

Annual Report to the Faculty Senate

From The

University Council on Teacher Education

Academic Year

September 1, 2011 - August 31, 2012

Emma Eccles Jones

College of Education and Human Services

Utah State University

## **INTRODUCTION**

During the past year, September 2011 - August 2012, the University Council on Teacher Education has continued to exercise its responsibility for the coordination and regulation of the Teacher Education Program at Utah State University. Operating within the framework of the Utah State University Code of Policies and Procedures, the Council has concerned itself with the:

1. development of teacher education curricula.
2. approval of all teacher education curricula.
3. admission and counseling procedures for students desiring to enter teacher education programs.
4. graduation requirements and the recommendation of graduates for professional licensure.

## **MEMBERSHIP**

The University Council on Teacher Education is composed of 25 voting members consisting of the Dean of the Emma Eccles Jones College of Education and Human Services, who serves as Chairperson, the Vice Provost for Undergraduate Studies and Research, representatives from the departments within the Emma Eccles Jones College of Education and Human Services involved in the preparation of teachers, and representatives of the colleges offering teaching majors and minors. These members are nominated by the respective deans, in consultation with their staffs, and appointed by the Senate. The term of office is for three years with staggered appointments. The faculty member from the Emma Eccles Jones College of Education and Human Services selected to serve on the University Educational Policies Committee (EPC) is appointed by the Dean of the Emma Eccles Jones College of Education and Human Services to serve on the Council. Inasmuch as all curriculum matters relating to any

teacher licensure program should receive consideration by the Council prior to submission to the EPC, this appointment provides the necessary correlation and communication between the two bodies. In addition, the State Department of Public Instruction, the Utah Education Association, and the Society of Superintendents are represented on the Council by one voting member from each respective organization. Students at the University are represented by the Senator from the Emma Eccles Jones College of Education and Human Services who has the privilege of one vote. An alternate student is designated to attend in the absence of the College's Senator. The membership of the Council for the 2011- 2012 academic year is identified on page 10 of the report.

The Council meets regularly on the third Monday of each month. Attendance at the meetings is indicative of the involvement of Council members in the affairs of the Council. During the past year, approximately 65 percent of the membership was in attendance at all meetings.

## **ACTIVITIES OF THE COUNCIL**

### **Action Items**

#### ***New Programs:***

The Council approved the following new programs:

1. Two new teaching minors for students seeking secondary education licensing:
  - \* Chinese teaching minor
  - \* American Sign Language teaching minor
2. Dual Immersion Endorsement: This endorsement will become available to all teaching majors beginning Fall 2012. A foreign language major/ minor is not required. Utah public school children begin the immersion program at

kindergarten in Spanish, French, Chinese, German or Portuguese. Elementary students have two teachers, one for English (reading, writing) and one for the world language (social studies, math).

### ***Program Changes***

1. The Council approved the following program changes:
  - \* Waiving INST 4015, Technology Tools and Integration for Teachers, for both the Math Education Program and the Music Education Program
  - \* Reducing the number of total course requirements for the Earth Science Composite Major from 108 to 99 credits. This will make USU's program more in line with other institutions' requirements and enable USU's program to be more competitive.
  - \* Removing SCI 4300, Science, Technology, and Society (STS), as a required class for Science Teaching majors. The STS emphasis has been integrated into most of the courses within the STEP science program.
  - \* Requiring students completing the math emphasis in the Graduate Route to Licensing Program to complete MATH 5010, Capstone Mathematics, Statistics, and Technology for Teaching, and MATH 5020, Testing and Cognition of Math.
  - \* Eliminating the Agriculture Education Emphasis in the BS Agriculture Education degree. This change will enhance advising and create program consistency (a single-track of major requirements) in preparing secondary agriculture teachers.
  - \* Approving several proposed curriculum changes by the Departments of Communicative Disorders and Deaf Education; Health, Physical Education, and Recreation; Special Education and Rehabilitation; and the School of Teacher

Education and Leadership. These changes involved multiple departmental course approval forms.

### ***Policy Changes***

1. The Council voted to approve the policy that secondary education students will be required to have taken and passed the Praxis II Content Test or have registered for the exam prior to submitting their student teaching application.

### **Information Items**

1. Three of USU's educator licensure programs [(teacher education- elementary education, secondary education, special education); school counseling; and educational leadership] were nationally reviewed by the Teacher Education Accreditation Council (TEAC) on March 5-9, 2012. All programs were officially approved by the Accreditation Committee of the Board of Directions of TEAC on June 11, 2012, The teacher education programs and the school counseling program submitted Inquiry Briefs and were approved for seven years. The educational leadership program submitted an Inquiry Brief Proposal and was approved for five years.
2. Northern Utah Superintendents strongly recommended that our teacher education students complete an English as a Second Language (ESL) minor/endorsement if possible.
3. Announcements from the Utah State Office of Education included the following:
  - \* They are considering requiring the full Pre-Professional Skills Test (PPST) which includes a writing component for all students applying for a Level I teaching license. This would provide the USOE with standardized documentation of writing competency and subject matter knowledge for all Level I teachers.

- \* Effective September 1, 2012, Elementary Education majors will be required to take and pass the Praxis II Content test, 5031: Elementary Education: Multiple Subjects Test. The exam consists of four subtests (Reading/Language Arts; Mathematics; Social Studies; Science). All four subtests must be passed with a minimum score of 165. Students can retake only the subtests which they did not pass.

## **STUDENT PROFILE**

***Students in the Teacher Education Program.*** Admission into the Teacher Education Program at Utah State University requires formal application to the Office of the Associate Dean for Graduation, Educator Licensing and Accreditation in the Emma Eccles Jones College of Education and Human Services as well as the department where the major work is being offered. Students are not permitted to enroll in professional courses in education until they have been admitted to the Teacher Education Program. The current admission guidelines require that an applicant have a cumulative 2.75 GPA and a minimum score of 21 in each of three areas (English, Social Sciences, and Natural Sciences) and 25 in Mathematics of the American College Test (ACT). In those areas where the ACT score is below the minimum, the applicant must complete the required General Education course work with a pre-established GPA.

A total of 513 students were admitted into the Teacher Education Program during the period September 1, 2011 through August 31, 2012. This total represents an increase of 4 percent from the previous year. Table 1 presents a comparison of the students admitted into the Teacher Education Program by teaching major for the two-year period 2010-2010 and 2011-2012. Tables 2, 3, and 4 provide comparative data related to the criteria upon which students

were admitted into the program and ACT scores of the applicants. Table 5 provides data related to the mean ACT scores, USU GPA, and cumulative GPA.

A review of these data indicate that ACT scores and GPAs of students admitted into the Teacher Education Program continue to compare favorably with the ACT scores and GPAs of their counterparts at the University. Four hundred two (402) students admitted into the Teacher Education Program during the 2011-2012 academic year submitted ACT scores. The mean composite ACT score of these 402 students was 24.80. During the same period of time, the mean composite ACT scores of entering freshmen at Utah State University was 23.3. The 513 students admitted into the Teacher Education Program had a mean USU GPA of 3.46 and a mean cumulative GPA of 3.51. The Office of Analysis, Assessment and Accreditation at the University reported the following mean GPAs for all students at USU for the 2011-2012 academic year.

Fall Semester 2011:                      Mean GPA = 3.46

In addition, there were 155 students admitted to post-bachelors education licensing programs. These programs include: Administrative Supervisory Certificate (AS/C); Endorsements - Secondary Education Graduate Route to Licensure, and School Counseling.

***Graduates Recommended for Certification.*** There were five hundred thirty-six (536) students recommended for educator licensing and endorsements. This total is an decrease of 3.9 percent in 2012 as compared to 2011 (see Table 6). Four hundred seven (407) students were recommended for initial licensing in 2012. This total is a decrease of 2.1 percent in the number of initial licenses granted.

***Praxis Content Testing.*** Table 7 shows that there were 608 students who attempted the ETS Praxis II Content test in their major area. Five hundred fourteen (514) or 85% passed and

thus will receive NCLB “highly qualified status” when they receive their Utah Level I teaching license. Pass rates for each content area ranged from 51% to 100%. The following content areas had a 100% pass rate: Art, Biology, Dual Elementary/Deaf Education, Engineering Technology Education, German, General Science, Physical Science, Psychology, School Psychology, Social Studies, and Special Education.

Although students are not required to take the Praxis Principles of Learning and Teaching Test (PLT) until they have received their Level 1 teaching license, USU strongly encourages students to take the exam prior to graduation to enhance their marketability with school districts. Ninety (90) students attempted the PLT and 84 passed the exam, resulting in a 93% pass rate.

***Placement of Program Graduates.*** The job placement rate of program graduates continues to be of interest to the Council. In 2012 a total of 407 graduates were recommended to the Utah State Office of Education for initial licensing in new concentration areas. Two hundred ninety-two (57%) responded to our placement survey. Of these, 204 (70%) were employed in Utah and 13 (4%) accepted teaching contracts out-of-state. These percentages represent an 83 percent placement rate for those seeking teaching positions (see Table 8). The 2012 placement rate is lower than the rate achieved in 2011, which was 86 percent. Some teaching majors have a much higher placement rate than others, and students seeking admission into the pre-service teacher preparation program should be informed that the probability for employment in some majors may not be as favorable as in other teaching areas. Placement rates for each major ranged from 50% to 100%. The following majors had placement rates less than 75% :  
Administrative/Supervisory and School Counseling.



Additional statistics are as follows: fourteen (4.7%) were still seeking a teaching position; twenty-one (7.1%) were not seeking a teaching position; fourteen (4.7%) had secured other employment, and ten (3.4%) were continuing their education.

## **SUMMARY**

This report provides the Faculty Senate with an account of the activities of the University Council on Teacher Education and the status of the Teacher Education Program for the 2011-2012 academic year. The Council's primary activities during this period have been directed at maintaining a quality program.

The membership of the Council is cognizant of the need for improving the quality of education offered by our public, private, and charter schools. This need, as a minimum, requires the preparation of highly motivated, well-trained professionally competent teachers. In response to this challenge, the University Council on Teacher Education will continue with its efforts to provide leadership, service, and control for the Teacher Education Program at Utah State University. The intent is to maintain a high quality pre-service teacher preparation program that will attract the "best and brightest" potential teachers. The information in this report provides evidence that the academic performance of students in the pre-service teacher education program compares favorably with and, in some instances, exceeds the performance of their peers in other academic programs.

**UTAH STATE UNIVERSITY  
COUNCIL ON TEACHER EDUCATION MEMBERSHIP  
2011-2012 through 2013-2014**

College and Number	Department or Area	2011-12	2012-13	2013-14
Dean, CEHS (1)	Chairman			Beth Foley
Associate Dean, CEHS (1)				Francine Johnson
Administration (1)	Vice Provost			<i>PENDING</i>
Agriculture (1)	Ag. Education, Family, Consumer Sci			Brian Warnick
Education (6)	Teacher Education and Leadership			Sylvia Read Martha Dever
	Inst Tech		Sheri Haderlie	
	Com Dis & Deaf Education	Lauri Nelson*		
	Special Education & Rehabilitation			Ben Lignugaris/Kraft
	HPER			Dennis Dolny
	Psychology			Carrie Madden
Engineering (1)	ETE		Gary Stewardson	
Humanities and Social Sciences	English		Steve Shively	
Caine College of Arts (2)	Fine Arts	Leslie Timmons*		
	Theater Arts		Matt Omasta	
Natural Resources (1)	Geography			<i>PENDING</i>
Science (2)	Mathematics			Jim Cangelosi
	Biology			Richard Mueller
State Department of Public Instruction (1)	Teacher Personnel			Linda Alder
University (1)	Educ. Policy Com.		Scott Hunsaker	
UEA (1)	Public Schools			Tom Nedreberg
Society of Supts. (1)	Superintendents		Ron Wolff	
ASUSU (1)	ASUSU	Becky Checketts*		
RCDE (1)	Regional Campus			Martha Archuleta

\* Terms expire May 30

TABLE 1

**A COMPARISON OF STUDENTS ACCEPTED INTO THE TEACHER EDUCATION PROGRAM, 2010-11 AND 2011-2012, BY TEACHING MAJOR**

MAJOR	2010-11	2011-12	DIFFERENCE
Early Childhood	31	43	12
Elementary Education (1-8)	133	138	5
Elementary Education (K-6)	21	33	12
Dual, Elem Educ & Early Child *	n/a	n/a	n/a
Composite, Elem Educ & Deaf	8	20	12
Composite, Elem Educ & Spec Educ	12	26	14
Composite, Spec Educ & Early Child	1	3	2
Special Education	80	47	-33
<b>Secondary Education Majors</b>			
Chemistry	1	1	0
English	22	31	9
Geography	1	2	1
Health Education	8	8	0
History	26	18	-8
Languages	2	5	3
Mathematics	19	6	-13
P.E.	15	14	-1
Physics	0	3	3
Political Science	0	0	0
Psychology	6	1	-5
Sociology	0	1	1
<b>Composite Majors</b>			

**TABLE 1 (cont.)**

<b>MAJOR</b>	<b>2010-11</b>	<b>2011-12</b>	<b>DIFFERENCE</b>
Agricultural Education	8	8	0
Art Education	6	15	9
Biological Science	4	7	3
Earth Science	1	0	-1
Engineering Technology Educ (ETE-TIED)	5	6	1
Family & Consumer Sciences Education	23	16	-7
Mathematics/Statistics	25	26	1
Music	9	18	9
Physical Science	2	2	0
Social Studies	20	13	-7
Theatre Arts	4	2	-2
<b>Teacher Education TOTAL</b>	493	513	20
<b>Post Bachelors Licensing Program</b>			
Administrative Supervisory Certificate	57	53	-5
Communicative Disorders (SLP)	20	13	-7
Alternative Special Education	31	34	3
Graduate Route Licensing SCED	1	4	3
School Counseling	56	52	-4
<b>Post BS TOTAL</b>	165	155	-9
<b>Grand TOTAL</b>	658	668	11

\*NOTE: Dual Elementary Education/Early Childhood Education is a dual major, student receive two degrees. These numbers have been added to each department.

**TABLE 2****STUDENTS ADMITTED INTO THE TEACHER EDUCATION PROGRAM CATEGORIZED BY  
ADMISSION CRITERIA  
2011-2012**

<b>CATEGORY</b>	<b>NUMBER OF STUDENTS ADMITTED</b>			
	<b>2010-2011</b>	<b>% of Total</b>	<b>2011-2012</b>	<b>% of Total</b>
ACT Scores $\geq$ 21 in <u>ALL</u> four areas	222	45%	256	50%
ACT Scores $\geq$ 21 in at least one area	127	26%	112	22%
ACT Scores < 21 in <u>ALL</u> four areas	16	3%	11	2.1%
2 <sup>nd</sup> BS Degree (GPA of $\geq$ 2.75 on last 45 credits)	48	1%	11	2.1%
No ACT Score available	128	26%	130	25%
<b>TOTAL</b>	493		513	

**TABLE 3**

**ACT SCORES OF STUDENTS ADMITTED TO TEACHER EDUCATION  
BY TEST AREA  
2010- 2011 AND 2011-2012**

ACT TEST AREA	NUMBER OF STUDENTS ADMITTED			
	2010-2011		2011-2012	
	ACT $\geq$ 21	ACT <21	ACT $\geq$ 21	ACT <21
English	295 (81%)	70 (19%)	366 (97%)	13 (3.4%)
Mathematics	277 (76%)	88 (24%)	313 (83%)	66 (17%)
Social Sciences	303 (83%)	62 (17%)	331 (87%)	48 (13%)
Natural Sciences	305 (84%)	60 (16%)	324 (85%)	55 (15%)
	N=365		N=379	

**TABLE 4**

**STUDENTS ADMITTED INTO THE TEACHER EDUCATION PROGRAM CATEGORIZED BY  
ADMISSION CRITERIA, BY MAJOR  
SEPTEMBER 1, 2011 - AUGUST 31, 2012**

<b>Teaching Major</b>	<b>Total # of Students Admitted</b>	<b># students with ACT scores <math>\geq</math> 21 in at least one area</b>	<b># of students with ACT scores &lt; 21 in all areas</b>	<b># students with B.S. degree</b>	<b># of students with no ACT scores</b>
Agricultural Education	8	6	0	0	2
Art Education	15	11	1	0	3
Biological Science	7	4	1	0	2
Chemistry	1	1	0	0	0
Early Childhood	43	14	0	0	29
Earth Science	0	0	0	0	0
Elem Education (1-8)	138	137	1	2	0
Elem Education (K-6)	33	32	0	0	1
Engineering Technology Educ	6	2	0	3	4
English	31	20	0	0	11
Dual, El Ed & ECH *	n/a	n/a	n/a	n/a	n/a
Composite, El Ed & Deaf Educ	20	6	0	0	14
Composite, El Ed & Spec Educ	26	21	0	1	4
Composite, Spec Ed & Early Child	3	0	0	0	3
FCSE	16	13	0	1	3
Geography	2	2	0	0	0
Health Education	8	3	1	0	4
History	18	8	1	2	9
Languages	5	2	1	0	2
Math	6	3	0	0	3

<b>Teaching Major</b>	<b>Total # of Students Admitted</b>	<b># students with ACT scores <math>\geq</math> 21 in at least one area</b>	<b># of students with ACT scores &lt; 21 in all areas</b>	<b># students with B.S. degree</b>	<b># of students with no ACT scores</b>
Math/Stat	26	23	0	0	3
Music	18	14	0	0	4
Physical Education	14	10	1	0	3
Physical Science	2	1	0	0	1
Physics	3	0	0	0	3
Political Science	0	0	0	0	0
Psychology	1	0	0	0	1
Social Studies	13	9	0	1	4
Sociology	1	1	0	1	0
Special Education	47	41	6	0	0
Theatre Arts	2	1	0	0	1
<b>TOTAL</b>	<b>513</b>	<b>384</b>	<b>113</b>	<b>11</b>	<b>114</b>

\*NOTE: Dual Elementary Education/Early Childhood Education is a dual major, student receive two degrees. These numbers have been added to each department.



**TABLE 5**

**STUDENTS' MEAN COMPOSITE ACT SCORES, USU GPA,  
CUMULATIVE GPA BY MAJOR, AT THE TIME OF ADMISSION INTO THE TEACHER  
EDUCATION PROGRAM  
SEPTEMBER 2011 THROUGH AUGUST 2012**

<b>Teaching Major</b>	<b>No. of Students Admitted</b>	<b>Students with ACT Scores</b>	<b>Students w/o ACT Scores</b>	<b>No. of Students with BS</b>	<b>Mean ACT Score</b>	<b>Mean USU GPA</b>	<b>Mean Cum GPA</b>
Agricultural Education	8	6	2	0	21.25	3.36	3.44
Art Education	15	12	3	0	18.25	3.61	3.57
Biological Science	7	5	2	0	26	3.48	3.54
Chemistry	1	1	0	0	20.50	3.43	3.51
Early Childhood Education	43	14	29	0	22.5	3.57	3.56
Earth Science	0	0	0	0	n/a	n/a	n/a
Elem Education (1-8)	138	138	0	2	26	3.5	3.47
Elem Education (K-6)	33	32	1	0	21.5	3.54	3.56
Engineering Tech Ed (ETE)	6	2	4	3	25.75	3.19	3.14
English	31	20	11	0	26	3.6	3.61
Dual, El Ed & ECH *	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Composite, El Ed & Deaf Educ	20	6	14	0	31.5	3.69	3.69
Composite, El Ed & Spec Educ	26	21	4	1	23.5	3.63	3.63
Composite, Spec Educ & EC	3	0	3	0	n/a	n/a	n/a
FCSE	16	13	3	1	20	3.32	3.25
Geography	2	2	0	0	21.75	3.32	3.19
Health Education	8	4	4	0	16.75	3.17	3.15

Teaching Major	No. of Students Admitted	Students with ACT Scores	Students w/o ACT Scores	No. of Students with BS	Mean ACT Score	Mean USU GPA	Mean Cum GPA
History	18	9	9	2	24.8	3.51	3.54
Languages	5	3	2	0	23.25	3.59	3.42
Math	6	3	3	0	24	3.58	3.53
Math/Stat	26	23	3	0	32.75	3.5	3.56
Music	18	14	4	0	23.75	3.72	3.65
Physical Education	14	11	3	1	22.25	3.15	3.24
Physical Science	2	1	1	0	22.25	2.77	3.0
Physics	3	0	3	0	n/a	n/a	n/a
Political Science	0	0	0	0	n/a	n/a	n/a
Psychology	1	0	1	0	n/a	3.0	3.97
Social Studies	13	9	4	1	28.25	3.56	3.47
Sociology	1	1	0	1	23.25	3.87	3.87
Special Education	47	47	0	0	24.5	3.6	3.6
Theatre Arts	2	1	0	1	26	3.85	3.85
<b>TOTAL</b>	<b>513</b>	<b>384</b>	<b>113</b>	<b>11</b>	<b>23.85</b>	<b>3.51</b>	<b>3.51</b>

\*NOTE: Dual Elementary Education/Early Childhood Education is a dual major, student receive two degrees. These numbers have been added to each department.

**TABLE 6**  
**TEACHER EDUCATION PROGRAM GRADUATES**  
**RECOMMENDED FOR TEACHER LICENSING**  
**2005-2012**

	2005	2006	2007	2008	2009	2010	2011	2012
<b>Composite</b>	34	34	34	44	44	31	29	8
<b>Early Childhood</b>	8	3	5	6	0	4	4	17
<b>Elementary</b>	163	151	172	156	149	112	123	109
<b>Elementary K-6</b>	n/a	n/a	n/a	n/a	n/a	8	7	17
<b>Secondary</b>	125	92	111	143	113	105	167	113
<b>Endorsements</b>	134	143	127	131	57	46	79	85
<b>Art</b>	8	3	6	3	3	2	8	5
<b>ComD</b>	14	11	16	26	23	13	20	13
<b>HPER</b>	24	24	8	22	16	20	17	27
<b>Lib Media</b>	17	13	6	22	11	15	1	4
<b>Music</b>	13	4	11	9	9	10	10	8
<b>School Counseling</b>	31	32	19	53	18	34	19	52
<b>School Psychology</b>	4	3	4	5	2	1	2	3
<b>Special Education</b>	119	92	123	113	120	94	89	75
<b>TOTAL</b>	694 (544)	605 (468)	642 (475)	733 (548)	565 (466)	495 (425)	558 (416)	536 (407)

\*Numbers in parenthesis indicate the number of **initial** certificates for that year.

**Table 7**

**PRAXIS RESULTS OF TEACHER EDUCATION PROGRAM GRADUATES  
RECOMMENDED FOR LICENSING  
2008-2012**

Program	Praxis Test Number and Name	Passing Score	2008		2009		2010		2011		2012	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Administrative/Supervisory Certificate	0411/5011-Educational Leadership & Supervision	151	4	#	19	18 (95%)	25	25 (96%)	44	43 (98%)	60	55 (61%)
Ag Education	0700-Agriculture	520	12	#	3	3	22	20 (91%)	8	8 (100%)	7	6 (88%)
Art Education	0134/5134- Art: Content Knowledge	158 #	4	#	3	#(100%)	18	17 (94%)	7	7 (100%)	5	5 (100%)
Biology	0235/5235- Biology: Content Knowledge	149	8	8 (100%)	8	8 (100%)	8	8 (100%)	17	17 (100%)	8	8 (100%)
Business Education Bis Comp & Info Sys	0100/5101-Business Education	154	3	3 (100%)	5	5 (100%)	n/a	n/a	n/a	n/a	n/a	n/a
Chemistry	0245/5245- Chemistry: Content Knowledge	151	5	4 (80%)	7	6 (86%)	0	0	9	7 (78%)	3	2 (67%)
Composite: Early Childhood//Deaf Education*	0014/5014-Elementary Educ: Content Knowledge	150	0	0	0	0	2	2 (100%)	n/a	n/a	n/a	n/a
Dual: Early Childhood/Elementary Education*	0014/5014-Elementary Educ: Content Knowledge	150	9	7 (78%)	24	22 (92%)	4	4 (100%)	n/a	n/a	4	4 (100%)
Composite: Elementary/Deaf Education	0014/5014-Elementary Educ: Content Knowledge	150	3	3 (100%)	6	6 (100%)	6	6 (100%)	10	10 (100%)	4	4 (100%)
Composite: Elementary/Special Education	0014/5014-Elementary Educ: Content Knowledge	150	8	8 (100%)	16	15 (94%)	9	8 (89%)	14	14 (100%)	19	18 (95%)
Early Childhood	0014/5014-Elementary Educ: Content Knowledge	150	2	2 (100%)	0	0	16	13 (81%)	21	16 (76%)	17	14 (82%)
Earth Science	0571/5571- Earth Sci: Content Knowledge	153	1	1 (100%)	2	2 (100%)	0	0	0	0	0	0

Program	Praxis Test Number and Name	Passing Score	2008		2009		2010		2011		2012	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Elementary Education	0014/5014-Elementary Educ: Content Knowledge	150	125	109 (86%)	149	140 (94%)	130	125 (96%)	78	74 (95%)	89	79 (89%)
Engineering & Technology Education	0050/5051-Technology Education	159 #	5	5 (100%)	7	7 (100%)	3	3 (100%)	4	4 (100%)	3	3 (100%)
English	0041/5041-English Lang: Literature & Composition: Content Knowledge	168	27	20 (74%)	22	16 (73%)	44	22 (50%)	32	22 (69%)	25	19 (76%)
Family & Consumer Science	0120/5121-Family & Consumer Sciences	159	18	#	11	11 (100%)	26	24 (92%)	19	19 (100%)	13	12 (92%)
French	5174-French: Content Knowledge	160 #	1	1 (100%)	0	0	0	0	0	0	3	2 (67%)
Geography	0920-: Geography	630	6	5 (83%)	2	2 (100%)	4	4 (100%)	1	1 (100%)	0	0
German	5183-German: Content Knowledge	160 #	1	1 (100%)	1	1 (100%)	2	2 (100%)	0	0	1	1 (100%)
Health Education	0550/5550-Health Educ	670	16	16 (100%)	8	8 (100%)	11	11 (100%)	1	1 (100%)	11	7 (66%)
History	0941/5941- World & US History: Content Knowledge	156	44	23 (52%)	19	12 (63%)	45	23 (51%)	48	29 (60%)	39	20 (51%)
Integrated Science	0435/5435-General Sci: Content Knowledge	166	0	0	0	0	0	0	0	0	19	11 (58%)
Latin	0600-Latin	610	2	1 (50%)	0	0	0	0	0	0	2	2 (100%)
Marketing Education	0100/5101-Business Educ	154	3	3 (100%)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math Level II Endorsement	0069/5061-Middle School Mathematics	145	10	10 (100%)	15	15 (100%)	14	13 (93%)	51	50 (98%)	59	55 (93%)
Mathematics/ Math/Stats	0061/5061-Mathematics: Content Knowledge	138	42	31 (74%)	21	20 (95%)	59	48 (81%)	34	26 (76%)	53	43 (81%)
Music	0113/5113-Music Content Knowledge	156	4	4 (100%)	9	9 (100%)	11	11 (100%)	20	19 (95%)	8	6 (75%)

Program	Praxis Test Number and Name	Passing Score	2008		2009		2010		2011		2012	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Physical Education/ PE/Coaching	0091/5091- Physical Ed: Content Knowledge	152	8	8 (100%)	9	9 (100%)	7	6 (86%)	7	5 (71%)	0	0
Physical Science	0070-Chemistry, Physics, General Sci	570	0	0	0	0	4	2 (50%)	0	0	1	1 (100%)
Physical Science	0481-Physical Sci: Content Knowledge	150	2	#	1	1 (100%)	3	3 (100%)	1	1 (100%)	1	1 (100%)
Physics	0265/5265- Physics: Content Knowledge	136	4	3 (75%)	4	3 (75%)	1	0	4	2 (50%)	9	6 (69%)
Political Science	0930-Government/ Political Sci	660 #	6	#	2	1 (50%)	4	3 (75%)	9	7 (78%)	0	0
Psychology	0390- Psychology	620	6	#	1	1 (100%)	2	2 (100%)	4	3 (75%)	3	3 (100%)
Reading Endorsement	0204/5204-Teaching Reading	154	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	12 (92%)
Sch Counseling	0421/5421-Sch Guidance & Counseling	156 #	1	#	18	18 (100%)	39	38 (97%)	19	18 (95%)	63	58 (92%)
Sch Psychology	0401/5401- School Psychologist	165	2	2 (100%)	2	2 (100%)	1	1 (100%)	7	7 (100%)	5	5 (100%)
Social Studies	0081/5081-Social Studies: Content Knowledge	159	8	7 (86%)	6	5 (83%)	11	6 (55%)	22	17 (77%)	2	2 (100%)
Sociology	0950-Sociology	550 #	1	1 (100%)	0	0	0	0	0	0	0	0
Speech	0220/5221-Speech Communication	144 #	1	#	0	0	0	0	0	0	0	0
Spanish	0191-Spanish: Content Knowledge	165 #	3	3 (100%)	13	13 (100%)	21	17 (81%)	3	3 (100%)	0	0
Special Education	0014/5014-Elementary Educ: Content Knowledge	150	22	22 (100%)	41	38 (93%)	28	24 (86%)	22	22 (100%)	41	37 (90%)
Special Education	0351/5354-Educ of Exceptional Students: Core Content Knowledge	151 #	13	13 (100%)	22	22 (100%)	17	17 (100%)	0	0	1	1 (100%)

Program	Praxis Test Number and Name	Passing Score	2008		2009		2010		2011		2012	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Special Education	0511-Fundamental Subjects: Content Knowledge	150	25	24 (96%)	38	37 (97%)	n/a	n/a	n/a	n/a	n/a	n/a
Special Education	0069-Middle School Math	145	3	3 (100%)	2	2 (100%)	16	14 (88%)	7	7 (100%)	23	20 (87%)
Special Education	0049-Middle School English/Language Arts	155	1	1 (100%)	1	1 (100%)	13	10 (77%)	2	2 (100%)	7	4 (57%)
Theatre	0640-Theatre	630	3	#	3	3 (100%)	1	1 (100%)	2	2 (100%)	0	0
		<b>TOTAL</b>	472	352* (85%)	520	482 (93%)	633	530 (84%)	527	443 (84%)	621	526 (85%)

Praxis Test Test Number	Praxis Test Number and Name	Passing Score	2008		2009		2010		2011		2012	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Principles of Teaching & Learning: Early Childhood	0621/5621	160	8	7 (86%)	0	0	8	8 (100%)	10	10 (100%)	5	5 (100%)
Principles of Teaching & Learning: Grades K-6	0622/5622	160	111	104 (94%)	33	32 (97%)	130	117 (90%)	75	72 (96%)	70	66 (94%)
Principles of Teaching & Learning: Grades 5-9	0623/5623	160	11	9 (81%)	3	3 (100%)	4	4 (100%)	3	2 (67%)	3	3 (100%)
Principles of Teaching & Learning: Grades 7-12	0624/5624	160	69	66 (96%)	48	48 (100%)	156	144 (92%)	118	113 (96%)	90	84 (93%)
		<b>TOTAL:</b>	199	186 (93%)	84	83 (99%)	298	273 (92%)	206	198 (96%)	168	158 (94%)

# - No Utah cut-off score established

\* - Percent does not include tests with no cut-off score

**TABLE 8**

**PLACEMENT OF TEACHER EDUCATION PROGRAM GRADUATES  
RECOMMENDED FOR INITIAL LICENSING FOR THE PERIOD  
SEPTEMBER 1, 2011 THROUGH AUGUST 31, 2012**

1	2	3	4	5	6	7	8	9	10	11
Teaching Major	Total No. Certified	Total No. Responded	In State	Outside State	Other Employment	Seeking Teaching Position	Not Seeking Teaching Position	Continuing Formal Education	% Placement in Teaching of Total Responded	% Placement in Teaching of Total Seeking Employment
Ad/Supervisory	52	25	15	1	8	2	1	0	64%	67%
Ag Ed	8	2	2	0	0	0	0	0	100%	100%
Art Ed	4	2	2	0	0	0	0	0	100%	100%
Biological Science	14	7	6	1	0	0	0	0	100%	100%
Chemistry	3	2	2	0	0	0	0	0	100%	100%
Com Dis	11	1	1	0	0	0	0	0	100%	100%
Earth Science	0	0	0	0	0	0	0	0	n/a	n/a
Composite Majors	6	4	3	0	0	0	1	0	75%	100%
Early Childhood	17	8	6	0	0	0	2	0	75%	100%
Elem Educ (1-8)	106	65	54	1	2	1	6	1	85%	95%
Elem Edu (K-6)	17	11	9	1	0	0	1	0	91%	100%
English	19	11	8	0	1	1	0	1	73%	80%
ETE/ITE/TIED	5	4	3	0	0	0	1	0	75%	100%
FCSE	21	17	16	0	0	0	1	0	94%	100%
Geography	1	1	0	0	0	0	0	1	n/a	n/a
Health Education	9	3	3	0	0	0	0	0	100%	100%
History	23	13	11	0	0	1	1	0	85%	100%
Mod Languages	4	1	0	0	0	0	1	0	%	%
Math	22	16	14	1	0	0	0	1	93%	100%
Music Ed	8	6	0	3	1	0	0	2	50%	75%



1	2	3	4	5	6	7	8	9	10	11
Teaching Major	Total No. Certified	Total No. Responded	In State	Outside State	Other Employment	Seeking Teaching Position	Not Seeking Teaching Position	Continuing Formal Education	% Placement in Teaching of Total Responded	% Placement in Teaching of Total Seeking Employment
PE	18	8	4	1	1	0	0	2	63%	83%
Physical Science	3	2	1	0	0	0	1	0	50%	100%
Physics	1	1	1	0	0	0	0	0	100%	100%
Political Science	5	3	2	0	0	0	1	0	67%	100%
Psychology	5	3	3	0	0	0	0	0	100%	100%
School Psychology	3	0	0	0	0	0	0	0	n/a	n/a
Social Studies	14	10	6	1	0	2	0	1	70%	78%
Special Education	40	32	25	2	1	0	3	1	84%	96%
Special Education Alternative	23	18	18	0	0	0	0	0	100%	100%
Speech/Theater	3	0	0	0	0	0	0	0	n/a	n/a
Library Media	4	0	0	0	0	0	0	0	n/a	n/a
School Counselor	41	16	6	1	0	7	2	0	44%	50%
<b>TOTALS</b>	<b>510</b>	<b>292</b>	<b>207</b>	<b>13</b>	<b>14</b>	<b>14</b>	<b>21</b>	<b>10</b>	<b>74%</b>	<b>84%</b>

NOTES: Percent (Column 10) =  $\frac{\text{Column 4} + \text{Column 5}}{\text{Column 3}}$

Percent (Column 11) =  $\frac{\text{Column 4} + \text{Column 5}}{\text{Column 3} - \text{Column 8} - \text{Column 9}}$

- No data available

\*graduate may be teaching in major or minor content area