

**BETH E. FOLEY, Ph.D.**  
**Utah State University**  
**Department of Communicative Disorders and Deaf Education**

**EDUCATION:**

Ph.D.	University of Massachusetts	Speech-Language Pathology, (1989)
M.A.	University of Massachusetts	Communication Disorders (1976)
B.A.	University of Massachusetts	Communication Disorders (1975)

**Professional Experience:**

2011 – Present	Professor, Dean Emma Eccles Jones College of Education and Human Services Utah State University
2010 – 2011	Professor, Interim Dean Emma Eccles Jones College of Education and Human Services Utah State University
2009-2010	Professor, Department Head Communicative Disorders and Deaf Education Utah State University
2005-2009	Associate Professor, Department Head Communicative Disorders and Deaf Education Utah State University
1993-2005	Associate Professor, Department of Communicative Disorders and Deaf Education, Utah State University.
1989-1993	Associate Professor, Department of Communication Disorders Southern Connecticut State University
1987-1989	Speech Language Pathologist/Educational Consultant Communication Enhancement Clinic Boston Children's Hospital
1976-1985	Speech-Language Pathologist Mashpee Public Schools Mashpee, Massachusetts

**TEACHING:**

Courses taught at USU since 1993 include:

COMD 2500: Introduction to Speech, Language, and Hearing Development  
COMD 5140: Neuroanatomy and Physiology  
COMD 5200: Language Assessment and Intervention (Birth to Five)  
SPED 5530: Educational Applications of Assistive/Adaptive Technology  
COMD 5860: Assistive Technology I  
COMD 5870: Assistive Technology II  
COMD 6020: Language Assessment and Intervention (School-Age)  
COMD 6030: Disorders of Fluency  
COMD 6130: Neuropathologies of Speech and Language  
COMD 6220: Severe Communication Impairments

### **HONORS AND AWARDS:**

2008 USU Departmental Teaching Excellence Award  
Exemplary Faculty Use of Technology Award, Utah System of Higher Ed  
Top Professor Award, USU Chapter of Mortar Board  
USU Diversity Professor of the Year

2007 Top Professor Award, USU Chapter of Mortar Board

2006 Utah Speech-Language-Hearing Association Award for Clinical Achievement  
Finalist, Louis M. DiCarlo Award for Outstanding Recent Clinical Achievement  
from the American Speech-Language-Hearing Association

2005 USU Nominee for the Carnegie Professor of the Year Award  
USU Statesman Professor of the Year  
Two Top Professor Awards, USU Chapter of Mortar Board

2004 Finalist, Robins Award University Teacher of the Year  
Teacher of the Year, College of Education, USU  
Teacher of the Year, Communicative Disorders and Deaf Education  
Top Professor Award, USU Chapter of Mortar Board

2003 Teacher of the Year, Communicative Disorders and Deaf Education  
United States Society for Augmentative and Alternative Communication  
Service Award

2002 Top Professor Award, USU Chapter of Mortar Board

2001 Top Professor Award, USU Chapter of Mortar Board

2000 Teacher of the Year, Communicative Disorders and Deaf Education  
Top Professor Award, USU Chapter of Mortar Board

1999 Alumni Professorship Award  
Teacher of the Year, Communicative Disorders and Deaf Education  
Top Professor Award, USU Chapter of Mortar Board  
Editor's Award for most significant article in Augmentative and Alternative  
Communication

## **CERTIFICATION AND LICENSES:**

American Speech-Language-Hearing Association: CCC-SLP  
Rehabilitation Engineering Society of North America: Assistive Technology Practitioner

## **PROFESSIONAL MEMBERSHIPS:**

American Speech-Language-Hearing Association (ASHA)  
International Reading Association (IRA)  
United States Society for Augmentative and Alternative Communication (USSAAC)  
International Society for Augmentative and Alternative Communication (ISAAC)

## **GRANT ACTIVITIES**

### **Funded Projects:**

#### **Title: A Voice for All: Increasing Access to Augmentative and Alternative Communication Technology**

Funding Source: A Voice for All Foundation, New York City  
Principal Investigators: Beth Foley  
Budget: \$68,000.  
Status: Funded 2010  
Type: Solicited Project

#### **Title: Peter's Picture: Development of an ASL-based Early Literacy Program**

Funding Source: Sorensen Communication Company, Salt Lake City  
Principal Investigators: Debbie Golos-Schmidt, Beth Foley  
Budget: \$100,000.  
Status: Funded 2010  
Type: Solicited Project

#### **Title: Development of a USU Distance-Education Associate's Degree in General Studies with a Focus in Blindness or Deaf-Blindness**

Funding Source: Hadley School for the Blind  
Principal Investigators: Linda Alsop, Beth Foley  
Budget: \$148,000.  
Status: Funded 2008-2009  
Type: Solicited Project

#### **Title: Distance Delivery of Sign Language Instruction**

Funding Source: USU Innovation Grant  
Principal Investigators: Beth Foley, Curt Radford

Budget: \$20,000.  
Status: Funded 2008  
Type: Competitive

**Title: Model Program: Listening and Spoken Language Early Intervention**

Funding Source: Utah School for the Deaf and Blind  
Principal Investigators: Karl White, Beth Foley  
Budget: \$500,000. per year (\$500,000. to date)  
Status: Funded 2010, ongoing  
Type: Ongoing Contract

**Title: Improving Utah Services for Children with Hearing Loss**

Funding Source: Utah State Legislature  
Principal Investigators: Beth Foley, Karl White  
Budget: \$300,000. per year (\$875,000. to date)  
Status: Funded 2008, ongoing appropriation  
Type: Competitive

**Title: A University-Based Training Program for Auditory-Oral Teachers and Clinicians for Young Children with Hearing Loss**

Funding Source: Oberkotter Foundation  
Principal Investigators: Karl White, Beth Foley  
Budget: \$350,000-400,000/yr, (\$1.5 million to date)  
Status: Funded 2007, ongoing  
Type: Competitive

**Title: SLP Outreach Master's Degree Program**

Funding Source: Utah State Office of Education  
Principal Investigators: Beth Foley, Dee Child  
Budget: \$220,000. per year (\$660,000)  
Status: Funded for 2008-2010  
Type: Competitive

**Title: Future Leaders in Speech-Language Pathology and Audiology**

Funding Source: US Department of Health and Human Services Maternal and Child Health Bureau  
Principal Investigators: Ron Gillam, Karl White  
Project Role: Director, AAC/AT Content Area  
Budget: \$138,000./year  
Status: Funded for 2008-2012  
Type: Competitive

**Title: Graduate Specialization in Auditory Learning & Spoken Language for Graduate Students in Speech-Language Pathology and Audiology**

Funding Source: U.S. Department of Education  
Principal Investigator: Todd Houston  
Project Role: Project oversight, coordination with Sound Beginnings

Budget: \$200,000./year  
Status: Funded for 2008-20012  
Type: Competitive

**Title: SLP Outreach Master's Degree Program**

Funding Source: Utah State Office of Education  
Principal Investigators: Dee Child, Beth Foley  
Budget: \$220,000.  
Status: Funded for 2007-2008  
Type: Competitive

**Title: Augmentative and Alternative Communication Demonstration Center**

Funding Source: Daniels Foundation  
Principal Investigator: Beth Foley  
Budget: \$40,000.  
Status: Funded for 2007-2008  
Type: Competitive

**Title: Phonological processing, written language, and memory skills in children who require augmentative and alternative communication (AAC)**

Funding Source: Community/University Research Initiative  
Principal Investigator: Beth Foley, Sandi Gillam  
Budget: \$36,000.  
Status: Funded for 2007-2008  
Type: Competitive

**Title: Development of a Distance Education Second Bachelor's Degree in Communicative Disorders and Deaf Education**

Funding Source: Regional Campus Distance Education Program  
Principal Investigators: Beth Foley, Dee Child  
Budget: \$40,000.  
Status: Funded for 2006-2007, now ongoing  
Returns \$800,000./year to department

**Title: Assistive Technology Lending Library**

Funding Source: Watkins Foundation  
Principal Investigator: Beth Foley  
Budget: \$5000.  
Status: Funded for 2007-2008  
Type: Donation

**Title: Assistive Technology Mexican Outreach Project**

Funding Source: Meyrick Foundation  
Principal Investigator: Beth Foley

Budget: \$5000.  
Status: Funded for 2006-2007  
Type: Donation

**Title: SLP Outreach Master's Degree Program**

Funding Source: Utah State Office of Education  
Principal Investigators: Dee Child, Beth Foley  
Budget: \$206,000.  
Status: Funded for 2006-2007  
Type: Competitive

**Title: Assistive Technology Lending Library**

Funding Source: Watkins Foundation  
Principal Investigator: Beth Foley  
Budget: \$5000.  
Status: Funded for 2006-2007  
Type: Donation

**Title: USOE Oral Language Modules (K-3)**

Funding Source: Utah State Office of Education  
Principal Investigators: Julie Wolter, Beth Foley  
Budget: \$68,000.  
Status: Funded for 2006-2007  
Type: Competitive

**Title: SLP Outreach Master's Degree Program**

Funding Source: Utah State Office of Education  
Principal Investigators: Dee Child, Beth Foley  
Budget: \$206,600.  
Status: Funded for 2005-2006  
Type: Competitive

**Title: Effects of Phonemic Awareness Training on Reading and Spelling in Adults Who Use Augmentative and Alternative Communication**

Funding Source: USU Faculty Research Grant 1998-99  
Principal Investigator: Beth Foley  
Budget: \$15,900.  
Status: Funded  
Type: Competitive

**Title: Assessment of Phonological Awareness in Children with SSPI**

Funding Source: USU Faculty Research Grant 1995-96

Principal Investigator: Beth Foley  
Budget: \$15,000.  
Status: Funded  
Type: Competitive

**Title: Technology- Based Resources for Speech and Hearing**

Funding Source: USU Educational Technology Initiative  
Principal Investigators: Beth Foley, Brandt Culpepper, Dee Child  
Budget: \$14,520.  
Status: Funded 1995  
Type: Competitive

**Title: Interdisciplinary Training in Assistive Technology (1993-1999)**

Funding Source: Administration on Developmental Disabilities  
Co-Principal Investigator: Beth Foley  
Roles: Course Instruction, AT Practicum Supervision,  
and Curriculum Development  
Status: Funded  
Type: Continuation

**Title: Undergraduate Senior Design Program in Assistive Technology to Aid Persons with Disabilities, (1996-2001)**

Funding Source: National Science Foundation  
Principal Investigators: Marvin Fifield, CPD; Beth Foley, COMD; Frank Redd, MAE  
Type: Competitive  
Budget: \$50,000 per year

**TRAVEL AWARDS**

2003 Utah State University Women and Gender Research Institute (WGRI)  
1996 Utah State University Women and Gender Research Institute (WGRI)  
1994 Utah State University Women and Gender Research Institute (WGRI)

**SCHOLARSHIP**

**Peer-reviewed/Peer-edited Articles**

Foley, B. & Staples, A. (2006). Assistive technology supports for literacy instruction. Perspectives on Augmentative and Alternative Communication, 15(2), 15-21.

Foley, B. & Staples, A. (2006). Assistive technology supports for literacy instruction. Perspectives on Language Learning and Education, 13(2), 15-21.

Foley, Beth E. (2003). Language, literacy, and AAC: Translating theory into practice. Perspectives on Augmentative and Alternative Communication. 11(2), 8-15.

- Foley, B. & Staples, A. (2003). Developing augmentative and alternative communication (AAC) and literacy interventions for adults with autism in a supported Employment setting. Topics in Language Disorders. 23 (4), 325-343. (D. Koppenhaver & J. Bedrosian, Eds.).
- Foley, B., & Pollatsek, A. (1999). Phonological processing and reading abilities in adolescents and adults with severe congenital speech impairments. Augmentative and Alternative Communication. **[Editor's Award for Most Significant Article in AAC]**
- Foley, Beth E. (1993). Literacy development in individuals with severe speech and motor impairments. Topics in Language Disorders. 13 (2), 16-32. (D. Yoder & D. Koppenhaver, Eds.).
- Staples, A., & Foley, B. (under review). The impact of inclusion on the language and literacy of students who use AAC: A comparative study. Augmentative and Alternative Communication.
- Foley, B. & Gillam, S. (in preparation). Alternative assessment of language and literacy in children with complex communication needs. Target journal: Augmentative and Alternative Communication.

### **Book Chapters**

- Foley, B., & Wolter, J. (2010). Literacy intervention for transition-aged youth: What is and what could be. In McNaughton, D., & Beukelman, D. (Eds.), Language, Literacy and AAC Issues for Transition- Age Youth. Baltimore, MD: Paul H. Brookes.
- Foley, B. & Koppenhaver, D. (2009). Writing assessment for students with augmentative and alternative communication needs. In G. Soto & C. Zangari (Eds.), Augmentative and Alternative Communication in School Settings. Baltimore, MD: Paul H. Brookes.
- Foley, B. & Koppenhaver, D. (2009). Diagnostic reading assessment for students with augmentative and alternative communication needs. In G. Soto & C. Zangari (Eds.), Practically speaking: Augmentative and alternative communication in school settings. Baltimore, MD: Paul H. Brookes.
- Foley, B. & Staples, A. (2007). Assistive technology supports for literacy development. In S.R. Copeland & E.B. Keefe (Eds.), Effective literacy instruction for individuals with moderate or severe disabilities., pp. 127- 148. Baltimore, MD: Paul H. Brookes.

### **Edited/Non-refereed Articles with National Circulation**

- Foley, Beth E. (2002). Looking back and to the future: AAC in the public schools.

Continuing education offering on the United States Society for Augmentative and Alternative Communication website: <http://www.ussaac.org/pages/>

Foley, Beth E. (1999). Oh, The Places You'll Go: From Dr. Seuss to conventional literacy. Speak Up: United States Association for Augmentative and Alternative Communication, 2, 1-5.

Foley, Beth E. (1997). Facilitating your child's development through play. Parent News. 2D(3), 1-4.

Foley, Beth E. (1997). Phonemic awareness: Stepping stone to literacy. American Association for Home Based Early Interventionists. 2(3), 1, 3-4, 7.

Foley, Beth E. (1997) Play adaptations for young children who use AAC. American Association for Home Based Early Interventionists. 1(3), 3-4, 10.

### **Contributions to Edited Volumes**

Foley, B. (1997). Augmentative and alternative communication. In R. Baer, B.Foley, A. Henningsen, L.Chisholm, R. Escobar, & C. Miller, Interdisciplinary training in assistive technology curriculum guide. Outreach, Development, and Dissemination Division, Center for Persons with Disabilities, Utah State University.

Foley, B. (1997). Computer access. In R. Baer, B.Foley, A. Henningsen, L.Chisholm, R. Escobar, & C. Miller, Interdisciplinary training in assistive technology curriculum guide. Outreach, Development, and Dissemination Division, Center for Persons with Disabilities, Utah State University.

### **Contributions to Edited Volumes (continued)**

Foley, B. (1997). Dual sensory impairment and assistive technology. In R. Baer, B.Foley, A. Henningsen, L.Chisholm, R. Escobar, & C. Miller, Interdisciplinary training in assistive technology curriculum guide. Outreach, Development, and Dissemination Division, Center for Persons with Disabilities, Utah State University.

Foley, B. (1997). Hearing impairment and assistive technology. In R. Baer, B. Foley, A. Henningsen, L.Chisholm, R. Escobar, & C. Miller, Interdisciplinary training in assistive technology curriculum guide. Outreach, Development, and Dissemination Division, Center for Persons with Disabilities, Utah State University.

Foley, B. (1997). Introduction to augmentative and alternative communication. In R. Baer, B. Foley, A. Henningsen, L.Chisholm, R. Escobar, & C. Miller, Interdisciplinary training in assistive technology curriculum guide. Outreach, Development, and Dissemination Division, Center for Persons with Disabilities, Utah State University.

Foley, B. (1997). Visual impairment and assistive technology. In R. Baer, B. Foley, A. Henningsen, L. Chisholm, R. Escobar, & C. Miller, Interdisciplinary training in assistive technology curriculum guide. Outreach, Development, and Dissemination Division, Center for Persons with Disabilities, Utah State University.

**Technical Reports in Edited Volumes** \*published with students

Foley, B., Holt, S., Sjoblum, S. (2006). Development of a specialized bed with transfer system and respiratory support. In John D. Enderle (Ed.), National Science Foundation Engineering Senior Design Projects to Aid the Disabled. **One of five finalists in the NSF Senior Engineering Design Competition.**

Foley, B., & Escobar, R. (1998). Child's-joystick-controlled go cart. In John D. Enderle (Ed.), National Science Foundation Engineering Senior Design Projects to Aid the Disabled. Mansfield Center, CT: Creative Learning Press, Inc. (with the following student: Justin Patton).

Foley, B., & Escobar, R. (1998). Trailer-mounted Personal lift transfer system. In John D. Enderle (Ed.), National Science Foundation Engineering Senior Design Projects to Aid the Disabled. Mansfield Center, CT: Creative Learning Press, Inc. (with the following students: Justin Smith and Jeramy Jenkins).

Foley, B., & Escobar, R. (1998). Wheelchair dynamic seating system. In John D. Enderle (Ed.), National Science Foundation Engineering Senior Design Projects to Aid the Disabled. Mansfield Center, CT: Creative Learning Press, Inc. (with the following student: Gary Malmgren).

Foley, B., & Escobar, R. (1997). Dynamic seat cushion. In John D. Enderle (Ed.), National Science Foundation Engineering Senior Design Projects to Aid the Disabled. Mansfield Center, CT: Creative Learning Press, Inc. (with the following students: Brian Anderson, Gary Malmgren, and Trent Gunnell).

Foley, B., & Escobar, R. (1997). Hand-powered tricycle. In John D. Enderle (Ed.), National Science Foundation Engineering Senior Design Projects to Aid the Disabled. Mansfield Center, CT: Creative Learning Press, Inc. (with the following student: Jim Kinsley).

Foley, B., & Escobar, R. (1997.). Teen -joystick-controlled go cart. In John D. Enderle (Ed.), National Science Foundation Engineering Senior Design Projects to Aid the Disabled. Mansfield Center, CT: Creative Learning Press, Inc. (with the following student: Rich Kauer).

Foley, B., & Escobar, R. (1997). Toy jeep adaptation design project. In John D. Enderle (Ed.), National Science Foundation Engineering Senior Design Projects to Aid the Disabled. Mansfield Center, CT: Creative Learning Press, Inc. (with the following students: Troy Kunzler, Cameron Evans, Shawn Hawk, and Eric Worthen).

Foley, B. (1997). Phonological disorder assessment and remediation tool. In John D. Enderle (Ed.), National Science Foundation Engineering Senior Design Projects to Aid the Disabled. Mansfield Center, CT: Creative Learning Press, Inc. (with the following student: Cameron Evans).

Foley, B., & Escobar, R. (1997). Automatic rocking bench swing. In John D. Enderle (Ed.), National Science Foundation Engineering Senior Design Projects to Aid the Disabled. Mansfield Center, CT: Creative Learning Press, Inc. (with the following students: Shawn Hawk and Troy Kunzler).

### **Performance Reports for Federal Grants**

Foley, B. (July, 1998). Assistive technology technician training: An interdisciplinary approach (Grant # 9ODD039 1), Washington, DC: Administration on Developmental Disabilities. (with Richard Baer).

Foley, B. (January, 1998). Assistive technology technician training: An interdisciplinary approach (Grant # 90DD039 1/0 1), Washington, DC: Department of Health and Human Services. (with Richard Baer).

Foley, B. (1997). Model training program using distance learning technology for rehabilitation technicians (Grant # H 1 29V40003-96), Denver, CO: Department of Education. (with Richard Baer).

Foley, B. (July, 1997). Assistive technology technician training: An interdisciplinary Approach (Grant # 9ODD039 1), Washington, DC: Administration on Developmental Disabilities. (with Richard Baer).

Foley, B. (1997). Pre-service preparation for careers in assistive technology (PR/Award # H236A20021), Washington, DC: U.S. Department of Education. (with Marvin Fifield and Richard Baer).

Foley, B. (January, 1997). Assistive technology technician training: An interdisciplinary approach (Grant # 9ODD039 1/0 1), Washington, DC: Department of Health and Human Services. (with Richard Baer).

Foley, B. (1996). Model training program using distance learning technology for Rehabilitation Technicians (Grant # H 1 29V40003-96), Denver, CO: Department of Education. (with Richard Baer).

Foley, B. (July, 1996). Assistive technology technician training: An interdisciplinary approach (Grant # 9ODD039 1/0 1), Washington, DC: Department of Health and Human Services. (with Richard Baer).

Foley, B. (1996). Interdisciplinary training in assistive technology (Grant #90DD0256), Washington, DC: Administration for Children and Families. (with Richard Baer and Marvin Fifield).

Foley, B. (1995). Model training program using distance learning technology for rehabilitation technicians (Grant #H I 29V40003-94), Denver, CO: Department of Education. (with Richard Baer).

### **Nonprint Media**

Foley, B., Flann, N., & Evans, C. (1998). An intelligent tool for assessment of phonological process disorders in children, [Multimedia software package]. Funding provided by the National Science Foundation.

Foley, Beth E. (1994). Augmentative and alternative communication. [closed captioned videotape recording]. Center for Persons with Disabilities, Utah State University  
Funding provided by the National Institute on Disability and Rehabilitation.

Foley, Beth E. (1997). Test of phonological awareness for children with severe congenital speech impairments. [Multimedia software package]. Funding provided by the USU Faculty Research Grant.

### **Papers Published in International Conference Proceedings**

Foley, B. (2006). Integrating self-regulation and executive function strategies into writing interventions for students with complex communication needs. Proceedings of the Tenth Biennial Research Symposium of the International Society for Augmentative and Alternative Communication, Dusseldorf, Germany (pp.1-25).

### **Extended Abstracts for Refereed International Conference Presentations**

Foley, Beth E. (2006). Phonological awareness intervention for children with complex communication needs. [extended abstract] Proceedings of the Tenth Biennial Conference of the International Society for Augmentative and Alternative Communication. Dusseldorf, Germany.

Foley, Beth E. (2006). Improving literacy outcomes in students with complex communication needs [extended abstract] Proceedings of the Tenth Biennial Conference of the International Society for Augmentative and Alternative Communication. Dusseldorf, Germany.

Foley, Beth E. (1996). Creating community and communication through literacy events. [extended abstract] Proceedings of the Fifth Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, British Columbia.

- Foley, Beth E. (1996). Assessment of phonological awareness in children with severe speech impairments. [extended abstract] Proceedings of the Fifth Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, British Columbia.
- Foley, Beth E. (1996). Communication intervention for adults with developmental disabilities. [abstract] Proceedings of the American Speech-Language-Hearing Association Annual Convention, Seattle, Washington.
- Foley, B., Flann, N., Rude, R., & Hu, M. (1994). Automated knowledge-based assessment of dysarthric speech. [extended abstract] Proceedings of the Sixth Biennial Conference of the International Society for Augmentative and Alternative Communication, Maastricht, the Netherlands.
- Foley, B., & Sumple, P. (1994). Phonological awareness in children using AAC: Assessment and intervention issues. [extended abstract] Proceedings of the Sixth Biennial Conference of the International Society for Augmentative and Alternative Communication. Maastricht, the Netherlands.
- Foley, B., & Eule, A. (1992). Facilitating literacy development in AAC users: Integrating analytic and holistic strategies. [extended abstract] Proceedings of the Fifth Biennial Conference of the International Society for Augmentative and Alternative Communication. Philadelphia, Pennsylvania.
- Foley, B., & Davis, G.A. (1990). Phonological coding in congenital dysarthria: Implications for intervention. [extended abstract] Proceedings of the Third Biennial Conference of the International Society for Augmentative and Alternative Communication. Stockholm, Sweden.

### **Extended Abstracts for Refereed International Conference Presentations (continued)**

#### **International**

- Foley, Beth E. (1990). Developing literacy skills in AAC users. [abstract] Proceedings of the American Speech-Language-Hearing Association Annual Convention, Seattle, Washington.

### **Refereed Papers Presented at Conferences**

#### **International**

- Integrating self-regulation and executive function strategies into writing interventions for students with complex communication needs (Beth E. Foley). Paper presented at the Tenth Biennial Research Symposium of the International Society for

Augmentative and Alternative Communication, Dusseldorf, Germany, August, 2006.

Phonological awareness intervention for children with complex communication needs (Beth Foley & Pati King DeBaun). Paper presented at the Tenth Biennial Conference of the International Society for Augmentative and Alternative Communication. Dusseldorf, Germany, August, 2006.

Improving literacy outcomes in students with complex communication needs (Beth Foley). Paper presented at the Tenth Biennial Conference of the International Society for Augmentative and Alternative Communication. Dusseldorf, Germany, August, 2006.

Creating community and communication through literacy events (Beth E. Foley). Paper presented at the Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, British Columbia: August, 1996.

Assessment of phonological awareness in children with severe speech impairments, (Beth E. Foley). Paper presented at the Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, British Columbia: August, 1996.

An intelligent tool for assessment of dysarthric speakers. (Beth E. Foley and Nick Flann). Paper presented at the Sixth Biennial Conference of the International Society for Augmentative and Alternative Communication. Maastricht, the Netherlands: August, 1994.

### **Refereed Papers Presented at Conferences (continued)**

#### **International**

Phonological awareness in children using AAC: Assessment and intervention issues. (Beth Foley and Paula Sumple). (1994). Paper presented at the Sixth Biennial Conference of the International Society for Augmentative and Alternative Communication. Maastricht, the Netherlands: August, 1994.

Phonological coding in congenital dysarthria: Implications for intervention, (Beth Foley and G. Albyn Davis). Paper presented at the Third Biennial Conference of the International Society for Augmentative and Alternative Communication. Stockholm, Sweden: August, 1990.

#### **National/Regional/State**

The Importance of Balanced Literacy Intervention for Students with Complex

Communication Needs. Full-day workshop presented at the 2004 TASH Conference in Reno, NV, November, 2004.

AAC Supports for Literacy Development. Paper presented at the 2004 TASH Conference in Reno, NV, November, 2004.

Literature-Based Language Intervention for Students with Complex Communication Needs. Two-day workshop presented in Dallas-Fort Worth, TX, July 2004.

Inclusion, AAC, and Literacy. Paper presented at the ASHA SID 12 Leadership Conference in Augmentative and Alternative Communication, Sea Island, GA, January, 2003.

Addressing the literacy learning needs of adults who use AAC. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, “ (Chicago, Illinois: November, 2003).

Writing and technology: The best of special and regular education. Paper presented at the TASH Annual Convention, Chicago, Illinois: December, 2003..

Language, Literacy, and AAC: From Theory to Practice. Paper presented at the ASHA SID 12 Leadership Conference in Augmentative and Alternative Communication, Sea Island, GA, January, 2002.

Literature -Based Language Intervention for Students with Severe Communicative Disorders. Paper presented at the 9<sup>th</sup> Annual Literacy Symposium. Chapel Hill, North Carolina, February, 1999.

### **Refereed Papers Presented at Conferences (continued)**

#### **National/Regional/State**

Communication intervention for adults with developmental disabilities. (Beth E. Foley). Paper presented at the Annual Convention of the American Speech-Language--Hearing Association. Seattle, Washington: November, 1996.

Interdisciplinary training in assistive technology. (Baer, R., Fifield, M., Foley, B., Chisholm, L., & Henningsen, A.). Poster session presented at the Annual Convention of the Rehabilitation Engineering Society of North America. Nashville, Tennessee: June, 1994.

Interdisciplinary training in assistive technology. (Baer, R., Fifield, M., Foley, B., Chisholm, L., & Henningsen, A.). Poster session presented at the American Association of University Professors Annual Convention. Washington, DC: April, 1994.

Facilitating literacy development in AAC users: Integrating analytic and holistic strategies. (Beth Foley and Althea Eule). Paper presented at the Fifth Biennial Conference of the International Society for Augmentative and Alternative Communication. Philadelphia, Pennsylvania: August, 1992.

New technology trends in speech language pathology. (Beth E. Foley). Paper presented at the Annual Convention of the Connecticut Speech-Language-Hearing Association. Newington, Connecticut: January, 1991.

Developing literacy skills in AAC users. (Beth E. Foley) Paper presented at the Annual Convention of the American Speech-Language-Hearing Association Seattle, Washington: November, 1990.

### **Keynote or Featured Speaker Invitations**

#### **International**

HITmesse Educational Technology Conference, "Technology-Supported Literacy Intervention for Adults with Moderate to Severe Developmental Disabilities." (Keynote Speaker, Nyborg, Denmark - September, 1998).

Department of Speech and Linguistics, Trinity College, " Language, Literacy, and AAC." (Two Day Workshop: Dublin, Ireland - October, 1994).

Centro Fisiokinesiterapico, " Assessment and Intervention in Cerebral Palsy and Other Developmental Disabilities: A theoretical and practical updating course." (Three Day Workshop: Naples, Italy - January, 1991).

### **Keynote or Featured Speaker Invitations (continued)**

#### **National/Regional/State**

AAC by the Bay Biennial Conference, "Are We Teaching the "Write Stuff?": Writing Instruction for Students Who Use AAC." (Plenary Speaker) San Francisco, CA – September, 2007.

AAC by the Bay Biennial Conference, "Are We Assessing the "Write Stuff?": Writing Assessment for Students Who Use AAC." (Featured Speaker) San Francisco, CA – September, 2007.

Nebraska Augmentative and Alternative Communication Conference, "Improving literacy outcomes for students with complex communication needs." (Featured Speaker): Omaha, Nebraska – June, 2007.

The Bridge School Biennial AAC Conference, "What Children Need in Order to Read: Implications for students with complex communication needs." (Keynote

Speaker): San Francisco, California – September, 2005.

The Bridge School Biennial AAC Conference, “I Can Read! Phonemic awareness and phonics instruction for students with complex communication needs.” (Featured Speaker): San Francisco, California – September, 2005.

The Bridge School Biennial AAC Conference, “Read To Me! Shared reading strategies for students with complex communication needs.” (Featured Speaker): San Francisco, California – September, 2005.

Macomb Regional Special Education Center, “Improving Literacy Outcomes for Students with Complex Communication Needs.” (1 Day Workshop): Macomb County, Michigan – October, 2005.

Utah SLP Coordinators, “ Addressing the Literacy Needs of Students with Significant Language-Learning Disabilities: The Case for Balanced Teaching.” (1 day workshop): Salt Lake City, Utah – January, 2004.

Fifth Biennial Research Symposium for the International Society for Augmentative and Alternative Communication, "Current issues in literacy research with individuals with severe speech and motor impairments." (Philadelphia, Pennsylvania: August, 1992).

ORCLISH, "Literature-based Language Intervention: Make-it, Take-it." (2 Day Workshop: Columbus, Ohio - June, 2000).

NEOSERC, "Facilitating Emergent Literacy Development in Students with Moderate-Severe Communicative Disorders." (2 Day Workshop: Warren, Ohio - April, 2000).

### **Keynote or Featured Speaker Invitations (continued)**

#### **National/Regional/State**

ECOSERC, "Connections Between Language and Literacy: Issues in Assessment and Intervention." (2 Day Workshop: New Philadelphia, Ohio -April, 2000).

Wyoming Speech, Language, and Hearing Association, "Language and Literacy Development in Students with Severe Communication Disorders: What teachers and SLP's need to know." (Full Day Workshop: Casper, Wyoming - September, 1999).

ORCLISH, "Facilitating Language and Literacy Development in Students with Moderate-Severe Communicative Disorders." (2 Day Workshop: Columbus, Ohio - June, 1999).

Ohio Special Education Resource Center, "Connections Between Language and Literacy: Issues in Assessment and Intervention." (2 Day Workshop: Akron,

Ohio - November, 1999).

Assistive Technology Educational Network of Florida - Region 5, "Supporting Language and Literacy Development in Children with Severe Communication Disorders." (Full Day Workshop: Fort Lauderdale, Florida - March, 1998).

Palm Beach Unified School District, "Developing Language and Literacy in Students Who Use AAC: Inclusive Practices." (Full Day Workshop: West Palm Beach, Florida -March, 1998).

United States Society for Augmentative and Alternative Communication, "Assessment of Literacy Skills in Children Who Use AAC." (Baltimore, Maryland-August, 1997).

United States Society for Augmentative and Alternative Communication, "Speech-Enhanced Software for Promoting Literacy Development in AAC Users." (Baltimore, Maryland-August, 1997).

United States Society for Augmentative and Alternative Communication, " Developing Phonemic Awareness In AAC Users." (Baltimore, Maryland-August, 1997).

Region VIII Unified School Districts, "Why Johnny Still Can't Read." (Full Day Workshop: Victoria, Texas – June, 1996).

Region VIII Unified School Districts, "Language and Literacy in the Classroom." (Full Day Workshop: Victoria, Texas - June, 1996).

Annual Convention of the Connecticut Speech-Language-Hearing Association, "Facilitating Literacy Development in AAC Users: Assistive technology that works! " ( Half-Day Workshop: Meriden, Connecticut - October, 1993).

### **Keynote or Featured Speaker Invitations (continued)**

#### **National/Regional/State**

Annual UAACT Conference, "An Integrated Approach to Literacy Development in AAC Users." (Half-Day Workshop: Steamboat Springs, Colorado - June, 1993).

Third Annual Research Conference of the Carolina Literacy Center, University of North Carolina, "Literacy Development in Children Using Augmentative and Alternative Communication: Issues in research and practice." (Full Day Workshop: Chapel Hill, North Carolina - March, 1993).

#### **Non-Refereed Presentations**

#### **National/Regional/State**

Head Start, "Language and literacy development, disabilities, and intervention: Children 3 to 5. " Logan, Utah: March, 2002).

21st Annual Summer Institute for the Management of Communicative Disorders, "Language and Literacy: Assessment and Intervention Strategies." (Logan, Utah -July, 1999).

20th Annual Summer Institute for the Management of Communicative Disorders, "A Potpourri of AAC: Special Considerations for AAC Intervention." (Logan, Utah -July, 1997).

19th Annual Summer Institute for the Management of Communicative Disorders, "Assistive Technology: Make It and Take It." (Logan, Utah - July, 1996).

Utah Society for Augmentative and Alternative Communication, "Beyond Emergent Literacy in Children Who Use AAC: What Do We Do Next? "" (Salt Lake City, Utah - May 1996).

Utah Society for Augmentative and Alternative Communication, "Emergent Literacy In Children Who Use AAC: Practical Intervention Strategies." (Salt Lake City, Utah -March 1996)

Sunshine Terrace, Staff presentation, "Facilitating Communication in Patients with Dementia." (Logan, Utah: March, 1995).

Interagency Project for Assistive Technology, Minot State University, "What's New in Assistive Technology." (Minot, North Dakota - November, 1994) with Amy Henningsen.

Talk Group, Department of Communicative Disorders, "Facilitated Communication: breakthrough or hoax?" (Logan, Utah - November, 1994).

### **Non-Refereed Presentations (continued)**

#### **National/Regional/State**

Talk Group, Department of Communicative Disorders, "Educational Software for Students with Communicative Disorders." (Logan, Utah - October, 1994)

Center for Persons with Disabilities, "Hyperstudio Applications for Speech Language Pathologists." (Two Day Workshop in Logan, Utah - June, 1994) with Paula Sumple.

18th Annual Summer Institute for the Management of Communicative Disorders, "Technology in the Classroom: Assisting Students with Communicative Disorders. (Full Day Workshop, Logan, Utah - June, 1994) with Paula Sumple.

Center for Persons with Disabilities, "Current Issues in Augmentative and Alternative Communication Technology." (Logan, Utah - January, 1993).

Hartford Public Schools, "Assessment and Treatment of Fluency Disorders in School Age Children." (Hartford, Connecticut - March, 1992).

Hartford Public Schools, "Phonological Awareness: Implications for Assessment and Intervention." (Hartford, Connecticut - January, 1992).

Project Learn Consortium, "Collaboration and Consultation in Speech-Language Pathology." (Ledyard, Connecticut - March, 1991).

Montville Public Schools, "Alternative Service Delivery Models in Speech-Language Pathology." (Montville, Connecticut - February, 1991).

Project Learn Consortium, "Speech Language Pathologists as Consultants: Strategies for Change." (Ledyard, Connecticut - October, 1990).

### **Technical Assistance and Evaluations**

1997-Pres. Ongoing technical assistance to the Cache Valley public schools in the areas of language and learning disabilities, literacy programming, and assistive technology applications for school age children with moderate to severe communication disorders.

1996-Pres. Consultant to staff of the USU Assistive Technology Development and Fabrication Laboratory. Provide technical assistance to consumers in need of assistive technology devices and services. Supervise National Science Foundation student engineering teams who are developing a variety of assistive technology devices for consumers.

### **Technical Assistance and Evaluations (continued)**

1995-Pres. Technical assistance via the Internet and the USU Assistive Technology Development and Fabrication Laboratory to graduates of the Wasatch and Salt Lake City Outreach Programs as needed in the areas of augmentative and alternative communication, assistive technology, and treatment procedures for persons with neurogenic communication disorders.

1994-Pres. Consultant to staff at the Cache Employment and Training Center for Adults with Developmental Disabilities. Provide assistance in obtaining augmentative and alternative communication devices and services for adults with severe communication disorders who are served by the program.

1994-1999 Consultant to staff in the Sunshine Terrace Day Center Program for Adults with Neurogenic Disorders. Provide assistance in identifying and obtaining appropriate assistive technology devices and services as needed.

- 1994-Pres. Technical assistance as needed to Tobey Fields, Speech Language Pathologist at Millville Elementary School, in the areas of augmentative and alternative communication, assistive technology, and educational software applications for students with language- and literacy-learning needs.
- 1994-Pres. Technical assistance as needed to Paula Mathews, Speech Language Pathologist at the Oakwood School in Preston, Idaho, in the areas of augmentative and alternative communication, assistive technology, and educational software applications for students with severe communication disorders.
- 1995-1999 Technical assistance to Speech Language Pathologists, Logan City School District. Provide assistive technology consultation as needed to the Preschool Special Needs Program at the Riverview Elementary School.
- 1991-1993 Augmentative Communication Consultant for the Westbrook Public School System in Westbrook, Connecticut.
- 1991-1992 Reading Consultant and Augmentative and Alternative Communication Specialist for the Norwalk Public Schools, Norwalk, Connecticut.
- 1990-1993 New Product Development Consultant to Pelican Software Company in Farmington, Connecticut.
- 1990-1993 Adaptive Technology Specialist and Augmentative and Alternative Communication Consultant for the Ripton School in Shelton, Connecticut.
- 1987-1992 Language and Learning Disabilities Program Consultant to the Longmeadow Public Schools in Longmeadow, Massachusetts.

## **SERVICE**

### **National:**

- 2005-2009 Advisory Board Member, United States Society for Augmentative and Alternative Communication
- Advisory Board Member, Dynavox Systems
- Proposal Reviewer, ASHA Special Interest Division 12
- 2000-2007. Associate Editor, Journal of Augmentative and Alternative Communication.
- 1995-2000 Consulting Editor, Journal of Augmentative and Alternative Communication.
- 1997 Session Chair, Annual Meeting of the American Speech-Language-Hearing Association.

### **University**

- 2008-Pres. Member, Department Heads Executive Committee
- 2007-2008 Chair Elect, Department Heads Executive Committee
- 2006-Pres. Emma Eccles Jones College of Education and Human Services  
Representative on Department Head Executive Committee
- 2006-Pres. Advisory Board, Center for Persons with Disabilities
- 1998-2005 College of Education Thesis Proposal Reviewer
- 1993-1996 Faculty Senator from the College of Education and Human Services  
Faculty Senate Calendar Committee  
Faculty Senate Parking Committee

**Emma Eccles Jones College of Education and Human Services**

- 2010-2011 Advisory Board, Edith Bowen Laboratory School
- 2005-Pres. Member, Administrative Council  
Member, Center for Persons with Disabilities Advisory Board  
CEHS Ombudsperson  
Member, Doctoral Committee (3)
- 2005 Chair, Promotion and Tenure Committee (1)  
Member, Promotion and Tenure Committee (2)  
CEHS Ombudsperson
- 2004 Chair, Promotion and Tenure Committee  
Member, Promotion and Tenure Committees (4)
- 2002 Chair, Promotion and Tenure Committee (3)
- 2000 Member, Promotion and Tenure Committee (2)
- 1996 Member, Promotion and Tenure Committee (3)

**Department of Communicative Disorders and Deaf Education**

- 1993-Pres. Member, 4 Doctoral Committees  
Chair, more than 50 Master's Degree Plan C Committees  
Member, more than 100 Master's Degree Plan C Committees  
Chair, 5 Master's Degree Plan B Committees
- 2005- Pres. Department Head

- 2003-2005 Chair, Speech, Language, Pathology Committee
- 1996-2000 Faculty Advisor, USU Chapter of the National Student Speech-Language--Hearing Association
- 1999-2000 Chair, Speech Language Pathology Committee
- 1993-Pres. Member, Speech Language Pathology Subcommittee  
Honors Program Advisor

### **Community**

- 2004-2005 Supervised ASHA Clinical Fellowship Year for Jacqueline Van Zanten
- 1996-Pres. Coordinate and/or provide AT services to individuals in the community with disabilities and their families (examples include completion of bathroom modifications, construction of wheelchair ramps, assistance in obtaining communication devices and other AT).
- 1996-1998 Cooperative program with Head Start Handicap Coordinator. Students in COMD 549 provided assessment services for children at Head Start.
- 1995-1996 Supervised Monica Malmgren at the Center for Persons with Disabilities for her Clinical Fellowship Year for ASHA Certification.
- 1996-1997 Started and conducted weekly support group for Persons with Parkinson's Disease in a cooperative effort with the Director of the Sunshine Terrace Day Center.

### **International**

- 2005-2008 Gabriel House, Mexico. Supervised 50 graduate students providing assistive technology assessment and intervention to 35 children with severe disabilities at an orphanage in Maneadero, Mexico. Coordinated interdisciplinary services with Engineers Without Borders.