

**EDUCATOR LICENSING PROGRAM EVALUATIONS
2013-2014
Survey Response Means**

Elementary Education – 2013-2014 (N=127)					
	Poor	Satisfactory	Excellent		
<i>The teaching ability and effectiveness of the faculty was generally:</i>			X		
	Too Flexible	Well Planned	Too Structured		
<i>The curriculum for the program was:</i>		X			
	Not demanding	Well planned	Too demanding		
<i>The courses taken were generally:</i>		X			
	Marginal	Average	Enthusiastic		
<i>The department's interest and commitment was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The availability of the advising in this program was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The quality of general program advisement was:</i>			X		
	1 Very Little	2	3	4	5 Extensively
To what extent did the Department:					
<i>Keep you informed about requirements and deadlines</i>				X	
<i>Keep your records straight</i>				X	
<i>Encourage you to feel like part of a team effort</i>				X	
<i>Provide opportunities to meet and talked to visiting professionals</i>				X	
<i>Give you a clear picture of the opportunities in your chosen field</i>				X	
<i>Inform you regularly of job openings in your field</i>				X	
<i>Assist you in obtaining a job</i>				X	
To what extent did your educational experience:					
<i>Develop your ability to organize and present ideas</i>				X	
<i>Expose you to innovative teaching methods</i>					X
<i>Provide you with useable research and writing skills</i>				X	
<i>Improve your ability to communicate</i>				X	

Elementary Education K-6 – 2013-2014 (N=13)					
	Poor	Satisfactory	Excellent		
<i>The teaching ability and effectiveness of the faculty was generally:</i>		X			
	Too Flexible	Well Planned	Too Structured		
<i>The curriculum for the program was:</i>		X			
	Not demanding	Well planned	Too demanding		
<i>The courses taken were generally:</i>		X			
	Marginal	Average	Enthusiastic		
<i>The department's interest and commitment was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The availability of the advising in this program was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The quality of general program advisement was:</i>			X		
	1 Very Little	2	3	4	5 Extensively
To what extent did the Department:					
<i>Keep you informed about requirements and deadlines</i>				X	
<i>Keep your records straight</i>				X	
<i>Encourage you to feel like part of a team effort</i>				X	
<i>Provide opportunities to meet and talked to visiting professionals</i>				X	
<i>Give you a clear picture of the opportunities in your chosen field</i>				X	
<i>Inform you regularly of job openings in your field</i>				X	
<i>Assist you in obtaining a job</i>				X	
To what extent did your educational experience:					
<i>Develop your ability to organize and present ideas</i>				X	
<i>Expose you to innovative teaching methods</i>					X
<i>Provide you with useable research and writing skills</i>				X	
<i>Improve your ability to communicate</i>				X	

Elementary/Special Education – 2013-2014 (N=17)

	Poor	Satisfactory	Excellent		
<i>The teaching ability and effectiveness of the faculty was generally:</i>			X		
	Too Flexible	Well Planned	Too Structured		
<i>The curriculum for the program was:</i>		X			
	Not demanding	Well planned	Too demanding		
<i>The courses taken were generally:</i>		X			
	Marginal	Average	Enthusiastic		
<i>The department's interest and commitment was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The availability of the advising in this program was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The quality of general program advisement was:</i>			X		
	1 Very Little	2	3	4	5 Extensively
To what extent did the Department:					
<i>Keep you informed about requirements and deadlines</i>					X
<i>Keep your records straight</i>				X	
<i>Encourage you to feel like part of a team effort</i>				X	
<i>Provide opportunities to meet and talked to visiting professionals</i>				X	
<i>Give you a clear picture of the opportunities in your chosen field</i>					X
<i>Inform you regularly of job openings in your field</i>				X	
<i>Assist you in obtaining a job</i>					X
To what extent did your educational experience:					
<i>Develop your ability to organize and present ideas</i>					X
<i>Expose you to innovative teaching methods</i>					X
<i>Provide you with useable research and writing skills</i>				X	
<i>Improve your ability to communicate</i>					X

Early Childhood Education – 2013-2014 (N=4)

	Poor	Satisfactory	Excellent		
<i>The teaching ability and effectiveness of the faculty was generally:</i>			X		
	Too Flexible	Well Planned	Too Structured		
<i>The curriculum for the program was:</i>		X			
	Not demanding	Well planned	Too demanding		
<i>The courses taken were generally:</i>		X			
	Marginal	Average	Enthusiastic		
<i>The department's interest and commitment was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The availability of the advising in this program was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The quality of general program advisement was:</i>			X		
	1 Very Little	2	3	4	5 Extensively
To what extent did the Department:					
<i>Keep you informed about requirements and deadlines</i>					X
<i>Keep your records straight</i>				X	
<i>Encourage you to feel like part of a team effort</i>				X	
<i>Provide opportunities to meet and talked to visiting professionals</i>				X	
<i>Give you a clear picture of the opportunities in your chosen field</i>				X	
<i>Inform you regularly of job openings in your field</i>					X
<i>Assist you in obtaining a job</i>				X	
To what extent did your <i>educational experience</i>:					
<i>Develop your ability to organize and present ideas</i>					X
<i>Expose you to innovative teaching methods</i>					X
<i>Provide you with useable research and writing skills</i>				X	
<i>Improve your ability to communicate</i>				X	

School Counseling – 2013-2014 (N=46)

	Poor	Satisfactory	Excellent		
<i>The teaching ability and effectiveness of the faculty was generally:</i>			X		
	Too Flexible	Well Planned	Too Structured		
<i>The curriculum for the program was:</i>		X			
	Not demanding	Well planned	Too demanding		
<i>The courses taken were generally:</i>		X			
	Marginal	Average	Enthusiastic		
<i>The department's interest and commitment was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The availability of the advising in this program was:</i>			X		
	Poor	Satisfactory	Excellent		
<i>The quality of general program advisement was:</i>			X		
	1 Very Little	2	3	4	5 Extensively
To what extent did the Department:					
<i>Keep you informed about requirements and deadlines</i>				X	
<i>Keep your records straight</i>				X	
<i>Encourage you to feel like part of a team effort</i>				X	
<i>Provide opportunities to meet and talked to visiting professionals</i>				X	
<i>Give you a clear picture of the opportunities in your chosen field</i>				X	
<i>Inform you regularly of job openings in your field</i>				X	
<i>Assist you in obtaining a job</i>			X		
To what extent did your educational experience:					
<i>Develop your ability to organize and present ideas</i>				X	
<i>Expose you to innovative teaching methods</i>				X	
<i>Provide you with useable research and writing skills</i>				X	
<i>Improve your ability to communicate</i>				X	