | 450 | 331 | -119 |
| Secondary Education Minors * (Numbers not included in Total Admits) | | | |
| American Sign Language | 0 | 2 | 2 |
| Chemistry | 15 | 9 | -6 |
| Chinese | 0 | 0 | 0 |
| English | 9 | 3 | -6 |
| Geography | 1 | 1 | 0 |
| Health Education | 0 | 0 | 0 |

TABLE 1 (cont.)

| MAJOR | 2013-14 | 2014-15 | DIFFERENCE |
|---|------------|------------|-------------|
| History | 10 | 2 | -8 |
| Latin | 1 | 0 | -1 |
| Math | 1 | 2 | 1 |
| P.E./Coaching | 8 | 3 | -5 |
| Physics | 0 | 3 | 3 |
| Political Science | 6 | 7 | 1 |
| Psychology | 21 | 7 | -14 |
| School Library Media | 5 | 0 | -5 |
| Spanish | 6 | 4 | -2 |
| Sociology | 5 | 2 | -3 |
| Speech Communication | 2 | 4 | 2 |
| Theatre Arts | 1 | 0 | -1 |
| Post Bachelors Licensing Program-4 | | | |
| Administrative Supervisory Certificate | 52 | 57 | 5 |
| Communicative Disorders (SLP) | 17 | 17 | 0 |
| Alternative Special Education | 37 | 46 | 9 |
| Graduate Route Licensing SCED | 8 | 6 | -2 |
| School Counseling | 47 | 28 | -19 |
| Post BS TOTAL | 161 | 154 | -7 |
| Grand TOTAL | 611 | 485 | -126 |

TABLE 2

**STUDENTS ADMITTED INTO THE TEACHER EDUCATION PROGRAM
CATEGORIZED BY ADMISSION CRITERIA
2014-2015**

| CATEGORY | NUMBER OF STUDENTS ADMITTED | | | |
|---|-----------------------------|------------|-----------|------------|
| | 2013-2014 | % of Total | 2014-2015 | % of Total |
| ACT Scores \geq 21 in <u>ALL</u> four areas | 261 | 58% | 211 | 64% |
| ACT Scores \geq 21 in at least one area | 116 | 26% | 85 | 26% |
| ACT Scores < 21 in <u>ALL</u> four areas | 3 | .7% | 0 | 0 |
| 2 nd BS Degree (GPA of \geq 2.75 on last 45 credits) | 11 | 2% | 8 | 2% |
| No ACT Score available | 70 | 16% | 35 | 11% |
| TOTAL | 450 | | 331 | |

TABLE 3

**ACT SCORES OF STUDENTS ADMITTED TO TEACHER EDUCATION
BY TEST AREA
2013- 2014 AND 2014-2015**

| ACT TEST AREA | NUMBER OF STUDENTS ADMITTED | | | |
|------------------|-----------------------------|----------|---------------|----------|
| | 2013-2014 | | 2014-2015 | |
| | ACT \geq 21 | ACT <21 | ACT \geq 21 | ACT <21 |
| English | 332 (87%) | 44 (12%) | 271 (92%) | 24 (8%) |
| Mathematics | 323 (85%) | 54 (14%) | 258 (87%) | 38 (13%) |
| Social Sciences | 340 (89%) | 34 (9%) | 270 (91%) | 17 (6%) |
| Natural Sciences | 329 (87%) | 45 (12%) | 263 (89%) | 21 (7%) |
| | N=380 | | N=296 | |

TABLE 4

**STUDENTS ADMITTED INTO THE TEACHER EDUCATION PROGRAM
CATEGORIZED BY ADMISSION CRITERIA, BY PROGRAM
SEPTEMBER 1, 2014 - AUGUST 31, 2015**

| Program | Total # of Students Admitted | # students with ACT scores > 21 in at least one area | # of students with ACT scores < 21 in all areas | # students with B.S. degree | # of students with no ACT scores |
|----------------------------------|-------------------------------------|--|---|------------------------------------|---|
| Agricultural Education | 3 | 3 | 0 | 0 | 0 |
| Art Education | 1 | 1 | 0 | 0 | 0 |
| Biological Science | 8 | 8 | 0 | 0 | 0 |
| Business Education | 1 | 1 | 0 | 0 | 0 |
| Chemistry | 2 | 1 | 0 | 0 | 1 |
| Composite, El Ed & Deaf Educ | 8 | 7 | 0 | 0 | 1 |
| Composite, El Ed & Spec Educ | 19 | 18 | 0 | 0 | 1 |
| Composite, Spec Ed & Early Child | 4 | 2 | 0 | 0 | 2 |
| Early Childhood | 23 | 10 | 0 | 0 | 13 |
| Earth Science | 3 | 3 | 0 | 0 | 0 |
| Elem Education (1-8) | 108 | 101 | 0 | 4 | 7 |
| Elem Education (K-6) | 27 | 26 | 0 | 0 | 1 |
| English | 12 | 12 | 0 | 1 | 0 |
| FCSE | 7 | 7 | 0 | 0 | 0 |
| French | 0 | 0 | 0 | 0 | 0 |
| Geography | 0 | 0 | 0 | 0 | 0 |
| German | 0 | 0 | 0 | 0 | 0 |

| Program | Total # of Students Admitted | # students with ACT scores > 21 in at least one area | # of students with ACT scores < 21 in all areas | # students with B.S. degree | # of students with no ACT scores |
|-----------------------------|-------------------------------------|--|---|------------------------------------|---|
| Health Education | 5 | 4 | 0 | 0 | 1 |
| History | 6 | 4 | 0 | 0 | 2 |
| Math | 6 | 6 | 0 | 0 | 0 |
| Math/Stat | 15 | 14 | 0 | 0 | 1 |
| Music | 15 | 14 | 0 | 0 | 1 |
| Physical Education | 3 | 3 | 0 | 0 | 0 |
| Physical Science | 3 | 3 | 0 | 0 | 0 |
| Physics | 1 | 1 | 0 | 0 | 0 |
| Social Studies | 7 | 7 | 0 | 0 | 0 |
| Spanish | 4 | 4 | 0 | 0 | 0 |
| Special Education | 39 | 35 | 0 | 0 | 4 |
| Technology Engineering Educ | 1 | 1 | 0 | 0 | 0 |
| Theatre Arts | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 331 | 296 | 0 | 5 | 35 |

TABLE 5

**STUDENTS' MEAN COMPOSITE ACT SCORES, USU GPA,
CUMULATIVE GPA BY PROGRAM, AT THE TIME OF ADMISSION INTO THE TEACHER EDUCATION PROGRAM
SEPTEMBER 2014 THROUGH AUGUST 2015**

| Program | No. of Students Admitted | Students with ACT Scores | Students w/o ACT Scores | No. of Students with BS | Mean ACT Score | Mean USU GPA | Mean Cum GPA |
|----------------------------|--------------------------|--------------------------|-------------------------|-------------------------|----------------|--------------|--------------|
| Agricultural Education | 3 | 3 | 0 | 0 | 26.5 | 3.24 | 3.40 |
| Art Education | 1 | 1 | 0 | 0 | 30 | 3.52 | 3.52 |
| Biological Science | 8 | 8 | 0 | 0 | 20.5 | 3.47 | 3.51 |
| Business Education | 1 | 1 | 0 | 0 | 23 | 3.32 | 3.32 |
| Chemistry | 2 | 1 | 1 | 0 | 29.5 | 3.51 | 3.60 |
| Composite, El Ed & Deaf Ed | 8 | 7 | 1 | 0 | 22.75 | 3.62 | 3.63 |
| Composite, El Ed & Spec Ed | 19 | 18 | 1 | 0 | 24 | 3.68 | 3.66 |
| Composite, Spec Educ & EC | 4 | 2 | 2 | 0 | 29.75 | 3.50 | 3.51 |
| Early Childhood Education | 23 | 10 | 13 | 0 | 25.75 | 3.70 | 3.69 |
| Earth Science | 3 | 3 | 0 | 0 | 28 | 3.42 | 3.48 |
| Elem Education (1-8) | 108 | 101 | 7 | 4 | 21 | 3.58 | 3.52 |
| Elem Education (K-6) | 27 | 26 | 1 | 0 | 22 | 3.64 | 3.62 |
| English | 12 | 12 | 0 | 1 | 23 | 3.56 | 3.58 |
| FCSE | 7 | 7 | 0 | 0 | 21.25 | 3.50 | 3.50 |
| French | 0 | 0 | 0 | 0 | n/a | n/a | n/a |
| Geography | 0 | 0 | 0 | 0 | n/a | n/a | n/a |
| German | 0 | 0 | 0 | 0 | n/a | n/a | n/a |
| Health Education | 5 | 4 | 1 | 0 | 21 | 3.70 | 3.68 |

| Program | No. of Students Admitted | Students with ACT Scores | Students w/o ACT Scores | No. of Students with BS | Mean ACT Score | Mean USU GPA | Mean Cum GPA |
|---------------------------|--------------------------|--------------------------|-------------------------|-------------------------|----------------|--------------|--------------|
| History | 6 | 4 | 2 | 0 | 27.75 | 3.40 | |
| Math | 6 | 6 | 0 | 0 | 21 | 3.53 | 3.37 |
| Math/Stat | 15 | 14 | 1 | 0 | 28 | 3.71 | 3.71 |
| Music | 15 | 14 | 1 | 0 | 25.5 | 3.65 | 3.65 |
| Physical Education | 3 | 3 | 0 | 0 | 23 | 3.36 | 3.44 |
| Physical Science | 3 | 3 | 0 | 0 | 27.5 | 3.45 | 3.56 |
| Physics | 1 | 1 | 0 | 0 | 23 | 3.13 | 3.13 |
| Social Studies | 7 | 7 | 0 | 0 | 25 | 3.42 | 3.41 |
| Spanish | 4 | 4 | 0 | 0 | 33.25 | 3.26 | 3.35 |
| Special Education | 39 | 35 | 4 | 0 | 23.5 | 3.49 | 3.52 |
| Tech Engineering Ed (TEE) | 1 | 1 | 0 | 0 | 21.5 | 3.82 | 3.63 |
| Theatre Arts | 0 | 0 | 0 | 0 | n/a | n/a | n/a |
| TOTAL | 331 | 296 | 35 | 5 | 24.88 | 3.51 | 3.52 |

TABLE 6
TEACHER EDUCATION PROGRAM GRADUATES
RECOMMENDED FOR TEACHER LICENSING
2008-2015

| | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
|--------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Composite | 44 | 44 | 31 | 29 | 8 | 8 | 29 | 38 |
| Early Childhood | 6 | 0 | 4 | 4 | 17 | 17 | 19 | 21 |
| Elementary | 156 | 149 | 112 | 123 | 109 | 139 | 138 | 116 |
| Elementary K-6 | n/a | n/a | 8 | 7 | 17 | 15 | 11 | 9 |
| Secondary | 143 | 113 | 105 | 167 | 113 | 117 | 127 | 101 |
| Endorsements | 131 | 57 | 46 | 79 | 85 | 107 | 120 | 110 |
| Art | 3 | 3 | 2 | 8 | 5 | 7 | 5 | 8 |
| ComD | 26 | 23 | 13 | 20 | 13 | 28 | 21 | 26 |
| HPER | 22 | 16 | 20 | 17 | 27 | 16 | 17 | 16 |
| Lib Media | 22 | 11 | 15 | 1 | 4 | 4 | 2 | 3 |
| Music | 9 | 9 | 10 | 10 | 8 | 9 | 15 | 8 |
| School Counseling | 53 | 18 | 34 | 19 | 52 | 26 | 47 | 28 |
| School Psychology | 5 | 2 | 1 | 2 | 3 | 5 | 3 | 3 |
| Special Education | 113 | 120 | 94 | 89 | 75 | 79 | 82 | 97 |
| TOTAL | 733 (548) | 565 (466) | 495 (425) | 558 (416) | 536 (407) | 577 (470) | 636 (457) | 584 (418) |

*Numbers in parenthesis indicate the number of **initial** certificates for that year.

Table 7

**PRAXIS ATTEMPTS OF TEACHER EDUCATION PROGRAM GRADUATES
RECOMMENDED FOR LICENSING
2011-2015**

| Program | Praxis Test Number and Name | Passing Score | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | |
|--|--|---------------|---------|--------------|---------|-------------|---------|--------------|---------|--------------|---------|--------------|
| | | | Attempt | Passed | Attempt | Passed | Attempt | Passed | Attempt | Passed | Attempt | Passed |
| Administrative/ Supervisory Certificate | 0411/5411- Educational Leadership & Supervision | 151 | 44 | 43 (98%) | 60 | 55 (91%) | 43 | 39 (91%) | 54 | 49 (91%) | 63 | 57 (90%) |
| Ag Education | 0700/5701-Agriculture | 520 | 8 | 8 (100%) | 7 | 6 (88%) | 12 | 10 (83%) | 14 | 13 (93%) | 4 | 4 (100%) |
| Art Education | 0134/5134- Art: Content Knowledge | 158 # | 7 | 7 (100%) | 5 | 5 (100%) | 4 | 3 (75%) | 11 | 10 (91%) | 6 | 6 (100%) |
| Biology | 0235/5235- Biology: Content Knowledge | 149 | 17 | 17 (100%) | 8 | 8 (100%) | 6 | 6 (100%) | 10 | 10 (100%) | 18 | 18 (100%) |
| Business | 5101-Business Education: Content Knowledge | 154 | n/a | n/a | n/a | n/a | n/a | n/a | 2 | 2 (100%) | 1 | 1 (100%) |
| Chemistry | 0245/5245-Chemistry: Content Knowledge | 151 | 9 | 7 (78%) | 3 | 2 (67%) | 5 | 3 (60%) | 8 | 4 (50%) | 9 | 4 (44%) |
| Chinese | 5665-Chinese- Mandarin World Language | 164# | n/a | n/a | n/a | n/a | n/a | n/a | 1 | 0 | 1 | 0 |
| Early Childhood | 0022/5022 Early Childhood | 160 | n/a | n/a | n/a | n/a | n/a | n/a | 4 | 4 (100%) | 1 | 1 (100%) |
| Earth Science | 0571/5571- Earth Sci: Content Knowledge | 153 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 2 | 2 (100%) |
| Elementary Education | 0014/5014- Elementary Educ: Content Knowledge | 150 | 78 | 74 (95%) | 89 | 79 (89%) | 19 | 17 (89%) | 2 | 2 (100%) | n/a | n/a |
| Elementary Education Early Childhood | 5032/5002-Elementary Ed Reading/Language | 165 | n/a | n/a | n/a | n/a | 275 | 227 (83%) | 307 | 247 (80%) | 321 | 242 (75%) |

| Program | Praxis Test Number and Name | Passing Score | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | |
|--|---|---------------|---------|-----------|---------|----------|---------|-----------|---------|-----------|---------|-----------|
| | | | Attempt | Passed | Attempt | Passed | Attempt | Passed | Attempt | Passed | Attempt | Passed |
| Early Childhood/Deaf Ed Early Childhood/Elem Ed Elem/Deaf Education Elem/Special Education Special Education | 5033/5003-Elementary Ed Mathematics | 165 | n/a | n/a | n/a | n/a | 308 | 180 (58%) | 384 | 234 (61%) | 337 | 267 (79%) |
| | 5034/5004-Elementary Ed Social Studies | 155 | n/a | n/a | n/a | n/a | 289 | 196 (68%) | 340 | 245 (72%) | 350 | 237 (68%) |
| | 5035/5005-Elementary Ed Science | 159 | n/a | n/a | n/a | n/a | 290 | 218 (75%) | 312 | 249 (80%) | 317 | 259 (82%) |
| English | 0041/5041-English Lang: Literature & Composition: Content Knowledge | 168 | 32 | 22 (69%) | 25 | 19 (76%) | 19 | 17 (89%) | 2 | 1 (50%) | 0 | 0 |
| English | 5038/5039- English Language Arts-Content Knowledge | 162# | n/a | n/a | n/a | n/a | n/a | n/a | 33 | 32 (97%) | 30 | 25 (83%) |
| Family & Consumer Science | 0121/5121/5122-Family & Consumer Sciences | 159 | 19 | 19 (100%) | 13 | 12 (92%) | 13 | 12 (92%) | 19 | 18 (95%) | 31 | 18 (58%) |
| French | 5174-French: Content Knowledge | 160 # | 0 | 0 | 3 | 2 (67%) | 5 | 4 (80%) | 4 | 1 (25%) | 1 | 1 (100%) |
| Geography | 0921/0920/5921-: Geography | 630 | 1 | 1 (100%) | 0 | 0 | 0 | 0 | 1 | 1 (100%) | 6 | 4 (67%) |
| German | 5183-German: Content Knowledge | 160 # | 0 | 0 | 1 | 1 (100%) | 0 | 0 | 0 | 0 | 0 | 0 |
| Health Education | 5551 Health Educ | 670 | 1 | 1 (100%) | 11 | 7 (66%) | 5 | 5 (100%) | 7 | 7 (100%) | 2 | 1 (50%) |
| History | 0941/5941- World & US History: Content Knowledge | 156 | 48 | 29 (60%) | 39 | 20 (51%) | 32 | 20 (63%) | 20 | 10 (50%) | 30 | 15 (50%) |
| Integrated Science | 0435/5435-General Sci: Content Knowledge | 166 | 0 | 0 | 19 | 11 (58%) | 7 | 4 (57%) | 15 | 11 (73%) | 5 | 4 (80%) |

| Program | Praxis Test Number and Name | Passing Score | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | |
|---------------------------------|---|---------------|---------|-------------|---------|-------------|---------|--------------|---------|--------------|---------|--------------|
| | | | Attempt | Passed | Attempt | Passed | Attempt | Passed | Attempt | Passed | Attempt | Passed |
| Latin | 0600-Latin | 610 | 0 | 0 | 2 | 2 (100%) | 2 | 2 (100%) | 0 | 0 | 1 | 1 (100%) |
| Library Media Endorsement | 0311/5311-Library Media Endorsement | 141# | n/a | n/a | n/a | n/a | n/a | n/a | 3 | 3 (100%) | 5 | 5 (100%) |
| Marketing | 0561- Marketing Education | 144# | n/a | n/a | n/a | n/a | n/a | n/a | 1 | 1 (100%) | 0 | 0 |
| Math Level II Endorsement | 0069/5169-Middle School Mathematics | 145 | 51 | 50 (98%) | 59 | 55 (93%) | 99 | 85 (86%) | 92 | 48 (52%) | 80 | 41 (51%) |
| Mathematics/ Math/Stats | 0061/5061/5161-Mathematics: Content Knowledge | 138 | 34 | 26 (76%) | 53 | 43 (81%) | 42 | 38 (90%) | 39 | 25 (64%) | 36 | 19 (53%) |
| Music | 5113-Music Content Knowledge | 156 | 20 | 19 (95%) | 8 | 6 (75%) | 22 | 18 (82%) | 6 | 6 (100%) | 6 | 6 (100%) |
| Physical Education/ PE/Coaching | 0091/5091- Physical Ed: Content Knowledge | 152 | 7 | 5 (71%) | 0 | 0 | 7 | 7 (100%) | 12 | 12 (100%) | 10 | 9 (90%) |
| Physical Science | 0070-Chemistry, Physics, General Sci | 570 | 0 | 0 | 1 | 1 (100%) | 1 | 1 (100%) | 0 | 0 | 0 | 0 |
| Physical Science | 0481-Physical Sci: Content Knowledge | 150 | 1 | 1 (100%) | 1 | 1 (100%) | 0 | 0 | 6 | 5 (83%) | 0 | 0 |
| Physics | 0265/5265- Physics: Content Knowledge | 136 | 4 | 2 (50%) | 9 | 6 (69%) | 4 | 4 (10%) | 8 | 8 (100%) | 6 | 6 (100%) |
| Political Science | 0930/5931– Government/ Political Sci | 660 # | 9 | 7 (78%) | 0 | 0 | 2 | 2 (100%) | 2 | 1 (50%) | 4 | 4 (100%) |
| Psychology | 0390- Psychology | 620 | 4 | 3 (75%) | 3 | 3 (100%) | 0 | 0 | 0 | 0 | 0 | 0 |
| Reading Endorsement | 0204/5204-Teaching Reading | 154 | n/a | n/a | 13 | 12 (92%) | 5 | 4 (80%) | 10 | 10 (100%) | 5 | 4 (80%) |
| Sch Counseling | 0421/5421-Sch Guidance & Counseling | 156 # | 19 | 18 (95%) | 63 | 58 (92%) | 18 | 18 (100%) | 51 | 50 (98%) | 40 | 40 (100%) |
| Sch Psychology | 0401/5401/5402-School Psychologist | 165 | 7 | 7 (100%) | 5 | 5 (100%) | 4 | 4 (100%) | 1 | 1 (100%) | 5 | 5 (100%) |

| Program | Praxis Test Number and Name | Passing Score | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | |
|----------------------------------|--|---------------|---------|-----------|---------|-----------|---------|------------|---------|------------|---------|------------|
| | | | Attempt | Passed | Attempt | Passed | Attempt | Passed | Attempt | Passed | Attempt | Passed |
| Social Studies | 0081/5081-Social Studies: Content Knowledge | 159 | 22 | 17 (77%) | 2 | 2 (100%) | 24 | 13 (54%) | 26 | 22 (85%) | 28 | 17 (61%) |
| Sociology | 0950-Sociology | 550 # | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Speech | 0220/5221-Speech Communication | 144 # | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish | 0191-Spanish: Content Knowledge | 165 # | 3 | 3 (100%) | 0 | 0 | 9 | 7 (78%) | n/a | n/a | n/a | n/a |
| Spanish | 5195 Spanish World Language | 168 | n/a | n/a | n/a | n/a | n/a | n/a | 3 | 2 (67%) | 8 | 6 (75%) |
| Special Education | 0354/5354-Educ of Exceptional Students: Core Content Knowledge | 151 # | 0 | 0 | 1 | 1 (100%) | 6 | 6 (100%) | 6 | 6 (100%) | 10 | 9 (90%) |
| Special Education | 0543/5543-Special Education Core Knowledge Mild Moderate | 158# | n/a | n/a | n/a | n/a | n/a | n/a | 6 | 5 (83%) | 20 | 17 (85%) |
| Special Education | 5545- Special Education Core Knowledge & Severe to profound Applic | 158# | n/a | n/a | n/a | n/a | n/a | n/a | 2 | 2 (100%) | 3 | 3 (100%) |
| Special Education | 5047-Middle School English/Language Arts | 155 | 2 | 2 (100%) | 7 | 4 (57%) | 7 | 4 (57%) | 24 | 7 (29%) | 6 | 2 (33%) |
| Technology Engineering Education | 0051/5051-Technology Education | 159 # | 4 | 4 (100%) | 3 | 3 (100%) | 8 | 8 (100%) | 6 | 6 (100%) | 7 | 7 (100%) |
| Theatre | 0640/0641-Theatre | 630 | 2 | 2 (100%) | 0 | 0 | 1 | 1 (100%) | 3 | 3 (100%) | 2 | 2 (100%) |
| | | TOTAL | 527 | 443 (84%) | 621 | 526 (85%) | 1593 | 1183 (74%) | 1860 | 1373 (74%) | 1817 | 1369 (75%) |

| Praxis Test Test Number | Praxis Test Number and Name | Passing Score | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | |
|--|-----------------------------|---------------|---------|--------------|---------|--------------|---------|--------------|---------|--------------|---------|--------------|
| | | | Attempt | Passed | Attempt | Passed | Attempt | Passed | Attempt | Passed | Attempt | Passed |
| Principles of Teaching & Learning: Early Childhood | 0621/5621 | 160 | 10 | 10 (100%) | 5 | 5 (100%) | 6 | 5 (83%) | 1 | 1 (100%) | 7 | 6 (86%) |
| Principles of Teaching & Learning: Grades K-6 | 0622/5622 | 160 | 75 | 72 (96%) | 70 | 66 (94%) | 81 | 80 (99%) | 93 | 85 (91%) | 73 | 72 (99%) |
| Principles of Teaching & Learning: Grades 5-9 | 0623/5623 | 160 | 3 | 2 (67%) | 3 | 3 (100%) | 5 | 4 (80%) | 3 | 3 (100%) | 2 | 2 (100%) |
| Principles of Teaching & Learning: Grades 7-12 | 0624/5624 | 160 | 118 | 113 (96%) | 90 | 84 (93%) | 57 | 52 (91%) | 78 | 77 (99%) | 57 | 55 (96%) |
| | | TOTAL: | 206 | 198 (96%) | 168 | 158 (94%) | 149 | 141 (95%) | 175 | 166 (95%) | 139 | 135 (97%) |

- No Utah cut-off score established

TABLE 8

**PLACEMENT OF TEACHER EDUCATION PROGRAM GRADUATES
RECOMMENDED FOR INITIAL LICENSING FOR THE PERIOD
SEPTEMBER 1, 2013 THROUGH AUGUST 31, 2014**

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|--------------------|---------------------|---------------------|----------|---------------|------------------|---------------------------|-------------------------------|-----------------------------|--|---|
| Teaching Major | Total No. Certified | Total No. Responded | In State | Outside State | Other Employment | Seeking Teaching Position | Not Seeking Teaching Position | Continuing Formal Education | % Placement in Teaching of Total Responded | % Placement in Teaching of Total Seeking Employment |
| Ad/Supervisory | 53 | 39 | 36 | 0 | 1 | 2 | 0 | 0 | 92% | 92% |
| Ag Ed | 14 | 12 | 9 | 1 | 0 | 1 | 0 | 1 | 83% | 91% |
| American Sign Lang | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Art Ed | 8 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Biological Science | 6 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Chemistry | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Chinese | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Com Dis | 29 | 20 | 18 | 2 | 0 | 0 | 0 | 0 | 100% | 100% |
| Composite Majors | 39 | 31 | 29 | 1 | 1 | 0 | 0 | 0 | 97% | 97% |
| Early Childhood | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | n/a | n/a |
| Earth Science | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Elem Educ (1-8) | 116 | 85 | 79 | 2 | 0 | 4 | 0 | 0 | 95% | 95% |
| Elem Edu (K-6) | 7 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| English | 29 | 17 | 13 | 1 | 1 | 0 | 2 | 0 | 82% | 93% |

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|-------------------------------|---------------------|---------------------|----------|---------------|------------------|---------------------------|-------------------------------|-----------------------------|--|---|
| Teaching Major | Total No. Certified | Total No. Responded | In State | Outside State | Other Employment | Seeking Teaching Position | Not Seeking Teaching Position | Continuing Formal Education | % Placement in Teaching of Total Responded | % Placement in Teaching of Total Seeking Employment |
| FCSE | 12 | 10 | 9 | 0 | 1 | 0 | 0 | 0 | 90% | 90% |
| French | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Geography | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| German | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Health Education | 6 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| History | 14 | 9 | 7 | 1 | 1 | 0 | 0 | 0 | 89% | 89% |
| Math | 12 | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Music Ed | 8 | 3 | 1 | 1 | 0 | 0 | 1 | 0 | 67% | 100% |
| PE | 10 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Physical Science | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Physics | 6 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Political Science | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Psychology | 12 | 8 | 7 | 1 | 0 | 0 | 0 | 0 | 100% | 100% |
| Sch Library Media | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | n/a | n/a |
| School Counselor | 28 | 21 | 19 | 0 | 1 | 1 | 0 | 0 | 90% | 90% |
| Sch Psychology | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Social Studies | 15 | 10 | 7 | 1 | 0 | 2 | 0 | 0 | 80% | 80% |
| Sociology | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Spanish | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Special Education | 50 | 41 | 38 | 0 | 0 | 1 | 2 | 0 | 93% | 93% |
| Special Education Alternative | 46 | 35 | 35 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|------------------|---------------------|---------------------|----------|---------------|------------------|---------------------------|-------------------------------|-----------------------------|--|---|
| Teaching Major | Total No. Certified | Total No. Responded | In State | Outside State | Other Employment | Seeking Teaching Position | Not Seeking Teaching Position | Continuing Formal Education | % Placement in Teaching of Total Responded | % Placement in Teaching of Total Seeking Employment |
| Speech/Theater | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | n/a | n/a |
| TEE/EET/ITE/TIED | 7 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| TOTALS | 551 | 385 | 351 | 11 | 6 | 11 | 5 | 1 | 94% | 96% |

NOTES: Percent (Column 10) = $\frac{\text{Column 4} + \text{Column 5}}{\text{Column 3}}$

Percent (Column 11) = $\frac{\text{Column 4} + \text{Column 5}}{\text{Column 3} - \text{Column 8} - \text{Column 9}}$

- No data available

*graduate may be teaching in major or minor content area

